

ALA-ACRL European Studies Section 2018 Membership Survey Report

ACRL European Studies Association, Research & Planning Committee

Tara Murray (Survey Lead), tem10@psu.edu

Dr. Adrienne Seely, amseely@gmail.com

Nickoal Eichmann-Kalwara (Committee Chair), nickoal.eichmann@colorado.edu

Dr. Bryan McGeary, mcgearyb@dickinson.edu

Kelsey Sorenson, kasorenson@uwalumni.com

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Executive Summary

The European Studies Section (ESS) of ACRL was formed in 2017 by a merger of the Western European Studies Section (WESS) and the Section for Eastern European Studies (SEES). In fall 2018, the ESS Research and Planning Committee was charged with conducting a membership survey with the goal of learning more about who the members of the new section are and what they would like to get out of their ESS membership.

A survey was distributed to ESS members in late fall 2018 and responses were analyzed by committee members. Survey responses confirmed some general expectations regarding the composition of the section based on its history, such as a high rate of affiliation with academic institutions, but also unearthed areas for growth and development, such as virtual communication platforms and programming to supplement conference events. Member responses also indicated interest in emergent areas of librarianship and a wide range of geographic areas and languages within and beyond Europe.

In 2011, WESS members were surveyed about section programs and resources. Committee members are not aware of any recent survey of SEES members prior to the merger. In the 2011 WESS survey, significant portions of members reported that they were not planning to attend either ALA Midwinter or Annual, and recommendations from the WESS survey committee included exploring options for virtual member engagement and networking and for the development of virtual programming. Results from the current survey show that these continue to be areas of opportunity for the merged section.

Key Findings

- **Demographics:** The survey confirmed the supposition that the majority of ESS members work at research-oriented academic institutions. However, it also confirmed that not all members fit this profile and that ESS members work in a variety of settings, including non-academic research libraries (larger public libraries, and special libraries including government libraries and museum libraries).
- **Roles and Responsibilities:** ESS members are engaged primarily in established roles within librarianship as subject specialists working in public services roles, with most engaged in collection development activities. It is worth noting that a small but significant number of ESS members are

engaged in roles outside these areas, including special collections and archives, and emergent areas such as digital humanities and scholarly publishing. ESS members are more often expected to participate in service activities than research as part of their positions. Membership is tilted somewhat more toward an interest in Western Europe than Eastern Europe, as would be expected given that pre-merger membership of WESS was larger than that of SEES. ESS members are not responsible for only European collections, but also for adjacent collections with European language inflections, such as Portuguese-speaking Africa and Latin America, French-speaking parts of Asia, and so on.

- **Needs and Interests:** ESS membership is largely motivated by a desire for networking, skill development, and programming.
- **Communication:** ESS members appreciate opportunities for in-person communication and connection, but they utilize the full range of digital means of communication in order to stay up-to-date with the section, with the email discussion list being by far the most-utilized and Facebook being the least-utilized method. While respondents are for the most part satisfied with the frequency of communications they receive *from* ESS, the overwhelming dominance of the email list as members' chosen (or perhaps default) means of connecting with ESS may indicate that the question regarding "frequency of communication" should be interpreted as indicating members' satisfaction with the amount of email coming to their inboxes from the discussion list. Finally, networking is very important to the section's members, and by extension it can be inferred that communication across the full breadth of the ESS member body is of significant value to members.
- **Partnerships:** Only around a quarter of survey participants offered specific suggestions of groups for ESS to partner with, but within these responses, the Association for Slavic, East European & Eurasian Studies; the German Studies Association; the Modern Language Association; the Seminar on the Acquisition of Latin American Library Materials; and the American Historical Association emerged as potential ESS collaborators of primary interest to our members. Respondents also indicated the value of renewing or forging partnerships with other sections of ACRL and ALA, and with language-teaching associations.

Survey Methodology

The survey consisted of 20 questions: 16 multiple choice or quantitative questions and 4 open-ended questions. Several of the multiple choice questions included an option to add comments which was heavily utilized by respondents. The questions were written by committee members and reviewed by the ESS executive board. An invitation to complete the survey was sent to the ESS discussion list (ess-l@lists.ala.org) and was also emailed directly to ESS members in order to reach members who are not subscribed to the list or do not monitor it regularly. A follow up invitation was sent to the discussion list a week later. The survey was open for 2 work weeks (Dec. 3-14, 2018). Of the approximately 540 potential respondents, 188 completed the survey, a response rate of 35%. Because subscriptions to the discussion list are not limited to members, a few individuals who are not currently ESS members completed the survey. The response rate for a survey of WESS members conducted in 2011 was 43.5%. Responses to free text questions were categorized by committee members for analysis. The survey instrument and Qualtrics data report are included in the appendix to this report.

Survey Results

Demographics

Employment

The overwhelming majority of respondents are employed full-time (89%). Fewer than 5% each indicated that they were retired, employed part-time, students, or unemployed. Of those employed ($n=174$), the majority work at an institution of higher education (78%), and the majority of those at a graduate degree-granting college or university (68% of employed respondents). Other types of employers include special libraries, public libraries, library service vendors, scholarly societies, publishers, software companies, consortia, and self-employed. 15 respondents (1% of employed respondents) work at a non-academic library (larger public libraries, and special libraries including government libraries and museum libraries).

To determine how representative of overall section membership the respondents are, the survey data can be compared with data from the ESS membership roster. Of those members who reported being employed and selected a type of employer in their membership application, 85% worked at an academic institution. This compares favorably with the survey data; however, 61% of ESS members are listed with an employment category of "other," despite many other options including

government, school, and special libraries and other types of organizations, suggesting that the membership data from ACRL is incomplete.

Engagement

Of the 160 members who answered the survey question about their length of membership in ESS, WESS, or SEES, the greatest number (44%) reported between 1 and 5 years of membership. The remainder were nearly evenly split between 6-10, 11-15, 16-20, and 20+ years, indicating that the survey represents a range of new and long-term members.

The number of years of total ACRL membership from ESS member data reveals a similar spread, with 43% belonging 5 or fewer years. The survey sample appears to be representative of section membership in this respect.

More than one-third of survey respondents (36%, $n=67$) reported having served on a committee or as a board member for ESS, WESS, or SEES. Although we do not have data from ACRL to compare, we suspect that members who have been more engaged were more likely to complete the survey. The majority of service, unsurprisingly, was on section committees.

Roles and Responsibilities

Roles

The majority of respondents serve as subject specialists ($n=100$, 62%) and, as expected, have a significant roles in collection development ($n=94$, 58%) and research/reference services ($n=86$, 52%). Instruction ($n=72$, 45%) and cataloging/technical services ($n=35$, 22%) responsibilities are also notable, illustrating the varied and coupled areas of expertise of the ESS membership body. While most ESS members have these traditional library roles nearly 9% of respondents indicated they serve as functional specialists, which suggests members may have hybrid roles supporting digital humanities and/or scholarly communication, or they are involved in ESS due to previous or potential roles with European subject or language responsibilities. Free-text responses demonstrate several members come from archival and special collections roles, and a few work in access services such as interlibrary loan.

Collection Development Responsibilities

Participants were asked about format types for collection development responsibilities, and 31 members responded. Print resources were the most

collected ($n=30$, 97%), followed by electronic ($n=26$, 84%) and audio/video ($n=19$, 61%). The least collected formats are microformats ($n=11$, 35%) and special collections ($n=10$, 32%).

Survey participants were then asked to share their geographic areas of expertise and interest related to their positions, and 170 answered via free-text response. While the question asked about geographic areas, many respondents indicated specific languages or related answers (“Slavic,” “German-speaking countries,” “Romance Languages”). In order to normalize and quantify responses, free-text answers were aggregated into UN regional codes. As expected, most ESS respondents indicated interest or expertise in Western Europe (56%) and Eastern Europe (41%), followed by Southern Europe (39%) and Northern Europe (29%). It is worth noting that many members are responsible for geographic areas outside of Europe, including several regions in Africa, Latin America, and Asia, where European languages may be spoken.

Research & Service Requirements

The survey asked participants about research and service requirements for their positions, and 39 participants responded. In terms of research, 59% ($n=23$) are not expected and 41% ($n=16$) are expected to participate in research activities. Regarding service expectations, 72% ($n=28$) are required to participate and 28% ($n=11$) are not.

Needs and Interests

In terms of their motivations to belong to ESS, the greatest number of respondents ($n=117$, 72%) were interested in networking. Skill building (48%), in-person programming (41%), and virtual programming (35%), were indicated as other areas of sizeable interest. Leadership development was the motivation with the least amount of interest (19%). Of those respondents who indicated “other” motivations (30%), the majority could be classified as professional development (52%).

A few additional needs and concerns were raised in a general feedback question at the end of the survey. One respondent indicated that ALA membership is too expensive and that more benefit is derived from ACRL membership. Another respondent suggested that ESS needs to develop a hybrid approach in order to attract new members and remain viable. While ESS membership does not require additional dues like some other ACRL sections, the ability to afford ALA

membership and conference attendance may present a barrier to membership and involvement.

Communication

The survey included three questions addressing the issue of “communication” directly, along with several others with potential implications for ESS’s communications practices. The core communication questions asked members about their preferences regarding the means, frequency, and content of general ESS communications. These questions all garnered a high rate of response from survey-takers (approximately 86%).

The ESS email discussion list, the newsletters, and the still-active SEES and WESS websites are all used in significant numbers (above 20%) by respondents for the purpose of staying up-to-date with the section. The email list is by far the most-utilized method for keeping up with ESS (used by 96% of respondents), and Facebook the least-utilized method (at 10%). Nearly three-quarters of respondents feel that the frequency with which they hear *from* ESS is “just right”; around 23% consider the frequency of communication from ESS insufficient; and a statistically insignificant number (only two respondents) feel that they hear from ESS “too often.”

With respect to the topical nature of the content which members would like to hear from ESS about, “professional development opportunities,” “conferences,” and “collection development” topped the list of subjects. All of the suggested topics received over 40% of the vote, however, indicating moderately high levels of interest in a variety of issues, including calls for papers and presentations, funding opportunities, job postings, and book fairs. In the free text responses, the additional suggestions for topics clustered around two general categories: 1) “implementable” information relevant to European Studies librarianship (such as tips from colleagues, favorite resources pertaining to ES, new ideas for handling shared challenges); and 2) ESS organizational/ESS member/peer institution news (such as ESS member activities; information on the current activities of the ESS Executive Committee; and news from libraries in Europe and from U.S. libraries with European collections).

A few other survey results have implications for ESS’s communications practices. In response to the question “What motivates you to belong to this section?” approximately 72% of respondents selected “networking,” indicating the primary

importance of professional communication and connection to their ESS membership. Additionally, 73% of respondents prefer that ESS programming be offered in a mixture of in-person and virtual formats, with many fewer members expressing a preference for either purely in-person or purely virtual programming (15% and 12%, respectively).

Partnerships

The question “What other professional associations or groups should ESS partner with?” received 43 free-text responses, an approximately 23% response rate. These responses were diverse, and reflect the range of geographic, linguistic, historical, and other specialization also demonstrated by the results for the previous question (“What other professional associations or groups do you belong to?”). Specific associations that were suggested in the highest numbers include the Association for Slavic, East European & Eurasian Studies (~19% of respondents); the German Studies Association (~14%); the Modern Language Association (also ~14%); the Seminar on the Acquisition of Latin American Library Materials (~12%), and the American Historical Association (~12%). A few different “European Studies” or “European Union Studies” organizations also collectively received around 10% of the vote. Multiple respondents also suggested that ESS partner with language teaching associations. Additionally, multiple respondents suggested enhancing or initiating ESS collaborations with fellow ACRL and ALA sections (for the latter, RBMS and the History Section were specifically mentioned, and for the former, suggestions included DSS, RUSA, EMIERT, and MAGIRT).

Recommendations

While members did not express a desire for more overall communication ‘from’ ESS, avenues of member-initiated connection are likely desirable, given that “networking” ranks as the top interest motivating members to be a part of the section. Considering, as well, the general preference for a mixture of virtual and in-person program formats, and the financial burdens mentioned by some members in the survey results, ESS should continue to develop its digital member resources and means of communication. The creation of a fully featured, up-to-date website, with online forums and tools for direct experience-, news-, and resource-sharing among members, can be an effective means to complement in-person networking and communication, as these are capable of fostering a sense of professional community and connection when in-person communication is not feasible.

After networking, the most desired membership benefits are skill development and programming. In addition to developing programs for an audience of academic subject specialists interested in European languages, culture, and history, the core of ESS membership, the section should look to the emergent areas of librarianship such as digital humanities and scholarly publishing. Outside of the core membership, there is substantial diversity in ESS membership. Functional specialists, special collections librarians, librarians working in non-academic institutions, and non-librarians may bring unique expertise and knowledge that could be leveraged to develop programs. The mix of new and long-time members in the section indicates that there are experts among the membership who could be called upon to present and teach. In addition, members have suggested several related organizations that could be approached as partners to expand programming, especially virtual programming.

Appendices

A. Data Gathering Instrument

Introduction

Thanks for taking the time to respond to this survey! The ACRL European Studies Section (ESS) was formed in 2017 by a merger of the Slavic and East European Section (SEES) and the Western European Studies Section (WESS). Your participation in this survey will help section leadership understand the make-up, interests, and needs of this newly-formed section so that we can provide the best possible member services. Completing the survey should take 5-10 minutes.

Questions? Contact Nickoal Eichmann-Kalwara, ESS Research & Planning Committee:
nickoal.eichmann@colorado.edu

Member Information

What is your current employment status? Select all that apply.

-
- Employed full-time
 - Employed part-time
 - Student
 - Retired
 - Unemployed
 - Other (please describe)

If you are employed, what is your institution type?

- Graduate degree-granting college or university
- 4-year college
- 2-year college
- Public library
- Special library
- Other (please describe)

If you are employed, what are your areas of primary responsibility? Select one or more

- Reference/public service
- Instruction
- Cataloging/technical services

-
- Collection development
 - Subject specialist
 - Functional specialist (e.g. digital humanities, data services, scholarly communication librarians)
 - Administration/management
 - Outreach/marketing
 - Other (please describe)

If you have collection development responsibilities, what formats are you responsible for? Select all that apply.

- Print
- Electronic resources
- Audio/video
- Special collections
- Microformats

What are your geographic areas of expertise or interest?
(enter n/a if none)

Are you expected to conduct research as part of your job?

- Yes
- No

Are you expected to engage in service to the profession as part of your job?

- Yes
- No

How long have you been a member of ESS, WESS, or SEES?
Indicate the approximate number of years.

Number of years 0 4 8 12 16 20 24 28 32 36 40 Not Applicable

Have you been a member of a committee or served as a board member for ESS, WESS, or SEES?

Yes [please describe your role(s)]

No

Have you been a member of a committee or served as a board member for another professional group?

Yes [please describe your role(s)]

No

ESS-Specific Needs

What motivates you to belong to this section? Select all that apply.

- Networking
- Programming (in-person)
- Programming (virtual)
- Leadership development
- Skill building
- Other (please describe)

What other professional associations or groups do you belong to? ESS is a section of the Association of College & Research Libraries (ACRL), which is a division of the American Library Association (ALA).

Other sections of ACRL

- Anthropology and Sociology Section (ANSS)
- Arts Section (Arts)
- College Libraries Section (CLS)
- Community and Junior College Libraries Section (CJCLS)
- Digital Scholarship Section (DSS)
- Distance Learning Section (DLS)
- Education and Behavioral Sciences Section (EBSS)
- Instruction Section (IS)
- Literatures in English Section (LES)
- Politics, Policy and International Relations Section (PPIRS)
- Rare Books and Manuscripts Section (RBMS)
- Science and Technology Section (STS)
- University Libraries Section (ULS)
- Women and Gender Studies Section (WGSS)

Other divisions of ALA

- American Association of School Librarians (AASL)
- Association for Library Collections & Technical Services (ALCTS)
- Association for Library Service to Children (ALSC)
- Association of Specialized, Government & Cooperative Library Agencies (ASGCLA)

-
- Library & Information Technology Association (LITA)
 - Library Leadership & Management Association (LLAMA)
 - Public Library Association (PLA)
 - Reference & User Services Association (RUSA)
 - United for Libraries (Trustees, Friends, Foundations)
 - Young Adult Library Services Association (YALSA)

Other associations

- Special Libraries Association
- Art Libraries Society of North America
- Music Library Association
- Modern Language Association
- American Historical Association
- Other (please list)

What other professional associations or groups should ESS partner with?

How do you stay up-to-date with ESS? Select all methods you use.

- Email list
- Newsletter
- Facebook
- Website

How do you feel about the frequency of communication from ESS?

- I hear from ESS too often
- The frequency of communication is just right
- I'd like to hear from ESS more often

What topics would you like to hear about from ESS?

- Book fairs
- Collection development
- Job postings
- Professional development opportunities
- Conferences
- Calls for papers and presentations
- Funding opportunities

Other (please list)

In what formats have you attended ESS, WESS, or SEES programs in the past?

In-person

Virtual

I have not attended any ESS/WESS/SEES programs yet

Which format would you prefer for ESS programming?

In-person

Virtual

Mix of in-person and virtual

What would you like to learn from ESS programming?

General feedback and questions

Please add any additional comments, suggestions, or questions you have about ESS here.

B. Survey Data Report

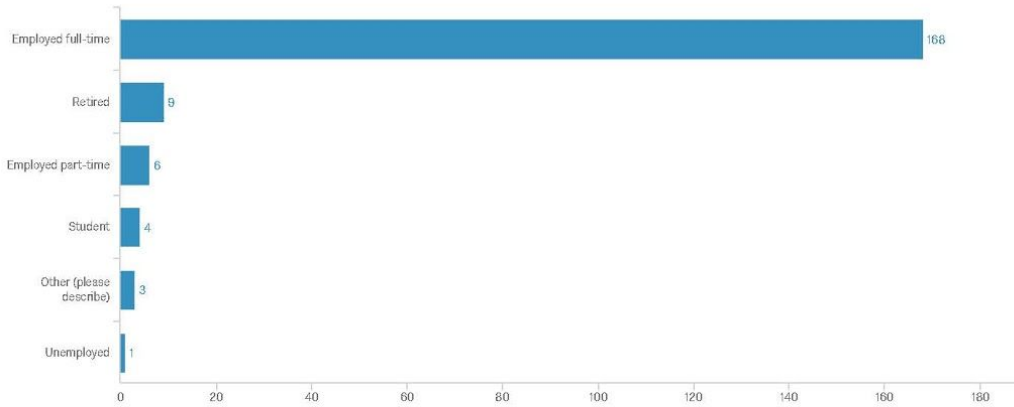
Default Report

2018 ACRL ESS Membership Survey

December 17, 2018 7:51 PM MST

Q1 - What is your current employment status? Select all that apply.

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Q1 - What is your current employment status? Select all that apply.

#	Field	Choice Count
5	Unemployed	0.53% 1
3	Student	2.13% 4
4	Retired	4.79% 9
6	Other (please describe)	1.60% 3
2	Employed part-time	3.19% 6
1	Employed full-time	89.36% 168

188

Showing rows 1 - 7 of 7

Q1.6.TEXT - Other (please describe)

Other (please describe)

On-Call Employment (less than part-time, 3-8.5 hours/week)

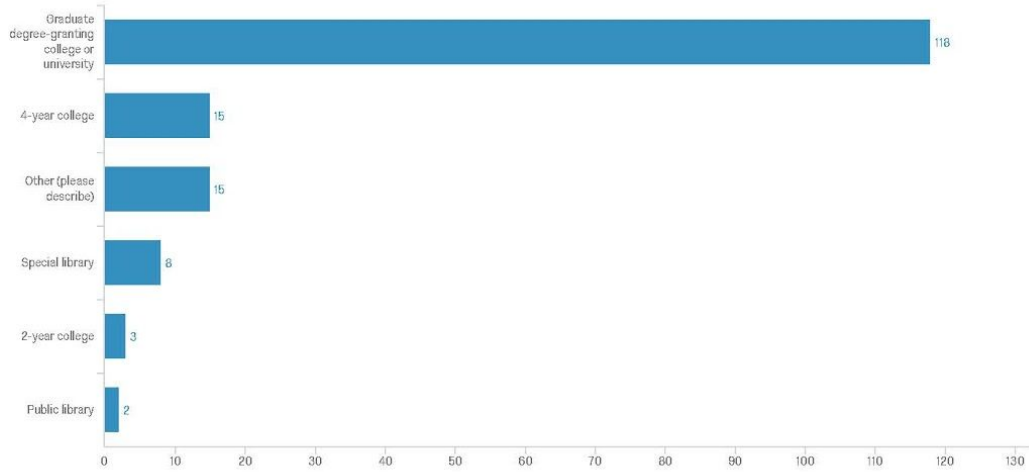
former Humanities Bibliographer

actively looking for a full-time academic library job

Showing records 1 - 3 of 3

Q2 - If you are employed, what is your institution type?

Q2 - If you are employed, what is your institution type?



Q2 - If you are employed, what is your institution type?

#	Field	Choice Count
2	4-year college	9.32% 15
3	2-year college	1.86% 3
5	Special library	4.97% 8
4	Public library	1.24% 2
6	Other (please describe)	9.32% 15
1	Graduate degree-granting college or university	73.29% 118

161

Showing rows 1 - 7 of 7

Q2_6_TEXT - Other (please describe)

Other (please describe)

Research division of NYPL

Vendor of library services

Scholarly society

Publisher

I am in records retention in the private sector

Museum/library

software company

University of IL at Chicago (retired)

National Library

Am self-employed book and ephemera dealer.

i want to work at a graduate degree-granting college or university

publisher

Consortium

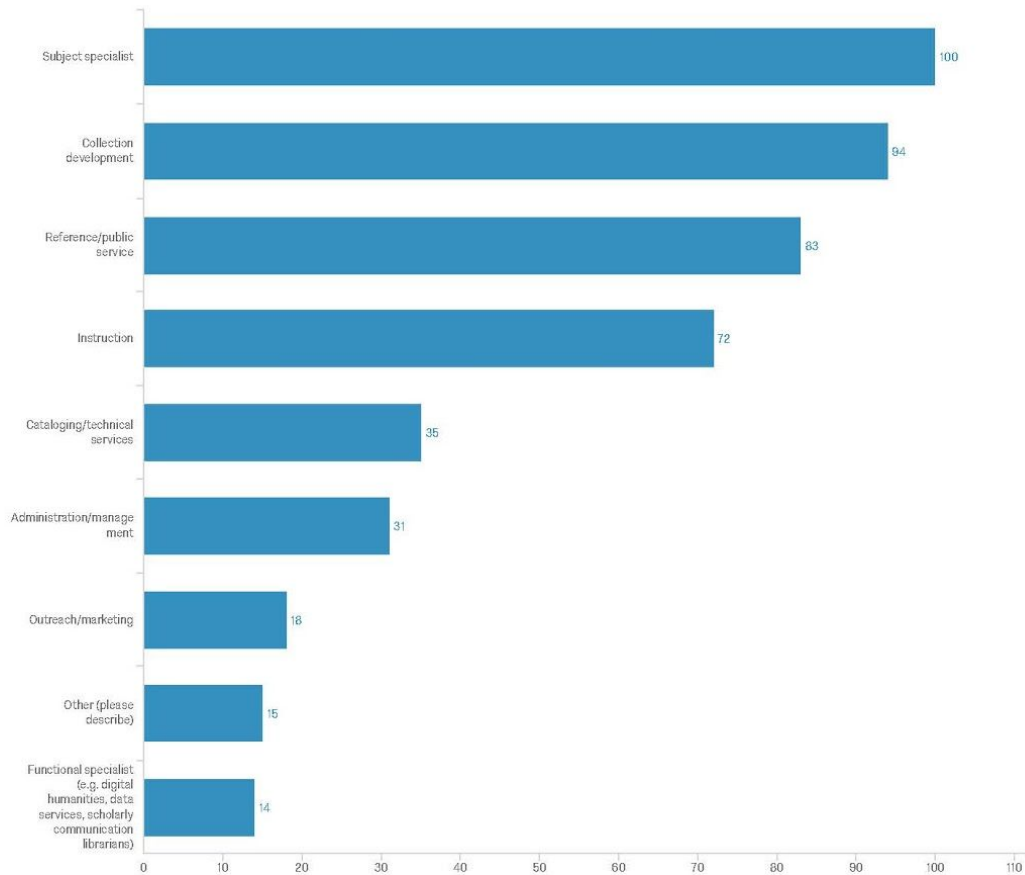
government library (Library of Congress)

Government Library

Showing records 1 - 15 of 15

Q3 - If you are employed, what are your areas of primary responsibility? Select one or more

Q3 - If you are employed, what are your areas of primary responsibility? Select...



Q3 - If you are employed, what are your areas of primary responsibility? Select...

#	Field	Choice Count
5	Subject specialist	62.11% 100
1	Reference/public service	51.55% 83
8	Outreach/marketing	11.18% 18
9	Other (please describe)	9.32% 15
2	Instruction	44.72% 72

6	Functional specialist (e.g. digital humanities, data services, scholarly communication librarians)	8.70%	14
4	Collection development	58.39%	94
3	Cataloging/technical services	21.74%	35
7	Administration/management	19.25%	31
			161

Showing rows 1 - 10 of 10

Q3_9_TEXT - Other (please describe)

Other (please describe)

Special Collections

ILL & Serials

I was a Subject Specialist for 4 years, but am currently on Unemployment.

indexing, labelling online documents, quality assurance of online and print documents

QA testing for discovery product

until last year (prior to library reorganization), also involved in collection development

resource sharing

actively seeking job in the reference and instruction field at an academic library

Sales

Archival processing

Rare Books and Special Collections

Special Collections

Head of Access Services (incl. staff/student management); Scholarly Communications Librarian; History Librarian (research and instruction, collection development)

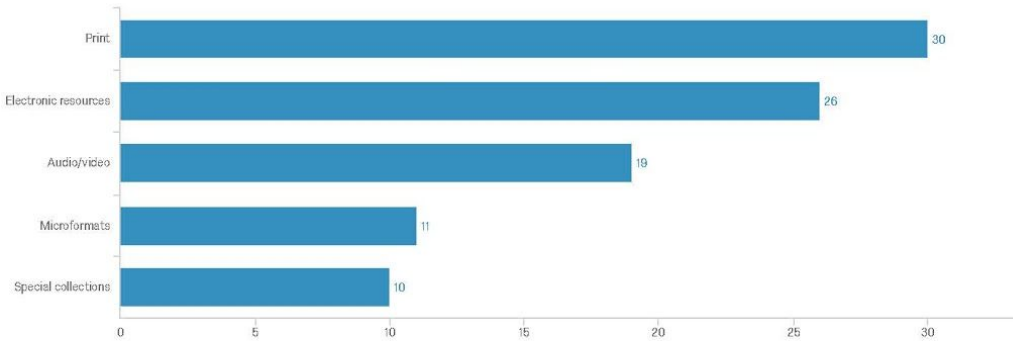
Rare Books / Special Collections

Accessibility liaison

Showing records 1 - 15 of 15

Q4 - If you have collection development responsibilities, what formats are you responsible for? Select all that apply.

Q4 - If you have collection development responsibilities, what formats are you r...



Q4 - If you have collection development responsibilities, what formats are you r...

#	Field	Choice Count
4	Special collections	32.26% 10
1	Print	96.77% 30
5	Microformats	35.48% 11
2	Electronic resources	83.87% 26
3	Audio/video	61.29% 19
		31

Showing rows 1 - 6 of 6

Q5 - What are your geographic areas of expertise or interest? (enter n/a if none)

Q5 - What are your geographic areas of expertise or interest? (enter n/a if none...)

What are your geographic areas of expertise or interest? (enter n/a if none...)

French and German speaking Europe, past and present: Southern Russia (historical: now Ukraine), Republic of Georgia

Russia, Romania, Scandinavia

Northern Europe

n/a

Europe, particularly France (was formerly responsible for Russia and Western Europe as well as East Asia)

Northern and Eastern Europe

Russia, Eastern Europe, Central Asia

Russian, East Central European, Modern Greek

n/a

Romance language speaking Europe, Latin America, Lusophone Africa

Spain, Latin America, including Brazil

Modern Europe (especially Germany)

Germanic, Slavic, Celtic, Scandinavian languages

Iberian Peninsula, Latin America, Caribbean, and US Latinos

responsible for cataloguing all Western, Central & Northern European languages (currently work in 24 of them, from major languages (French, German) to minor languages (Finnish, Estonian, Hungarian) including some Slavic languages (Bulgarian & Macedonian)

Italy, Mediterranean studies, UK

Greece, Balkans.

German Studies

Countries with a Romance language as an official language

German and Spanish speaking countries, Scandinavia

n/a

Scandinavia

Western Europe excluding Iberia

Russia and countries of the Former Soviet Union

Eastern Europe

n/a

France, Italy, Francophone world (e.g. Caribbean, North and West Africa, Canada)

Germanic-speaking world, France, Iberia, Latin America

The ancient Mediterranean and Near East, the Classical world, modern Europe in general, and specific countries there, eastern Europe, and the history the world in general, and of any other part of the world not covered by our area specialists (so, not Middle East, Africa, East Asia, North and South America).

n/a (I work at the JHU School of Advanced International Studies. We cover all countries and regions of the world with a small staff, so we are all generalists).

Germanic, Slavic

French language and literature

German-speaking countries

N/a

n/a

Interest in Denmark and Danish language

Eastern Europe

n/a

French speaking countries

French & Francophone Studies

England, France, Germany, and Greece

EU legal research

Nordic countries (Sweden, Denmark, Finland, Norway, Iceland) in role as Nordic Studies librarian; materials on worldwide languages not collected by other selectors in role as linguistics librarian

France, Spain, Italy, UK

Western Europe

Slavic Europe

Medieval Western Europe

Balkans

Germanic and Slavic Area Studies

Western Europe and the United States

Latin America, Iberia

European Union, European Studies, scholarly research, reference, collection development, cataloging, special collections, archiving, history

Central/Eastern Europe, US

Russia, Eastern Europe, Classical Rome/Greece, Italy, France

Russia, Ukraine, United Kingdom, Scandinavia.

Central & Eastern Europe Russia & former Soviet Union Germany

German and German-American History and Literature

The Classical world (Greece/Rome and related areas) and Britain.

Europe

Art History, Art and Design, Art Education, Education

Czech Lands and Slovakia. Czech-American and Slovak-American immigrant communities.

US, Canada, UK, Ireland

France/Francophone countries, Italy, Spanish/Portuguese-speaking countries, German and Germanic language-speaking countries

Europe

Western Europe

n/a

Western Europe, Britain

Europe

Humanities including west European lit and languages, philosophy and religion, fine arts, performing arts, classics

N/A

Europe and the Mediterranean.

North America and Europe

(English Literature, Theatre arts very broadly but mostly focused on Europe and North America- I know this isn't strictly the answer you're looking for but wanted to let you know!)

Russia/former USSR; Greece

German, Spanish, French, and Russian are taught at this university. I also have a personal interest in Dutch

N/A

Romance language speaking countries of Western Europe.

n/a

France, UK, Ireland

Germany

most in-depth familiarity with British Isles, followed by France; also of interest: rest of Europe (more familiar with western and central Europe than with eastern Europe), Mediterranean (Europe and Near East)

The interests of my constituents are global but with a majority interested in European topics or influences.

n/a

Ancient Mediterranean, modern France & Germany

Spain, Italy, Germany, France (and Latin America, although not in Europe!)

Africa, Caribbean and France

Slavic countries, former Soviet Union republics

Latin America, Spain, France, Italy, Portugal

Eastern Europe

France, Italy, Spain

World history, outside the United States

n/a

England and Western Europe

Ireland

Central and eastern europe

Western Europe

France, Italy

Russia

Western Europe

German studies

Spain, Portugal, Andorra, all Caribbean and Latin America

Ireland, France, Russia, Ukraine,

Spain / Barcelona

Western Europe, especially Spain, France, Italy

Western Europe

Russian Federation; Czechia; other former Soviet regions

European Union Studies; Global Studies

Spain, Italy, France, Russia

Early American history

Northern Europe

Germany, Italy

Spain, Latin America, Caribbean

Russia and Eastern Europe

Western Europe

Mediterranean

Romance Languages

Spain, Latin America, Western Europe

continental Western Europe; France, Italy

Wester Europe

Germany, Southeast Asia

Much of Europe, but especially Italy and Greece

German-speaking countries, Nordic countries, Balkans, ancient Mediterranean

West European especially France or British Isles

Ireland, British Isles,

Slavic, Balkans, Central and Eastern Europe, Central Asia, Baltics, former Soviet Union

Germany, France, the Balkans

Europe, Latin America, East Asia

Latin America, Africa

n/a

Slavic german

n/a

Western Europe, Africa

British history and studies; French studies(except Africa); medieval studies and Renaissance studies in the West

Europe, Africa, Latin America, Caribbean, Canada

Russia, FSU

German humanities

Southeast Europe

Europe, but especially Germany, Austria, Switzerland

Worldwide. Special focus on Subsaharan Africa

Iberia and Italy

Western & Central Europe; United States; Canada

France, Spain, Italy, Scandinavia

France

Europe

Western Europe

Europe, Asia, Global

N/a

Germany

Spain, Malta, Catholic Church, Middle Ages, book history, religious orders

Western Europe (defined in cold-war terms).

n/a

Western Europe

German-speaking world; Central Europe

German-speaking areas

Ancient Greece/Rome, Russia

Europe

n/a

Romance languages, particularly French

UK, Ireland, Germany, Scandinavia, Eastern Europe, Russia

Northern Europe.

N/a

I am the subject liaison for the Modern Languages, Linguistics and Intercultural Communications department, with an emphasis on the languages of Spanish, German, French, and Russian.

Western and Northern Europe

Germany, German speaking

Scandinavia

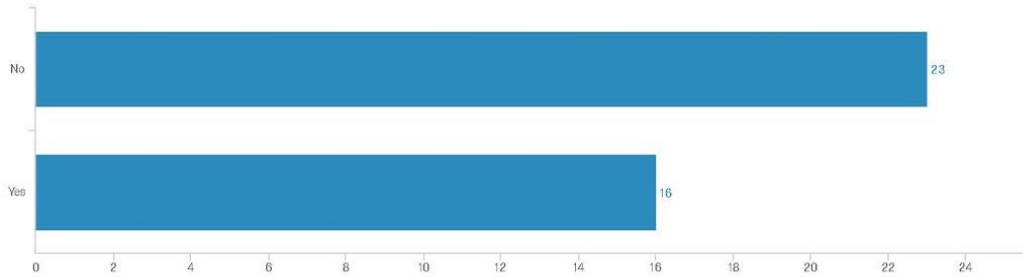
Western Europe, Latin America, and international studies more generally

n/a

Italian studies

Q6 - Are you expected to conduct research as part of your job?

Q6 - Are you expected to conduct research as part of your job?



Q6 - Are you expected to conduct research as part of your job?

#	Field	Choice Count
2	No	58.97% 23
1	Yes	41.03% 16

39

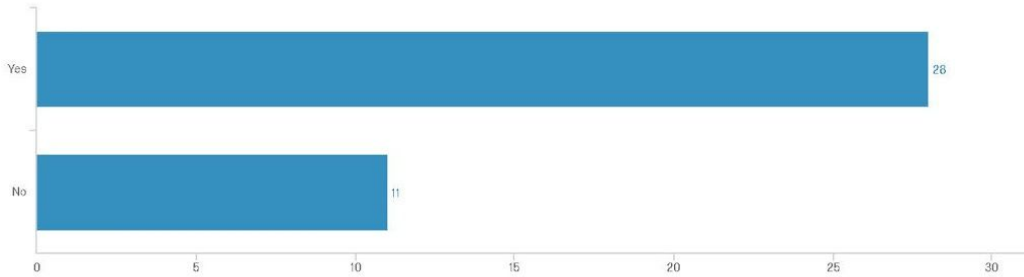
Showing rows 1 - 3 of 3

Q6 - Are you expected to conduct research as part of your job?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you expected to conduct research as part of your job?	1.00	2.00	1.59	0.49	0.24	39

Q7 - Are you expected to engage in service to the profession as part of your job?

Q7 - Are you expected to engage in service to the profession as part of your job...



Q7 - Are you expected to engage in service to the profession as part of your job...

#	Field	Choice Count
1	Yes	71.79% 28
2	No	28.21% 11

39

Showing rows 1 - 3 of 3

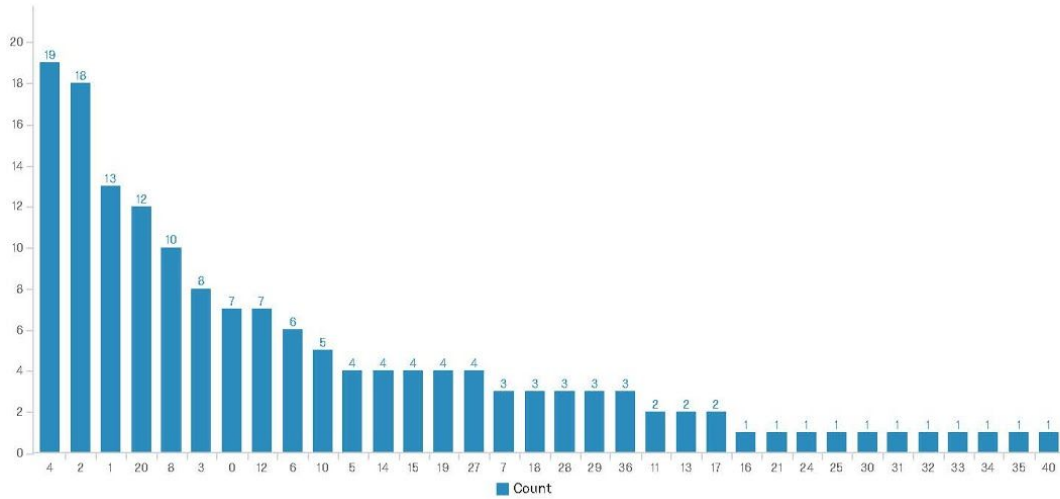
Q7 - Are you expected to engage in service to the profession as part of your job...

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you expected to engage in service to the profession as part of your job?	1.00	2.00	1.28	0.45	0.20	39

Q8 - How long have you been a member of ESS, WESS, or SEES? Indicate the

approximate number of years.

Q8.1 - Number of years



Q8.1 - Number of years

#	Field	Choice Count
5	4	12.10% 19
3	2	11.46% 18
2	1	8.28% 13
20	20	7.64% 12
9	8	6.37% 10
4	3	5.10% 8
1	0	4.46% 7
12	12	4.46% 7
7	6	3.82% 6
10	10	3.18% 5
6	5	2.55% 4
14	14	2.55% 4

#	Field	Choice Count
15	15	2.55% 4
19	19	2.55% 4
24	27	2.55% 4
8	7	1.91% 3
18	18	1.91% 3
25	28	1.91% 3
26	29	1.91% 3
33	36	1.91% 3
11	11	1.27% 2
13	13	1.27% 2
17	17	1.27% 2
16	16	0.64% 1
21	21	0.64% 1
22	24	0.64% 1
23	25	0.64% 1
27	30	0.64% 1
28	31	0.64% 1
29	32	0.64% 1
30	33	0.64% 1
31	34	0.64% 1
32	35	0.64% 1
34	40	0.64% 1

157

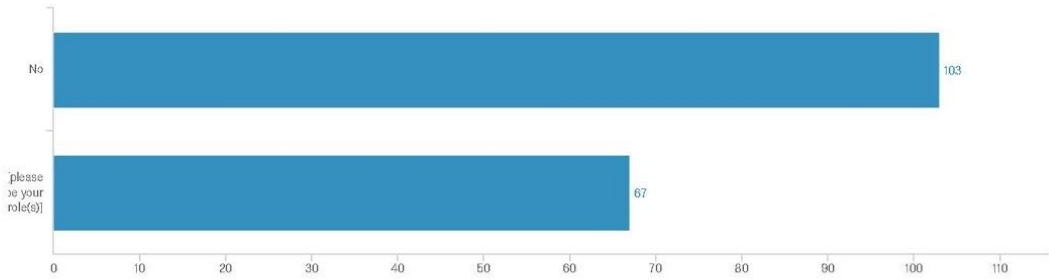
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Q8_1 - Number of years

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Number of years	0.00	40.00	10.93	10.07	101.31	157

Q9 - Have you been a member of a committee or served as a board member for ESS, WESS, or SEES?

Q9 - Have you been a member of a committee or served as a board member for ESS,...



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have you been a member of a committee or served as a board member for ESS, WESS, or SEES? - Selected Choice	1.00	2.00	1.61	0.49	0.24	170

Q9 - Have you been a member of a committee or served as a board member for ESS,...

#	Field	Choice Count
2	No	60.59% 103
1	Yes [please describe your role(s)]	39.41% 67

Showing rows 1 - 3 of 3

Q9_1_TEXT - Yes [please describe your role(s)]



Q9_1.TEXT - Yes [please describe your role(s)]

Yes [please describe your role(s)]

Chair of SEES ABC, Member at Large WESS (and maybe SEES), Convener Germanist Discussion Group

SEES Chair and many other assignments

ALA conference planning committee

Planning Committee, Germanists Discussion Group

WESS Recruitment Committee chair

Vendor Relations, Website Taskforce

De Gruyter Travel Fellowship committee

SEES, Nominating Committee; Automated Bibliographic Control Committee

I was on various committees in WESS, but I have not been active for many years.

Member, WESS Recruitment to the Profession Committee

Newsletter/publication

multiple committee and discussion groups assignments

WESS Chair, committee chair, program committee chair, special projects (ACRL in Frankfurt in the 2000s)

I was a member of the Publications Committee of WESS (before the merger) between 2015 and 2017.

chair

Germanic Studies and also WESS committee member

Chair of the Nominating committee for WESS (1 term), then ESS (2 terms)

Convener for WESS Romance Languages discussion group, 2017-2019

Served on several SEES committees, but this was more than 10 years ago.

Secretary and then Chair of WESS

Several WESS committees over the years

SEES Newsletter committee decades ago

Chaired an annual program

served once as WESS secretary; served various years on WESS conference program planning committees, WESS Publications Committee (including stints as chair), WESS Nominating Committee (chair), ESS Nominating Committee; member of WESS Executive Committee while secretary or committee chair; served various years as WESS/ESS Cataloging DG chair, acting chair, and co-convener; served as WESS Social Sciences and History DG chair

ACRL/SEES Automated Bibliographic Control Committee

I am currently a member of the ESS Membership Committee and the Classical/Medieval/Renaissance Discussion Group.

member and chair of the Slavic Cataloging and Metadata Committee, past member and chair of the Automated Control Committee

Research & Planning committee member, Social Sciences and History Discussion Group convener

member of ACRL/ESS Social Sciences and History Discussion Group (current)

Co-convener of Germanists discussion group

Lots: WESS Vendor Relations, WESS Membership, WESS Program, WESS Research & Planning

On WESS publications committee several years, on WESS Projects planning ctee a few years - now on ESS for both those

Currently member of the ESS Research & Planning Committee; Publications Committee; and the Slavic Cataloging & Metadata Committee

Served on committees for Publications and Research & Planning

Have been a member of or chaired various committees and discussion groups and been member at large

WESS discussion group leader

Many, including WESS Chair

WESS: chair; secretary; numerous committees as member and/or chair; ESS: Member-at-Large

ESS Co-Chair, DG convener Romance Languages, Special Topics; Vendor Relations Chair

memeber-at-large

Recruitment to the Profession

I have been on these committees: research and planning and vendor relations

WESS Secretary, Romance Languages Discussion Chair

Committee member

acquisitions and bibliographic control

former chair/vice-chair/past chair of WESS; WESS and now ESS committee chair, discussion group convener, committee member

Fundraising

WESS secretary; WESS membership (chaired); WESS Research & Planning (chair); WESS Social Sciences & History Disc Group (Co-chair); WESS publication; WESS annual conference program (2 times; chaired once)

secretary

WESS board at-large, section chair, fundraising; Romance discussion group chair

Chair, WESS.

WESS Executive Committee, Program Committee

Various WESS committees over the years.

Served on a program committee

Chair of discussion section

many years ago edited a column in the newsletter, served on various committees, also many years ago

President of WESS, many committees & convener, Romance Language DG

WESS: member at large, chair of German & Scandinavian discussion grps

Publications Committee, Chair of Scandinavian DG

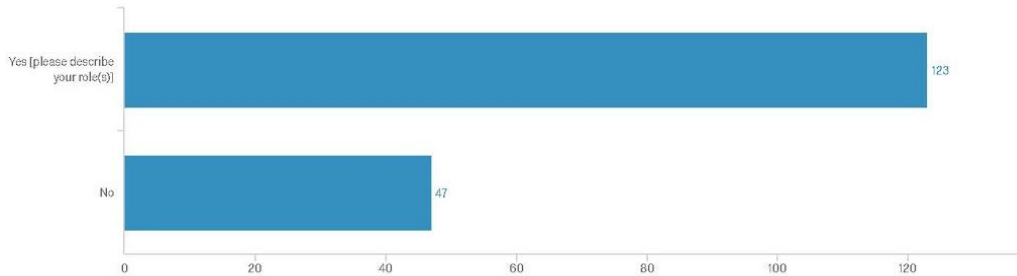
Chair of membership committee, chair of WESS, convener of College and Medium Sized Libraries discussion group, co-chair vendor relations

R&P

Showing records 1 - 61 of 61

Q10 - Have you been a member of a committee or served as a board member for another professional group?

Q10 - Have you been a member of a committee or served as a board member for anothe...



Q10 - Have you been a member of a committee or served as a board member for anothe...

#	Field	Choice Count
1	Yes [please describe your role(s)]	72.35% 123
2	No	27.65% 47
		170

Showing rows 1 - 3 of 3

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have you been a member of a committee or served as a board member for another professional group? - Selected Choice	1.00	2.00	1.28	0.45	0.20	170

Q10_1_TEXT - Yes [please describe your role(s)]

Yes [please describe your role(s)]

PCC Standards Committee, and some other things.

ASEEES CLIR Chair and many other assignments

various roles for subcommittees of Committee for Library and Information Resources, Association for Slavic, East European and Eurasian Studies

Other Sections of ACRL

Member-at-large, chair of local arrangements for an annual conference

committee member--helped with fundraising and selection of scholarship winners

RUSA (regular member)

SALALM

RBMS, ACRL

Committee member, committee chair

member, subgroup leader

Program Committee for Scan Study (SASS), various other appointments in ALA, Music Library Association, Metadata 2020

GNARP member at large

Subcommittee member of various CLIR subcommittees in ASEEEES

ARLIS/NA: International Relations Committee (Chair for 3 years)

Currently on NFAIS annual conference program committee

Secretary, Nebraska Library Association NMRT 2002-2003

ad-hoc ACRL PPIRS committee

SAA, ALHHS

Standing Committee member, IFLA Section on Services to Multicultural Populations; Co-Chair Europe Subcommittee, ALA International Relations Committee; Treasurer, Ethnic Services Round Table, New York Library Association

Member of EBSS Curriculum Materials Committee

many leadership and service roles in AALL, currently on IRRRT committee for ALA

Treasurer, Washington State Chapter ACRL

recruitment

multiple assignments with ULA, SAA and ICA

ACRL

I am currently on the newly formed Publications Committee of the Canadian Association of Professional and Academic Librarians. I also receive correspondence from the International Relations Roundtable and the New Members Roundtable.

Trustee

Publications committee

Executive Committee Member, Conference Proceedings Editor(SIBMAS)

board member, secretary, chair of a committee, in charge of publicity

served on executive and membership committee of Literatures in English Section

ACRL EBSS Instruction for Educators member

active in IS, WGSS, and ULS

ACRL Digital Scholarship Section Membership Committee

Numerous committee roles with RBMS

Have served on the board of my local chapter of Beta Phi Mu and am a member of the board of trustees of my local public library, serving at least 10 years on each board.

Secretary of RBMS

Several roles in RUSA and ALCTS

Rare Books & Manuscripts Section (various committees) and LES (program committee, ALA Annual 2001)

I've been chair of a couple of other committees in other areas of ALA and our state library organization.

Several committees of the former AAASS, now ASEEES

International students IG

CIFNAL, several multi-year commitments (engaging francophone partners WG, member at large, etc.)

LES program planning co-chair & legislative liaison Minnesota ACRL group

Executive Committee, Publications Committee for AAMES when it was a section; Professional Development for DSS

ACRL Louisiana Chapter: Membership Committee several years (as chair or co-chair); Publicity Committee. Program for Cooperative Cataloging (PCC); member of several working groups over the years; co-chaired one group

Art Libraries Society of North America, Visual Resources Association

I will serve as convener for the RUSA History Section History Librarians Discussion Group in 2019.

Board member for art galleries, faculty association, Montessori school

RMBS (Committee Member), SAA (Roundtable Chair)

ALCTS, Committee on Cataloging: Description and Access (CC:DA)

RUSA STARS, ACRL ULS

member Instruction Section committee; member PPIRS committee

New England Library Association [U.S.](President)

Secretary - New Mexico Library Association; Intern/Associate - ALA Committee on Education

Editor RBM

ACRL DSS member, ACRL DSS-DHDG convener

Other ALA committees

RBMS Membership & Professional Development Committee (current)

I serve on a board for my consortium.

Web editor of ARLIS/NA New York chapter

President And other offices of defunct Society of Federal Linguists.

Secretary, ACRL/IS Diversity and Inclusion Task Force; 2018-2019

Chair of mobile interest group for ALA, member of the FAIFE committee in IFLA

Association of University Presses, Journals Committee

Depends on your definition of "Professional group" - but I am a board member for some vendor boards - providing professional librarian input

Assoc. for Slavic, East European & Eurasian Studies/Council on Library & Information Resources, Subcommittee on Education & Access (Member)

LPSS (now PPIRS) various offices and IFLA section chair & Governing Board Member

Serve on an ALA Video Round Table committee and serve as a board member for a PaLA division.

Numerous

RBMS

Committee--selecting scholarship recipients, fund raising activity

Co-chair for conference planning committee for LOEX 2013

A long list including 15 years on Council, Division Presiden, and COA

Committee Chair in the ACRL Instruction Section

CIFNAL, Chair of Steering Committee

CIFNAL, GNARP, SEEMP, others

GNARP chair of collection development working group, FCLSC member of ad hoc digital literacy committee

many leadership posts in ALCTS

RUSA history section Genealogy pre-conference planning committee (chair)

Book prize editor, Early Slavic Studies Assn.

LES (EALS): chair, etc.; RBMS: various committee memberships; ARTS: various committee memberships; ARLIS/NA: various committees and SIGS as member and/or chair

ACRL and Rochester Regional Library Council

Chair Membership Committee, SALALM; Chair Library Operations and Services Committee, SALALM

Various other ALA/ACRL subsections

RUSA History Section

Yes, lots of others, both in the library profession and in a subject oriented scholarly organization. In ALA, RUSA History section, past chair, chair, vice chair, secretary, member at large and a lot of their committees; ALCTS CMS various committees; Michigan Library Association, Academic Division past chair, chair, vice chair, secretary, member at large; Michigan Library Association Reference division board member but not chair; Michigan Library Association author award committee; Michigan Academic Library Assn (MI-ALA) Scholarship Committee; American Society for 18th Century Studies Midwest, President and presenter many years.

CIFNAL Coll. Dev. working group chair

Secretary, co-chair, chair, member - ACRL ANSS, ACRL DSS, DLF

editor, coordinator, etc

Chair of GNARP (German North American Resources Partnership)

Africana Librarians Council; Cooperative Africana Materials Project : chair, secretary for both.

ACRL; SALALM; ALA; ABIBAC

Elected chair of History Section (RUSA) and other posts in History Section; Board member at large of RUSA; RUSA Continuing Education

Membership, Research and Publication, Classical, Medieval and Renaissance, Romance, Germanic

board member, Midwest Collaborative for Library Services; HathiTrust Collections Committee

Associate editor, Nebraska Library Association Quarterly.

President and Board Member, American Hungarian Educators Association; Chair, RUSA History Selection; Chair, GNARP; VP Publications and Council, H-Net

RBMS Bibliographic Standards Committee (Standard Citation Forms editor), RBMS Exhibition Awards Committee (web liaison), MCLS Linked Data Users Group Steering Committee

Board Mediterranean Seminar

Chair of CIFNAL

Board member, president

EMIERT-Secretary, ILA-ACRL-president, VP, secretary

various

Membership chair, LES; convener, MLAIB DG

Public Affairs Director, Member of the Board of Directors, and Archivist of the Society for the History of Authorship, Reading and Publishing

President, secretary, board member

Current or past member of multiple ALA-ACRL committees (ACRL 2019 Scholarships Cmte; ACRL Research and Scholarly Environment Cmte; ACRL Research Planning and Review Cmte), as well as current member of ALA-RUSA History Section Academic Librarians Cmte; past TLA District 8 Webmaster; past member of TLA-CULD Legislative Cmte; and probably other things I'm forgetting

Board and committee member of a non-library related Non-Profit

Academic Library Association of Ohio (communications editor and board member in the past)

contributing member

ARLIS- various roles

SLA Social Sciences & Humanities Division, program planning chair

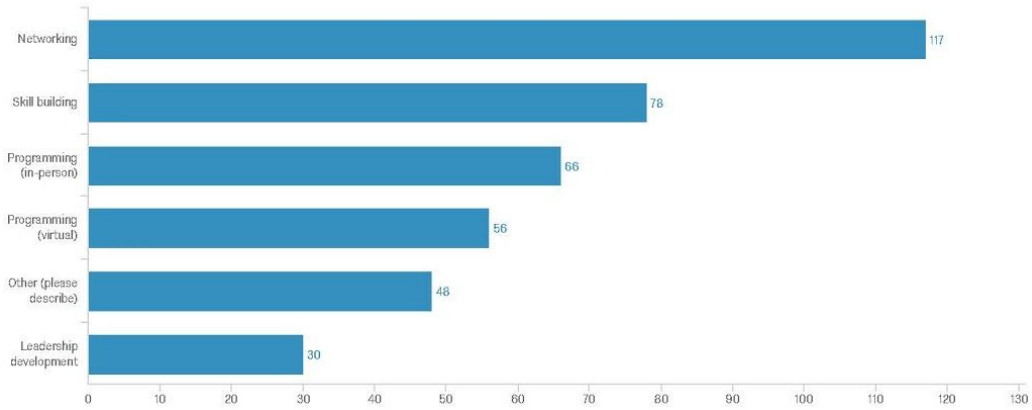
Showing records 1 - 114 of 114

Q10_1_TEXT - Yes [please describe your role(s)]



Q11 - What motivates you to belong to this section? Select all that apply.

Q11 - What motivates you to belong to this section? Select all that apply.



Q11 - What motivates you to belong to this section? Select all that apply.

#	Field	Choice Count
5	Skill building	48.15% 78
3	Programming (virtual)	34.57% 56
2	Programming (in-person)	40.74% 66
6	Other (please describe)	29.63% 48
1	Networking	72.22% 117
4	Leadership development	18.52% 30
		162

Showing rows 1 - 7 of 7

Q11_6_TEXT - Other (please describe)

Other (please describe)

Want to find out what is going on out there in the library field in WESS

virtual discussion with specialists

Updates in field

to stay in touch with subject-specialist roles (no longer primary job function, but maybe again in the future)

To learn what is going on; informational only

The email list.

Subject Matter Interest

Staying connected to German Studies librarianship

sharing information

Service to the profession

service to the profession

professional exchange of ideas practices

Professional development

Personal interest

opportunities to learn more about, communicate, and celebrate the richness of European cultures, together with like-minded people

obligation

None

No active interest right now

Need to understand work and concerns of academic librarians in these areas.

Maintaining professional awareness in an area where I'm not currently professionally active.

Looking at other sections to expand professional opportunities

Listserv

Learning about the scholarship that is out there...

Knowledge sharing

Knowing what's going on in the field.

Keep up with the fields

Job postings and awareness of happenings in the field

It's more than networking; it's fabulous, deeply-knowledgeable colleagues. Also, WESSWeb

It was free, I was curious, and I'm responsible for part of Europe in my job

Interest in subject specialty. Have maintained membership since my previous job as Library Director at the French Institute Alliance Française

Information sharing

Information

I'm still not entirely sure.

I'm not attending ALA as consistently as I did, but I appreciate being connected, the listserv, etc.

I'm interested in what is happening in collection development in my area of interest.

I subscribe to the listerv but am not a member of ALA, ACRL, or ESS

I joined in relation to collection development duties at a previous institution. I've stayed in to support a small section.

I am most appreciative of the research information on the web site. I attended one of the tours (Frankfurt Book Fair, 1998)

I am interested in news and events -- even tho retired

general information to support professional practice

general information about resources, etc.

Friendship with many members.

Family history

Discussion groups in WESS have been particularly helpful over the years.

Collegial interchange and resulting intellectual enrichment

Collaborative problem solving, finding ways to express value of our subjects and collections

Availing myself of the section's expertise when I have complicated questions from patrons

access to information

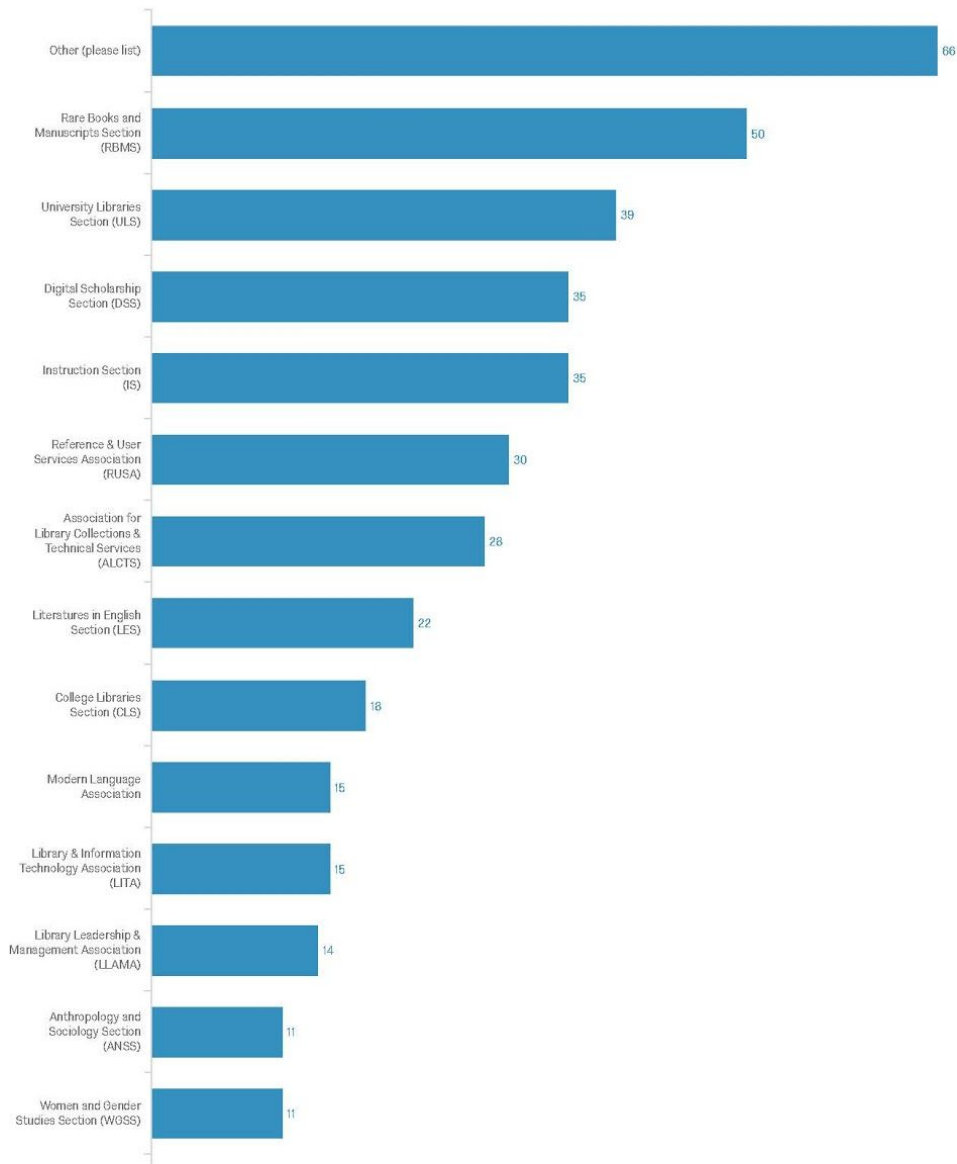
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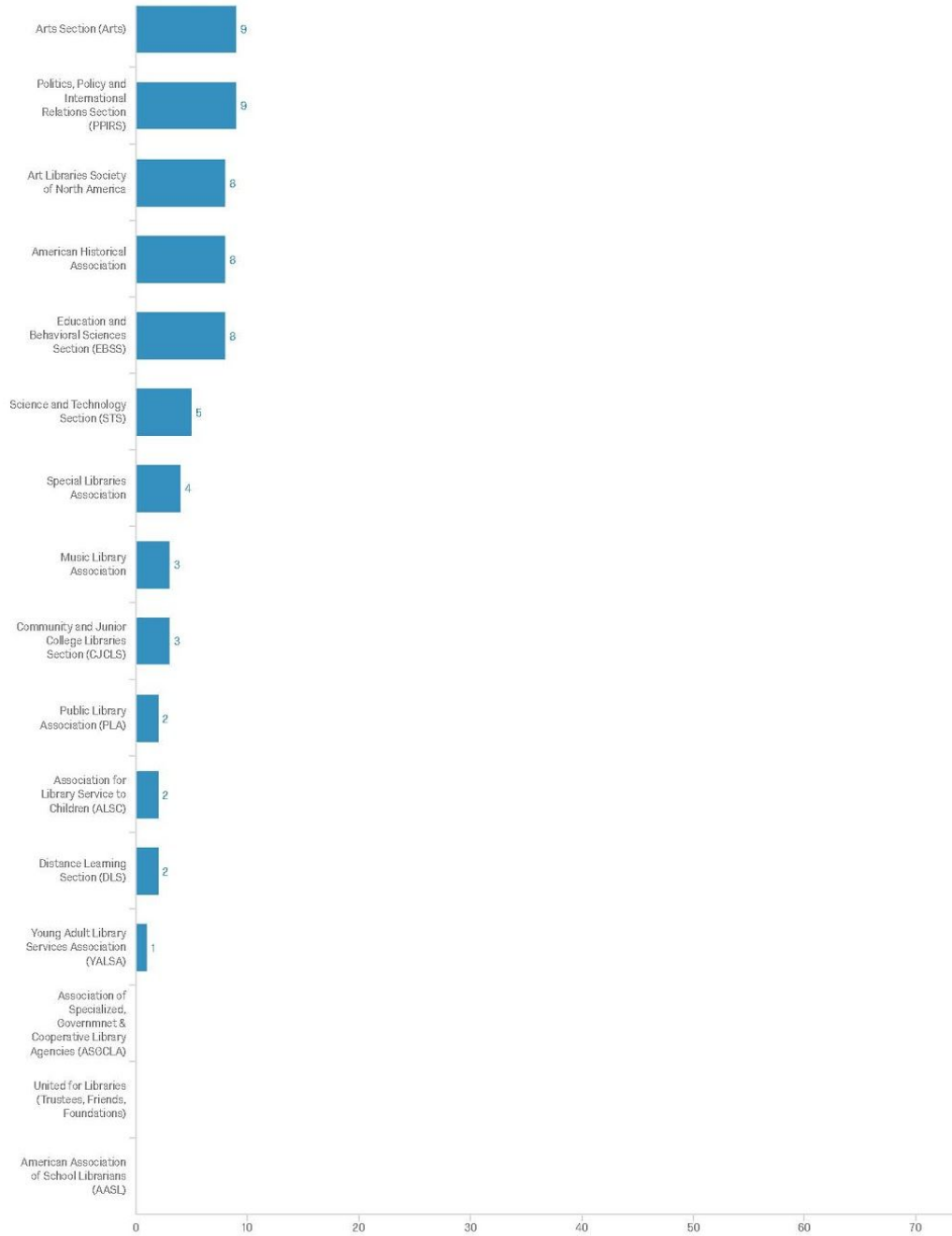
Q11_6_TEXT - Other (please describe)



Q12 - What other professional associations or groups do you belong to? ESS is a section of the Association of College & Research Libraries (ACRL), which is a division of the American Library Association (ALA).

Q12 - What other professional associations or groups do you belong to? ESS is a s...





Q12 - What other professional associations or groups do you belong to? ESS is a s...

Field

▲
Choice
Count

30	Other (please list)	43.71%	66
11	Rare Books and Manuscripts Section (RBMS)	33.11%	50
13	University Libraries Section (ULS)	25.83%	39
5	Digital Scholarship Section (DSS)	23.18%	35
8	Instruction Section (IS)	23.18%	35
22	Reference & User Services Association (RUSA)	19.87%	30
16	Association for Library Collections & Technical Services (ALCTS)	18.54%	28
9	Literatures in English Section (LES)	14.57%	22
3	College Libraries Section (CLS)	11.92%	18
19	Library & Information Technology Association (LITA)	9.93%	15
28	Modern Language Association	9.93%	15
20	Library Leadership & Management Association (LLAMA)	9.27%	14
1	Anthropology and Sociology Section (ANSS)	7.28%	11
14	Women and Gender Studies Section (WGSS)	7.28%	11
2	Arts Section (Arts)	5.96%	9
10	Politics, Policy and International Relations Section (PPIRS)	5.96%	9
7	Education and Behavioral Sciences Section (EBSS)	5.30%	8
26	Art Libraries Society of North America	5.30%	8
29	American Historical Association	5.30%	8
12	Science and Technology Section (STS)	3.31%	5
25	Special Libraries Association	2.65%	4
27	Music Library Association	1.99%	3
4	Community and Junior College Libraries Section (CJCLS)	1.99%	3
21	Public Library Association (PLA)	1.32%	2
6	Distance Learning Section (DLS)	1.32%	2
17	Association for Library Service to Children (ALSC)	1.32%	2
24	Young Adult Library Services Association (YALSA)	0.66%	1
18	Association of Specialized, Government & Cooperative Library Agencies (ASGCLA)	0.00%	0
15	American Association of School Librarians (AASL)	0.00%	0

23	United for Libraries (Trustees, Friends, Foundations)	0.00%	0
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151

Showing rows 1 - 31 of 31

Q12_30_TEXT - Other (please list)

Other (please list)

various Slavic studies associations

Utah Library Association, Society of American Archivist, Mormon History Association

Theatre Library Association, Peace & Justice Association

Swiss-American Historical Society

Society for the History of Authorship, Reading and Publishing

Society for French Historical Studies

Society for Classical Studies

Sixteenth Century Studies

SIBMAS

Seminar on the Acquisition of Latin American Library Materials (SALALM)

Seminar on Acquisitions of Latin American Library Materials (SALALM)

SECAC, MILEX

SALALM, Pacific Northwest Labor History Association, REFORMA

SALALM, LASA

SALALM - Seminar for the Acquisition of Latin American Library Materials

SALALM

Popular Culture Association, Pennsylvania Library Association

Pennsylvania Library Association

OLAC, Illinois Library Association and IACRL

NYLA

no other now that I've retired

New York Library Association, American Association of Teachers of French

Michigan Academic Library Association, Mid-Michigan Digital Practitioners

Metadata 2020, OLAC

Medieval Association of the Pacific.

Medieval Academy of America

Louisiana Library Association

LHRT

International Federation of Library Associations and Institutions (IFLA)

IFLA

ICOM, Medieval Academy, Renaissance Society of America

GNARP, FCLSC, Archaeological Institute of America

German Studies Association, Kansas Library Association

German Studies Association Polish Institute of Arts & Sciences of America

Former member of German Studies Association, SHARP member (Society for the History of Authorship, Reading and Publishing)

Ephemera Society of America, Antiquarian Booksellers Association of America.

EMIERT

DLF/CLIR

CIFNAL, SALALM

Canadian Association of Professional and Academic Librarians (CAPAL); Center for European Studies

Canadian Association of Professional Academic Librarians (CAPAL), Seminar on the Acquisition of Latin American Library Materials (SALALM)

Canadian Association of Professional Academic Librarians (CAPAL), Association for the Advancement of Baltic Studies (AABS)

Bibliographical Society of America, Grolier Club, American Academy of Religion, North American Conference on British Studies

Association of Jewish Libraries

Association of Ancient Historians, Archaeological Association of America

Association for Slavic, East European, and Eurasian Studies, American Hungarian Educators Association

Association for Slavic, East European, and Eurasian Studies (ASEEES)

Association for Slavic, East European, and Eurasian Studies

Association for Slavic, East European, & Eurasian Studies

Association for Slavic, East European and Eurasian Studies, Assn. for Teachers of Slavic and East European Languages & Literatures (ATSEEL), Assn. for the Study of Eastern Christian History and Culture, Early Slavic Studies Assn

Association for Slavic, East European and Eurasian Studies

Ass for Slavic, E. European & Eurasian Studies; Modern Greek Studies Assn

ASEEES

Archaeological Institute of American (AIA)

Archaeological Institute of America; Society for Classical Studies

American Society for 18th c. Studies Midwest; SHARP; Medieval Assn. of the Midwest; Catholic Library Assn.; Historians of British Art; Early Book Society; Michigan Academic Librarians' Assn.

American Association of Law Libraries

American Alliance of Museums; state library assn.

American Alliance of Museums; American Association for for State and Local History; Iowa Library Association; Iowa Museum Association; Association for Recorded Sound Collections

American Academy of Religion

Alliance of Digital Humanities Organizations (ADHO)

ALIA (Australian Library and Information Association), BIB (German Library Association)

ALAO (Academic Library Association of Ohio)

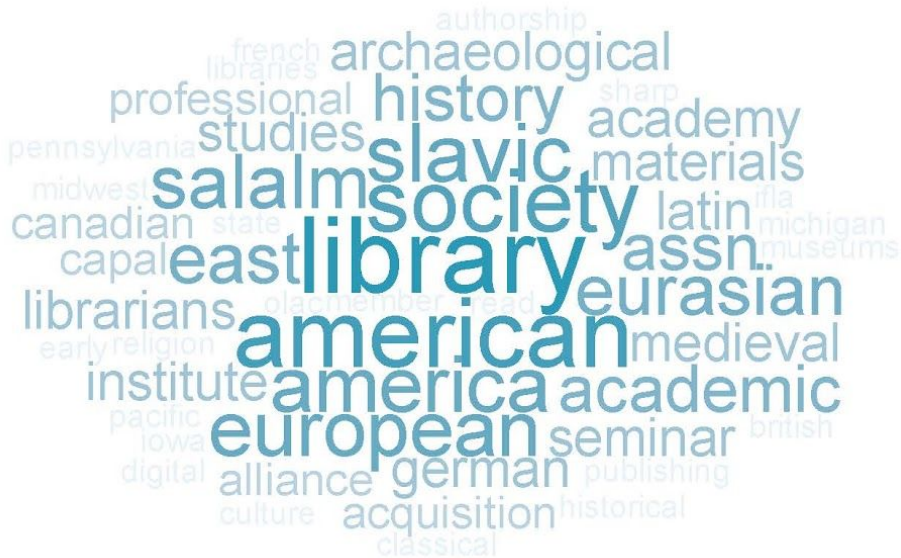
AIA-SCS

Africana Librarians Council

AAG American Association of Geographers

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Q12_30_TEXT - Other (please list)



IFLA

Keep in mind synergies between ESS and the CRL groups, even though not all ESS members will work at CRL member institutions. Canadian Library Association. European Studies Association. Council for European Studies

Language organizations like MLA; scholarly area studies groups like German Studies Association, ASEEEES, Society for the Advancement of Scandinavian Study, International Studies Association; language teaching/advocacy groups like AATSP, AATF, AATG, ASTRA, NORTANA; heritage and immigration museums

Language Teaching Associations;

LIS programs

Maybe ACTFL

MLA (Modern Language Association)

MLA and AHA

MLA and SLA

MLA, AHA

n/a

No opinion

Perhaps SALALM

Professional organizations relating to Slavic studies (Association for Slavic, East European, & Eurasian Studies), German studies (German Studies Association), etc.

RBMS

SALALM

SALALM

SALALM, ASEEEES

SASS, Society for the Advancement of Scandinavian Studies

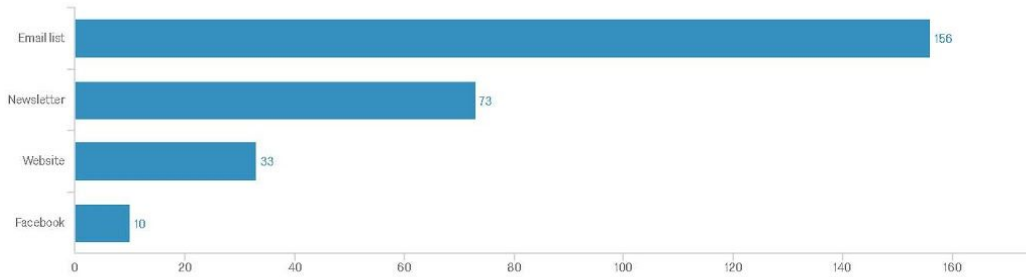
Showing records 1 - 43 of 43

Q13 - What other professional associations or groups should ESS partner with?



Q14 - How do you stay up-to-date with ESS? Select all methods you use.

Q14 - How do you stay up-to-date with ESS? Select all methods you use.



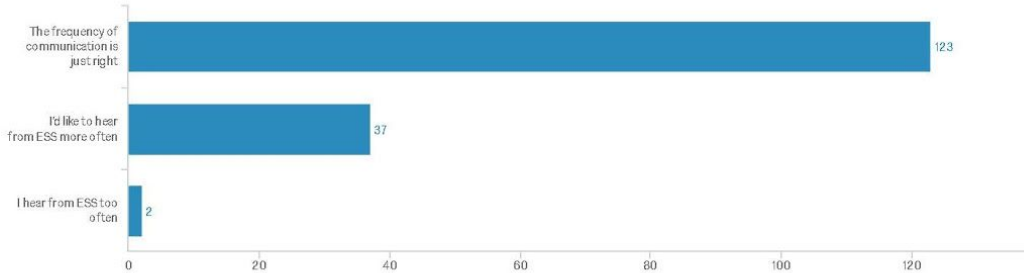
Q14 - How do you stay up-to-date with ESS? Select all methods you use.

#	Field	Choice Count
4	Website	20.37% 33
2	Newsletter	45.06% 73
3	Facebook	6.17% 10
1	Email list	96.30% 156
		162

Showing rows 1 - 5 of 5

Q15 - How do you feel about the frequency of communication from ESS?

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Q15 - How do you feel about the frequency of communication from ESS?

#	Field	Choice Count
2	The frequency of communication is just right	75.93% 123
1	I hear from ESS too often	1.23% 2
3	I'd like to hear from ESS more often	22.84% 37
		162

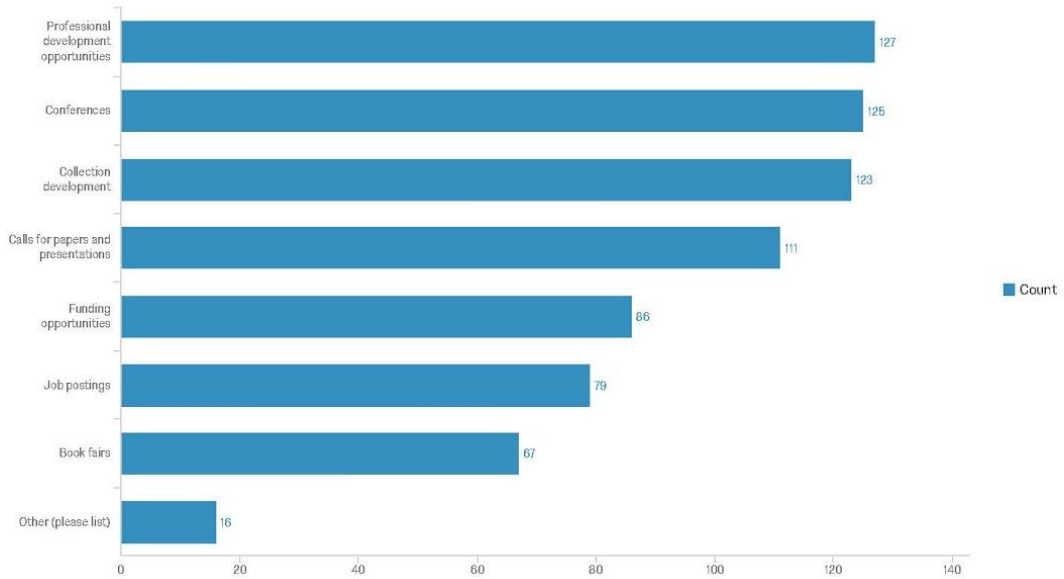
Showing rows 1 - 4 of 4

Q15 - How do you feel about the frequency of communication from ESS?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How do you feel about the frequency of communication from ESS?	1.00	3.00	2.22	0.44	0.19	162

Q16 - What topics would you like to hear about from ESS?

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Q16 - What topics would you like to hear about from ESS?

#	Field	Choice Count
4	Professional development opportunities	78.40% 127
5	Conferences	77.16% 125
2	Collection development	75.93% 123
6	Calls for papers and presentations	68.52% 111
7	Funding opportunities	53.09% 86
3	Job postings	48.77% 79
1	Book fairs	41.36% 67
8	Other (please list)	9.88% 16

Showing rows 1 - 9 of 9

Q16_8_TEXT - Other (please list)

Other (please list)

Open access publishing

Challenges and issues

resources (online and print) pertaining to ESS

New ideas in European studies librarianship (instruction, collections, reference, etc.)

Collection development to keep up with colleagues and other is technical & ILS issues

more ongoing information about current projects and activities of the ESS Executive Committee

Tips (favorite resources, etc.) for those of us who need to handle European problems (purchases, reference questions, etc.) occasionally.

There's some overlap with the categories above, but I'm interested in hearing about the particular tools and resources that ESS librarians are using in the field to get their work done.

All of the above are useful

News about European collections in U.S. libraries, news about European libraries

Links to upcoming conference web sites for the various organizations mentioned above.

Member activities.

Reference questions

Outreach

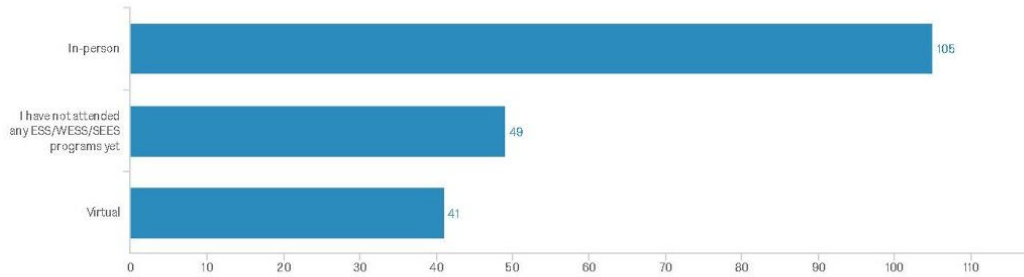
Networking opportunities

What other institutions are doing

Showing records 1 - 16 of 16

Q17 - In what formats have you attended ESS, WESS, or SEES programs in the past?

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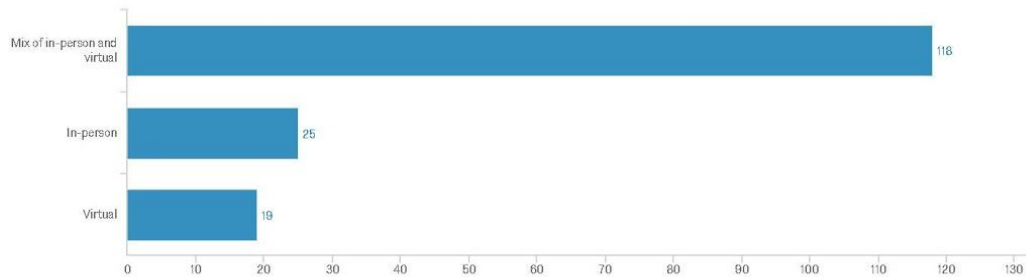
Q17 - In what formats have you attended ESS, WESS, or SEES programs in the past?

#	Field	Choice Count
1	In-person	64.81% 105
3	I have not attended any ESS/WESS/SEES programs yet	30.25% 49
2	Virtual	25.31% 41
		162

Showing rows 1 - 4 of 4

Q18 - Which format would you prefer for ESS programming?

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Q18 - Which format would you prefer for ESS programming?

#	Field	Choice Count
3	Mix of in-person and virtual	72.84% 118
1	In-person	15.43% 25
2	Virtual	11.73% 19
		162

Showing rows 1 - 4 of 4

Q18 - Which format would you prefer for ESS programming?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Which format would you prefer for ESS programming?	1.00	3.00	2.57	0.74	0.55	162

Q19 - What would you like to learn from ESS programming?

Q19 - What would you like to learn from ESS programming?

What would you like to learn from ESS programming?

What resources are librarians finding most useful for research in these areas? What resources do they wish they had? What is their working relationship with faculty? What role are they playing in teaching students at all levels how to be better researchers? What trends are they seeing in the way scholars do their research? What are their opinions of all this?

I'm more of a lurker and am just happy to hear what librarians in modern languages and literatures are doing professionally

Now that the two sections have merged, I would like to see programming across the boundaries. But I must admit that I have not attended ALA in many years.

Not sure.

Interesting news and books from Europe, especially France

E-books in Europe; Collaborating with European Libraries;

Developments in how member states are handling EU changes

How colleagues in similar roles are adding value at their institutions and handling challenges associated with the contraction of the humanities in higher ed

Topics of interest in the field of academic librarianship dealing with western europe

Issues relating to Slavic/East European area studies

How our new learning technologies and databases can enrich our reference and instruction as well as our collection development Experiences of members in meeting serious challenges in their work Members views on the state of the profession beyond the Section

I am so busy in my position as Library Director of a small 4 year college seminary that I have little time to participate.

Different aspects of the job (outreach, liaisonship, collection dev, instruction) and how to improve

I would like to know more about up-to-date information resources as they are released about anything related to European Studies and the European Union.

things I don't know about, in particular resources and collections

Library of Congress News Cataloging news Book Fair news Archival news

From ESS, I'm interested in learning information that will help me be a better humanities librarian with European subject areas. This could include: reviews of new resources, overviews of key resources in a specific discipline, current trends among libraries in Europe, instruction/reference ideas focused on European studies, etc. These sections are especially helpful for new subject librarians or librarians who have taken responsibility for a new area. I valued my WESS membership early on, but my subject responsibilities are so wide-ranging that I am always happy to learn more about topics or areas I am less familiar with.

Collection development strategies

Collection development from the perspective of immigrant groups who settled in America (or, documenting the immigrant American experience).

How to do my job better!

Ways to integrate with other area studies specialists.

(interests not limited to just a few topics)

I hope you will continue to produce point-of-need information (like the web site) with tips (favorite resources, etc.) for those of us who need to handle European problems (purchases, reference questions, etc.) occasionally. For example, I often referred to the WESS site to remind myself how best to look up some European nation's national library holdings, etc. Now that published reference bibliographies have died, this is an even-more helpful service than in the past. I sometimes even refer grad students to the WESS web pages. If help is need to maintain this type of work, you might reach out to my colleagues in ARLIS/NA. Many members are Euro-focused.

how have roles shifted in librarianship? what new competencies should ESS members have to do their jobs well?

I like learning about what other libraries are doing, particularly because I sometimes feel that my library is so unusual and different that I am cut off from major trends, especially in the academic library world

How to better use the ESS resources available and how to instruct faculty and students in how to best use the available resources

Cross-cultural learning between librarians in the US and Europe.

All kinds of things -Ideas, tips, skill building in ESS related Acquisitions / Cataloging / Collection Development / Knowledge of resources / Instruction

Anything skills-enhancing is generally of interest to me.

I would like to learn more about the EU and extra-EU countries and their governance.

Professional skills in instruction and collection development

More about the changing role of subject specialists in a variety of institutions and about developments in the European library space, e.g., regarding Open Access

How my colleagues handle the library challenges I face.

What is going on in collection development in my subject area of Romance Languages

That's a pretty open-ended question... which perhaps needs another survey???

How to assess, express value of, and defend European collections at a time when institutional interest and funding are focused on STEM.

Historical, genealogical and travel information

I would like to learn about innovative ways of doing work as an academic librarian working with materials from Europe, i.e. teaching, collections, outreach, faculty partnerships and other collaborations.

Collection development help! I don't have specific expertise in a geographic area, so I need collecting in areas that I don't know much about, particularly non-Western history.

No one else does the subject librarian work that I do in my own institution. So, the other librarians out there in the US who do what I do here are my colleagues in a very real sense. Seeing everybody in the flesh, talking/discussing together in person, and attending programming that is in person is very important to me. Having good, up to date websites of links to resources for/from the countries and time periods I'm responsible for here at work are also very important to me. More on current affairs in Britain and France. History of both areas. Medieval history and literature. Klapp Online and Rancoeur vs. MLA for French lit/lang. journal indexing. Learning more about collection building for historical English and French materials for rare books and special collections. Online indexing for French history journals. Good to have presentations from vendors of books and online resources to continue re British and French materials.

I have enjoyed the thematic programs (graphic novels/comics, LGBTQ in Spain) where you can learn more about one particular genre or issue and I also enjoy when there are accompanying resource lists and/or bibliographies.

more practical skills (collection development, new resources, "how I do my job or how I wish I could do my job")

In the past WESS always has creative programs on topics that I find very interesting and informative. I hope that ESS will do the same. Programs can provide informative information and thoughts about library, publishing, and information issues in Europe and also topics that intersect our field but may be much broader.

new trends in librarianship, particularly with regards to Europe

Q20 - Please add any additional comments, suggestions, or questions you have about

ESS here.

Q20 - Please add any additional comments, suggestions, or questions you have about...

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will there be equal funding/support for all three parts of ESS

What changes have come about due to the merger?

Very new to ESS, so it's difficult to make broad suggestions. A more user-focused web presence following the merger of SEES/WESS would be good, I think! (But I'm on the Web Task Force, so I would think that :))

Thanks.

thanks to everyone who keeps this section going so well.

Thank you!

Thank you for conducting this survey.

Since I have been retired for almost 3 years, I rarely attend except when ALA is in Chicago.

Nice survey -- thank you!

Need to go hybrid to attract new members and to remain viable a little longer.

n/a

n/a

My one big issue (which you've probably heard from others already) is that ALA membership is too expensive for me, especially since the main benefits I've gotten during those years when I've been a member are related specifically to ACRL. Will there ever be an option to just be a member of ACRL (for, hopefully, a more manageable membership dues amount)?

Involvement with WESS, then ESS, has been my most rewarding area of professional activity. I hope that this section's excellent work can be sustained well into the future.

In the past, I had read on the listserv and heard from committee members about how concerned they were about how to make ALA members and other academic librarians aware of the existence of ESS. I was wondering if anyone has ever considered putting out a call for proposals that may be published by the ACRL (similar to Aaron Dobbs' publication about assessment) featuring online and print resources on topics relating to ESS.

In perhaps over 10 years as a member of ALA/RBMS, this is the first communication I have ever received from ESS-- although I have indicated my interest in this Section for years.

I'm totally new, literally just joined ALA and associated subgroups last week.

I think you are moving in the right direction.

I just want to add that, although I answered no to the question about research requirement, I do research and publish. It is simply not a requirement. It is appreciated.

I have not volunteered for WESS committees in the past because Midwinter meetings were held in person. Virtual Midwinter meetings would make it easier for more people to volunteer.

I have found WESS/ESS to be a very welcoming and helpful group, especially as I found my footing as a new subject specialist. I am grateful to be a part of the section.

I am a new member- I just joined a month ago, and I am looking forward to participating.

ESS is great!

Best wishes for continued growth and success!

Showing records 1 - 24 of 24

Q20 - Please add any additional comments, suggestions, or questions you have about...



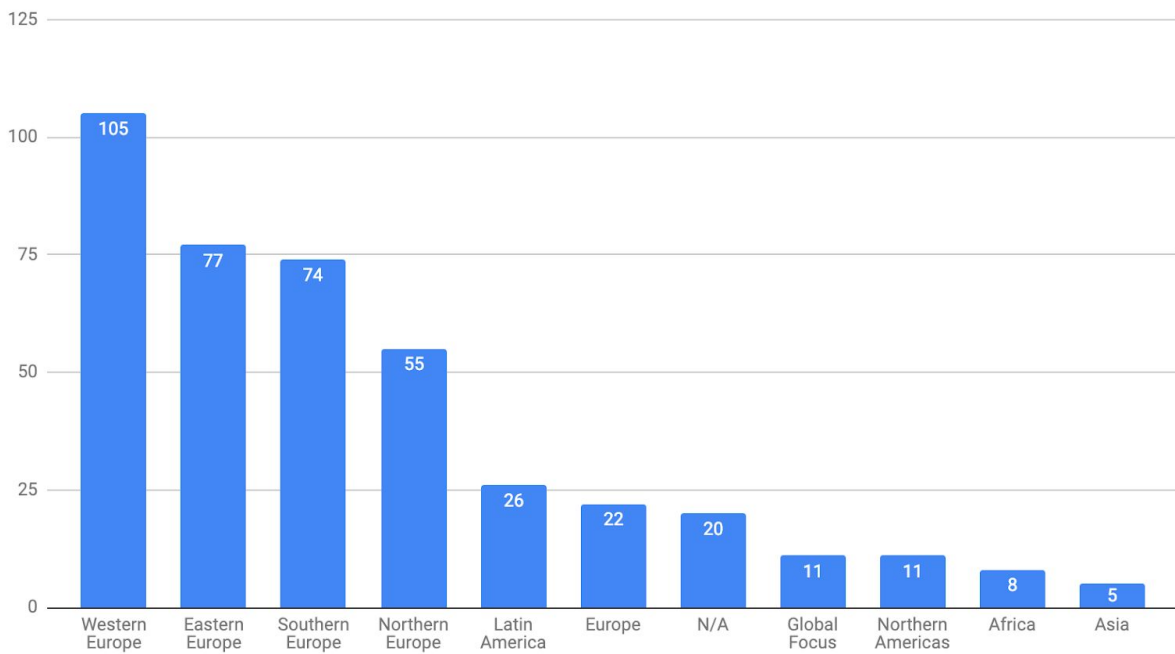
End of Report

C. Additional Data Reports

These graphs were created from free-text responses, which the committee members normalized and aggregated.

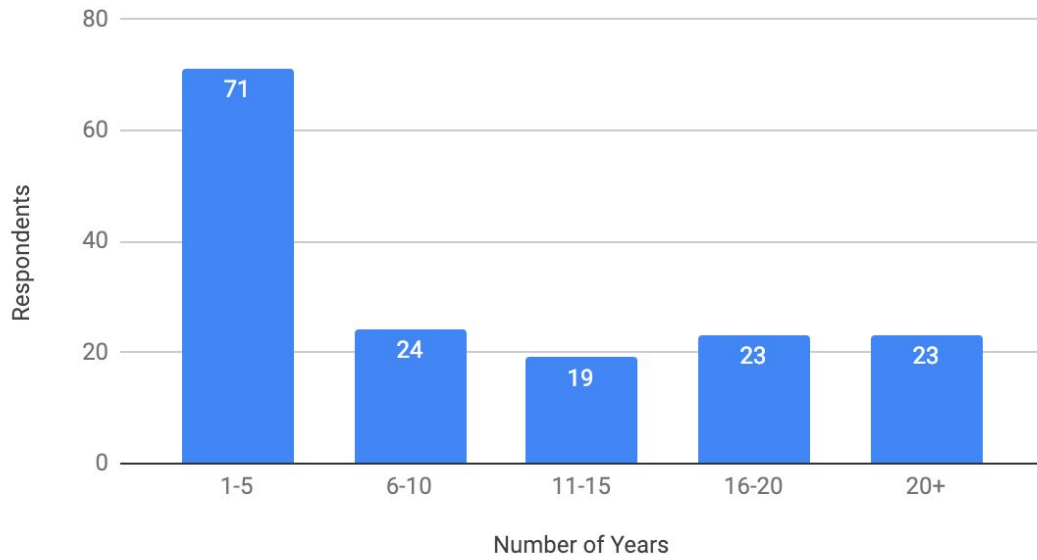
Q5: What are your geographic areas of expertise or interest? (enter n/a if none)

Geographic & Linguistic Areas of Interest



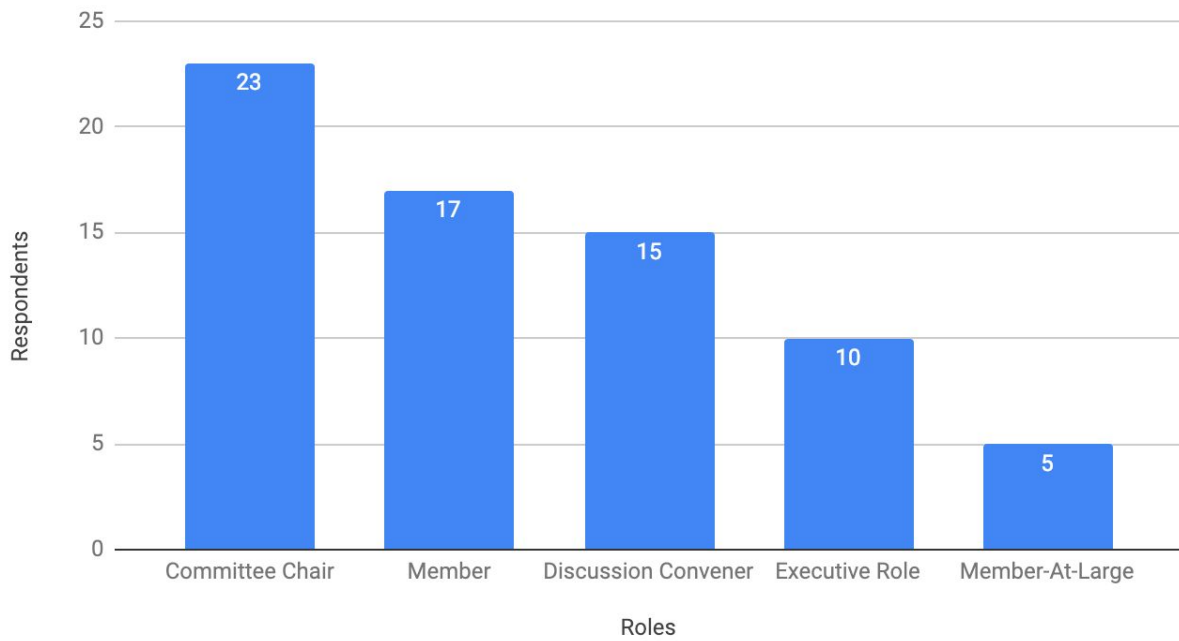
Q8: How long have you been a member of ESS, WESS, or SEES? Indicate the approximate number of years. - Number of years

Length of Section Membership

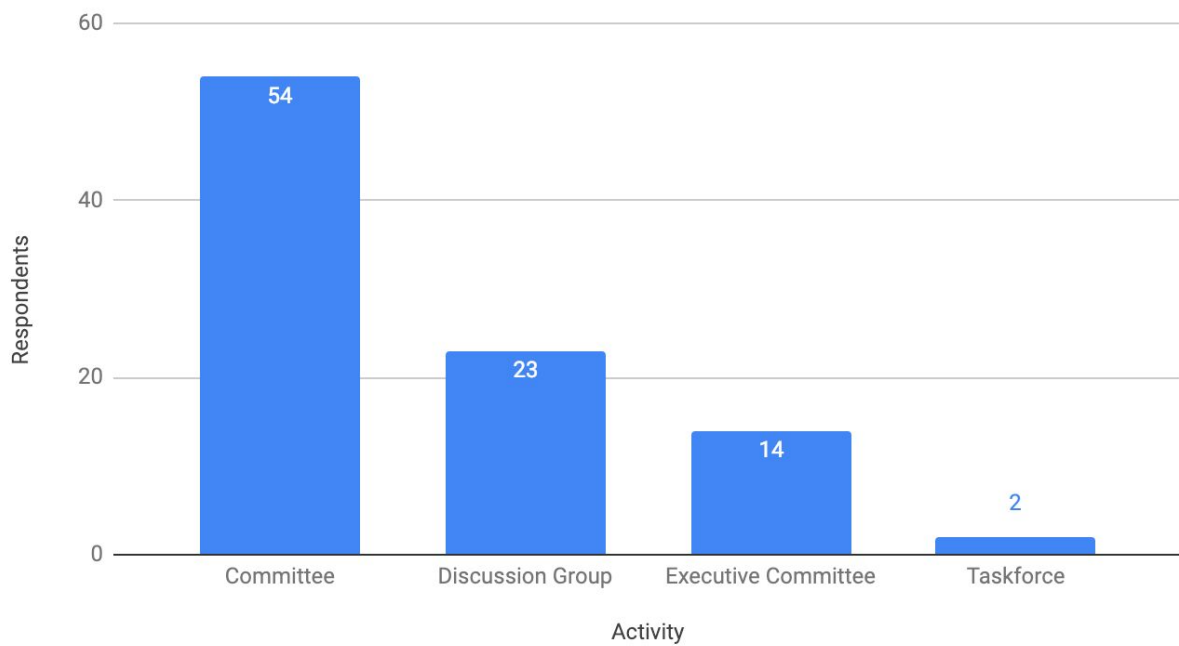


Q9: Have you been a member of a committee for ESS, WESS, or SEES?

Section Roles

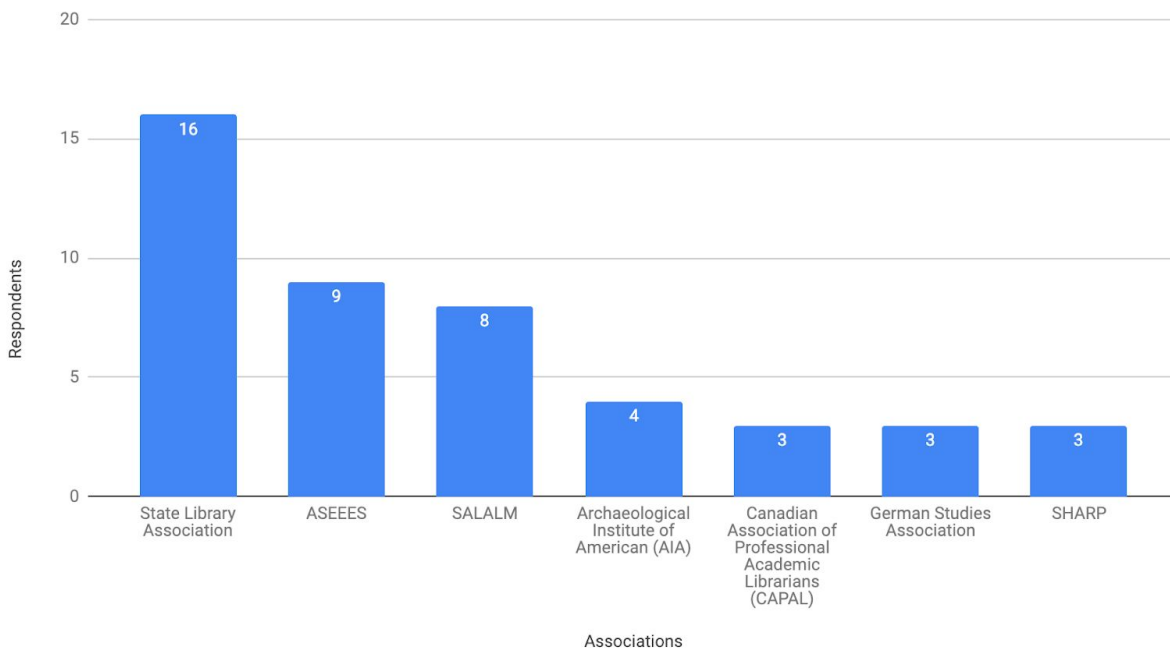


Activity by Type of Group



Q12: What other professional associations or groups do you belong to? ESS is a section of the Association of College & Research Libraries (ACRL), which is a division of the American Library Association (ALA). - Other (please list) - Text

Participation in Other Associations & Groups (top responses)



[End of Report]