

School Librarian Role in Pandemic Learning Conditions

LEARNING CONDITIONS	School Librarian as Instructional Partner	School Librarian as Teacher	School Librarian as Leader	School Librarian as Information Specialist	School Librarian as Program Administrator
<p>Face-to-Face Learning Learners are in school but social distancing measures are in place.</p>	<ul style="list-style-type: none"> Collaborate with educators to develop and co-teach PBL/Inquiry research Curate and provide SEL resources for student learning and educator self-care 	<ul style="list-style-type: none"> Assemble targeted resource lists for educators and parents that are regularly updated and aimed at specific age groups or needs Continue to instruct students 	<ul style="list-style-type: none"> Collaborate with administrators, educators, parents/caregivers and community members, proactively responding to evolving needs Participate in educator professional learning communities to provide differentiated learner resources and support 	<ul style="list-style-type: none"> Listen for and assess community needs to support the school curriculum, school culture, and social and emotional needs Ensure provided resources are diverse 	<ul style="list-style-type: none"> Manage the impact of social distancing requirements, including library capacity, seating arrangements, traffic flow (enter/exit, stack access, catalog kiosk, circulation), and library access Develop procedures for safe handling of materials
<p>Blended Learning Learning is taking place alternately at home and in school, with some learners choosing only distance learning.</p>	<ul style="list-style-type: none"> Create, curate, and make available appropriate instructional videos and online resources 	<ul style="list-style-type: none"> Teach learners how to use digital platforms and resources Collaborate to help to ensure needs of at risk/vulnerable students are being met 	<ul style="list-style-type: none"> Work to ensure equity and learner access to the internet Offer PD for legal compliance for copyright, COPPA, FERPA, and the TEACH Act 	<ul style="list-style-type: none"> Provide educators with targeted videos or resource lists highlighting key databases or electronic resources appropriate for their curriculum or age group 	<ul style="list-style-type: none"> Analyze budget impact of potential needs, exploring potential grants Develop procedures for returned materials
<p>Distance Learning Learners are required to learn from home with no face-to-face contact.</p>	<ul style="list-style-type: none"> Collaborate with school educators to design and teach student orientation Support and provide PD to orient educators to digital resources, platforms, and librarian collaboration 	<ul style="list-style-type: none"> Investigate the impact of learning loss and share research and strategies for mitigating Explore and share methods of engaging all learners in online discussion 	<ul style="list-style-type: none"> Collaborate with educators to promote research-based ways to engage disengaged and vulnerable (EL/SPED, primary grade, new) learners Provide technical support for learners and families 	<ul style="list-style-type: none"> Curate high quality digital resources, including free Open Educational Resources (OER), considering appropriate assistive technology 	<ul style="list-style-type: none"> Collaborate with public library to promote their resources Curate list of community resources and partners and investigate potential partnerships to serve learners and their families