TRENDING: LIBRARIES
#THEFUTURE

ACROSS THE UNITED STATES, LIBRARIES ARE FOCUSED ON THE FUTURE.

You can feel the momentum - the energy and excitement of change - when you walk into any library - public, school, academic or research. Libraries have doubled down on democracy, opening their doors wide to welcome and guide people as they search for a job, healthcare, a good read, or the resources to implement the next great idea. Academic libraries are reaching out to students with innovative ways to master the information skills required to thrive in the 21st century. Strong school library programs with certified school librarians ensure their students have the best chance to succeed.

New collaborative spaces are joining books, computers and digital content to help libraries reinvent themselves, engage their community and build a new definition of the library as the center of every community across the country.
This sea-change in libraries, created by the perfect storm of economic fall-out and digital acceleration, has been navigated by the American Library Association’s responsive action. ALA is harnessing emerging trends, promoting innovative techniques for librarians to shape their future and tapping into the best minds in the world to address emerging issues.

WANT TO SEE THE FUTURE OF LIBRARIES? IT’S IN YOUR HANDS.
Libraries. The word is taking on a whole new connotation today. In just a few short years, the profession has instigated a seismic shift in how America views its libraries. Americans agree with us that libraries are awesome.

When no one else would or could, libraries stepped up during the economic crisis and met communities where they needed help. Along the way, librarians and support staff saw a side of their communities – new people, new issues, new thinking – that required them to respond in unexpected ways. Faced with these unprecedented challenges, they turned to the American Library Association for help.

As school libraries were besieged by budget cuts and archaic thinking about their role in learning, they turned to the American Library Association to champion their critical role in education.

When college and university libraries were put under pressure to demonstrate their value in light of shrinking budgets and the pervasive use of technology, they turned to the American Library Association to help rethink their role on campus.

Through the nation’s most turbulent years in recent history, the American Library Association has led a transformative effort to redefine the role of libraries in America. Today, the Association is embarking on an historic course of action that will help define the future of libraries and in the process, help define the future of communities and our nation.

The three pillars of this work are Advocacy, Information Policy, and Professional and Leadership Development.

At ALA’s 2015 Midwinter Meeting – ALA announced A National Public Policy Agenda for Libraries and the Policy Revolution! Initiative. “Libraries are in a revolution fueled by rapid advances in technology, and thus the roles, capabilities, and expectations of libraries are changing rapidly. To date, however, investment in libraries has lagged [behind] the opportunities they present,” according to the draft report.

The Agenda is designed to be a tool for library leaders to shape the public conversation about the role of libraries including access, funding, education, digital literacy, employment and health.

The librarian of the future is learning today how to deliver on a whole new skill set of tools and services and we are attracting a stronger, more diverse team of individuals who can be the agents of change that America’s libraries demand.

For example, the pilot Career Development Facilitator Program, with 22 states participating, provides comprehensive training in specific facets of career planning and job searching – a huge demand by library patrons today.
PACT OF LIBRARIES

A *Special Presidential Task Force on Equity, Diversity, and Inclusion*, spearheaded by ALA Immediate Past President Barbara Stripling and ALA President Courtney L. Young, is working hard to improve our knowledge of and access to diversity resources from across the Association.

And the future of libraries?

**The Center for the Future of Libraries** is creating a master resource for library planners and policymakers who are thinking about the future of libraries. A new web site includes a “trend library” that offers information on developing trends, why they matter to libraries and where to find the resources that explain and explore their significance.

A growing trend is Collective Impact, a new model of community engagement. Libraries and librarians are frequently considered front-line collaborators for projects that address big social issues: literacy, education, jobs and health. Today, ALA is providing leadership for libraries to participate in these projects that include funding, staffing, and partnership issues.

It is an extraordinary time for America’s libraries, America’s librarians, support staff, and the American Library Association. We could not embark on this ambitious course of action without the ongoing support from you, our supporters - the individuals, members, corporations, foundations, government agencies and organizations - whose collective impact will help us shape the future of our country in the coming years.

**The future is an exciting place. This annual report will show you what we mean.**

Courtney L. Young plans to provide resources to help the Association build a stronger and more consistent social media presence, “**to help move us forward and create the opportunities we need as an Association of the 21st century.**” President Young believes that social media provides ALA with “a means to go beyond mere communication and engage in transformative dialogue within the organization, among members, with other partners, and with the public.”
LOOKING OUTWARD – SCHOOL LIBRARIANS

Schools with a strong school library program and a certified school librarian ensure their students have the best chance to succeed. Our children’s education and readiness for the workforce is in peril as school library budgets and school librarians are cut. ALA wants to ensure excellence for every student by demanding a school library with a certified school librarian in every school.

CREATING COALITIONS: SCHOOL LIBRARIANS PARTNER WITH PARENTS, TEACHERS TO FORGE NEW PATH

As a second-year librarian, Daniel Mauchley wasn’t sure what he’d bring to the classroom, especially for only an hour a day, two or three days a week, floating from school to school.

“It’s been a maturing vision for me,” says Mauchley, one of seven school librarians tasked with serving the 15 elementary schools, three junior high schools, and three high schools in the city of Ogden, Utah. Nestled against the Wasatch Mountain Range, about 35 miles south of Salt Lake City, Ogden is a “town on the upswing,” as one resident suggested, but also a modern mix of new economic development and old inner-city problems.

At first, I was really nervous,” he says. “I’m going into veteran teachers’ classrooms, saying, ‘Hey, I’ve got something to offer you.”

Then, he spent four weeks with 3rd graders studying the moon.

“Just showing them a video, they soaked it up,” Mauchley says. “They wrote a class song and free-verse poetry.”

And, on family night, more than 400 parents pressed into one of the district’s Title 1 schools to see what their kids had been raving about.

“It was their biggest family night in a long time,” Mauchley says. “And teachers told us, ‘We probably wouldn’t have done all that without the extra help from the librarians.”

It also wouldn’t have been possible without infuriating about 550 parents in the Ogden School District, which blindsided the community last year with a proposal to eliminate certified school librarians in 20 of the 21 district schools. Instead, the district proposed hiring two certified school librarians to manage all the district’s libraries and two part-time staff assistants for each of the 20 schools.

“As parents, we were so frustrated. It was such an obvious blunder,” says Heather Turner, a work-at-home mom, whose children, Joseph, 7, and Joshua, 6, attend Bonneville Elementary, another Title 1 school in the district.
For Turner and the scores of other parents who objected, the plan didn’t make sense, even if (as the district argued) it would save $930,000 of a $2.7 million budget shortfall.

“All of the data points to the fact that schools with certified librarians have students who perform better on their test scores than students [in schools without librarians],” Turner says. “I don’t understand how they chose to ignore those facts in favor of a budget line. It’s so obvious to all of us. We said, ‘This is not okay. What can we do to support our librarians and make a change?’”

Parents flooded school board meetings and held a bake sale. They also started a petition on Change.org, gathering signatures by sending it to friends on Facebook, spreading the word at school pick-ups, and talking about it with people at church.

“Most [people in the community] didn’t know what was happening,” Turner says. “And they were really sad to hear that Ogden was giving in and letting go of its librarians, because we had stood out in the state by keeping our librarians. They say it comes down to the funding, but I think it comes down to allocating those funds. You fund your priorities.”

Parents of students in the Ogden School District held bake sales, distributed a petition through social media, and spread the word to other parents at school pick-ups and community gatherings. (Standard-Examiner, standard.net)

“We were left to decide how to configure that,” Ripplinger says. “We chose to design our plan around certified librarians as instructional partners to show the value of certified librarians.” Specifically, it was decided that the seven remaining school librarians could best be used in the classroom, rather than stocking shelves and checking out books. “We also came to the conclusion that the role of a certified librarian is essential at all grade levels, from kindergarten through 12th grade,” Ripplinger adds, so all of the schools get time with the librarians.

The approach might seem radical for some, especially those who question the need for elementary school librarians at all. But, Turner argues, that would be a mistake. “For me, elementary school is the most critical time,” she says. “It sets the tone for all future learning. Our kids, either they have certified librarians who know how to explain the process of seeking out books that match their interest and reading level—which takes more than a teacher’s aide, quite frankly—or they’re missing that part of the foundation.”

Vincent Ardizzone, principal at James Madison Elementary, agrees.

As beginning readers, Ardizzone argues, elementary school students need more support from school librarians than people realize. By having the floating librarians in the classrooms for the past year, more of his 560 students got “crucial one-on-one time” with teachers and school librarians than ever before—a huge asset at a school where Spanish is the primary language for at least 80% of the students.

In fact, Ardizzone says, he sees opportunities for more than librarian-assisted reading development, particularly with writing, which Ardizzone argues would bolster reading comprehension.

“We’re going to grow the relationship based on that need,” says Ardizzone, who was already at
CREATING COALITIONS CONT’D

work in summer 2014 to devise a writing program with librarians as co-teachers. “I’m excited to see it. I want to be part of it. I want to see the impact. I know this year it has had an impact, and it will continue to have an impact. We have seen some huge changes already.”

That’s an exciting development for parents like Turner. “Information technology is such a focus in our society now,” she says. “It’s critical that our students understand how to identify and know what a reliable source is for their information.” School librarians are uniquely qualified to teach that.

At Ogden High School, school librarians worked with teacher Jaci Durtschi on a mock Congress and model United Nations. That challenged the nearly 200 students in her regular and Advanced Placement classes to use their reading, writing, and researching skills, and it also pushed them to develop new skill sets like using Google Drive. “I never thought of using that,” Durtschi says. “The librarians suggested it, and they’ve been able to teach it. It’s really kind of creating new ideas.”

It’s also laying the foundation for a transition from the classroom to the workplace. “I feel really strongly that the skills we teach the kids have to be transferable into jobs,” she says. “Students can’t get away with just knowing facts anymore; the jobs they have won’t be just facts. They need skills like working in a team, writing, and analyzing and presenting ideas. Those are skills the librarians have been helping me develop.”

Durtschi hopes to collaborate with librarians on a project-based learning model to help high school students better prepare for work in the real world. And Ripplinger says it seems like the district is on board. Earlier this year, the school librarians were asked to develop a five-year strategic plan for the district.

It’s an opportunity Ripplinger never expected, especially after her team was torn apart. But, she says, the transition to a floating, flexible library system has been a good thing for her district.

“Working with teachers and co-teaching is better for students,” she says. “And doing what’s best for the students, that’s really what it comes down to.”

REAPING THE BENEFITS

In the middle grades, Ripplinger says, teachers found that their collaborations with librarians helped students develop and reinforce essential skills, like researching beyond Google and effectively presenting and expressing their results.

One of those changes was reported by Jessica Namovicz, a teacher at James Madison Elementary, who says that working with school librarians took her ability to teach writing to a whole new level last year. “They can be used as teachers and as collaborators to help us and reinforce whatever we’re doing in the classroom,” says Namovicz, who worked with school librarians on a new research writing workshop for her 6th-grade students. “They can actually be in the classroom with us, and maybe they can teach us something that we haven’t even touched on. I wish we could get more than 30 minutes once a week.”

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The Library Bill of Rights serves as a foundational document for libraries of all types, affirming the right of all members of our communities to have equitable and uncensored access to information and ideas.

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**LIBRARY BILL OF RIGHTS**

The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

I. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.

II. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.

III. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.

IV. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.

V. A person’s right to use a library should not be denied or abridged because of origin, age, background, or views.

VI. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.
HAPPY 75TH ANNIVERSARY ACRL!

The Association of College and Research Libraries (ACRL), a division of ALA, is the higher education association for librarians and other interested individuals. ACRL is the largest division of ALA and currently has a membership of more than 12,000 members, accounting for nearly 20% of the total ALA membership. ACRL is dedicated to enhancing the ability of academic library and information professionals to serve the information needs of the higher education community and to improve learning, teaching, and research.

Inception 1889
At the ALA Annual Conference in St. Louis, 13 college librarians recommend that a college library section be formed within ALA.

1940
The ALA Council recognizes ACRL as ALA’s first division on May 31, 1940.

Phineas L. Windsor serves as the first president of ACRL as a division.

1942
Mabel L. Conat becomes the first female president of ACRL.

1947
N. Orwin Rush, the librarian of Clark University, is hired as the first ACRL executive director.

1957
ACRL publishes the “Standards for College Libraries.”

1971
The ACRL Board approves the “Standards for Faculty Status for College and University Libraries,” and the corollary “Joint Statement on Faculty Status of College and University Librarians” is drafted in partnership with the American Association of Colleges and the American Association of University Professors.

1971
Joseph Henry Reason becomes first African American president of ACRL.

1974
ACRL develops the Academic Library Internship for Administrators of Black College Libraries, an internship program for librarians of predominantly black institutions, underwritten by $350,000 in grants from the Andrew W. Mellon Foundation. During the four-year period of the program, 25 librarians from predominantly black institutions of higher education served as management interns at nationally known academic libraries.

1976
Louise Giles serves as the first female African American president of ACRL.

1978
The ACRL Academic/Research Librarian of the Year Award, now sponsored by YBP Library Services, is established. Keyes D. Metcalf and Robert B. Downs were the first recipients.

1998
ACRL begins an annual survey and publication, Academic Library Trends and Statistics, a comprehensive data gathering effort including all types of academic libraries in the United States and Canada.

The first ACRL Conference in Boston attracts 2,065 attendees.
1999
ACRL partners with the Harvard University Graduate School of Education to offer an annual 5-day leadership institute for academic and research librarians.

The first ACRL Information Literacy Immersion Program is offered at Plattsburgh State University of New York.

2000
ACRL publishes “Information Literacy Competency Standards for Higher Education” which were endorsed by the American Association of Higher Education and the Council of Independent Colleges.

ACRL receives a $150,000 National Leadership grant from the Institute of Museum and Library Services to develop tools and training to help librarians better assess student learning outcomes in information literacy courses.

ACRL Excellence in Academic Libraries Award is established with support from Blackwell’s Book Services and now YBP Library Services to recognize outstanding community college, college, and university libraries. The first recipients were North Carolina State University Libraries, Wellesley College Library, and The College of DuPage Library.

2003
The ACRL Board establishes the (ACRL Dr. E. J.) Josey Spectrum Scholar Mentor Committee in 2003 to provide conference programs on mentoring, recruit and maintain a pool of academic and research librarians to serve as mentors to ALA Spectrum Scholars.

2006
ACRL partners with the Association of Research Libraries to offer the first Institute on Scholarly Communication.

2010

ACRL releases “Futures Thinking for Academic Librarians: Higher Education in 2025,” a report prompting academic librarians to consider what trends may impact the future of higher education in order to take strategic action now.

2012
The Institute of Museum and Library Services awards the association $249,330 for the project “Assessment in Action (AIA): Academic Libraries and Student Success.” The grant supports ACRL, in partnership with the Association for Institutional Research and the Association of Public and Land-grant Universities, in developing a program to strengthen the competencies of librarians in campus leadership and data-informed advocacy.

2015
ACRL publishes the “Framework for Information Literacy for Higher Education.”
The Coretta Scott King Book Award was founded in 1969 by Mabel McKissick and Glyndon Greer at the ALA Annual Conference in Atlantic City, New Jersey. They are given annually to outstanding African American authors and illustrators of books for children and young adults that demonstrate an appreciation of African American culture and universal human values. The award commemorates the life and work of Dr. Martin Luther King, Jr., and honors his wife, Mrs. Coretta Scott King, for her courage and determination to continue the work for peace and world brotherhood. The award is administered by the Ethnic and Multicultural Exchange Round Table (EMIERT).

The first award was given to Lillie Patterson in 1970 for her biography, *Martin Luther King, Jr.: Man of Peace* (Garrard). The Coretta Scott King Book Awards have grown to include several categories. In 1974, George Ford became the first illustrator to receive the award for *Ray Charles* (Crowell). The John Steptoe Award for New Talent (originally the Genesis Award) was established in 1995 to recognize exceptional work from new African American authors and illustrators. The first Steptoe Award was given to Sharon Draper for *Tears of a Tiger* (Simon & Schuster). In 2010, the committee established the Coretta Scott King – Virginia Hamilton Award for Lifetime Achievement to be given alternately to an author or illustrator and a practitioner. The first Hamilton Award recipients were Walter Dean Myers (2010) and Henrietta M. Smith (2011).
2014 AWARD WINNERS

2014 Author Award Winner

2014 Author Honors
John Lewis and Andrew Aydin, authors of *March: Book One*, illustrated by Nate Powell, and published by Top Shelf Productions.

Walter Dean Myers, authors of *Darius & Twig*, published by Amistad, an imprint of HarperCollins Publisher.

Nikki Grimes, author of *Words with Wings*, published by WordSong, an imprint of Highlights.

2014 Illustrator Award Winner

2014 Illustrator Honor

2014 John Steptoe Award for New Talent
Theodore Taylor III, illustrator of *When the beat was born: DJ Kool Herc and the creation of hip hop* written by Laban Carrick Hill and published by Roaring Brook Press, a division of Holtzbrinck Publishing Holdings Limited Partnership.

The Coretta Scott King Book Awards Seal was designed by artist Lev Mills in 1974. The symbolism in the seal reflects both Dr. Martin Luther King, Jr.’s philosophy and the ideals of the award. According to Lev Mills, the five nonsectarian* symbols on the seal represent:

- **Star and Crescent** — a symbol of Islam. Many nations with a Muslim majority display this symbol on its flags. This is not a religious symbol but rather it is a national, cultural, political, military, or community symbol.

- **Om** — a symbol of Hinduism. The written form of the word is in Sanskrit, a language of India. The sound OM is used repeatedly during meditation.

- **Latin Cross** — a symbol of Christianity; the cross upon which Jesus died; Christian emblem or badge.

- **Star of David** — a hexagram used as a symbol of Judaism.

- **Tao** — a symbol of China. Pronounced “Dow,” it has the design of “Yang and Yin” (Dualism); its purpose is to nourish balance in the universe.

*not affiliated with or limited to a specific religious denomination.*
ALA and its members work with libraries, the broader library community and members of the public to advocate for the value of libraries and for public support for libraries of all types at the local, state, federal and international level. This work includes a broad continuum of activities, including raising public awareness of the value of libraries, training and supporting library advocates, advancing legislation and policies that support information and library services in all types of libraries, and effectively responding to specific opportunities and threats.

LIBRARIES ARE THE GREAT EQUALIZER

IMPORTANCE OF DIVERSITY

Continuing to push conversations to address the dearth of diversity reflected in children's literature—both content and by creators' action, ALSC released a white paper titled *The Importance of Diversity in Library Programs and Material Collections for Children* authored by Jamie Campbell Naidoo, PhD, and adopted by the ALSC Board of Directors. The paper explores the critical role libraries play in helping children make cross-cultural connections and calls for libraries to include diversity in programming and materials for children as an important piece in meeting the needs of their community. As follow up, ALSC, in collaboration with the Children's Book Council, planned and brought together leaders in children's literature, literacy, and youth-serving organizations in January 2015 for Day of Diversity: Dialogue and Action in Children's Literature and Library Programming. This full-day event focused on strategies for increasing diversity awareness within the publishing and library communities and ensuring that all children have access to diverse literature and library programming.

“The importance of ensuring that our children have access to literature that reflects the diversity and common plurality of our world cannot be overstated.”

- ALSC President
  Ellen Riordan
DIA
ALSC released new Building STEAM with Día book lists for children from birth to 8th grade. Intended to accompany El día de los niños/El día de los libros (Día) programming, the four book lists are comprised of multicultural titles that showcase STEAM (Science, Technology, Engineering, Art, and Math) topics. The four Building STEAM with Día book lists are available for children from birth to Pre-K, kindergarten to 2nd grade, 3rd to 5th grade and 6th to 8th grade. PDFs of the reading lists are available online in full color and are free to download, copy and distribute. Día Family Book Clubs and Building STEAM with Día programs were made possible through grants from the Dollar General Literacy Foundation.

The United States Board on Books for Young People (USB-BY) presented their prestigious 2014 Bridge to Understanding Award to the Día Family Book Club, a project of ALSC. This project introduces books about diverse cultures from around the world to children and families through a series of book discussions. In the two years of its existence, the Día Family Book Club has succeeded in involving libraries nationwide, and thus children and families nationwide, in book sharing and discussion.

CELEBRATE GLBT BOOK MONTH™ IN JUNE
Taking note of the fact the GLBT books have contributed to the gay/lesbian/bisexual/transgender experience and mirror the growth of the GLBT publishing industry, ALA proclaimed June as GLBT Book Month.

SOCIAL JUSTICE COLLABORATORIUM
ALA and ALISE (Association for Library and Information Science Education) united to create the Social Justice Collaboratorium (SJC), a global online resource dedicated to bridging research pathways between LIS (library and information science) and social justice. Led by ALA Spectrum Doctoral Fellows RaShauna Brannon, LaVerne Gray, Miraida Morales, Mario H. Ramirez and Elnora Tayaq, the SJC will bring together practitioners and educators doing social justice work to learn how libraries can close both the information and class divide.

The Spectrum Doctoral Fellowship Program seeks to reinforce and expand efforts to recruit racially and ethnically diverse individuals to the LIS professorate. In 2006, with funding from the Institute of Museum and Library Services and in partnership with the University of Pittsburgh, ALA launched the Leaders Wanted: Spectrum Doctoral Fellowship Program and oversaw the recruitment of twelve doctoral candidates. Under the current project, ALA continues its efforts and is partnering with participating academic programs to support six doctoral fellows in the attainment of their degree.
LIBRARIES ARE THE GREAT EQUALIZER CONT’D

FERGUSON PUBLIC LIBRARY HONORED

ALA acknowledged the actions of the staff of the Ferguson Municipal Public Library by passing a resolution commending the Library for serving the community in a time of crisis at the 2015 Midwinter Meeting in Chicago, IL.

The resolution states that “the library staff at Ferguson Municipal Public Library... exemplified the library profession’s core values of service and the public good during a time of civil unrest that began immediately following the shooting death of Michael Brown in August 2014.”

The staff of the Ferguson Municipal Public Library anticipated the needs of its community by providing peaceful, quiet space and time amidst the political turmoil that had been taking place within the city. During August and November 2014, the library remained open and provided space for teachers to hold classes while the Ferguson-Florissant School District closed. Library staff created special programming and educational experiences for the students and supported its community by hosting the US Small Business Administration so they could provide emergency loans, the office of the US Secretary of State to provide document recovery and preservation services and the Missouri Department of Insurance to help local businesses file for insurance and claims.

In addition, the library staff supported the children of Ferguson by circulating “healing kits,” which included books, stuffed animals and activities to help them cope with the unrest in their community.

*While this annual report includes ALA stories from September 2013 — August 2014, ALA made an exception for this special 2015 story.

SUMMER READING/LEARNING

Through generous funding from the Dollar General Literacy Foundation, YALSA was able to offer another round of its summer reading resources and summer intern program grants. A total of forty grants – twenty for each, worth $1000 each were awarded to libraries across the U.S.

The grant was used to fund a variety of activities including advanced makerspace workshops, enhancing teen literature collections aimed at English as a second language patrons, hosting book clubs and author visits, and a slew of many other activities. In many cases, these activities were not possible previously due to the lack of funds. Thanks to the grant funds, however, more extensive programs were possible which allowed for success in increased attendance and interest in the grant recipients’ summer reading programs.

“Be true to yourself and to your profession. In other words, just be a normal librarian.”

- Scott Bonner, director of the Ferguson (MO) Municipal Public Library
DECLARATION FOR THE RIGHT TO LIBRARIES

Since 2013, the Declaration for the Right to Libraries continues to serve as an advocacy tool for members of the public to use to proclaim the value of all types of libraries in their community.

• Over 100,000 people have signed the Declaration for the Right to Libraries.
• People from all 50 states, Guam, American Samoa, Palau, the Virgin Islands, and Armed Forces America have signed the Declaration, either in-person or online.
• Well over 300 individual signing ceremonies have taken place since the initiative began in June, 2013.
• The individual city with the most signatures submitted was Lincoln, Nebraska, which gathered 11,786 signatures at libraries throughout the city.
• The Declaration has been translated into 9 different languages other than English: Spanish, Portuguese, Finnish, Vietnamese, Japanese, Russian, Korean, Mandarin Chinese, and Swedish.
• Thousands of signed Declarations were presented to members of Congress during National Library Legislative Day in Washington, DC in May, 2014.

SCHOOL LIBRARIES MAKE THE DIFFERENCE CAMPAIGN

More than 60 education and library research studies have produced clear evidence that school library programs staffed by qualified school librarians have a positive impact on student academic achievement.

Yet, many students are going to school without a resource essential for success: a strong school library program led by a certified school librarian.

School libraries are places of opportunity, learning hubs where students use technology and find the latest resources in a safe and nurturing climate. Strong school library programs foster critical thinking, providing students with the skills they need to analyze and create new ideas in compelling ways. School librarians instill confidence in reading in multiple formats, which is fundamental to learning, personal growth, and enjoyment. A good school librarian teaches students how to learn and helps teachers and administrators drive student success. School librarians work with every student, teaching him or her to think critically, providing resources and support.

ALA’s School Library Campaign is a call to action to ensure excellence for every student by demanding a school library—with a certified school librarian—in every school.

Advocacy efforts support ALA’s core values, provide a vision of innovation, focus on the impact of libraries and librarians, enable the future of libraries and promote libraries as centers of community engagement, lifelong discovery and learning.
LIBRARIES SUPPORT LITERACY AND LIFELONG LEARNING

MAKING IN THE LIBRARY TOOLKIT/DIY @ YOUR LIBRARY

Teen Tech Week 2014 featured the theme “DIY @ your library” to promote the library as a place where teens can explore, create, and share content. From maker spaces, to coding classes to online fan fiction clubs, libraries can leverage the making theme to show how you can connect in meaningful ways with the teens in your community in order to help them succeed in school and prepare for 21st century careers. For Teen Tech Week 2014, YALSA was able to offer ten $1000 grants to help fund Teen Tech Week activities with generous funding from Teen Tech Week 2014’s national partner, Best Buy Children’s Foundation.

AASL’S NATIONAL SCHOOL LIBRARY PROGRAM OF THE YEAR

Eaglecrest High School (Centennial, CO) was the 2014 National School Library Program of the Year Award recipient. Sponsored by the Follett Corporation, the award annually recognizes a school library program that meets the needs of the changing school and library environment and is fully integrated into the school’s curriculum. The recipient receives an obelisk—the symbol of school library excellence—and $10,000 toward its school library program.

“The committee was blown away by how the entire building is in agreement on the research process. Collaboration consistently occurs. Teachers work with the librarians on locating resources and the school librarians pull a variety of books at different reading levels and interests to meet a variety of learners. Both school librarians and teachers instruct students on the use of tech tools. This approach has resulted in double the amount of checked out books and students who are engaged and motivated to learn.”

Sabrina Carnesi, National School Library Program of the Year Award chair
At the national level, ALA works to create public awareness of the important and unique roles libraries play in their communities. Libraries have always served the public in ways that are most meaningful to their communities. They have a longstanding commitment to public service that leads to literacy and lifelong learning and they are the go-to place where people from all walks of life come together to discuss issues of common concern. From Choose Privacy Week to Teen Read Week to National Library Week, these multimedia resources encourage everyone to visit their library.
BEYOND WORDS: THE DOLLAR GENERAL LIBRARY RELIEF FUND

Since 2006, the Beyond Words grant program has provided relief to public school libraries nationwide that have suffered materials losses because of a major disaster ranging from hurricanes, tornados, flood, earthquakes, fires or an act of terrorism. To date, more than 1.8 million dollars in grants have been awarded to over 150 schools across the country.

“The loss of a school library goes beyond the physical building and the material resources it contains,” said Immediate Past President AASL President Gail Dickinson. “Both of these schools lost valuable parts of their communities – Rowe Elementary lost the heart of its school and Paul Robeson an important cultural collection. It is so heartening to see how both towns have responded to this tragedy as neighboring schools have taken in students and shared their resources. Both communities are renewing their commitment to their student’s education by focusing on rebuilding their spaces and collections.”

“The Beyond Words Catastrophic Grant would allow an opportunity at revitalizing and replacing vital reading materials that were destroyed by the fire we experienced in 2011,” said Paul Robeson Malcolm X Academy Principal Jeffrey Robinson. On May 10, 2011, a bolt of lightning hit Paul Robeson Malcolm X Academy, and the resulting blaze destroyed the entire building and school library collection. Teachers and students were forced to relocate, leaving behind both memories and learning materials. Founded in 1989, the school was the first publicly-funded, African-centered school in America.

“During a violent summer storm on the afternoon of Aug. 4, 2012, lightning struck the Rowe Elementary School. The building was quickly engulfed in flames and, despite the assistance of over 125 firefighters from local communities, the entire school and 100 percent of the contents were lost in the fire. Fortunately, no one was in the building,” Principal William Knittle stated.

Rowe Elementary (Rowe, MA) and Paul Robeson Malcolm X Academy receives a $50,000 grant from AASL and Dollar General to rebuild their library and collections.
PROGRAMS AND EXHIBITIONS

Grants from the Public Programs Office enable libraries of all types, sizes and budgets to boost their offerings and infuse their communities with new ideas. In FY14, PPO brought seven programs and exhibitions to more than 1,000 libraries. They included:

• Muslim Journeys: A National Endowment for the Humanities-supported initiative that shares with the public diverse perspectives on the people, places, histories, beliefs, practices and cultures of Muslims

• Discover Earth: A Century of Change: An interactive, multimedia exhibition funded by the National Science Foundation that shows how the global environment changes — and is changed by—the local environment of the exhibition-hosts’ own communities

• StoryCorps @ your library: A two-year program modeled after the popular oral history project that provided equipment, training and resources for public libraries to capture oral narratives and local history of their communities; offered with support from the Institute of Museum and Library Services

• Dust, Drought, and Dreams Gone Dry: A traveling exhibition that explores the causes and consequences of the Dust Bowl through oral histories, essays, letters and photographs, funded in part by the National Endowment for the Humanities

2014 I LOVE MY LIBRARIAN AWARD WINNERS

Congratulations to the 10 winners of the 2014 Carnegie Corporation of New York/New York Times I Love My Librarian Award! Thank you to all the library supporters who sent in nominations.

2014 recipients were selected for their dedicated public service and the valuable role they play in our nation’s communities in transforming lives through education. More than 1000 library patrons submitted detailed stories regarding how their librarian had an impact on their communities and lives.
LIBRARIES STRENGTHEN FAMILIES

EVERYDAY ADVOCACY
The Everyday Advocacy (EA) website celebrated its one-year anniversary. The site, managed by ALSC member Jenna Nemec-Loise, is a member-driven resource providing straightforward, effective ways librarians and others can advocate for children and libraries. EA features resources and tips for engaging community supporters, legislators, and stakeholders and for successfully communicating the value of libraries and librarians, with emphasis on librarians serving youth. “Take Action Tuesday,” featured on the EA homepage and distributed via the ALSC-L electronic discussion list, provides one easy, focused advocacy activity each week to inspire all takers—expert and novice. www.ala.org/everyday-advocacy

LIBRARIES MATTER: EARLY LITERACY, TECH TRAINING, SUPPORT FOR NEW IMMIGRANTS AND ENTREPRENEURS
ALA created a series of advocacy videos showcasing the ways libraries use federal funding to support early literacy, high-speed internet access, small business owners and new citizens. Library supporters can use the videos to demonstrate the value of federal funding programs, such as the Library Services and Technology Act (LSTA), to legislators, decision makers and community leaders.

5TH ANNIVERSARY OF NATIONAL BOOKMOBILE DAY
Part of National Library Week, National Bookmobile Day is a national celebration of the more than 930 bookmobiles and dedicated bookmobile staff that provide vital library services to their communities. For over 100 years, bookmobiles have delivered information, technology, and resources for life-long learning to Americans of all walks of life. The national observance day is sponsored by ALA, the Association of Bookmobile and Outreach Services (ABOS), and the Association for Rural & Small Libraries (ARSL).

“Public education and the library system are two great ways for our taxes to be spent wisely and correctly.”
- Joseph Leitmann-Santa Cruz, CA
Everyone loves the ALA YMA’s (Youth Media Awards)! Each year the American Library Association honors books, videos, and other outstanding materials for children and teens. Recognized worldwide for the high quality they represent, the ALA Youth Media Awards, including the prestigious Newbery, Caldecott, Printz, and Coretta Scott King Book Awards, guide parents, educators, librarians, and others in selecting the best materials for youth. Selected by committees composed of librarians and other literature and media experts, the awards encourage original and creative work in the field of children’s and young adult literature and media. (See page 56 for all winners.)

Andrew Carnegie Medals for Excellence in Fiction and Nonfiction
Doris Kearns Goodwin and Donna Tartt accepted their awards in person at the 2014 Andrew Carnegie Medals for Excellence award ceremony during the Annual Conference, then mingled with attendees at the celebratory reception. Doris Kearns Goodwin received the nonfiction medal for The Bully Pulpit and Donna Tartt received the fiction medal for The Goldfinch. Nancy Pearl served as emcee, and celebrated author and library champion Karin Slaughter offered a witty keynote speech. The titles are selected each year from a longlist based on the most recent Booklist Editors’ Choice and RUSA Notable Books List. The awards were established by ALA and Carnegie Corporation of New York in 2012 and are cosponsored by Booklist and RUSA.

READ! BUILD! PLAY!
ALSC’s partnership with LEGO® DUPLO® on the Read! Build! Play! (RBP) initiative has continued to grow. In fall 2013, ALSC and LEGO DUPLO announced a “Thank Your Public Library for Making Summer Reading Fun” giveaway. The public was invited to “thank” their local public library for great summer programming for children by entering their zip code through a Facebook contest. Avon-Washington Township Library in Indiana was the winner. The library received $5,000 to be used for children’s programming. An estimated 17,000 votes were cast during the promotion.

In 2014, ALSC announced a new partnership effort with LEGO Systems®. Through the Junior Maker Space Project, ALSC and LEGO will work together to bring Maker Space resources aimed at children ages 4 to 7 to libraries, along with physical LEGO toolkits to over 750 libraries across the U.S.
The Office for Diversity, Literacy and Outreach Services announced the selection of 22 libraries in 15 states to receive funding for the American Dream Starts @ your library grant initiative, supported by the Dollar General Literacy Foundation. Each of the libraries will receive a one-time grant up to $15,000 to add or expand literacy services for adult English language learners in their communities. This funding will help libraries build their print and digital ESL (English as a second language) collections, increase computer access and provide GED and literacy instruction courses for English language. The selected fourth-round American Dream libraries join a cohort of 144 previously-funded programs in Dollar General communities.

AMERICAN DREAM-ARDMORE LITERACY INITIATIVE
In 2013, the Dollar General Literacy Foundation (DGLF) approached ALA and ProLiteracy with an idea to improve access to literacy services and resources in Ardmore, Oklahoma. Noticing a strong local commitment towards strengthening literacy, DGLF brought together national partners, including the ALA, The Barbara Bush Foundation for Family Literacy, the U.S. Chamber of Commerce Foundation Center for Education and Workforce, Jobs for the Future, The National Center for Families Learning, and ProLiteracy to build upon Ardmore’s efforts. All partners are now working with community leaders and the local schools to promote literacy services to all, with the goal of establishing a replicable model to build coalitions to enhance literacy access in similar communities across the country. The American Dream Starts @ your library grant program gave funding to the Ardmore Public Library for the hiring of a full-time literacy coordinator and to build and open a computer lab to serve as a hub for activities in the community.

FINANCIAL LITERACY EDUCATION
Common Cents Counts, Smart investing @ your library*
A catastrophic flood beginning in the fall 2013 disrupted lives and brought economic and emotional hardship to Estes Park, Colorado and surrounding communities. In the aftermath of the floods, the Estes Valley Library responded with essential financial guidance for families in need and small business owners. The library was well-positioned to help residents make crucial financial decisions in a time of crisis. In the years leading up to the floods, the library, through grants from ALA and the FINRA Investor Education Foundation, established high-quality financial capability programs that empowered residents to take control of their financial lives. These programs emphasized the importance of having emergency savings, or the proverbial “rainy day fund.” When the rain arrived in force, the library and its partners were ready to respond with financial counseling and timely information resources. But in many respects, it was that earlier guidance—to be financially prepared for life’s contingencies—that helped library patrons cope with the disaster. Many residents remarked that the situation would have been even worse without that emergency fund to see them through their immediate financial challenges and eventually get on with their lives.

Marsha Yelick, financial programs consultant for the Estes Valley Library, guides participants in searching online financial resources to assist in budgeting and money management.
CONSUMER FINANCIAL PROTECTION BUREAU
WORKING WITH LIBRARIES

In April 2014, the Consumer Financial Protection Bureau announced the “CFPB Community Financial Education Project” in partnership with other federal agencies like the Institute of Museum and Library Services, the Federal Deposit Insurance Corporation, the Federal Reserve Bank of Chicago and the USDA’s Cooperative Extension System, as well as other national organizations like the FINRA Investor Education Foundation, the American Library Association, and local public libraries across the country. The project also encourages the participation of school, community college, and university libraries interested in financial literacy education.

Pilot libraries:
Brooklyn (NY) Public Library
Columbus (OH) Metropolitan Library
Florence County (SC) Library System
Fresno (CA) County Public Library
Georgetown County (SC) Library
Menominee (WI) Tribal College
Orange County (FL) Library System
Pelham (AL) Public Library
San Francisco (CA) Public Library

Our goal is to provide librarians with a collection of financial education resources and tools. We want to help libraries identify and connect with local partners in their communities. We want to help them build an online community for local financial education librarians. And we want to be able to provide helpful trainings for library staff and managers.

- Director Richard Cordray

RUSA ANNOUNCES FINANCIAL LITERACY EDUCATION: GUIDELINES AND BEST PRACTICES FOR SERVICE

RUSA with the support of the Institute of Museum and Library Services announced the release of their Financial Literacy Education in Libraries: Guidelines and Best Practices for Service. These guidelines and best practices relating to financial literacy education (FLE) in libraries are the result of a SPARKS! Grant.

The development of Financial Literacy Education: Guidelines and Best Practices for Services was in response to the growing need and demand for high-quality reference services and programming in the areas of personal finance, investing and other aspects of financial literacy. Management of personal finances requires a diverse range of information to ensure safe, unbiased and successful earning, borrowing, saving, investing, spending and protecting against risk. As with other literacies, libraries are uniquely qualified to address this informational need. ALA is committed to ensure that patrons in libraries of all types have access to effective and efficient personal finance reference services and unbiased financial educational programming.

MONEY SMART WEEK

700 libraries in 48 states participated from April 5-12, 2014 in the 4th year of the growing ALA Federal Reserve Bank of Chicago partnership to provide financial education programming for all ages and all stages of life. For 34% of the libraries, this was the first time they had created financial literacy programs. Thanks to emphasis on financial education by ACRL and ACRL Immediate Past President Trevor A. Dawes, over 50 academic libraries collaborated with other departments within their institutions to help students improve their financial literacy. Money Smart Week@ your library is coordinated by the Chapter Relations Office.
LIBRARIES PROTECT OUR RIGHT TO KNOW

CHILDREN’S INTERNET PROTECTION ACT: 10 YEARS LATER

Internet filtering has become a routine practice in public libraries and schools since the U.S. Supreme Court upheld the constitutionality of the Children’s Internet Protection Act (CIPA) on June 23, 2003. CIPA requires public libraries and schools that accept certain federal funds or discounts for the provision of internet access to use software filters to block access to visual images deemed “obscene,” “child pornography,” or “harmful to minors.” Ten years after CIPA was upheld by the Supreme Court, what have been the effects of internet filtering in public libraries and schools?

ALA’s Office for Information Technology Policy and Office for Intellectual Freedom, with support from Google Inc., conducted a study to assess the impact of CIPA on libraries, schools, and those they serve. The study team produced a background paper titled, *Fencing Out Knowledge: Impacts of the Children’s Internet Protection Act 10 Years Later*, authored by Kristen R. Batch. The study team did an extensive review of the published literature; conducted interviews with public and school librarians; and convened a national symposium in Washington, DC, in which more than 30 experts and practitioners from diverse disciplines participated. Following the symposium, two online forums were held to summarize the discussions and respond to questions from an online audience.

IT’S HERE: CELEBRATE BANNED BOOKS WEEK

On a daily basis, the Office for Intellectual Freedom provides free and confidential services to librarians and teachers facing book challenges. These challenges range from the use of library meeting rooms, filtering software in libraries and how to keep filters First Amendment friendly, to books challenged in the school classroom or library.

The Office for Intellectual Freedom, with support from SAGE, a Library Champion, created a webinar that traveled from London, to South Carolina, to Texas, to California, to talk with three activists, Jodie Ginsberg, CEO of Index on Censorship, Shelia Harrell-Roye, a committee member from Charleston Friends of the Library, Tony Diaz, author, radio host, and leader of El Librotraficante about the problems they face and their efforts to un-ban books as well as Congresswoman Linda Sanchez about why their efforts are so important.

ALA HONORS LEADERS WITH FREEDOM OF INFORMATION AWARDS

During the 16th Annual Freedom of Information Day in Washington, D.C. in March 2014, ALA awarded the James Madison Award to President Obama’s Review Group on Intelligence and Communications Technologies, the body of intelligence and legal experts tasked with assessing the United States’ surveillance practices. The award was accepted by Richard Clarke, former national security official under presidents Bill Clinton and George W. Bush. Members of the Review Group include Clarke; Michael Morell, former deputy director of the Central Intelligence Agency; Geoffrey Stone, law professor at the University of Chicago Law School; Cass Sunstein, professor at Harvard University and Peter Swire, professor at the Georgia Institute of Technology. The James Madison Award honors, celebrates and recognizes groups and individuals who have championed for public access to government information. Additionally, ALA awarded the grassroots advocacy Eileen Cooke Award to the Open Government Project of the American Civil Liberties Union of New Jersey. ALA Past President Maureen Sullivan presented the awards at the Freedom of Information Day event.
CHOOSE PRIVACY WEEK

In June 2013, when Edward Snowden leaked reports of the National Security Agency’s mass surveillance activities—including the telephone records, emails, and other Internet activity of millions of U.S. citizens from companies such as Verizon, AT&T, Google, Facebook, and Yahoo—the public experienced, up close and personal, the abstraction of “personal privacy” that the ALA has been monitoring and protecting for years. That public awareness led to an even more active focus on surveillance for the Office for Intellectual Freedom and the ALA Office of Government Relations.

The Office for Intellectual Freedom reports that its Choose Privacy Week website, programming, and videos are more in demand. The Choose Privacy Week website was updated in 2013 and includes videos such as “Data Mining, Government Surveillance, and Civil Liberties,” by Michael German, a former FBI agent and an expert on data mining and government surveillance programs. The OIF has also made presentations—not only in the United States but around the world—on surveillance and the ALA response.

TOP TEN MOST FREQUENTLY CHALLENGED BOOKS

In 2013, there were 307 reported requests for books to be removed from America’s libraries, potentially putting those volumes out of reach of students, readers, and learners of all types.

“Top Ten Most Frequently Challenged Books” of 2013, as compiled by the Office of Intellectual Freedom from recorded challenges:

1. Captain Underpants (series), by Dav Pilkey
   Reasons: Offensive language, unsuited for age group, violence
2. The Bluest Eye, by Toni Morrison
   Reasons: Offensive language, sexually explicit, unsuited to age group, violence
3. The Absolutely True Diary of a Part-Time Indian, by Sherman Alexie
   Reasons: Drugs/alcohol/smoking, offensive language, racism, sexually explicit, unsuited to age group
4. Fifty Shades of Grey, by E.L. James
   Reasons: Nudity, offensive language, religious viewpoint, sexually explicit, unsuited to age group
5. The Hunger Games, by Suzanne Collins
   Reasons: Religious viewpoint, unsuited to age group
6. A Bad Boy Can Be Good for a Girl, by Tanya Lee Stone
   Reasons: Drugs/alcohol/smoking, nudity, offensive language, sexually explicit
7. Looking for Alaska, by John Green
   Reasons: Drugs/alcohol/smoking, homosexuality, sexually explicit, unsuited to age group
8. The Perks of Being a Wallflower, by Stephen Chbosky
   Reasons: drugs/alcohol/smoking, homosexuality, sexually explicit, unsuited to age group
9. Bless Me Ultima, by Rudolfo Anaya
   Reasons: Occult/Satanism, offensive language, religious viewpoint, sexually explicit
10. Bone (series), by Jeff Smith
    Reasons: Political viewpoint, racism, violence

PERSEPOLIS CHALLENGED

In 2012, the controversial graphic novel Persepolis was banned from classrooms by Chicago Public Schools, sparking student protests and the book’s eventual reinstatement. In partnership, with the Chicago Humanities Festival, the Office for Intellectual Freedom and the Freedom to Read Foundation brought Iranian-born French graphic novelist, illustrator, film director, and children's book author Marjane Satrapi to Chicago to discuss censorship and the importance of raising awareness both in the United States and internationally about threats to free speech.

WHAT HAPPENS IN VEGAS GOES VIRAL: BANNED BOOKS VIRTUAL READ-OUT

More than 200 librarians and authors such as Lois Lowry and Ana Castillo read their favorite banned book at the Virtual Read-Out booth during the 2014 ALA Annual Conference. The booth was co-sponsored by the Office for Intellectual Freedom and SAGE. Nearly 2,000 videos featuring readings by librarians, library staff, library supporters, authors and celebrities from across the country and around the world have been uploaded to YouTube.
#ALA AND INFORMATION POLICY

ALA’s information policy efforts empower people to use libraries and information-based resources to improve their lives and communities. Information policy comprises laws, regulations, court decisions, doctrines, and other decision-making and practices related to information creation, storage, access, preservation, communication, accessibility, and dissemination. ALA’s interests reside at the local, regional, state, national, and international levels.

ALA advocates in diverse policy areas including intellectual freedom, privacy, civil liberties, telecommunications, funding for education and research programs, funding for libraries, copyright and licensing, open access, government information, and literacy. Progress in these policy areas enables libraries to advance important societal goals such as employment, education, entrepreneurship, equity, personal empowerment, community engagement, creation of new knowledge, literacy, and civic participation.

ALA ACTIVE ON TELECOMMUNICATIONS ISSUES*

ALA supports E-rate modernization and welcomed the December 2014 Federal Communications Commission (FCC) action to remove restrictions that prevented many libraries from getting broadband and added $1.5 billion to the yearly program for libraries and schools. ALA president Courtney L. Young stated, “Connecting America’s libraries with high-capacity broadband connects our communities with opportunity and changes lives. The Commission’s action is monumental and will make a critical difference for the libraries and schools in our nation, and even more importantly for the communities and students they serve.” ALA, a longtime network neutrality advocate, also applauded the FCC’s February 2015 vote banning paid prioritization and the blocking and throttling of lawful content and services. “Network neutrality is essential to meeting our mission in serving America’s communities,” stated ALA president Young. “The FCC vote in favor of strong, enforceable net neutrality rules is a win for students, creators, researchers and learners of all ages.”

*While this annual report includes ALA stories from September 2013—August 2014, ALA made an exception for these special 2015 stories.
TRANSITION TO A MORE OPEN ACCESS TO SCHOLARSHIP

“Open Access” to information—the free, immediate, online access to the results of scholarly research, and the right to use and re-use those results as you need—has the power to transform the way research and scientific inquiry are conducted. Open Access has the potential to maximize research investments, increase the exposure and use of published research, facilitate the ability to conduct research across available literature, and enhance the overall advancement of scholarship. Research funding agencies, academic institutions, researchers and scientists, teachers, students, and members of the general public are supporting a move towards Open Access in increasing numbers every year.

In 2014, ACRL released a new version of its popular Scholarly Communication Toolkit with updated content. The Toolkit, developed and maintained by the ACRL Research and Scholarly Environment Committee, continues to provide content and context on a broad range of scholarly communication topics, including expanded information on data management. It provides links to examples of specific tools, including handouts, presentations, and videos for libraries to use on their own campuses and for library school students seeking to incorporate these issues into their course work. The Toolkit is also widely used by libraries in conjunction with Open Access Week, an annual global event promoting open models of scholarly communication, which occurs in October.

NEARLY 100% OF LIBRARIES OFFER TECH TRAINING AND WORKFORCE PROGRAMS—WORKFORCE BILL FINALLY PASSES

According to a new study from ALA, nearly 100 percent of America’s public libraries offer workforce development training programs, online job resources, and technology skills training. Combined with maker spaces, coding classes, and programs dedicated to entrepreneurship and small business development, libraries are equipping U.S. communities with the resources and skills needed to succeed in today’s—and tomorrow’s—global marketplace.

In July 2014, President Barack Obama signed the Workforce Innovation and Opportunity Act, a law that will open access to federal funding support to public and community college libraries for effective job training and job search programs. The Workforce Innovation and Opportunity Act allows public and community college libraries to be considered additional One-Stop partners and authorizes adult education and literacy activities provided by public and community college libraries as an allowable statewide employment and training activity. Additionally, the law defines digital literacy skills as a workforce preparation activity. ALA President Courtney L. Young applauded the presidential signing of the Workforce Innovation and Opportunity Act in a statement. ALA thanks Senator Jack Reed (D-RI) and Representative Rush Holt (D-NJ) for their efforts to include libraries in the legislation.
WHY IS 3D PRINTING IMPORTANT FOR LIBRARIANS?*

Public policy issues surrounding 3D printers are now coming to the fore as the technology becomes more widely available in America’s libraries and homes. To ensure people are able to use 3D printers responsibly and effectively, librarians are working towards developing policies in copyright, trademark, privacy, product liability and more. Established, reasonable practices for 3D printing will enable this technology to best serve our communities and inform the laws, regulations and judicial decisions to come.

In a new report from ALA, Progress in the Making: 3D Printing Policy Considerations through the Library Lens, author Charlie Wapner encourages libraries, as leaders of the digital learning and 3D printing movement, to take a proactive role in developing institutional policies that address the social, technological and political complexities that result from the rise of 3D printing.

In the report, Wapner, who serves as information policy analyst for the ALA Office for Information Technology Policy, outlines the role 3D printing now plays in K-12 schools, higher education and public libraries and analyzes issues related to copyright, trademark, trade dress and product liability that may arise from 3D printing in libraries. The report also examines various intellectual freedom issues raised by 3D printing with the Office for Intellectual Freedom offering guidance to library professionals seeking to craft acceptable use policies in accord with library values.

SUPPLEMENT EXAMINES MAJOR TRENDS IN DIGITAL CONTENT

Leading library visionaries and experts discuss trends in digital content technology and the current state of library ebook lending in Digital Discoveries, a new digital supplement from American Libraries magazine that was issued in May 2014.

Developed by ALA’s Digital Content Working Group, the digital supplement examines the ways that public and school libraries are defining their roles in the evolving digital publishing environment in a variety of new and interactive ways. The digital supplement also details ALA’s progress in advocating for equitable access to ebooks produced by the world’s largest book publishers.

In the supplement, Pew Internet Project researchers Kathryn Zickuhr and Lee Rainie provide perspectives based on three years of Pew reports on the rise in digital services in libraries in “A New Way of Looking at Public Library Engagement in America.” According to research cited in the article, Americans’ connection—or lack of connection—with public libraries is part of their broader information and social landscape. The authors reference research showing that people who value and utilize public libraries most heavily tend to be active in other parts of their communities.

“Each change in the publishing ecosystem has helped us gain a better understanding of what might be coming. Much work remains to be done, but we can say that ALA has made a difference in helping libraries and librarians find solutions for working in the digital world ecosystem.”

- Molly Raphael, ALA Past President
POLICY REVOLUTION! UPDATE*

Libraries are in a revolution fueled by rapid advances in technology, and thus the roles, capabilities, and expectations of libraries are changing rapidly. National public policy for libraries must reflect these changes. In January 2015, the Office for Information Technology Policy released a discussion draft policy agenda for libraries to guide a proactive policy shift. The draft agenda articulates three broad themes to organize the national public policy goals of the U.S. library community: Services, People, and Institutional Issues. Services, for instance, include education, entrepreneurship and access to government information. The agenda focuses on the high-level “Library” story rather than on the silos of academic, school, public, government, and special or other libraries.

Outlining this key set of issues and context is being pursued through the Policy Revolution! Initiative, led by the Office for Information Technology Policy and the Chief Officers of State Library Agencies (COSLA) with guidance from a Library Advisory Committee—which includes broad representation from across the library community. The three-year initiative, funded by the Bill & Melinda Gates Foundation, has three major elements: to develop a national public policy agenda, to initiate and deepen national stakeholder interactions based on policy priorities, and build library advocacy capacity for the long-term.

From this foundation, the ALA Washington Office will match priorities to windows of opportunity and confluence to begin advancing policy priorities—in partnership with other library organizations and allies with whom there is alignment—in mid-2015.

“Libraries provide countless benefits to U.S. communities and campuses, and contribute to the missions of the federal government and other national institutions. These benefits must be assertively communicated to national decision makers and influencers to advance how libraries may best contribute to society in the digital age.”
- ALA President Courtney L. Young

*While this annual report includes ALA stories from September 2013—August 2014, ALA made an exception for these special 2015 stories.
ALA serves as a knowledgeable resource and advocate on issues within policy areas for ALA members, library professionals, decision makers and influencers, the media, and the public by analyzing information to advance positions and priorities.

2013 DIGITAL INCLUSION SURVEY REPORT RELEASED

The ubiquity of the Internet poses challenges and opportunities for individuals and communities alike. These challenges and opportunities, however, are not evenly distributed across or within individuals and communities. The Digital Inclusion Survey addresses the efforts of a particular set of community-based institutions—public libraries—to address disparities and provide opportunity to individuals and communities by providing free access to broadband, public access technologies, digital content, digital literacy learning opportunities, and a range of programming that helps build digitally inclusive communities.

- Public libraries report an average download speed of 57Mbps. City libraries report an average subscribed download speed of over 100Mbps and subscribed, as compared to an average subscribed download speed of just over 21Mbps for rural public libraries.

- Two-thirds of libraries overall report a desire to increase broadband connectivity. However, 58.8 percent of libraries report that budgetary constraints affect their ability to increase bandwidth while slightly less than one-third of libraries report that outside entities make the decisions regarding their branch’s bandwidth.

- Nearly all (98.0%) public libraries outlets offer some form of technology training to patrons. City libraries are more likely to offer formal technology training than other libraries. For example, 77.6% of city libraries offer formal computer skills training as opposed to 57.9% of suburban libraries, 47.7% of town libraries, and 32.5% of rural libraries.

- Nearly all public libraries (99.5%) reported offering education and learning programs. Almost all (98.4%) offer summer reading programs.

- A vast majority (95.0%) of libraries assist patrons with important employment resources.

- Nearly 80% of libraries offer programs that aid patrons with job application, such as interview skills and resume development.

- A majority of libraries (72.2%) help patrons to access and to use employment databases, as well as to access and use online business information resources (58.9%).

- Three-fourths of libraries overall offer community, civic engagement, or E-government programs. While 85% of city outlets offer these programs, 70% of both town and rural libraries offer them. Nearly all libraries offer patrons assistance in completing online government forms.

- An overall majority (57.9%) of libraries conduct health and wellness programs. Nearly half (46.3%) of rural libraries offer these programs, contrasted to the nearly three-fourths of suburban libraries that offer them.

- Over half (55.9%) of libraries offer programs that promote the development of healthy lifestyles.

“Be it helping residents continue their educations, find jobs, improve their career skills, access e-government services, research health information, or connect with family and friends, libraries play an essential role in helping local government meet their greatest challenges by connecting their services to critical community priorities. Partnering with ALA and the University of Maryland on this project will help bring greater understanding and awareness on the role of libraries on the critical issue of digital inclusion.”

- Robert J. O’Neill, Jr., Executive Director; International City/County Management Association
AASL: NATIONAL IMLS RESEARCH SUMMIT FOCUSES ON SCHOOL LIBRARIANS AND STUDENT ACHIEVEMENT

In April 2014, fifty research scholars from across the nation gathered in Chicago to plan a national research agenda focused on demonstrating the positive influences of effective school librarians and quality school libraries on student learning. The Causality: School Libraries and Student Success (CLASS) summit was convened by AASL and funded through a grant from the Institute of Museum and Library Services. Leading the discussion was Dr. Thomas Cook, one of the most influential methodologists in education research. He was joined by a five-member panel of expert scholars and practitioners from information science, library studies and education.

ASSESSMENT IN ACTION PROGRAM

ACRL made significant progress on the Association’s goal of assisting academic libraries in demonstrating alignment with, and impact on, institutional outcomes through the Assessment in Action: Academic Libraries and Student Success (AiA) program this year. Part of the Association’s Value of Academic Libraries Initiative, AiA is being undertaken in partnership with the Association for Institutional Research (AIR) and the Association of Public and Land-grant Universities (APLU) with a goal to strengthen the competencies of librarians in campus leadership and data-informed advocacy. The program employs a blended learning environment and a peer-to-peer network over the course of the 14-month long program, which runs from April 2014 to June 2015. These teams join the 75 institutions which participated in the first year of the program and are just completing their 14 month experience.

FUTURES REPORT

As part of a year-long grant funded effort that brought together key stakeholders from the areas of libraries, education, technology, adolescent development and the for-profit and nonprofit sectors to explore the world of young adults and library services to this population, YALSA published the report, The Future of Library Services for and with Teens: A Call to Action in January 2014. The report provides direction on how libraries need to adapt and change to better meet the needs of 21st century teens. Grant funding was generously provided by the Institute of Museum and Library Services.

ORS CREATES LARKS, (LIBRARIAN AND RESEARCHER KNOWLEDGE SPACE)

The Office for Research and Statistics has deployed a research website, LARKS (Librarian and Researcher Knowledge Space). The website is devoted to collecting and promoting resources for researchers studying public, school and academic libraries. In addition to information for experienced researchers, there are sections of information for the librarian-as-researcher, library and information science students, and grant seekers. The development of the website was funded by the Bill and Melinda Gates Foundation.

LIBRARY PUBLIC PROGRAMMING

What counts as “success” in the realm of library public programming? What impact does programming have on participants and communities? What skills must programming librarians hone to maximize impact and reach underserved communities? The National Impact of Library Public Programs Assessment (NILPPA) seeks to explore these questions. With funding from the Institute for Museum and Library Services, the Public Programs Office is developing a plan to understand and document the characteristics, audiences, outcomes and values of library public programming at the national level. The goal: to help libraries increase public access to knowledge and foster support for lifelong learners of diverse backgrounds, including those with special needs or those underserved by services in their communities.

PLA PROJECT OUTCOME, PERFORMANCE MEASUREMENT INITIATIVE

With advocacy critical to the future of public library funding, it’s no longer enough to simply report circulation, reference, door-count, and program attendance. Library professionals share library stories and illustrate success with anecdotes, but how do they capture and showcase the extent and impact of services like literacy education, employment counseling, small business support, civic engagement, and participatory content creation—offerings that contribute to the vitality and quality of our communities. To that end, PLA is working to develop new measures of effectiveness for public libraries. PLA has brought together a Performance Measurement Task Force comprised of research experts from universities and IMLS, city and county representatives, technology specialists, state library representatives, and public librarians to identify and develop standardized measures and to promote the training for implementation and use of the measures across public libraries. Their work is being accelerated through support from the Bill and Melinda Gates Foundation.
# ALA PROFESSIONAL AND LEADERSHIP DEVELOPMENT

Professional and leadership development for all people who work in libraries is essential to high-quality professional practice and the future of libraries and information services. Building leadership skills and enhancing the capacity of individuals to address local and global challenges constitute a vital part of ALA’s mission. The long-term and short-term training programs arranged by ALA connect students and professionals with peers and colleagues across the country and around the world to prepare them for leadership on a host of urgent topics and issues.

CONFERENCES AND LEGISLATIVE DAY

**AASL NATIONAL CONFERENCE, HARTFORD, CONN., NOV. 14-17, 2013**

More than 3,000 inspired attendees left the AASL 16th National Conference & Exhibition ready to “rise to the challenge” of the profession. AASL13 featured preconference workshops, school and educational tours, more than 140 top-quality continuing education programs, author events and more than 160 exhibiting companies.

**PLA NATIONAL CONFERENCE, INDIANAPOLIS, IND., MARCH 11-15, 2014**

Nearly 8,000 attendees participated in the PLA’s National Conference which explored the changing role of public libraries over five days where more than 100 educational programs were offered that explored the changing role of public libraries. Sessions and events featured the nation’s leading innovators and professionals both within and outside of the library community.
MIDWINTER MEETING & EXHIBITS, PHILADELPHIA, JANUARY 24-28, 2014

The Midwinter Meeting was marked by productive conversations, sessions, problem-solving, award events, and networking by more than 12,000 attendees and exhibitors. Topics included ebook lending and usability, E-rate, digital content, community engagement, the impact and potential of new technologies, books and awards, copyright, Net neutrality, innovative outreach, privacy and NSA-related issues, services for makers, and best practices on a range of library-related concerns.

SOUTH BY SOUTHWEST

ALA was represented at the Austin, TX SxSW (South by Southwest) conference in March 2014. ALA had the opportunity to join several other national library organizations and associations at a joint booth, including the Association of Rural and Small Libraries, the Digital Library Federation, Electronic Resources & Libraries, the Freedom to Read Foundation, EveryLibrary, Urban Libraries Council, Urban Librarians Unite, and sxswLAM.

HUNDREDS GATHER FOR 40TH ANNUAL NATIONAL LIBRARY LEGISLATIVE DAY

Hundreds of library supporters from across the country met with their members of Congress from May 5–6, 2014, to advocate for library funding during ALA’s 40th annual National Library Legislative Day. Senator Angus King (I-ME) jumpstarted the event by addressing library advocates at the opening briefing. Additional speakers included Maine State Librarian Linda Lord; Gabriel Rottman, legislative counsel for the American Civil Liberties Union; Shawn Daugherty, assistant director of SPARC; and Peter Jaszi, professor of law at the American University Washington College of Law.

ANNUAL CONFERENCE & EXHIBITION, LAS VEGAS, JUNE 26-JULY 1, 2014

Nearly 19,000 attendees and exhibitors joined in the shared endeavor of “Transforming Our Libraries, Ourselves.” The more than 2,700 scheduled programs, sessions and events included content organized around ALA’s three strategic directions: advocacy, information policy, and professional and leadership development. In addition, more than 75 members volunteered as Ambassadors to make ALA more welcoming to new (and any other) conference attendees.
BUILDING LEADERSHIP SKILLS AND ENHANCING CAPACITY

ACRL: C&RL BECOMES ONLINE-ONLY, OPEN ACCESS JOURNAL
ACRL’s research and scholarly activities programs actively promote the transition to a more open system of scholarship. The Association continued its objective to increase the ways ACRL is an advocate and model for open dissemination and evaluation practices this year through the transition of their research journal, College & Research Libraries, to an online-only, open access publication. The Nov. 2013 issue was the final print issue of the journal and follows a move to open access in 2014.

ALCTS AND ALA LIBRARY: ALA ARCHIVES
The American Library Association Archives is the official repository for the records of the ALA at University of Illinois at Urbana-Champaign. In 2013, ALA Archives collaborated with ALCTS and the ALA Library in developing a digital repository for ALA as a whole, focusing on a means to preserve publications and other documents, encompassing text and images. The result is the American Library Association Institutional Repository (ALAIR), which is an open access repository that collects, stores, and provides access to the publications and digital-born records of the ALA. This digital repository aids in the ease of access, arrangement, and preservation of electronic records. It also provides a simple way for ALA units and members to deposit electronic records and publications directly into the repository.

ALSC AND PLA: EVERY CHILD READ TO READ WINS INNOVATION AWARD
Every Child Ready to Read, 2nd Edition (ECRR), a product of ALSC and PLA was named winner of Opening Minds USA first Innovation Award. ECRR is a parent education initiative. It stresses that early literacy begins with the primary adults in a child’s life. The ECRR toolkit empowers public libraries to assume an essential role in supporting early literacy within a community. The 2nd Edition incorporates recommendations that evolved out of an in-depth evaluation of the original initiative and an extensive literature review.

PLA: PUBLIC LIBRARY LEADERSHIP
A key strategic goal of PLA is to build a future of transformative leadership education and resources for members. PLA received an IMLS grant for the project, “Navigating Change, Building Community: Outward-focused Public Library Leadership Training.” This three-year grant allows PLA to further refine and implement the PLA Leadership Academy and measure the impact on participants and their libraries.

ALA LEADERSHIP INSTITUTE
The ALA Leadership Institute is a unique 4-day immersive leadership development program for future library leaders. Since 2013, seventy-six mid-career professionals returned to their community or campus with greater self-awareness and self-confidence, equipped with better skills for leading, coaching, collaborating, and engaging within their organizations and in their communities. The Institute, supported by Innovative, a Library Champion, includes a structured learning track and the opportunity for individual development.
INTERNATIONAL RELATIONS OFFICE: SHARJAH INTERNATIONAL BOOK FAIR/ALA LIBRARY CONFERENCE

ALA’s largest ever international professional development event wrapped up November 13 in Sharjah, United Arab Emirates, where more than 600 librarians gathered on-site at the Sharjah International Book Fair (SiBF) for the first two-day SiBF/ALA Library Conference. ALA President Courtney L. Young’s opening keynote on the transformation of libraries was followed by 15 concurrent sessions on a wide range of topics for all types of libraries. A Librarians’ Lounge for networking was open prior to and throughout the event.

INTERNATIONAL RELATIONS OFFICE: GUADALAJARA INTERNATIONAL BOOK FAIR PROGRAM

One hundred and twenty ALA members from 25 states and the District of Columbia took advantage of the 15th year of the ALA-Free Pass Program to travel to the Guadalajara Book Fair (Nov-30-Dec 5th) to review and purchase much needed Spanish language materials for their communities.

OFFICE FOR ACCREDITATION: STANDARDS FOR ACCREDITATION UPDATE*

ALA works to provide assurance that graduate programs in library and information studies meet approved standards of quality. At the 2015 ALA Midwinter Meeting, the ALA Council approved for adoption the 2015 Standards for Accreditation of Master’s Programs in Library and Information Studies. The Standards for Accreditation are developed through a consensus-building process that involves various communities of interest, including educators, students, and professionals in library and information studies. ALA is recognized by the Council for Higher Education Accreditation (CHEA) that our standards and processes lead to enhanced academic quality.

*While this annual report includes ALA stories from September 2013—August 2014, ALA made an exception for these special 2015 stories.
BUILDING LEADERSHIP SKILLS CONT’D

OFFICE OF DIVERSITY, LITERACY AND OUTREACH SERVICES: SPECTRUM SCHOLARSHIP PROGRAM

ALA continued to promote excellence and diversity in the library field, in particular through its Spectrum Scholarship program. The 50 scholarships awarded in June brought the total number of Spectrum Scholarships awarded to more than 880. Support for scholarships came from individuals, organizations, and this year saw the broadening of ProQuest’s support for the Spectrum program. ProQuest, a Library Champion, will donate $52,000 per year for the next three years to assist 24 individuals in obtaining their degrees.

OFFICE OF DIVERSITY, LITERACY AND OUTREACH SERVICES: KNOWLEDGE ALLIANCE

Since 2010, 35 early career librarians have worked together through an Institute of Museum and Library Service funded project to develop a diversity-focused recruitment strategy. The Knowledge Alliance brand emphasizes peer mentoring and enables allies to engage potential library professionals at every step of their journey, from initial interest to selecting a graduate program and to pursuing professional opportunities. The Knowledge Alliance has exhibited at events reaching 32,866 college students and career seekers, 2,500 individuals have visited the Knowledge Alliance booth, and 309 people have registered on the Knowledge Alliance website. The cohort of volunteer recruiters has logged over 800 hours in the field advocating for careers in libraries and in May 2014 they organized five graduate education and career preparation workshops for over 170 potential LIS students.

OFFICE FOR HUMAN RESOURCE DEVELOPMENT AND RECRUITMENT: EMERGING LEADERS

The Emerging Leaders program enables newer librarians to participate in workgroups, network with peers, gain insight to ALA structure, and have an opportunity to serve in a leadership capacity. There were 56 participants in 2014. A total of 696 people have participated in the program since it began in 1997 as a one-year program under former ALA President Mary R. Somerville and revived in 2006 under former ALA President Leslie Burger.

PUBLIC PROGRAMS OFFICE: LIBRARIES TRANSFORMING COMMUNITIES

All communities have challenges. Libraries are uniquely positioned to help conquer them—given the right tools. Libraries Transforming Communities (LTC)—an ALA initiative managed by the Public Programs Office—seeks to strengthen libraries’ roles as community leaders and give them the tools to lead positive change. In partnership with The Harwood Institute for Public Innovation and with support from the Bill and Melinda Gates Foundation, ALA is creating a suite of free resources—including webinars, worksheets and facilitation guides—and offering conference sessions and other training opportunities to help libraries “turn outward” and engage with their communities in new ways.
Madison (Wis.) Public Library, Central Library. In addition to a three-story atrium that increases natural light and new daylit reading rooms, the Madison Central Library renovation added a new third floor for community use, featuring an art gallery, meeting rooms, and an outdoor terrace that overlooks a green roof. The floor can be rented for private events as well. Renovation and expansion, MSR, 120,000 square feet, $29.7 million. Photo by Lara Swimmer.

Each year, the American Library Association recognizes the achievements of more than 200 individuals and institutions with various awards. This selection represents only a portion of those honored in 2014 but who are notable for their contributions to the field of librarianship. Chosen by juries consisting of colleagues and peers, this year’s award winners are distinguished for their leadership and vision, as well as their continued investment in the profession through mentorship.

HONORARY MEMBERSHIP
ALA’s highest honor recognizes outstanding contributions of lasting importance to libraries and librarianship. Honorary membership is given to living citizens of any country whose contribution to librarianship or a closely related field is so outstanding that it is of lasting importance to the advancement of the whole field of library service. Honorary members are elected for life by vote of ALA Council upon recommendation by the ALA Executive Board.

Patricia Glass Schuman was elected by the ALA Council to honorary membership in 2014. Schuman was nominated in recognition of her dedication to change the culture of ALA, the perception the profession of librarianship has of itself, and its communication with the people of our nation. Schuman helped develop the Social Responsibilities Round Table and its Task Force on Women (now the Feminist Task Force) in the early 1970s. In 1984, Schuman was the first woman elected ALA treasurer, and she instituted transparency, education, and policies that empowered members and helped ALA to gain a more solid financial framework. As president-elect (1990–1991), she helped establish the Library Champions fundraising program. As president (1991–1992), she launched ALA’s first nationwide media campaign, including media training for ALA and chapter leaders and a national radio rally. She is author of six books, has testified before the US Congress, and has been published nationally and internationally. Additionally, Schuman founded ALA’s “Library Advocacy NOW!” effort and cofounded Neal-Schuman Publishers in 1976, which ALA acquired in 2011.

ALA EXCELLENCE IN LIBRARY PROGRAMMING AWARD
Recognizes a library that demonstrates excellence in library programming by creating a cultural/thematic program type or program series that engages the community in planning, sponsorship, and/or active participation, addresses an identified community need, and has a measurable impact.

Donor: ALA Cultural Communities Fund

Created by the Kansas City (MO) Public Library, the “Greetings from Kansas City” program and exhibitions featured historic postcards from the library’s Missouri Valley Special Collections, as well as local historical programs, to connect the citizens of Kansas City to its past. The postcards, which date from 1900 to 1950, were organized into three categories: business and industry; history and heritage; and entertainment, arts, and culture. The exhibition ran for five months at the central library, providing exposure to the library collection and increasing attendance from the previous year by 14%. Exhibits at four branch locations featured postcards from the respective neighborhoods and highlighted the cultural diversity of Kansas City. Building on the central library’s program, the branch programs reflected the city’s eclectic neighborhoods.
ALA/INFORMATION TODAY, INC. LIBRARY OF THE FUTURE AWARD
Recognizes an individual library, library consortium, group of librarians, or support organization for innovative planning for, applications of, or development of patron training programs about information technology in a library setting.

Donor: IIDA and Information Today, Inc.

In 2013, Google donated 5,000 tablets to help seven libraries rebuild after the devastation caused by Hurricane Sandy. As a result, Queens (NY) Library started the “Enriching the Lives of a Challenged Community by Lending Tablets” project. Serving an economically disadvantaged community, the challenge for Queens Library was that a tablet with full functionality would require Wi-Fi—a service that was scarce and not always affordable. The tablets also had the potential to create a maintenance burden on library staffers already challenged by operating out of small, interim spaces. Staff members created a customized tablet interface that would be useful with or without Wi-Fi, make the tablets accessible for beginners, and provide library-curated content on topics of interest to the community.

BETA PHI MU AWARD
For distinguished service to education for librarianship.

Donor: Beta Phi Mu International Library Science Honorary Society

Beth M. Paskoff has maintained a service agenda connected to library education, recruitment for the profession, and professional associations throughout her career. Currently director of the Louisiana State University (LSU) School of Library and Information Science in Baton Rouge, Paskoff has taught more than nine different courses at the graduate level, developing six of them; served on and chaired more than 100 graduate committees; and published numerous book chapters and refereed articles and reports. Her biggest challenge at LSU was the proposed closure of the LSU School of Information and Library Science in 2009. Adroitly navigating the politics of the university, she negotiated firmly, insisting that the school not be disbanded. With her calm leadership and the assistance of alumni, students, and the Louisiana library community, the school was saved and is now a part of the College of Human Sciences and Education. She is a past president of the Louisiana Library Association, was named a Distinguished Member of the Academy of Health Professionals by the Medical Library Association, and received the Dorothy B. Skau Award for Excellence.

MELVIL DEWEY MEDAL
For creative professional achievement in library management, training, cataloging and classification, and the tools and techniques of librarianship.

Donor: OCLC

Robert Wolven, associate university librarian for bibliographic services and collection development at Columbia University Libraries, is co-chair of the ALA Digital Content and Libraries Working Group, which seeks to make ebooks more accessible to public library users. He also leads in advancing technical services as chair of ALCTS’s Head of Technical Services in Large Research Libraries Discussion Group, as a member of the Library of Congress Working Group on the Future of Bibliographic Control, and of the OCLC Record Use Policy Council. As a program steering committee chair of HathiTrust, his role involves developing the programs and policies that will enable HathiTrust to achieve its goal of making millions of digitized books freely accessible. His innovative approaches to the collection and archiving of web resources and to deep collaboration are exemplified in Columbia and Cornell University’s 2CUL partnership, which allows the institutions to pool resources to provide content, expertise, and services.

EQUALITY AWARD
For outstanding contribution that promotes equality in the library profession.

Donor: Scarecrow Press, Inc., a member of the Rowman & Littlefield Publishing Group

Ann K. Symons, school librarian and international library consultant, has been an active and effective supporter of intellectual freedom for much of her career, focusing extensively on school libraries and GLBT issues. Whether as a school librarian in Alaska, the president of ALA, the librarian of the Anglo-American School in Moscow, Russia, or as a consultant for library organizations, she has been a longtime and consistent champion of intellectual freedom and the right to read. Most recently, she was a consultant to the American School of Lima, Peru, which faced a parent challenge to eight GLBT picture books with same-sex parents. Her conference program, “Serving GLBT Families: Where Access, Equality, and Intellectual Freedom Collide,” has been presented at the joint Washington/Oregon Library Association Conference and the Alaska Library Association Conference. It was on the program at the 2014 Texas Library Association Conference in April. She is currently chair-elect of ALA’s Gay, Lesbian, Bisexual, and Transgender Round Table.
THE FREEDOM TO READ FOUNDATION ROLL OF HONOR AWARD
Recognizes individuals who have contributed substantially to the foundation through adherence to its principles and/or substantial monetary support.
**Donor:** Freedom to Read Foundation

Herbert Krug, a founding member of the Freedom to Read Foundation (FTRF), has served as trustee for three years, including two terms as treasurer. Prior to that, he volunteered service to FTRF since its inception in 1969, using expertise developed over a long career in direct marketing to contribute immeasurably to successful fundraising and membership development efforts. In 2009, Krug was a key member of FTRF’s 40th Anniversary Gala committee, which raised tens of thousands of dollars for the foundation; he currently is helping to coordinate FTRF’s 45th anniversary celebrations this year. Krug also spearheaded the creation of FTRF’s Judith F. Krug Memorial Fund, created in honor of his late wife, FTRF’s founding executive director, after her 2009 death. Among his efforts for the Krug Fund has been coordinating the annual selection of grants for Banned Books Week Read-Outs, continuing his wife’s substantial legacy in honor of the freedom to read.

ELIZABETH FUTAS CATALYST FOR CHANGE AWARD
For making positive changes in the profession of librarianship by: taking risks to further the cause; helping new librarians grow and achieve; working for change within ALA or other library organizations; inspiring colleagues to excel.
**Donor:** Elizabeth Futas Memorial Fund

Throughout her career, Karen G. Schneider, university librarian at Holy Names University in Oakland, California, has served as a leader and innovator. She is a founding member of both the Resource Sharing Committee of the Statewide California Electronic Library Consortium and the first rapid delivery network for California’s private academic libraries. As a member of ALA Council, she has provided insightful and constructive discussion to issues facing the organization. She has been an outspoken and articulate proponent of accountability, change, and action. Her blog, Free Range Librarian, one of the earliest in the profession, and her book, *A Practical Guide to Internet Filters*, resulted in her selection as an expert witness in the Mainstream Loudoun First Amendment case. Both are examples of her groundbreaking and lifelong commitment within the library community.

JOSEPH W. LIPPINCOTT AWARD
For distinguished service to the profession of librarianship, including outstanding participation in the activities of the professional library association, notable published professional writing, or other significant activity on behalf of the profession and its aims.
**Donor:** Joseph W. Lippincott III

Maurice J. Freedman’s tireless advocacy for socially responsible cataloging and library technologies and processes has had a profound impact on the profession, nationally and internationally. He has been a consultant and speaker for the US State Department, the US Information Service, and other organizations in close to 30 countries on five continents. His intense concentration on salary issues resulted in tools, training, and advocacy programs that have helped to make the conversation about fair pay and improved status for library workers acceptable—and welcome. In fact, the establishment of the APA (Allied Professional Association) followed his ALA presidency (1991–1992). He is currently director of the New City (NY) Library.

GALE CENGAGE LEARNING FINANCIAL DEVELOPMENT AWARD
Presented to a library organization that exhibits meritorious achievement in creating new means of funding for a public or academic library.
**Donor:** Gale Cengage Learning, an ALA Library Champion

When the Cedar Park (TX) Public Library (CPPL) lost some of its funding in 2012, the Cedar Park Public Library Foundation had to develop other opportunities to support the Library’s enrichment program and technology needs. The Foundation further developed Fable Fest, an annual fundraising festival it organizes that includes arts and crafts, costume characters, demonstrations, performances, and activities. The 2009 Fable Fest event raised $2,428, and in each subsequent year the Foundation sought to increase the sponsorship and attendance. For the 2013 Fable Fest, the CPPL and the Cedar Park Public Library Foundation raised $21,037, a 20% increase over the previous year. The event attracted more than 7,500 attendees and was co-sponsored by the Cedar Park Chamber of Commerce and the Cedar Park Public Library Foundation, and local businesses and organizations were invited to attend.
**SCHOLASTIC LIBRARY PUBLISHING AWARD**
For a librarian whose extraordinary contributions to promoting access to books and encouraging a love of reading for lifelong learning exemplify outstanding achievement in the profession.
**Donor: Scholastic Library Publishing**

Professor at the School of Library and Information Studies at Texas Woman’s University, Sylvia Vardell has served at various universities in Texas and Nevada, and in Zimbabwe as a Fulbright Scholar. She has taught courses about children’s and young adult literature at both the master’s and doctoral levels, has authored or coauthored more than 80 published articles, has contributed chapters to, or authored, more than 25 books, and has given in excess of 100 presentations at the regional and national levels. Among her other professional activities, she is a prolific author, especially in the area of children’s poetry. She is a regular poetry columnist for ALA’s *BookLinks* magazine, a communicator of poetry for young people through her blog Poetry for Children, an editor of digital poetry anthologies, and a very successful grant recipient. She has served as a member of many ALA committees, as president of the United States Board on Books for Young People, and as chair of the Orbis Pictus Award for Outstanding Nonfiction for Children.

**THE LEMONY SNICKET PRIZE FOR NOBLE LIBRARIANS FACED WITH ADVERSITY**
For recognition of a librarian who has faced adversity with integrity and dignity intact.
**Donor: Daniel Handler (Lemony Snicket)**

Laurence Copel, youth outreach librarian and founder of the Lower Ninth Ward Street Library in New Orleans, moved from New York in 2010, and saw a need to provide age-appropriate books to neighborhood youth. Known to local children as the “Book Lady,” she opened a library in her home through self-funding and small donations while living on $350 a week. She also converted her bicycle into a mobile book carrier, allowing her to reach children and families that could not travel to her home. In her efforts to serve young readers, she has had to overcome much adversity, including a burglary, significant weather damage to her home (that destroyed many of the books she planned to give to children), limited financial resources, and no assistance from local politicians. Despite these challenges, Copel has provided more than 7,000 books to children in need. She has demonstrated remarkable dedication and perseverance to the cause of youth literacy and, in the process, ingenuity and spunk.

**SULLIVAN AWARD FOR PUBLIC LIBRARY ADMINISTRATORS SUPPORTING SERVICES TO CHILDREN**
Given to an individual who has shown exceptional understanding and support of public library service to children while having general management, supervisory, or administrative responsibility that has included public service for children in its scope.
**Donor: Peggy Sullivan**

As city librarian at San Francisco Public Library (SFPL), Luis Herrera demonstrates passion and exceptional support for public library services to children. As a member of the PLA board, he supported the launch of a partnership with the National Institute of Child Health and Human Development, which led to the PLA/ALSC Every Child Ready to Read @ your library (ECRR) initiative. He was instrumental in negotiating the Memorandum of Agreement between PLA and ALSC that institutionalized and provided funding for ECRR @ your library, which has been implemented nationally. At SFPL, he has overseen the development and deployment of many programs, including the first multiyear partnership with the San Francisco Unified School District, and procured an IMLS grant for a Teen Digital Media Center. Herrera has also been a longtime and active member of Reforma.

**H. W. WILSON LIBRARY STAFF DEVELOPMENT GRANT**
Awarded to a library that demonstrates merit in a staff development program that furthers the goals and objectives of the library organization.
**Donor: H. W. Wilson Company**

The “Connect: Customer Service Excellence at Martin County (FL) Library System” program focuses on developing and training staff members to be knowledgeable in every area of library operations. After completion, staffers will be capable and confident in answering complex questions and handling difficult situations. The Martin County Library System plans to develop the final team-building module of the program, develop and implement program evaluation tools, and fund a speaker for its annual staff training day. Six other modules have already been developed and launched, focusing on communication, technology, event planning, collection development, budget basics, and people in charge.
SEPTEMBER 2015
Banned Books Week
September 27 – October 3
Banned Websites Awareness Day
September 30
Civic Awareness Month
Library Card Sign-up Month
National Hispanic Heritage Month
September 15 – October 15

OCTOBER 2015
Teen Read Week™
October 18 – 24
National Friends of Libraries Week
October 18 – 24
Diversity Awareness Month
Information Literacy Awareness Month
Lesbian, Gay, Bisexual, Transgender (LGBT) History Month
National Arts and Humanities Month

NOVEMBER 2015
AASL National Conference
November 5 – 8
YALSA YA Literature Symposium
November 6 – 8
LITA National Forum
November 12 – 15
International Games Day @ your library
November 21
ACRL Assessment/Intentional Teaching Immersion Program
Native American Heritage Month
National Scholarship Month
Picture Book Month

DECEMBER 2015
I Love My Librarian Award

JANUARY 2016
ALA Midwinter Meeting
January 8 – 12
ALA Book & Media Award Announcements
January 8 - 12
ALA Youth Media Award Announcements
January 11

FEBRUARY 2016
Digital Learning Day
Library Lovers’ Month
National African American History Month

MARCH 2016
Teen Tech Week™
March 6 - 12
Freedom of Information Day
March 16
National Deaf History Month
National Women's History Month

APRIL 2016
PLA National Conference
April 5 – 9
National Volunteer Week
April 10 – 16
National Library Week
April 10 – 16
National Library Workers Day
April 12
National D.E.A.R. Day
April 12
National Bookmobile Day
April 13

MAY 2016
Choose Privacy Week
May 1 - 7
National Library Legislative Day
May 2 – 3
Asian – Pacific American Heritage Month
National Older Americans Month

JUNE 2016
ACRL Rare Books and Manuscripts Conference
June 21 - 24
ALA Annual Conference and Exhibition
June 23 – 28
GLBT Book Month

JULY 2016
ACRL Teacher/Program Track Immersion Program

AUGUST 2016
ALA Leadership Institute
August 8 – 11

Money Smart Week® @ your library
April 23 – 30
Preservation Week
April 24 – 30
El día de los niños/ El día de los libros (Día)
April 30
National Poetry Month
School Library Month

For additional information about the events listed and to find out about other activities, please visit http://www.ala.org/conferencesevents/celebrationweeks
## Consolidated Statement of Financial Position

**ASSETS**
- Cash and short-term investments: $16,596,366
- Accounts receivable: 3,639,347
- Inventories: 1,818,234
- Grants receivable: 556,787
- Prepaid expenses and other assets: 623,379
- Property and equipment, less accumulated depreciation: 12,822,184
- Goodwill: 1,826,567
- Intangible assets, less amortization: 2,264,698
- Long-term investments: 40,221,326

**Total Assets**: $80,368,888

**LIABILITIES**
- Accounts payable and accrued expenses: $4,703,076
- Deferred revenue: 11,551,928
- Capital lease obligation: 283,616
- Long-term debt: 8,805,000
- Accrued post-retirement benefits: 16,363,243

**Total liabilities**: 41,706,863

**NET ASSETS**
- Unrestricted: 32,478,483
- Temporarily restricted: 5,668,842
- Permanently restricted: 514,700

**Total net assets**: 38,662,025

**Total liabilities and net assets**: $80,368,888

## Consolidated Statement of Operations by Program Activity

**OPERATING REVENUES**
- Publishing: $17,910,889
- Grants and awards: 4,954,945
- Contributions: 2,224,223
- Meetings and conferences: 12,579,999
- Membership dues: 8,387,299
- Products and promotions: 1,038,001
- Dividends and interest: 1,449,065
- Other: 2,695,476

**Total operating revenues**: 51,239,897

**EXPENSES**
- Payroll: 20,362,398
- Outside services: 7,270,045
- Travel: 2,196,459
- Meetings and conferences: 6,544,914
- Scholarships and awards: 229,083
- Publications: 4,394,998
- Operating: 7,511,363
- Post-retirement benefits: 1,440,871

**Total expenses**: 49,950,131

**Expenses in excess of operating revenues**: $1,289,766
This Annual Report of the American Library Association for fiscal year 2014 is more than a recounting of a year’s activities and achievements at ALA. It is about the fulfillment of the Association’s mission and is the product of—and, we hope, the catalyst for—the ongoing conversation about libraries—school, public, academic and special—and the library profession. We hope that you take great satisfaction in the crucial contributions of all kinds made by you and others in support of the vital role that they play in a diverse and vibrant society.

ALA gratefully acknowledges the generosity of those who helped ALA fulfill its role as a national leader in advancing knowledge and appreciation of libraries and the library profession. Through your generosity of more than $6.5 million in donations, grants and in-kind support, ALA and its divisions, offices and round tables have been able to uphold advocacy for libraries and increase public awareness of their value and the services they provide, create awards and scholarships, and develop new programs and initiatives. We are truly grateful.

**LIBRARY ADVOCATES, 2013-2014**

**Corporations, Foundations, Government Agencies, and Organizations**

We are proud to recognize our many members, friends, individuals, corporations, government agencies, foundations, and organizations who gave so generously to ALA and its divisions, offices, and round tables. Our work would not be possible without your interest, involvement, and leadership.

This honor roll recognizes all the donors who have invested in ALA through grants, sponsorship and other contributions made between September 1, 2013, and August 31, 2014. Thank you!

**$100,000 and above**
- Bill & Melinda Gates Foundation
- Carnegie Corporation of New York
- Dollar General Literacy Foundation
- Financial Industry Regulatory (FINRA) Investor Education Foundation
- Gale, Cengage Learning Institute of Museum and Library Services
- National Constitution Center
- National Endowment for the Humanities
- National Library of Medicine/Medical Library Association
- National Science Foundation
- Smithsonian Institution
- Space Science Institute

**$10,000 to $49,999**
- 3M Library Systems
- ABC-CLIO, Inc.
- Alexander Street Press
- Baker & Taylor, LLC
- Bound To Stay Bound
- Carnegie Museums and Library of Pittsburgh
- City Lore
- Craigslist Charitable Foundation
- EBSCO Information Services
- Lego Duplo
- National Trust for the Humanities
- OCLC Online Computer Library Center
- Penguin Group USA
- Poets House
- Polaris Library Systems
- Random House
- SAGE

**$5,000 to $9,999**
- Bepress Digital Commons
- Chipotle Mexican Grill
- Coughlan Publishing
- Demco Incorporated
- Emerald Group Publishing Limited
- Florida State University
- Gladys Kreible Delmas Foundation
- HarperCollins Publishers
- InfoGroup, Inc.
- Kansas State University Libraries
- Library Journals LLC
- Microsoft Corp.
- National Education Association
- Penguin Group
- Pennsylvania State University Libraries

**IN-KIND SUPPORT**
- Archival Products
- George Blood, L.P.
- Candlewick Press
- GameTable Online Inc.
- Good Games
- Hollinger Metal Edge
- Konami
- Looney Labs
- Midwest Library Services
- Paizo Publishing, LLC
- ProQuest
- Ravensburger
- Simply Fun
- Starline Publishing
- Steve Jackson Games
- USAopoly
With the generous support of our Library Champions, ALA is able to provide free resources to libraries to enable them to increase their public awareness and advocacy efforts to tell their story on how they benefit their local community in many important ways. Children are overcoming hurdles and becoming stronger readers. Seniors and families who are living on less are getting information and advice. The unemployed are gaining job-hunting skills and getting the support and Internet access they need. Students and faculty consult with library personnel on their work requiring information resources.

ALA considers supporters of the Campaign—Library Champions—among our greatest proponents. When an individual, company or foundation supports the Campaign for America’s Libraries, they are supporting three critical areas of American life: access to information which is essential to our democracy; freedom of speech; and continuous, lifelong learning for all people through library and information services of every type.

ALA would like to thank the following Library Champions for their generous contribution to the Campaign for America’s Libraries and for supporting such initiatives as National Library Week and Library Card Sign-Up Month.
The role of libraries and the profession of librarianship keeps transforming and growing. Librarians and library staff need a strong professional association on their side. Planned gifts offer our members and friends the opportunity to lend their support to an area within the Association that had the most impact on them personally. We are grateful for the commitments from each of our Legacy Society members. They are instrumental in ensuring a strong and impactful Association continues to serve the needs of our members, libraries, and the library profession for years to come.

The ALA Legacy Society recognizes philanthropic benefactors whose vision and generosity have provided for the Association through wills or retirement accounts, through gifts of securities, or through other planned-giving methods.

It is with great honor that ALA gratefully acknowledges the following ALA Legacy Society members who have included ALA or its divisions, offices and round tables in their estate plans.

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With gratitude, ALA remembers and acknowledges the following individuals for their visionary support and whose estate gifts were received between September 1, 2013 and August 31, 2014.

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The American Library Association would like to thank each and every one of these individuals who have given generously to support ALA. We want you to know how meaningful these annual philanthropic commitments are to our ongoing work. In fiscal year 2014, ALA received more than $219,314 in donations. Thank you!

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Members may join one or more of eleven membership divisions that deal with specialized topics such as academic, school, or public libraries, technical or reference services, and library administration. Members may also join any of the twenty round tables that are grouped around more specific interests and issues than the broader set of ALA divisions.

**DIVISIONS**
- American Association of School Librarians (AASL)
- Association for Library Collections and Technical Services (ALCTS)
- Association for Library Service to Children (ALSC)
- Association of College and Research Libraries (ACRL)
- Association of Specialized and Cooperative Library Agencies (ASCLA)
- Library and Information Technology Association (LITA)
- Library Leadership and Management Association (LLAMA)
- Public Library Association (PLA)
- Reference and User Services Association (RUSA)
- United for Libraries
- Young Adult Library Services Association (YALSA)

**ROUND TABLES**
- Ethnic and Multicultural Information Exchange (EMiERT)
- Exhibits (ERT)
- Federal and Armed Forces Libraries (FAFLRT)
- Games and Gaming (GameRT)
- Gay, Lesbian, Bisexual, and Transgender (GLBTRT)
- Government Documents (GODORT)
- Intellectual Freedom (IFRT)
- International Relations (IRRT)
- Learning (LearnRT)
- Library History (LHRT)
- Library Instruction (LIRT)
- Library Research (LRRT)
- Library Support Staff Interests (LSSiRT)
- Map and Geospatial Information (MAGiRT)
- New Members (NMRT)
- Retired Members (RMRT)
- Social Responsibilities (SRRT)
- Staff Organizations (SORT)
- Sustainability (SORT)
- Video (VRT)

**OFFICES**
- Chapter Relations Office (CRO)
- Conference Services
- Development
- Finance and Accounting
- Governance
- Human Resources
- Information Technology and Telecommunication Services (ITTS)
- International Relations Office (IRO)
- Library
- Member and Customer Service (MACS)
- Membership Development
- Office for Accreditation
- Office for Diversity, Literacy and Outreach Services (ODLOS)
- Office for Human Resource Development and Recruitment (HRDR)
- Office for Information Technology Policy (OITP)
- Office for Intellectual Freedom (OIF)
- Office for Library Advocacy (OLA)
- Office for Research and Statistics (ORS)
- Office of Government Relations (ORGR)
- Public Information Office (PIO)
- Public Programs Office (PPO)
- Publishing
- Staff Support Services
- Washington Office (WO)
MISSION
ALA’s mission is “to provide leadership for the development, promotion, and improvement of library and information services and the profession of librarianship in order to enhance learning and ensure access to information for all.”

KEY ACTION AREAS
Key action areas include advocacy for libraries and the profession, diversity, education and lifelong learning, equitable access to information and library services, intellectual freedom, literacy, organizational excellence, and transforming libraries.

HISTORY
Founded by Justin Winsor, Charles Ammi Cutter, Samuel S. Green, James L. Whitney, Melvil Dewey (Melvil Dui), Fred B. Perkins, and Thomas W. Bicknell in 1876 in Philadelphia and chartered in 1879 in Massachusetts, ALA’s head office is now in Chicago. ALA is the oldest, largest, and most influential library association in the world.

MEMBERSHIP
ALA has more than 55,000 members, including not only librarians but also library trustees, publishers, and other interested people from every state and many nations. The Association serves public, state, school, and academic libraries, as well as special libraries for people working in government, commerce and industry, the arts, and the armed services or in hospitals, prisons, and other institutions.

GOVERNING STRUCTURE
ALA is governed by an elected council and an executive board. Keith Michael Fiels has served as ALA executive director since 2002. Policies and programs are administrated by eleven membership divisions representing public, school, academic and special libraries, twenty round tables and various committees, member groups and affiliations, and online communities that address specific issues and areas of interest, encompassing every aspect of library and information science.

BIG AUDACIOUS GOAL
ALA builds a world where libraries, both physical and virtual, are central to life-long discovery and learning and where everyone is a library user.
SELECTED 2014 ALA BOOK AND MEDIA AWARDS

Pura Belpré Author Award
*Yaqui Delgado Wants to Kick Your Ass* written by Meg Medina and published by Candlewick Press. Presented by the Association for Library Service to Children (ALSC).

Pura Belpré Illustrator Award
*Niño Wrestles the World* illustrated and written by Yuyi Morales and published by Roaring Brook Press, an imprint of Macmillan Children’s Publishing Group. Presented by the Association for Library Service to Children (ALSC).

Randolph Caldecott Medal
*Locomotive* illustrated and written by Brian Floca and published by Atheneum Books for Young Readers, an imprint of Simon & Schuster Children’s Publishing. Presented by the Association for Library Service to Children (ALSC).

Andrew Carnegie Medals for Excellence in Fiction

Andrew Carnegie Medals for Excellence in Nonfiction

Coretta Scott King Author Award
*P. S. Be Eleven* written by Rita Williams-Garcia and published by Amistad, an imprint of Harper Collins Publishers. Presented by the ALA Ethnic and Multicultural Information Exchange Round Table (EMIERT) and supported by the ALA Office for Literacy and Outreach Services (OLOS).

Coretta Scott King Illustrator Award
*Knock Knock: My Dad’s Dream for Me* illustrated by Bryan Collier and written by Daniel Beaty, published by Little, Brown and Company, Hachette Book Group. Presented by the ALA Ethnic and Multicultural Information Exchange Round Table (EMIERT) and supported by the ALA Office for Literacy and Outreach Services (OLOS).

John Newbery Medal
*Flora & Ulysses: The Illuminated Adventures* written by Kate DiCamillo and published by Candlewick Press. Presented by the Association for Library Service to Children (ALSC).

Michael L. Printz Award
*Midwinterblood* written by Marcus Sedgwick and published by Roaring Brook Press, an imprint of Macmillan Children’s Publishing Group. Presented by the Young Adult Library Services Association (YALSA) and Booklist.

Stonewall Book Awards
Mike Morgan & Larry Romans Children’s & Young Adult Literature Awards
*Beautiful Music for Ugly Children* written by Kirstin Cronn-Mills, published by Flux, an imprint of Llewellyn Worldwide Ltd and Fat Angie written by e. e. charlton-trujillo and published by Candlewick Press. Presented by Gay, Lesbian, Bisexual, and Transgender (GLBTRT) and supported by the ALA Office for Literacy and Outreach Services (OLOS).

Several other book and media awards are presented by ALA in recognition of excellence in literature for all types of audiences, such as the Mildred L. Batchelder Award, Booklist Editors’ Choice, Booklist Top of the List, Andrew Carnegie Medal for Excellence in Children’s Video, Margaret A. Edwards Award, Theodor Seuss Geisel Award, Coretta Scott King-John Steptoe Award for New Talent, William C. Morris Award, Odyssey Award for Excellence in Audiobook Production, RUSA Notable Books, Schneider Family Book Award, Robert F. Sibert Medal, Stonewall Book Award-Barbara Gittings Literature Award, Stonewall Book Award-Israel Fishman Non-Fiction Award, Laura Ingalls Wilder Award and the YALSA Excellence in Nonfiction for Young Adults Award. For more information, please visit: http://www.ala.org/awardsgrants/awards.

The announcement of the book and media medal winners and honor books, selected by librarians, is eagerly awaited by the public, publishers, libraries and reading communities each year. ALA medal winners and honor books are easily recognized by embossed foil seals or seal images on paperback editions, book jackets, audio or video cassettes, compact disc cover copies, etc.
Baltimore City Public Schools, Samuel Coleridge-Taylor Elementary Library. The Samuel Coleridge-Taylor Elementary School embraces its past with this renovation. Old elements were discarded to reveal existing historic architectural structures. Brick archways hidden behind walls now make up the entryway, and a original hardwood floor more than 100 years old now shines after being freed from a laminate cover. Renovation. JRS Architects, 2,400 square feet, $480,000. Photo by JRS Architects/Alain Jaramillo.
