

## Report to Council and Executive Board

December 11, 2014

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Executive Director

### Conversation on Diversity and Inclusion at Midwinter

Members are invited to a “Conversation on Diversity and Inclusion” Sunday afternoon at Midwinter from 1:00-2:30 p.m.. The conversation will be facilitated by Dr. Jorge Reina Schement, vice-president for Institutional Diversity and Inclusion, Rutgers University (and former dean of the School of Communications and Information) and Nancy Kranich, lecturer and special projects librarian, Rutgers University, and chair of the ALA Center for Civic Life. Don’t miss this opportunity to engage with members of the ALA Task Force on Equity, Diversity and Inclusion and with other colleagues on important issues.

### Ten Librarians Chosen for “I Love My Librarian Award”

Ten librarians from public, school, and academic libraries were selected as recipients of the Carnegie Corporation of New York/New York Times I Love My Librarian Award. The 2014 recipients were selected for their public service and the valuable role they play in our nation’s communities in transforming lives through education. As part of the nominating process, more than 1,000 library patrons submitted detailed stories regarding how their librarian had an impact on their communities and lives. Each recipient received a \$5,000 award at the December 2 ceremony and reception in New York City, hosted by The New York Times. ALA’s Public Information Office secured national placement of the announcement with the Associated Press (AP). Visit the [lovelibraries website](#) for a list of the award winners.

### Pro-Privacy Library Letters Let Loose on Congress

As the “lame duck” Congress opened in mid-November, U.S. Senate Majority Leader Harry Reid surprised his colleagues by immediately maneuvering procedurally to bring the ALA-backed USA FREEDOM Act to the Senate floor for debate and, it was hoped, an “up or down” vote. The Office of Government Relations immediately crafted and emailed an alert to more than 110,000 librarians and library supporters linked to ALA’s [Legislative Action Center](#) from where [pre-drafted letters](#) of support to individual recipients’ Members of Congress in both chambers could quickly and easily be sent. The email alert was “clicked” open by more than 13% of all recipients, 2,000 of whom generated a total of 7,000 letters to Congress virtually overnight. While Senator Reid’s attempt to move USA FREEDOM failed to garner the necessary 60 votes, the campaign showed the capacity of library supporters to respond quickly to legislative opportunities.

### Publishers Weekly Honors ALA Leadership for Library Ebook Advocacy

In December, [Publishers Weekly](#) lauded ALA Digital Content Working Group (DCWG) former co-chairs Sari Feldman and Bob Wolven in the publication's annual "Publishing People of 2014" recognition for their role in advocating for fair library ebook lending practices. From 2011–2014, Feldman, who is the incoming ALA President and the Executive Director of the Cuyahoga County Public Library in Ohio, and Wolven, who is the Associate University Librarian at Columbia University, led meetings with some of the world's largest book publishers and coordinated successful advocacy and education activities with library leaders across ALA divisions and offices.

### Class of 2015 Emerging Leaders Selected

The ALA has selected 50 people to participate in its 2015 class of Emerging Leaders (EL). The program kicks off with a day-long session during the 2015 ALA Midwinter Meeting in Chicago. Following the kickoff session which includes orientation and training, the program will continue in an online learning and networking environment for six months, culminating with a poster session where the 2015 Emerging Leaders will showcase the results of their project planning work at the ALA 2015 Annual Conference in San Francisco. Nearly 80 percent of this year's participants have received sponsorships. The sponsors included ALA divisions, round tables, state chapters, ALA affiliate groups and other organizations. View the complete list of the selected [2015 Emerging Leader participants](#) (PDF) and sponsoring organizations.

### ALA President Courtney Young Selects 22 Chapters to Participate in Career Development Facilitator Training

President Courtney Young will partner with ALA Chapters to provide training for a national cohort of 22 librarians from a cross section of libraries to become certified Career Development Facilitators (CDF). Created by the National Career Development Association (NCDA), the CDF curriculum provides comprehensive training designed to address several facets of career planning and the job search. This specific CDF training for ALA Chapters will be tailored with special emphasis on the role of the librarian in helping patrons and job seekers. By offering this innovative training to those in state chapters, participants will be able to assist their peers as well as the numerous patrons at their local libraries. The program will commence with two days of intensive face-to-face workshops just prior to the ALA 2015 Midwinter Meeting. Afterwards, the training will move to a virtual classroom format for an additional 14 weeks. The chapters selected for the program outlined creative plans to employ state-wide the knowledge and techniques that will be gained from their CDF participation

### Review of Draft Revised Accreditation Standards

A final review of the draft revised *Standards* was accomplished and is being readied for release to ALA Council for approval at 2015 Midwinter. The Committee also reviewed the *Accreditation Process, Policies, and Procedures (AP3)*. Proposed revisions to the appeal process (section IV) will be provided to the Executive Board for approval at 2015 Midwinter. A new edition of AP3 is planned for release in spring 2015.

## National Impact of Library Public Programs Assessment (NILPPA) White Paper Released

The Public Programs Office (PPO) released a white paper this month that explores the growing area of library programming and proposes an ambitious eight-year research plan to explore how programs reach library users and impact communities. The report is the result of a one-year study funded by the Institute of Museum and Library Services (IMLS) and led by PPO in collaboration with a team of library advisors and researchers at New Knowledge Organization, Ltd. NILPPA seeks to understand and quantify the characteristics, audiences, outcomes and impacts of library programming in the United States. The project also seeks to start a conversation among practicing library professionals about programming efforts, accomplishments and concerns in their libraries. View the white paper and comment online at [NILPPA.org](http://NILPPA.org).

## First Sharjah International Book Fair/ALA Library Conference draws more than 600 participants from 20 countries

ALA's largest ever international professional development event wrapped up November 13 in Sharjah, United Arab Emirates, where more than 600 librarians gathered on-site at the Sharjah International Book Fair (SIBF) for the first two-day SIBF/ALA Library Conference. ALA President Courtney Young's opening keynote on the transformation of libraries was followed by 15 concurrent sessions on a wide range of topics for all types of libraries, and a Librarians' Lounge for networking was open prior to and throughout the event. The international roster of expert presenters addressed topics including new trends and technologies, information literacy, school libraries as integral to student success, community engagement, innovative spaces and services in academic libraries, implementing open-access policies, e-resources and virtual libraries, implementing RDA, rebranding and proving the value of the library, makerspaces, assessment, staff and leadership development, and promoting the love of reading. (The full program and the list of presenters are at [www.ala.org/sibf](http://www.ala.org/sibf).) Find photos on the [ALA IRO Facebook page](#) and on the [SIBF/ALA Facebook event page](#). The hashtag was #SIBFALA.

## **ALA OFFICES**

### **ALA Library and Knowledge Management**

#### ALA Archives

On November 13, the ALA Library and ALCTS hosted the staff from the Archives at the University of Illinois, Urbana-Champaign, who are the lead staff for the ALA Archives. Dr. Christopher Prom, Assistant University Archivist, and Cara Bertram, Visiting Archival Operations and Reference Specialist, met with about 40 headquarters staff from a dozen or so units to review the full range of archives services. These services include management of the physical collections (about 3,400 cubic feet), management of electronic records (460 GB in June 2014, but growing), digitization projects for selected record sets and implementation of the ALA Institutional Repository (ALAIR), web archiving of ALA's web presence through the California Digital Library Web Archiving Service, and reference work with ALA units, LIS students, LIS

researchers and the general public (over 500 inquiries for uses of the paper archival resources a year). They also reviewed the process for transmitting record sets to the ALA Archives. Finally, they presented an overview of the ALA Institutional Repository (ALAIR), demonstrating how “born digital” documents may be added. Charles Wilt, Executive Director of ALCTS, discussed how ALCTS manages documents from the committee discussion stage (ALA Connect), to approval, to promotion on the ALCTS website, and finally, archiving in ALAIR. Documents placed in ALAIR are publicly available and retrievable, with a permanent link (see [sample document](#)). For more information on the ALA Archives in general, see <http://archives.library.illinois.edu/ala/>; for ALAIR, see <http://archives.library.illinois.edu/ala/alair/>

## **Center for the Future of Libraries**

### Trend Library

The Center for the Future of Libraries continues to expand its web site and blog, further developing the [Trend Library](http://www.ala.org/transforminglibraries/future/trends) (<http://www.ala.org/transforminglibraries/future/trends>) with new coverage for Drones, Urbanization, Robots, the Internet of Things, and more.

### Manual for the Future of Librarianship

The Center has initiated a new project, a [manual for the future of librarianship](#), based on the [Long Now Foundation's Manual for Civilization](#). The project seeks to crowd source a collection of books, articles, reports, essays, videos, or recordings that will help inform the future of librarianship. Participants are encouraged to submit their suggestions through an [online submission form](#). Submissions will be reviewed and shared via the Center's web site for others to review and consider. If a significant number of submissions are received, a voting process may be initiated to help refine the list's most popular suggestions.

### Center for the Future of Libraries receives ASAE Innovation Grant

The Center's application to the [ASAE Foundation's Innovation Grants Program](#) was one of four projects selected to receive a \$10,000 grant. The Center's project will explore how associations might use crowd sourcing for peer-vetted creative production, mobilizing members to submit innovative solutions to problems in their field and leveraging the wisdom of the crowd to point to the most viable solutions. The goal will be to create a crowd sourcing space to incubate and improve innovative programs or services, to responsibly develop innovations that conform to shared values and standards of the profession, and to provide broad-based support for innovators to launch their ideas within their communities.

### Shaping the Future Library

The Center's staff participated in and presented at two conferences, including the [iDEAL Summit](#) at the University of North Carolina Greensboro (“1,000 Futures – How Diverse Communities Will Shape Libraries of the Future”) and a colloquium at the [Pittsburgh Theological Seminary](#) (“What's Trending: How Current Trends Can Help Us Plan Future Libraries”).

## **International Relations Office**

### ALA - Guadalajara International Book Fair Program Celebrates 15<sup>th</sup> Year

One hundred and twenty ALA members from 25 states (and the District of Columbia) took advantage of the 15<sup>th</sup> year of the ALA-Free Pass Program to travel to the Guadalajara Book Fair (Nov- 30-Dec 5<sup>th</sup>) to review and purchase much needed Spanish language materials for their communities. This year's group included many first-timers to the Book Fair, including five library students from Dominican University interested in pursuing careers in libraries with Spanish-speaking populations.

## **Membership Development**

### ALA Unified Benefits of Membership Messages

At the Midwinter meeting in Chicago, materials for a pilot project to present a more unified statement about the value of membership will be available. This will launch in conjunction with AASL, ACRL, and PLA and over time, as resources allow, joint materials will be developed in conjunction with all divisions. The messaging will also support ALA's three strategic directions.

### Engage with ALA

In conjunction with President' Courtney Young's outreach messages to ALA membership a new "Engage with ALA" portion of the ALA website will be introduced in mid-December. Supporting print materials will be available at the Midwinter Meeting.

### Recruitment and Retention

Ongoing membership recruitment and retention activities include quarterly e-mail (Informz) campaigns to lapsed and prospective organizational members and monthly e-mail campaigns to lapsed and prospective personal members. The quarterly e-publication, *MVP (Member Value Programs) Digest*, which helps members be more aware of their ALA tangible benefits, was distributed to all members in October. The next issue will be distributed in early 2015 and include more information about free and low-cost ALA continuing education as well as tools and toolkits for all types of libraries.

### Student Memberships

ALA-Chapter joint student memberships at the end of FY14 exceeded FY13's count by 230, reflecting expansion of the ALA-Chapter joint student memberships to 29 chapters. In FY15, the goal is to expand the program to at least five additional chapters. ALA ends FY14 with approximately 900 fewer student members, as compared to the end of FY13, reflecting the decline of MLIS enrollment. ALA-COA (Committee on Accreditation) enrollment statistics show a significant downward trend of MLIS student enrollments from a high of 20,831 students in 2010 to 16,574 in 2013. ALA-COA's report for 2014 is not yet available. ALA's student membership percentage of MLIS students as compared to the current count of MLIS student is the best since 2006.

## **Office for Accreditation (OA)**

### Committee on Accreditation Fall Meeting

The Committee on Accreditation met for its fall meeting and talked with two programs, granting Candidacy status to one and accepting a plan for removal of conditional status from another. The Committee also replied in detail by letter to reports from eleven other programs.

### Review of Draft Revised *Standards*

*(See highlights)*

### Fall Edition of the e-Newsletter *Prism*

The Office for Accreditation issued the Fall edition of the e-newsletter [Prism](#) direct to members who have opted in and to staff for distribution. This issue's Spotlight on Process and Policy column focuses on how the Committee communicates with programs in the accreditation process, and highlights sessions to be provided at ALA Midwinter.

## **Office for Diversity (OFD)**

### Spectrum Scholarship Program Expanded Support and Activities

The ALA Spectrum Scholarship Program has partnered with the Association for Library and Information Science Education (ALISE) to offer two ALISE Conference travel grants which aim to increase diversity in LIS education/research. The ALA sponsored award provides a past recipient of the ALA Spectrum Scholarship who wishes to address issues of diversity through doctoral study or teaching as an adjunct with an opportunity to gain exposure to and network with LIS educators, scholars and doctoral students. The awards continue ALA's and ALISE's commitment to diversity, and commemorate the adoption of the ALISE Diversity Statement at the 2013 ALISE Conference. This \$750 travel award is complementary to the ALISE Diversity Travel Award. Recipients also receive complimentary registration and membership provided by ALISE. Please join us in congratulating 2015 ALA/ALISE Spectrum Travel Award recipient Nik Dragovic and 2015 ALISE Diversity Travel Award recipient Patrick Sifuentes. Both recipients will be honored at the Awards Reception on January, 29 2015 during the 2015 ALISE Conference.

### "Crossing the Finish Line" Follow-up Grant for a Spectrum Scholar

Ellen Fader, past-president (2005-2006) of the Association for Library Service to Children (ALSC) has provided a generous donation to the Spectrum Scholarship. Her contribution has made possible the first ever "Crossing the Finish Line" follow-up grant for a Spectrum Scholar alumnus. The grant supports a Spectrum Scholar in completing his or her degree and networking activities that foster the ability to continue or begin working in Children's Services. The inaugural recipient will be announced in January 2015.

## The Social Justice Collaboratorium (SJC)

The 2013 cohort of the ALA Spectrum Doctoral Fellows have worked to develop an online user-centered resource, The Social Justice Collaboratorium (SJC). This resource allows for the confluence of research, resources, connections, best practices, and LIS school models in a centralized medium. Learn more about the SJC at a [Midwinter News You Can Use](#) Session on Saturday, January 31, 2015, 8:30 – 10:00 a.m. This interactive session is presented in tandem with a session at the ALISE conference and seizes the opportunity to gather librarians and library educators who are doing social justice (SJ) work within their institution/organization/research. Panelists will provide a life cycle overview including brainstorming and ideation processes, gauging and anticipating user needs with the use of qualitative and quantitative data, feedback, communication, and other considerations. A group conversation about how people approach the topic of social justice—and ways that institutions have either denied, co-opted or morphed different kinds of social justice initiatives—will be facilitated through a series of questions: 1) What is Social Justice (SJ)? 2) What aspects of SJ are most needed in LIS? 3) What have been some model programs or initiatives? and 4) How does SJ move forward in LIS?

## **Office for Government Relations (OGR)**

### ALA Washington Office Hosts Copyright Event “Too Good to be True”

On November 18, 2014, the ALA Washington Office convened a panel discussion on digital fair use. The discussion, entitled [“Too Good to be True: Are the Courts Revolutionizing Fair Use for Education, Research and Libraries?”](#) is part of the Policy Revolution! initiative and the first in a series of information policy discussions examining the ways we access, process and disseminate information in a time of digital disruption. OITP Program Director Carrie Russell moderated the lively panel with ALA legislative counsel Jonathan Band; American University practitioner-in-practice Brandon Butler; and Authors Guild Executive Director Mary Rasenberger.

### ALA Responds to 11<sup>th</sup> Circuit Court’s Encouraging “Fair Use” Decision in Georgia State University Case

In October, the U.S. Court of Appeals for the 11<sup>th</sup> Circuit handed down an important decision in *Cambridge University Press et al. v. Carl V. Patton et al.* concerning the permissible “fair use” of copyrighted works in electronic reserves for academic courses. Although publishers sought to bar the uncompensated excerpting of copyrighted material for “e-reserves,” the court rejected these arguments and provided new guidance in the 11<sup>th</sup> Circuit for how “fair use” determinations by educators and librarians should best be made. Remanding to the lower court, the court ruled that fair use decisions should be based on a flexible, case-by-case analysis of the four factors of fair use rather than rigid “checklists” or “percentage-based” formulae. The Library Copyright Alliance, of which ALA and ACRL are members, filed an amicus brief in support of Georgia State University’s appeal in 2013.

## Webinars

The last few months have been full of webinars. In October, more than 1,000 people participated in the webinar “\$2.2 Billion Reasons to Pay Attention to WIOA,” an interactive event that focused on ways public libraries can receive funding for employment skills training and job search assistance from the recently-passed Workforce Innovation and Opportunity Act (WIOA). The Office of Government Relations and the University of Maryland’s iPAC continued their joint webinars in October with, “Fighting Ebola and Infectious Diseases with Information: Resources and Search Skills Can Arm Librarians” that rapidly reached its registrant limit and received such positive feedback that a follow-up program will be offered in December. In November, “Connecting Patrons with Legal Information @ the Public Library” also quickly “sold out.” As with all ALA/iPAC productions, all of these webinars are archived and available online.

## Pro-Privacy Library Letters Let Loose on Congress

*(See highlights)*

## OGR “Test Kitchen” Concocts Holiday “Advocake” Recipe

On December 2, 2014, in an effort to educate the at least 60 new Members of the House of Representatives and a dozen new Senators, the Office of Government Relations issued a targeted call to action to more than 50,000 advocates residing in all newly elected Members’ states and districts asking them to request a local meeting with their new Members’ staffs *before* the upcoming holidays. Styled as a recipe card, recipients were given basic instructions in the form of a “key ingredients” list and step-by-step instructions on how to “bake” and deliver a “Holiday Advocake.” Also included were a library “Community and Connection” fact sheet and a beginner’s guide to key library legislative and policy positions for them to print, review themselves and leave behind with Congressional staff in their meeting. Recipients also were encouraged to invite their new Members to visit their local libraries, and to provide a brief report of their meetings to OGR’s new Grassroots Communications Specialist, Lisa Lindle (who designed and produced the “Advocake” recipe cards).

## **Office for Human Resource Development and Recruitment (HRDR)**

### ALA President Courtney Young Selects 22 Chapters to Participate in Career Development Facilitator Training

*(See highlights)*

### ALA Scholarship Endowment Fund Participate in #Giving Tuesday

On December 2, 2014, the ALA Scholarship Program joined #GivingTuesday, a global effort dedicated to giving back to support the profession by donating to the ALA Scholarship fund. The movement was joined in order to give ALA members an opportunity to play a significant role in this global effort. All members are still encouraged to give to the profession by donating. Learn more about the [ALA Scholarship program](#) here or contact [scholarships@ala.org](mailto:scholarships@ala.org).



## Class of 2015 Emerging Leaders Selected

*(See highlights)*

## ALA JobLIST Placement Center to Host Etiquette Luncheon During Midwinter Meeting

The ALA JobLIST Placement Center will host an etiquette luncheon from 11:30 a.m. – 1:30 p.m. on Sunday, February 1, 2015, during the ALA Midwinter Meeting. This interactive luncheon presentation provides an extensive tutorial on the dining etiquette skills needed when meeting potential clients, colleagues or employers in professional networking settings. The full dining tutorial includes how to navigate table settings, properly hold silverware for each course, how to eat various foods and how to graciously toast your host, among other topics. A portion of the presentation also focuses on professional etiquette as it relates to dress, behavior and communication in the professional world. Anyone who attends can benefit. Cost is \$40. To register for this event, you can use the ALA Midwinter registration form. If you have already registered, you can add the luncheon to your registration. Use event code: HRD1.

## **Office for Information Technology Policy (OITP)**

### ALA Welcomes Simon & Schuster Change to Buy It Now Program

In November, ALA and its Digital Content Working Group (DCWG) welcomed Simon & Schuster's announcement that it will allow libraries to opt into the "Buy It Now" program. The publisher began offering all of its ebook titles for library lending nationwide in June 2014, with required participation in the "Buy It Now" merchandising program, which enables library users to directly purchase a title rather than check it out from the library. "From the beginning, the ALA has advocated for the broadest and most affordable library access to e-titles, as well as licensing terms that give libraries flexibility to best meet their community needs," said ALA President Courtney Young in a statement.

### Publishers Weekly Honors ALA Leadership for Library Ebook Advocacy

*(See highlights)*

## **Office for Intellectual Freedom (OIF)**

### #FTRF45

The year-long celebration of the 45th Anniversary of the Freedom to Read Foundation (FTRF) - began with an [online kickoff event](#) on November 20. Several in-person events are planned around the country in the coming months, including one in Salt Lake City on January 17 in conjunction with the [world premiere of a play](#) about one of FTRF's Roll of Honor awardees,

Emily Wheelock Reed. There will also be a fundraiser in Chicago during Midwinter featuring graphic novelist Jeff Smith – save the evening of Saturday, January 31!

### Litigation

Since the [Fact Sheet](#) about *Antigone v. Horne* was circulated, there has been a development in the case. On November 26, the U.S. District Court for the District of Arizona entered [an order](#) staying enforcement of the law, pending the state legislature's possible reconsideration of the law. The order also puts the lawsuit on hold. It was issued at the joint request of the Arizona attorney general and FTRF and fellow plaintiffs.

### Grants

The FTRF Board authorized a \$5,000 grant to HP Kids – a group of concerned parents and community members in Highland Park, Texas, who have been advocating against censorship efforts in the public school system. See more about the group on their [Facebook page](#). ALA's Office for Intellectual Freedom has been working to support the community members' efforts in a number of ways, including writing a [letter to the school board](#) opposing a move to use ALA's annual list of Top Ten most frequently challenged books as a guide to restricting books, and providing advice and logistical support.

### Persepolis Challenged Twice in Illinois

On November 1, Marjane Satrapi presented at the [Chicago Humanities Festival](#). In conversation with novelist Rebecca Makkai, this defining artist shared her personal journey, which took her from Tehran to Paris. She discussed her second book and forthcoming live-action film, *Chicken with Plums*.

## **Office for Library Advocacy (OLA)**

### Soft Launch for [www.ilovelibraries.org](http://www.ilovelibraries.org)

OLA continues to work with PIO to assist in the merging of the @yourlibrary website and I Love Libraries. A soft launch for [www.ilovelibraries.org](http://www.ilovelibraries.org) is slated for the 2015 ALA Midwinter Meeting.

### Declaration for the Right to Libraries

The Declaration for the Right to Libraries continues to gain support. Indianapolis Public Library director Jackie Nytes cites the Declaration as a tool that helped garner support that resulted in a newly approved package of bond issues totaling \$58.5 million dollars for future library improvements. The Russian School Library Association (RUSLA) reports that more than 10,000 signatures have been gathered there, demonstrating support for school libraries in Russia.

## **Office for Literacy and Outreach Services (OLOS)**

### American Dream Starts @ your library

In Spring 2014, the Dollar General Literacy Foundation renewed its commitment to The American Dream Starts @ your library®, a literacy initiative for adult English language learners and their families by providing a fourth round of funding to ALA to build upon the project's success. In September, ALA OLOS issued a nationwide call for applications and in November selected 22 libraries in 15 states to receive one-time grants up to \$15,000 to add or expand literacy services for the adult English language learners in their communities. This funding will help libraries build their print and digital ESL collections, increase computer access, train tutors, hold writing classes, facilitate GED and citizenship training, and heighten public awareness of library services for new Americans. The selected fourth-round American Dream libraries join a cohort of 144 previously funded programs in Dollar General communities across the United States. Over the next year, the fourth round libraries will begin their American Dream activities and build replicable programs, develop effective coalition-building strategies, and provide annotated lists of proven resources for libraries across the country serving adult English language learners.

## **Public Information Office (PIO)**

### MediaPlanet Article on Literacy in *USA Today*

Courtney Young was invited to submit an article on how libraries support literacy to MediaPlanet for inclusion in a magazine supplement for *USA Today*. PIO worked with ALA's Office for Literacy and Outreach Services to draft an article for Courtney's review. The piece is scheduled to publish in late December, or early January. *USA Today* reaches more than 3.2 million readers and has both a national and international reach.

### TNT's *The Librarians*

PIO worked with ALA membership to identify adventurous librarians who will appear in promotion of TNT's *The Librarian* series. The new series debuted on December 7 and is based on TNT's *The Librarians* movies. Thus far ALA librarian picks were highlighted on [The Librarians Facebook page](#) which has nearly 130,000 likes.

### Statement on Daniel Handler

PIO worked closely with ALA's Office for Diversity, ALA Governance Office and Office for Intellectual Freedom to release a [statement](#) regarding remarks made on Wednesday, November 19, by author Daniel Handler who served as the host of the 2014 National Book Awards. Shortly after the announcement of the National Book Award for Young People's Literature to author Jacqueline Woodson, for her book *Brown Girl Dreaming*, Handler's poor attempt to joke with the crowd by folding in African-American stereotypes proved ill-fated. ALA's statement has

appeared on several library blogs and within a national story crafted by [Advocate](#) magazine. Advocate's coverage was picked up by hundreds of blogs and news sites.

### Ten Librarians Chosen for "I Love My Librarian Award"

(See highlights)

## **Public Programs Office (PPO)**

### PPO Offers Second Round of STAR Net Exhibitions to Public Libraries

PPO will soon offer a second round of the popular STAR\_Net traveling exhibitions to public libraries. The project was first offered in 2012 as two separate touring exhibitions: *Discover Earth: A Century of Change* focused on local earth science topics—such as weather, water cycle and ecosystem changes—as well as a global view of our changing planet; *Discover Tech: Engineers Make a World of Difference* explored the creative and collaborative design processes that lead to great technological advances. *Discover Earth*, *Discover Tech*, and a third addition, *Discover Space*, will now travel the country again from 2014 to 2017. Smaller versions of each of those exhibitions — called *Explore Earth*, *Explore Engineering* and *Explore Space* — will also tour. More than 60 libraries will be chosen to host one of the six exhibitions. Applications are expected to open in two phases, one in early 2015 and one in summer 2015. The project is offered in partnership with the National Center for Interactive Learning at Space Science Institute and the Lunar and Planetary Institute.

### Applications Open for StoryCorps @ your library Public Library Grants

PPO is working with StoryCorps to bring a second round of *StoryCorps @ your library* programs to public libraries and library systems. (The program was piloted with 10 libraries in 2012.) Funded by IMLS, the grants will bring StoryCorps' popular interview methods to libraries while developing a replicable model of oral history programming. Ten grantees will receive recording equipment, a \$2,500 stipend, special training with StoryCorps staff, and other benefits. [Apply online](#) by February 6, 2015.

### NEH Grants PPO \$1.48 Million for 'Latino Americans: 500 Years of History'

PPO was notified in December that it has received a National Endowment for the Humanities (NEH) grant of \$1.48 million for support of the cooperative agreement "Latino Americans: 500 Years of History." Through the project, ALA and NEH will offer grants to libraries and other organizations for support of programs that tie in to a six-part documentary series, "Latino Americans," produced for PBS by the public television station WETA. Complete information and an online application system will be available on February 16, 2015.

### Libraries Transforming Communities (LTC) Sessions at Midwinter 2015

ALA will again host a series of four sessions — "Turning Outward to Lead Change in Your Community" — at Midwinter 2015 to introduce participants to The Harwood Institute for Public Innovation's approach to community engagement. Taking feedback from participants at last

year's Annual Conference, the sessions will now be held back-to-back on a single day, Saturday, January 31. All sessions will be held in McCormick Place West, room W178. The schedule is as follows:

- [Turning Outward to Lead Change in Your Community: Aspirations](#)  
8:30 to 10 a.m.  
Tools covered: [Aspirations](#), [Aspirations Facilitator's Guide](#)
- [Turning Outward to Lead Change in Your Community: Turn Quiz](#)  
10:30 a.m. to 12 p.m.  
Tool covered: [Turn Outward](#)
- [Turning Outward to Lead Change in Your Community: Intentionality](#)  
1 to 2:30 p.m.  
Tools covered: [Intentionality](#), [Engagement Paths](#)
- [Turning Outward to Lead Change in Your Community: Sustaining Yourself](#)  
3 to 4:30 p.m.  
Tools covered: [Sustaining Yourself](#), [The 3 A's of Public Life](#)

Also at Midwinter, members of the LTC Public Innovators Cohort — a group of 10 public libraries chosen to undergo an intensive, 18-month training in the “turning outward” approach — will meet for an in-person “Innovation Space” gathering. There they will share experiences and discuss the community engagement plans they are creating as part of their LTC training. The cohort members are roughly halfway through their involvement in the project.

## ALA DIVISIONS

### **American Association of School Librarians (AASL)**

#### Call for AASL Standards and Guidelines Editorial Board Members

AASL seeks a dynamic group of school librarians to serve on an editorial board responsible for the evaluation and revision of the Association's learning standards and program guidelines. Members of all facets and levels of the profession are invited to apply, ensuring the voices of all school librarians are reflected in the document. The evaluation and revision of AASL's learning standards and program guidelines is a critically important project to both the Association and the profession. The publications offer a vision for teaching and learning to both guide and beckon the profession as education leaders and to mold student learning more broadly. Complete details, including responsibilities, qualifications and application procedure can be found on the [AASL website](#).

### Dollar General Renews Support of School Libraries Impacted by Natural Disaster

The Dollar General Literacy Foundation has renewed its commitment to the American Association of School Librarians (AASL) and school libraries across the country by dedicating an additional \$258,000 in grants to AASL's Beyond Words: The Dollar General School Library Relief Fund. This donation brings the Dollar General Literacy Foundation's support of rebuilding school libraries impacted by disaster to a total of \$1.8 million. AASL's Beyond Words grant program supports public school libraries nationwide that have suffered materials losses because of a major disaster ranging from hurricanes, tornadoes, floods, earthquakes, fires or acts of terrorism. Funds can be used to replace or supplement books, media and/or library equipment within school libraries and can also be used to offset costs by those schools that have opened their doors to significant numbers of new students displaced by disaster. The application, toolkit and eligibility requirements can be found on the [AASL website](#).

### AASL President Terri Grief Presents in United Arab Emirates

Terri Grief, AASL president, discussed the school library program's impact on student learning at the inaugural Sharjah International Book Fair/American Library Association (ALA) Conference. The joint conference took place in Sharjah, United Arab Emirates, November 11-13, and is part of ALA's global mission to help build stronger libraries worldwide.

### Eaglecrest High School Celebrates National School Library of the Year Recognition

In a ceremony attended by district administrators, school staff and students, Eaglecrest High School in Centennial, Colo., celebrated its recognition as the 2014 AASL National School Library Program of the Year (NSLPY). Sponsored by the Follett Corporation, the NSLPY annually recognizes a school library program that meets the needs of the changing school and library environment and is fully integrated into the school's curriculum. Eaglecrest High School, a part of the Cherry Creek School District located in the southeast Denver area, is a comprehensive, suburban, college preparatory high school. The school librarians at Eaglecrest seamlessly support, and in many cases take on the lead, integrating education and technological initiatives that best serve the students.

### New Articles Explore School Librarian Instructional Partner Role and School Library Impact on Students

Two new research articles are now available in AASL's peer-reviewed online journal, *School Library Research*. The articles cover the topics of how preparation programs prepare pre-service school librarians to fill the role of instructional partner and an examination of how school libraries support students based on the 2009 Programme for International Student Assessment. Articles can be found on the [AASL website](#).

## **Association of College and Research Libraries (ACRL)**

### ACRL 2015 Preconferences, Early-Bird Deadline

Registration is now available for preconferences to be held prior to the [ACRL 2015 Conference](#), “Creating Sustainable Community,” March 25-28, 2015 in Portland, Ore. ACRL is offering six preconferences on Wednesday, March 25; separate registration is required. Preconference topics include leadership, creating sustainable library instruction, assessment, data management, and more. Complete details on ACRL 2015 preconferences, including learning outcomes and registration materials, are available on the [conference website](#). Early-bird registration ends February 13, 2015.

### ACRL 2015 Kick Start the Future Campaign

ACRL is offering approximately 175 scholarships worth more than \$110,000 for the [ACRL 2015 Conference](#). The Association typically funds about 100 conference scholarships and this year initiated a new “Kick Start the Future” campaign in honor of the Association’s 75th Anniversary that seeks to raise the \$50,000 needed to fund the 75 additional scholarships. Information on donating to the campaign is available on the [ACRL 75th Anniversary website](#).

### ACRL 2015 Ms. Marvel Contest Winner

Congratulations to [Todd Vandebark](#), the winner of our ACRL 2015 Ms. Marvel poster contest. Todd will receive free hotel accommodations in Portland. Thanks to everyone who entered the contest.

### Volunteer Now For ACRL Division and Section Committees

ACRL is now accepting volunteer applications for 2015-16 appointments to the Association’s division and section committees. Committee volunteers help shape the Association by advancing its strategic plan and influencing the direction of academic and research librarianship. If you wish to be considered for a committee appointment, complete the ACRL volunteer form by February 15, 2015. For more information and a link to the volunteer form, visit the [ACRL website](#).

### Third Draft of Framework for Information Literacy for Higher Education Available for Comment

ACRL’s Information Literacy Competency Standards for Higher Education Task Force seeks feedback on the third draft of the Association’s proposed Framework for Information Literacy for Higher Education. Members of the task force are grateful for all the robust input in reaction to the proposed Framework gathered through online feedback forms, member forums and hearings (face-to-face and online), member emails, conversations in social media, as well as comments from the ACRL Board of Directors. As they carefully considered all the input gathered over the summer and fall, task force members recognize some questions/concerns are recurring and have addressed those in the Frequently Asked Question section of their website. Read the [document and welcome message](#) highlighting major changes since the June second draft, then provide feedback via an [online form](#) by 5 p.m. (Central), Friday, December 12, 2014.

### ACRL Releases *Owning and Using Scholarship: An IP Handbook for Teachers and Researchers*

ACRL published *Owning and Using Scholarship: An IP Handbook for Teachers and Researchers* by Kevin L. Smith, JD, in early December. Copyright and other types of laws regulating intellectual property create an increasing concern for contemporary scholarship. The digital environment has created exciting new opportunities and possibilities for scholars to work and distribute their work. *Owning and Using Scholarship* demystifies intellectual property, and especially copyright law, for academic authors and independent scholars who face these dilemmas. It also serves as a comprehensive resource for librarians who are asked to assist with these new and challenging decisions. *Owning and Using Scholarship* is available for purchase in print, as an e-book, and as a print/ e-book bundle through the ALA Online Store; in print and for Kindle through Amazon.com; and by telephone order at (866) 746-7252 in the U.S. or (770) 442-8633 for international customers. The book will be available soon as an Open Access edition on the ACRL website.

### New Roles For The Road Ahead

As part of its 75th anniversary celebration, ACRL released an initial version of “New Roles for the Road Ahead: Essays Commissioned for ACRL’s 75th Anniversary,” authored by well-known bloggers and thought leaders Steven Bell, Lorcan Dempsey, and Barbara Fister in early November. In a series of 20 essays, Bell, Dempsey, and Fister share their thoughts on the world in which academic libraries will thrive, ways libraries are responding to change, and new roles for libraries and librarians. A draft of the collection was available for open public discussion through a [CommentPress site](#) during the month of November. The authors will incorporate comments into the final version, due for release prior to the ACRL 2015 Conference.

### ACRL Seeks ASA Liaison

The ACRL Anthropology and Sociology Section (ANSS) is currently seeking applications to serve a three-year term (July 1, 2015 – June 30, 2018) as the ACRL liaison to the American Sociological Association (ASA). Liaisons are responsible for outreach, education, and communication between ASA and ACRL to form strong relationships and advance the interests of ACRL and ANSS. Details and deadlines will be posted below. Details and submission guidelines are available in the [ACRL ANSS Liaison Recruitment Form for ASA 2015-2018](#) (PDF). More information is also available on the [ANSS website](#). The deadline for applications is December 10, 2014.

### OER Workshop at Midwinter

Join ACRL for the workshop “Tackling Textbook Costs through Open Educational Resources: A Primer” on Thursday, January 29 (1:00 – 5:00 p.m.) and Friday, January 30, 2015 (8:30 a.m. – 12:30 p.m.) prior to the 2015 ALA Midwinter Meeting in Chicago. This event is organized by Scholarly Publishing and Academic Resources Coalition (SPARC) in collaboration with the ARL/ACRL Institute for Scholarly Communication. Open Educational Resources (OERs) include digital textbooks and other academic materials that carry an open license permitting their free use and repurposing by others. Participants will learn from national experts, get



inspired by successful projects, brainstorm with peers, and develop action plans. All levels of experience welcome. More information is available on the [ACRL website](#).

### e-Learning Update

ACRL's e-Learning program offered two live webcasts and one multi-week course during this report period. Seventy-five individuals and eight groups participated in these e-Learning events on the topics of precision googling and preparing for accreditation. Upcoming online seminars and webcast topics include the intersections of information literacy and scholarly communication, data management plans, and research strategies. Full details and registration information are available on the ACRL website.

## **Association for Library Collections & Technical Services (ALCTS)**

### ALCTS Midwinter Symposium Examines Collection Development Strategies

ALCTS presents "Collection Development Strategies in an Evolving Marketplace: an ALCTS Midwinter Symposium," from 8:30 a.m. to 4:00 p.m. on Friday, January 30, 2015 at the ALA Midwinter Meeting. The starting point for this symposium is the seminal article "[Collection Directions: The Evolution of Library Collections and Collecting](#)" written by Lorcan Dempsey, Constance Malpas, and Brian Lavoie (OCLC) and is [freely available](#) as a pdf. The program explores strategies for selecting, acquiring and budgeting for new materials such as streaming media, unbundled content, and institutional open access models. Presenters address front line issues such as how to maximize resources to support user needs, how to manage unknown elements of these new models and how to market and build the library's profile. The speakers will explore the long term effects on collections and how traditional collection development may be changing. Confirmed speakers include: Rick Anderson, Steve Bosch, Lorcan Dempsey, Kay Downey, Kathi Fountain, Jesse Koennecke, Michael Levine-Clark, Andrew Meyer, Christina Mune, Steve Oberg.

### Four ALCTS Forums Are Features in "News You Can Use" at Midwinter

Four ALCTS forums have been selected as featured presentations in the "News You Can Use" segment at ALA Midwinter. Three ALCTS section forums are featured including: the Cataloging and Metadata Management Section (CaMMS) Forum on Sunday, February 1, 1:00 p.m.; the Continuing Resources Section (CRS) Cataloging Forum on Monday, February 2, 1:00 p.m.; and the Preservation and Reformatting Section (PARS) Forum on Saturday, January 31, 4:30 p.m. The fourth is the ALCTS Forum on Monday, February 2, 10:30 a.m., which talks about the library as publisher.

### Hannah Buckland Chosen as ALCTS Emerging Leader for 2015

Hannah Buckland, Director of Library Services, at the Leech Lake Tribal College in Cass Lake, Minn. has been chosen as the ALCTS sponsored Emerging Leader for 2015. Hannah is the ALCTS liaison to the New Members Round Table (NMRT) and a member of the ALCTS Publications Committee. Prior to her present position, she worked in technical services at

Eureka College in Eureka, Ill. and as a Pitt Partners Intern in the Finney Music Library at the University of Pittsburgh. Hannah has a B.A. in creative writing from Knox College in Galesburg, Ill. and her MLIS from the University of Pittsburgh. At the completion of her Emerging Leader year, Hannah will serve as intern to the ALCTS Board of Directors.

## **Association for Library Service to Children (ALSC)**

### Graphic Novels Reading List – 2014 Update

The Association for Library Service to Children (ALSC) has released its annual update to its [Graphic Novels Reading Lists](#) aimed at students in Kindergarten to 2nd grade, 3rd to 5th grade and 6th to 8th grade. PDFs of the book lists are available online in full color and black and white and are free to download, copy, and distribute. Titles on the Graphic Novels Reading Lists were selected and annotated by members of ALSC's Quicklists Consulting Committee.

### Great Websites for Kids

ALSC has added more sites to [Great Websites for Kids](#), its online resource containing hundreds of links to exceptional websites for children. Sites are reviewed and chosen for inclusion by ALSC's Great Websites for Kids Committee.

App Inventor - <http://www.appinventor.org>  
Cyberchase - <http://pbskids.org/cyberchase/>  
Duolingo - <https://www.duolingo.com/>  
Hour of Code - <http://csedweek.org/learn>  
My Garbology - <http://www.naturebridge.org/garbology.php>  
Scratch - <http://scratch.mit.edu/>  
U.S. EPA's RadTown USA - <http://www.epa.gov/radtown/index.html>

### 2015 Penguin Young Readers Group Award Winners Announced

ALSC is pleased to announce four recipients of the [2015 Penguin Young Readers Group Award](#): Emily Bredberg, Lakeside Elementary School, Coppell (TX) Independent School District; Stephanie Long, Frederick County (MD) Public Libraries; Juliet Morefield, Multnomah County Library, Portland, OR; and Heather Thompson, Cook Memorial Public Library District, Libertyville, IL. Recipients will each receive a \$600 stipend, which will enable them to attend the 2015 Annual Conference in San Francisco.

### ALSC Selects Stephanie Long as 2015 Emerging Leader

ALSC announced [Stephanie Long](#) of the Frederick County (Md.) Public Libraries as its representative in the 2015 Emerging Leader program. Long is currently the acting children's services supervisor at the C. Burr Artz Public Library in Frederick, Md. She presented at the 2014 Maryland/Delaware Library Association Annual Conference on the topic of STEM

programming. In addition to being a member of ALA and ALSC, she is also a member of the Maryland Library Association and the Leadership Development Division.

### ALSC's Bookapalooza Applications Are Now Open!

ALSC is now accepting applications for the [Bookapalooza program](#). Each year the ALSC office receives almost 3,000 newly published books, videos, audiobooks and recordings from children's trade publishers for award and notables consideration. At the end of the year, after the awards have been given out, ALSC selects three libraries to receive a Bookapalooza collection of these materials (estimated to be worth \$10,000 each) to be used in a way that creatively enhances their library service to children and families.

### ALSC Discusses the Future of its Continuing Online Education

On Thursday, November 20 ALSC President Ellen Riordan and the ALSC Board of Directors hosted an [ALSC Community Forum](#) live chat on the topic of the future of ALSC online learning. The live chat was led by the ALSC Online Learning Task Force. This forum was recorded and is available to ALSC members as an archived webcast.

### ALSC Task Force Studies Continuing Education Needs

As part of its commitment to innovatively expanding educational opportunities, the ALSC Online Continuing Education (CE) Task Force is surveying members on their CE needs. In addition to a survey, the task force also played host to a discussion at the most recent ALSC Community Forum. The task force will be offering its recommendations at the 2015 ALA Midwinter Meeting.

### ALSC Education Committee Examines Core Competencies

The ALSC Education Committee is seeking input from members on the [ALSC's Competencies for Librarians Serving Children In Public Libraries](#). Last revised in 2009, the competencies ensure children receive the highest quality of library service as defined in the ALA Library Bill of Rights, and the ALA and Association of American Publishers (AAP) joint Freedom to Read Statement.

### ALSC Membership Committee Studies Student Membership

At the 2014 ALA Midwinter Meeting, the ALSC Membership Committee held discussions on student membership. Noting that student membership has declined since 2013, the committee announced the creation of a subcommittee to research and analyze student membership. For the past three years, ALSC has offered Student Sessions as a way of engaging perspective student members and introducing them to the division. The subcommittee will be holding discussions in December to make recommendations on future actions.

### 2015 Día Program Registry Now Open

ALSC has opened the 2015 [Día National Program Registry](#), and libraries are invited to begin registering their upcoming [Día programs](#). By using the national registry, libraries help build a searchable database that showcases all types and sizes of library programs that highlight

*Diversity In Action.* Each registered event is given its own unique webpage allowing for library staff to share information about their Día program on their own website and through their social media outlets. Families are able to use the [searchable Día](#) map to find programs to attend in their communities.

#### Building STEAM with Día Mini-Grants Awarded

ALSC has awarded [Building STEAM with Día mini-grants to 18 libraries across the country](#). The libraries will use the funds to develop programs that will focus on bringing culturally diverse and appropriate STEAM (Science, Technology, Engineering, Art, and Math) activities to their communities.

#### New Semester of ALSC Online Courses Starts January 2015

Registration is now open for the [winter 2015 ALSC online course](#) season. Topics include children with disabilities, STEM programming, using puppets, and storytime. Three of the courses being offered this semester are eligible for continuing education units (CEUs). The ALA has been certified to provide CEUs by the International Association for Continuing Education and Training (IACET). ALSC online courses are designed to fit the needs of working professionals.

#### Midwinter Activities—Day of Diversity: Dialogue and Action in Children’s Literature and Library Programming

ALSC, in collaboration with the Children’s Book Council, is hosting an invitational day of dialogue prior to the 2015 ALA Midwinter Meeting titled *Day of Diversity: Dialogue and Action in Children’s Literature and Library Programming*. This invitation-only event will bring together key stakeholders from several fields to discuss ways all interested parties can work together to ensure that children have access to more high-quality culturally diverse literature. After the event concludes, all Midwinter attendees are invited to learn more about the outcomes of this dialogue and add their own voices during the [Diversity Matters: Stepping It Up With Action!](#) News You Can Use Session held on Sunday, February 1, 1:00 – 2:30 p.m., McCormick Place W183b (*described below*).

#### Midwinter Activities—News You Can Use Session: Diversity Matters: Stepping It Up With Action!

ALSC, in collaboration with the Children’s Book Council, is hosting a News You Can Use Session titled [Diversity Matters: Stepping It Up With Action!](#) at the ALA Midwinter Meeting on Sunday, February 1, 1:00 – 2:30 p.m., McCormick Place W183b. The session will give Midwinter attendees an opportunity to learn more about ALSC’s *Day of Diversity: Dialogue and Action* preconference event outcomes and participate in laying the groundwork for a promising future. This session will focus on practical strategies participants have successfully employed for increasing diversity awareness within the publishing and library communities.

## Midwinter Activities—News You Can Use Session: Young Children, Libraries & New Media Survey

ALSC is hosting a News You Can Use session titled [Young Children, Libraries & New Media Survey](#) at the ALA Midwinter Meeting on Sunday, February 1, 3:00 p.m. – 4:00 p.m., McCormick Place W183b. The purpose of this session is to discuss the findings of the [Young Children, New Media & Libraries Survey](#) conducted by ALSC, LittleeLit.com and the University of Washington iSchool earlier this year. A panel of experts from library, research and education fields will discuss the survey results and the implications of the findings.

## **Association of Specialized and Cooperative Library Agencies (ASCLA)**

### Emerging Leader

ASCLA welcomes its 2015 Emerging Leader, Sara Ahmed. Sara is currently finishing her Masters degree in Library and Information Science from Drexel University, Philadelphia, Pa. Sara has a strong commitment to diversity and being able to bring new perspectives to those of different backgrounds and cultures. We look forward to a fantastic year with Sara.

### Online Learning: New Courses

ASCLA has approved two more new online courses to be offered this year:

- The Reader-Friendly Library - Evaluating the Visitor Experience (Anne Downs)
- Voluntary Life Sentence: An Introduction to Correctional Librarianship (Lynn Hawthorne, Sara Krouse).

### Online Learning: New Webinars

New webinars to be offered this year are:

- Free and Affordable Apps for Accessibility (Rhonda Gould and Nancy Fletcher)
- Best Practices in Correctional Librarianship and Public Librarianship Providing Services to the Incarcerated (Amanda Bressler, Jessi Snow, Lisa Castoldi, Ally Dowds)
- One Size Doesn't Fit All: Building a Collection for Youth with Disabilities (Revised) (Jennifer Taggart)

For complete information on upcoming online learning events, visit the [ALSC website](#).

## **Library and Information Technology Association (LITA)**

### LITA f2f Workshops in Chicago

Three [full day workshops](#) are planned for Friday, January 30, 2015: 1) *Developing Mobile apps to Support Field Research* with Wayne Johnston, University of Guelph Library; 2) *Introduction to Practical Programming* with Elizabeth Wickes, University of Illinois at Urbana-Champaign, and, 3) *From Lost to Found: How User Testing Can Improve the User Experience of Your Library Website* with Kate Lawrence and Deirdre Costello, EBSCO, and, Robert Newell, University of Houston. Registration is handled through the ALA Midwinter registration process. Please note: you do not have to register for the Midwinter Conference in order to register for one of these workshops. If you are registered for Midwinter, you can simply add a workshop to your registration. Registrations will be accepted on site as well.

### LITA Recent and Near Term Online Learning Opportunities

On December 2, LITA offered a webinar based on the new LITA Guide, *Top Technologies Every Librarian Needs to Know*. For the near term, LITA's online learning is directed toward maps. *Re-Drawing the Map* is a series of [three webinars](#) focused on maps on the web (November 18), creating maps through OpenStreetMaps (December 9), and coding maps with Leaflet.js (January 6). Eva Dodsworth is repeating her popular course, *Getting Started with GIS*. This three week course is modeled on Eva's LITA Guide of the same name on geographic information system technology.

### LITA is Sponsoring an Emerging Leader in 2015

Isabell Gonzalez-Smith is the newest LITA sponsored Emerging Leader. Gonzalez-Smith is the Academic Resident Librarian and Visiting Instructor in the Richard J. Daley Library at the University of Illinois at Chicago. Isabell is currently active in the LITA User Experience Interest Group. Additional LITA members who have been accepted into the Program include: Nik Dragovic, Sarah Espinosa, Amanda Goodman, Jennifer Nabzyk, Bethany Tschaepe.

## **Library Leadership and Management Association (LLAMA)**

### 2015 AIA/ALA Library Building Awards Competition Now Open

The [2015 AIA/ALA Library Building Awards Call for Entries](#) is now available. The awards, managed by ALA/LLAMA and the American Institute of Architects (AIA), encourage excellence in the architectural design and planning of libraries and recognize accomplishments in library architecture. The deadline for submission is 5:00 p.m. (Eastern) on January 16, 2015. For details about the award, see the [Submission Preview](#) and the [awards homepage](#).

## Juror Application Available for 2016 ALA/AIA Library Building Awards

LLAMA's Buildings and Equipment Section (BES) is seeking jurors for the 2016 [ALA/AIA Library Buildings Award](#) competition. Jointly sponsored by ALA and the American Institute of Architects (AIA), the competition recognizes excellence in the architectural design and planning of libraries. The [2016 Juror Application](#) is due via email by January 23, 2015. The BES Library Building Awards Committee will select a diverse set of jurors based on type of library, geographic area, experiences with building projects, and previous jury experience. Applicants are required to be ALA/LLAMA members.

## **Public Library Association (PLA)**

### PLA Receives Grant to Further Develop Performance Measures for Libraries

PLA has been awarded a grant of \$2.9 million from the Global Libraries Program at the Bill & Melinda Gates Foundation for the development of performance outcome measures. This grant will enable PLA to accelerate development of its [Performance Measurement](#) project and build an active community of informed users. Simple surveys will be created for libraries to collect patron outcomes. Related training and support tools will guide libraries in using outcome data for advocacy, planning and decision-making. By collecting outcomes, participating libraries will be able to demonstrate the real difference they make in the lives of patrons and the vital role they play in healthy communities. [Read the complete release.](#)

### PLA Sponsors Emerging Leaders Anna Coats and Carmen Sanchez

PLA is pleased to sponsor Anna Coats and Carmen Sanchez as its representatives for the 2015 ALA [Emerging Leaders](#) program. The program is a leadership development initiative that enables newer library workers to participate in problem-solving work groups, network with peers, gain an inside look into ALA structure and have an opportunity to serve the profession in a leadership capacity. [Read the complete release.](#)

### Thirty-Two Public Librarians Chosen to Attend PLA Leadership

Following the review of more than 115 applications, members of the [PLA Leadership Development Committee](#) chose 32 exceptional PLA Leadership Fellows to attend the upcoming [PLA Leadership Academy: Navigating Change · Building Community](#), March 23-27, 2015, in Charleston, S.C. This program is designed to empower public librarian participants with the knowledge necessary to be innovative and successful leaders of change. Its groundbreaking focus develops the skills needed to work with municipal officials to enhance the position and effectiveness of the library and its activities within the community. The first PLA Leadership Academy was held in Chicago in March 2013, and 24 fellows participated. Supported in part by grants from the [Institute of Museum and Library Services](#), a third academy will be held in spring 2017. [Read the complete release.](#)

## **Reference and User Services Association (RUSA)**

### Call for Nominations for Achievement Awards

RUSA is seeking nominations for its annual series of awards and grants. Nominations and supporting materials for most awards must be submitted by December 14, 2014. RUSA encourages members to nominate their colleagues whose work has influenced their thinking and performance and whose contributions merit recognition by the profession. More information about the [RUSA Achievement awards](#) can be found on the RUSA website.

### Emerging Leader

RUSA welcomes Beth Boatright as its 2015 Emerging Leader. Beth is the Information Services and Instruction Librarian at the Walter E. Helmke Library, Indiana University – Purdue University Fort Wayne, In. She is a firm believer in service leadership and hopes the Emerging Leaders program will provide the tools to become a stronger leader both professionally and in her local community. We look forward to a terrific year with Beth.

## **United for Libraries: the Association for Library Trustees & Advocates (UNITED)**

### Moving Offices!

ALA has signed off on a new four year lease in Bryn Mawr, located about 30 miles outside of center city Philadelphia, for the new offices of United. This move will save United for Libraries over \$20,000 a year or approximately \$90,500 over the course of the four years as compared to the current rent in Center City. Pleased with the new location, staff notes it is situated just blocks from two train lines, making it an easy commute for all. The new address is 859 W. Lancaster Avenue, Unit 2-1, Bryn Mawr, PA 19010. United for Libraries will be officially moved in by January 1.

### United for Libraries President's Program

United for Libraries will present its President's Program as part of the Auditorium Speakers Series at the 2015 annual conference. The program will feature Joshua Davis whose recent book, "[Spare Parts](#)" has been made into a [movie](#) starring Jamie Lee Curtis and Marisa Tomei. Work proceeds with the publisher and the movie's producers to include another VIP from the show in the program.



## **Young Adult Library Services Association (YALSA)**

### Apply for a 2015 Teen Tech Week™ Grant

Now through January 1, 2015, YALSA members can [apply](#) for one of 20 \$1,000 grants to support their digital literacy programming. Not a member yet? [Join](#) by January 1 to be eligible for the grant. ALA/YALSA membership starts at \$60 per year. Grant funding is provided by Best Buy.

### Tell YALSA What's New with You and Your Library

In January YALSA released its report, "[The Future of Library Services for and with Teens: a Call to Action](#)" which provides recommendations for ways libraries can evolve in order to better meet the needs of 21st century teens. Report readers might consider these questions: What changes have you made in regards to serving teens; what new things have you tried? What have been your successes and challenges up to now? What ideas did the report spark as you read it? Readers are encouraged to please take a moment to fill out a brief [online form](#) to tell YALSA about what's been going on with you and your library since the report came out. Some of the information gathered will be featured in upcoming issues of *Young Adult Library Services*, [YALS](#).

### The Year's Best Nonfiction and Debut Authors

On December 3, YALSA [announced the finalists](#) for the Nonfiction and Morris Awards. The Nonfiction Award honors the year's best nonfiction written for teens, while the Morris Award honors the year's best debut author writing for teens. Winners will be named at the [Youth Media Awards](#) on February 2.

### Apply Through February 1 for National Library Legislative Day Travel Stipend

YALSA will be providing up to \$1,000 in funds for each of four advocates to Washington, DC for [National Library Legislative Day](#) to speak up for teens and libraries. To apply to be one of the individuals who goes to Washington, DC, use this [online form](#). This effort is funded by [Friends of YALSA](#). Read [YALSA's blog](#) to learn about advocates who went to DC earlier this year.

### 2015 Summer Reading/Learning Grants Available

- YALSA is distributing 20 \$1,000 summer reading resources grants. The grant is meant to help libraries boost their collections by providing funds to purchase reading materials, especially those that help English Language Learners and struggling readers.
- YALSA will provide 20 libraries with \$1,000 each to recruit, train and compensate teen assistants to help with summer reading programs.

Individual library branches within a larger system may apply. [Applications](#) are due January 1, 2015. Funding is provided by the Dollar General Literacy Foundation.

### Upcoming YALSA Activities & Events

- December 1 – March 1, [volunteer form](#) opens for 2015- 2017 YALSA Strategic Committee appointments
- December 16, [Teen Tech Week™ webinar](#) on connected learning,
- December 18, [webinar](#) “It’s Fun to Partner with the YMCA,”
- January 1, deadline to apply for [summer reading/learning grants](#)
- January 1, deadline to apply for [Teen Tech Week™ grants](#),
- January 30, preliminary program announced for YALSA’s 2015 [YA Services Symposium](#),
- February 1, deadline to apply for Advocacy Stipend via this [online form](#)
- February 2, winners of ALA, ALSC and YALSA [youth media awards](#) announced

For more events and information, visit YALSA’s [wiki](#) or [Google calendar](#).

## **ALA PUBLISHING**

### *American Libraries*

*American Libraries* launched an app for the magazine and digital supplements on December 1 in the Apple Newstand. An Android version will be introduced in the coming months.

### *Booklist* Bids Farewell to Current Books for Youth Editorial Director Gillian Engberg

In early December, *Booklist* will bid farewell to current Books for Youth editorial director Gillian Engberg when she moves overseas. Among her many accomplishments during her 16-year tenure, Gillian’s extensive knowledge of [Common Core](#) and [STEM](#) made *Booklist* and *Book Links* go-to resources for librarians looking to tie literature to curriculum and classroom standards. Replacing Gillian is Books for Youth senior editor Daniel Kraus who handles *Booklist*’s series nonfiction coverage, as well as the popular YA newsletter [Booklandia](#) and *The Booklist Reader* series [Hostile Questions](#).

### *Booklist*’s Eighth e-Newsletter *Top Shelf Reference* Launched

In October, *Booklist* launched its [eighth e-newsletter](#), [Top Shelf Reference](#). This free, quarterly newsletter is a sister publication to [Corner Shelf](#), a hugely popular readers’ advisory and collection development resource. It is believed that librarians in the field will find *Top Shelf* similarly relevant and helpful thanks to the real-world, practical advice and features doled out in each issue. [booklistonline.com](#)