

CJCLS Newsletter

Community and Junior College Libraries Section <http://www.acrl.org/cjcls/>
 Association of College and Research Libraries, a Division of the American Library Association
 Fall 2008 Vol. 24, No.2

An Open Letter from Lora Mirza, CJCLS Chair

Dear Colleagues,

It's been a busy fall! Enrollment is usually high during tough financial times, and many of our institutions are dealing with parking issues, large classes, more overcrowding than usual in the library, and reduced travel budgets. Meanwhile our CJCLS listserv continues to bring new ideas, information, and knowledge to all of us from so many contributors both inside and outside our section.

In January 2009 the ALA Midwinter planning conference takes place in Denver, Colorado. We look forward to seeing and working with section members in preparation for the Annual ALA Conference to be held this summer in Chicago.

Here is the **tentative meeting schedule for CJCLS at Midwinter 2009:**

Friday, January 23, 2009

4:00-5:30 pm CJCLS Conference 2009 Program Planning Committee

Evening CJCLS Annual Midwinter Dinner at an area restaurant (registration required)

Saturday, January 24, 2009

8:00-10:00 am CJCLS Executive Committee meeting

4:00-5:30 pm CJCLS Hot Topics in Community College Librarianship/CJCLS –NCLR Joint Disc. Group

Sunday, January 25, 2009

8:00 – 10:00 am CJCLS All Committees group meeting

10:30-12 noon CJCLS Awards Committee meeting (closed)

A warm welcome to all new members of our section. And special thanks to Ellen Sutton, CJCLS newsletter editor.

Lora

CJCLS Wants You!

CJCLS now has over 1,400 members. To volunteer for a CJCLS committee, go to the ALA sections website and click on the Section Committee Volunteer Form:

<http://www.acrl.org/volunteer>. There are also CJCLS work groups that will allow ways to contribute to CJCLS virtually.

Call for Manuscripts!

Community & Junior College Libraries is soliciting articles. Potential authors are welcomed to email the editor, Wendell G. Johnson, at: wjohnsol@niu.edu for information.

From the CJCLS Listserv

Michael Baird, of Valley Library at Oregon State University, collected the following responses from his cjc-l query Community College Library Job Information. While some of the links are specifically for the West Coast, you can look for similar links for your state or region. Thanks, Michael!

General Tips:

- Check state/regional library associations for job lists
- Check individual institutions for their job postings
- Set up alerts via Google or other engine to e-mail you when the right combination of keywords come up
- Library schools often provide a job list for their own students. May be public or private to current students/alums
- Academic positions are often posted in the winter to be filled for the following fall
- Small institutions are great places to gain experience wearing many hats

Sites with listings:

- California Community Colleges Registry: <https://www.cccregistry.org/jobs/index.aspx>
Listings for 109 California Community College institutions
Also has two annual job fairs in January and February: <http://www.cccregistry.org/docs/jobfairs/2008/index.htm>
- PNLA library jobs: <http://www.pnla.org/jobs/index.htm>
Library jobs in the Pacific NW, including Southwestern Canada
- The Chronicle of Higher Education, Chronicle Careers: <http://chronicle.com/jobs/>
Can create custom RSS feeds based on your interests
- ALA Joblist: <http://joblist.ala.org>
Can create custom RSS feeds based on your interests
- League for Innovation in the Community College, JobNet: <http://jobnet.league.org/>
Community college positions only
- Educause: <http://www.educause.edu/jobs/38>
A nonprofit to advance information technology in higher education. Jobs from all levels of higher ed
- CARL: <http://www.carl-acrl.org/jobs/>
California chapter of ACRL
- HigherEdJobs: <http://www.higheredjobs.com>

Listservs:

- IFLA - "Libjobs": <http://www.ifla.org/ll/lists/libjobs.htm>
International Federation of Library Associations and Institutions
- COLLIB-L: <http://www.ala.org/ala/acrl/aboutacrl/acrlsections/collegelibraries/collibldisc/collibldiscussion.cfm>
Discussion list of the College Libraries section of ACRL
- LAMA, DIVERSITY-L: <http://www.ala.org/ala/lama/aboutlama/lamamemresource/lamalistservs/LAMAListservIntro.cfm>
Library Administration and Management Association

Directories:

- University of Texas at Austin: <http://www.utexas.edu/world/univ/>
A list of U.S. community colleges, alphabetically or by state. Also has a list for U.S. universities.

I am one who has sung the praises of this list at the conference and have promoted it to my Texas colleagues. This list is one of the most helpful tools I have in my job... We have humor, we have expertise, we have experience, we have longevity, we have humility, we have collegiality... This is a great National Conversation and we don't have printing deadlines or editorial requirements.

--Christine Godin, Past past chair-CJCLS & Dean of Learning Resources, Northwest Vista College, San Antonio, TX

Message from Michael LeCroix, CJCLS Liaison to ACRL



As part of the ACRL Board's commitment to the membership, each director-at-large is designated as a liaison to combination of sections and/or communities of practice. I serve as a liaison to three sections, including CJCLS. In my role as liaison as to your section, I am committed to assisting you and your Executive Committee in any way I can, such as providing advice regarding the various proposals and forms and communicating your questions and comments about issues and changes facing ACRL and CJCLS to the Board. Among my responsibilities to CJCLS and the ACRL Board is to providing perspective, guidance, and insight regarding ACRL policies, procedures and initiatives; soliciting feedback from the CJCLS regarding proposed Board actions; and providing helpful advice regarding Action Plan Proposals and Board Action Forms needing official ACRL Board and ACRL Executive Committee action/decisions. It is a pleasure for me to serve as the CJCLS liaison to the ACRL Board. Michael LaCroix, ACRL Board, Director-at-Large (lacroix@creighton.edu)

CJCLS Program and Hot Topics Discussions in Anaheim

CJCLS, College Libraries Section, and Distance Learning Section teamed together for the program ***Learning Virtually: Online Professional Development for Library Workers with Tight Budgets and Full Schedules***. This program featured current trends in e-learning as addressed by creators, experts, and librarians involved with virtual learning, the role of the e-learner, and the use of virtual space in training and development via e-learning.

Five separate ***hot topic discussion tables*** organized around the following topics chosen from a list of topics submitted through the CJCLS listerv: Assessment (two tables), Marketing (including outreach to faculty and students), Facilities, IT issues, and Collection Development/Basic Skills/Reference Issues. Summaries of these discussions were posted on the CJCLS listserv. Thanks to note-takers and participants. CJCLS will continue Hot Topics Discussion Groups at future ALA conferences.

Do You Know the Next Winners of the CJCLS/EBSCO Learning Resources and Library Achievement Awards?

These two annual awards recognize significant achievement in the areas of community college library programs and leadership. A citation and \$500, donated by EBSCO, will be presented to the winners at the American Library Association Annual Conference in Chicago. Nominations are due December 5, 2008. Consider nominating a deserving librarian or institution you consider excellent. More information is available at <http://www.ala.org/ala/mgrps/divs/acrl/acrlawards/ebscoawards.cfm>.

Second Totally Unofficial Award for cjc-l Contributor of the Year

I (current editor of this newsletter) am seeking nominations for the second annual "Totally Unofficial Award for cjc-l Contributor of the Year." The winner of the first award went to James Feagin, Library Director at Hagerstown Community College, who has made many a stellar contribution to the list. Do you know the next winner of cjc-l Contributor of the Year? Email me at suttone@cod.edu to nominate someone, or nominate him or her on the list and I'll find it.

AACC Adopts Position Statement on Information Literacy

Alice Lubrecht, Chair of the National Council for Learning Resources (NCLR), an affiliate council of the American Association for Community Colleges, and CJCLS Liaison to NCLR, announced the approval of an important new AACC statement on information literacy was approved. The statement affirms the importance of information literacy as “critical to success in higher education and lifelong learning” and exhorts colleges to “identify and provide personnel and resources appropriate for providing information literacy skills for all students.” Additionally, it states that:

Community college students must be information literate learners who can:

- Determine the extent of information needed
- Access needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into their won knowledge base
- Use information effectively to accomplish a specific purpose
- Understand the economic, legal, and social issues surrounding the use of information
- Access and use information ethically

The entire statement, available at http://ol.scc.spokane.edu/nclr/InfoLit_statement.htm, should help community college librarians make their case locally about the importance of information literacy to students in our institutions.

CJCLS Librarians Work with ACRL Task Force to Establish Library/Information Literacy Questions on the CCSSE Exam

Over the last two years, a subgroup of the College Student Surveys Task Force of the Association of College and Research Libraries has been working with Dr. Kay McClenney, Director of the Community College Survey of Student Engagement (CCSSE) and her staff at the University of Texas at Austin to create experimental items related to information literacy and libraries to include in the CCSSE survey instrument. This subgroup includes Bonnie Gratch-Lindauer, City College of San Francisco (Chair); Ann Roselle, Phoenix College; Mary Sheble, Oakland Community College; Ellen Sutton, College of DuPage (then President of ACRL Community and Junior College Libraries Section); and Troy Swanson, Moraine Valley Community College

As you probably know, CCSSE may be the most widely implemented and one of the most well-known community college student assessment surveys in the US. It measures student engagement and takes the view (which the literature supports) that student engagement is a key indicator in student learning. Since CCSSE’s inception in 2001, librarians have been disappointed that this survey does not adequately address information literacy or library services and the role that libraries play in student engagement.

The central tenet followed by this group is that information literacy and library usage represent a unique form of engagement in learning by community college students. This learning is more often self-directed and conducted outside of class time. Additionally, this form of learning is more likely to represent a form of deep learning that touches student views about information and knowledge itself. The literature supports these views. For these reasons, this subgroup believes that it is important that CCSSE measures the degree to which students are engaged in information literacy and library usage.

Therefore, this subgroup has proposed the inclusion of experimental items to CCSSE with the understanding that not all of these items will be selected for inclusion. As of the Fall 2008 semester, Dr. McClenney and her staff were reviewing the suggested items for future inclusion as test questions in CCSSE. Naturally, the inclusion of items in a methodologically sound way is of the utmost importance to data integrity and utility of

this data to decision makers. This process is, by its nature, a very slow process. It may take several years before this decision can be made.

Even though the library community will have to wait for the official decision, librarians do not necessarily have to wait to implement these questions on your campus. The subgroup is making them available to the community college library community in case you may wish to apply them locally at your institution, as CCSSE allows each college to add additional questions to their local implementation of CCSSE. This may take some discussions and finesse with your research office. Remember, the particular questions may change or be excluded from the final version.

The questions are listed below. At first read, they may appear to be very basic, but keep in mind that the power behind these questions will be how they are correlated with the other CCSSE items. Additionally, in order to be included, questions **MUST** be firmly grounded in the literature. Several items that were considered by the subgroup had to eventually be excluded because they could not be firmly supported by the literature. Finally, survey items must be easy to understand by students, and they must fit with established CCSSE items.

The goal in sharing these questions is so that community colleges can begin to take advantage of the work that has been done and that information literacy and library services can begin to be measured via CCSSE on our campuses. The annotated bibliography that supports these questions will (very soon) be posted on the CJCLS Web site. As the official process moves forward, more information will be forthcoming.

Suggested Special Focus items for the 2009 CCSSE:

1. In your experiences at this college during the current school year, about how often have you done each of the following?

*Asked a librarian for help (in person, email, chat, etc.) *Went to a campus library to do research for assignments *Used your college's Web-based library resources in completing class assignments

[CCSSE staff suggestion: *Searched the Web on your own for information to use in completing class assignments]

2. During the current school year, how much has your coursework at this college emphasized the following mental activities?

*Obtaining information for problem-solving *Ethically using information for class assignments (proper citation use, not plagiarizing, etc.)

3. Please answer all three sections, indicating (1) **HOW OFTEN** you use the following service, (2) **HOW SATISFIED** you are with the service, and (3) **HOW IMPORTANT** the service is to you at this college?

*Instructional session led by a librarian
* Library orientation/instructional workshops or tutorials

--Troy Swanson, Moraine Valley Community College

Come to ACRL National Conference in Seattle!



The ACRL National Conference will hold its 14th National Conference in Seattle, March 12-15, 2009. The ACRL 14th National Conference offers a forum for an exciting and energizing exchange of ideas on research, practices, developments, and visions in the field of academic and research librarianship. The conference theme, "Pushing the Edge: Explore, Engage, Extend," reflects the promise and the challenge of the Northwest. Complete details about the conference are online at

<http://www.ala.org/ala/mgrps/divs/acrl/events/seattle/seattle.cfm>.

CJCLS QUICK REFERENCE

To join the CJCLS listserv, go to <http://lists.ala.org/wws/info/cjc-l>

To visit the CJCLS website, go to <http://www.acrl.org/cjcls/>

To send an item for publication in the CJCLS Newsletter, contact Ellen Sutton, CJCLS Newsletter Editor, at suttone@cod.edu

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