STS SIGNAL

Science and Technology Section
Association of College and Research Libraries

ACRL — Advancing learning Transforming scholarship — Association of College & Research Libraries — A division of the American Library Association

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Inside this issue:

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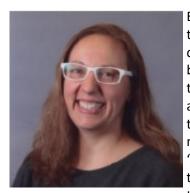**Just click one of the links below to connect:**

Special Edition

Equity, Diversity, and Inclusion (EDI)

Inspired by sections of the ACRL Plan for Excellence that explicitly address equity, diversity and inclusion (EDI), STS formed an EDI Task Force which meets monthly and works toward the implementation of EDI initiatives. These initiatives, which were formed after a survey of the STS community, may be found here: https://acrl.libguides.com/sts/edi/initiatives.

This newsletter is a result of one of the initiatives, which was to provide STS librarians with a selected summary of EDI research and programs in order to assist with keeping current on EDI work in our community. In the future, the Science Resources: Discovery and Access Committee (SRDAC) will be working on bi-monthly newsletters containing links and updates related to emerging issues and established research in EDI work and scholarship. This issue of Signal is our first newsletter.

We welcome your suggestions and comments. Please feel free to contact SRDAC members Sam Putnam (samuel.putnam@nyu.edu) or Amanda McCormick (afm33@buffalo.edu).

Letter from the Chair

Rachel Borchardt
STS Chair
American University Library
borchard@american.edu

Every time I write one of these letters, I feel like the context for each one has been so vastly different, as though the rate of change and upheaval has only continued to accelerate. As many have noted, the word 'unprecedented' continues to lose significance and fail to describe the pace of change we're currently witnessing. Within this context, I find it rather remarkable that our Science and Technology Section has not only continued to exist, but has thrived. I suppose our section is redefining what it means to be in unprecedented times in a good way, and it's been a wonderful source of inspiration for me - I hope it has been for you as well.

Much of that work has sprung from our EDI Implementation task force, a continuation of the EDI task force which recommended an ambitious agenda in 2020 and has been working hard, with the coordination of many others within STS, to make their recommendations a new reality for our section. One of those implementations is in front of you now - an integration of EDI knowledge and resources within our existing Signal newsletter - an amazing accomplishment implemented in a short time span.

But this newsletter is only one way in which we are working to implement our shared values of diversity, equity, and inclusion. Hannah spoke to some of our other initiatives, and I'd like to highlight some others, though this is by no means an exhaustive list:

- STS developed a closer relationship with the ACRL EDI task force (now committee) to coordinate our efforts. This included a webinar co-sponsored with the ACRL EDI committee, Equity Starts Before Hire: A Look at Equitable Approaches to Hiring and Retention, and

discussions toward increasing diversity in STS committees through the ACRL volunteer form.
- The EDI task force, in collaboration with the Membership and Recruitment committee, hosted About STS to familiarize anyone interested in STS and answer questions.
- The Organization and Planning committee is currently drafting a set of STS Core Values to replace our very outdated STS Strategic Plan (so dated I won't even link to it!) to articulate STS's shared values, including those of inclusion and equity.
- The task force, in collaboration with Executive leadership, has created a workflow for responding to events. This workflow was implemented with STS's message against Anti-Asian violence in March.

Looking ahead, a variety of exciting and interesting developments are in the works for STS. The IL Framework task force is currently collecting feedback on a revised information literacy framework specifically for STEM disciplines, and we look forward to the adoption of its final draft. The Assessment committee is working on standards for data retention within STS. The Vendor/Publisher task force is reviewing and codifying our relationship with the vendors and publishers who have financially supported our section's work. As we move forward with our EDI work, how these initiatives are funded, and the ethical guidelines surrounding their funding, are conversations I look forward to engaging in.

COVID has highlighted many inequities and societal failings that are yet to be meaningfully addressed, but has also shown us potential pathways for the future, including a new understanding of the role virtual conferences and professional development opportunities can play. We don't yet know what this means for STS, as ALA and ACRL are also re-

Letter from the Vice-Chair /Chair-Elect

Letter from the Chair continued

examining their own financial stability and path forward, particularly regarding in-person conferences, but I am confident that STS will remain committed to its goals of inclusivity and accessibility. Offering free virtual programming is a common good that we are excited to provide, and has resulted in greater levels of engagement with our programming than we've seen with equivalent programming at in-person conferences. Figuring out STS's relationship with conferences and programming will likely be a challenge that we will continue to grapple with even after in-person conferences are safe to attend, since the costs associated with attendance present a very real barrier to participation for many.

In closing, I want to thank every single STS volunteer who has helped make our section what it has been, is, and will be. I am so humbled to work with such a dedicated group of colleagues who care about making our section not just a helpful resource for many, but one that feels welcoming and accessible to all, and these goals would not be possible without tremendous efforts throughout the section to work toward these goals. I would particularly like to thank Bonnie Fong and Roxanne Bogucka, the EDI task force chairs, who have dedicated the past two years to creating and implementing the EDI task force's ambitious agenda. It is an incredible accomplishment, and one that will not only lead our section forward for years to come, but I think will also serve as a model for many other sections. The lion's share of the work has been on their shoulders to lead and manage, and they deserve special recognition for their contributions. On behalf of STS, thank you, Bonnie and Roxanne!!

Rachel Borchardt
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Letter from the Vice-Chair /Chair-Elect

Welcome to Spring! I'm so glad we've made it this far in a year that was hard in many ways and not what any of us anticipated. But I can't help but feel hopeful every time spring rolls around

Hannah Gascho Rempel
STS Vice Chair/Chair-Elect
Oregon State University
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- the predictable cycle is comforting - and I am guessing the same is true for many of you. There are many signs of spring hopefulness this year, beyond the typical signs like new leaves emerging (for those of us in temperate climates), there are hopeful signs like widely available vaccination opportunities (for those of us fortunate enough to live in a wealthy nation), and plans underway for a return to normal. Of course "normal" isn't always a desirable state, and "normal" can bely a system that operates better for some than others.

This year has provided opportunities for sustained reflection on the power imbalances our current system perpetuates. Those of us who have been reading the STS Book Club books have seen examples of racism inherent in the establishment of US institutions of higher education (for example, *Why Fish Don't Exist's* exploration of David Starr Jordan, a eugenicist and founding president of Stanford University). We have also learned more about whose stories don't get told (for example, women programmers in *Broad Band: The Untold Story of the Women Who Made the Internet)*. As librarians,

we are well aware of the power of reading and the way reading can change the way we view the world. Reading can provide opportunities for personal reflection, which when combined with hearing other perspectives in a group (like a book club!) is a necessary part of the process of "struggling to think with anti-racist ideas" (Kendi, 2019) and working toward systemic change.

STS has offered multiple opportunities to engage and struggle with EDI-related topics. For example, STS Hot Topics' February program focused on discussing social justice concepts and hearing from fellow science librarians who have thought deeply about this work (see the Additional Readings at the end of this letter if you haven't yet read the ISTL articles on "Science Librarianship and Social Justice"). Another big step for STS is the transition of the STS EDI task force to a standing committee in July. More training and discussion opportunities will continue to be offered so we can keep learning and changing practices that are not equitable or inclusive. Anti-racism work is not something that has a tidy finish line to work towards. Instead, we must continue to engage in reflective learning as individuals and a group. This can be an uncomfortable and tiring process where we will make mistakes. But that doesn't mean we shouldn't try.

In the spirit of experimentation and continuing to make STS programming and content more equitably available (okay - and because we couldn't gather because of COVID), all STS programming for this summer will take place virtually. I have heard from many of you that you appreciate the opportunity to attend more STS programs virtually because barriers like cost and travel have been removed. But I also know many of us miss seeing our colleagues in person. I would love to hear from more of you as we consider how to provide programming and work together as an STS community after the pandemic. Please feel free to email me your thoughts at hannah.rempel@oregonstate.edu or share them when I encounter you in a Zoom room. One good opportunity to find me in a Zoom room will be at the "STS Gathering" held on June 28, 12:00 p.m. Eastern, in lieu of what

would have been the STS Membership breakfast. This gathering is a great time to learn more about STS and connect with science librarians. It will be breakfast time in my time zone, so feel free to chat me up over virtual pastries. I hope to see you there!

A final note - one of those predictable spring cycles is volunteering for STS committees. Thanks to those of you who were able to volunteer. We had several committees with many more volunteers than could be accommodated, so I'd particularly like to thank those who may not have gotten their first choice in committees, your flexibility is very much appreciated. For those of you who didn't have the capacity to volunteer this year - I totally understand. There are many ways to engage with STS and if this year you post a helpful response to the new STS listserv or attend some STS programming, that works too. You can always volunteer next year:)

Hannah Gascho Rempel
STS Vice Chair/Chair Elect
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Additional Readings

Bussmann, J., Altamirano, I., Hansen, S. ., Johnson, N., & Keer, G. (2020). Science Librarianship and Social Justice: Part One Foundational Concepts. *Issues in Science and Technology Librarianship*, (94). https://doi.org/10.29173/istl62

Bussmann, J., Altamirano, I., Hansen, S., Johnson, N., & Keer, G. (2020). Science Librarianship and Social Justice: Part Two Intermediate Concepts. *Issues in Science and Technology Librarianship*, (95). https://doi.org/10.29173/istl2570

Kendi, I. X. (2019). *How to Be an Antiracist.* One World. New York, NY.

STS EDI Newsletter

On-Demand Programming

Equity Starts Before Hire: A Look at Equitable Approaches to Hiring & Retention Webinar

Association of College and Research Libraries. (2021, February 3). *Equity starts before hire: A look at equitable approaches to hiring and retention*. https://acrl.libguides.com/sts/edi/programs

On February 3, 2021, the STS EDI Task Force hosted a webinar entitled *Equity Starts Before Hire: A Look at Equitable Approaches to Hiring & Retention*. Presenters, Twanna Hodge, DEI Librarian at the University of Florida, and Tarida Anantachai, Interim Head of the Department of Learning and Academic Engagement at Syracuse University Libraries, delivered a lively discussion on the importance of equitable hiring practices, and how embedding inclusive approaches such as those at the recruitment stage, can be crucial in laying the foundation for the retention of library workers in academic libraries. The speakers discussed and invited conversation on various strategies and approaches for both equitable hiring and core elements of retention of underrepresented library workers. They also explored how social, political, economic, and environmental factors affect recruitment and hiring processes and foster a welcoming and inclusive workplace culture.

Some takeaways from the webinar include:
- Organizations should critically reflect upon whether they are ready for change.
- Consider equity pre-job posting. How is the job ad written, who is leading/on the search committee and are they prepared, and how will the interview process be structured?
- Do not call upon your BIPOC employees to fill search committee spots for tokenism.
- Consider who you are reaching & who you are not in recruitment.
- Counter reimbursement culture.
- Challenge the notion of "fit".

Over 300 people attended the live webinar and the recording, available on YouTube and from the STS EDI LibGuide Programs page. The program has been viewed over 1,150 times to date. *Submitted by Chapel Cowden & Laura Palumbo, STS EDI Task Force Members & organizers/moderators of the webinar.*

About STS: An Introduction to ACRL's Science & Technology Section Webinar

Association of College and Research Libraries. (2021, January 21). *About STS: An introduction to ACRL's Science & Technology Section.* https://www.youtube.com/watch?v-AneVi0UfhSI

On January 21, 2021, the STS EDI TF and STS Membership & Recruitment Committee hosted a webinar for members and potential members to learn more about STS entitled *About STS: An introduction to ACRL's Science & Technology Section.* Topics included what the organization does, how it's structured, who is on the Executive Committee, how members can become leaders, and just what those responsibilities entail. A few takeaways from the webinar:

- If you're interested in serving on an STS committee/discussion group/task force, complete the ACRL Volunteer Form.
- For some committees/discussion groups/task forces, there are more people interested than there are spots, so consider being open to an appointment on others if serving is important to you.
- If you're interested in being a co-chair, be sure to indicate that on the ACRL Volunteer Form.
- Co-chairs are members of the STS Council, which meets at least 4 times a year.

There were 96 registrants, with 55 people attending live. Feedback was positive, with 100% of evaluation form respondents indicating they are more likely to volunteer for an STS committee after attending the webinar. Due to its success, we hope to make this an annual event. If you have any questions related to this, please contact Bonnie L. Fong (LibrarianBonnieFong@gmail.com) or Jessica Martinez (jessicamartinez@uidaho.edu). *Submitted by Bonnie Fong & Jessica Martinez.*

STS EDI Newsletter

On-Demand Programming Continued

Blossom Symposium – recorded

Blossom Symposium 2021. (2021). Retrieved May 13, 2021, from https://www.youtube.com/playlist?list=PLUlRqrjIlldD7JFNFDuzcNPVwpT90ggmxT.

The National Library of Medicine (NLM) held the Building Life-long Opportunities for Strength, Self-Care, Outlook, Morale, and Mindfulness (BLOSSOM) virtual symposium on March 24, 25, and 26th, 2021. The symposium's objectives included:

- To provide educational and inspirational speakers so that the members may increase their knowledge related to self-care and wellness
- To provide network members an opportunity to collaborate, share expertise, and recharge their spirit
- Increase understanding of diversity, equity, inclusion, and disability among NLM members
- Provide access to research and resources to improve library staff health and wellness

IRDL Thinking Critically about Research and Power Speakers Series - recorded

Institution for Research Design in Libraries. (2021, February 25). *Scholar Speakers Series*. https://www.youtube.com/playlist?list=PL9geyjtig2prPWjo1QSx3alosGmMivBNl

The Institute for Research Design in Libraries at Loyola Marymount University offered a series titled "Thinking Critically about Research and Power." The series was "designed to shine a spotlight on voices and ideas that challenge traditional ways of conducting research."

The five speakers and their topics were:

- *Standing With and Speaking as Faith* by Kim TallBear, Associate Professor, Faculty of Native Studies, University of Alberta, and Canada Research Chair in Indigenous Peoples, Technoscience & Environment
- *From Story to Research: Storying Human Experience Narratives* by Emily Ford, Associate Professor and Urban & Public Affairs Librarian, Portland State University

- *De/colonizing Qualitative Research: For Whom is the Work?* by Kakali Bhattacharya, Professor, University of Florida
- *Critical Race Spatial Analysis: Exploring New Possibilities for Mapping Racial (In)justice* by Verónica N. Vélez, Associate Professor and Founding Director of the Education and Social Justice Program at Western Washington University
- *Erasure and Essentialism: Situating Black Immigrants in LIS Research and Practice* by Ana Ndumu, Assistant Professor, College of Information Studies, University of Maryland College Park

The recordings are available on YouTube and resource lists are available on the website.
IRDL Speaker Series website with Resource Lists: https://library.lmu.edu/irdl/speakerseries/

Books & Articles

Knowledge Justice: Disrupting Library and Information Studies Through Critical Race Theory

Leung, S.Y., & Lopez-McKnight, J.R. (2021). *Knowledge justice: Disrupting library and information studies through critical race theory*. MIT Press. https://doi.org/10.7551/mitpress/11969.001.0001

This edited volume was released via open access by MIT Press in April 2021. The book was authored by Black, Indigenous, and People of Color as a reimagination of LIS through the lens of critical race theory. In an excerpt from the introduction:

> As editors, we decided to approach this work as an edited collection of pieces by a cross-section of BIPOC in US libraries and archives. This was a deliberate choice on our part to embody counterstorytelling, a CRT strategy, in order to collectively create a people's vision by the LIS community. This method allows for a wide range of BIPOC scholars, archivists, librarians, activists, students, and professionals in

Books & Articles Continued

Continued from Page 6

the field to examine race and racism and its relationship to inequities in the many areas of the LIS landscape. Our multidimensional approach crosses various professional boundaries— archives, public libraries, academic libraries, professional organizations, and more— and seeks to identify and closely examine the racial inequities that exist in those particular spaces. Concentrated on information institutions in the United States, the collective authors of this volume strive to provide steps and recommendations toward a new vision of the profession and field. (Leung & Lopez-McKnight, 2021)

This book includes chapters such as "Dewhitening Librarianship: A Policy Proposal for Libraries" and "Moving toward Transformative Librarianship: Naming and Identifying Epistemic Supremacy."

Issues in Science and Technology Series: Science Librarianship and Social Justice

Librarians Jeffra Bussmann, Isabel Altamirano, Samuel Hansen, Nastasha Johnson, and Gr Keer have published a three-part series in the journal *Issues in Science and Technology Librarianship* titled *Science Librarianship and Social Justice*. The series aims to start a dialog around equity, diversity, and inclusion in science librarianship, bridging a gap between many librarians' personal desires for justice and their professional work. The series provides definitions of both fundamental and intermediate concepts as well as examples within the context of the sciences and librarianship, respectively. The article serves as a primer for beginners as well as a reference for more knowledgeable librarians.

- Bussmann, J., Altamirano, I., Hansen, S., Johnson, N., & Keer, G. (2020). Science librarianship and social justice: Part one - Foundational concepts. *Issues in Science and Technology Librarianship*, (94). https://doi.org/10.29173/istl62

- Bussmann, J., Altamirano, I., Hansen, S., Johnson, N., & Keer, G. (2020). Science librarianship and social justice: Part two - Intermediate concepts. *Issues in Science and Technology Librarianship*, (95). https://doi.org/10.29173/istl2570

- Bussmann, J. D., Altamirano, I. M., Hansen, S., Johnson, N. E., & Keer, G. (2021). Science librarianship and social justice: Part three - Advanced concepts. *Issues in Science and Technology Librarianship*, (97). https://doi.org/10.29173/istl2601

Other Resources

STS Listserv Topic: Diversifying STEM Collections

In February 2021, an email thread on the STS Listserv developed after a question about diversifying STEM collections asked by Janet Hughes, Biological Sciences Librarian at the Pennsylvania State University. The thread contained a wealth of information for librarians thinking about resources related to diversifying collections. Janet Hughes has compiled the thread into a document as well as a spreadsheet of titles related to EDI and STEM.

Email Thread: http://bit.ly/EDICollectionsThread

EDI Book List: http://bit.ly/EDIBooks

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We welcome your suggestions and comments. Please feel free to contact SRDAC members Sam Putnam (samuel.putnam@nyu.edu) or Amanda McCormick (afm33@buffalo.edu).

STS Research Forum and Poster Sessions for 2021

Please join your colleagues for the annual STS Research Forum & Poster Sessions!

STS Research Forum
Date/Time: June 17, 2:00-3:00 EST
Registration Link: bit.ly/stsresearch2021

Two presentations will be given during the forum and each will have about 20 minutes to present and 10 minutes for Q&A. *Evidence-Based Recommendations on How to Incorporate Diversity, Equity, Inclusion & Accessibility into Science Librarian Job Postings* will be presented by Joanna Thielen and Wanda Marsolek. The second forum presentation will be presented by Kristyn Caragher and Tatiana Bryant and is entitled *Racial Equity in Academic and Public Libraries*.

STS Poster Sessions
Date/Time: June 21 & June 28, 2:00-3:00 EST
Registration Link: bit.ly/stsposters2021

Each poster session will have 10 brief presentations and will be followed by a one-week asynchronous session where attendees can comment and ask questions about the posters and the presenters will respond. Posters for each day are:

Monday, June 21:

Collection Development for Librarians in a Hurry, Amanda McCormick

Bibliometric Analysis of Faculty and Graduate Students Research in Food Science and Technology, Lutishoor Salisbury, Jeremy Smith & Yang Tian

Affordable, Accessible and On Point: Specialized Regional Conferences as Professional Development Opportunities, Jennifer Hart, Bethany McGowan & Karen Hum

Research Data Management and Support: What do Campuses Need?, Jessica Martinez
Jylisa Doney, Rami Attebury, Marco Seiferle-Valencia & Jeremy Kenyon

Are Ada, Katherine, Sally, and Sophie On-Shelf?: Holdings of Award-Winning Juvenile STEM Works in ARL Libraries with a Special Focus on Female-Themed Titles, Andrea Pritt & Bernadette Lear

The Format That Time Forgot!!! The Return of the Microcards <Insert Scream Here>
Jen Kirk, Mel DeSart, Laura Sare & Sinai Wood

Open Access, Open Minds: Measuring Institutional Participation in OA Publishing
Wyld, Kira and Lynly Beard

Incorporating Science and Technology Information Literacy into an Existing Media and Information Literacy Course, Jennifer Horton

Growing a faculty bibliography: Considerations for harvesting data from repositories, Rebecca Hedreen, Diana Hellyar & Scott Jackson

Integrating Social Justice Issues into a Flipped Classroom Activity, Carmen Cole

STS Research Forum and Poster Sessions for 2021

STS Poster Sessions Continued
Date/Time: June 21 & June 28, 2:00-3:00 EST
Registration Link: bit.ly/stsposters2021

Each poster session will have 10 brief presentations and will be followed by a one-week asynchronous session where attendees can comment and ask questions about the posters and the presenters will respond. Posters for each day are:

Monday, June 28:

Doing Critical Reading in Engineering: A Case Study of Approaches to Critical Information Evaluation for Engineering Librarians, Kate Mercer & Kari D. Weaver

Current vs Ideal: Investigating student space needs in an academic library environment
Sara Gonzalez, Laura Spears, Valrie Minson & Jean Bossart

Services and standards collections provided by ARL academic engineering libraries
Marie Speare

Examining Research Data Management Awareness & Practices of STEM Research Faculty and Graduate Students across [institution redacted] Campuses, Andrea Pritt & Briana Ezray

The Value of Republishing Scientific Literature in Institutional Repositories, Sue Ann Gardner, Paul Royster & Linnea Fredrickson

Use of bibliometrics data to understand the relationship between Open Access and impact of research articles in Covid-19 related studies, Xiaoju Chen, Neelam Bharti & Matthew Marsteller

Converging Academic Librarianship with Large-Scale Transdisciplinary Research Projects at a Midwestern University, Nathan Filbert, Maria Sclafani, Meghann Kuhlmann, Aaron Bowen & Ethan Lindsay

Priming Ourselves: Providing STEM Mentorship in a Remote Environment, Dawn "Nikki" Cannon-Rech & Shainaz Landge

Grappling with Unknowns: Building Empathy through Interrogating Preprints in Information Literacy, Penelope Wood & Je Salvador

Evaluating sources to open up conversation about systemic racism in an information literacy chemistry course, Alyssa Young

STS Oberly Award

The recipients of the STS Oberly Award for Bibliography in the Agricultural or Natural Sciences are:

Helen F. Smith (Pennsylvania State University) and **Jen Kirk** (Utah State University) for their work, *An Inventory of Published Soil Surveys of the United States.*

Since 1900, Soil Surveys have been published by various bureaus within the U.S. Department of Agriculture (USDA). They include maps and tables of soil properties and features, and are used not only by farmers, but also by conservationists, city planners, engineers, and others to make informed decisions concerning land use. Soil surveys can be found in many academic as well as large public libraries, yet discovery can be challenging due to the complex publication history. This freely available comprehensive index and its associated metadata, coupled with explanatory text, historical context, and CSV file, make the soil surveys easily discoverable to researchers as well as general users.

The entire project may be found online at: https://doi.org/10.26207/ffpd-4265

The Oberly Award was established in 1923 in memory of Eunice Rockwood Oberly, librarian of the Bureau of Plant Industry, United States Department of Agriculture from 1908 to 1921. She was the Bureau of Plant Industry's representative to the Congressional Joint Commission on Reclassification of Government Employees and was instrumental in gaining a fairer recognition of library activities. This biennial award is given in odd-numbered years for the best English-language bibliography in the field of agriculture or a related science (http://www.ala.org/acrl/awards/publicationawards/oberlyaward)

STS was one of the sponsors for the ALA 2020 class of Emerging Leaders. Jennifer Embree, subject librarian for Biology and for Psychology at Binghamton University, was selected by the STS Awards committee. She is attending the ALA Annual Conference in 2021. The list of ELs is at: http://www.ala.org/educationcareers/sites/ala.org.educationcareers/files/content/leadership/emergingleaders/Selected_Emerging_Leaders_2020_Class_0.pdf

Submitted by Patricia Kenly, co-chair, STS Awards Committee

STS Committee and Discussion Group News

STS Information Literacy Committee Upcoming Chat

Please join the STS Information Literacy Committee on May 20, 2021 at 2:00 p.m. EST for the next upcoming chat session. Michelle Price will hold a discussion titled, "Chronic Wasting Disease: The Battle Between Advertisements and Science." Registration is required. Register link: https://ala-events.zoom.us/meeting/register/tJYrf-uppjIjE9PZgblgiwiI2hke5RNwMBfY

Submitted by Kimberly Bailey

STS Information Literacy Committee

Do you need new ideas for science information literacy? Are you trying to apply your instruction to the Framework? Do you want to chat with other science librarians about information literacy? The STS Information Literacy Committee has been working hard to pull together resources for you to explore and set up monthly chats for you to attend. Please visit our two LibGuides for more information:

STS Information Literacy Resources LibGuide: https://acrl.libguides.com/sts/scienceinfolit

STS Information Literacy Chat LibGuide: https://acrl.libguides.com/sts/ilchat

Submitted by Kimberly Bailey & Aaron Bowen, Co-Chairs of STS Information Literacy Committee

STS Assessment Committee

The Assessment Committee continues its work on the STS data management plan and related components. We are finalizing the elements of our data management guidance and working through the logistics of an STS data depositing workflow in a shared data repository. Draft guidance and workflows are on track to be completed by this summer or early fall.

Submitted by Jason Burton

STS Mentoring Program

The recently updated STS Mentoring Program is finishing up for this year soon and a subcommittee of the Professional Development Committee is preparing for next year! The year-long program is a way for sci/tech librarians to share their interests, develop professional networks, work through career changes, or solicit guidance and support. Participation is open to librarians at any stage in their career. The program will reopen this summer and information will be forthcoming about signing up to participate as either a mentor or mentee.

Submitted by Alyssa Young

ALA Annual Virtual Conference

Join your colleagues for the 2021 ALA Virtual Annual Conference, June 24-29, 2021! This event is packed with educational programming, Featured Speakers, 250+ exhibitors, and so much more. Be sure to check out the listing of high-quality programs and discussion forums from ACRL member units! Register today!

RBMS 2021 Virtual Conference

Power. Resistance. Leadership.

June 8 – 10, 2021

Thanks to the over 350 of you that have already registered for the RBMS 2021 Virtual Conference. There's still time to get the best rates! Early bird registration ends May 28, 2021! Join us to critically examine the existing power structures that have shaped and continue to impact special collections and archives. This conference will explore the power dynamics within our profession and the ways in which we experience, exert, and/or defy power. Come hear stories of resistance, large and small, successful or not. Learn practical tools and strategies, and explore thought-provoking ideas. We will hope you will be inspired to help make transformative change in our field!

ACRL NEWS CONTINUED

ACRL Books

ACRL publishes a range of books to assist academic librarians in developing their professional careers, managing their institutions, and increasing their awareness of developments in librarianship, providing timely, thought-provoking, and practical content and research to academic and research librarians worldwide. Some recent titles:

Leading Together: Academic Library Consortia and Advocacy
Creativity: A Toolkit for Academic Libraries
Academic Library Job Descriptions: CLIPP #46
Training Research Consultants: A Guide for Academic Libraries
Open Educational Resources: CLIPP #45
Approaches to Liaison Librarianship: Innovations in Organization and Engagement
Faculty-Librarian Collaborations: Integrating the Information Literacy Framework into Disciplinary Courses
Student Wellness and Academic Libraries: Case Studies and Activities for Promoting Health and Success
The Library Outreach Cookbook
Reflections on Practitioner Research: A Practical Guide for Information Professionals

Interested in writing for ACRL? Contact Erin Nevius, ACRL's Content Strategist, at enevius@ala.org for more information, or visit www.ala.org/acrl/publications/publishing to learn more about our book publishing program and submit a proposal.

Off-RoadShow Virtual Workshops

ACRL's traveling RoadShow workshops are on hold until it's safe to resume large in-person gatherings, but we're working to bring you the same great content through virtual experiences. These "Off-RoadShows" will continue to help academic library professionals tackle the greatest issues facing the profession today. Host a multi-day virtual workshop for your library or organization! Learn more at ala.org/acrl/offroad.

About the Signal

STS SIGNAL

We're on the Web!

www.ala.org/acrl/sts

STS Signal is published twice annually in May and November. Editorial deadlines for each issue are March 1st and September 1st of each year.

Signal is made available to all section members at no charge on the STS Web site.

Issues in Science and Technology Librarianship is also available to all section members on the ISTL Web Site.