



AASL Standards Framework Applied to Developing Inclusive Learners and Citizens

Developing Inclusive Learners and Citizens, an activity guide developed by the 2019 ALA Emerging Leaders, uses the *National School Library Standards* and the Shared Foundation of Include as a lens to support professional development and instruction around seeking balanced perspectives, global learning, empathy, tolerance, and equity. Use this framework application as a secondary table of contents to navigate to relevant scenarios, activities, and resources. To access the complete resource guide, visit www.ala.org/aasl/advocacy/tools/toolkits.

NATIONAL
SCHOOL
LIBRARY
STANDARDS

Domain	LEARNER SCENARIOS AND ACTIVITIES	SCHOOL LIBRARIAN SCENARIOS AND ACTIVITIES	SCHOOL LIBRARY SCENARIOS AND ACTIVITIES	Domain
THINK	<p>Scenario: Who Is Telling the Stories of Refugees?</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> 1. Reading without Walls: Learners read diverse books. 2. Creating a Discerning Attitude: Learners look at multiple viewpoints on a topic. 3. Understanding Equity: Learners better understand various groups' struggle for equity. 	<p>Scenario: Personalizing Learning</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> 1. Developing World Experts: Design and deliver cross-curricular lessons that heighten awareness of global issues and are supported by the school library collection. 2. Diversity in the Community: Create a survey to learn more about the diversity in your learning community. 3. Controversy and Databases: Explore several databases that can be used with learners for adopting stances on controversial topics. 	<p>Scenario: Using SWOT Analysis for School Libraries</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> 1. Diversity Audit: Conduct a diversity audit of your collection. 2. SWOT Analysis: Conduct a SWOT analysis of your school library. 3. Grant Writing: Write a grant for additional funds. 	THINK
CREATE	<p>Scenario: Creating a GSA</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> 1. Creating Newscasts: Learners write a newscast that includes profiles of diverse peoples for the day's announcements. 2. Refugee Experiences: Learners create a poster depicting a pivotal moment in the journey of a refugee child and/or an immigrant child. 3. Self-Identity Web: Learners use self-reflection to make connections about their own identity and associations with groups. 	<p>Scenario: The Balancing Act</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> 1. Promoting Inclusive Titles: Promote inclusive titles and materials in your collection through book talks. 2. Connecting with the Community: Build pathways between the school library and the larger community using hashtags. 3. Spreading the Word: Foster an inclusive culture in the learning community and the larger community through messages of positivity. 	<p>Scenario: Dealing with Book Challenges</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> 1. Collection Development: Create a collection development policy that focuses on diverse books. 2. Book Challenges: Create a book challenge process. 3. Banned Books: Facilitate and share lesson plans that incorporate banned books. 	CREATE
SHARE	<p>Scenario: The December Dilemma</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> 1. Women in Social Media: Learners create and debate social media profiles of women who have made significant contributions toward change in the world. 2. Podcasting in Multiple Perspectives: Learners create a podcast that demonstrates multiple sides of a topic of interest. 	<p>Scenario: Pronouncing Boundaries</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> 1. Inclusive Research: Educate yourself on pronouns used by learners in the community. 2. Inclusive Policies: Create a new inclusion and diversity policy encouraging appropriate pronoun usage. 3. Engage Your Stakeholders: Share the new diversity policy with the school community. 	<p>Scenario: Building Inclusive Spaces for Learners</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> 1. One School, One Book: Sponsor a One School, One Book initiative. 2. Courting Community Partnerships: Learn how to connect your school library with local businesses and community partners for resources and support. 3. Student Advisory Boards: Create a student advisory board. 	SHARE
GROW	<p>Scenario: Bullying in Schools</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> 1. Libraries as Safe Spaces: Learners describe what makes a library a safe space for them. 2. Student Blogging: Learners set up a blog to reflect on a topic of interest regarding inclusion. 3. Conversations about Safe School Culture: Learners create an advisory group for the purpose of making programming recommendations to improve school culture. 	<p>Scenario: After-School Advocacy</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> 1. Opening the Library after School: Begin the initial stages of designing an after-school enrichment initiative in your school library. 2. The Library after School as a Safe Space: Support affinity and other inclusion-based groups after school by evaluating the school library as a safe space. 3. Shaping (After-School) Library Programs and Initiatives: Use surveys to allow members of the learning community a voice when shaping after-school programs and initiatives. 	<p>Scenario: Understanding EDI</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> 1. Community Input—Defining EDI: Participate in a community-based understanding of equity, diversity, and inclusive language. 2. Be(ing) (A)ware of Bias: Explore bias and privilege with reflection to move beyond pre-determined ideas and better serve the community. 3. Universal Design: Expand inclusion efforts to those with different capabilities by using universal design, web accessibility, other tools. 4. Evaluating EDI Speakers: Discern and evaluate guest EDI speakers/authors in order to have a strong, resilient outreach effort. 	GROW