



Student Learning and Information Literacy Committee

Association for College and Research Libraries

Meeting minutes for ALA Annual 2016, Orlando, FL

Location: Hilton, Conway Lake Room

Sunday June 26, 2016 - 12pm-2:30pm PT / 1pm-3:30pm MT / 2pm-4:30pm CT / 3pm-5:30pm ET

Attendees: Merinda Hensley (Chair), Rhonda Huisman (Vice Chair), Lisa Ancelet, Elizabeth Berman, Nicole Brown, Alan Carbery, Cheryl Cuillier, Diane Fulkerson, Elizabeth Galoozis, Margaret Gregor, Kristin Henrich, Hannah Lee, Mary Jane Petrowski (ACRL Liaison), Ann Roselle, Caroline Sinkinson, Sheila Stoeckel, Mark Szarko

Guests: Cara Berg, Sara Holder, Sharon Mader (ACRL Visiting Program Officer for Information Literacy)

Excused: Sharon Holderman, Kacy Lundstrom, Dominique Turnbow, John Jackson

Responsibilities of committee members: Please arrive on time; for those of you joining us via conference call, please be aware of background noise if your audio is on; if you would like to speak, please make sure to say your name first so we can get to know each other; chair will pause to ask for questions as time allows; please avoid multitasking during our meeting since we only have 2 1/2 hours together.

Responsibilities of the Chair: Manage the meeting; start and end on time; periodically call on meeting participants for feedback; make sure everyone is heard; summarize and recap action items at the end of the meeting; answer questions; distribute minutes in a timely manner.

1. Meeting began at 3pm with introductions of those attending.
2. **Chair report (Hensley)** - Hensley reported on the ACRL Leadership Council and ACRL Board meeting. At the Leadership Council it was announced there is a new goal committee, "New Roles and Changing Landscapes." One area of focus will be on examining the role of ACRL in the Library Science Program accreditation and curriculum – in other words, how can ACRL members take part in providing feedback about preparing academic librarians for the future. The active learning exercise during Leadership Council focused on identifying areas for improvement in library school curricula. Huisman noted the questions were thoughtful and some of the ideas presented were continuing education, tiered degree programs, practitioner vs. theorist, how often accreditation is reviewed, and essential vs. technical skills. A report from the University of Maryland iSchool, *Re-envisioning the MLS: Findings, Issues, and Conditions*, was shared with members of the committee. Hensley announced the call for ACRL 2017 for poster sessions, roundtable discussions, TechConnect presentations and virtual conference proposals. The CFP is open and the deadline for submission is October 14, 2016. It was announced at Leadership Council over 800 proposals were submitted for all areas (contributed papers, panel sessions, workshops, and preconferences). Panel discussion proposals had an acceptance rate of 28 percent. Once again SLILC will once again encourage committee members to contribute to the scholarship fund for the ACRL 2017 conference – it costs \$745 for a named scholarship for our committee which averages out to \$34 per committee member. Members of SLILC can submit donations in any amount anonymously and the chair of the committee will receive a report of the total contributions. Huisman (Incoming Chair) will be overseeing the scholarship donations.



The ACRL Board at their meeting on June 25th rescinded the Competency Standards for Information Literacy for Higher Education and the Framework for Information Literacy for Higher Education is now the guiding document. The ACRL Board at their June 27th meeting discussed next steps and the types of resources librarians will need to use transition from the Standards to the Framework.

3. **Activities at Annual related to information literacy** —
 - a. [Instruction Section's program on "Authority is Constructed and Contextual: A Critical View"](#).
 - b. The LIRT program panel members were a public librarian from Chicago, a charter school librarian, and an academic librarian. They focused on how they use the Framework at their libraries.
 - c. The Assessment in Action initiative had a poster session that focused on action research to show evidence of our work with students.

4. **Project Teams**—The focus of discussion was on what the teams needed to complete their work.
 - a. **Accreditation** is working with Ellie Fogarty from Middle States Accreditation to do a short presentation and Q & A about the Framework and accreditation. Day and time will be announced at a later date.
 - b. **Global IL** identified global authors to contribute to a white paper and present their work at the ACRL 2017 Conference. There are 15 total author from six different regions of the world. Hannah Lee volunteered to help identify a contact for Asia. The authors were provided with a template to work from for cohesiveness and drafts are due late summer. The final paper is expected to be published as an open access document in early 2017. The group is now working to plan events for IFLA and ACRL 2017.
 - c. **Collaborations**—See recent Chair report email for update from Beth DuPuis and EDUCAUSE/ELI.
 - d. **Framework** group is developing a bibliography of the Framework in Action. They are looking for creative uses of the Framework other than backward design such as lesson plans or posters.
 - e. **HIPs** cohosted a webinar with ULS on High Impact Practices with committee member, Margaret Gregor as the one of the presenters.
 - f. **IL Column** has their first three columnists and members of the committee were invited to submit or suggested authors for future columns. The columns are approximately 2500 words and should be about the theory or practice of the Framework.
 - g. **Intersections of Scholarly Communication and IL** hosted a pre-conference attended by 34 people. The pre-conference went well and SLILC is looking forward to working with the five instructional designers/presenters for creating a roadshow for Fall 2016.
 - h. **Website**—Sinkinson has updated the committee website and transitioned it to a [LibGuide](#). Each project group should have a liaison to the web editor to provide updates. A web editor handbook was created to provide consistency with updates/changes to the website. It was also suggested we create an RSS feed to update the bibliography of resources rather than a static document. Parts of website that need to be update regularly include the Zotero



bibliographies and the Google calendar of events for the Framework. Other content can be updated every other year.

5. **Rewrite of AACC Position Statement on Information Literacy** the update was provided by Roselle. The original statement was written in 2008 and needs to be revised to reflect the adoption of the Framework. The group discussed the process for collaboration with the AACC (American Association of Community Colleges), SLILC, and the Framework Advisory Board to develop a new statement. With the rescission of the Standards it will be necessary to develop companion documents to address the use of the Framework by discipline specific sections and in this case community colleges. Roselle and Huisman will work with Mader to move this initiative forward.

6. **Strategic Planning for SLILC** focused on the possibility of SLILC investigating and advocating for the inclusion of teaching and learning into library and information science curricula by collaborating with relevant ALA groups and organizations ([ACRL Plan for Excellence, Student Learning, Objective 5](#)). This was a group discussion and members of the committee mentioned there are few opportunities for library science school students to receive relevant experience through graduate assistantships, practicums, or part-time positions in a library. Currently there are limited opportunities for students to obtain these opportunities. As a result they are at a disadvantage when entering the job market. The committee will explore ways to partner with organizations to further this conversation, e.g. ALISE. Some of the issues include: graduates are applying for positions for which they are unqualified; graduates are lacking course work and practical experience in instructional design and instruction; acknowledgement that there is a focus on application skills but without the learning theory to support it. More on the development of this Objective from Huisman during summer 2016.

Ideas from SLILC members that did not attend ALA in-person:

- Have a conversation with LIS schools about why IL courses aren't offered. I assume they know they should be including them, but chose not to for various reasons. If we understood them, maybe SLILC could help. Maybe they don't think there would be interest from students (SLILC could survey students to make a case); maybe they don't have instructors (SLILC could put them in touch with practitioners that are willing to teach; etc.
- Find a liaison to learn more about the accreditation process, and see what they think would be the best way to move forward. In the meantime, we could start gathering evidence for the need to include teaching and learning in curricula through the environmental scan and focus groups with new professionals.
- Conduct focus groups or interviews with librarians who have served as mentors or supervisors for new professionals to see what importance they would place on including teaching and learning in library school curricula.



- Conduct focus groups or interviews with recent MLIS graduates who work in instruction regarding what they wish they had the opportunity to do or learn before they began working in instruction.
- 7. Framework update** was provided by Sharon Mader, Visiting Program Office for Information Literacy. Work is underway to create a searchable sandbox database of resources to support the Framework. Librarians will be able to contribute their own work as well as find items for their own use. One goal of the project will be to provide meaningful reports that track usage. The project will require little support from ALA IT services and it is anticipated the project will be ready for use by the fall. The virtual toolkit will take a bit longer to develop (anticipated late fall 2016). ACRL's Information Literacy Framework and Standards Committee (ILFSC) is in the process of revising documentation related to the process of creating discipline specific companion documents to the Framework. The WGSS (Women and Gender Studies Section) discussion forum will discuss the next phase of using the Framework in the disciplines. SLILC committee members thanked Sharon for her work overseeing the implementation of the Framework.
- 8. Other items**—Hensley will remain on the committee as an ex-officio member. Hensley will send an email for the plus/delta exercise, please complete by the end of the day, 7/11/2016. Hensley is in the process of finalizing the committee annual report for 2016-2017, the report will be sent to the list once it is complete. Huisman and Berman are working on next year's work plan, stay tuned for more details soon. Many thanks to all of the SLILC for their hard work this year towards the ACRL Plan for Excellence!

The meeting adjourned at 5:30pm. Respectfully submitted, Diane Fulkerson.

References:

[SLILC Roster](#)

[SLILC website](#)

[ACRL Framework website](#)

[SLILC listserv](#)

REVISED OBJECTIVES:

1. Challenge librarians and libraries to reach every student with information literacy through programmatic approaches.
2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations. Environmental scan – identify priorities. Which do want to pursue. Define what it would mean to be successful.
3. Build capacity for librarians to collaborate with faculty and other campus partners on instructional design and delivery that will integrate information literacy into the curricula.
4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional outcomes. “Thin end of the edge”



5. Influence ALA Committee on accreditation criteria in order to embed teaching and learning into library and information science school criteria. Link to IS because the group that reviews the list is struggling. ALISE has Library science interest group.