

# CJCLS Newsletter

Community and Junior College Libraries Section  
of the Association of College and Research Libraries Division of American Library Association

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## Community College Libraries: A Listserv

by Mary Dolven, Diablo Valley College

The Community and Junior College Libraries Section (CJCLS) announces a new listserv for community and junior college libraries. Thanks to the efforts of Eva Lautemann, Systems Librarian, and Douglas Jones, Systems Analyst, of DeKalb College, Clarkston, Georgia, this listserv has been set up at DeKalb College.

CJC-L will serve as a communication channel for CJCLS, for community college library personnel, and for all Internet users who are interested in community college library issues and activities.

The sign-on procedure is as follows:

Send e-mail to:

listserv@dekalb.dc.peachnet.edu

Leave Subject blank

Enter message: subscribe cjc-1  
first name last name

e.g.: subscribe cjc-1 Jane Doe

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*From the Chair*

## Participation in Action

by Susan M. Maltese, Oakton Community College

Welcome to all new committee members--it's great to have so many of you participating for the first time this year! The Executive Board members encourage you to attend its meetings as well as your committee meeting at ALA.

Of course, all members are welcome to attend these meetings, too. You are encouraged to come and

*continued page 2*

## CONTINUITY & TRANSFORMATION

The Promise of Confluence

March 29 - April 1, 1995, Pittsburgh, Pennsylvania

ACRL 7th

National Conference

## Participation (continued)

sit in on a meeting of a committee that you might be interested in joining. We are also looking for ways to allow members to participate when they are not able to come regularly to ALA conferences. Please let me know if you have ideas on this.

Congratulations to the Research and Publications Committee and especially to Beverley Gass, chair, and Jennie Boyarski, editor, on the first of the Committee's CJCLS guides: *Collection Management in the Electronic Age: A Manual for Creating Community College Collection Development Policy Statements*, ALA, 1994. This shows the kind of quality work that can be done by a committee beyond the brief time they have together at ALA conference.

Don't forget to encourage your colleagues to join both ACRL and CJCLS.

ACRL is especially encouraging us to bring in new members, as there has been a larger than usual membership drop this year both for ACRL and for CJCLS. This is of concern on a very practical level because significant activities of CJCLS are based on funds received from ACRL.

Special initiative funds helped enable the Research and Publications Committee to do the work necessary to develop the collection management guide. ACRL funds this newsletter and CJCLS brochures as well.

I look forward to seeing many of you in Philadelphia for Midwinter and/or Pittsburgh for the ACRL Conference. At Philadelphia on Friday night, Feb. 3, there will be an informal dinner of CJCLS colleagues. At Pittsburgh we are planning to have a social hour during the ACRL Conference.

If you are interested in attending one of these events, please contact me, and I will get the details to you.

Phone: (708) 635-1649

FAX (708) 635-1987

INTERNET: susanm@asc.oakton.edu

## Listserv (continued)

You will then receive a notification message that you have subscribed to the CJC-L Listserv successfully.

To leave a message on the listserv, send e-mail to:

cjc-l@dekalb.dc.peachnet.edu

If you have any questions regarding the CJC-L listserv subscription, please contact:

Eva Lautemann,

elautema@dekalb.dc.peachnet.edu

Happy Networking!

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## Be a Grant Reviewer

by Wanda K. Johnston  
Broome Community College

The federal government frequently uses a field reader system to review and rank grant applications. Recently I participated in this review process for the College Library Technology and Cooperation Program. Much to my surprise, out of sixty-six grant reviewers, only four were from two-year colleges. Since forty-five percent of all undergraduates attend two-year colleges, I encourage more CJCLS members to volunteer as field readers (grant reviewers), thus giving us higher representation in the pool.

Many federal agencies maintain databases of potential field readers. Readers are selected based upon educational background and areas of expertise. Many agencies prefer to not to invite the same individual to review grants successive years. Five years ago, I submitted my resume with a letter volunteering to serve as a grant reviewer to the College Library Technology and Cooperation Program. I have been invited to review grants twice within that five year period.

Grant reviewing is extremely hard work and time consuming. However, the professional opportunity is rewarding -- and possibly may include a stipend and/or travel to Washington, D.C. as well. Prior to my actually reviewing grants, the program officer provided training in reviewing and critiquing proposals. Through the review process, I developed contacts with both the grant officers and other professionals.

Anyone interested in becoming a field reader should send a letter of interest and resume to the appropriate agency. Only a few

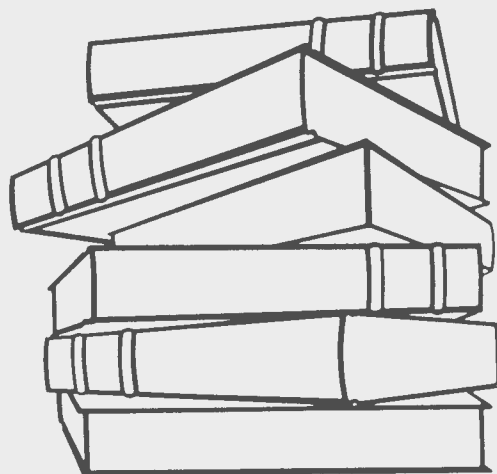
relevant agencies are listed.

U.S. Department of Education  
Edith Braxton, Section Chief  
Program Support Branch  
Room 3108A, ROB3  
7th and D Streets, SW  
U.S. Department of Education  
Washington, D.C. 20202-5435  
(202) 708-9434

National Endowment for the Humanities  
Carl P. Dolan, Coordinator  
Office of Outreach  
1100 Pennsylvania Avenue, NW  
Washington, D.C. 20506  
(202) 786-0384

College Library and Technology  
Cooperation Program  
Neal Kaske  
OERI  
555 New Jersey Avenue, NW  
Washington, D.C. 20208-5571  
(202) 219-1871

In conclusion, the federal government is seeking qualified individuals to serve as field readers to review and rank grant proposals. Both to enlarge the representation of two-year colleges on review teams and for personal professional development, I encourage CJCLS members to serve as field reviewers.



## **Community College Publishing Venture**

by Kate Hickey  
Pennsylvania College of Technology

In an effort to encourage research and publishing by and for community college librarians, the Community and Junior College Libraries Section of ACRL recently granted permanent status to its Research and Publications Committee. An ad hoc body for three years, the Committee is charged with encouraging and monitoring research and publication projects for the section and its committees, task forces, and individual members who wish to publish through the aegis of the section.

The committee will assist potential authors with determining appropriate avenues for publication and with locating possible sources of funding if needed. All members of the section are eligible for assistance. Attendance at annual or midwinter meetings is not required.

The Research and Publications Committee is charged with reviewing and approving all relevant projects for the section--especially those that require data collection from community college libraries and learning resources centers. Such oversight is designed to maintain relevance and consistency and to avoid duplication; the goal is to facilitate publication, not to act as a roadblock. Committee members experience in publishing will serve as mentors to new authors.

The Committee also recommends potential topics of interest for publication. For example, the section recently celebrated its first publication, Collection Management in the Electronic Age: CJCLS Guide #1, and is actively reviewing ideas for future guides. Two topics being considered are learning resources'

*Continued page 6*

## **Call for Members of Committees, 1995-96**

by Gretchen H. Neill, Chair-Elect  
DeKalb College

The general purpose of the CJCLS committees is to carry out the work of the Section. Committee members must be personal members of the Section, are expected to attend both the Midwinter and Annual meetings of ALA. Standing committee members serve for two years.

CJCLS has a number of committees whose members are nearing completion of their second two-year term. It is the policy of ACRL that committee members serve no more than two consecutive two-year terms on a committee without a one-year break before reappointment to that particular committee.

If you are interested in serving on a CJCLS committee, please indicate your interest on the form attached to this newsletter. Also, if you have served a single two-year term and are interested in being reappointed, please indicate your desire for reappointment. Please remember that new appointments will become effective at the close of the ALA Conference in Orlando in 1995.

Midwinter  
in Philadelphia  
CJCLS Committee Meetings  
Sat., Feb. 4, 1995  
8:30 a.m.

# CJCLS Interest Form

## Association of College and Research Libraries

If you are interested in serving on a CJCLS committee, please complete this form and send it to the address at bottom of form. Thanks.

NAME \_\_\_\_\_

INSTITUTION \_\_\_\_\_

ADDRESS \_\_\_\_\_

PHONE BUS:(\_\_\_\_\_) \_\_\_\_\_ HOME:(\_\_\_\_\_) \_\_\_\_\_

FAX (\_\_\_\_\_) \_\_\_\_\_ E-MAIL \_\_\_\_\_

Please indicate in which committee(s) you are interested.

\_\_\_\_\_ **Awards Committee**

To recognize individuals or groups from two-year institutions as well as institutions themselves that have demonstrated significant achievement in the areas of 1) Program Development, 2) Leadership/Community Service.

\_\_\_\_\_ **Bibliographic Instruction Committee**

To identify, collect, and evaluate methods and programs of instruction and use as an integral part of the curriculum in all two-year college libraries and media centers.

\_\_\_\_\_ **Conference Program Planning Committee - Orlando 1996**

To plan the program and to handle local arrangements for the Section at the Annual Conference.

\_\_\_\_\_ **Library Resources Review Committee**

To encourage the reviewing of materials of interest to community, technical, and junior college libraries.

\_\_\_\_\_ **Membership and Communications Committee**

To increase the personal membership of the Section and to encourage participation in the Section and ACRL; also, to form communication links for the Section and to distribute information relative to two-year college librarians and libraries.

\_\_\_\_\_ **Planning and Procedures Committee**

To do long-range planning, to recommend activities, and to propose revisions in the Bylaws of this Section.

\_\_\_\_\_ **Services to Special Needs Students Committee**

To promote and enhance services to students in special populations, including but not limited to the physically disabled and those who need further preparation for academic and career programs.

\_\_\_\_\_ **Technology Committee**

To explore, collect, and disseminate information on new technologies and their application for community and junior college learning resources centers.

Address: Gretchen H. Neill, Dean for Learning Resources, DeKalb College,  
555 N. Indian Creek Drive, Clarkston, GA 30021.  
FAX: (404) 294-3492; e-mail: gneill@dekalb.dc.peachnet.edu

## **Bibliographic Instruction Committee Report**

by Wanda K. Johnston  
Broome Community College

"Immodest Rebuttal: A Community College Perspective" [Research Strategies, 11(Spring 1993): 100-105] was selected by the Library Instruction Round Table as one of the top twenty library instruction publications of 1993. This retort to Tom Eadie's Library Journal article "Immodest Proposals" emphasizes the necessity of multi-faceted bibliographic instruction programs in community colleges.

"The Best in Bibliographic Instruction," which summarizes the results of a survey of 100 bibliographic instruction leaders, will be published in a forthcoming issue of Community and Junior College Libraries. In addition to citing the "best" BI programs, the article provides an annotated bibliography of books and journals, journal articles, and other bibliographic instruction resources.

At ALA Midwinter, the committee will be brainstorming future projects which support the committee charge: To identify, collect, and evaluate methods and programs of instruction and use as an integral part of the curriculum in all two-year college libraries and media centers. Participation in the brainstorming session is welcomed.

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Deadline for submitting articles for the  
spring issue:

March 1, 1995

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## **Publishing** (continued)

effectiveness assessment and access policies in the electronic age. Suggestions for additional subjects and volunteers to serve as authors and/or editors are both welcome.

The Committee is actively looking for members and proposals to enrich the literature of community college librarianship. Those interested in developing a research or publication project should contact the chair of the Committee for a copy of the section's "Research and Publications Guidelines." A brief, informal description of a basic project idea is all that is needed to continue the process. The Committee chair can be contacted by telephone at (910) 454-1126, x2434; her address is shown below.

Beverley Gass  
Dean, Learning Resource Center  
Guilford Technical Community College  
P.O. Box 309  
Jamestown NC 27282

## **CJCLS Ad Hoc Committee on Mentoring**

by Wanda K. Johnston  
Broome Community College

The purpose of the newly created Ad Hoc Mentoring Committee is to explore the feasibility for establishing a mentoring program for community college directors. This process will begin with a review of existing leadership programs culminating in the development of a model mentoring program suited to the unique aspects of community college leadership. Committee members include Imogene Book, Bernie Fradkin, Peggy Holleman, and Wanda Johnston, Chair. Anyone interested in joining the group should contact Wanda Johnston, Broome Community College, Binghamton, NY 13905 (607-778-5237).

## **CJCLS Archives**

The Archivist/Historian for CJCLS, Imogene Book is interested in receiving documents, programs, pictures, and other items of possible historical interest to the Section. If there are questions about specific items, her telephone number is (803) 793-3301.

Send materials to

Imogene Book  
Dean, Learning Resource Center  
Denmark Technical College  
P.O. Box 327  
Denmark SC 29042-0327

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### *Award Recipients*

EBSCO Community College Learning Resources  
Achievement Awards

#### **For Leadership:**

- 1990 Charles R. Peguese
- 1991 J. O. Wallace
- 1992 Paul Dumont
- 1993 Gloria Terwilliger
- 1994 Imogene L. Book

#### **For Program Development**

- 1990 Chemeketa Community College
  - 1991 Dr. Rudy Widman and  
Ms. Jimmie Anne Nourse
  - 1992 St. Petersburg Junior College  
Library Collection  
Development Committee
  - 1993 Lois Marriott
  - 1994 Ed Rivenburgh
- 

#### Nominations for Awards

The call for nominations for the EBSCO Community College Learning Resources awards appears each fall in *C&RL News*. Nominations are due each Dec. 1.



## **Training on Internet**

Anne Lipow, Trish Ridgeway, Debra Gilchrist, and Jean Kent spoke to an overflowing crowd of ALA conference goers in Miami Beach this past June. Their lively presentation, "Bringing Your Staff Up to Speed on the 'Net'," gave clear guidelines for staff training and ways to practice on the Internet.

Peggy Holleman's summary of their presentation appeared in the September 1994 issue of *College & Research Libraries News* on page 490.

Anne Lipow (above) spoke at the CJCLS program on training staff to use the Internet.

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