

ALSCConnect

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Officially Speaking

Literacy for Life

A report issued last fall caught our attention because it validated what we librarians have known for some time: parents are not reading to young children as much as they are allowing them to engage in screen-viewing activities. The Kaiser Family Foundation reported that young children, specifically those three years of age, spend more time watching television, videos, DVDs, and computer screens (one and three-quarters hours per day) than they do reading or being read to (thirty-seven minutes per day). In fact, nearly one third of children under the age of three have television sets in their bedrooms; nearly one third of children know how to operate videos and DVDs by themselves; and approximately 40 percent live in homes where the television is on constantly. (A full report is available at www.kff.org/entmedia/3378.cfm.)

We were reminded of another study, some years ago, by the National Assessment of Education Progress, under the auspices of the U.S. Department of Education, that determined American students read fewer than eleven pages a day at home or in school. Furthermore, they spent little time in class discussing or writing about what they read, using the library, or reading in their spare time. Consequently, students could not adequately comprehend, interpret, and analyze what they read and did not have the communication skills necessary for jobs in today's information-based global economy. What were they doing instead of reading? Watching television: more than half of them watched from three to six hours a day!

These findings are alarming. Certainly television and videos can be valuable supplements to a child's education, as can computer games and other educational software. But for the most part, particularly for babies and young children, watching television, videos, and computer screens are passive activities that do not engage the brain in meaningful ways. Computers do not create readers. Countless studies have proven that when babies and young children have been read to on a regular basis their brains are more developed than the brains of those who have not been read to. Reading is the most important activity for young children, indeed, for children of all ages. We librarians advocate the role of the library in providing information in all forms and in connecting children, parents, and caregivers to the information they seek; we strive to ensure that the library is the vital link in the information infrastructure. But we must also continue working together to promote the library's major role in literacy development. This is at the core of ALSC's mission.

So many of our ALSC activities promote books, reading, and literacy, and provide librarians with tools and resources for work in this area. The award committees choose the very best of published books. Other committees (such as the school-age programs and service, preschool services and parent education, library service to special population children, to name a few) offer conference workshops highlighting successful programs that serve as models for our own libraries. Our Born to Read program was one of the first in the country to promote the importance of early literacy. At conferences and ALSC institutes we offer book evaluation training and help librarians develop critical skills. Our task forces seek ways to collaborate with other groups to extend our work in significant ways, for example, the newly formed School-Public Library Partnership Task Force and the highly successful PLA/ALSC Early Literacy Task Force. We continually seek ways to share what we do in promoting literacy.

The preconference in Orlando this summer is "Great Beginnings: Libraries and Early Literacy," and is a good example of sharing what we do best. Chaired by Nell Colburn, "Great Beginnings" promises to be a fabulous forum for discussion and inspiration, with presentations on the latest in early learning research and practical ideas for building partnerships and creating successful library programs. We also want to emphasize the major role libraries play in children's literacy development. We are planning a preconference resource guide that will later be put on the ALSC Web site and updated periodically. You can help by sending us information about your reading lists, programs, partnerships, and other activities. The guide will serve, too, as a clearinghouse for information about national, state,

and regional activities, programs, and projects, so please let us know about those as well. You may send information to Preconference Committee member Sue McCleaf Nespeca atsue@kidlitplus.com or to the ALSC office at alsc@ala.org.

By encouraging children, their families, and caregivers to spend more time reading and visiting the library and less on the electronic screens, we will help put children on the path to reading achievement and future success—and give them a gift for life.— *Cynthia K. Richey, ALSC President*

Council News

ALA addressed several issues at the Midwinter Meeting that will be of interest to youth services librarians. Actions of Council can be found on the ALA Web site at www.ala.org/ala/ourassociation/governance/council/councilactions/MW2004...

- **ALA/Allied Professional Association.** Council met as the ALA-APA Council for updates. Jenifer Grady began work in December as the full-time ALA-APA Director.
- **Honorary Memberships.** Honorary memberships were bestowed upon Sanford Berman and Norman Horrocks.
- **Spring Ballot.** Members will be asked to vote on the establishment of a new member category and dues rate for support staff as well as an amendment to address procedures for filling a midterm vacancy in the position of ALA treasurer.
- **Clark Atlanta University.** Adopted a resolution in support of the Clark Atlanta University School of Library and Information Studies remaining open. The resolution also asks that a task force be appointed to determine the strategies and procedures necessary to ensure that ALA is in a better position to detect warning signs of similar closings and take appropriate preventative actions.
- **USA PATRIOT Act.** Adopted a resolution supporting the legislation in Congress that will amend sections of the USA PATRIOT Act that abridge rights of library users and opposing any further restrictions that limit or inhibit the use of libraries.
- **Cuba.** Adopted the International Relations Committee and Intellectual Freedom Committee's Report on Cuba, which summarizes ALA's policies related to human rights and freedom of expression and supports IFLA's actions related to Cuba.
- **ALA Motto.** Defeated a resolution to rescind the ALA motto originally developed in 1892.
- **Legislation.** The Legislation Committee expressed appreciation for the efforts of library advocates and encouraged advocates to send thank-you letters to members of Congress. National Library Legislative Day is scheduled May 3–4 in Washington, D.C.
- **Programmatic Priorities.** Approved the FY2005 programmatic priorities: diversity, education and continuous learning, equity of access, intellectual freedom, and twenty-first century literacy.
- **Memorials.** Adopted the following memorials: William (Bill) C. Morris, Senator Paul Martin Simon, Ann Sandberg-Fox, Caroline M. Coughlin, Elizabeth (Betty) Osborn, Joyce Parks, Robert W. Frase, and Cynthia Johanson.
- **Electronic Balloting.** ALA will initiate electronic voting for the spring 2004 election. Members with valid e-mail addresses will receive an electronic notice in March directing them to request either a paper or electronic ballot. Election deadline is April 26. Results will be reported May 3.
- **Insurance.** The Membership Committee researched and recommended a new member health insurance program that will be rolled out this spring.

Please be sure to check the ALA Web site for complete text of resolutions and reports or call or write to me for clarification. It was an exciting experience for a first time councilor, and I look forward to keeping youth issues on the front burner!— *Kathy Toon, ALSC Councilor*

Legislative News

During the Midwinter Meeting, the ALSC Legislation Committee recommended to the ALSC board to approve in principle a resolution supporting the many bills before Congress to amend the USA PATRIOT Act, of which the best known is the Freedom to Read Protection Act introduced by Representative Bernie Sanders. This bill and many others are available on the Washington Office Web site at www.ala.org/ala/washoff/washingtonoffice.cfm. Click on

“Issues” on the left-hand navigation menu, and then on “Privacy Related Legislation” to find a side-by-side comparison of the USA PATRIOT Act versus these privacy bills.

The ALA Washington Office also provides a free e-mail newsletter, ALAWON, an irregular publication, updating members on breaking legislative news. The Legislation Committee encourages all members to subscribe.

- National Library Legislative Day, cosponsored by ALA and the District of Columbia Library Association, takes place on Tuesday, May 4, with a preconference on Sunday, May 2, sponsored by ALTA, and a Legislative Briefing from the ALA Washington Office on Monday, May 3. The halls of Congress will be filled with librarians, Friends, library school faculty and students, library patrons, and other advocates who will take this opportunity to tell their local representatives about the difference libraries make in communities around the country. To find out whether a delegation from your state will be participating, call the Washington Office at 1-800-941-8478 or contact your state library organization. Come make your voice heard on Capitol Hill.
- Orlando Program. Ever wondered if you could grab that image off the Web for your next program flyer? Have you worried whether your library displays were legal? The Legislation Committee invites you to a program on copyright and youth services, Monday, June 28, at 10:30 a.m. Cosponsored by YALSA and AASL, “Who Owns Snow White?: Copyright Issues for Youth Services Librarians” will provide practical tips for all of us wrestling with how to comply with copyright laws as we plan programs, design Web sites, and create displays. Speakers will include Carrie Russell, copyright specialist with the ALA Washington Office and monthly columnist in *School Library Journal*. Bring your questions and come prepared for a lively and informative session!— *Caroline Parr, ALSC Legislation Committee*

Getting Together

On to Orlando

The complete schedule of ALSC Annual Conference events will appear in the spring issue of *Children and Libraries* and at www.ala.org/alsc. The enclosed postcard also features a complete list of programs and events.

The preconference, **Great Beginnings!: Libraries and Early Literacy**, is scheduled for June 24 and 25. Learn about the latest research and best practices from your colleagues and some of the nation’s experts in early learning. Go home with practical ideas for building partnerships, adding a proven program to your services, and influencing public policy to support early literacy.

Add baby-tested and toddler-approved rhymes and songs to your repertoire on Thursday when Jane Marino, author of *Babies in the Library!* shares her favorites. Be inspired by Mem Fox, author of *Reading Magic: Why Reading Aloud to Our Children Will Change Their Lives Forever*, Kathy Hirsh-Pasek and Roberta Michnick Golinkoff, authors of *Einstein Never Used Flash Cards*, and Rosemary Wells, who has encouraged all of us to *Read to Your Bunny*. Stay tuned to www.ala.org/alsc for registration information.

Join us for the **Charlemae Rollins President’s Program**, “Myths and Realities: Kids and Technology in the Public Library,” on Monday, June 28, from 10:30 a.m. to 12:30 p.m. Discover how net-generation youth actually use technology in the public library. Gain the tools needed to conduct a needs assessment and apply an outcome-based model to plan and evaluate technology programs and services for children and young teens. Learn about successful technology-related library programs and services and the marketing techniques to promote them. Speakers include Eliza Dresang and Melissa Gross of Florida State University SLIS, and Leslie Holt, St. Louis Public Library.

Children’s Lit Conference

The Arne Nixon Center for the Study of Children’s Literature at California State University, Fresno, will host the thirty-first annual conference of the Children’s Literature Association June 10–12 on the Fresno campus. Speakers include Richard Peck, Pam Muñoz Ryan, and British author Berlie Doherty. For more information, contact the center at atanc@listserv.csufresno.edu. Updates will be posted at www.arnenixoncenter.org.

ALSC Institute

The institute will be held at the Hilton Minneapolis (Minn.), September 30–October 2. Program tracks will cover middle-school readers, outcome-based evaluation, and building design. Saturday workshops will focus on the PLA/ALSC Every Child Ready to Read project and book evaluation with Capitol Choices. A free preconference, “Understanding Poverty: An Overview As It Relates to Children, Their Parents, and Caregivers,” also will be offered to institute registrants. Registration information is at www.ala.org/alsc, click on “Events & Conferences.”

Hear Ye! Hear Ye!

On the Web

Children can enjoy space-based, online activities at ALSCs **Club Space Place** Web page, which offers discovery-based curriculum and hands-on projects that teach about space technology and exploration. Two new projects recently have been added: **NASA Stardust Mission** and **Magic Shifting Pictures**. Visit **Club Space Place** at www.ala.org/alsc, click on “Resources,” “For Children and Families,” and “Club Space Place” on the left-hand navigation menu.

Compiled by ALA’s Office for Intellectual Freedom, the **Especially for Children and Their Parents Web** site (www.ala.org/oif/youngpeople/children) provides links to online safety rules for young people; designed-for-children search engines; additional ALA Web sites for parents, children, and librarians; other educational sites (such as GetNetWise); and sites focusing on online privacy issues.

2005 Arbuthnot Lecture

Richard Jackson, editor of books for children and young adults, will deliver the 2005 May Hill Arbuthnot Honor Lecture. Through his editing, Jackson has brought young readers the fine words of such award-winning writers as Frances Temple, Paula Fox, Gary Paulsen, Virginia Hamilton, Angela Johnson, and Nancy Farmer. A publishing powerhouse, he founded Bradbury Press in 1968, Orchard in 1986, and DK, Inc., in 1996. Jackson now works as editorial director of Richard Jackson Books, an imprint at Simon and Schuster’s Atheneum division.

Applications to host the lecture are available at www.ala.org/alsc. Click on “Awards & Scholarships,” “Literary & Related Awards,” and “Arbuthnot Honor Lecture.” Or, contact Meredith Parets.

2005 Nominations

The ALSC Nominating Committee is seeking members to fill positions on the 2005 ballot. If you are interested in serving in a leadership role or would like to recommend another qualified member, fill out the ALSC Nominee Suggestion Form (available at www.ala.org/alsc, click on “Board & Committee Work” and “ALSC Forms”) or e-mail your suggestions to Nell Colburn, chair of the Nominating Committee.

Bushels of Books

The Maryland Library Association’s Children’s Services Division (CSD) announced the establishment of the Maryland Blue Crab Young Reader Award to promote excellence in writing for beginning (grades K–2) and transitional (grades 2–4) readers, and to provide a resource list of the best books each year at these reading levels.

A committee of Maryland librarians and teachers will select one book to receive the award in the following four categories each year: beginning reader fiction and nonfiction and transitional fiction and nonfiction. The committee also will release an annotated honor list of approximately fifteen titles for each reading level. The 2004 winners and honor lists will be announced at CSD’s fall conference in September 2004.

For more information, visit www.mdlib.org/divisions/csd/blue.html.— *Kathy MacMillan, chair, 2004 Maryland Blue Crab Young Reader Award Committee*

A New Library

Author, critic, and ALSC member Barbara Elleman has donated a more than seven-hundred volume reference book library, focusing on children's literature, to the Eric Carle Museum of Picture Art. The collection includes subjects ranging from the history of children's books to explorations of the art of the picture book, and biographies of various authors and illustrators. The noncirculating archival library will be cataloged and will be eventually available to scholars at the museum.

Elleman has worked as a school and public librarian, a reviewer and editor for ALA's *Booklist* magazine, as creator and editor-in-chief of *Book Links*, and as a lecturer on children's books at Marquette University.

For more information about the Eric Carle Museum of Picture Art, visit www.picturebookart.org.

And the Winners Are ...

Information about this year's award-winning books, recordings, videos, computer software, libraries, and librarians is available at www.ala.org/alsc, click on "Awards & Scholarships."

Orlando Local Arrangements

Need help with local arrangements at the ALA Conference in June in Orlando, Florida? Contact Margie Johnson, ALSC Local Arrangements Committee, at (407) 339-0140 or by e-mail at mjohnson@co.seminole.fl.us. We're here, ready, and willing to help make your event run smoothly!— *Margie Johnson, chair, 2004 Local Arrangements Committee*

Join the List

To stay informed about ALSC activities and issues, subscribe to the ALSC electronic discussion list. Send the following message to listproc@ala.org: subscribe ALSC-L [firstname] [lastname]. Leave the subject area blank.

Change of address? Be sure to subscribe under your new e-mail address and unsubscribe from your old address. To unsubscribe, send the following message to listproc@ala.org: unsubscribe ALSC-L. Leave the subject area blank.

ALSC has a new discussion list, ALSCCOLMGT, dedicated to the discussion of children's collection management and development. To subscribe, send the following message to listproc@ala.org: subscribe ALSCCOLMGT. Leave the subject area blank. To learn more about all of ALSC's electronic discussion lists, visit www.ala.org/alsc and click on the discussion lists graphic near the bottom of the home page.

TLC Donation

At the Midwinter Meeting, The Library Corporation (TLC) presented PLA and ALSC with a check for \$5,000 to benefit the joint PLA/ALSC project "Every Child Ready to Read @ your library." For every conference attendee badge scanned at the TLC booth, the company donated \$5 to the project. A \$25 TLC donation was made for each visitor who attended a product demonstration. The donation was part of a fundraising program TLC created to celebrate its thirtieth-year anniversary. TLC continues the program at the ALA Annual Conference in Orlando.

Bright Ideas

Travel with Lewis and Clark

From December 1803 to May 14, 1804, Meriwether Lewis and William Clark along with members of their Corps of Discovery lived at Camp DuBois near present-day Hartford, Illinois, as they prepared for their expedition into the unknown. In December of 2002, the State of Illinois opened the new Lewis and Clark Historic Site in Hartford, also known as the Lewis and Clark National Historic Trail Site Number 1. Illinois will host one of the few National Signature Events to commemorate the two-hundredth anniversary of the departure of the expedition in May 2004. The National Council of the Lewis and Clark Bicentennial has awarded only fifteen National Signature Events .

An alliance between the Lewis and Clark State Historic Site in Hartford and the Lewis and Clark Library System in Edwardsville, Illinois, has resulted in twenty Lewis and Clark Preparing for Discovery in Illinois Kit Sets, which are fully cataloged in OCLC WorldCat and placed in libraries and historic sites throughout Illinois. These kits focus on the 1803-1804 period of Illinois prestatehood when southwestern Illinois was the site of the winter encampment of preparation for Lewis and Clark. Filled with realia and valuable educational curricula, the kits will travel on their own expeditions to fifteen host libraries and five state historic sites throughout Illinois. The kits will be available through interlibrary loan to all Illinois patrons seeking a rich learning encounter with an historic period. Each set is comprised of five separate self-contained kits focusing on the topics: identification, reading, journaling, leadership, and team building.

The kits are targeted to an audience of fourth- and fifth-grade students, but are not limited to this age group. Teachers and other group leaders are encouraged to use the materials creatively to meet their unique needs. Teachers are not restricted to the curriculum guide or activity booklet and can supply their own assignments. The Web site (www.campriverdubois.com) has additional materials and the complete curriculum guide is available at www.lcls.org.

The Lewis and Clark Library System is one of twelve regional library systems in Illinois. Each system serves diverse multitype libraries in a geographic area. The Lewis and Clark Library System has 147 academic, public, school, and special library members and covers 4,915 square miles. The system's courier van delivery service ensures interlibrary loan on a timely basis to each of these libraries. The system's cataloging maintenance center coordinates and oversees the authority of the Local Library System Automation Program (LLSAP), the shared online catalog. For more on Illinois Library Systems, visit www.illinoislibrarysystems.info.

The Lewis and Clark Preparing for Discovery in Illinois Kit Sets project was made possible through a grant to the Lewis and Clark Library System by the Illinois State Library, a division of the Office of Secretary of State, using funds provided by the Institute of Museum and Library Services.— *Tina Hubert, Lewis and Clark Library System, Edwardsville, Ill.*

Creating Readers

Thanks to the ALSC/BWI Summer Reading Grant, the Providence (RI) Public Library created a reading camp for children entering first to fifth grade at three branch libraries last July. The camp ran for four weeks, four days a week from 9 to 11:30 a.m., with a different group of approximately ten children at each location each session. Many campers were recruited from the existing Creating Readers, a one-on-one guided oral reading program that hires high school students (READTeens) and pairs them with six- to nine-year-old book buddies in afterschool reading enrichment sessions at library branches. Six teen counselors in teams of two were trained to lead the camps.

The counselors, five of them experienced READTeens, received four hours of curriculum training before the start of camp and the onsite support of the library's children's services staff. Each library was provided with a container, packed with books, scripts, poems, markers, construction paper, paper plates, yarn, and even false teeth for the camp activities. To facilitate the reading activities, counselors divided the campers into two groups: first to third graders, and fourth and fifth graders. Each of the four days had its own theme: fractured fairy tales, wacky day, trickster day, and bug-out day. Daily activities, developed by the coordinator of children's programs and a children's specialist with a background in theater, included the "read it" camp rap, thematic poems and songs, reader's theater, folk tales and picture books, and a library hunt highlighting the different collections and resources of the library. On one special day each week, a local actor and playwright led the campers and counselors through improvisation

exercises and a cartoon illustration activity. There was lots of giggling during the Make a Goofy Face game! One parent commented in her evaluation that, “my daughter is shy, but she loved the drama activities.”

Essentially, the teens ran the program with occasional visits from the coordinator of children’s programs. Each library team submitted a weekly report noting difficulties, successes, and attendance. It was very gratifying to see the teens work independently, responsibly, and with such enthusiasm. On the final report, one of the teens said, “this week I think was really emotional for me because I knew this was the last one ... I really enjoyed camp and the kids ... it was fun.” And, it was very effective for the younger children to realize that their new teen friends think that reading is fun, even cool!

For more information about this program, please contact Cheryl Space, Coordinator of Children’s Programs, at (401) 455-8042; e-mail: cspace@provlb.org— *Cheryl Space, Providence (R.I.) Public Library*

Story Power

In collaboration with Derek Munson, picture book author of the Reading Rainbow title *Enemy Pie*, children’s librarian Shauna Yusko brought “Creative Adventures in Writing-Story Power!” to the Bellevue (Wash.) Regional Library by successfully writing and receiving a grant from the Bellevue Arts Commission. The project was designed to give elementary school students an opportunity to meet a published author and be introduced to the creative process of writing. Munson provided one-day, age-appropriate assemblies at two elementary schools in the Bellevue School District for all students in kindergarten through fifth grade. A follow-up eight-week writing workshop at the library was offered for forty children (third grade and higher) interested in learning more about the art of writing. The library also hosted the series’ concluding Young Author’s Reception, where students were able to present their work to family, friends, and the public. Thanks to the grant and the generosity of the Friends of the Bellevue Libraries, these workshops were free of charge to the schools and the students.

Currently there are limited arts opportunities for elementary age children in Bellevue, and none that specifically focuses on writing. This program allowed the library to offer a place for students to learn about the art of writing, while also promoting the importance of reading and writing. The library’s goals were to reach students of all economic backgrounds, especially those that would be unable to attend writing workshops at other venues due to associated fees; encourage creativity, individuality, and self-confidence in young patrons’ writing abilities; generate enthusiasm for reading, writing, and literacy; and offer a venue for young writers to present their work.

The library’s objectives for this project were all met successfully, especially our desire to reach students of all economic backgrounds. This program was more successful with this age-group than previous library programs targeted at the same audience (including a Read the Book? See the Movie! series). An additional benefit from the project is that it brought students into the library on a weekly basis, many of whom did not take advantage of the library prior to this event.— *Shauna Yusko, Bellevue (Wash.) Regional Library*

Curious? Read!

The ALA Graphics Department has launched a reading program Curious? Read!, featuring Curious George and incorporating emergent literacy elements. The Curious Read CD includes a program guide and toolkit developed by the ALSC BWI Summer Reading Program Grant Committee and the PLA/ALSC Early Literacy Task Force. To purchase the reading program materials, contact ALA Graphics at 1-866-SHOP ALA (1-866-746-7252).

ALSC Profile

Rose V. Treviño
Youth Services Coordinator
Houston Public Library
ALSC membership: seven years

Where did you attend library school?

Our Lady of the Lake University

What attracted you to library service to children?

In a small way, I would like to positively reinforce the importance of books and reading in a child's life. I also make it a point to reach children whose first language is Spanish.

Why did you join ALSC?

Children are our future and services to children are important. By joining ALSC, I feel that I am partnering with the thousands of ALSC members who share the same desire of offering exceptional service to children regardless of their heritage or their language.

On which ALSC committees have you served?

International Relations Committee, Newbery Award Selection Committee, and the Pura Belpré Award Selection Committee.

Which committee service did you enjoy most and why?

My experience on the Newbery Committee was exciting and memorable and working under the direction of Carolyn Brodie was first rate. I met many new ALSC members and it has provided me with good training for my assignment as chair of the Pura Belpré Award Selection Committee.

Is there a particular Newbery/Caldecott Banquet that stands out in your memory? If so, which one and why?

I truly enjoyed listening to Christopher Paul Curtis speak after he was awarded the Newbery Medal for *Bud, Not Buddy*. I will always remember how a one-time factory worker never lost his passion for writing.

What is the biggest change you see in ALSC in 2004?

The biggest change is the path that ALSC has taken to produce materials in bilingual format.

What is the biggest change in library service to children since you first joined ALSC?

Children have so many more options today. The Internet has given kids an open door to the world and beyond.

What are you currently working on at your library?

The Houston Public Library will celebrate one hundred years in 2004. As chair of the Program Committee, I am working with a team made up of staff members to develop a yearlong series of programs to highlight the centennial celebration. All of these programs will have a direct focus on youth. I also am working with the children's librarians to complete our work leading up to the 2004 Summer Reading Program, "Color Your World ... READ!"

Who/what is your favorite children's author/book and why?

Lois Lowry is a gifted author and my favorite book written by her is *The Giver*. This book is both haunting and painful. As the receiver of memories, Jonas will discover the truth.

What three words best describe you?

Quiet, sensitive, honest.

What are your hobbies?

I love to read, swim, and travel. You can find me in the pool almost any day after work.

Welcome

Jessica Platt, AL
Shawn R. Friend-Begin, APO, AE
Christina L. Jones, AR
Carmelia Becenti, AZ
Patricia Montiel Overall, AZ
Jenny Andrus, CA

Alicia Bell, CA
Kathy Beth Buchsbaum, CA
Catherine Cormier, CA
Sharon R. Dittmar, CA
Vivian H. Dulay, CA
JoLinda Edwards-Brown, CA
Janice Gilmore-See, CA
Ellen Good, CA
Tina Inzerilla, CA
Alison Kelly, CA
Darla Magana, CA
Sarah Park, CA
Laurie J. Perkins, CA
Jillian Rakos, CA
Marilyn J. Taniguchi, CA
Elizabeth S. Wachter, CA
Ann Elizabeth Wagner, CA
Karen Bolch, CT
Mary C. Fletcher, CT
Elizabeth Ahern Sahagian, CT
Rebecca Shortridge, DE
Christel Shumate, DE
Anne F. Amon, FL
Beverly L. Bass, FL
Elizabeth A. Ford, FL
Natasha Godwin, FL
Ann E. Minner, FL
Patricia O'Connor, FL
Debbi Lewis O'Donnell, FL
Anne Marie Snyder, FL
Nancy L. Teger, FL
Anna Hall Hollander, GA
Judy L. Marsh, GA
Jennifer Ogg, HI
Linda Sakai, HI
Kimberly Ann Femling, IA
Katherine A. Kaldenberg, IA
Emily J. Knott, IA
Connie L. McCain, IA
Anastasia L. Niehof, IA
Kathleen Shaw, IA
Jessica R. Ciciel, IL
Kathy Clair, IL
Karen A. Cynova, IL
Tamela James, IL
Joanne Larsen, IL
Diane Moreland, IL
Cynthia Schilling, IL
Christine Skoglund, IL
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Debora A. Taylor, IL
Gabrielle M. Toth, IL
Jessica Wehrle, IL
Catherine Wright, IL
Emily Chandler, IN
Jesten Delph, IN
Lori Duggan, IN
Jos N. Holman, IN
Rachel Kurtz, IN

Elizabeth Ann Rozelle, IN
Melissa Shireen Wheelock, IN
Laurie A. Fehrenbach, KS
Erin Colleen Seitz, KY
Margaret L. Dubois, LA
Karen Bostic Frederick, LA
Martha R. Hodnett, LA
Blinn Sheffield, LA
Michael Bixler, MA
Gwen L Denney, MA
Danielle Dreger, MA
Kathleen Gorski, MA
Kelly L. Hulbert, MA
Jody A. Kopple, MA
Christin Larocque, MA
Estelle Paskausky, MA
Sarah Pennell, MA
Gail E. Roberts, MA
John P. Scott, MA
Christine M. Showman, MA
Kirsten A. Underwood, MA
Ruth Urell, MA
Necia Valenchenko, MA
Tracy Day, MD
Buff Kahn, MD
Robin Jaleh Sinex, MD
Marissa Goodell, ME
Karen E. Clinton, MI
Justin Michael Keeler, MI
Marcy Lindberg, MI
Julie Strickland, MI
Oneka Wilson, MI
James P. Stetina, MN
M. Naomi Williamson, MO
Elizabeth Hubbe, NC
Amanda Jones, NC
Kelly McClave, NC
Laura Paquette, NC
Lynda L. Stumpf, NC
Erin Smith, ND
Sandra Blackwood, NJ
Kathleen Galarza, NJ
Christine Law, NJ
Angelo Mitala, NJ
Carol A. Samples, NJ
Helen Teitelbaum, NJ
Stephanie Milberger, NM
Mimi Bino, NY
Philip Cutrone, NY
Renee Dolan, NY
Guy P. Edwards, NY
Francine W. Field, NY
Lisa M. Gerety, NY
Molly Hawn, NY
Laura Heinrich, NY
Melissa McBride, NY
Jeanmarie Nargi, NY
Susan G. Paige, NY
Laurie Peter, NY
Marjorie N. Rosenthal, NY

Heather Ulesoo, NY
Patricia Lee Westgate, NY
Karen M. Zhe-Heimerman, NY
Shellie Parkhill Ball, OH
Brenda K. Hogan, OH
Judith Lorraine Kerr, OH
James E. Leonard, OH
Reita J. Linton, OH
Linda L. Miday, OH
Linda S. Myer, OH
Elaine W. Portalupi, OH
Jennifer Raasch, OH
Anne Katherine Rozic, OH
Victoria A. Vogel, OH
Jennifer Welsh, OH
Linda A. Gann, OK
Dawn Walker, OK
Jason Eiseman, OR
Alan B. Corson, PA
Christine M. Gaydos, PA
Candice Gruver, PA
Evon B. Moyle, PA
Joseph Nicholson, PA
Joanna L. Taylor, PA
John A. Pateracki, SC
Kathye D. Greene, TN
Renee Horn, TX
Patricia Johnston, TX
Barbara Katz, TX
Rachel Wilson, TX
Anita Charles, UT
Katherine Witt, UT
Schenell Agee, VA
Heather Jo Ketron, VA
Maureen Spokes, VA
Elizabeth D. Woodard, VA
Rochelle Garfinkel, VT
Helen Burling, WA
Clara C. Eustis, WA
Micheline Lopez, WA
Mary Jo McLaughlin, WA
Elizabeth M. Parks, WA
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