P R O C E E D I N G S

AMERICAN LIBRARY ASSOCIATION

C O U N C I L

December 29-30, 1930

Drake Hotel

Chicago, Illinois

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MONDAY MORNING SESSION

December 29, 1930

The opening session of the American Library Association Council meeting, held at the Drake Hotel, Chicago, December 29-30, 1930, was called to order at ten-five o'clock by Mr. Adam Strohm, President of the Association.

PRESIDENT STROHM: Will the Council please come to order?

The first item on the docket is the presentation of a report on the Affiliation of Chapters with the A.L.A. May I ask if Miss Culver is here? (Absent)

The lady who was to present the report is not present. We will proceed to the next item, the A.L.A. Activities Committee report. Mr. Compton is the Chairman.

MR. CHARLES H. COMPTON: Mr. President and Members of the Council: I am not going to take much time in presenting this report. You have all had it for some time and had an opportunity to read it. I do think, however, it would be well to read very briefly the very first part of the report which explains the status of the reason why the Committee was appointed and the procedure which it followed.

... Mr. Compton read the first page of the Committee's report (Page 607, Volume 24, Number 12, Part I of the Bulletin of the American Library Association) ...

MR. COMPTON: This report is based largely upon

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the letters which we have received, and the Committee feels that largely the report is a report of the members upon the activities of the Association.

I want to read just briefly the objectives from the point of view of the Committee, and I want to emphasize that.

... Mr. Compton read that part of the Committee's report on Page 609 of the Bulletin beginning with the words, "The Committee early in this report wishes," and so forth, and ending with the words, "the organization and activities of the A.L.A." ...

MR. COMPTON: We have followed this procedure with these objectives in mind, and now I shall simply proceed with the recommendations and shall read them one by one with the idea that you may discuss each by itself. These are on Page 659 under Conclusions and Recommendations. I believe you have copies.

... Mr. Compton read the Conclusions and Recommendations on Page 659 of the Bulletin ...

PRESIDENT STROHM: Before any discussion takes place, the Chair would like to point out what he understands is the purpose of the report. The activities of the A.L.A. referred to are, apart from the program, the new sense of opportunities that possibly came to all of us, came to the American people as a whole in those very challenging days of

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what I believe we called the reconstruction era after the international tragedy twelve years ago. It seems as though librarians, with others, must conceive values, life, services, and new duties as we have never realized them before. It was impossible to go back to the old ways. We couldn't stand still. We had the courage of striking out, of experimenting, as the report gives out. I don't see how anybody with any sense of manhood in him could have wished anything else.

Now, the report is here. Again, as the Chair understands it, it is not merely giving an account of the various divisions or the deputied bodies who have experimented and given advice; rather, it seems to me, it is the American Library Association before the bar of its own conscience, the Council to discuss, analyze, and come to such conclusions as their sense of responsibility and wisdom may dictate.

Free discussion is invited, with the understanding that the privilege of having the floor is one that should be exercised and accepted with every regard for the rights and the economic facts of so many people being here whose time is valuable, and contributions should be made. There is no prepared list of advocates one way or another about these various problems confronting the Council, and it is the Council only who are privileged to go into action, taking counsel in a verbal manner, as far as the first item, that of headquarters, is concerned. The floor is given to any member who cares to

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ask for recognition.

What does the Council desire to do with the first recommendation, accept it or refer it?

DR. BOSTWICK: I move that the report be accepted, the Committee thanked and requested to prepare a plan to bring about the small changes that it has recommended in the report.

A councilor who sits before me brings up the point that this is a matter to be referred to the Executive Board. If you should so rule, my motion would, of course, be altered to bring that about. It is perfectly proper, as I understand it, for the Council to make recommendations to the Executive Board. If that is so, I should say that the report be accepted and referred to the Executive Board with the recommendation that plans be formulated to bring about the changes that it specifies.

PRESIDENT STROHM: Is there any second to that?

DR. HILL: I will second the motion for the sake of getting it before the Council, and would ask Dr. Bostwick if it is his intention that the motion would carry with it the approval of the Council.

DR. BOSTWICK: That is my understanding, Mr. President.

MR. WYER: Is it in order to present statements from boards and committees that may wish to make them, commenting

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on the report of the Activities Committee? If so, I should be glad to know it. I happen to be charged with a brief statement from one such board, and would be glad to submit it, but want to be sure it is at the proper moment.

PRESIDENT STROHM: As the Chair understands it, we are merely passing on the recommendation as to headquarters now, and the others will follow.

MR. RANCK: You mean item No. 1?

MR. WYER: I rather understood Dr. Bostwick's motion to be for the entire report.

DR. BOSTWICK: My understanding was that the Committee Chairman had read all he was going to of the report, and we were supposed to have all of it. If that is not so, and we are simply considering item No. 1, my motion would apply to item No. 1.

PRESIDENT STROHM: I understand, Mr. Chairman, you are going to read one after another of these various recommendations, and now we are at the suggestion of the Committee inviting consideration and action by the Council on simply item No. 1, headquarters, and there is no speaker for that.

Do you still desire to have your recommendation considered as covering simply item No. 1?

DR. BOSTWICK: Yes.

PRESIDENT STROHM: Are there any further

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remarks on the item?

The Executive Board is going to give this report careful attention for a day or two this week. Very likely, they may have a right to their own conclusions, for all the Chairman knows, but it seems fitting and it would be helpful if the Council discuss these various chapters as they come up.

MR. RANCK: As I read item No. 1, it is not a recommendation; it is simply a conclusion. I think the motion should simply state that we approve or endorse the conclusion of the Committee.

MR. COMPTON: Although it may not be so worded, it is a recommendation as well as a conclusion.

PRESIDENT STROHM: If there is no further dissecting of that particular item, the Chair will ask for a vote.

... The motion was put to a vote and carried ...

MR. WYER: How much of Page 659 does this recent vote affect?

PRESIDENT STROHM: Down to "Special Activities."

MR. RANCK: That is one, two, three and four?

MR. COMPTON: The next item is under Library Extension.

... Mr. Compton read the section on Library Extension, Page 659 of the Bulletin ...

PRESIDENT STROHM: There is no special speaker

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Council at this time, when we are really passing a mile-post in trying to get a picture of the future and trying to see what means we have and must have, would be lack of discussion and response by experienced men and women in the profession, especially on such a tempting and alluring and yet very important activity as named under Library Extension. Our very eagerness to serve some thirty million people calls for some sort of prepared, intelligent program of going beyond the borders within which we are now operating. Library Extension is a very important problem, and I should like to have some discussion.

DR. MEYER: On the program as printed, J. O. Modisette, president of the Louisiana State Library Commission, was appointed to lead the discussion on this particular matter of Library Extension. I should like to hear that individual say something on the subject.

PRESIDENT STROHM: He probably would if he were here. The Chair should have made the announcement that we got word the announced speaker could not be here.

MISS LEWIS: As a library commission worker and president of the League of Library Commissions, I should like to express my appreciation of the work of the Extension Committee of the American Library Association. Certainly, the work should be excellent and we commission workers feel we very much need this committee at headquarters. It gives us a

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tie-up with the American Library Association, a unit through which to work, and a unit with which to cooperate.

I think I can speak for the League of Library Commissions in expressing the wish that this recommendation of the Committee be given careful consideration. We feel that the work of this Committee should be continued, and in fact we should like to have it financed to even a greater extent than it has been in the past. At the Executive Board meeting this morning the wish was expressed that, especially in these new states which are beginning their commission work, there be a visitor from the Extension Committee to go in and help with the commission work in the various states.

MR. SEVERANCE: I would say one word. I think inasmuch as this Committee, which has considered the matter very carefully, recommends this in their report, I am for it as one thing. I think the work of the Library Extension of the A.L.A. has done a great deal for the prestige of the American Library Association. I therefore think it ought to be continued, and I endorse its adoption.

PRESIDENT STROHM: If there are no further remarks, and the tenor of the Council is that the work be endorsed and the recommendations be endorsed, I will put the vote.

... The motion was put to a vote and carried ...

MR. COMPTON: The next topic is Adult Education.

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... Mr. Compton read the section on Adult Education, Page 659 of the Bulletin ...

PRESIDENT STROHM: Is Mr. Dudgeon here? I don't know whether the Chairman desires to speak. He is, of course, heartily invited to do so. He hasn't registered with the Chair that he intends to do so, so there is no option as to who is going to fire the first gun at all. Discussion is invited.

MR. DUDGEON: The one thing I should like to say is to urge further discussion and comment.

PRESIDENT STROHM: Of course, we have various suggestions in print about this matter. We would like to know the men behind the gun, and would like to have discussion.

DR. HILL: It seems to me that a subject which has aroused such difference of opinion among the members of the Association ought to be aired at a time like this. If those of us who are opposed to the work as being carried on, or who differ with those who are carrying it on as at present, can't say something at such a time, there isn't very much to be said.

I haven't anything to say about it. I believe we have done good work along this line in years past and will continue to do good work, but there must be some outside of the membership of the Council who are opposed to the work as it is being carried on. Wouldn't it be advisable to ask some of those people if they wouldn't like to say something? I am

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astonished there aren't members here who are going to raise ructions on this. I hope so.

PRESIDENT STROHM: I haven't been taken into the confidence of the chairmen of these boards, but I have had the privilege of attending one or two of their meetings. I hope I am not misrepresenting any of the boards by stating that they have an absolutely disinterested part in the future of the A.L.A. in as far as their boards are concerned. They may feel gratified if someone can say sincerely that good work has been done, but they are not interested in saying it with flowers at all. I think what we would like to have, not only for the benefit of the Board, but for all of us, is some analytical criticism on this particular movement known as adult education (God bless the second word), and the imputation of it in so far as that has been given by this Board.

DR. BISHOP: There is one specific recommendation which I think deserves the attention of the Association even if we do not give it very much time. My personal criticism on the "Reading With a Purpose" series, I don't care to bring out. I have served on the commission in its beginning. I know all about the difficulties of getting started and the amount of hard work put into the various activities in the first three years which I had the privilege of serving.

I do feel that this recommendation that simpler lists should be prepared reflects rather serious difficulty --

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I will not say failure -- on the part of the Board on Adult Education in the library, the difficulty of knowing exactly at what they are aiming. I have tried, for example, to use the "Reading With a Purpose" lists with college students. Some of them I have found are very admirable for such purpose; others, quite the contrary. I think the Commission on Adult Education in the library has failed to state sufficiently to be comprehended by the members of the Association at large the grade of intelligence, the grade of preparation to which those particular reading lists are directed. There is no question, whatever, that those made on a simpler basis for people with less training could be used to very great advantage in very many libraries. I think all librarians here will acknowledge that. There is no question, either, in my mind, that those that exist are aimed a bit high for the class of people whom they are avowedly supposed to reach.

I should feel, therefore, Mr.President, that a restatement of the degree of previous training, which is presupposed by these "Reading With a Purpose" lists would be advisable. I should think, also, that we might very heartily join in the recommendation of the Activities Committee that a certain number of lists of a more simple character be prepared. (Applause)

PRESIDENT STROHM: Do I hear a second, aside from acclamation, to the recommendation made by Dr. Bishop?

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DR. HILL: I second it.

MR. WHEELER: Won't somebody discuss some of the other phases of the work of this Committee? I mean what is being done in the field of radio and our relationships with outside organizations connected with adult education, and some of the other things. I believe our membership as a whole has a tendency to overlook the tremendously valuable work done by the Committee in making these important contacts with these large organizations outside the library field. We don't know, because we don't have occasion to know, what that all means. We see the ultimate results and know they are good for the profession. There may be criticis for that point of the work, and I think they ought to speak up now.

PRESIDENT STROHM: Will the Chairman of the Board emerge from his modesty and inform us about this?

MR. DUDGEON: I must confess I didn't quite get all of Mr. Wheeler's remarks.

MR. WHEELER: I simply suggest that in addition to this detail on the reading list it might be interesting to have other critics' remarks as to the other phases of the work, especially the contact between the Commission and the outside organizations about the plan of adult education, one of these theoretical subjects to which we can all have very interesting discussion in taking both sides. I want to know if the Committee has done anything further than try to get the

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sentiment of members of the Association. I say if there are any folks who don't believe in those things, it would be a very appropriate time to start a ruction. Let's have a few little ructions here this morning.

MR. DUDGEON: It is very difficult to respond to the suggestion that is made. I do not think there is anything that I particularly have need to say relative to this. As I understand the letter of inquiry, that gave direction to the comment. On the other hand, I do not suppose this is the place to enlarge upon other activities in which the Commission or the Board has been engaged. I think I would reflect the opinion of the Board when I say that the value of the R. W. A. P. courses do not constitute to exceed possibly one-third, or maybe less, of the activities of the Commission.

The cooperation with other adult educational activities in each community, and the guidance and encouragement and bureau of information relative to all these other activities when they have become operative in any city, I think, constituted a much more valuable body of activities than does the use of these "Reading With a Purpose" courses. I do not understand that there was any comment on any considerable activity, except the "Reading With a Purpose" courses, and if there are any comments or questions relative to the other activity, I am sure the Board would be glad to hear them at this time.

MISS COUNTRYMAN: Speaking as one of the members

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of the Activities Committee, I feel that we don't wish any apathy to be shown toward this report. You notice in the Bulletin, under Extension, it remarks this: "It seems strange to the Activities Committee that only two of the nineteen letters received from former and present members of the Executive Board and Council should have mentioned library extension."

In face of the enormous extension that is going on in the South and the Extension Committee having charge, there is certain apathy in the letters. I feel there certainly isn't apathy in the A.L.A., and there should be very wide discussion here. I think this Committee would be disappointed if there were not.

For that reason, Mr. Chairman, is it necessary that you confine criticisms to the Council? Of course, the Council are the members who perhaps must vote, but it seems to me this great body of members sitting on each side of the Council members constitute some of the most important people in the A.L.A. I feel they ought to have something to say on anything so important as this adult education. I should like to see you open discussion to those outside of the Council. We just happen to be in the Council.

PRESIDENT STROHM: The Chair doesn't know his authority at this point. I do feel that the Council should speak, if anybody should speak. It is their responsibility.

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It is the honor they have received at the hands of the A.L.A. at large to consider policies and activities of the Association. I am sure the Council doesn't have the patronizing spirit of any senate.

We would like to have discussion, and the Chair would like to hear a motion, if there is any desire to make such a motion, and if duly seconded we will appoint one or two Sergeants-at-Arms to see that everything is carried on properly.

MR. WHEELER: Mr. President, I took it for granted that in the discussions everybody could talk at the meetings of the Council even if they couldn't vote.

If a motion is necessary, I should like to make a motion that we have everybody join in the discussion of this report.

DR. MEYER: As a member of this Committee, I should like to second the motion.

DR. HILL: It seems to me such a motion is unnecessary, and that all that is necessary is for the President to invite those who are sitting here and interested in the question to speak, and not make it the duty of the Council formally to pass a vote and ask them to. We have always extended that courtesy to everybody, and we ought to do it now.

A YOUNG ASSISTANT (The John Crerar Library): As one of the younger members of the A.L.A., and as one who has

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the objects of the Association greatly at heart, and as one of a great many, I think if there is one thing that will kill the A.L.A. it is apathy. Where you get great minds like these together, it seems to me they should contribute their thoughts.

PRESIDENT STROHM: The Chair will consider the motion by the Council, and then I will invite you to speak.

The motion by the member of the Council, duly seconded, is that discussion be thrown open to the full membership of the A.L.A. present.

... The motion was put to a vote and carried ...

A YOUNG ASSISTANT (The John Crerar Library): In connection with the "Reading With a Purpose" series, perhaps I will be allowed to give two thoughts that have occurred to me. In the first place, the series seems to me to be more suited to subjects that are not changing rapidly. They are suited to things of art, history, the greatest works of all times, and things like that. To crystallize the suggestions and the type of "Reading With a Purpose" series, it seems to me to be somewhat inadequate, and that things like radio and different subjects of that nature should be confined to short pamphlets of a temporary and very cheap nature.

MISS ELIZABETH SMITH: I should like to say a word about the medium-sized or moderate-sized library which has had considerable successful experience in using the reading courses. We are not able at present -- I hope we will be

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later -- to give the expert service which means to prepare special lists for individual cases. We have therefore found these courses ready at hand extremely valuable. I should gather that they were successful with our readers as a whole from the fact that so many who have read one course have come back to us for another, and sometimes for as many as six or seven.

I agree with Dr. Bishop very heartily that the big demand is for courses of the simpler sort. At the same time, I should like to put in a word for the more advanced courses, for the courses of the type as Dr. Bishop says he has found of use with his college students. Those courses have had a great deal of response from our readers. Our readers are of all grades of intelligence and education, and we find that those with the more education are very ready to accept the more advanced courses in fields with which they are not particularly familiar, and they find them satisfactory.

So I put in a plea for both types, and hope the more advanced type will not be neglected in behalf of the simpler which I agree is needed.

As to one of the other activities which was brought up, the work of cooperating with other organizations, I should like to say that recently in New York State we had a discussion at which librarians and representatives of other adult education agencies were present, and found that a

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consensus of opinion seemed to be that we didn't know enough about each other's work. The other agencies, the local branches, we will say, of the big national agencies and the local educational authorities carrying on adult work in their evening classes didn't understand sufficiently what the library could do for them. Neither did the libraries understand what they were trying to do and what their needs were.

I believe that is a matter of slow education. I believe the Board is working in that direction so far as contact with the big national organizations is concerned. It might possibly be able to help our local problems in some way, possibly by enlightening librarians as to the probable needs of the local needs of the groups which they are to aid.

MR. LESTER: There are two brief comments I should like to add to this discussion. First, as to this matter of the simpler lists, I want to bring to the attention of the Council and the members of the A.L.A. that this is a matter that the Board and the library in adult education has been considering for some time as an outsider. As far as the work of the Board is concerned, I am aware of that because at the time of the Milwaukee meeting in our state association two or three years ago I had correspondence in advance of the meeting from Mr. Dudgeon regarding the preparation of such lists which might perhaps be made available in mimeograph form, inexpensively. That subject was discussed by us locally in our

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state association at that meeting.

The Activities Committee, obviously, is aware of the fact that the Board has given consideration to that subject. I don't suppose the membership of the Association generally has known, but there are difficulties in the way (I wouldn't attempt to explain them; a representative of the Board could do that better) of financing something which is inexpensive and which, at the same time, is on a basis which will make it generally valuable.

So much for that.

The other comment I should like to add is with regard to the other phases of the work of the Board. May I call attention to the fact that the title under which this Board works is the Board on Library and Adult Education. I look upon it as a library extension agency, a field in which I am particularly interested. We all know that public bodies, public institutions and organizations interested in the extension of knowledge as public service have all seized on the term "adult education" and its popularity as part of the propaganda for their work. We all know, too, that private organizations of many kinds, interested in some form of spreading print, or something else that can be sold, interested from the viewpoint of obtaining funds from individuals, have also seized upon the term "adult education" and have used it to the limit as a part of their advertising.

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To my mind, from the viewpoint of the public libraries, that phase of the work of the Board concerned with making evident to the people as a whole that adult education as we look upon it is dependent upon public library facilities is even more important than the preparation of reading courses, which courses we sometimes tend to overestimate in their importance in the work of the Board. I think the other phase of the work is something that the Council and the American Library Association cannot fail to take account of.

DR. CHARLES BROWN: I want to take one or two exceptions to Mr. Lester's remarks on what he said was library extension aim.

I do not think the work of the Board ought to be confined to library extension. It might apply, also, in the fundamentals, to the library's part in education.

DR. BOSTWICK: This may be time to call attention to the fact that like so many other terms, "library extension" is used currently by us to mean either of two different things. For instance, we are favoring library extension in the state of Missouri where there aren't enough libraries. We should like libraries to be extended throughout the state. The other is the extension of the influence of the library throughout the communities.

I think those are two distinct things although intimately related. I believe the word has been used in both

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those senses here this morning without calling attention to the fact that the two are to a certain extent distinct.

PRESIDENT STROHM: The Chair is interested in the remarks by Dr. Bishop as to the promotion of education in having simpler lists and more advanced lists.

In Detroit, we had the benefit more than once of working with and receiving advice from the State University of Michigan, and I think we are very grateful. We realize that it is not a question of invading anybody else's territory in this sort of service, but that we must come together. In the city of Detroit this past year some of us have found a new revelation as to what adult education means that we have never had before from our inside library point of view. It is promoting liberal hours of our lives in one way or another. I should like to see the simpler lists. Indeed, in my own personal experience this past year, I felt embarrassed that I could suggest six or seven good books but I couldn't suggest one or two books. I think the small lists that you can absolutely know will raise the minds of the average library patrons are fine things to have. It is the skill in persuading a person to read one good book for his own satisfaction in life rather than merely promoting reading that, as I see it, is the blessing of this adult education.

How are we going to do it? What can we do for our American people to take care of life outside of office

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hours, outside of the treadmill eight-hour, ten-hour, or whatever it is, day? Speaking about leisure time, was there ever any more wholesale waste and desire to kill time when we have leisure than we observe all around us? It embraces us all. I think we need a bit of promotion and devotion to adult education as librarians, when we are not meeting to discuss things technically, and so on. In the big cities it is a murky picture, especially this year, when things are depressing and things are baffling. How can we introduce a note in their now altogether too long leisure lives where certain things can be eliminated, forgotten, and you can find compensations? That is that mental emancipation, the ability to be free even when you are depressed and, above everything else, free to live your own mental life. That is very much more fruitful. Is that not necessarily the result, exclusive of mere pursuit of reading? It is thinking.

I think the adult education work is reflected in our staffs. Is there anybody who hasn't felt an undercurrent in the library staff today where the ambitious members of the staff, those who have the trail before them, and even the old advisory body, don't like to see how they can make a contribution and open the window to all the people who come there, and establish new values and new satisfactions? I don't see how we can stop. I don't think we should be too ambitious. I hope we have, even, public libraries where such advanced

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lists as Dr. Bishop mentions will be appreciated and be made understandable. We need the others. I am for establishing adult happiness and harmonious relations with society wherever we live, as much as simply poring over a book.

I don't know that the Chairman has any right to stand here and take up the time, but I am speaking not only for myself but for a great part of the public library personnel in the lower peninsula of Michigan.

The only motion before the house is the motion made by Dr. Bishop and duly seconded. We will vote upon it for guidance to the Executive Board.

... The motion was put to a vote and carried ...

... Mr. Compton read the section of the report of the A.L.A. Activities Committee headed Board of Education for Librarianship (Page 660 of the Bulletin) ...

PRESIDENT STROHM: The arrangements made for the discussion of this particular item are left to the opening remarks of Mr. Wyer.

MR. WYER: A few weeks ago the Board of Education for Librarianship, at a regular meeting with every member present, had before it the recommendations of the Activities Committee of the A.L.A. The statement that I shall read this morning is the result of their deliberations at that time. It has been drafted by the Chairman of the Board, Dr. Louis R. Wilson of the University of North Carolina, and it

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is merely because he is not present this morning that I have been asked to present it to the Council. In this statement, the words "Committee" and "Board" will occur very frequently. "Committee" always means the Activities Committee, and "Board," the Board of Education for Librarianship.

... Mr. Wyer read the report submitted by the Chairman of the Committee on Board of Education for Librarianship, with the following interpolations:

No. 1: Preceding the words, "The Board is happy to comply with the request," and so forth, Mr. Wyer said:

From what has preceded in the program this morning, it may appear that our Board has taken the invitation too seriously and has prepared a somewhat formal statement.

No. 2: Preceding the words, "This proposed alternative of the Committee seems too far," and so forth, Mr. Wyer said:

You wouldn't do it. You would amend the classification rather than throw it out entirely... (Applause)

MR. WYER: Mr. President, as a motion seems generally to have been in order in acting upon the various sections of this report, I think it will be in order perhaps now to move that the section relation to the Board of Education for Librarianship, together with the report or statement submitted by the Board here, be referred to the Executive Board for its information and action.

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DR. MEYER: I second that.

MR. REECE: May I make one further suggestion as bearing upon this motion? The proposal of the Activities Committee and the report from the Board of Education would seem to point in one direction that has not been recognized in discussion or print within recent years, as far as I know. The Activities Committee proposes a provision in the method of appointment of the Board members. The statement of the Board of Education as made at present shows a proper assertion of the Board of Education, of its place as leader in the matter under discussion.

But I should like to go back for a moment to 1924 and recall the situation in which we found ourselves when the Board of Education was a proposal rather than a reality. At Saratoga, in 1924, there was adopted what may be regarded as the present charter of the Board of Education for Librarianship. It has proved effective.

What I should like to suggest is that any such change in the method of designating Board members, as is now proposed by the Activities Committee, would seem to be highly superficial in view of the fact that a general revision of the Board's objectives, not merely as implied in the Board's present statement but in its charter, may be in order. I am not at all sure that the present charter is sufficiently expressive of the things that are ahead, the tasks that the

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Board has to undertake, problems that face the schoolroom, as we might wish.

I would suggest that in connection with the motion now made there be included some option whereby the Executive Board would receive a suggestion that a general revision of that charter might be included.

PRESIDENT STROHM: Do you make a motion, Mr. Reece?

MR. REECE: Not being a member of the Council, Mr. President, no.

DR. MEYER: I am going to take advantage of your offer to address the assembly and stand here.

I am free to say that the Activities Committee picked this part of the report to be the weak spot, if it had any. We were in considerable doubt just what recommendations to make, and these offered are tentative and the result of a good deal of discussion.

First, as to the make-up of the Board, it was felt, if I remember rightly (and I followed the development of this subject pretty closely), that a lay board should be appointed, that it would be a little dangerous to over-emphasize any particular school's interest. That period, or phase, has passed, and I would go even beyond Dr. Wyer's recommendations and say that we ought to have more than sixty-nine years of experience in training the librarians on that Board. I am

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speaking now as an individual member of the Council and not voicing the sentiments of the Committee. I was in accord with everything that was put down here up until last night when I went over my papers. I had reached the conclusion that there was considerable representation in library training schools on the Committee, but I didn't know it had reached such a high figure, or that it really was such a wide figure as that mentioned by Dr. Wyer. I am pleased to know that it is.

I would go beyond that -- this is only my individual expression of opinion -- and have every member of the Board of Education for Librarianship, excepting the Chairman, engaged in active library training. That would assure us of one thing, a large body of experience to control and direct the work of the Board, and the individual prejudices of any particular member would be offset by the individual prejudices of the other members. (Laughter) Then, if the Chairman were a lay member and had the casting vote, I think the results would be better than by any other plan that can be devised. This is not the opinion of the Committee: it is my own individual opinion as to the make-up of that Board.

I would go beyond the tendency disclosed in Dr. Wilson's paper and make it locally representative library training, except in the person of the Chairman.

Secondly, as to the classification: The Committee's recommendation, as Dr. Wyer has well said, is

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decidedly drastic. We wanted it to be so, and I think if the work of the A.L.A. Activities Committee resulted in nothing else than this counter report of the Board of Education it has justified its existence. Dr. Wilson's paper has certainly clarified the atmosphere, for myself, wonderfully. It expresses the opinion of the Board, and I think it expresses mine, and I will almost say it expresses the opinion of every other member of the A.L.A. Activities Committee. Certainly something will come out of this very free discussion.

As to the revision of the classification, our recommendation properly interpreted was really that recommended by Dr. Wilson in his paper. A revision is desirable. At present, one very prominent school is really most inadequately represented in the classification, and that should be corrected. As I size up the present situation, I think it will be.

DR. BOSTWICK: I hesitate to say anything about the Board because I have had very strong opinions on the subject for a great many years, and this seems to be the time, perhaps, to say a few words. What is this Board? Is it not in effect the Committee of the American Library Association? What is the American Library Association? It is an association of professional librarians. It is not an association for trainers or educators, except very incidentally. We consider ourselves as an association of professional librarians.

It seems to me, therefore, that in appointing a

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committee of this kind we should make its functions and ascertain whether the present training agencies are turning out a product that is what we want to operate our libraries, and it seems to me that is just what we haven't done. If the Committee or Board is to represent us in that way, it should be, obviously, a committee of what has been, it seems to me, very improperly called laymen. As professional librarians, we are not laymen from that point of view. We are professional people, and we may well have a committee whose duty it should be to ascertain whether the training agencies that are preparing people for our staffs are doing it in the proper manner and turning out a proper product.

Now the whole Board has been, it seems to me, operated with the idea that it was a body of educational experts who were to examine the processes of the different library training agencies, to classify them and to operate in all respects as a body of training experts might be expected to act. If that is the case, the Board should obviously consist entirely of experts in library pedagogy, but if the Board is the kind of a body that it seems to me it was intended to be and ought to be, it should consist entirely of professional librarians who have nothing to do with training but who are extremely anxious to see that the proper product is turned out.

As far as I know, the Board has never operated in this way. We haven't had any analysis of the products of

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different library schools, and if the Board is a board consisting of librarians and not educators, it should speak frankly about the schools. It should examine the product from each one and find out the kind of product it is. We have no such information at all.

I have a very strong idea that my opinions on this subject are shared, if at all, by an extremely small minority of those present, but I couldn't help stating them at this time. (Applause)

MR.LOCKE: I think I have given more trouble to the Board of Education for Librarianship than most anybody. (Miss Bogle looks at me in that sad way.) I have written many letters during the year, what one man called accented correspondence, about matters in connection with the Board of Education for Librarianship. If I have to continue that, I would rather continue it with a Board like this than with a Board that represented library schools, either accredited or unaccredited. I should like to continue my correspondence and my efforts to get them to see the light as I see it, (laughter) to people who are responsible to us as an Association rather than people who are elected as such. I never liked that "as such" business, and when we elect the person from an accredited library school and from the Association, which I suppose is a trade union of library schools, plus the person elected from the unaccredited school, we have two persons who

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are more or less set in their ways as to which way they are to vote. It is the old question of Democrat and Republican again. Then we have the rest of the Board left more or less free to exercise an opinion. I think that is where the trouble comes.

I think it would be a great mistake if this Library Association through its Executive Board gave way and had part of the Committee fixed and the other part of the Committee free. I must say I came today with joy in my heart to attend the funeral of the Charters plans. (Laughter) I thought when it was entered upon it was the most uneducational thing that the American Library Association had ever done. Let me here say, without disregard to Mr. Charters' ways of doing things, because he happens to be my own old student in the graduate school of the University of Chicago, that the analogy should be taken from pharmacy and also from the dentists, and we were lined up in this way. Now I attend the funeral of that hope of the Charters plan as one of the things we have gone past. It is just as well to bury the whole thing, and to think it isn't the way in which educational activities are developed by simply going about the country and collecting so-called experiences, pooling those so-called experiences, and out of these things evolve a general plan. That has long gone past. It never was, in fact, in the humanities although it may have been in some of the technical sciences.

I do feel quite clearly on this question more or

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less in connection with the school that is unaccredited, that we would rather fight our battle with a Board that is a Board of the A.L.A. with full freedom to act than with a Board, any part of which members are elected just for the purpose of representing a certain kind of constituency. (Applause)

PRESIDENT STROHM: Does anybody want to join this dirge of the Highlander, or make any further remarks?

MR. WYER: The Board is greatly pleased that it has been the humble instrumentality for introducing the element of ruction in a slight degree in the deliberations of the Council this morning. Previously, in its appearance on the program, it would be necessary for convention members to stick pins into the Council in the adjoining wings to get anything said.

I should like to speak seriously for a moment about this matter of the personnel of the Board, which doesn't seem quite clear from remarks that have been made. The sixty-nine years are the total years of experience in the immediate conduct of library schools by the eleven members that have served throughout the six or seven years of the Board's history. The Executive Board is, and properly we believe, very careful not to appoint as members of the Board of Education those who are at the moment actively engaged in administering the library training agency. The Board, at the moment, can hardly be said to have one member. Dr. Wilson is the nearest

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approach to it, but he has served notice on the Board that the moment his contemplated library school begins he will drop off the Board. They have that consideration for the propriety of the laymenship. It seems the fact that no sooner does a person step out of library training actively that he is likely to be drafted for membership on the Board, which creates a very happy medium between a lay and a library school board that can be but wholesome, I think, in the long run. So you have the spectacle before you of a lay board at the moment, some of whose members always have had active experience amounting in the aggregate to considerable in the recent conduct of library schools.

DR. STEVENS: I must resent Dr. Locke's claim that he has made more trouble for the Board of Education than any other representative of the A.L.A. I think it is pretty well understood in the American Library Association headquarters that the chief trouble maker has been the School of Library Societies. We are unwittingly making trouble. I believe it is misunderstood from the beginning. I think that is clearing up, and we are happily gratified, utterly satisfied that with this complication of accredited schools and classifying them, a school as queer as ours must have a place by itself and be left outside altogether, so we have just been left outside. I think that is what is happening to us now.

Our differentiation is not an adverse criticism

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on our school but an acknowledgement that we are different. We don't insist on being different, and wish we might be like other people and be liked universally. We wish we might be so, but it is understood that our charter forbids certain conditions that the A.L.A. wish to impose upon us. We just can't do it, or we should have to go out of existence. We feel that we are not prepared to die, to be assassinated because we don't match up. We are doing the best we know how in the way we know how. We are trying to turn out satisfactory librarians, and we are trying to do the right thing.

My feeling is that the Board as now constituted is the right sort of Board. I should hate to be on any board, if I should be asked. If I were, I should likely have my prejudices there and my judgment there, and I am afraid I should express them and we should have several others feeling differently, and we would be getting nowhere.

I am glad the Board is made up of thirty representatives, so-called. If the Board would like to talk with us a little more intimately about what we are trying to do, we would welcome it. I have had visitors from the Board who have looked about and passed out. I don't know what they are thinking or what they came for. They come to most of my lectures and scare me most to death. I should like to invite the Board of Education on Librarianship, when they come to the Pratt Institute, to luncheon at my expense. (Laughter)

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I should like to have the privilege of talking with them and informing them of the reasons why we are at the end of the list or outside of the list or not classified or accredited, so they would recognize there is some element there worth preserving. As we are the only library school in existence that continues unchanged in policy and location, we still have traditions sacred to us which we should like to maintain. We have to maintain certain things in the institution according to the charter. All we ask is that the Board be indulgent about that by being informed.

My invitation will be extended formally in writing for you to have luncheon with me when you come to see me, and we will be glad to educate the Board of Education. (Laughter) In expressing judgment upon the rating of library schools, we are willing to be at the foot of the list if we be not degraded there. (Laughter and applause)

DR. BISHOP: I think all of us who have the interests of librarianship at heart (and I am sure that includes everybody here) must realize what an extraordinarily difficult task, Mr. Chairman, the Board of Education has had from the beginning. I have not found myself in harmony with many of the conclusions or with some of its processes, but I have all along felt a great deal of sympathy for the people who were trying to do a job that had to be done.

Much has been said today and elsewhere about

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this classification matter. Do you recall that the Association laid upon the Board of Education for Librarianship the duty to classify library schools? They didn't ask for it so far as I remember the discussion. I don't think they would care to continue too far with it, but in putting forth this classification they were following an injunction of the Association.

The only point to which I wish to speak, Mr. Chairman, is the recommendation of the Committee on Activities for nomination of one member by the Association of American Library Schools and have another member engaged in library training in an unaccredited agency. It seems to me, Mr. Chairman, a most unwise proceeding to attempt to change our whole method of electing people by the Executive Board from the membership of the Association and saying, "You must take one nominated by this group, and you must take one from another group." We haven't done that in the past, and I can think of no one who would like to serve on the Board who is a director of a library school under the conditions proposed in the report. I certainly wouldn't like to, and I don't believe my colleagues would care to.

I have completely changed my attitude toward much of the Board of Education's work by having had an opportunity to read last Saturday the statement which Mr. Wyer has read to us today. There was a great deal of information in that which has been withheld from common knowledge, or at least has not

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got over to me. Perhaps I ought to have known about it and didn't. I was quite conscious, in reading the letters printed in the Activities Committee report, that a great many people were very decidedly ill informed on this as in many other aspects of the work of the American Library Association.

But I do believe the composition of the Board at the present time is such as to make clear that the Executive Board of the Library Association has in mind the value of such experience as represented on it, and the judgment which results from such experience. It seems to me if eight out of the eleven persons who have served on this Board have at one time or another had professional experience in teaching librarianship, we can't complain that they are not acquainted with the problem. I feel that the motion by Mr. Wyer, seconded by Dr. Meyer, to refer this whole matter as a matter of information rather than as an expression of opinion to the Executive Board is the one that should prevail.

PRESIDENT STROHM: May the Chair be allowed, as a former member of the Board of Education, to speak a little bit?

The statement presented this morning by the Chairman of the Board of Education is a most candid, balanced and responsible one. It has the proper backbone and the proper deference to the national body as a whole. In paying a compliment to the Chairman that it is one of the best reports I

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have ever seen by any Chairman of the Board of Education, I want to call attention to two things. The gentleman is a university librarian, which ought to be a great satisfaction to the section or Association of College and University Librarians. He is not in charge of any library school, but he has in this way, through the statement made, and in other ways, proved himself competent, clear-minded, with a fine conception of things, fitting him to be a director of a library school in the future, which ought to be a great satisfaction to the Association of Library Schools.

The time is eight bells, isn't it? If there are any further remarks on this particular challenging problem, the Chairman would like to recognize them.

... The question was called for, was put to a vote and carried ...

... Mr. Compton read the section on Scholarly and Bibliographical Work of the A.L.A.on Page 660 of the Bulletin ...

PRESIDENT STROHM: Is Dr. Goodrich here as Chairman of the College and Reference Section?

DR. GOODRICH: I have been asked to speak on this because I happen this year to be the Chairman of the College and Reference Section.

I want to say that among the papers which were turned over to me last summer after my election, I found a

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letter from the Secretary of the American Library Association asking the Section to prepare a program of further activities which could be presented to the Executive Board of the Association for consideration.

During the fall, through some other interests which arose, such a program was ultimately prepared and will be considered by the Executive Board at the meeting this winter.

Another thing which has come up in accordance with this suggestion, but without possibly the formal statement, the Committee on Bibliography has submitted for consideration to the Executive Board of the American Library Association a restatement of the A.L.A. plan for the promotion of research library service by cooperative methods. Dr. Richardson, you know, is the chairman of this committee, and his committee has been working especially at the Library of Congress in a cooperative way. Dr. Richardson has drawn up a rather detailed report describing twelve projects which he thinks might well interest the American Library Association. Some of these projects are already in operation to a considerable extent, and some of them will have to be considered very seriously before they can be adopted, and they all involve a considerable financial outlay.

That is the trouble which we have had in the College and Reference Section and which we have in the

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Bibliographical Committee, and which would have to be confronted if we undertook any cooperative catalog. We have got to have financial backing for any of these new moves which we would like to undertake. We hope the Executive Board of the Association is going to be able to find some money to help us out.

Some of us possibly feel that the college group has been slighted, I think not intentionally, but that pressure has been put on the Association by a larger group. I don't know where the pressure is the greatest. I simply want to tell you that some things are being done now which the Committee did not know about, which didn't come out in the correspondence, and we are hoping that before the annual meeting of the College and Reference Section next June we will have a very definite program prepared to present to that Section.

MR. LOCKE: You wouldn't suggest that the scholar belong to the college reference libraries? It rather seems to indicate that here.

A. MEMBER: I should like to speak on that point. I think it would be advisable to ask the recommendations of the American Library Association Committee on Cataloging, and the Catalog Section, particularly as the Committee and Section have very definite proposals on bibliography and cataloging lines. You may recall the proposal submitted to the Council a year ago in regard to the extension of cooperative

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cataloging. There is another great need in cataloging lines. The American Library Association's cataloging rules have not been revised since 1908, and are in great need of such revision. I believe the Committee and the Section could offer suggestions that would be worth while.

MR. SEVERANCE: I move the adoption of the recommendation of the Committee on this point. The College and Reference Section Chairman has already indicated that they will do the thing it is asked of them to do.

PRESIDENT STROHM: Do I hear any second?

... The motion was regularly seconded ...

DR. GOODRICH: The suggestion has just been made that this goes far beyond the activities of the College and Reference Section. We found last fall, when we were discussing this matter, that we came into the province of the Cataloging Section and the Bibliographical Committee. The whole thing should be tied together in some way. Possibly that could be done and should be done by the Executive Board. It is beyond just our Section, however.

MR. SEVERANCE: I will add that.

... The motion was put to a vote and carried ...

... Mr. Compton read the section on Booklist on Page 660 of the Bulletin ...

PRESIDENT STROHM: Does any member of the Editorial Committee, or publications at headquarters, care to

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give us the benefit of their point of view and experience?

MR. WHEELER: I am not a member of the Committee, but I used to be. I should like to be now in the position of a critic, if I may, of the Booklist because I think a great many librarians who take it very seriously do not feel that the Booklist and the titles of books come to us promptly enough to be of much use.

I should like to express the hope, Mr. President, that we might have a little committee of critics -- I mean critics -- of whom I might be one (not a member of the committee but a critic), who would make a little study of the practical difficulties of bringing some remedy. The reason I am taking the liberty of speaking on the subject is that I remember when I was a member of the Editorial Committee we used to discuss this same matter. There seemed to be difficulties arising which, to be frank, I never felt satisfied with.

If I might make so bold, Mr. President, I should like to suggest that we have a committee of critics to find out whether there isn't some practical way, not too expensive, to bring about the work of the Booklist officers so it would be more prompt and more helpful.

PRESIDENT STROHM: Are there any remarks on the suggestion? Was that a motion, Mr. Wheeler?

MR. WHEELER: I will make that as a motion just

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to get something started.

MR. LOCKE: I will second that.

MR. WHEELER: I make a motion that the President appoint a special committee of three to make an early report on the practical difficulties of getting the Booklist, titles, and reports out more promptly.

PRESIDENT STROHM: The motion has been seconded. It is open for discussion.

MISS KNAPP: How many feel it is much too late to do any good?

PRESIDENT STROHM: Is there a possibility now to have a showing of hands or some sort of registration of those who feel that the Booklist, by not coming out promptly, doesn't quite serve the purpose it might?

MR. WYER: Couldn't we have the President's phraseology correspond with the lady's? Her question was: Does the Booklist as at present come out too late to be of any use?

MISS KNAPP: I think the statement of the President is a little better.

MR. WYER: I thought so, but I didn't want the lady to fail in what she was trying to get from the Council.

PRESIDENT STROHM: If the question represents the desires of the original mover, I should like to get a show of hands. Mr. Secretary, can you do the computation of

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ayes and nays by hands? Those who feel it is not arriving timely enough, please raise their hands. (Fifty-nine)

Those who are satisfied as is, please raise their hands. (Twenty)

SECRETARY MILAM: Fifty-nine on the first vote, and twenty on the second.

DR. BOSTWICK: I hope that all those who, like myself, voted with the majority, being of the opinion that the Booklist does not arrive promptly, will understand what that means.

The Booklist people have tried to get a very wide consensus of opinion among librarians about individual books. You can't get that consensus and tabulate it and formulate it and get it out and have it done promptly. If we want it promptly, and I think most of us do, we will have to give up, to a large extent, the attempt to get a consensus of opinion.

MR. LESTER: I also voted with the majority. My own interpretation of the very careful phraseology of the President was merely this: If the Booklist could come out earlier, it would be better. (Laughter)

MISS COUNTRYMAN: Do I understand, Mr. Chairman, that the motion before the house covers the point which the Activities Committee has made of the different basis for selection? The Committee felt that the method of selection by

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sending these lists around to various libraries did not constitute a good basis; that many librarians, among which we all might be counted, checked the authors we know and the titles we think would be valuable without having seen the books or without having a chance to examine them. Consequently, our opinions are not as valuable as they should be. We feel a different basis of selection might do that.

PRESIDENT STROHM: That is an important point. What you would like to see is a real autopsy examination of the book -- a postmortem -- not merely going by reputation? (Laughter) The editor should be able to step in here and clarify the air.

MISS VOSPER: As editor of the Booklist, I should like to say that the Booklist is in hearty accord with the recommendation of the Activities Committee, which is that a different basis of selection be adopted as an experiment for one year, and they should like to be empowered by the Editorial Committee to experiment.

SECRETARY MILAM: I should like to have Miss Vosper carry that just a little bit farther. As a matter of fact, a good deal of experimenting has been done, and in this, as in many other things, the fault is that we haven't told you about it. I should like to take this occasion to have Miss Vosper tell you about it, and see how much further you want us to go.

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MISS VOSPER: The experimentation that has already taken place is the fact that we have made a definite effort this fall to enter the new books quicker than they have been entered. This has been done by simply taking them from the truck as they come in from the publisher and putting them into the Booklist, meanwhile putting them on the tentative list. The reports on those books would come in in time so that if the report was unfavorable they could be taken out of the galley or out of the page proof.

That, of course, has not been possible with all books as book selectors would know that would be impossible to do with everything. We have adopted the method of a star before a number in classification, which would indicate that any Library of Congress card or classification was available when we went to press, and we have used our own classification and sub-headings for that. We felt by so doing libraries which do not use Library of Congress cards will use our classification and not be inconvenienced. Libraries which do use Library of Congress cards will wait for their cards, presumably, to be sure that their classification does agree with the Library of Congress.

I don't know whether it is within my province to make a suggestion, but we would be glad if the Editorial Committee would permit the Booklist staff to go ahead with more responsibility of its own and still retain the tentative,

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making it a fifty-fifty working agreement. Let us have more leeway, but still let us retain the tentative list. You may not realize that this tentative list is the touch which the office has with the active workers. We have analyzed votes for this fall for one month, and we found that the percentage of people who had seen the books and the percentage who had not seen the books, but who still voted, was about fifty-fifty. We should like to be able to use that for what it is worth and not throw it away. Even though some of the voters had not seen these books, it does indicate to us an interest in that subject, for instance, from the active field, and we do get a little something from that.

We should like to be empowered to go on a fifty-fifty basis perhaps with the tenative but with more freedom of judgment of our own. That is in the hands of the Editorial Committee.

DR. BOSTWICK: Miss Vosper, about how many entries have been taken from the galleys?

MISS VOSPER: I think none. We are still bound by the procedure under which the Booklist was established.

SECRETARY MILAM: May I ask Miss Vosper a question? What is the interval between entry in, say, the Publishers' Weekly or The Daily Publisher, and the entry in the Booklist? I know she has been making examination of the figures. I haven't heard the results myself, and I think the

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members of the Council would be interested.

MISS VOSPER: It was the January issue that was analyzed. This numbered inclusion of entries does not include the long lists of series and dollar reprints which were put in almost immediately as they appeared in the office, but out of 275 entries in the January issue, which as you will see was a very unusually large issue due to the influx of books in the fall publishing season in October and early November, 68 were received in November and 102 were received in October. The remainder were books on which decisions had not been made, for which no reviews were available, and which, for various reasons, have been repeated on the tentative lists.

MR. UTLEY: As a member of the Editorial Committee, I must express surprise at the number of people who are satisfied with the Booklist as it is. I didn't suppose there were that many people in the Association who were satisfied. Certainly, no member of the Editorial Committee is satisfied, and I am very certain that no member of the editorial staff for the Booklist is satisfied.

I am sure that the other members of the Editorial Committee and the editorial staff cordially welcome Mr. Wheeler's motion that a committee be appointed to see what can be done to speed up the publication and the appearance of the Booklist.

Miss Vosper has pointed out various ways in which

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that is being done, and I am sure I can speak for my colleagues on the Editorial Committee in saying that we shall be glad to have her and her associates on the Booklist staff experiment further if they wish to.

I think probably many books could be put into the Booklist safely in advance of receiving the votes that come in from the field. The question is how far do those who use the Booklist want to disregard that long established, time-honored policy of having the Booklist practically representative of these votes which come in from libraries, from librarians who assist us in selecting the books which go into the Booklist. If the majority are satisfied to have that decision delegated to those in the office, to the able staff there, undoubtedly the work can be speeded up still more. If, however, the present machinery continues and if the editorial staff have to wait until the tentative votes come in from the field, there is, of course, a very definite limit to the amount of time which has to elapse between the setting out of that tentative list and the reports on those tentative votes as they come out in the regular Booklist.

Again I say, Mr. President, that I am sure I speak for my colleagues on the Committee and for the members of the editorial staff in saying that we should be glad to have the assistance, suggestions and criticisms of this committee which Mr. Wheeler proposes.

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DR. HILL: May I ask why the work intended to be done by this committee proposed by Mr. Wheeler's motion couldn't be done just as well by the editorial board instead of having one of our sixty committees?

MR. WHEELER: I am sure the committee do not understand from my remarks or suggestions that they were offered in a criticial spirit but only as constructive ideas. It is really hard for any committee to criticize, challenge or make serious changes in its own procedure.

PRESIDENT STROHM: Your motion was that your suggestion be referred to the Executive Board.

MR. WHEELER: My motion was to take action here and put it to a vote of those here that the President should appoint this special committee.

PRESIDENT STROHM: The Chairman happens to have had personal professional acquaintance and experience with the editor of the Booklist. I wonder if I may be permitted to ask this question: I look upon that Booklist as perhaps being the point of contact between the librarians and the headquarters, the same as the Library Bulletin is the point of contact and a card of introduction to the library clientele of the library. A mere annotated bibliography isn't quite taking advantage of the opportunity. I feel strongly about that in this instance, because I happen to know that the editor is equal to a much bigger work than is involved. I mean bigger in

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so far as making a contribution. Couldn't we have as a permanent feature of that Booklist a little leading article, a little preface, something that will give you a picture on the life or realm of letters, and things of that sort, and not merely the professional bibliographical set-up?

There is great gratification in a vestibule greeting and remarks that I think go a long way in getting ahead and being on good terms. That means adding to the labors. Yet why shouldn't we, in this instance, take advantage and not waste the talent if it is already existing there? I think the editor isn't giving all she has, and I think the compliment should be extended to give her an opportunity, so that the Booklist to that extent will be a little more than a hectic buying list, even before the books are out.

There is one motion before the house, if it survives, and that is to appoint a committee of critics to see if they could not accelerate the birth of this wonderful tool. Is that it?

... The motion was put to a vote and carried; twenty-six for, and two against...

PRESIDENT STROHM: Does that carry a recommendation by your Committee?

MR. COMPTON: I would move that this recommendation be referred to the Editorial Committee.

MR. RANCK: I will second the motion.

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... The motion was put to a vote and carried ...

PRESIDENT STROHM: It is now half past twelve. I doubt very much that it is scientific or productive to stay here very much longer. Is there any way we can carry this over? I think two hours and a half of service for the good of the cause is enough.

Other recommendations of the Committee are no doubt just as deserving of recognition, discussion and consideration. The question the Chair would like to raise is: Are we not a little handicapped in exercising that responsibility now after we have been in the air chamber that ought to be ventilated?

MR. LOCKE: I move we adjourn.

DR. MEYER: Would it be possible to meet tomorrow morning at half past nine and gain a half hour in considering the left over part of this program? That is merely a suggestion.

PRESIDENT STROHM: I think it is possible, Dr. Meyer.

MR. SEVERANCE: I should like to suggest we continue now. We might as well run on for another half hour here than put it on tomorrow morning and run for three hours.

DR. MEYER: I move we adjourn to meet tomorrow morning at nine-thirty.

... The motion was regularly seconded, was put

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to a vote and carried ...

... Announcements were made by Secretary Milam ...

PRESIDENT STROHM: The Council stands adjourned until nine-thirty tomorrow morning. The doors will be padlocked at nine forty-five.

... The meeting adjourned at twelve-forty o'clock ...

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