

Student Learning and Information Literacy Committee

ACRL Student Learning and Information Literacy Committee

ALA Midwinter Meeting

Sunday, February 1st 2015, 3-5:30pm

Sheraton Chicago - Huron Room

Committee Members in Attendance: Carrie Donovan, Merinda Hensley, Cheryl Cuillier, Mary Jane Petrowski, Julie Garrison, Jen Fabbi, Rhonda Huisman, Sharon Holderman,

Committee Members Not in Attendance: Nicole Pagowsky, John Jackson, Caroline Sinkinson, Ryan Gjerde, Lisa Ancelet, Kate Langan, Christy Stevens, Diane Fulkerson

Invited Guests: Joyce Ogburn, Stephanie Davis-Kahl

Visitors: Bill Robnett, Jan Kemp, Randall Baer, Meg Meiman

Partnerships

Joyce Ogburn and Stephanie Davis-Kahl of the Intersections of Scholarly Communication & Information Literacy Task Force joined SLILC to discuss possibilities for collaborating, as well as planning for a continuation of the Task Force's work as it relates to information literacy after the Task Force's charge ends in June. Possible collaborative efforts include:

- data literacy in the Scholarly Communication toolkit
- examples of IL instruction in the toolkit
- host a webinar representing the IL side of the initiative
- host a panel at ALA Annual
- develop a curriculum for librarians' professional development through local symposia to be implemented in a campus-specific context
- work with ReSEC leadership to plan a summit or gathering of key thinkers in these two areas

The summit was appealing as an initiative that could lead to something bigger and more sustainable, rather than SLILC taking on discrete/intermittent tasks related to the work of the Task Force. After some discussion, the committee decided that planning for a summit could begin as early as this Spring and would culminate at ALA Annual 2015. The planning group will include the current and incoming chairs of SLILC and ReSEC (Carrie Donovan and Claire Stewart; Merinda Hensley and Shan Sutton), in addition to Joyce Ogburn and possibly Kara Malenfant. Planning should result in a proposal, including purpose, participants, and budget, for the summit. Participants might include publishers, who are expressing interest in these issues as they relate to authors' rights and students as creators of information, as well as Immersion faculty, library science educators, and Roadshow faculty. An event like this would be a good place from which to move toward a broader, overarching grant-funded initiative. **Action item:** Carrie and Merinda will invite Claire, Shan, and Joyce to work with them to draft a proposal.

Joyce and Stephanie brought forward the recommendation that someone from the Task Force be appointed to SLILC starting in June 2015 for a 2-year appointment to support the sustainability of Task Force initiatives as adopted by SLILC. Committee members agreed this would be a good idea. **Action**

item: Carrie will communicate with Joyce regarding the Task Force member to be appointed to SLILC and how that person should proceed with the ACRL Committee Volunteer process.

Updates from the Chair

Carrie, Merinda, and Julie shared updates from ACRL Leadership Council. Carrie and Merinda presented to the Council regarding highlights from SLILC's work this year. The success of ACRL's fundraising campaign was described and it has been impressive, with over 180 first-time donors funding 75 scholarships to ACRL 2015 Conference for early- and mid-career librarians, 26 scholarships to attend RBMS Pre-conferences, and several other important projects. Participants at Leadership Council had the opportunity to review the Proposed Statement on Academic Freedom drafted by ACRL's Professional Values Committee and engage in conversations around civility, ethics, and the need for such a policy prior to providing written feedback individually that will be used for revising the statement. The draft is as follows:

Proposed ACRL Statement on Academic Freedom

Librarians have a long history and practice of defending the free expression of ideas.

The "Code of Ethics of American Library Association" states that "we are members of a profession explicitly committed to intellectual freedom and the freedom of access to information." In the context of the university, intellectual freedom is closely associated with academic freedom.

The "Association of College and Research Libraries Joint Statement on Faculty Status of College and University Librarians" states that "[c]ollege and university librarians share the professional concerns of faculty members. Academic freedom is indispensable to librarians in their roles as teachers and researchers."

The American Library Association's "Library Bill of Rights" states that "Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas."

Therefore, the Association of College and Research Libraries, in accordance with our professional norms and stated commitments, opposes any actions that limit the free expression of ideas by employees and faculty on campus, in the classroom, in writing, and in the public realm, especially in the context of the university and its traditional support for academic freedom, and opposes retaliation for the expression of those ideas.

Carrie and Merinda attended the meeting of the ACRL Board on Saturday to answer questions regarding the committee's mid-year report and to re-submit SLILC's request from October to remove the Objective #4 from the ACRL Plan for Excellence. The Board was curious as to why this objective was so problematic. Do we not have the right partners to help with it? Do we not have enough resources and/or committee members to do this work? Carrie and Merinda shared that they are in support of this objective in theory and philosophically, but it has proved problematic in that it is so focused on a particular audience, yet it is so huge as to be overwhelming to the committee in terms of how to address it in practical, actionable ways. Following a period of discussion and Q&A on this topic, the Board voted to approve SLILC's request to remove Objective #4 from the ACRL Plan for Excellence.

Discussion of Select Work Plan Tasks

Sharon Mader has been selected as the ACRL Information Literacy Strategist and SLILC has had two projects on-hold awaiting her appointment. One is the naming of a primary investigator for the NSSE data analysis project. Another is the sharing of documents, information, and statements related to the IL Framework on the ACRL information literacy web site. **Action item:** Carrie will contact Sharon to inquire as to how she would like to be engaged in these two projects.

Although the ACRL 2015 Conference poster session proposal regarding high-impact practices was not selected, SLILC is exploring other avenues for this proposal including the AACU Student Success Conference, the Assessment Conference in Indianapolis, or ALA Annual. SLILC has the option to offer regular programming at ALA Conferences, just as the other two goal-area committees do. It was decided by the committee that planning a panel for the ALA Annual 2015 Conference would be our preference. A 2013 Assessment in Action project led by a librarian at Arizona State University was related to HIPs, so that person may be a potential panelist. **Action item: Rhonda and Merinda will work with Carrie on planning the panel.**

Sarah McDaniel has stepped down as the ELI/ACRL Liaison. Carrie has been in contact with ELI staff and the ACRL Liaisons Committee to let them know and to share SLILC's proposed plan for seeking Sarah's replacement. All were in favor of the plan for recruitment that will launch directly following ALA Midwinter with applications due on April 1st. The opportunity to serve as the ELI/Educause liaison is a fantastic way for a librarian to become more active in another association and to develop leadership skills. The committee agreed to pass on the call for applicants to anyone they know who may be interested in serving in this capacity. **Action item: Carrie will send the call for applications to relevant listservs the first week in February.**

The AASL/ACRL Interdivisional Committee on Information Literacy has selected Amanda Nichols Hess as the new co-chair from ACRL. Although the committee has developed an online toolkit, hosted a program at ALA Annual Conference in Anaheim, and developed plans for additional projects, the AASL has not appointed sufficient members this year to sustain the work of the committee. Jen reminded the committee that it is important to have support from both divisions in order to achieve the committee's charge. **Action item: Mary Jane will look into the membership issue after Midwinter and Carrie will submit Amanda's name to the Chair of the Appointments Committee to ensure her ex-officio membership on SLILC is official starting in July 2015.**

Membership

The committee discussed the current and proposed status of ex-officio memberships and the potential for appointing additional members to the committee. Concerns were expressed regarding the possibility for "bloat" if the committee became too large. It was suggested that a committee of 15 highly dedicated individuals would be more productive than a larger committee that might be unwieldy for the Chair to manage. The committee agreed that it is not appropriate to expect ex-officio appointments to be engaged at the same level as volunteer members. For that reason, the committee will not seek additional ex-officio appointments at this time, as it is the dedicated and hard-working volunteers that are necessary to move forward the important work of the committee. **Action item: with Julie's assistance, Carrie will email committee members whose appointments extend to 2016 to discover their commitment to SLILC and interest in continuing their membership on the committee.**

Instead of additional ex-officio members representing various divisions or sections as named members of SLILC, we will work to establish connections with these groups in more creative and flexible ways. For example, the Chair could be responsible for reaching out to representatives from CJCLS each year to establish a focused and intentional partnership. SLILC also welcomes visitors from other divisions or associations to attend our regular virtual meetings, as needed, which could result in the development of additional strategic partnerships.

Frustration was expressed on the part of the Chair in the lack of involvement she has regarding the appointment of committee members. Mary Jane suggested that Carrie and Merinda look at the list of

volunteers, once the February 15th deadline passes, and highlight names of preferred members to send forward to the Appointments Committee. They would both contact volunteers to discover the possible time commitment volunteers could make to SLILC and make selections based on that criteria, as well as information literacy-related experience and interest. Carrie and Merinda could influence appointments in this way, but it would not be a guarantee for which members are ultimately appointed. **Action Item: Mary Jane will talk with ACRL staff to see if it is possible to insert this review step in the appointment process.**

Web Site

The committee discussed the Professional Development Peer Consultant Form & Directory and if it made sense to continue to maintain this resource, now that the component committee that had been updating it is now defunct. Rhonda had previously been a member of the Information Literacy Professional Development component committee and reminded SLILC that, although the directory was updated regularly, the submissions were not vetted for accuracy. In addition, a 2013 study conducted by the Professional Development Committee of those listed in the directory indicated that 80% of (26 of 45 possible) respondents had not been asked to be a consultant within the previous year. Because of this reason and the fact that maintaining the directory is not a priority under SLILC's overarching charge, the directory will be discontinued and removed from the ACRL information literacy web site. **Action item: Merinda will draft an email to librarians listed on the directory to inform them of this change and Carrie will send the email notifications using email contacts from Rhonda. Carrie will notify the Webmaster of the necessary changes to the Web site.**

Planning for 2015-2016

The committee members engaged in a brainstorming activity regarding upcoming priorities and possible areas of opportunity in order to drive the future work of the committee. The following ideas were shared and will be considered by the Chair when developing next year's work plan.

Objective: Increase understanding of new pedagogies:

- Work with IL Strategist on IL issues
- Expand into digital literacy, metaliteracy, financial literacy
- Details about new IL Framework and supporting documents from sources within and beyond librarianship

Objective: Increase partnerships with other organizations:

- Mechanism for engagement with AASL as they revise Information Literacy Standards for 21st Century Learners
- Formalize a structure with guidelines and expectations that helps define roles and avoids ex-officio appointments, while helping us find relevant collaborators and initiate/sustain partnerships
- Name an official liaison to AAC&U
- NCATE teacher education programs

Objective: Advocate for the role of librarians in institutional outcomes:

- Tie into Assessment in Action re: information literacy and persistence, retention, etc.
- Work with ACRL academic library trends and statistics survey committee to add questions that are longitudinal and/or trends relating to information literacy

- Other learning centers or services on college/university campuses: How do we fit library services with curriculum: where do libraries have impact?

Objective: Innovative practices in Learning Environments and Instruction:

- Organize Scholarly Communication/IL summit of immersion and roadshow leadership
- Update Zotero library of IL resources
- Tie-in to OER projects (e.g. U of Minnesota Open Textbook Library)
- HIPs for faculty: do librarians/libraries impact faculty success?
- Project Based Learning
- Partner with LIRT, LITA Education Committee, or RUSA
- Do something on a regular basis that is a review of a practice or summary and how it affects libraries in such a way that is relatable and translatable across a variety of types of libraries. This may necessitate the creation of a blog area of our website, etc. Example: flipped classrooms.

Reminder: Spring 2015 Meetings (<https://connect.iu.edu/slilc>)

Wednesday February 11th 2-3pm (EST)

Wednesday March 18th 3-4pm (EST)

Thursday April 16th 1-2pm (EST)

Thursday May 21st 1-2pm (EST)

The meeting adjourned at 5:30 p.m.