Cataloging Tabletop Games for Special Collections

Elizabeth Hobart
Pennsylvania State University
Definition

- Tabletop game: A game that can be played on a flat surface
- Examples:
  - Board games
  - Card games
  - Dice games
  - Role playing games
Overview

- 3 examples (board game, flash cards, jigsaw puzzle)
- MARC/RDA
- Work form/fixed fields
- Physical description
- 33x fields
- 5xx notes
- Special Collections aspects:
  - Historical context
  - Copy-specific information
  - Added access points
What Shall I Be?
Fixed Fields

- Visual Materials Format
- Type: r = Three-dimensional artifact
- Time: nnn = Not applicable
- TMat: g = Game
- Tech: n = Not applicable
Physical Description

- **Extent:**
  - Take type of unit from RDA 3.4.1.3 (e.g., game, jigsaw puzzle, flash card, activity card, toy)

300 1 game
Physical Description

- **Extent:**
  - Take type of unit from RDA 3.4.1.3 (e.g., game, jigsaw puzzle, flash card, activity card, toy)
  - Include subunits, when appropriate (RDA 3.4.6.3)

300  1 game
Physical Description
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  - Take type of unit from RDA 3.4.1.3 (e.g., game, jigsaw puzzle, flash card, activity card, toy)
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300 1 game (1 board, 4 playing pieces, 2 dice, 30 school cards, 16 subject cards, 16 personality cards)
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- **Other physical details:**
  - Base material
  - Color

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300 1 game (1 board, 4 playing pieces, 2 dice, 30 school cards, 16 subject cards, 16 personality cards): ǂb cardboard, wood, color
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- **Other physical details:**
  - Base material
  - Color

- **Dimensions:**
  - RDA 3.5.1.5: Dimension of container (height x width x depth)

300 1 game (1 board, 4 playing pieces, 2 dice, 30 school cards, 16 subject cards, 16 personality cards): b cardboard, wood, color; c in box 47 x 24 x 4 cm
33x Fields

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336 three-dimensional form ǂb tdf ǂ2 rdacontent

337 unmediated ǂb n ǂ2 rdamedia

338 object ǂb nr ǂ2 rdacarrier
Notes

- 500: Source of title (always per RDA 2.17.2.3)
- 500: Number of players
- 500: Playing time
- 520: Summary
- 521: Intended audience (RDA 7.7)
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- 500: Number of players
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500 Title from container.
Notes

- 500: Source of title (always per RDA 2.17.2.3)
- 500: Number of players
- 500: Playing time
- 520: Summary
- 521: Intended audience (RDA 7.7)

500 Title from container.
500 2-4 players.
Notes

- 500: Source of title (always per RDA 2.17.2.3)
- 500: Number of players
- 500: Playing time
- 520: Summary
- 521: Intended audience (RDA 7.7)

500  Title from container.
500  2-4 players.
Notes

- 500: Source of title (always per RDA 2.17.2.3)
- 500: Number of players
- 500: Playing time
- 520: Summary
- 521: Intended audience (RDA 7.7)

500   Title from container.
500   2-4 players.
521   For girls aged 8-13.
Notes

- 500: Source of title (always per RDA 2.17.2.3)
- 500: Number of players
- 500: Playing time
- 520: Summary
- 521: Intended audience (RDA 7.7)
"The exciting game of career girls. Players learn what it takes to become a teacher, ballerina, nurse, model, actress, and airline stewardess. A different game for girls"--Container.
The exciting game of career girls. Players learn what it takes to become a teacher, ballerina, nurse, model, actress, and airline stewardess. A different game for girls---Container. Originally issued in 1966, the updated 1972 edition includes the following note inside the top cover: "These important and popular career choices represent only a fraction of the job opportunities open to you. Today, women can be found doing anything from performing surgery to designing spaceships. Maybe you would make a better pilot than a stewardess or a better photographer than a model. Be sure and look into all the possibilities before you decide. Remember that what you will be in the future depends only on what you want to be."
Typoquiz
Typoquiz
Fixed Fields

- Visual materials format
- Type: $k = \text{two-dimensional nonprojectable graphic}$
- $Tmat: o = \text{Flash card}$
Physical Description

- Extent: 1 game
  - Subunits: 2 decks of 55 cards each
- Color
- Dimensions: in box 13 x 17 x 3 cm
## 33x Fields

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>300</td>
<td>1 game (2 decks of 55 cards each): ( \text{‡b color} ); ( \text{‡c in box 13 x 17 x 3 cm} )</td>
</tr>
<tr>
<td>336</td>
<td>still image ( \text{‡b sti} ) ( \text{‡2 rdacontent} )</td>
</tr>
<tr>
<td>336</td>
<td>text ( \text{‡b txt} ) ( \text{‡2 rdacontent} )</td>
</tr>
<tr>
<td>337</td>
<td>unmediated ( \text{‡b n} ) ( \text{‡2 rdamedia} )</td>
</tr>
<tr>
<td>338</td>
<td>card ( \text{‡b no} ) ( \text{‡2 rdacarrier} )</td>
</tr>
</tbody>
</table>
Notes

500 Title from container.
520 A collection of flash cards with multiple choice questions on each card about fonts, correct grammar, and other writing and printing type questions.
Notes

500 Title from container.
504 Includes bibliographical references (title card).
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520  A collection of flash cards with multiple choice questions on each card about fonts, correct grammar, and other writing and printing type questions.
The Child’s Own Clock
The Child's Own Clock

HOW TO TELL

THE TIME

BY THE CLOCK.

A MORAL

Watch the minutes as they go,
That you lose no minutes so;
Squander none in vain;
Every minute thrown away,
Loses you in idle play.
You may perhaps, another day,
Wish you had again.

PETER PERKINS,
Schoolmaster.

ILLUSTRATED BY A DISSECTED PUZZLE.
Physical Description

- Extent: 1 jigsaw puzzle
- Base materials:
- Color:
- Dimensions:
- Booklet:

300
Physical Description

- Extent: 1 jigsaw puzzle
- Base materials:
- Color:
- Dimensions:
- Booklet:

300 1 jigsaw puzzle
Physical Description

- Extent: 1 jigsaw puzzle
- Base materials: paper mounted on wood
- Color: yes
- Dimensions:
- Booklet:

300  1 jigsaw puzzle : paper mounted on wood, color
Physical Description

- Extent: 1 jigsaw puzzle
- Base materials: paper mounted on wood
- Color: yes
- Dimensions: in box 30 x 15 x 4 cm
- Booklet:

```markdown
300 1 jigsaw puzzle : ¶b paper mounted on wood, color ; ¶c in box 30 x 15 x 4 cm
```
Physical Description

- Extent: 1 jigsaw puzzle
- Base materials: paper mounted on wood
- Color: yes
- Dimensions: in box 30 x 15 x 4 cm
- Booklet: 4 pages, 17 cm

300 1 jigsaw puzzle : ñb paper mounted on wood, color ; ñc in box 30 x 15 x 4 cm + ñe 1 booklet (4 pages ; 17 cm)
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<td>337</td>
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<td>Jigsaw puzzle with movable clock hands. Accompanied by a descriptive booklet, <em>How to tell time by the clock</em>, by Peter Perkins, schoolmaster. Booklet includes instructions in rhyme on telling the time, with a moral to children on the passing of time.</td>
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Title from container.

Jigsaw puzzle with movable clock hands. Accompanied by a descriptive booklet, How to tell time by the clock, by Peter Perkins, schoolmaster. Booklet includes instructions in rhyme on telling the time, with a moral to children on the passing of time.

Rare Books copy: Accompanying booklet is a facsimile. The back of the box bears the ownership marks of J.H. (Jimmie) Freeman.
Added Access Points

700 1 Freeman, J. H. †q (Jimmie), †e former owner. †5 PSt
Added Access Points

700 12 ꞌi Container of (work): ꞌa Perkins, Peter ꞌc (Schoolmaster). ꞌt How to tell time by the clock.
Thank you!

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