Working with Partners: How to Plan for Collaborative Outcome Measurement







Today's Speakers



Emily PlagmanProject Manager
Public Library Association



Sarah Hamfeldt
Adult Programming &
Reference Services Manager
Jefferson-Madison Regional
Library, Virginia





Marra Honeywell
Youth Services Manager
Allen County Public Library,
Indiana





Agenda

- Project Outcome's Outcome Measurement Guidelines
- Why Collaborative Partnerships
- Planning for Collaborative Outcome Measurement
- From the Field:
 - o Jefferson-Madison Regional Library, Virginia
 - Allen County Public Library, Indiana
- Announcements / Q&A



Emily PlagmanProject Manager
Public Library Association



Project Outcome's Outcome Measurement Guidelines

What is Project Outcome?

It's FREE!



Survey Management Data Dashboard Resources Peer Discussion

Outcome Measurement Made Easy

Resources and Tools to Create Surveys and Analyze Outcome Data at Your Library

SIGN UP

115,438

Responses collected through our surveys

966 Libraries that have created surveys

Updates

Live News

Project Outcome Toolkit

Access to:

- Quick & simple surveys
- Easy-to-use survey tool
- Custom data reports
- Interactive data dashboards
- Resources & training

It's FREE!



Survey Topic Areas









DIGITAL LEARNING



EDUCATION/LIFELONG LEARNING



SUMMER READING



JOB SKILLS



ECONOMIC DEVELOPMENT



CIVIC/COMMUNITY ENGAGEMENT

Outcome Measurement Continuum

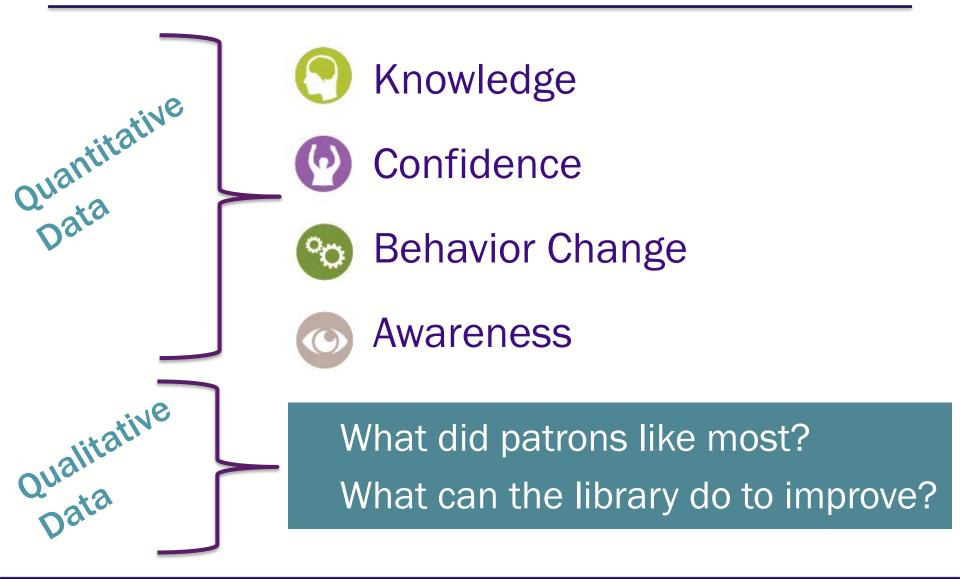
Immediate Survey

Patron-Reported Learning Follow-Up Survey

Patron-Reported Adoption Outcome Measurement Guidelines

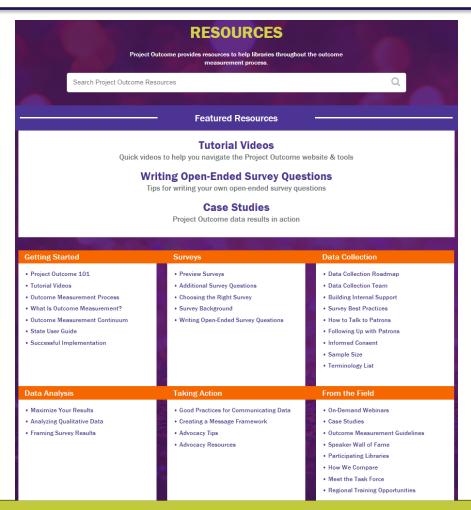
Deeper
Analysis &
Long-Term
Benefits

Outcomes Measured



Training Resources

- Getting Started
- Surveys
- Data Collection
- Data Analysis
- Taking Action
- From the Field



Tutorial Videos

Getting Started with Project Outcome Online Tools

Training Resources

Tutorial Videos

Quick videos to help you navigate the Project Outcome website & tools

Overview

1. Introduction to Project Outcome (5:10)

An overview of what Project Outcome is and how it works.

- Defining an outcome
- · Identifying Project Outcome survey topics and types
- Accessing the surveys, data analysis tools, and training resources

Getting Started

login ->
resources ->
featured
resources:
tutorial
videos

Training Resources

Outcome Measurement Guidelines

Additional support for outcome-focused data collection

Guidelines

The Outcome Measurement Guidelines are designed to help guide and support libraries with any of the following:

- · Developing their own outcome measures;
- Implementing data collection methods other than the existing Project Outcome standardized surveys;
- · Measuring outcome data over time; and,
- Developing strategies for working with partners on outcome measurement projects (e.g. contributions to commu

login ->
resources ->
from the field:
outcome
measurement
guidelines

	Guidelines	Additional Resources	Case Studies
Developing	Developing Outcome Measures	Outcome Based Evaluations, Institute of Museum and Library Services Measuring Outcomes, Strengthening Nonprofits Reading Outcomes Framework Toolkit. The Reading Agency	Project Outcome Case Study: Combining Outcome Measures Charlotte Mecklenburg Library's

Designed to help guide & support libraries with:

- Developing their own outcome measures
- Implementing data collection methods
- Measuring outcome data over time
- Developing strategies for working with partners on outcome measurement projects

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- Developing their own outcome measures
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Other Guidelines topics to be covered throughout 2018

GUIDELINES

ADDITIONAL RESOURCES

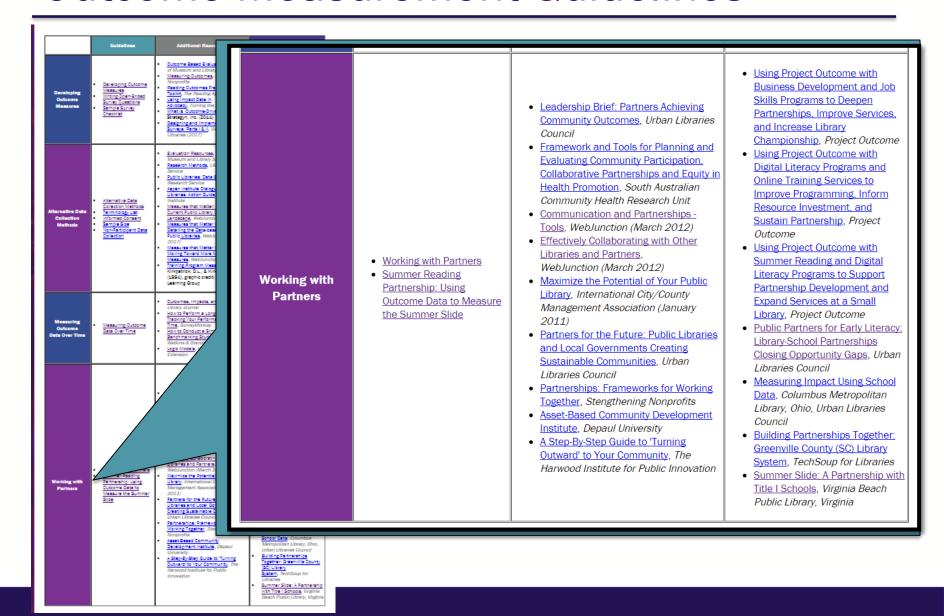
CASE STUDIES

Developing
Outcome Measures

- <u>Developing Outcome</u>
 <u>Measures</u>
- Writing Open-Ended Survey Questions
- Sample Survey Checklist

- Outcome Based Evaluations, Institute of Museum and Library Services
- Measuring Outcomes, Strengthening Nonprofits
- Reading Outcomes Framework Toolkit, The Reading Agency
- <u>Using Impact Data in</u>
 <u>Advocacy</u>, *Turning the Page*
- What is Outcome-Driven Innovation?, Strategyn, Inc. (2014)
- <u>Designing and Implementing Effective</u>
 <u>Surveys: Parts I & II</u>, <u>Duke University</u>
 <u>Libraries</u> (2017)

- Project Outcome Case Study: Combining Outcome Measures
- Charlotte Mecklenburg Library's
 Strategic Approach to
 Programming, Urban Libraries
 Council





Emily PlagmanProject Manager
Public Library Association



Why Collaborative Partnerships

Why Collaborative Partnerships

Collaborative partnering & outcome measurement helps the library and its partners identify better ways to align their work to deliver more impactful community-based services.



Poll: Does your library currently have a

collaborative partnership?



If yes - click "Raise Hand" icon

Why Collaborative Partnerships

Benefits to libraries*:

- Producing quality outcomes
- Sharing talents & resources
- Creating community connections
- Avoiding duplication of effort or activity
- Raising visibility to non-library patrons
- Reaching beyond individual outcomes toward measuring community impact
- Achieving strategic planning goals
- Identifying new ways the library can impact the community

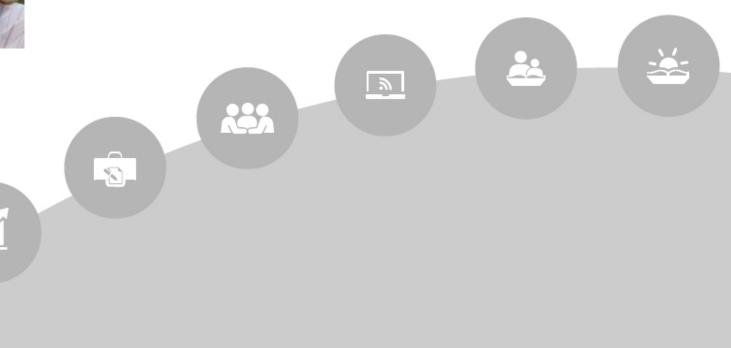
Why Collaborative Partnerships

Examples include*:

- Sharing technology skills & costs
- Shared program development & promotion
- Sharing expenses
- Building & sharing audiences
- Business development workshops & research, career centers



Emily PlagmanProject Manager
Public Library Association



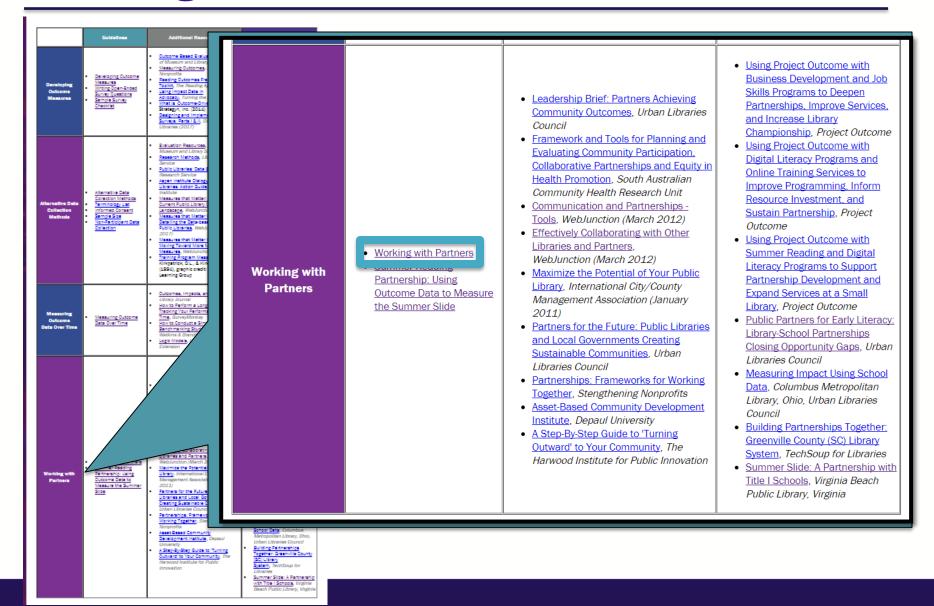
Planning for Collaborative Outcome Measurement

Collaborative Outcome Measurement

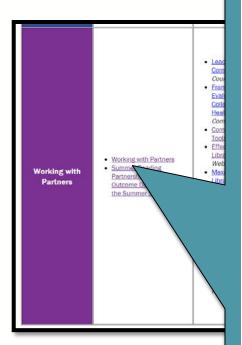
Partnerships that warrant collaborative outcome measurement will have common goals for addressing a community need.



Working With Partners Worksheet



Working With Partners Worksheet



Planning for Measuring Outcomes with a Partner

Community Need: Think about why you are engaging in this partnership and how this work will help better meet a community need.

- . What is the problem you are trying to solve?
- · How can the LIBRARY help address this need?
- · How can the PARTNER(S) help address this need?
- How will this partnership better meet this community need? [Or, How does working together meet this community need more effectively than working separately?]

Setting Goals: Outcome-based goals should relate to the increased impact you would like to have as a result of the partnership.

- What are the partnership goals? [Or, In what way(s) do you expect that your target audience will be better off as a result of this partnership?]
- · How will you measure success?

Outcomes Measured: Specify the program/service outcome(s) that will help you measure success in achieving the partnership goals.

- Knowledge
- Confidence
- · Behavior Change
- · Application of Skills
- · Awareness of Resources
- Other

Collaborative Measurement: The measurement activities are critical components to the success of an outcome-based partnership and should be mutually agreed upon beforehand.

- What program(s)/service(s) will be measured?
- Who will conduct the outcome measurement and for how long?
- . What method(s) will be used (i.e. surveys, interviews, etc.) and who are the target audiences?
- . How will data be shared between partners and for how long?

Using Data: Setting expectations for how the data will be used will help frame what action-oriented results will look like.

- . Who will analyze the data?
- How will the partners use the results together? Individually?
- · Who will communicate the results and to which audiences?
- . Who will be responsible for making any changes to better address the community need?

Guidelines Planning Checklist

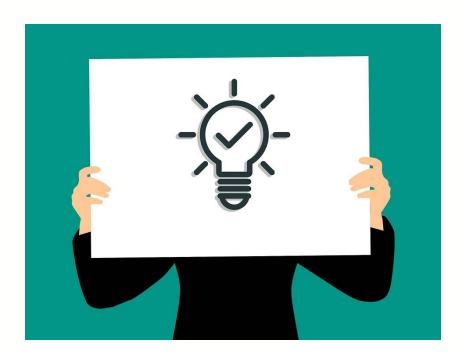
- ☐ Community Need
- Setting Goals
- Outcomes Measured
- □ Collaborative Measurement
- Using Data

Example: A library wants to form a partnership with a school, focusing on measuring outcomes of their summer reading program to help stop the summer slide.



Planning: Community Need

Think about why you are engaging in this partnership and how this work will help better meet a community need.



Planning: Community Need

What is the problem you are trying to solve?

How can the LIBRARY help address this need?

How can the PARTNER(S) help address this need?

How will this partnership better meet this community need?

OR

How does working together meet this community need more effectively than working separately?

School Partnership Example

Library helps via summer reading programming

Stopping the Summer Slide

School helps by sharing reading skills levels and/or curriculum so that library can align programming

Coordinated efforts will build a stronger support network for students throughout the summer



Planning Checklist

- ✓ Community Need
- Setting Goals
- Outcomes Measured
- □ Collaborative Measurement
- Using Data

Planning: Setting Goals

Outcome-based goals should relate to the increased impact you would like to have as a result of the partnership.



Planning: Setting Goals

- 1. What are the partnership goals?
 - OR, in what way(s) do you expect that your target audience will be better off as a result of this partnership?
- 2. How will you measure success?

School Partnership Example

What are the partnership goals?

K-4th grade kids attending the library's Summer Reading programs will maintain or advance reading skills between school years

How will you measure success?

- <u>Library</u>: patron-reported changes
- School: reading tests @ end-of-year & beginning-of-year

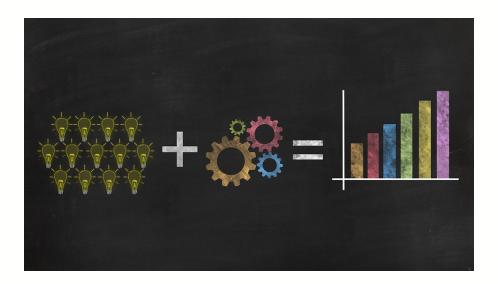


Planning Checklist

- ✓ Community Need
- ✓ Setting Goals
- Outcomes Measured
- □ Collaborative Measurement
- Using Data

Planning: Outcomes Measured

Specify the program/service outcome(s) that will help you measure success in achieving the partnership goals.



Planning: Outcomes Measured

Learning what changes/effects/impacts your programs/services are having in/on...

- √ Knowledge
- ✓ Confidence
- ✓ Behavior Change
- ✓ Application of Skills
- ✓ Awareness of Resources
- **✓** Other





Learning what changes/effects/impacts your programs/services are having in/on...

- ✓ Knowledge: capture self-reported learning changes of finishers
- ✓ Application of Skills: conduct a pre & post reading skills test



Project Outcome Summer Reading Caregiver Survey:

- My child maintained or increased their reading skills
- 2. My child is a more confident reader
- 3. My child reads more often
- 4. My child uses the library more often
- 5. What did your child like most about the program/service?
- 6. What could the library do to help your child continue to learn more?



Project Outcome Summer Reading Adult/Teen:

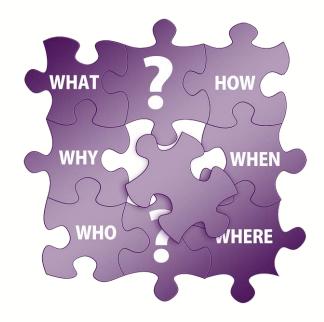
- 1. You learned something new from what you read or experienced
- 2. You enjoy reading more
- 3. You read more often
- 4. You want to use the library more often
- 5. What did you like most about the program/service?
- 6. What could the library do to help you continue to learn more?

Planning Checklist

- ✓ Community Need
- ✓ Setting Goals
- ✓ Outcomes Measured
- □ Collaborative Measurement
- Using Data

Planning: Collaborative Measurement

The measurement activities are critical components to the success of an outcome-based partnership and should be mutually agreed upon beforehand.



Planning: Collaborative Measurement

What program(s) or service(s) will be measured?

Who will conduct the outcome measurement and for how long?

What method(s) will be used and who are the target audiences?

How will data be shared between partners and for how long?

Summer Reading

Library will measure SRP outcomes; school will measure skills changes; these activities occur spring-fall annually

2 measurement methods used, targeting K-4 students; surveys developed by library; skills test developed by school MOU outlines what data will be shared between school & library over a period of 5 years; each will store it's original data & share via secure network



Planning Checklist

- ✓ Community Need
- ✓ Setting Goals
- ✓ Outcomes Measured
- ✓ Collaborative Measurement
- Using Data

Planning: Using Data

Setting expectations for how the data will be used will help frame what action-oriented results will look like.



Planning: Using Data

Who will analyze the data?

How will the partners use the results together? Individually?

Who will communicate the results and to which audiences?

Who will be responsible for making any changes to better address the community need?

Library and school will have combined data review sessions annually

Results will be used for marketing, advocacy, and fundraising and to inform future planning of the partnership

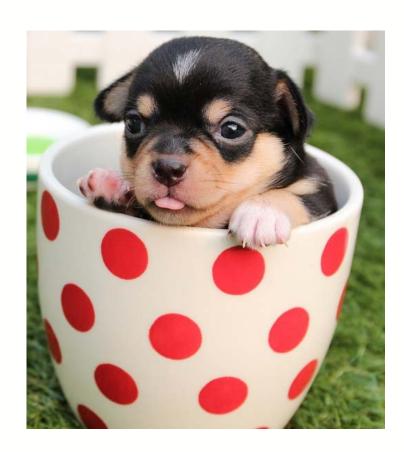
Co-author
community-facing
report; library will
use report for grant
applications and
internally with staff;
school shares report
with board

Library will make programmatic improvements for future years SRP; school will support outreach and enrollment efforts in the future



Planning Checklist

- ✓ Community Need
- ✓ Setting Goals
- Outcomes Measured
- ✓ Collaborative Measurement
- ✓ Using Data

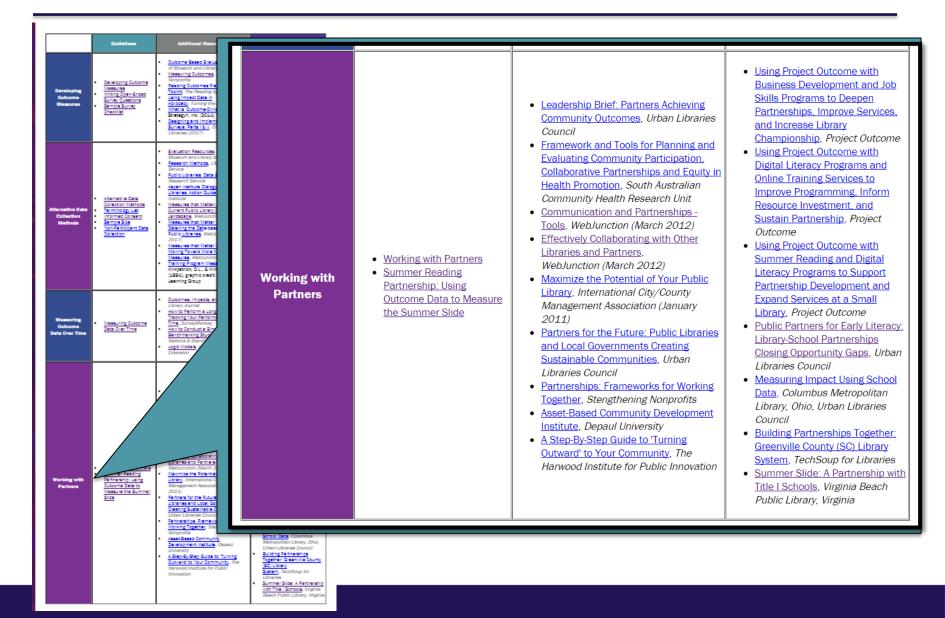


Discussion:

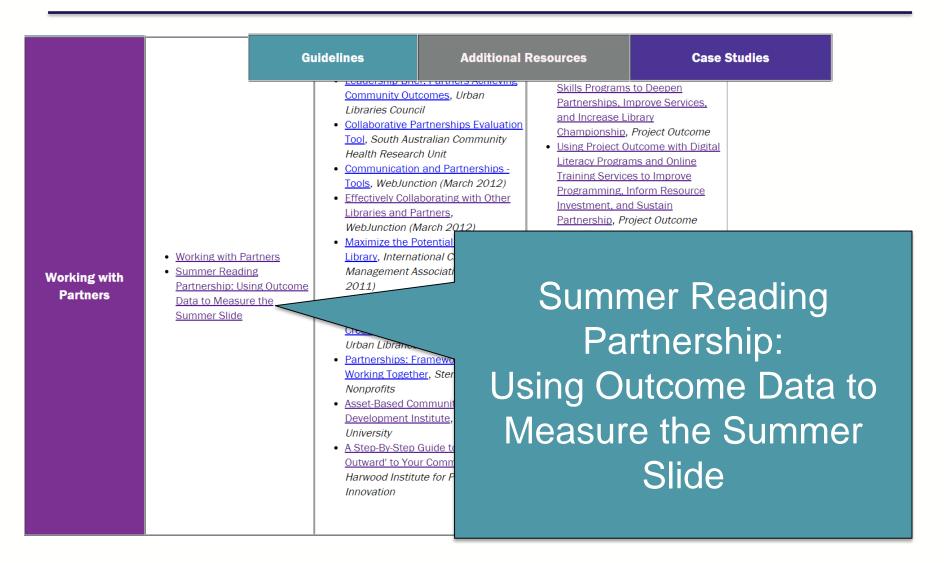
Beyond summer reading, what collaborative outcome measurement partnerships are you interested in?

Share your answers in the chat

Outcome Measurement Guidelines



More Guidelines & Resources





Sarah Hamfeldt
Adult Programming &
Reference Services Manager
Jefferson-Madison Regional
Library, Virginia



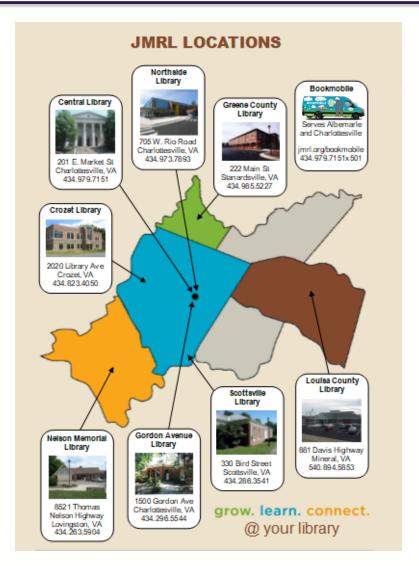


From the Field:
Jefferson-Madison Regional
Library, Virginia

Jefferson-Madison Regional Library



- Serves five counties and one independent city in Central Virginia with a total population of 209,000+
- Mix of rural, suburban, urban and university demographics
- 8 branches + bookmobile



Summer Reading



Revamped Program for all ages

Summer Slide Outcome v Participation Output tracked by State Library

Name:					GRAND PRIZE ENTRY #1
JMRL SUMMER CHALLENGE - SHEET 1 of 3 Check off any FIVE challenges to earn this month's prize and a chance at the grand prize. Want more chances to win? Get one grand prize entry for each five additional challenges completed. Turn in this sheet anytime between June 1 and Aug 31, 2017.					Name: Phone or email: Circle one: child (birth - gr. 5) teen (gr. 6-12) adult Age (if under 18): School:
Attend a library program	Read a book from the wiki or a booklist	Read with someone	Read something recommended to you	Read in the morning	GRAND PRIZE ENTRY #2 Name:
Read a book that's part of a series	Tell a friend about this challenge	Read a book about bridges, or with the word bridge in the title	Read or download a magazine	Read a graphic novel	School: GRAND PRIZE ENTRY #3 Name: Phone or email: Circle one: child (birth - gr. 5) teen (gr. 6-12) adult Age (if under 18): School: GRAND PRIZE ENTRY #4 Name:
Build/make/create something	Read a rainbow book	Visit the library	Read something about space	Take the Summer Challenge survey	
Find a constellation	Use "What Do I Read Next?" bit.ly/jmrlreading	Read a book about a secret hideout	CHOOSE YOUR OWN CHALLENGE!	Read a mysterious book	Phone or email: Circle one: child (birth - gr. 5) teen (gr. 6-12) adult Age (f under 18): School:
Read for 30 minutes	Read a food book	Read a book about a place you want to visit	Read to a pet or a plant	Read outside	GRAND PRIZE ENTRY #5 Name: Phone or email: Circle one: child (birth - gr. 5) teen (gr. 6-12) adult Age (if under 18): School:

Internal Partners



- Staff
- Friends of the Library
- Funding agencies



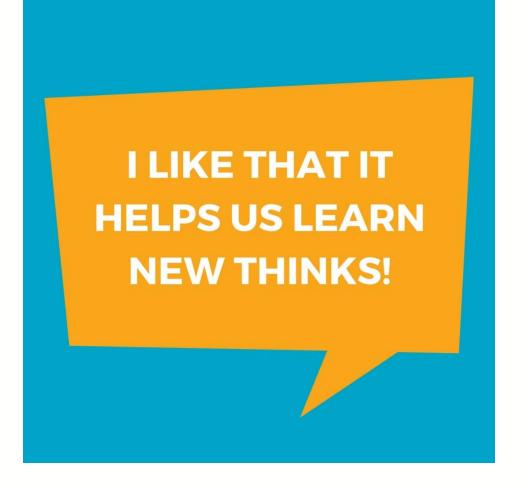




External Partners



- Boys and Girls
- Parks and Rec
- Expand School Partnerships



Hotspots





Results



TOPIC



Digital Learning

38%

Total Survey Responses for System: 13 State Average: 38% (Total Survey Responses: 13) National Average: 81% (Total Survey Responses: 388) OUTCOME



Applied Knowledge

20%

Total Responses for System: 10 State Average: 20% National Average: 89%



Applied New Skills

50%

Total Responses for System: 10 State Average: 50% National Average: 94%



Applied Awareness of Library Resources

45%

Total Responses for System: 11 State Average: 45% National Average: 61%

THANK YOU FOR THE OPPORTUNITY TO COMMENT AND FOR ATTEMPTING THIS INITIATIVE.

WHILE GOOD IN THEORY THIS PROGRAM DOES NOT WORK FOR THOSE OF US THAT CAN NOT CELL PHONE RECEPTION FROM OUR HOMES. IN AN AREA WHERE INTERNET SERVICE ISN'T GREAT USING THE HOTSPOT REALLY HELPED. I HAD GREAT SERVICE WITH IT AND WAS ABLE TO DO WHAT I NEEDED.

Future Partnerships



Funding

I WILL SAY THE WAIT TO USE THE HOT SPOT WAS ABOUT A MONTH OR SO. I WAS IN NO RUSH BUT FOR STUDENTS OR SOMEONE WHO REALLY NEEDED IT SOONER HAVING MORE WOULD BE HELPFUL. ESPECIALLY SINCE WE LIVE IN AN AREA WITHOUT A LOT OF INTERNET OPTIONS.

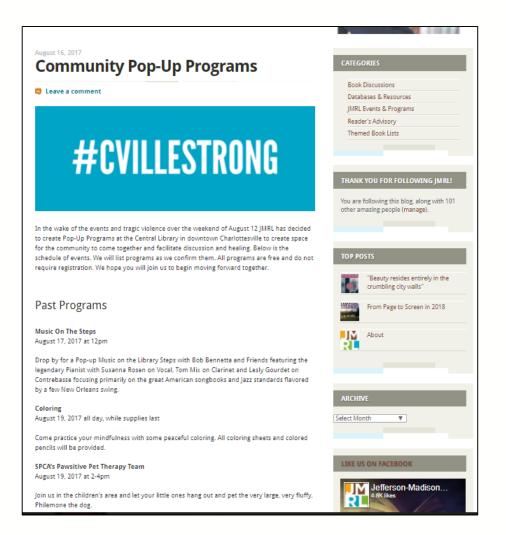
Technology

THE HOT SPOT PROGRAM ALLOWED
US TO ACCESS THE INTERNET. IT WAS
NOWHERE NEAR WHAT I WOULD CALL
HIGH-SPEED. IF YOUR HOME IS
SURROUNDED BY TOO MANY TREES
OR YOU HAVE A METAL ROOF THERE
SEEM TO BE ISSUES WITH THE
EFFECTIVENESS OF THE HOT SPOT
DEVICE.

Power of Partnerships



- Responsive Programming
- University of Virginia librarians
- Outcome-based language in partnership pitches





Marra Honeywell Youth Services Manager Allen County Public Library, Indiana





From the Field:
Allen County Public
Library, Indiana



ALLEN COUNTY PUBLIC LIBRARY

FORT WAYNE, INDIANA







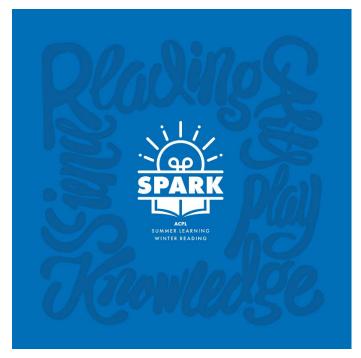
Population 370,000 14 library locations

WHO HEARS OUR STORY?



Everyone.

Partners and key investors here are funders, staff, and community.



HOW DO WE TELL OUR STORY?

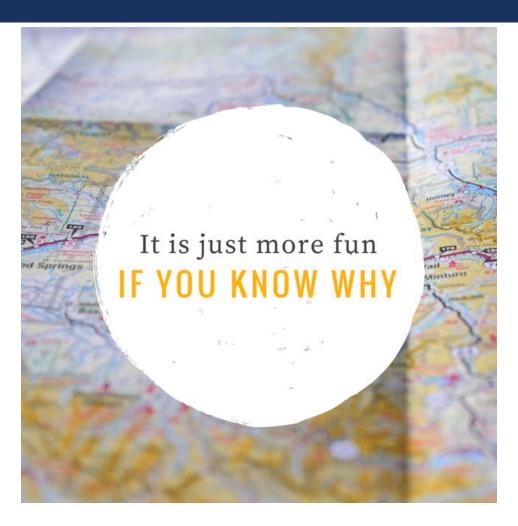






the work that we do is more compelling than just the numbers

WHAT IS THE VALUE?





Emily PlagmanProject Manager
Public Library Association



Announcements / Q&A

PLA 2018 - March 20-24

Project Outcome programs:

- Project Outcome in Practice: Using Outcome Data to Measure
 & Improve Impact, 3/24 @ 10:45AM
- Utilizing Project Outcome and Dashboard Software to Facilitate Data-Driven Programming Decisions, 3/23 @ 4PM



2018 Webinars

Outcome Measurement Guidelines

- Developing their own outcome measures
- Implementing data collection methods
- Measuring outcome data over time
- Developing strategies for working with partners on outcome measurement projects



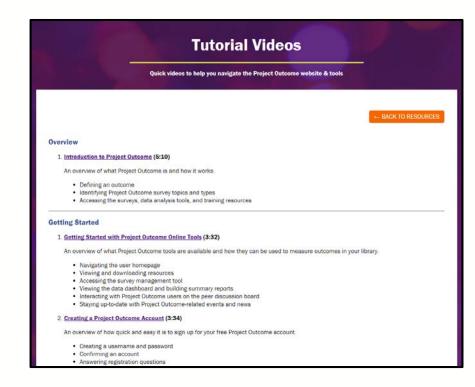
Regional Training

- Project Outcome trainer
- Full-day workshop (60 participants)
- Workshop materials
- Quarterly online forums
- Cost: \$7,000
- Contact: <u>slopez@ala.org</u> or <u>info@projectoutcome.org</u>



What's New

- Tutorial videos to help you get started
- Case studies to learn more about how libraries are using their data to take action
- Outcome Measurement
 Guidelines to help you
 measure impact beyond
 Project Outcome surveys



What's Next

- Register for FREE at <u>www.projectoutcome.org</u>
- Review training resources
- Create a new survey
- Analyze data dashboards
- Join the Facebook group
- Follow us on Twitter
- Engage on Peer Discussion Board



Questions?



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