

# CLS SPRING 2015 NEWSLETTER

College Libraries Section | Association of College & Research Libraries

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Spring 2015

## A Word from the President

The insanely busy last few weeks of the spring semester are my favorite of the entire year. In these weeks, my institution celebrates the accomplishments of our student scholars and artists in our campus-wide Undergraduate Research and Arts Celebration. We explore their research and their creative works through poster sessions and performances, the fruit of countless hours in the lab and the library. We ask them questions about their presentations and exhibits: about what they have done, what they might have done differently, and what they would like to do next. We also ask them how the job interview went, did they get into that graduate school, and have they found us on LinkedIn so that we can stay in touch?

At the same time we are applauding the accomplishments of those about to graduate, we are also anticipating the arrival of a new class of first year students. In the library, we are planning a large library orientation event and foundational information literacy sessions. We spend hours designing a first-week activity that will highlight our services and resources in a way that is fun, interactive, and (hopefully, anyway) not lame. We spend weeks creating the 3-session information literacy unit that is embedded into each section of our institution's first year experience course. We ask ourselves what do they need to know first, how can we help them succeed academically in their first semester, and how do we create an environment that makes them want to keep coming back for help?

As we wrestle with these questions, I am particularly grateful for the conversations that happen at ACRL and on COLLIB-L – for the ideas that you, my colleagues, share so generously. My students benefit from your insight and your innovation. And I am excited about what I will learn at ALA Annual in San Francisco. If you are going to Annual, be on the lookout for information on the listserv and in the Conference Planner about the CLS Friday Night Feast, our Leadership & Management Issues in College Libraries discussion group, and our Medium-Sized Academic Libraries discussion group. I am also thrilled to announce the CLS Forum: Frames into Action!, which features a panel of awesome college librarians who will be sharing how they are working with the new Framework for Information Literacy.

So, in these last few weeks of the semester and in these last few months of my term as CLS Chair, I want to say “thank you” to my generous, thoughtful, and creative colleagues. This has been an amazing year and I can't wait to see what happens next with Sally Bryant at the helm of CLS. If you have any suggestions for how CLS could better serve librarians who are serving or who are interested in serving college campuses – or any questions about the section in general – please email me at [smithette05@gmail.com](mailto:smithette05@gmail.com). I would love to hear from you!



CLS President Erin Smith

### In This Issue

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## SAVE the DATE

**Friday, June 26, 2015**

**Time: 5:30 p.m.**

**College Libraries Section**

**FRIDAY NIGHT FEAST**


**ALA Annual Conference San Francisco**



*Registration information  
will be posted on*

*[Collib-1@lists.ala.org](mailto:Collib-1@lists.ala.org)*

Email questions: Ann Watson([awatson@library.ohio.gov](mailto:awatson@library.ohio.gov)) or Tony White ([awhite03@mica.edu](mailto:awhite03@mica.edu))



## ACRL/Choice Publication Seeks Peer Reviewers

Resources for College Libraries (RCL) is currently seeking librarians with collection development experience in history and interdisciplinary studies subjects to participate as peer reviewers. RCL is an online [database](#) recommending over 85,000 essential titles across 61 subjects for academic libraries and is copublished by the Association of College & Research Libraries' *Choice* magazine together with ProQuest.

We are currently seeking peer reviewers for the following subjects: African American Studies; African History, Languages, and Literatures; American Studies; Ancient History; Asian American Studies; Asian History, Languages, and Literatures; Criminal Justice; Environmental Studies; European History; Film Studies; Gender Studies; GLBT Studies; Latin American History; Latino Studies; Medieval Studies; Middle Eastern History, Languages, and Literatures; Native American Studies; Renaissance Studies; U.S. and Canadian History; Urban Studies; Victorian Studies; and World and Comparative History.

Referees will be responsible for comprehensively evaluating the RCL subject's core bibliographic selections, along with its taxonomic organization. This is a one-time professional service opportunity and all referee work is scheduled for completion by August 15, 2015. For more information or to volunteer as a reviewer, contact [Anne Doherty](#), RCL Project Editor. Learn more about RCL [here](#).

## Developing an Information Fluency Framework

Lisabeth Chabot (Ithaca College) and Susan Barnes Whyte (Linfield College) presented "Developing an Information Fluency Framework Across the Four Years" at the Council of Independent Colleges (CIC) Workshop on Information Fluency in Philosophy, Religious Studies, and the History of Ideas, held in Baltimore, Maryland in March 2015. Lis and Susan, current and former ACRL liaisons to CIC, discussed their respective institutional approaches to information literacy development and worked with participating teams from 18 CIC member institutions in the development of local IL strategies.

# Peer Writing Circles sponsored by the Research for College Librarianship Committee of CLS

Has your research hit a snag? Could your writing benefit from additional motivation and accountability? Would you be interested in joining a Peer Writing Circle sponsored by CLS?

The Research for College Librarianship Committee of CLS is soliciting interest and feedback from CLS members in regard to the development of a Peer Writing Circle program. The Peer Writing Circle service would serve as a companion program to the Committee's current, [Your Research Coach](#) and would function to bridge the gap between the intent to publish and the submission of a final project through supporting the writing process itself.

Please complete the following survey to assist the committee in gauging the interest of the membership in a peer writing circle service and identifying desired program components.

[Peer Writing Circle Interest Survey](http://goo.gl/forms/2KqRGmA219) (<http://goo.gl/forms/2KqRGmA219>)

Your participation is greatly appreciated and will assist in informing the development of this new program offering from the College Libraries Section of ACRL. Should you have any questions, please do not hesitate to contact Kim Copenhaver, Research for College Librarianship Committee of CLS.

## 2015 Connecticut Information Literacy Conference

The 2015 Connecticut Information Literacy Conference will be held on Friday, 29 May, at Central Connecticut State University. The theme is "Let's Get Real: Practical Ideas for Teaching Info Lit Today". The opening plenary session features Dr. Donald J. Leu, John and Maria Neag Endowed Chair in Literacy and Technology, Professor of Education, and Director of The New Literacies Research Lab, University of Connecticut. Participants can choose among eight breakout sessions. In additions there are times reserved for networking, poster presentations, and vendor exhibits. The closing session, with Mary C. MacDonald, Professor and Head of Instruction Services, University Libraries, University of Rhode Island, will show how to bring these ideas home and carry them forward. Complete information and registration is available at [http://ctlibraryassociation.org/content.php?page=CT\\_Information\\_Literacy\\_Conference](http://ctlibraryassociation.org/content.php?page=CT_Information_Literacy_Conference)

# Harris-Keith Successfully Defends Dissertation

Colleen S. Harris-Keith successfully defended her dissertation for the Ed.D. in Learning & Leadership in March 2015 at the University of Tennessee-Chattanooga. She also presented "Helen of Troy Does Countertop Dancing": Empowering students and rebuilding the freshman literature syllabus with a focus on critical thinking, mythology, creative writing, and library research" and "Piety, poetry, and the pastoral landscape: An exploration of the power of place, rhythm, and religion in Maurice Manning's *Bucolics*" virtually at the 4<sup>th</sup> annual Asian Conference on Literature and Librarianship in April 2015.

# Host ACRL Standards, Scholarly Communication Workshops in 2015

Today's academic and research librarians increasingly act as change agents in the higher education community while being called on to demonstrate their value on campus. ACRL's one-day scholarly communication and Standards for Libraries in Higher Education workshops help you achieve those goals through learning more about these important topics at your campus, chapter, or consortia. Facilitated by our team of expert presenters, both workshops provide a framework for libraries to grow, innovate, lead, and succeed.

# The 56th Annual RBMS Conference

*Preserve the Humanities! Special Collections as Liberal Arts Laboratory*

Oakland and Berkeley, June 23 - 26, 2015

The annual RBMS Conference will feature three plenary panels around the theme of the role of special collections libraries in the context of larger trends in the humanities and higher education. Speakers will focus on collaborative partnerships forged amongst archivists, librarians, researchers, and teaching faculty and position libraries as laboratories for the liberal arts and sciences. Register by May 22, 2015, to receive early bird pricing. <http://www.preconference15.rbms.info/>

## Hampton Receives 2015 Brian Stockdale Memorial Award

The **Patent Information Users Group** selected Barbara J. Hampton, PTRC Librarian at Sacred Heart University, as the recipient of the 2015 Brian Stockdale Memorial Award. In addition to providing reference and instruction services for users of the USPTO's Patent and Trademark Resource Center at her library, she has presented on patent and trademark information to librarians, teachers, business and community groups, and at the USPTO's annual conference for PTRC librarians. She is the author of "Kid-ventions in the U.S. Patent Library," in *How to STEM: Science, Technology, Engineering, and Math Education in Libraries*, edited by Carol Smallwood and Vera Gubnitskaia. Lanham: Scarecrow Press. (2014).

# RBMS<sup>20</sup><sub>15</sub>

**June 23–26, 2015  
Oakland & Berkeley**

**Preserve the Humanities! Special Collections as Liberal Arts Laboratory**



# A New Resource for Electronic Resources Librarians

The Wisdom from Former Newbies wiki (<http://wisdomfromformernewbies.pbworks.com>) is a collection of resources and information about electronic resources management and the field of electronic resources librarianship. Creators Eugenia Beh (MIT Libraries), Stephanie Spratt (University of Colorado - Colorado Springs), and Alana Verminski (University of Vermont Libraries) first presented the wiki at the 2015 ER&L Conference in Austin, TX.

Inspired by the work of Jill Emery and Graham Stone in developing TERMS, the wiki creators wanted to build a dynamic resource that is driven by the interests, questions and needs of e-resources librarians, especially those librarians new to the field. The title of the wiki points to the idea that many e-resources librarians, despite months and years of experience, often feel like “newbies” while trying to keep up in a rapidly changing environment and tackle the steep learning curve associated with electronic resources management.

The wiki is a perpetual work in progress and accessible at the URL listed above. Interested parties are welcomed and encouraged to register for wiki editing privileges and join the conversation!



## Scholarly Communication: From Understanding to Engagement

To help empower our community in accelerating the transformation of the scholarly communication system, ACRL is pleased to offer the day-long workshop, “Scholarly Communication: From Understanding to Engagement.” The workshop helps participants in very practical ways, such as preparing for library staff or faculty outreach, contextualizing collection development decisions to internal and external stakeholders, and initiating or supporting new models for scholarly communication. Details are available on the ACRL website at [www.ala.org/acrl/issues/scholcomm/roadshow](http://www.ala.org/acrl/issues/scholcomm/roadshow).

*“The workshop helped me connect complex issues like the relationship between the open movement, copyright, and economics in a coherent way. It is good to have this conceptual framework moving forward.” – Scholarly Communication Workshop Participant*

# ACRL preconferences @ 2015

## ALA Annual Conference

ACRL is offering four preconferences in conjunction with the 2015 ALA Annual Conference in San Francisco on Friday, June 26, 2015. Complete details, including descriptions, learning outcomes, and registration materials, are [online](#).

### Instruction Section Preconference - [Reflective Teaching: Self-evaluation to Assess and Improve Your Teaching Practice](#)

Discover techniques and strategies for more structured and intentional reflection. Learn how to identify, articulate, and diagnose teaching and learning “problems” you encounter in the classroom, analyze your role as a teacher in that situation, and learn about techniques of reflective practice to address those learning problems and improve student learning.

### [Data Visualization: Tools, Techniques, and Practice](#)

Due to the proliferation of digital data and the emergence of big data, visualization is of crucial importance in academic research and institutions. This preconference will introduce the fundamentals of data visualization including discussion of visual variables – the building blocks of any visualization. Attendees will participate in a sketching exercise to explore visual variables and create a foundation for the creation of library specific visualizations in the afternoon.

### [Storytelling 101: Craft Narratives to Engage and Persuade](#)

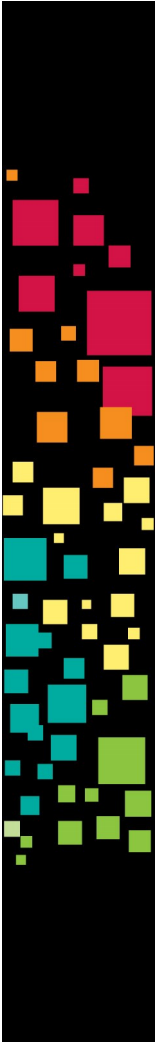
When was the last time someone changed your mind with a story? We empathize with, persuade, and teach each other using the social tool that is storytelling. Whether you're a high-powered library administrator headed into an important conference call or a part-time instruction librarian at the head of an unfamiliar classroom, humans crave connection and a compelling story can be the difference between connecting deeply with your campus colleagues and patrons or experiencing a total disconnect.

### [Writing Data Management Plans Across the Curriculum](#)

Demand for data management plans (DMPs) is growing as more granting agencies add this requirement. Join an experienced data management plan consultant from a major research university to learn how to apply your existing skills to writing strong DMPs for the sciences, social sciences, and humanities. Most presentations concerning data management are more concerned with the creation and management of repositories than how to write, or consult with researchers writing a data management plan for grant submission.

Contact Margot Conahan at [mconahan@ala.org](mailto:mconahan@ala.org) or call 312-280-2522 with questions.





## Standards for Libraries in Higher Education Training Workshops

The ACRL Standards for Libraries in Higher Education provide a framework for planning and assessment that can be adapted for a variety of circumstances including strategic planning, program review, and accreditation self-study. ACRL's "Planning, Assessing, and Communicating Library Impact: Putting the Standards for Libraries in Higher Education into Action" workshop provides information on using the standards and other foundational documents as a framework to develop benchmarks, evaluate quality and performance, and demonstrate value. Details are available on the ACRL website at [www.ala.org/acrl/standardsworkshop](http://www.ala.org/acrl/standardsworkshop).

*"In this workshop, the assessment process was presented in a clear, understandable way. Great job on difficult material!" – Standards Workshop Participant*

Hosts are responsible for the full cost of both workshops and may choose to recover costs through registration fees.

## Kidwell Recipient of Medina Award

The Alabama chapter of the Association of College and Research Libraries announced at its annual meeting, held April 9 at Point Clear, AL, that the recipient of the 2015 Sue O. Medina Significant Contribution Award is Eric A. Kidwell of Huntingdon College.

The award recognizes the achievements and significant contributions by a member of the library community in Alabama in the area of college and research libraries on the local, state, regional, national, or international level. In the letter nominating Kidwell for the award, he was recognized for his library advocacy work, his various roles over the years outside the library (he's served as director of several first-year programs at Huntingdon and currently serves as his college's Title IX Coordinator), and his work at the state and national levels in professional associations.

## White Appointed Associate Chief Librarian

Tony White recently accepted the new position of Associate Chief Librarian for Reader Services at the Metropolitan Museum of Art in New York City. Reader Services includes instruction, reference, circulation and stacks management for the Watson and Nolen Libraries, the Costume Institute and the Cloisters library and archives. Tony's last day as Director of Decker Library at the Maryland Institute College of Art will be April 17th and his first day at the Metropolitan will be May 11th. During this transition Tony can be reached at his personal email: [tony.michael.white@gmail.com](mailto:tony.michael.white@gmail.com).

# Comic Con Committee receives ACRL CLS Innovation in College Librarianship Award

Melinda Beland, Angie Cox, Melissa Gevaert, Anna Hollingsworth, and Linda McLaury, all members of the Comic Con Committee at the University of Northern Iowa's Rod Library, have been named the 2015 recipients of the Association of College and Research Libraries (ACRL) College Libraries Section (CLS) Innovation in College Librarianship Award for their work on the RodCon 2015 program.

This annual award honors ALA members who have demonstrated a capacity for innovation in their work with undergraduates, instructors and/or the library community.

Their award will be presented during the CLS program at the 2015 American Library Association (ALA) Annual Conference in San Francisco.

The Rod Library RodCon brought faculty, staff, and community members into the library for a day of programs and events, including lectures covering a variety of disciplines from Gender Studies to Communication, inspired by the growing role of graphic novels in the curriculum. Students also presented, with a number of student groups involved in the costume contest and other events.

"We liked the draw of people to the library as a new way to engage students and faculty with one another and others in the community," said award chair Amy E. Badertscher, director of library services at Kenyon College. "The event costs, including speakers and materials, came in under \$2,000. Therefore, the committee thought the ideas would be easy to create on other campuses."

The Rod Library offered RodCon again on March 28, 2015.

For more information regarding the ACRL CLS Innovation in College Librarianship Award, or a complete list of past recipients, please visit <http://www.ala.org/acrl/awards/achievementawards/clsproquest>.

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