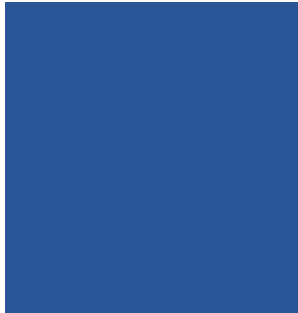
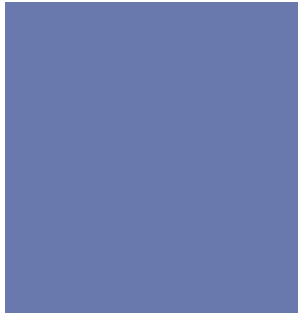
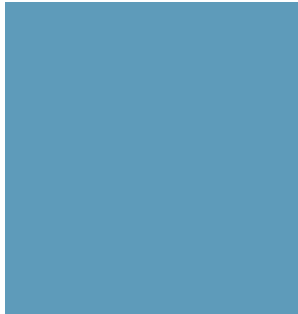
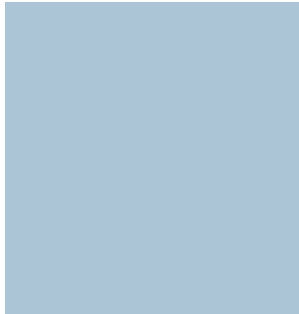
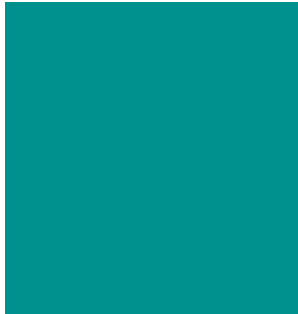
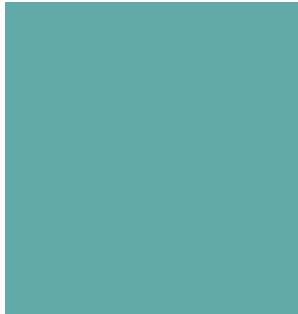
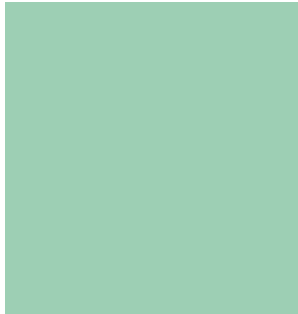
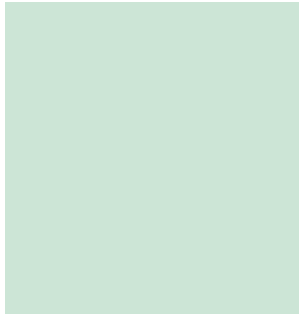




ASSOCIATION FOR LIBRARY
SERVICE TO CHILDREN

ANNUAL REPORT 2021-22



The Association for Library Service to Children (ALSC) is driven by close to 4,000 members dedicated to the support and enrichment of library service to children. Our members include youth librarians, literature experts, publishers, and educational faculty. ALSC supports its members in engaging communities to build healthy, successful futures for all children.

To learn more about ALSC, please visit our website at ala.org/alsc.



ASSOCIATION FOR LIBRARY
SERVICE TO CHILDREN



A MESSAGE from
**LUCIA
GONZALEZ**
2021–22 ALSC PRESIDENT

This 2021–22 ALSC annual report covers a time in our organizational collective experience that has been amazing in every sense of the word. While still responding to the ripple effects of COVID-19, ALSC continued to provide the national platform to speak up and contribute with our unique voices, to learn from one another’s experiences, to craft new resources, to advocate for diverse books and inclusive collections, and to move forward as we uphold the values of equity, diversity, and inclusion in the practice of children’s librarianship.

The virtual framework that was already in place by the end of 2020–21 allowed us to “hit the ground running” and facilitated the achievement of this year’s many goals and objectives delineated in each area of action within the [2020–23 ALSC Strategic Plan](#). Many of the strategies developed, or proposed, during the first year of the pandemic were solidified this year in support of making service on awards and Notables committees more accessible and participation in ALSC work and programs more equitable and engaging.

Among this year’s many transformational accomplishments, I’d like to mention the adaptation of the [Morris Seminar](#) to a virtual format and the virtual 2022 YMA announcements that were followed by the #Newbery100 Coffee Klatch: Celebrating the 2022 Newbery Awardees!, an informal get-together of the 2022 Newbery medalist and honorees to celebrate their wins and the Award as part of the yearlong [activities planned by the Newbery 100th Anniversary Celebration Task Force](#).

Even though we may all agree that there is nothing like in-person meetings, conducting virtual committee work and attending virtual meetings and programs allowed us to expand our reach and to bring new members into the fold this year. Longstanding partnerships and initiatives thrived, while new connections were made and new products, toolkits, lists, and continuing education opportunities were created.

Upon starting my term as the 2021–22 ALSC President, I envisioned myself as Ms. Frizzle, driving the Magic School Bus filled with determined children’s librarians, library workers, and ALSC staff on a year-long journey in which we delved into our organization’s core values and vision to advance the work outlined by the ALSC 2020–23 Strategic Plan. As we conclude this amazing year, and in the words of the Frizz, I’d like to say, “wahoo!...class, you are out of this world!”

Lucia Gonzalez
ALSC President, 2021–22

COVID-19 AND ALSC

The pandemic and nationwide stay-at-home orders continued to affect ALSC and ALA's work in 2021–22. Most notably, ALA's first LibLearnX: The Library Learning Experience was held as a virtual event in January 2022. Several ALSC events typically held in-person also transitioned to virtual events, while the virtual landscape also allowed for some new event offerings. Continuing effects of the pandemic on ALSC's work are addressed in the reporting below.

STRATEGIC PLAN HIGHLIGHTS

August 31, 2020, marked the end of the three-year 2017–20 Strategic Plan. Development of a new strategic plan began during the 2019 Fall Executive committee meeting, and subsequent work by the full Board resulted in the 2020–23 Strategic Plan, which took effect on September 1, 2021. The three main areas of the strategic plan, the objectives that were designed to achieve strategic plan goals, and highlights of work achieved related to each goal area include:

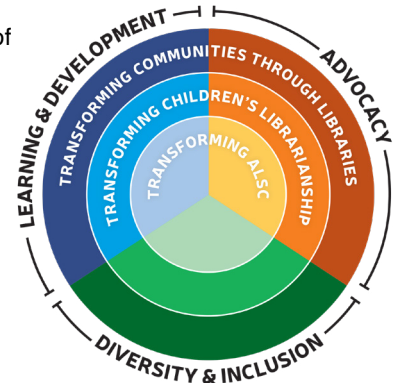
EQUITY, DIVERSITY, AND INCLUSION

ALSC will become more diverse and inclusive, acting to promote these values in all aspects of library service to children. The ALSC Equity, Diversity, and Inclusion within ALSC Implementation task force (EDI TF) remained actively engaged as mentors creating a welcoming environment for a second round of ALSC Equity Fellows selected in November 2020. Since that time the fellows have met as a cohort, enrolled in the ALSC Mentoring program, and attended ALA virtual conference offerings. Recognizing the valuable connections made at in-person conferences, at the request of the task force, the ALSC Board approved extending the fellowship to allow the cohort the opportunity to attend the 2022 ALA Annual Conference and the 2022 ALSC National Institute, in person.

As part of the strategic plan and the ongoing goal to ensure that ALSC's Equity, Diversity, and Inclusion goals are sustainable efforts embedded across the work of our division and for members working in their library communities, ALSC committees were tasked with creating an inclusion goal/deliverable related to their committee's charge for the year. This goal continues to be embraced by ALSC committees and exhibited in the content they produce for publications, webinars, conference education programs, and booklists as well as through book, media, and professional awards, leadership development, and scholarships.

ADVOCACY

ALSC will champion the value of library service to children and the resources necessary to deliver on our vision. In March 2022, ALSC presented the community forum, "Intellectual Freedom and Youth Services."



During this forum, ALSC members engaged in a discussion led by ALSC's Intellectual Freedom committee, with a particular focus on youth services in public libraries. This was a timely opportunity to discuss the importance of intellectual freedom as book challenges continued to rise throughout 2021 and 2022.

In the Fall of 2021, the Research Agenda task force reviewed research grant applications for the pilot research grant that offers seed funds of up to \$4,000 for one award to help develop, conduct, and disseminate emerging research that aligns with priority areas outlined in the ALSC Research Agenda. In October 2021, the ALSC Research Agenda Pilot Grant was awarded to Dr. Gregory Leazer, associate professor in the Department of Information Studies at University of California, Los Angeles (UCLA). Dr. Leazer's project addresses the Diversity, Equity, and Inclusion with Children and Families section of the ALSC Research Agenda and seeks to answer the following questions: What are the barriers to library patronage and participation for underrepresented children and families? How are libraries bridging these barriers? The research is being conducted in consultation with Candice Wing-ye Mack of the Los Angeles Public Library and Robert Montoya, assistant professor of the Department of Information Studies, UCLA, and with additional support from the UCLA Laboratory for Libraries, Ethics, and Justice. Research must be completed by October 2022.

The Early and Family Literacy committee was established after the 2019 Annual Conference to identify, synthesize, and disseminate current research findings

relevant to early and family literacy issues and other advocacy resources. The committee has contributed to the ALSC blog with posts that have solidified understanding of the definition of family literacy as it relates to early literacy, inclusivity, and libraries, and that share relevant and timely early literacy research.

LEARNING & DEVELOPMENT

ALSC will actively develop new generations of leaders. ALSC committees continue to utilize the ALSC blog, *Children and Libraries*, webinars, and courses to contribute to members' knowledge base in areas such as early literacy, fiscal responsibility within their libraries, and intellectual freedom and information literacy in children's programs and services. An updated version of ALSC's core competences was released and has been referenced throughout ALSC's blog posts, webinars, and conference programming to ensure the competencies are embedded in all continuing education opportunities.

The Learning Beyond: 21st Century Summer and Out-of-School-Time Programs for Youth toolkit was developed by the Summer/Out-of-School-Time Learning task force. The toolkit provides practical guidelines for structuring a summer learning program centered on equity. ALSC President Lucia Gonzalez and members from the task force spoke about this work and unveiled the toolkit at the National Summer Learning Association Pre-Conference for Library Staff in November 2021. Subsequent related work may include recruiting volunteer libraries to implement the toolkit and offer suggestions for refinement.

ALSC members, staff, and leadership have actively engaged in thoughtful consideration of how their work can impact specific goals set forth and inspired by the strategic plan. ALSC committees share their activities through quarterly reports that specifically gather information on progress toward each of the strategic plan areas. These reports and the work of staff and leadership continue to reveal steady progress in each strategic plan area.

MEMBERSHIP & INVOLVEMENT

During the first half of the fiscal year, ALSC experienced an approximate 5% decline in overall membership. However, during the latter half of the fiscal year, this statistic dropped significantly to an approximate 1%, likely due to the in-person ALA Annual Conference and the 2022 ALSC National Institute approaching in the fall. As of May 2022, ALSC had a total of 3,561 personal members.

ENGAGEMENT AND ADVOCACY

Throughout the year, ALSC leaders and members took advantage of opportunities to spread the word about the work of ALSC and its membership and to learn from and make connections with other organizations, libraries, and professionals who work on behalf of children.

ALSC hosted regular online discussions called [Community Forums](#) during which participants chatted live with the ALSC President, members of the Board of Directors, fellow ALSC members, and presenters. Members who couldn't participate live were invited to submit questions in advance via email or Twitter. Transcripts of the chats were shared afterwards. This year's forums were:



- November 2021 – Organizational & Electoral Process Efficiencies: Investing in Member Leaders
- March 2022 – Intellectual Freedom and Youth Services

In addition to Community Forums, ALSC recognized the need for youth serving library workers to stay connected and network during the COVID-19 pandemic and aftermath. In April 2020, ALSC launched We Are ALSC Chats. Led by ALSC committees, these informal chats (held on Zoom or Twitter) are open to members and non-members and are designed to be online networking chats for resource sharing and discussion around timely topics in children's services. Since September 2021, ALSC has facilitated six chats on topics ranging from generification to hybrid programming.

The [ALSC Roadshow](#) offers ALSC members the opportunity to represent the Association at conferences and other relevant events around the country. In 2021–22, ALSC had representation at:

- Colorado Libraries for Early Literacy Virtual Leadership Conference – October 2021
- Oklahoma Library Association Conference – March 2022

EMERGING LEADERS

In November 2021, ALSC named Hyunjin Han as its sponsored Emerging Leader. Hyunjin Han, Megan Jackson, Ewa Wojciechowska, and Ashley Bressingham worked on ALSC's Emerging Leader project aimed at understanding and exploring student engagement within library associations. The group's final report was presented during the Emerging Leaders poster session at the ALA Annual Conference in Washington D.C. and was an agenda item at the ALSC board meetings during the conference.

MENTORING PROGRAM

Applications for the 2021–22 Mentoring Program closed in September 2021. This past program year, ALSC facilitated 31 matches, totaling 62 participants.



INITIATIVES

ALSC is home to El día de los niños/El día de los libros (Children's Day/Book Day), commonly known as Día, a major national initiative, supported by the Quicklists Consulting committee, with oversight from the ALSC Board of Directors.

DÍA

This year, ALSC coordinated messaging and graphics in English and Spanish with Día champions and similarly focused organizations. The division continued to promote the sale of posters, shirts, and tote bags, designed by Reggie Brown, children's book illustrator, that were available for purchase at the [ALA Graphics Gift Shop](#) through the end of April 2022. Thanks to a generous donation from a Día supporter, ALSC purchased promotional advertising to encourage others to celebrate Día. ALSC's Quicklists Consulting committee created a set of engaging booklists for children ages birth through 14, which were made available for free download on the [dia.ala.org](#) website. ALSC continues to

integrate the values of Día throughout its work and continues to build upon the growth of the Día National Program Registry, encouraging the use and sharing of resource materials to increase awareness of the initiative.



PROJECTS, PARTNERSHIPS, & LETTERS OF SUPPORT

MI TALKS

The Ypsilanti (Michigan) District Library received a three-year (2020–23) National Leadership Grant from IMLS to expand the MI TALKS project geographically—from its current reach of Washtenaw County, Michigan, to the entire state of Michigan. Through the program, families sign up to receive two texts per week that provide age-appropriate activities and tips based on Every Child Ready to Read. The eventual product is envisioned as a nationally available subscription service created by and for librarians. The project will expand to Indiana next. ALSC provided a letter of support for this project in September 2019.

NATIONAL SUMMER LEARNING ASSOCIATION

ALSC has partnered with National Summer Learning Association (NSLA) to promote National Summer Learning Week since 2019. The board has renewed the collaboration to 2024 and will continue to share information about NSLA's resources and activities. NSLA has shared ALSC's Learning Beyond: 21st Century Summer and Out-of-School-Time Programs for Youth toolkit on its website. ALSC president Lucia Gonzalez presented and promoted the Learning Beyond toolkit at the NSLA National Conference in November 2021.

UNIVERSITY OF WASHINGTON – AUTISM-READY LIBRARIES

This grant project (September 2020–August 2022) focused on early literacy library services to children with autism and their families. The research team has been working to create an Autism-Ready Libraries Toolkit (ARLT) that contains evidence-based professional development training modules and early literacy program resources specifically for children with autism and their families. The project provides important tools for librarians serving autistic children and promotes early literacy among families. In April 2022, the Autism Ready research team invited ALSC members to take part in a 60-minute virtual session to provide feedback on the preliminary toolkit design to improve support for children's library staff in serving autistic children and their families. ALSC provided a letter of support for this project in March 2020.

UNIVERSITY OF WASHINGTON – PROJECT VOICE

The University of Washington's iSchool and Kent State University School of Information received a three-year (2020–23) Laura Bush 21st Century Research in Service to Practice grant to create an outcomes-based, social justice planning and assessment tool. The tool developed from the team's research will support library staff in their work in underserved communities with children birth to age eight and their families. The research team is focusing its efforts in Ohio, Washington, Colorado, and South Carolina to answer the following questions: How, if at all, are libraries offering outreach programs and services to reach and serve young children and their families in underserved communities? What are the experiences and perceptions of various stakeholders (families, community partners) who participate in and/or facilitate these outreach programs and services? How, if at all, are librarians planning and assessing their outreach programs and services to promote equity, engagement, and empowerment for families in underserved communities? ALSC provided a letter of support for this project in March 2019.

WELCOMING SPACES NATIONAL FORUM GRANT – IMLS \$150,000

ALSC received a National Leadership Grant from IMLS in the area of Community Catalysts. ALSC, in collaboration with the Association of Children's Museums (ACM), planned to convene a one-day National Forum attended by representatives from 12 children's museums, 12 libraries, and up to 24 of their partnering organizations to distill a set of best practices from their exemplary work serving immigrants and refugees. As a result of continued complications brought about by the COVID-19 pandemic, ALSC and ACM postponed the forum and requested a no cost extension to the grant to host a virtual event in 2022. An extension to August 2022 was granted.

The Welcoming Spaces National Forum took place virtually on Monday, July 18, and included individuals representing museums, libraries, and the library community. Prior to the event, participants recorded brief videos describing their project, program, or service. The videos were compiled and shared during the forum, inspiring discussion and idea sharing. Forum information will be compiled to create a resource on effective practices for serving immigrants and refugees in libraries and children's museums.

ALSC EVENTS AND CONTINUING EDUCATION

2022 VIRTUAL BILL MORRIS SEMINAR: BOOK EVALUATION TRAINING

The 2022 Bill Morris Seminar convened virtually, over the course of four Fridays in February 2022. Participants gathered for two hours every Friday to learn from seasoned children's book evaluators about a variety of topics, and to practice their own book discussion skills in small group breakouts. ALSC was thrilled to provide this opportunity in a virtual environment, which allowed for participation by members of the ALSC community who often are limited in opportunities to travel for professional development.

ALA ANNUAL CONFERENCE & EXHIBITION

The ALA Annual Conference and Exhibition was held June 23–28, 2022, in Washington, DC. ALSC's conference programs and educational sessions included:



Special Programs

- Newbery-Caldecott-Legacy Awards Banquet
- ALSC Awards Program
- #Newbery100 Celebration
- Pura Belpré Celebración (co-produced with REFORMA and YALSA)
- Odyssey Awards Program (co-produced with Booklist and YALSA)

Educational Programs

ALSC presented five educational programs during the conference, which were selected by the Program Coordinating committee (PCC).

- Beyond Booklists: Family Engagement through Race & Culture Education at the Library
- Bonds for Learning – Creating Successful Library/School Partnerships
- Don't Talk at Them – Learn with Them! Facilitation Strategies and Resources to Help Your Library Engage Young Patrons in STEAM Learning Experiences
- Inspiring the Next Generation to Champion Social Justice through Speech and Debate
- Supporting New Parents in Diverse Communities with Creativity and Compassion

» Children's Literature Lecture Award

Dr. Rudine Sims Bishop was awarded the 2021 Children's Literature Lecture Award, which honors an individual of distinction in the field of children's literature who delivers a distinguished lecture on behalf of ALSC. The 2021 ALSC Children's Literature Lecture Celebration was held on December 2, 2021.

Due to unforeseen circumstances, Dr. Bishop did not deliver the 2021 lecture. In lieu of the lecture, the event was recast as a Children's Literature Lecture Celebration, a virtual celebration of Dr. Bishop's work and her impact on the field of children's literature. The event featured a live, moderated discussion by thought leaders in children's literature, including Dr. Violet J. Harris, University of Illinois-Urbana Champaign; Dr. Dianne Johnson-Feelings, University of South Carolina; Alexandra Kennedy, The Eric Carle Museum of Picture Book Art; and moderator Dr. Jonda C. McNair, The Ohio State University. The celebration also featured prerecorded remarks from a variety of children's literature authors, illustrators, and leaders in the field, including Dr. Bishop. ALSC members can access a recording of the event at ala.org/alsc/2021-childrens-literature-lecture-video-and-materials.

Charlemae Rollins President's Program

ALSC presented the 2022 Charlemae Rollins President's Program, "Boundaries Be Gone! Using Stories to Intersect and Connect," on June 27. Panel members, including David Bowles, Dr. Cora Dunkley, and Michaela Goade, addressed how they broke boundaries with their own voices and used their specific skills to promote connections.

ONLINE COURSES

ALSC offered a host of [online courses](#) this past year. Topics included:

- At Home Learners and the Public Library
- Reading the Art in Picture Books
- The Library in the Middle: Serving Tweens through Change and Self-Discovery
- The Newbery Medal: Past, Present, and Future
- Utilizing the Competencies to Boost Skills



WEBINARS

This year, ALSC's [live webinars](#) included:

- Are We Ready for This? What the Movement to Legislate 'Science of Reading' in Classrooms Means for Children's Use of Libraries
- Building a Great Team: Hiring and Onboarding in Youth Services Series
 - Best Practices for Hiring and Recruiting in Youth Services
 - Onboarding Tips and Tricks in Youth Services
 - Mentoring for Success and Beyond in Youth Services
- Centering Community, Building Equity: A Social Justice Approach to Outreach with Families and Children in Underserved Communities
- Problematic Award-Winning Texts: Daniel Boone, the Newbery Award, and Children's Librarianship

RECORDED WEBCASTS

ALSC offers [archived webinars](#), which have already taken place, as on-demand video that can be watched at any time year-round. In efforts to support ALSC's continuing education goals, webinars archived prior to this year were offered free to ALSC members as a benefit of membership. On-demand webinars are available to members and non-members on the ALA eLearning platform.

PROFESSIONAL AWARDS AND GRANTS

(MAY HILL) ARBUTHNOT HONOR LECTURE

Due to the COVID-19 pandemic, the 2020 (May Hill) Arbuthnot Honor Lecture, which was to be delivered by Neil Gaiman, award-winning author and library advocate, was unable to be hosted by ALSC.

BAKER & TAYLOR SUMMER READING PROGRAM GRANT

Donor: Baker & Taylor

A \$3,000 grant to support an innovative summer reading program in a public library.

- Chicago Heights Public Library, Chicago Heights, Illinois

BECHTEL FELLOWSHIP

Donor: University of Florida's Endowment in memory of Louise Seaman Bechtel and Ruth M. Baldwin

Up to \$7,500 to support four weeks of study at the Baldwin Library of Historical Children's Literature, University of Florida, Gainesville.

- J. Joseph Prince, Bowling Green State University, Bowling Green, Ohio

MAUREEN HAYES AUTHOR/ILLUSTRATOR VISIT AWARD

Donor: Simon & Schuster Children's Publishing

Up to \$4,000 to provide a visit from a nationally-known author/illustrator with children who have previously not had such an opportunity.

- Roselle Public Library District, Roselle, Illinois

LIGHT THE WAY: LIBRARY OUTREACH TO THE UNDERSERVED GRANT

Donor: Candlewick Press, in honor of Kate DiCamillo

A \$3,000 grant to assist a library in conducting exemplary outreach to an underserved population.

- Swanton Public Library, Swanton, Vermont

PENGUIN RANDOM HOUSE YOUNG READERS GROUP AWARD

Donors: Penguin Young Readers Group and Random House Children's Books

A \$600 stipend for a member to attend their first ALA Annual Conference.

- The award was not offered in 2022.

» ALSC Distinguished Service Award



Dr. Betsy Diamant-Cohen is the creator of the Mother Goose on the Loose program series, a groundbreaking program that promotes early childhood literacy and family engagement.

Diamant-Cohen is a tireless advocate for children's library services to very young children and their families, having served on many ALSC committees over the years including the Early Childhood Programs and Services committee. She has presented at countless conferences and is well-known for pulling together panelists to share their expertise on serving families and communities with energy, creativity, and compassion.

Both a teacher as well as a prolific author, Diamant-Cohen's books include *Mother Goose on the Loose: A Handbook and CD-Rom Kit with Scripts, Rhymes, Songs, Flannel-board Patterns and Activities for Promoting Early Childhood Development* (Neal-Schuman, 2006); *Booktalking Bonanza: Ten Ready-to-Use Multimedia Sessions for the Busy Librarian*, co-authored with Selma Levi (ALA Editions, 2008); *Transforming Preschool Storytime: A Modern Vision and Year of Programs*, co-authored with Melanie A. Hetrick (Neal-Schuman, 2013); and *Mother Goose on the Loose, Updated!* (ALA Editions, 2019), among other titles.

Diamant-Cohen is a frequent contributor to ALSC's journal, *Children and Libraries*, as well as a contributor to the ALSC Blog. She also has led several ALSC continuing education webinars.

"Betsy impressed the committee with her ability to connect research with practical applications for librarians and caregivers," said Brooke Newberry, co-chair of the Professional Recognition and Scholarships committee. "She has been a passionate and knowledgeable advocate for early childhood literacy and family engagement in all her professional work."

SCHOLARSHIPS

BOUND TO STAY BOUND BOOKS SCHOLARSHIP

Donor: Bound to Stay Bound Books, Inc.

- Cristina Bueno, University of Illinois
- Antuan De-Carlosandro Hawkins, North Carolina Central University
- Lizeth Ortiz, Dominican University
- Aron Ryan, Dominican University

FREDERIC G. MELCHER SCHOLARSHIP

- Ramona Edwards, University of South Carolina
- Roxanna Sanchez, University of Texas at Austin

ALSC SPECTRUM SCHOLARSHIP

Beginning with the 2022–23 award year, ALSC will sponsor three Spectrum Scholars each year through the Frederic G. Melcher Endowment. Since the program began in 1997, ALA has awarded more than 1,000 Spectrum Scholarships to qualified applicants enrolled in an ALA-accredited graduate program in library and information studies or an ALA-recognized NCATE School Library Media program. ALSC Spectrum Scholarships are awarded to Spectrum applicants who express an interest in library service to children.

In addition, Ellen Fader, ALSC past president (2005–06), has provided a generous donation to the Spectrum Scholarship for a ninth year. Her contribution will support a student through the 2022–23 school term.

- Joseph Dellosa, Florida State University (in honor of Ellen Fader)
- Hayley Park, University of Washington
- Danielle Pitter, Rutgers University
- Erica N. Rodriguez, University of Illinois

LITERARY AND RELATED AWARDS

2022 WINNERS

The ALA Youth Media Awards (YMA) press conference was webcast live on January 24, 2022, during the ALA virtual LibLearnX.

Like their 2021 predecessors, the 2022 ALSC award selection and media evaluation committees operated virtually during their service term. Many streamlined processes and lessons learned by committees as they navigated the pandemic were carried forward.

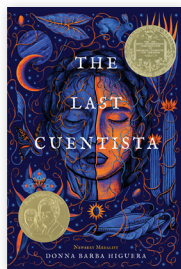
ALSC award winners included:

Newbery Medal

- ***The Last Cuentista***, Donna Barba Higuera

Newbery Honor Books

- ***Red, White, and Whole***, Rajani LaRocca
- ***A Snake Falls to Earth***, Darcie Little Badger
- ***Too Bright to See***, Kyle Lukoff
- ***Watercress***, Andrea Wang

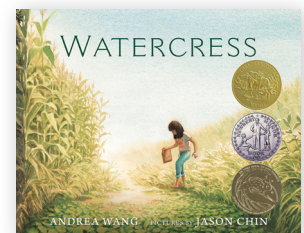


Caldecott Medal

- ***Watercress***, Jason Chin

Caldecott Honor Books

- ***Have You Ever Seen a Flower?***, Shawn Harris
- ***Mel Fell***, Corey R. Tabor
- ***Unspeakable: The Tulsa Race Massacre***, Floyd Cooper
- ***Wonder Walkers***, Micha Archer



Batchelder Award

- Yonder: Restless Books for Young Readers for **Temple Alley Summer**, Sachiko Kashiwaba



Batchelder Honor Books

- Enchanted Lion Books for **Coffee, Rabbit, Snowdrop, Lost**, Betina Birkjær; **The Most Beautiful Story**, Brynjulf Jung Tjønn; and **Sato the Rabbit**, Yuki Ainoya
- Elsewhere Editions for **In the Meadow of Fantasies**, Hadi Mohammadi
- Em Querido, an imprint of Levine Querido, for **The Sea-Ringed World: Sacred Stories of the Americas**, María García Esperón

Belpré Children’s Author Award

- **The Last Cuentista**, Donna Barba Higuera

Belpré Children’s Author Honor Books

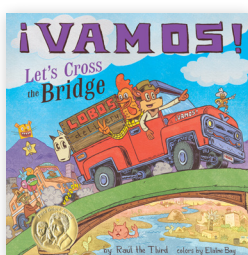
- **Barefoot Dreams of Petra Luna**, Alda P. Dobbs
- **Child of the Flower-Song People: Luz Jiménez, Daughter of the Nahua**, Gloria Amescua
- **De aquí como el coquí**, Nomar Perez

Belpré Youth Illustrator Award

- **¡Vamos! Let’s Cross the Bridge**, Raúl Gonzalez

Belpré Youth Illustrator Honor Books

- **Boogie Boogie, Y’all**, C. G. Esperanza
- **Bright Star**, Yuyi Morales
- **De aquí como el coquí**, Nomar Perez
- **May Your Life Be Deliciosa**, Loris Lora



Children’s Literature Legacy Award

- Grace Lin

Excellence in Early Learning Digital Media Award (EELDM)

- Fred Rogers Productions for **Alma’s Way**



EELDM Honors

- Sesame Workshop and Headspace for **Goodnight, World!**
- YouTube Originals, Kids at Play, and Scale Productions for **Tab Time**

Geisel Award

- **Fox at Night**, Corey R. Tabor

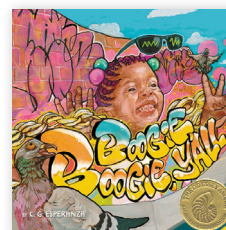


Geisel Honor Books

- **Beak & Ally #1: Unlikely Friends**, Norm Feuti
- **I Hop**, Joe Cepeda
- **Nothing Fits a Dinosaur**, Jonathan Fenske

Odyssey Award for Children

- HarperAudio/Katherine Tegen Books for **Boogie Boogie, Y’all**, C. G. Esperanza

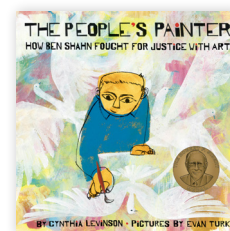


Odyssey Honor Audiobooks for Children

- Listening Library, an imprint of Penguin Random House Audio Publishing Group, for **Emmanuel’s Dream: The True Story of Emmanuel Ofosu Yeboah**, Laurie Ann Thompson
- Dreamscape Media for **I Talk Like a River**, Jordan Scott

Sibert Medal

- **The People’s Painter: How Ben Shahn Fought for Justice with Art**, Cynthia Levinson, Evan Turk



Sibert Honor Books

- **Fallout: Spies, Superbombs, and the Ultimate Cold War Showdown**, Steve Sheinkin
- **The Great Stink: How Joseph Bazalgette Solved London’s Poop Pollution Problem**, Colleen Paeff, Nancy Carpenter
- **Summertime Sleepers: Animals That Estivate**, Melissa Stewart, Sarah S. Brannen
- **Unspeakable: The Tulsa Race Massacre**, Carole Boston Weatherford, Floyd Cooper
- **We Are Still Here! Native American Truths Everyone Should Know**, Traci Sorell, Frané Lessac

2022 NOTABLE LISTS

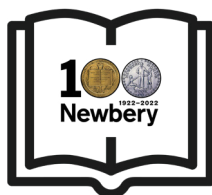
ALSC's evaluation committees chose the best of the best books, recordings, and other media released in 2021. The 2022 Notable Children's Books, Recordings, and Digital Media lists are available at the [ALSC Book & Media Awards Shelf](#) website.

2022 AWARD CEREMONIES

The summer award presentations, including the Pura Belpré Celebración, Newbery-Caldecott-Legacy Banquet, ALSC Awards Program, and Odyssey Awards Program are the culmination of ALSC's literary award year. With the return of an in-person June conference, librarians, committee members, educators, publishers, and children's book enthusiasts were able to come together again in Washington, DC and celebrate award winners and their work, as authors, illustrators, and publishers/producers accepted their honors and delivered acceptance remarks. Award speeches are available on the ALA Institutional Repository at bit.ly/award-speeches.

NEWBERY 100TH ANNIVERSARY CELEBRATION

The Newbery Medal, established in 1921 and first awarded in 1922, celebrated its 100th anniversary this past year. The celebration began with the announcement of the 100th medal and honor books



in January 2021 and culminated at the 2022 ALA Annual Conference and Exhibition.

An anniversary logo was designed, and five prolific Newbery-winning illustrators created original artwork based off that design. Merchandise displaying the logo and limited-edition designs by Cece Bell, Jerry Craft, Kevin Henkes, Victoria Jamieson, and Grace Lin were available for purchase in the [ALA Graphics Gift Shop](#).

Special Newbery-themed educational offerings and special events were offered throughout the year. A webinar, *Problematic Award-Winning Texts: Daniel Boone, the Newbery Award, and Children's Librarianship*, is available to view at youtube.com/watch?v=LHO7UcRqAwc. A seminar titled *The Newbery Medal at 100* was sponsored by the Center for Children's Books at the University of Illinois School of Information Sciences and ALSC, and a recording is available at mediaspace.illinois.edu/media/t/1_62mu1gyq. An online course, *The Newbery Medal: Past, Present, and Future*, taught by Kathleen T. Horning, director, Cooperative Children's Book Center of the School of Education at the University of Wisconsin–Madison, also was offered several times during the year.

In February, ALSC hosted a special *#Newbery100 Coffee Klatch: Celebrating the 2022 Newbery Awardees!* The virtual conversation was held on Zoom and brought together the Newbery awardees for an informal talk about their winning books, what it means to be part of a century of Newbery history, and what is next for each of them. Hosted by 2022 Newbery Award Selection committee chair Tad Andracki, the informal chat included Donna Barba Higuera, Rajani LaRocca, Darcie Little Badger, Kyle Lukoff, and Andrea Wang.

PUBLICATIONS AND COMMUNICATIONS

Along with serial publications—*Children and Libraries: The Journal of the Association for Library Service to Children* and the *ALSC Matters* electronic newsletter, and the *ALSC Update* and *ALSC Advantage* e-mailings, the Association also produces publications and resources, such as booklists, toolkits, books, and white papers. Resources not addressed elsewhere in this report are included below.

NEW BOOK & TOOLKIT

The *Newbery Practitioner's Guide: Making the Most of the Award in Your Work*, edited by ALSC and published by ALA Editions, is available in the ALA Store. This practical guide explores where the Newbery Award intersects with library work in a range of areas such as collection policy, advocacy, programming, EDI efforts,

and censorship. Recognized experts in the fields of library service to youth, children's literature, and education present strategies, guidance, and tips to support practitioners in making the most of the Newbery Award in their work. The publication was released in June 2022.

The [*Learning Beyond: 21st Century Summer and Out-of-School-Time Programs for Youth*](#) toolkit was developed by ALSC's Summer/Out-of-School-Time Learning task force and provides practical guidelines for structuring a summer learning program centered on equity. The toolkit consists of seven sections written by task force members and covers topics such as Co-Designing Effective Programs with Your Community, Working Together/Partnerships, Summer in the 21st Century, and Online and Digital Programming. Liz McChesney, co-chair of the task force, presented the toolkit at a Collaborative Summer Library Program Symposium in December 2021.

BOOKLISTS

ALSC produced a variety of booklists, thanks to our member-volunteers. Lists are available for free download from the ALSC website.

- **Día.** Books that celebrate many cultures and backgrounds and promote the Día initiative.
- **Graphic Novels.** Classics and new titles that have been widely recommended and well-reviewed, and books that have popular appeal as well as critical acclaim.
- **Summer Reading.** Titles to keep children engaged and reading throughout the summer.

SOCIAL MEDIA

- **Facebook.** The [ALSC Facebook account](#) is used to broadcast important messages, to promote awareness of the association and library service to youth, and to provide inspiration, resources, and news to our members and all interested colleagues. With more than 14,199 followers, the account continues to be an engaging space. In the most recent 28-day reporting period, the page reached 2,580 readers and accumulated 375 post engagements (post clicks, reactions, comments, and shares).
- **Twitter.** [ALSC's Twitter presence](#) continues to grow each month. In the last year, the number of followers has increased by more than 400, and @WeAreALSC currently has more than 18,000 followers. ALSC uses this platform to engage with members during webinars and community forums using respective hashtags.
- **ALSC Blog.** The [ALSC Blog](#) strives to position the association as a thought-leader and to be the destination for individuals seeking ideas and inspiration around library services to young people. Daily posts address subjects such as programming, collection development, and partnerships. In 2021–22, the blog averaged approximately 20,000 sessions per month.
- The blog is currently in Feedspot's Top 50 Library Blogs and Websites for Librarians at number five.

BOARD WORK

The ALSC Board of Directors works year-round, reviewing strategic plan implementation and priorities, discussing mega issues, deliberating on organizational matters, and making decisions that move the association forward. Board schedules, along with official documents, are available on the [ALSC website](#).

BYLAWS UPDATES

In the spring 2022 ALA election, ALSC members voted to adopt two proposed bylaws changes affecting ALSC Bylaw X, Nominations and Elections, Section 2. The changes are highlighted below in underscored (new copy) and stricken (deleted copy) text.

“The Nominating committee shall prepare a slate to consist of: at least one candidate ~~two (2)~~ candidates for every anticipated Board vacancy (The Board shall consist of thirteen members: president, vice-president (president-elect); immediate past-president, division councilor, fiscal officer, new to ALSC director and seven directors-at-large). In years when multiple director-at-large vacancies are anticipated

the slate shall include at least twice as many candidates as there are slots.”

~~“... sixteen (16) candidates for eight (8) Newbery Award Committee members-at-large; sixteen (16) candidates for eight (8) Caldecott Award Committee members-at-large; ten (10) candidates for five (5) Sibert Award Committee members-at-large; six (6) candidates for three (3) Children's Literature Legacy Award Committee members-at-large; and candidates to fill vacancies as approved in Article V, Sec. 3 of these Bylaws. The Nominating committee will report the slate of candidates to the ALSC Executive committee in writing by October 1, for the Fall Division Leadership Meeting in the year of the Nominating committee's appointment.”~~

ALSC FINANCES

In consultation with the Interim Executive Director, the ALSC Board of Directors and Budget committee carefully reviewed and monitored ALSC’s budget performance over the course of the 2021–22 fiscal year (FY22).

ALSC BUDGETARY PERFORMANCE

	2022 Budgeted	2022 Actual
Total Revenues	\$1,434,844	\$2,325,915
Total Expenses before Overhead & Taxes	\$1,107,625	\$1,146,392
Overhead to ALA	\$154,795	\$272,830
Taxes	\$0	\$0
Total Expenses	\$1,262,420	\$1,419,222
Contribution Margin	\$327,218	\$1,179,522
Net Revenue/(Expense)	\$172,423	\$906,692
Beginning Net Asset Balance (as of September 1, 2021)		\$4,942,887
Ending Net Asset Balance (as of August 31, 2022)		\$5,849,580

The ALA Executive Board closely monitors ALA finances and continues to strategize ways to strengthen the association’s near- and long-term financial infrastructure through the diversification and stabilization of revenue streams and expense alignment, while maintaining membership support. A pivot strategy has been developed that provides a solid path back to strengthening the association’s finances in alignment with its programs and services.

Actual revenue exceeded budgeted revenue, largely due to seals sales that impacted overhead expenses as well, which also slightly exceeded budget. While ALSC continues its strong financial standing, we are only as strong as ALA. Therefore, ALSC is committed to working across the association to do its part in maintaining the association’s key priorities, looking for ways to reduce costs and create efficiencies, while addressing increased member requests for guidance, advocacy, and policy development brought on by the pandemic.

