
CJCLS Newsletter

Community and Junior College Libraries Section of the Association of College and Research Libraries
a division of the American Library Association

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From The Chair:

Cary Sowell

Having been active in CJCLS for about 14 years now, I have watched it ebb and grow, and right now, I believe we are in a growth period! Membership is up, and I am happy to report that attendance at the CJCLS committee meetings was markedly increased. We went through a couple of years where the number of committee members actually attending the meetings dropped off significantly. This was blamed on lack of travel money for many. I hope the increased attendance means more of you can obtain travel money again. One thing that excites me is the number of new people volunteering for committees. To thrive, all organizations need a constant replenishment of new blood. One could say that CJCLS has received a giant transfusion this year. We are, of course, still very fortunate to have many long time members still active in the section who are helping to orient all these newly active members.

Let me fill you in on some of the major accomplishments of some of these long time members. We have had some really strong leadership over most of these past ten years, and members have done a lot to make community college librarians more visible and recognized for the innovative and creative things they do. We have successfully nominated and gotten members elected to the ACRL Board for most of the last ten years, if not all. In 1990, the first EBSCO Community College Learning Resources Achievement Awards were awarded; one for leadership and another for innovative program development. Some hardworking individuals worked with EBSCO Subscription Services to win their generous support of this award.

In 1992, NCLR (National Council for Learning Resources) was founded by very active CJCLS members. This organization was formed to help community college librarians have a voice with their Presidents or Chancellors and other top administrators at their premier association conference, which is AACC (American Association of Community Colleges). It is an affiliate of AACC and presents programs and publishes a newsletter expressly for top administrators. In 1994/95 our section leaders started the Community and Junior College Librarians Listserv. It is open to all community college librarians and other interested individuals regardless of their affiliation with CJCLS.

In 1995 the first CJCLS Guide was published, Access Versus Ownership: Collection Management in the Electronic Age. A second Guide on Copyright was published in 1997, and we plan to publish more guides in the future. Possibly the greatest of our achievements was to have two very accomplished community college librarians run for President of ACRL. Lee Hisle, a former chair of CJCLS, was elected President of ACRL and he has just finished serving this year, 1998, as President. His competent administration has reflected well on CJCLS and can only encourage ACRL leaders to look to our section for more participation and leadership in the future.

Participating in CJCLS can foster activities that help us keep our learning resource centers vibrant and effective institutions. To keep us on target, CJCLS is in the process of revising its Bylaws, which includes examining our organization to make sure it is still strategically placed and pointed in the right direction to ensure that we can provide more and better innovative programs and services for community college librarians. This is the perfect time where your expertise, interest and willingness to work can make a real difference in the future direction of the organization. CJCLS Executive board and committee members continually strive to have an exemplary organization for the benefit of its members.

For those of you who are already active, I sincerely thank you for your hard work. For those of you who want to become an active member of the CJCLS team or just want to tell us what we can do to better serve your needs, then get in touch with us. Join our Listserv to hear from and communicate with other community college librarians, or contact me directly. I look forward to hearing from you, and seeing many of you at Midwinter in Philadelphia.

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CJCLS Membership Survey Results Summary

During my year as CJCLS Chair, I focused on membership and planning. CJCLS is a vital organization which provides many professional opportunities. The Board and I wanted to ensure this vitality. While we decided to not develop a formal strategic per the ACRL format, we instead sought input from you, the entire CJCLS membership, to help us better know our 1164 members and which current membership services are most valued as well as which future activities are desired.

To obtain this information, we included a membership survey in the Spring 1998 newsletter. Unfortunately, response was low. Only 29 members, 2% of our membership, responded. Of these respondents, half represented single campus and half multi-campus districts. 75% represented learning resources departments with less than ten full-time equivalent staff. Half performed administrative responsibilities while 75% provided reference, collection development, and library instruction services.

When asked which CJCLS activities they used most, 62% cited the CJC-L Listserv and the CJCLS Newsletter. Fewer respondents noted participation in CJCLS conference programs, networking at the Friday evening dinner socials, and committee participation. The most appreciated were the CJCLS membership benefits of networking, listserv discussions, information about community college libraries, and generally keeping in touch with colleagues.

Suggestions for the future addressed annual programs, Newsletter articles, CJCLS Guide Series topics, and creation of a CJCLS Website. Continuing the "fun get-togethers" and continuing education programs on nonbook resources, combining the library/LRC with computing, and working with other College divisions were suggested for annual programs.

Desired newsletter columns or articles included practical idea sharing, spotlighting specific libraries, discussing specific library issues and services. Ideas for the CJCLS Guide series included Internet issues, distance learning, library instruction, library/LRC organization and staffing, and visioning.

Nearly every respondent sought a CJCLS Website. In addition to basic membership information, important dates, and the newsletter, respondents suggested inclusion of committee pages, opportunities to publish, library standards, white papers, contact lists, and statistics.

These survey results and other input will guide the Board and Committees as we plan our activities toward the future. We appreciate the suggestions from the survey respondents and welcome other ideas and suggestions to ensure CJCLS retains its vitality. We also encourage you to take an active role with CJCLS. Contact Cary Sowell, Chair, at cary@austin.cc.tx.us or (512) 233-4741.

Wanda Johnston Bahde
Past Chair, CJCLS
Wanda.Bahde@Ocala-IBP.net



Complete information about the conference, its theme, and its deadlines, can be had by checking the Conference Web site:

<http://www.ala.org/acrl/preindex.html>

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1998

ASSOCIATION OF
COLLEGE
& RESEARCH
LIBRARIES
A DIVISION OF THE
AMERICAN LIBRARY ASSOCIATION

**COMMUNITY AND JUNIOR COLLEGE LIBRARY
SECTION
SURVEY OF MEMBERSHIP, 1998
Results**

1. Please tell us a bit about yourself – Are you currently a member of CJCLS? 27 yes 2 no

Are you currently employed in a community college library/learning resources department?
29 yes 0 no

a. If not, what is your current position?

b. If yes, what are your current responsibilities?

Please check all that apply.

16 Administration

21 Reference

21 Library Instruction

19 Collection Development

9 Cataloging

5 Special Collections

5 Audiovisual

4 Other_ supervise periodicals & circulation, systems administrator, serials, archives and LTA Program Coordinator, Public Services Librarian

2. Please tell us about your institution –

a. Is your community college 14 single campus or 15 multi-campus.

b. Number of full-time equivalent (FTE) students, as listed in IPEDS report:

7 fewer than 1000

2 5000-7000

12 1000-3000

1 7000-10,000

4 3000-5000

3 more than 10,000

c. Number of full-time equivalent staff in your library/learning resources department (include professional, paraprofessional, and clerical, but do not include student assistants):

11 fewer than 5

3 15 - 25

11 5 - 10

1 25 - 40

1 10 - 15

1 more than 40

3. Tell us about your current CJCLS participation –

a. Which CJCLS activities do you participate in?

Please check all that apply.

18 CJC-L Listserv

17 CJCLS Newsletter

9 CJCLS Programs at ALA Conferences

5 CCJLS Friday Evening Dinner Socials

3 CJCLS Committee Participation

b. What do you find most beneficial about being a member in CJCLS?

- * Information that is relevant to my position.
- * I'm brand new to community college libraries and to the Section (not to libraries in general). Anything I can learn is greatly appreciated.
- * Networking with colleagues and discussing issues of common interest..
- *

- * Publications, meetings, and professionalism. The group displays.
- * Newsletter notification of books, reports to buy (esp. Guide Series),
- * Listserv-all topics, orientation to issues in community college libraries. (I recently moved from a University library job.)
- * Learning about other CJC's.
- * Just joined a few months ago.
- * Newsletter
- * Relevant information on the Listserv.
- * Discussion of similar issues.
- * So far, just keeping in touch
- * Keeping things in perspective in terms of the community college perspective
- * Discussion of issues of interest to community college librarians
- * Receiving information that is applicable, especially to community college librarians
- * Hearing from others about our similarities and differences
- * Knowledge of what other LRCs are doing, planning, etc.

4. What would you like to see in the future for CJCLS?

a. What types of annual programs and other activities would you like to see CJCLS offer?

- * Fun get-togethers! Opportunities for new librarians to build networks.
- * Non-book resources.
- * Combining library/LRC with computing functions.
- * Continuing education
- * Programs on working with other departments/divisions in the college

b. What types of columns or information would you like to see in the Newsletter?

- * Idea sharing.
- * More about 2 year technical colleges.
- * Various information collection forms.
- * Acquisitions and collection development policies.
- * Focus on a specific library related issue. Spotlighting special libraries.
- * Practical helps- spotlight a library's creative solution to a problem.
- * Combining library/LRC with computing functions.
- * BI
- * Continuing program summaries.

c. The CJCLS Guide Series has focused on collection development and copyright. What other topics would you suggest for future issues?

- * Internet issues and its use,
- * B.I and B.I. assessment tools,
- * Role of Community College in Distance Learning and organization structure
- * Library Instruction
- * Staffing and training.
- * dealing with college administrators and boards.
- * Visioning
- * Portfolio development,
- * Information Literacy
- * Reference and BI for a diverse population of students with a wide range of abilities.

(continued)

d. *Would the creation of a CJCLS Website be useful?*

If yes, what should be included?

- * Yes, include publication lists, how to purchase.
- * Info on the Listserv (how to join, etc.)
- * The newsletter.
- * Website would be excellent.
- * Cooperation with other sections of ALA is great.
- * Yes, professional book reviews or notification, directory of members and their interest areas,
- * online guide ordering.
- * The Listserv meets my need at this time.
- * Programs, committee pages.
- * Information about Library and Distance Learning.
- * Library computer website tutorials (creating),
- * Library web pages,
- * assisting welfare to work patrons.
- * Yes, agendas, conference schedule.
- * Opportunities to publish
- * Could be good, if its not a copy of the newsletter
- * Yes, newsletter items, important dates, readings, exchanging ideas
- * Focus on BI, especially basic skills and information literacy
- * Yes, collection development policies, links to community college websites and library catalogs, latest information on community college library standards and guidelines
- * I would be interested in something on interactions within consortia with universities (melding diverse missions, staffing, etc.).
- * We are part of the LOUIS consortium Louisiana.
- * Yes, titles/order information for CJCLS Guide Series.
- * Yes, white papers, contact lists, standards and statistics.
- * Yes, members of AACJC, members of CJCLS, questionnaires.
Examples: Collection development policies, Internet use policies, weeding, service policies.
- * Helpful hints on useful www sites, reviews of materials of interest to community colleges.

e. *We realize that not everyone can attend the ALA Annual Conference. How can we best serve you? We welcome additional comments, suggestions, and ideas.*

- * More on putting strength into the National Standards in relation to accreditation/assessment and evaluation.
- * Would love to see reports on community college use of approval plans for collection development, including who, why, how much, etc.
- * Also reports on use of acquisition formulas and collection assessment tools. I have articles on the later 2 topics but no access to current community college library use and issues.
- * Committee-like work can be done in cyberspace. Projects like these have been underway in the Bibliographic Instruction Section of ACRL.
- * The website is a good idea if it is linked to the ALA/ACRL site for easy access. Also, the Listserv can be used to alert readers to new items on the website.
- * Really enjoy the listserv! I've gotten many helpful responses to questions
- * Abstracts and e-mail addresses of presentations/presenters; appropriate handouts available over the Internet.
- * Perhaps there is something at a state level I could participate in; haven't had time to find out yet
- * Continue to draw attention to important information through the newsletter and I hope to see a website soon.
- * Appreciate the good information you provide.

GET INVOLVED

The general purpose of CJCLS Committees is to carry out the work of the Section and to provide a forum for members with similar interests to share their ideas and energy. Committee members must be members of the Section and are strongly encouraged to attend both the Midwinter and annual meetings of ALA. We need your involvement! Committee appointments are normally for two years. New appointments will be made in Spring '99 and will become effective at the close of the ALA Conference in New Orleans, Summer '99.

THE COMMITTEES

- _____ The Awards Committee
- _____ The Bibliographic Instruction Committee
- _____ The Conference Planning Committee-New Orleans 1999 -
- _____ The Library/Media Technician Training Committee
- _____ The Library Resources Review Committee
- _____ Membership and Communications Committee
- _____ The Planning and Procedures Committee
- _____ The Research and Publications Committee
- _____ The Technology Committee

CJCLS Interest form

Association of College and Research Libraries

If you are interested in serving on a CJCLS committee, please duplicate and complete this form and send it to the address at the bottom of the form. Please mark your choices 1st, 2nd, 3rd etc.

NAME _____
 INSTITUTION _____
 ADDRESS _____
 PHONE BUS: (____) _____
 HOME: (____) _____
 FAX: (____) _____
 E-MAIL: _____

Please mail this form to:
 Cary, Sowell, Head Librarian,
 Austin Community College
 Northridge Campus LRS,
 11928 Stonehollow Drive,
 Austin, TX 78758

Authors Wanted!

The CJCLS Guide Series seeks editors for forthcoming editions. The series originated years ago from the CJCLS Research and Publications Committee chaired by Beverley Gass. The committee's goal was to encourage and sponsor ACRL publications relating directly to two-year academic institutions. It was modeled after the ACRL CLIP Notes.

Earlier editions of the series include Collection Management in the Electronic Age, edited by Jennie Boyarski and Kate Hickey, A Copyright Sampler, edited by Derrie Roark and Wanda Johnston, and the forthcoming Library/Learning Resources Programs: Evaluation and Review, edited by Wanda Johnston.

(continued)

Prospective editors submit a formal proposal, endorsed by CJCLS, to the ACRL New Publications Committee. Editors may propose topics of interest or select from ones already identified such as library instruction, distance learning, the Internet, personnel and organization, or technology plans. The Committee reviews the proposal for feasibility and budget.

ACRL reimburses direct costs incurred for conducting the survey and compiling the data into camera ready copy. The editor contributes approximately 110 hours of creative and production time. The entire profession benefits from the project.

If you are a prospective editor, contact me and the CJCLS Research and Publications Committee for assistance. We will mentor you through the process. The profession needs your talent!

Wanda Johnston Bahde
Chair, CJCLS Research and Publication Committee
Consultant, Trainer, Writer
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EBSCO Awards

Community College Learning Resources
Achievement/Leadership Nomination Form

The EBSCO Community College Learning Resources Achievement Awards provides the opportunity to recognize contributions of the Library/LRC to the mission of community colleges. An awards committee of members of the Community and Junior College Libraries Section will evaluate and select awards for presentation at the ALA annual conference.

Criteria: Leadership award applicants should demonstrate achievement in promoting learning resources/library programs or services locally or through professional organizations associated with the mission of community, junior, or technical colleges. Nominees for this award must be members of CJCLS or, if retired, have been active members during their career. **The deadline is December 1, 1998**

Send to: Jay B. Clark, Library Director
San Jacinto College
P.O. Box 2007
Pasadena, Texas 77501-2007
jclark@central.sjcd.tx.us

Nominee: _____
Institution: _____

Submission Procedures:

(1) Brief description of the Nominee's contribution, based on the award criteria. A full description should be in an accompanying letter.
(2) Please provide background of the award nominee (or attach vita).
(3) Nominations should consist of the application form, a narrative letter describing the achievements, and any supporting attachments. Send five (5) copies of the nomination to: Name and Address of Awards Committee Chair

Nomination submitted by: _____

Phone: _____

Date: _____

1999 ALA Mid-Winter Conference CJCLS Preview –

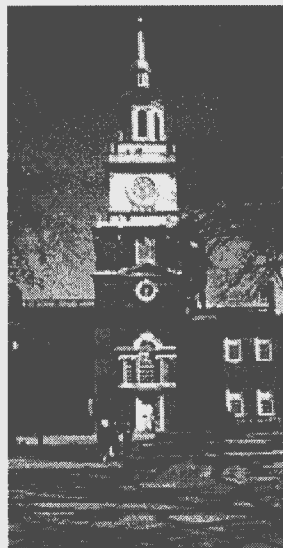
Phila. PA

SATURDAY, JANUARY 30,
1999

ALL Committees (except closed committee meetings and program planning) 8:30-11:00

CJCLS Executive Board Meeting 11:30-12:30

CJCLS-NCLR Joint Discussion Group 2:00-4:00



Note: 4-6 on Jan 30 is a no-conflict time, where we cannot schedule meetings

SUNDAY, JANUARY 31, 1999

New Orleans Conference Planning 1999 9:30-11:00

Chicago Conference Planning 2000 11:30-12:30

Awards Committee 2:00-4:00 (this is a closed mtg.)

Nominating Committee for year 2000 4:30-5:30 (this is a closed meeting). This committee still needs to be appointed.


NOTE: the ACRL Board meets today 2:00-4:00

MONDAY, FEBRUARY 1, 1999

CJCLS Executive Board Meeting 8:30-11:00

The all committee meetings and executive board meetings are at their traditional times for midwinter. If anyone sees any problems with the other scheduled meetings please let me know immediately as I need to turn these in to ALA next week. Thank you.

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Dine Out @ ALA MidWinter

Join CJCLS colleagues for dinner, Friday night, January 29th, at Circa Restaurants & Night Club, located at 1518 Walnut St., at 6:30 p.m. Circa, a hip Walnut Street eatery located on Philadelphia's restaurant Row, opened in 1993.



The original home to the Industrial Valley Bank, Circa's hallmarks include bank vault dining, a cigar menu and a dramatic, cathedral ceiling banquet hall.

Email: Kathy O'Gorman
Ogormank@cinstatc.cc.oh.us
(513) 569-1695

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ACRL/American Library Assn.
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