

OFFICE FOR RESEARCH
AMERICAN LIBRARY ASSOCIATION

50 EAST HURON STREET · CHICAGO, ILLINOIS 60611 · (312) 944-6780



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RECEIVED

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To: Robert Doyle, Evelyn Shaevel, Ann Weeks

ALSC

From: Mary Jo Lynch *mjl*

Subject: Children and Youth in Output Measures for Public Libraries

Attached are copies of the following:

- a letter from Gloria Waity to Charles McClure
- a memo from Penny Jeffrey to the YASD/ALSC Age Definition Task Force

Any or all of you may have seen either or both of these items before now but I'm sending them with this memo to facilitate your answering question. That question is: What advice shall I give to the Public Library Development Program (PLDP) Study Team regarding how the text of the new measurement manual refers to young people? Field test reviews will take place in September and draft manuals for review are in preparation right now. It would be nice to get the right wording in the measurement manual that goes out for review. So I need an answer ASAP.

You should know that the new manual will be much improved but it will be enough like OUTPUT MEASURES FOR PUBLIC LIBRARIES (ALA 1982) to be called a 2nd edition. In the 2nd edition, as in the first, a number of basic measures will be described and suggestions will be made on how additional data could be collected with some additional effort (called Level II measures). In the first edition it was often suggested that data be collected with some additional effort (called Level II measures). Several of those Level II measures involved collecting data on "juvenile" as well as adult activities or services. We know that word won't work but what word should be used?

When I met with Penny Jeffrey and the YASD/ALSC Age Definition Task Force, I tried to convince them to ask the study team to recommend collection of data on "children and youth" whenever appropriate, but as I read Penny Jeffrey's memo I'm not sure if YASD will recommend the collection of data on "children and young adults" or on both "children" and "young adults." Evelyn probably knows but I'm asking all of you since I suspect you'll all be interested in this issue.

Thanks for your help.

Attachments (2)