ACRL 2015

CREATING SUSTAINABLE COMMUNITY

MARCH 25-28, 2015
Portland, Oregon

ACRL Conference Program
Association of College and Research Libraries
www.acrl.org/acrlconference
EXPLORE AND ANALYZE DATA LIKE NEVER BEFORE

Create stunning maps and detailed reports using 75,000+ data variables

Contact us for a free trial or demo: www.geographicresearch.com | sales@geographicresearch.com | 1.888.845.5064 x64
Now Available for Purchase:

- Annual Review of Statistics and Its Application
- Annual Review of Organizational Psychology and Organizational Behavior
- Annual Review of Virology

Purchase Volume 2 in 2015 to secure permanent data rights to both Volumes 1 and 2.

New in 2015, Launching With Complimentary Online Access to the First Volume for the First Year:

- Annual Review of Linguistics | JANUARY
- Annual Review of Vision Science | SEPTEMBER

Secure access for your patrons today.
Visit www.annualreviews.org or email sales@annualreviews.org.

Visit us in booth #374 to enter our Apple iPad Mini™ raffle.
Visit our booth #255 to learn more about our new innovative products and talk with our representatives. Also while you’re there, enter our raffle for a chance to win an iPad Mini!

Opening Night Reception
Wednesday, March 25 from 5:45-7:30 p.m.
Stop by our booth for drinks, hors d’oeuvres, and a demo of the Oxford Journals Archive. We’ll showcase the great content and functionality that makes this product an invaluable resource for your patrons. Plus enter for a chance to win an iPad Mini.

Oxford Scholarly Editions Online Catered Event
Thursday, March 26 from 2:00-3:00pm
Join us for a special catered presentation of Oxford Scholarly Editions Online. This resource provides access to 450+ scholarly editions of material written between 1485 and 1788, including all of Shakespeare’s plays, the poetry of John Donne, and works by John Milton and John Locke. We’ll dive deep into some of the key features that make this product exceptional for studying and understanding classical literature. Beverages, pita chips, cookies, and fruit will be served.

<table>
<thead>
<tr>
<th></th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30</td>
<td>University Press Scholarship Online/</td>
<td>Social Explorer</td>
</tr>
<tr>
<td></td>
<td>Oxford Scholarship Online</td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td>Oxford English Dictionary</td>
<td>Oxford Bibliographies</td>
</tr>
<tr>
<td>10:30</td>
<td>Oxford Medicine Online</td>
<td>Oxford Scholarly Editions Online</td>
</tr>
<tr>
<td>11:00</td>
<td>Oxford Clinical Psychology</td>
<td>University Press Scholarship Online/Oxford Scholarship Online</td>
</tr>
<tr>
<td>11:30</td>
<td>Oxford Journals Archive</td>
<td>Oxford Handbooks Online</td>
</tr>
<tr>
<td>12:00 - 2:00</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>2:00 - 3:00</td>
<td>OXFORD SCHOLARLY EDITIONS ONLINE DEMO - REFRESHMENTS PROVIDED</td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Oxford Bibliographies</td>
<td></td>
</tr>
<tr>
<td>3:30</td>
<td>Very Short Introductions</td>
<td></td>
</tr>
</tbody>
</table>

oup.com/online
Tuesday, March 24, 2015
8:00 a.m. – 5:00 p.m. Exhibits Move-In
8:00 a.m. – 6:00 p.m. Exhibitor Registration
4:00 – 6:00 p.m. Attendee Registration

Wednesday, March 25, 2015
7:30 a.m. – 7:00 p.m. Registration
8:00 a.m. – 2:00 p.m. Exhibits Move-In
8:30 a.m. – 3:30 p.m. Preconferences
4:00 – 5:45 p.m. Opening Keynote, G. Willow Wilson
5:45 – 7:30 p.m. Exhibits Opening Reception
7:00 – 8:00 p.m. First-Time Attendee Orientation
8:00 – 10:00 p.m. BattleDecks!

Thursday, March 26, 2015
7:00 a.m. – 4:00 p.m. Registration
8:30 – 9:30 a.m. Concurrent Sessions
9:00 a.m. – 12:00 p.m. Workshops
9:30 a.m. – 12:00 p.m. Exhibits
9:30 – 11:00 a.m. Exhibits/Posters/Refreshment Break
10:30 – 11:30 a.m. Concurrent Sessions
11:30 a.m. – 1:00 p.m. Lunch Break (on own)
1:00 – 2:00 p.m. Concurrent Sessions
1:00 – 4:00 p.m. Workshops
2:00 – 3:00 p.m. Exhibits/Posters/Refreshment Break
3:00 – 4:00 p.m. Concurrent Sessions
4:15 – 5:30 p.m. Keynote, Jad Abumrad
7:00 p.m. Dinner with Colleagues

Friday, March 27, 2015
8:00 a.m. – 3:30 p.m. Registration
8:30 – 9:30 a.m. Concurrent Sessions
9:00 a.m. – 12:00 p.m. Workshops
9:30 a.m. – 4:00 p.m. Exhibits
9:30 – 11:00 a.m. Exhibits/Posters/Refreshment Break
11:00 a.m. – 12:15 p.m. Closing Keynote, Lawrence Lessig

Saturday, March 28, 2015
8:30 – 9:30 a.m. Concurrent Sessions
9:45 – 10:45 a.m. Concurrent Sessions
11:00 a.m. – 12:15 p.m. Closing Keynote, Lawrence Lessig

Onsite Registration and Housing Hours
Tuesday, March 24  4:00 – 6:00 p.m. (Exhibitor Registration opens at 8 a.m.)
Wednesday, March 25  7:30 a.m. – 7:00 p.m.
Thursday, March 26  7:00 a.m. – 4:00 p.m.
Friday, March 27  8:00 a.m. – 3:00 p.m.
Economics Research Starts Here.

Be confident you have access to the right information...

- Journal articles
- Working papers
- Conference proceedings
- PhD dissertations
- Book reviews
- Collective volume articles

...all expertly indexed, classified, and linked to library holdings.

Come see us at Booth 756!

NEARLY 70,000 NEW RECORDS PER YEAR!

Authoritative Content. Easy to Use. All In One Place.

EconLit is a Publication of the American Economic Association
# TABLE OF CONTENTS

Welcome Letters ................................................................. 7
75th Anniversary Letter .......................................................... 10
ACRL 2015 Coordinating Committee ........................................... 13
ACRL 2015 Component Committees ............................................. 13
ACRL Board of Directors and Staff .............................................. 16
Special Recognition-Scholarship Awardees ..................................... 18
75th Anniversary Scholarship Campaign Donors .............................. 20
ACRL 2015 Sponsors ................................................................. 23
Conference Highlights ............................................................... 25
Navigating the Conference ......................................................... 29
Daily Schedule ........................................................................ 33

**Wednesday** ..................................................................... 33
   Preconferences ...................................................................... 33
   Opening Keynote Session, G. Willow Wilson ................................. 34
   Exhibits Opening Reception ..................................................... 34
   First Time Attendee Orientation/ACRL 101 ......................... 34

**Thursday** ..................................................................... 35
   Poster Sessions ...................................................................... 38
   Invited Paper: Cabinet, Vault, and Luminous Forest ................. 43
   Roundtables .......................................................................... 44
   Roundtables .......................................................................... 49
   Poster Sessions ...................................................................... 51
   Invited Paper: ACRL 75th Anniversary Panel ...................... 55
   Roundtables .......................................................................... 57
   Keynote Session, Jad Abumrad ............................................. 59

**Friday** ...................................................................... 59
   Poster Sessions ...................................................................... 62
   Invited Paper: Searching for Girls ........................................ 66
   Roundtables .......................................................................... 68
   Roundtables .......................................................................... 75
   Poster Sessions ...................................................................... 77
   Invited Paper: Open Expansion ........................................... 82

**Saturday** ................................................................... 84
   Closing Keynote Session, Lawrence Lessig ............................... 91

Exhibits Map .......................................................................... 94
Exhibitor Index ....................................................................... 95
Exhibitor List .......................................................................... 100
Oregon Convention Center Map ................................................ 126
ACRL 2015 Conference Hotels Map ........................................... 129
Speaker Index ...................................................................... 130
Advertiser Index ................................................................... 135
Notes .................................................................................. 137–140
Savings, Support, Ideas and Community

Build, enhance and share your collections with these LYRASIS benefits:

- A community of like-minded members
- Special collaborative events
- Deep savings on top-rated products
- Specially negotiated offers
- ArchivesSpace Hosting Services
- Islandora Hosting Services
- Digitization & Preservation
- Training & Consulting

www.lyrasis.org
Advancing Libraries | Advancing Archives | Advancing Museums | Stronger Together.

ACRL Booth #385
Greetings Colleagues,

Welcome to the ACRL 2015 conference, Creating Sustainable Community. On behalf of the ACRL Board of Directors, I thank you for choosing to attend and to contribute to the ACRL conference. While the theme changes for each ACRL conference, the logo “Peer Revered” stays constant, and for good reason. ACRL members – more than 200 of you! – have spent the last two years planning for Portland. You and your peers are responsible for designing and delivering most of the content and for creating rich conversations during panel sessions, roundtable discussions, webcasts and a variety of other engaging opportunities.

This conference is consistently rated by attendees as one of the best professional development opportunities that money can buy. A testament to this is reflected in the Kick Start the Future Campaign. As in past years, ACRL had budgeted funds for 100 conference scholarships. In celebration of the ACRL 75th Anniversary, members (and non-members) were invited to ensure the vitality of the profession by contributing an additional $50,000 to provide 75 more scholarships. Your response was phenomenal, raising more than $56,000 through 347 gifts to help send 179 of your colleagues to conference with a scholarship!

The ACRL Strategic Plan contains the following vivid description of a desired future.

“Academic and research librarians and their colleagues lead initiatives and continually evolve services that provide scholars and learners the unfettered ability to create, access, and use knowledge on a global scale. Librarians drive and enable transformation of libraries, student learning, and scholarly research by building powerful coalitions and collaborations, setting standards, exploring innovative methods and approaches, modeling behavior, and embedding their results in dynamic user environments. To champion transformative change and advance library causes, ACRL uses its considerable advocacy and leadership capabilities to develop and deliver responsive programs that build the skills and capacities of its members. By promulgating a compelling case for their value, ACRL elevates the position, recognition, and impact of all academic and research libraries and librarians as catalysts in exceptional research and learning.”

ACRL 2015 provides inspiration, learning opportunities, venues for scholarly conversation, and forward momentum toward this desired future. There are more than 300 carefully curated programs on a wide range of topics of interest to academic librarians. The more than two hundred companies in the exhibit hall are focused on our needs. Your registration includes one year of free access to the ACRL 2015 Virtual Conference, including more than 150 slidecasts, discussions, and more.

Be sure to have fun! The official 75th Anniversary cake cutting celebration will take place in the Exhibit Hall on Thursday and then you can toast the next 75 years of ACRL at the Oregon Museum of Science and Industry at the All-Conference Reception on Friday evening. The conference offers many opportunities, as does the city of Portland. I’m very excited to be a judge at the Battledecks competition on Wednesday evening and hope to see many of you there.

Please join me in thanking Conference Chair Lori Goetsch and all the members of the conference committees, along with the ACRL staff. They have planned a fantastic four days. The conference success also relies on the financial support of sponsors and of the exhibitors who share their products and service with us. Please thank the representatives here for their support when you see them.

Once again, thank you for joining us. I hope that you have a fun and fulfilling conference and don’t forget to mark your calendar for ACRL 2017 in Baltimore.

Warmly,

Karen Williams
ACRL President
Dean of University Libraries, University of Arizona

Connect with ACRL 2015 Online
www.acrl.org/acrlconference
Facebook: facebook.com/acrl2015
Twitter: @acrl2015 | Official conference tag: acrl2015
Dear Colleagues,

Welcome! I’m so glad you made the decision to attend “Creating Sustainable Community,” the ACRL 2015 Conference in green, beautiful and unique Portland!

An outstanding and diverse program awaits. Keynote speakers G. Willow Wilson, Jad Abumrad, and Lawrence Lessig will challenge you. Nearly 500 sessions—contributed and invited papers, panels, poster sessions, roundtables and more—will inspire you. And new features such as book clubs, birds of a feather lunches, Zine Pavilion and Kitchen Table Conversations will give you opportunities to network both professionally and personally.

Portland is a city of foodies and you will have ample opportunity to partake in a variety of local cuisine from food trucks at the convention center to desserts at the All-Conference Reception at the Oregon Museum of Science and Industry. And don’t leave town without having a donut and a craft beer (but not necessarily at the same time!). We’ll also celebrate ACRL’s 75th anniversary at the conference. What a vibrant and vital organization we are!

The ACRL 2015 Conference Planning Committee join me in welcoming you to the conference and to Portland. Have a great time and don’t forget to put a bird on it!

Lori Goetsch
ACRL 2015 Conference Chair
Dean of Libraries, Kansas State University
Attend our ACRL continental breakfast presentation to find out what makes OverDrive the leading eBook and audiobook provider to schools and libraries.

FRIDAY, MARCH 27
7:30am – 8:30am
Courtyard by Marriott Convention Center – Pearl Room
435 NE Wasco St., Portland
(Corner of NE Martin Luther King Jr. Blvd & NE Wasco St.)

Guest speaker Kerri Odess-Harnish
Reference & Instruction Librarian at Gettysburg College

Space is limited. Please RSVP to acrl2015@overdrive.com
Dear Colleagues,

We are so glad that you are with us in Portland to help celebrate ACRL’s 75th anniversary! I hope that you, as a part of the ACRL community, take as much delight in this diamond jubilee as I do. We have been honoring ACRL’s past and looking to its future during our year-long celebration. I hope you will join us for some anniversary cake, attend the ACRL 75th Anniversary Invited Panel, “New Roles for the Road Ahead” (and read the commissioned paper), and participate in the kitchen table conversation on the future of ACRL.

Origins of ACRL. And where did ACRL get its start? Following a new constitution that included the creation of self-governing divisions within the association, the Council of the American Library Association recognized its first division on May 31, 1940. That inaugural division was ACRL, the Association of College and Reference Libraries.

Yes, you read right—Association of College and Reference Libraries. It was not until 1956 that the word Research was substituted for Reference—in response to the Reference Libraries Section of ACRL joining a newly formed Library Reference Services Division.

One can reach even further back to 1890 to find historic antecedents for ACRL. In that year, the first meeting of the College Library Section took place at the ALA Annual Conference in the White Mountains of New Hampshire. So 2015 is also the quasquicentennial anniversary (125 years) of this event. The College Library Section morphed into the College and Reference Library Section, the immediate precursor of Association of College and Reference Libraries.

Why celebrate ACRL? We celebrate this 75th anniversary for three reasons: to commemorate our legacy, to affirm our present, and to inspire our future.

Commemorate our legacy. As you consider the association’s contributions to librarianship and higher education, you might come up with a different list. For me, the ACRL conference, ACRL publications, and the association’s advocacy efforts spring to the top. In 1978, ACRL was the first division to hold a conference distinct from ALA. With a barely dry MLS degree, I was among the 2,600 participants at this historic event. And it is with more than a touch of nostalgia that I place the now biennial conference foremost in ACRL’s legacy. It is the premier professional development opportunity for academic and research librarians, having diversified its content over the years in response to members’ interests and changes in the profession, and we are delighted to continue ACRL’s conference tradition here in Portland.

Did you know that one of the first ACRL activities, a year before ALA Council recognition, was to create an official journal, College & Research Libraries? Now open-access and online only as of 2014, C&RL continues its role of offering librarians quality research in the field of academic librarianship. With the addition of a monograph series (1952), Choice (1964), C&RL News (1967), and Rare Books and Manuscripts Librarianship (now RBM; 1986), and other pertinent publications, ACRL has built a deep knowledge base for the benefit of academic and research libraries and librarians.
One of the primary strengths of any association lies in the potential power of a group voice. Initiatives in the areas of scholarly communication, standards and guidelines, student learning and information literacy, public policy, the value of academic libraries, and liaison activities with higher education organizations attest to ACRL’s strong legacy in advocacy and its effectiveness as a leader in the higher education community.

**Affirm our present.** ACRL’s strategic plan, the Plan for Excellence, adopted by the Board of Directors in 2011, sets out three strategic areas: value of academic libraries, student learning, and the research and scholarly environment, accompanied by an ambitious set of goals and objectives. Continual revision and renewal keeps the plan relevant to your needs as well as strategic. The recently revised Standards for Libraries in Higher Education provide libraries with a tool to assess today’s performance. The more than 300 panels, contributed papers, invited speakers, roundtables, etc. being presented at ACRL 2015 attest to a vibrant and stimulating current environment.

**Inspire our future.** The future of ACRL won’t be found in its past. Certainly the past and the present will inform the direction of ACRL in years to come, and the landscape of higher education will affect priorities. But the shape of ACRL’s centennial year will be determined by its more than 11,100 members. Just as in the past member leaders and volunteers created and sustained the many programs that count as ACRL’s greatest achievements, the future will be shaped by those who step up and become part of the vibrant ACRL community.

To start a dialogue about new roles for libraries and librarians, the 75th Anniversary Task Force commissioned a special report authored by notable writers Steven Bell, Lorcan Dempsey, and Barbara Fister. It is my hope that the excitement and publicity generated by the 75th anniversary will inspire ACRL members to realize the vision articulated in the Plan for Excellence: “Academic and research librarians and libraries are essential to a thriving global community of learners and scholars.” You can read the report on the ACRL website (http://acrl.ala.org/acrl75/) and attend the program, “New Roles for the Road Ahead,” on Thursday, March 26 from 3:00 to 4:00 p.m. in the Portland Ballroom, 251/258.

**The celebration.** I hope that you enjoy the many anniversary events! It has been my pleasure to lead a creative and talented ACRL 75th Anniversary Celebration Task Force. Members include Nancy Allen, University of Denver; Steven Bell, Temple University; Tyrone Cannon, University of San Francisco; Deb Dancik, Willamette University; Stephanie Davis-Kahl, Illinois Wesleyan University; Frances Maloy, Union College; Bede Mitchell, Georgia Southern University; Mary Jane Petrowski, ACRL; Jill Sodt, Mott Community College; Betsy Wilson, University of Washington; and Greta Wood, University of Wisconsin-Madison.

Pamela Snelson
Chair, ACRL 75th Anniversary Celebration Task Force
College Librarian Emerita, Franklin & Marshall College

Association of College & Research Libraries
A DIVISION OF THE AMERICAN LIBRARY ASSOCIATION
50 East Huron Street, Chicago, IL 60611-2795
(800) 545-2433, x2523 • (312) 280-2523 • (312) 280-2520 F • acrl@ala.org • www.acrl.org
Visit Ovid® at ACRL 2015
Booth #583

- American College of Physicians
- American Nurses Association
- BMJ Group
- Elsevier
- The Joanna Briggs Institute exclusively on Ovid
- Lippincott Williams & Wilkins exclusively on Ovid
- OvidMD® Advantage
- SAGE Publications
- Springer Publishing Company
- Visible Body®
- Wiley

Available on Ovid
www.ovid.com Your Source for Premier Content!

Stop by for a demo and get entered into the raffle to win an iPad!
ACRL 2015 COORDINATING COMMITTEE

Lori Goetsch, Chair  
Kansas State University  

Elizabeth L. Bagley  
Agnes Scott College  

Adele L. Barsh  
University of California, San Diego  

Penny M. Beile  
University of Central Florida  

Elizabeth Blakesley  
Washington State University  

Latrice Booker  
Indiana University Northwest  

Rachel Bridgewater  
Portland Community College  

Heidi Steiner Burkhardt  
Norwich University  

Madeleine Charney  
University of Massachusetts Amherst  

John P. Culshaw  
University of Iowa  

Ameet Doshi  
Georgia Institute of Technology  

Elizabeth A. Dupuis  
University of California, Berkeley  

Jennifer Leigh Fabbri  
California State University, San Marcos  

Maggie Farrell  
University of Wyoming  

Beth Filar-Williams  
Oregon State University  

Heidi Gauder  
University of Dayton  

Julia M. Gelfand  
University of California, Irvine  

Adriana Gonzalez  
Kansas State University  

Melanie Hawks  
University of Utah  

Lisa Janicke Hinchliffe  
University of Illinois  

Dena Holiman Hutto  
Reed College  

Cecilia Knight  
Grinnell College  

John Leonard  
Collin College  

Beth McNeil  
Purdue University  

Kim Leeder Reed  
College of Western Idaho  

Karin A. Trainer  
Princeton University  

Scott Walter  
DePaul University  

Janice D. Welburn  
Marquette University  

Tanner Wray, III  
Montgomery College  

COMPONENT COMMITTEES

Colleagues Committee
Julia M. Gelfand, Co-Chair  
University of California, Irvine  

Karin A. Trainer, Co-Chair  
Princeton University  

Faye Chadwell  
Oregon State University  

Mel DeSart  
University of Washington  

Bill Miller  
Florida Atlantic University  

Contributed Papers Committee
Beth McNeil, Co-Chair  
Purdue University  

Janice D. Welburn, Co-Chair  
Marquette University  

Toni Anaya  
University of Nebraska  

Patricia Ann Berge  
Marquette University  

Curtis Brundy  
Wartburg College  

Georgie Lynn Donovan  
College of William & Mary  

Peter D. Hepburn  
College of the Canyons  

Latanya N. Jenkins  
Temple University  

Scott B. Mandernack  
Marquette University  

Sarah E. North  
College of Western Idaho  

Lori J. Phillips  
University of Wyoming  

Louise S. Sherby  
Hunter College  

Lise Snyder  
University of California, Los Angeles  

Innovations Committee
Heidi Steiner Burkhardt, Co-Chair  
Norwich University

Beth Filar-Williams, Co-Chair  
Oregon State University  

Neal Baker  
Earlham College  

Kaijsa J. Calkins  
University of Wyoming  

Jacqueline Dacko Grallo  
California State University, Monterey Bay  

Brenda Hazard  
Hudson Valley Community College  

Kristin J. Henrich  
University of Idaho  

John Jackson  
Whittier College  

Carrie Moran  
University of Central Florida  

Nicole Pagowsky  
University of Arizona  

Joshua Petrusa  
Butler University  

Lilly Ramin  
University of North Texas
**Invited Papers Committee**
Adele L. Barsh, Co-Chair  
University of California, San Diego  
Lisa Janicke Hinchliffe, Co-Chair  
University of Illinois  
Anne Rebecca Armstrong  
University of Illinois at Chicago  
Michelle Demeter  
Florida State University  
Del R. Hornbuckle  
Montgomery College  
Lorena O’English  
Washington State University  
Teague Orblych  
University of Michigan-Dearborn  
Amber A. Prentiss  
University of Georgia  
Lizz Zitron  
Pacific Lutheran University  
Christy L. Zlatos  
Washington State University

**Keynote Speakers Committee**
Elizabeth A. Dupuis, Co-Chair  
University of California, Berkeley  
Maggie Farrell, Co-Chair  
University of Wyoming  
Carl A. Antonucci, Jr.  
Central Connecticut State University  
Tara Baillargeon  
Marquette University  
Trevor A. Dawes  
Washington University in St. Louis  
Karen E. Downing  
University of Michigan  
Willie Miller  
Indiana University-Purdue University Indianapolis  
Adrian Adams Pauw  
Gonzaga University

**Panel Sessions Committee**
Elizabeth Blakesley, Co-Chair  
Washington State University  
Scott Walter, Co-Chair  
DePaul University  
Jennifer A. Bartlett  
University of Kentucky  
Katherine A. Furlong  
Susquehanna University  
Michael J. Furlough  
HathiTrust  
Rebecca Jackson  
Iowa State University  
Lynn D. Lampert  
California State University, Northridge  
Anne Marie Larrivee  
Binghamton University  
Claire Murata  
Shoreline Community College  
Lorena O’English  
Washington State University  
Thomas Teper  
University of Illinois  
E. Chisato Uyeki  
Mt. San Antonio College

**Poster Sessions Committee**
Kim Leeder Reed, Co-Chair  
College of Western Idaho  
Tanner Wray, III, Co-Chair  
Montgomery College  
Hui-Fen Chang  
Oklahoma State University  
Kelly Jeanne Evans  
Eastern Washington University  
Laura L. Friesen  
University of Michigan-Flint  
Linda C. Gordon  
University of La Verne  
Rebecca Eve Graff  
Southern Methodist University  
Amanda Lynn Heath  
University of California, San Diego  
Alyssa Koclannes  
Eckerd College  
Linda A. Kopecky  
University of Wisconsin-Milwaukee  
Hilary M. Kraus  
Johnson & Wales University  
Catherine L. Lantz  
University of Illinois at Chicago  
Mary Kathryn Oberlies  
George Mason University  
Joan Plungis  
University of Dayton  
Arlene Salazar  
Texas State University  
Emily B. Scharf  
Webster University  
Kari Beth Schmidt  
Montgomery College  
Elizabeth Smart  
Brigham Young University  
Jill Sodt  
Mott Community College  
Daniel Verbit  
Philadelphia University

**Local Arrangements Committee**
Rachel Bridgewater, Co-Chair  
Portland Community College

**COMPONENT COMMITTEES**
COMPONENT COMMITTEES

Preconference Committee
Penny M. Beile, Co-Chair
University of Central Florida
Jennifer Leigh Fabbi, Co-Chair
California State University, San Marcos
Neal Baker
Earlham College
Natasha A. Cooper
Syracuse University
Beth Lander
College of Physicians of Philadelphia

Roundtable Discussions Committee
John P. Culshaw, Co-Chair
University of Iowa
Cecilia Knight, Co-Chair
Grinnell College
Laureen Patricia Cantwell
Colorado Mesa University
Janet S. Fore
Saint Mary’s College
Gwen Gregory
University of Illinois at Chicago
Deborah R. Hollis
University of Colorado Boulder
Daniel R. Lee
University of Arizona
Jill Newby
University of Arizona
Christopher Palazzolo
Emory University
Jill Sodt
Mott Community College

Scholarships Committee
Latrice Booker, Co-Chair
Indiana University Northwest
Adriana Gonzalez, Co-Chair
Kansas State University
Brenda Hazard
Hudson Valley Community College
Rhonda Huisman
Wichita State University
Julie Judkins
University of North Texas
Livia Olsen
Kansas State University
Lis Pankl
Kansas State University
Kathy A. Parsons
Iowa State University
Elaine Thornton
Texas A&M University

TechConnect Presentations Committee
Heidi Gauder, Co-Chair
University of Dayton
John Leonard, Co-Chair
Collin College
Anne Rebecca Armstrong
University of Illinois at Chicago
Casey Hoeve
Kansas State University
Sue A. McFadden
Indiana University East
Christine Ruotolo
University of Virginia
Emily B. Scharf
Webster University
Deborah G. Tenoisky
University of Cincinnati
Dominique Turnbow
University of California, San Diego

Workshops Committee
Elizabeth L. Bagley, Co-Chair
Agnes Scott College
Madeleine Charney, Co-Chair
University of Massachusetts Amherst
Neal Baker
Earlham College
Elizabeth Bowman
Santa Barbara City College
Kristin J. Henrich
University of Idaho
Christine A. Weber
Illinois College of Optometry

Virtual Conference Committee
Ameet Doshi, Co-Chair
Georgia Institute of Technology
Melanie Hawks, Co-Chair
University of Utah
Martha Adkins
University of San Diego
Kevin P. McDonough
Northern Michigan University
Ping Situ
University of Arizona
Irina Stanishevskaya
University of Alabama-Birmingham
Rebecca Van Kniest
Fontbonne University
Michael Whitchurch
Brigham Young University

ACRL 2017 IN BALTIMORE


• Win a Free ACRL 2017 Registration! Stop by the ACRL Booth #515 and put your name in the drawing for a free Baltimore conference registration!

• Visit the Baltimore Booth #609. Check out the Visit Baltimore booth and learn about what’s new in the Inner Harbor. First-rate restaurants, exciting nightlife, and great attractions make it easy to have a great time.

• Volunteer for ACRL 2017. If you have been looking for a way to become more involved, ACRL 2017 Conference Chair Jim Neal invites you to volunteer to serve on a conference committee. Complete the online volunteer form at www.ala.org/acrl/membership (click on Volunteer) by April 30, 2015.
CONGRATULATIONS!

Congratulations to Robert Seal, Dean of University Libraries at Loyola University Chicago, on being named the 2015 ACRL Academic/Research Librarian of the Year!

Robert will receive his $5,000 award on Thursday, March 26, 2015, during the keynote session.

The award, sponsored by YBP Library Services, recognizes an outstanding member of the library profession who has made a significant national or international contribution to academic/research librarianship and library development.
OECD-iLibrary is better than ever!

Visit our booth #346 at ACRL

More content, more features, more formats, more value!

OECD-iLibrary has been updated with new features and formats designed to enhance your research experience.

Libraries may subscribe to the complete collection or to individual themes.

For more information please contact: oecdilibrary@oecd.org
The Association of College and Research Libraries awarded a record-breaking 179 scholarships for this conference in six categories worth $112,995. Seventy-five of these scholarships (over $56,000 in value) came from the ACRL 75th Anniversary Scholarship Campaign: Kick Start the Future. ACRL expresses its sincere appreciation to the groups and individuals that participated in this campaign. Their support enables ACRL to build the skills and capacities of the next generation to serve our profession and create a sustainable community.

SPECIAL RECOGNITION — SCHOLARSHIP RECIPIENTS

The Association of College and Research Libraries awarded a record-breaking 179 scholarships for this conference in six categories worth $112,995. Seventy-five of these scholarships (over $56,000 in value) came from the ACRL 75th Anniversary Scholarship Campaign: Kick Start the Future. ACRL expresses its sincere appreciation to the groups and individuals that participated in this campaign. Their support enables ACRL to build the skills and capacities of the next generation to serve our profession and create a sustainable community.

early-career librarian

Julie Adamo, Mount Holyoke College
Sarah M. Allison, New Mexico State University
Talea Anderson, Central Washington University
Terri Artemchik, Coastal Carolina University
John G. Bales, Baylor University
Mohamed Berry, The Pennsylvania State University
Amy Bessin, Asbury University
Nimisha Bhat, The Ohio State University Libraries – University Libraries Section Awardee
Rosalind Bucy, Wheelock College
Natalie Burclaff, University of Baltimore
Paul Clayton Campbell, Ohio University Lancaster
Ashley Cole, Eastern Kentucky University
Cathryn Cooper, Woodbury University
Amber Jean D’Ambrosio, Dixie State University
Lisa DeLuca, Seton Hall University
Chris Diaz, National Louis University
Ashley Downs, Cornell University
Kristina M. Edwards, Central Connecticut State University
Mara M. J. Egгерman, Marshalltown Community College – Community and Junior College Libraries Section Awardee
Carlos R. Fernandez, Florida International University
Daniel Fitzroy, Henderson State University
Violet Fox, University of Illinois at Chicago – C&RL Editorial Board Awardee
Lauren Fralinger, University of Miami
Meggan Frost, Paul Smith’s College
Lee Ann Fullington, Brooklyn College, The City University of New York
Erin Gallagher, Rollins College
Kenny Garcia, California State University, Monterey Bay
Allison George, Nova Southeastern University Alvin Sherman Library
Darcy Gervasio, Purchase College, SUNY
Nadia Ghasedi, Washington University
April Grey, Adelphi University
Vicki Gruzynski, University of Colorado Boulder

Patricia L. Guardiola, Yale University
Rebecca Halpern, University of Southern California
Katelyn Wazny Handler, Park University
Kelli Hansen, University of Missouri
Megan Hartline, University of Michigan Library
Lauren D’Ette Hays, MidAmerica Nazarene University
Milya Holmes, Texas A&M University-Central Texas
Lindley Homol, University of Maryland University College
Christine Iannicelli, Immaculata University
Natasha Isajlovic, Golden Gate University
Tammy Ivins, Francis Marion University
Leanna Jantzi, Capilano University
Derrick Jefferson, American University
Eleanor Johnson, University of Nebraska Omaha
Mike Kiel, University of Baltimore
Vanessa Kitchin, University of Toronto
Melanie T. Kowalski, Emory University Libraries
Laura Krier, Sonoma State University Library
Stefanie Lapka, University of Texas-Pan American
Zemirah Lee, University of California, Irvine
Allan Garrison Libby, Coastal Carolina Community College
Holly Luethkenhaus, Washington State University
Michael E. Luther, Kennesaw State University
Ebony Magnus, Michigan State University
Emily Zoe Mann, Coker College
Molly Mansfield, Northeastern Illinois University-Ronald Williams Library
Rebecca M. Marrall, Western Washington University Libraries
Paul Mascarenas, Regis University
Alex McAllister, Appalachian State University
Ian McCullough, University of Akron
Amanda E. Miller, Duquesne University
Kimberly Miller, Albert S. Cook Library, Towson University – Education and Behavioral Sciences Section Awardee
Carrie Moran, University of Central Florida Libraries
Carla Myers, University of Colorado Colorado Springs
Greg Nelson, Brigham Young University – Science and Technology Section Awardee
Claudia Nickson, Harold Washington College
Karla Ann Merino Nielsen, Columbia University – Greater New York Metro Area Chapter Awardee
Sarah E. North, College of Western Idaho
Michelle Oh, Lake Forest College
Donna Ohora, University of Hawaii at Hilo – Science and Technology Section Awardee
Amy L. Pajewski, West Texas A&M University
Annette Parde-Maass, Midland University
Elena Perez-Lizano, New Mexico State Records and Archives
Claudia Cecilia Peterson, The Pennsylvania State University
Annie Pho, University of Illinois at Chicago
Kim Pittman, University of Minnesota Duluth
Ivan Portillo, Marshall B. Ketchum University
Laksamee Putnam, Towson University
Sarah M. Ralston, Eastern Oregon University
Samantha Rich, NMSU Library
Michael Rodriguez, Hodges University
Elizabeth Rolando, Georgia Institute of Technology
Lucinda Rush, Old Dominion University
Marissa Saenz, Vincennes University
Ariana Santiago, University of Iowa
Abby Scheel, Florida State University
Sandy Schiefer, University of Missouri-Columbia
Carolyn Schubert, James Madison University Libraries
Kim Schwenk, San Diego State University, Special Collections and University Archives – Rare Books and Manuscripts Section Awardee
SPECIAL RECOGNITION — SCHOLARSHIP RECIPIENTS

Christina Sears, The University of Texas at Arlington
Gerie Ventura, Highline College

Library School Student
Jeff D. Corrigan, University of Missouri
Laura K. Dimmit, University of North Carolina at Chapel Hill
Susan Floyd, The University of Texas at Austin
Aaron LaFromboise, Blackfeet Community College
Patrick W. Lee, University of Wisconsin-Madison
Elizabeth Lieutenant, The Catholic University of America
Richard McNeal, Valdosta State University
Sarah Morris, University of North Carolina at Chapel Hill
Alix Norton, University of Michigan Library
Ray Ostman, University of Illinois at Urbana-Champaign
Brooke Ramos, Drexel University
Jodi Shaw, Pratt Institute
Jenay Solomon, Emporia State University
Jillan Sparks, University of Iowa Libraries
Madison Elizabeth Sullivan, University of Illinois at Urbana-Champaign

Spectrum Scholar Travel Grant
Anjali Bhasin, University of Wisconsin-Madison, School of Library and Information Studies
Jennifer Christine Brown, University of Michigan
Nik Dragovic, New York University
Lucy Gonzalez, University of Illinois
Mario Macias, California State University, Northridge
Nicole Thomas, Erie Community College

Virtual Conference
Michelle Karbon, Globe University
Jessica Kiebler, Jersey College
Sylvia Owens, Austin Community College
Raymond Pun, New York University Shanghai
Kevin Saw, St. Paul’s School of Nursing

Christopher Seay, American University
Ann Serrano, Austin Presbyterian Theological Seminary
Julie A. Shenk, Mount Saint Mary’s University — University Libraries Section Awardee
Roxanne Shirazi, The Graduate Center, CUNY — Rare Books and Manuscripts Section Awardee
Beth Shoemaker, St. Ambrose University
Kimberly Shotick, Northeastern Illinois University
Sarah Shujah, York University
Josephine Smith, Shippensburg University
Kai Alexis Smith, Theological Seminary
Sabrina Wong, Community College
Krista White, University of Notre Dame
Nicole Tekulve, University of Tennessee at Chattanooga
Colleen Theisen, University of Iowa Libraries
Jennifer Thompson, University of California, Santa Barbara
Katie Townsend, Pierce Library Eastern Oregon University
Ariel Katarina Turner, Kennesaw State University Sturgis Library
Melissa Minds VandeBurgt, Florida Gulf Coast University
Silvia Vong, University of St. Michael’s College in the University of Toronto — Education and Behavioral Sciences Section Awardee
Katy Webb, East Carolina University — Distance Learning Section Awardee
Mary Wegmann, Notre Dame de Namur University
Rachel Wen-Paloutzian, Loyola Marymount University — Rare Books and Manuscripts Section Awardee
Brandon West, SUNY Oswego
Lindsey Wharton, Florida State University
Krista White, Rutgers University Libraries
Rachel I. Wightman, Normandale Community College
Sabrina Wong, University of Calgary
Jungwon Yang, Clark Library, University of Michigan
Rebecca Zilo, Worcester Polytechnic Institute

Mid-Career Librarian
Marjorie Acevedo, Mount St. Mary’s College
Kathrine C. Aydelott, University of New Hampshire — Dimond Library
Suzanne Bernsten, Lansing Community College Library
Rachel Besara, Florida State University
Carrie Bishop, The Pennsylvania State University, DuBois Campus
Heidi Blackburn, University of Nebraska Omaha
Yu-Hui Chen, University at Albany, State University of New York
Jamie Conklin, Southern Illinois University Edwardsville
Debbie Feist, University of Alberta Libraries
Rose Fortier, Marquette University, Raynor Memorial Libraries
Christine Fruin, University of Florida
Jamie Hazlitt, William H. Hannon Library, Loyola Marymount University
Lisa Kallman Hopkins, Texas A&M University-Central Texas
Miriam Intrator, Ohio University
Erin A. Leach, University of Georgia Libraries
Lorena Mata, Evergreen Valley College
Elizabeth McMahon, Central College
Melanie J. Meyers, The Center for Jewish History
Gayatri Singh, UC San Diego Library
Samantha Thompson-Franklin, Lewis-Clark State College
Abubakar R. Tidal, Jr., New York City College of Technology
Carissa Tomlinson, Towson University — Cook Library
Julia Warga, Kenyon College
Kate Wenger, Chatham University

Library Support Staff
Stephanie Freedly, University of Arkansas, Fayetteville
Yuimi Hlasten, The Ohio State University
Gardea Jaywehegar, North Carolina A&T State University
Urszula Lechtenberg, University of Illinois at Urbana-Champaign
Melissa Miller, University of Southern California
Alyse Minter, American University
Mary-Michelle Moore, UC Irvine Libraries
Essraa Nawar, Chapman University, Leatherby Libraries
Shayna Pekala, Indiana University
Marisa Ramirez, Loyola Marymount University

Christina Sears, The University of Texas at Arlington
Gerie Ventura, Highline College
ACRL expresses its sincere appreciation to the 75th Anniversary Scholarship Campaign donors, whose support enables ACRL to build the skills and capacities of the next generation to serve our profession and association. Thanks to the individuals and groups who joined the Kick Start the Future Campaign and raised more than $56,000 for ACRL Conference scholarships.

**75th Anniversary Scholarship Campaign Donors**

Phineas L. Windsor Honor Circle
($1,000+)
- Millicent Abell
- Carolyn H. Allen
- Anne K. Beaubien
- Steven J. Bell
- Theresa S. Byrd
- Trevor A. Dawes
- Elizabeth A. Dupuis
- Dr. Joanne R. Euster
- Jacquelyn A. McCoy
- William Miller
- Joyce L. Ogburn
- Mary Jane Petrowski
- Ann Campion Riley
- Mary Ellen Davis
- Mark Emmons
- Connie Dunlap
- Stephanie R. Davis-Kahl
- Mark and Sarah Cummings
- John P. Culshaw
- Patricia Senn Breivik
- L. W. Anderson
- Barbara J. Ford
- Presidents’ Circle
($750–999)
- Barbara J. Ford

ACRL 75 ($300–749)
- L. W. Anderson
- Patricia Senn Breivik
- John P. Culshaw
- Mark and Sarah Cummings
- Mary Ellen Davis
- Stephanie R. Davis-Kahl
- Connie Dunlap
- Mark Emmons
- Great New York Metropolitan Area ACRL Chapter
- Larry Hardesty
- Diane Klar
- Cassandra Kvenild
- Michael J. LaCroix
- Douglas K. Lehman
- Marilyn Myers
- Mary Reichel and Rao Aluri
- Robert F. Rose
- Judith C. Russell
- Scott Walter
- Susan Barnes Whyte
- Sha Li Zhang

Kick Starter Club
($75–299)
- African American Studies Librarians Section
- Camilla A. Alire
- Nancy H. Allen
- Susan M. Allen
- Anonymous
- Judith M. Arnold
- Anne M. Bahde
- Inga H. Barnello
- Frederick Barnhart
- Sue Baughman
- Miranda H. Bennett
- Brett Bodmer
- Cathleen Bourdon
- John Budd
- Victoria F. Caplan
- Anne Marie Casey
- Lisabeth A. Chabot
- Debora L. Cheney
- Scott A. Collard
- Community and Junior College Libraries Section
- Margot Conahan
- Lynn S. Connaway
- Kate Corby
- Rachel C. Crowley
- Deborah B. Dancik
- Kathryn J. Deiss
- Mel DeSart
- Brian Doherty
- Jackie M. Dooley
- Erika Dowell
- Karen E. Downing
- Robert E. Dugan
- Christian Y. Dupont
- David L. Easterbrook
- Anne C. Edmonds
- Maggie Farrell
- Nancy E. Fawley
- Sari Feldman
- Teresa A. Fishel
- Richard C. Frye
- Brian T. Gallagher
- Melvin R. George
- Julia C. Gustafson
- Arianne Hartsell-Gundy
- Rosita E. Hopper
- Kathy M. Irwin
- Althea H. Jenkins
- Sarah H. Jeong
- Elizabeth L. Johnson
- Lynne O. King
- Kirsten M. Kinsley
- Linda A. Kopecky
- Charles E. Kratz Jr.
- Patricia A. Kreitz
- Deborah J. Leslie
- Yue Li
- Kathy L. Magarrell
- Kara J. Malenfant
- Debbie L. Malone
- Jerilyn Marshall
- Peter McDonald
- Beth McNeil
- Kevin W. Merriman
- Lori S. Mestre
- W. Bede Mitchell
- Victoria A. Montavon
- L. Denise Moritz
- James G. Neal
- R. Arvid Nelson
- William N. Nelson
- Jill Newby
- Harris Nolen
- Nancy P. O’Brien
- Marilyn N. Ochoa
- Loretta Parham
- Fernanco Pena
- Dana S. Peterman
- John Popko
- Marguerite Ragnow
- Hannah G. Rempel
- Joan Roca
- Dana C. Rooks
- Edwin C. Schroeder
- Robert A. Schroeder
- Susan E. Searing
- Mary Ann Sheble
- Sarah Sheehan
- Flora G. Shrode
- Elaine B. Smyth
- Jill Sodt
- Helen H. Spalding
- Cynthia K. Steinhoff
- Keith Stetson
- Claire Stewart
- Mark Stover
- William J. Studer
- Shan C. Sutton
- C. Anne Turhollow
- Patricia Wand
- Robert Wedgeworth
- Janice D. Welburn
- Beth M. Whittaker
- Cherry Williams
- James F. Williams
- Barbara J. Wittkopf
- Jingfeng Xia
- Courtney L. Young
- Anne E. Zald
- 75th Anniversary Scholarship Supporters
(up to $75)
- Jaena Alabi
- Carol M. Allen
- Kristine Alpi
- Danielle Anderson
- Katelyn M. Angell
- Elizabeth L. Bagley
- Tiffany Baglier
- Jody Bailey
- Kimberly M. Bailey
- Lynn N. Baird
- Fagdeba A. Bakoyema
- Lora Kay Baldwin
- Deepa Banerjee
- Sandra Barclay
- Andrea Baruzzi
- Natayl R. Bias
- Amanda Binder
- Kimberly A. Chapman
- Madeleine Charney
- Diane Childs
- Zach Coble
- Margaret M. Cook
- Matthew Cook
- Byrna R. Coonin
- Monica H. Craig
- Kerry Creelman
- Lisa Cruces
- Cheryl Cullier
- Ann G. Cullum
- Alice Daugherty
- Jennifer L. Dean
- Mark Stover
- William J. Studer
- Shan C. Sutton
- C. Anne Turhollow
- Patricia Wand
- Robert Wedgeworth
- Janice D. Welburn
- Beth M. Whittaker
- Cherry Williams
- James F. Williams
- Barbara J. Wittkopf
- Jingfeng Xia
- Courtney L. Young
- Anne E. Zald

Supporters
(up to $75)
- Tracy Alexander
- Josue L. Aguirre
- Jennifer J. Angeles
- Mark A. Andreas
- Maureen Sullivan
- Pamela Snelson
- Karen A. Williams
- Kick Start the Future Campaign
CELEBRATE ACRL’S 75TH ANNIVERSARY
Thursday, March 26, 2015 | 2:00 – 3:00 PM
Exhibit Hall
Cake will be served.
Enhance your psychology serials collection by adding these journals to your library’s collection. Visit www.apa.org/pubs/journals for complete information about these and other journals published by the American Psychological Association.

All articles published in all APA journals are available electronically as part of APA’s full-text article database, PsycARTICLES®. For more information about PsycARTICLES, visit www.apa.org/pubs/databases/psycarticles.
ACRL 2015 SPONSORS

ACRL thanks our ACRL 2015 conference sponsors. We appreciate their generous support of ACRL and academic librarianship and are pleased to recognize their contribution.

**Magna cum laude ($20,000–34,999)**
- Elsevier—Mobile website, wireless Internet at the Oregon Convention Center, and webinar

**Cum laude ($7,500–19,999)**
- Alexander Street Press—Thursday All-Conference Morning Refreshment Break
- American Psychological Association—Sustain Yourself Activities
- EBSCO Information Services—Chair’s Reception
- Ex Libris North America—Scholarship Recognition Breakfast, Poster Session, and Panel Session
- Innovative—TechConnect Presentations and Poster Session
- SAGE—75th Anniversary Cake Break
- Springer—Name badge holders
- University of Pittsburgh—Closing Keynote Session
- West Virginia University—Pocket Program

**Mortar Board (up to $2,999)**
- American Chemical Society—Three conference program sessions
- Appalachian State University—Panel session
- ASME—Contributed paper and scholarship support
- ASTM International—General conference support
- Baylor University Libraries—General conference support
- Begell House—Two conference program sessions
- California Digital Library, University of California—Contributed paper
- Charleston Library Conference/Against the Grain—General conference support
- Colby College—General conference support
- Columbia University Libraries—General conference support
- Credo—Panel session
- Dartmouth College—General conference support
- Data-Planet—Panel session
- Denison University Libraries—General conference support
- Emory Libraries—Workshop
- Florida Atlantic University Libraries—General conference support
- Florida State University—General conference support
- Geographic Research, Inc.—Scholarship and general conference support
- George Washington University Libraries—Roundtable Discussions
- HARRASSOWITZ Booksellers and Subscription Agents—Conference scholarship support
- IEEE Xplore® Digital Library—Roundtable Discussions
- IET USA, Inc.—Panel session
- Ingram Content Group—General conference support
- JoVE—Journal of Visualized Experiments—General conference support
- Julia Gelfand—General conference support
- Linfield College—General conference support
- Loyola University Chicago—General conference support
- Macalester College—General conference support
- Marquette University Libraries—General conference support
- Mary Ann Liebert, Inc.—General conference support
- MIT Libraries—General conference support
- North Carolina State University Libraries—Panel session
- Oberlin College—General conference support
- Ohio Wesleyan University—General conference support
- Orbis Cascade Alliance—Panel session
- Oregon State University Libraries and Press—General conference support
- Pacific University Libraries—General conference support
- Rice University—General conference support
- Rittenhouse—General conference support
- Rockefeller University Press—General conference support
- SAE International—General conference support
- Santa Clara University—General conference support
- Sustain Yourself Activities—General conference support
- Central University Libraries, Southern Methodist University—General conference support
- TDNet—General conference support
- Temple University Libraries—Panel session
- Tulane University—General conference support
- University of Arizona Libraries—Workshop
- University of Arkansas—General conference support
- University of California, Irvine Libraries—Kitchen Table Conversations
- University of Colorado Boulder Libraries—General conference support
- University of Idaho—General conference support
- University of Kansas—Panel Session
- University of Massachusetts—Amherst Libraries—General conference support
- University of Minnesota—General conference support
- University of Montana—General conference support
- University of New Mexico—General conference support
- University of Oregon—General conference support
- Collins Memorial Library, University of Puget Sound—General conference support
- University of San Diego—General conference support
- University of Utah—General conference support
- Utah State University—University Libraries—General conference support
- Washburn University—General conference support
- Washington University in St. Louis—General conference support
- Whittman College—General conference support
- Willamette University—General conference support
- Winston-Salem State University—General conference support
- Thomas Library, Wittenberg University—General conference support
- Wolters Kluwer Health Ovid—General conference support

**Dean’s List ($3,000–7,999)**
- Kansas State University—ACRL 101
- McGraw-Hill Professional—Early morning coffee break
- Nature Publishing Group | Palgrave Macmillan—Early morning coffee break
- OCLC—General conference support
- Pennsylvania State University—Early morning coffee break
- Princeton University—General conference support
- Purdue University Libraries—Invited paper
- Taylor & Francis—Invited paper
- Thomson Reuters—General conference support
- University of Houston Libraries—ALA JobLIST Placement Center
- University of Iowa Libraries—General conference support
- University of Washington—Invited paper
- University of Wyoming Libraries—Invited paper

MARCH 25–28, 2015 • PORTLAND, OREGON 23
Give your Community Powerful Investing Data and Research Tools

Morningstar® Investment Research Center℠ offers comprehensive data and research capabilities through an intuitive interface. We partner with universities and libraries around the country to provide individuals with the tools they need to research and manage investments.

The platform provides data on over 175,000 investment offerings and includes 10-year financial statements, key ratios, analyst research, industry reports, screening tools, and Investing Classroom learning modules.

Whether it’s for personal or classroom research, Morningstar Investment Research Center benefits everyone from beginners to advanced users.

To request a free trial or learn more, contact us at +1 866 215-2509 or email libraryservices@morningstar.com. Ask about our show specials.

Visit booth #238 to learn about the Morningstar® Investment Research Center℠ and enter our drawing to win a Chicago-themed gift basket.
In 2014 Marvel Comics released “Ms. Marvel,” the first-ever American comic book series to feature a Muslim superhero. Wilson is the creator, writer, and artist of this groundbreaking series, which features Kamala Khan, a young female superhero unlike anything the comic book world has ever known. The first issue of “Ms. Marvel” has been met with much enthusiasm and has gone on to reprint six times.

In her early twenties, Willow moved to Egypt, where she spent several years working as a journalist. Her articles about the Middle East and modern Islam have appeared in the New York Times Magazine, the Atlantic Monthly and the Canada National Post. Her first novel, Alif the Unseen, won the prestigious World Fantasy Prize in 2014 and was previously a New York Times Notable Book and a contender for the Orange Prize (now the Women’s Prize for Fiction). Willow’s memoir about life in Egypt during the waning years of the Mubarak regime, The Butterfly Mosque, was named a Seattle Times Best Book of 2010 and has served as a common read for communities and campuses across the country.

**Keynote Speakers**

**OREGON CONVENTION CENTER, OREGON BALLROOM**

**G. Willow Wilson**

*Wednesday, March 25*

4:00–5:45 p.m.

(Meet G. Willow Wilson after the keynote and receive a signed ACRL 2015 Ms. Marvel Poster while they last!)

G. Willow Wilson is a gifted author whose writing explores, across multiple genres, the most pressing issues of our time. An American convert to Islam, Willow lives today in both Egypt and the United States. Her articles, graphic novels, and books reflect her extraordinary cross-cultural experiences with remarkable originality and courage.

In 2014 Marvel Comics released “Ms. Marvel,” the first-ever American comic book series to feature a Muslim superhero. Wilson is the creator and writer of this groundbreaking series, which features Kamala Khan, a young female superhero unlike anything the comic book world has ever known. The first issue of “Ms. Marvel” has been met with much enthusiasm and gone back to reprint six times.

In her early twenties, Willow moved to Egypt, where she spent several years working as a journalist. Her articles about the Middle East and modern Islam have appeared in the New York Times Magazine, the Atlantic Monthly and the Canada National Post. Her first novel, Alif the Unseen, won the prestigious World Fantasy Prize in 2014 and was previously a New York Times Notable Book and a contender for the Orange Prize (now the Women’s Prize for Fiction). Willow’s memoir about life in Egypt during the waning years of the Mubarak regime, The Butterfly Mosque, was named a Seattle Times Best Book of 2010 and has served as a common read for communities and campuses across the country.

**Jad Abumrad**

*Thursday, March 26*

4:15 – 5:30 p.m.

Jad Abumrad is the host and creator of Radiolab, a public radio program broadcast on 524 stations across the nation and downloaded more than 9 million times a month as a podcast. Most days, Radiolab is the second most popular podcast, just behind This American Life.

Jad Abumrad did most of his growing up in Tennessee, before studying creative writing and music composition at Oberlin College in Ohio. Following graduation, Abumrad wrote music for films and reported and produced documentaries for a variety of local and national public radio programs.

In 2002, Abumrad began tinkering with an idea for a new kind of radio program, an open-ended radio “laboratory.” Radiolab has since evolved into one of public radio’s most popular programs. Abumrad hosts the program with Robert Krulwich and also serves as its lead producer, composer, and managing editor.

Abumrad employs his dual backgrounds as composer and journalist to create what’s been called “a new aesthetic” in broadcast journalism. He orchestrates dialogue, music, interviews, and sound effects into compelling documentaries that draw listeners into investigations of otherwise intimidating topics, such as the nature of numbers, the evolution of altruism, or the legal foundation for the war on terror.

In 2011, Radiolab was awarded the prestigious George Foster Peabody Award, and Abumrad was honored with the MacArthur Fellowship (also known as the Genius Grant). The MacArthur Foundation website says: “Abumrad is inspiring boundless curiosity within a new generation of listeners and experimenting with sound to find ever more effective and entertaining ways to explain ideas and tell a story.”

Alongside his radio work, Abumrad continues to work as a composer and remixer. His music is currently being performed across the country.

**Lawrence Lessig**

*Saturday, March 28*

11:00 a.m.–12:15 p.m.

Lawrence Lessig is the Roy L. Furman Professor of Law and Leadership at Harvard Law School, director of the Edmond J. Safra Center for Ethics at Harvard University, and founder of Rootstrikers, a network of activists leading the fight against government corruption. He has authored numerous books, including Republic, Lost: How Money Corrupts Our Congress—and a Plan to Stop It, Code and Other Laws of Cyberspace, Free Culture, and Remix.

Lessig serves on the boards of Creative Commons, AXA Research Fund, and iCommons.org and on the advisory boards of the Sunlight Foundation, the Better Future Project, and Democracy Café. He is a member of the American Academy of Arts and Sciences and the American Philosophical Association and has received numerous awards, including the Free Software Foundation’s Freedom Award, Fastcase 50 Award, and being named one of Scientific American’s Top 50 Visionaries.

Lessig holds a BA in economics and a BS in management from the University of Pennsylvania, an MA in philosophy from Cambridge, and a JD from Yale. As Professor at Stanford Law School, Lessig founded the school’s Center for Internet and Society. He clerked for Judge Richard Posner on the 7th Circuit Court of Appeals and Justice Antonin Scalia on the United States Supreme Court.
**Invited Papers**

**THURSDAY, MARCH 26, 10:30 – 11:30 A.M.**

**Complexity and Contradiction in Green Architecture**
Brook Muller – Associate Professor, Associate Dean for Academic Affairs for the School of Architecture & Allied Arts, University of Oregon

**THURSDAY, MARCH 26, 3:00 – 4:00 P.M.**

**75th Anniversary Panel – New Roles for the Road Ahead**
Steven Bell, Associate University Librarian, Temple University; Lorcan Dempsey, Vice President, OCLC Research, and Chief Strategist; Barbara Fister, Professor, Gustavus Adolphus College; moderated by Chuck Henry, President, Council on Library and Information Resources

**FRIDAY, MARCH 27, 11:00 A.M. – 12:00 P.M.**

**Searching for Girls: Identity for Sale in the Age of Google**
Safiya Umoja Noble – Assistant Professor, Graduate School of Education and Information Studies, UCLA

**FRIDAY, MARCH 27, 4:00 – 5:00 P.M.**

**Open Expansion: Connecting the Open Access, Open Data, and OER Dots**
Heather Joseph – Executive Director, Scholarly Publishing and Academic Resources Coalition (SPARC)

**Notable Events**

**Exhibits Opening Reception**
**WEDNESDAY, MARCH 25, 5:45 – 7:30 P.M.**
Oregon Convention Center, Exhibit Hall
Visit the grand opening of the exhibits featuring more than 215 companies showcasing the latest in library products and services.

**First-Time Attendee Orientation/ACRL 101**
**WEDNESDAY, MARCH 25, 7:00 – 8:00 P.M.**
Oregon Convention Center, Portland Ballroom 252-253
Discover how to successfully navigate the conference, meet ACRL leaders, and learn how you can get involved in the association. Pick-up the fun and easy networking game at the First-time Orientation Session or in the ACRL Office, complete it, and drop it in the collection box by the ACRL Booth #515 by 4:00 p.m. on Friday, March 27, for your chance to win a $200 Amazon gift card! **Sponsored by Kansas State University**

**BattleDecks: Creating Sustainable Agony!**
**WEDNESDAY, MARCH 25, 8:00 – 9:30 P.M.**
Oregon Convention Center, Portland Ballroom 251/258
BattleDecks is an event where volunteers must give a presentation using a slide deck they have never seen before. Hilarity ensues. Some people call it “PowerPoint karaoke.” Others call it the most-fun-they-never-want-to-have-again. It’s entertaining for participants and audience members alike. This year, we’re changing things up and having five teams (plus one volunteer team from the audience) compete for the chance to win everlasting fame and glory. Are you game?

**ACRL 75th Anniversary Cake Cutting**
**THURSDAY, MARCH 26, 2:00 – 3:00 P.M.**
Oregon Convention Center, Exhibit Hall
What’s an anniversary without a giant cake and 3,000 of our best friends? Join us in the exhibit hall as we celebrate 75 wonderful years of the Association of College and Research Libraries. **Sponsored by SAGE**

**Dinner with Colleagues**
**THURSDAY, MARCH 26, SEVERAL TIMES AND LOCATIONS AVAILABLE**
Join your colleagues at some of Portland’s best restaurants. Everyone will be responsible for the cost of his or her own meal, and there will be several restaurants with a range of prices to choose from. Reservations are available on a first-come, first-served basis at the local arrangements desk in the registration area.
Notable Events (continued)

75th Anniversary All-Conference Reception
FRIDAY, MARCH 27, 8:00 – 10:30 P.M.
Oregon State Museum of Science and Industry, 1945 SE Water Ave., Portland, OR

Join your colleagues for delightful desserts at the Oregon State Museum of Science and Industry (OMSI). OMSI offers a variety of hands-on permanent exhibits focused on natural sciences, industry, and technology as well as rotating exhibits including MAZES. Explore thirteen challenging and interactive maze experiences for all ages, including the Music Maze, Puzzle Maze, Colour Maze, and Maze of Illusions!

**Featured Entertainers**

CelloBop: The Music of Gideon Freudmann—Composer and electric cellist Gideon Freudmann enjoys an international reputation for his innovative compositions and unique style of playing. He is a regular contributor to NPR’s All Things Considered, and he has produced 17 CDs. The Boston Globe said of him, “Taking a modern artist’s approach to the four-stringed instrument, Gideon Freudmann has brought the cello to a new realm.”

DJ Julius Major—DJ Julius Major has been with Sky Club for the past two years and has been invited to guest DJ at clubs all over Portland. He hosts and DJ’s Sky Club’s Aerial Circus Review every Saturday night, which has made him proficient with a vast number of genres—his favorites being Electroswing and Glitch. He enjoys bringing an atmosphere of multidimensional engagement with music, something that brings the young, old, and awkwardly in-between together!

**All-Conference Reception Transportation**

Look for school bus transportation from select conference hotels beginning at 7:45 p.m. Buses will also return participants to the hotels after the event. Please wear your badge for entrance into the Oregon Museum of Science and Industry.

**Blue Route**
- Hilton Portland & Executive Tower
- Marriott Downtown Waterfront
- The Paramount Hotel

**Yellow Route**
- The Benson Hotel
- Courtyard by Marriott City Center
- Marriott Portland City Center

**Green Route**
- Courtyard by Marriott Convention Center
- Crowne Plaza Convention Center
- DoubleTree Convention Center

**UnCon**

New Stuff!

ACRL 2015
FRIDAY, MARCH 27, 8:30 – 9:30 A.M. & 11:00 A.M. – 12:00 P.M.
Oregon Convention Center, Portland Ballroom 256-257
Participate in this unconference where librarians learn and build together in sessions related to sustainable academic libraries, proposed in advance, and voted for onsite. These are separate, one-hour sessions—feel free to attend either or both!

**Birds of a Feather Lunches (BOFs)**
THURSDAY, MARCH 26, 11:30 A.M. – 1:00 P.M., AND FRIDAY, MARCH 27, 12:00 – 1:30 P.M.
Oregon Convention Center, Exhibit Hall E
Pick up your lunch at a food truck just outside the convention center (or food outlet of your choice) and return to tables in Exhibit Hall E for a fun conversation about what amuses you outside of the profession. Food trucks will be located on the Oregon Convention Center Plaza directly across the street from the center’s main MLK Lobby. Not all tables will be “themed”—in case you just want a spot to sit and eat (that’s okay, too)! The BOF table topics include the following and will available both Thursday and Friday:

1. Running
2. Yoga and Pilates
3. The Great Outdoors
4. Biking
5. Downton Abbey
6. Doctor Who
7. Game of Thrones
8. Vegan & Vegetarian Cooking
9. Homebrewing & Craft Beer
10. Baking
11. Foodies
12. Knitting & Crocheting
13. Video Games
14. Board Games
15. Photography
16. Green Living
17. Graphic Novels
18. Travel
19. Film
20. Gardening
21. Artists
22. Musicians
23. Writers
New Stuff (continued)

Book Clubs
Join your colleagues for a book club discussion of one or more of the three conference reads. One book has been chosen for each word of the conference theme. Join the conference Goodreads Group!

• The “Creating” Read, The Maker Movement Manifesto, Mark Hatch
  Friday, March 27, 4:00 – 5:00 p.m.
  Oregon Convention Center, Portland Ballroom 256-257

• The “Sustainable” Read, Ecology and the Architectural Imagination, Brook Muller
  Thursday, March 26, 1:00 – 2:00 p.m.
  Oregon Convention Center, Portland Ballroom 256-257

• The “Community” Read, The Butterfly Mosque, G. Willow Wilson
  Thursday, March 26, 10:30 – 11:30 a.m.
  Oregon Convention Center, Portland Ballroom 256-257

Donate Your Formal Dress to Abby’s Closet
WEDNESDAY – FRIDAY, ACRL OFFICE C120–122
Oregon Convention Center, C120–122
If you brought your gently used formal dress-wrap/purse/jewelry, we’re collecting them in the ACRL Office C120–122, and they’ll be donated to Abby’s Closet, a local nonprofit that helps make prom dreams come true for girls in need. Abby’s Closet Prom Gown giveaway is March 28–29 right here in the Oregon Convention Center (we think it’s fate).

HeadShotLOUNGE™ – FREE Professional Head Shots (Really, for real!)
THURSDAY, MARCH 26 & FRIDAY, MARCH 27, 9:00 A.M. – 4:00 P.M.
Oregon Convention Center, D130
The HeadShotLOUNGE™ is an executive photo portrait-taking experience where you get pampered with a brief professional makeup session and then get expertly photographed by some of the best portrait photographers in the country. Your photo is delivered to you via e-mail for immediate use on any social media or print needs of your choice.

Kitchen Table Conversations
THURSDAY, MARCH 26, 3:00 – 4:00 P.M.
Oregon Convention Center, 256-257
Share your thinking on ALA’s new strategic directions: advocacy, information policy, and professional and leadership development. Join ALA Executive Director Keith Michael Fiels and ALA leadership to share your visions of success and your recommendations on how to get there. Everyone’s voice is needed as we work through this open process in a time of significant change for all libraries.

SATURDAY, MARCH 28, 9:45 – 10:45 A.M.
Oregon Convention Center, 256-257
In celebration of ACRL’s 75th Anniversary, come share your thoughts and aspirations for our next 25 years of advancing learning and transforming scholarship. Contribute your favorite aspiration/hope for ACRL in a time capsule to be sealed and reopened on the occasion of our 100th anniversary. Supported by University of California, Irvine Libraries

Sustainability
In keeping with the ACRL 2015 theme, Creating Sustainable Community, and ACRL’s ongoing commitment to sustainable efforts, ACRL has taken the following steps for this conference.

• Chosen the Oregon Convention Center, a world leader in sustainable convention practices. As a LEED Platinum–certified building (the highest certification), the building is committed to conserving energy and natural resources and working towards zero waste by recycling, composting, and donating to local nonprofits.

• Partnered with Pacificwild for convention center catering. Pacificwild serves the fresh local and seasonal food available with 70% of their produce locally grown.

• Offered water coolers in the session rooms and on the exhibit floor instead of purchasing bottled water.

• Used recycled paper and soy-based ink for the program book and promotional materials. Ready to go paperless? Tell us if we can ditch the program book entirely in your conference evaluation!

• Offered a significantly greener badge style that doesn’t require production of 5,000 polyester/plastic neck pouches (and those cotton badge lanyards can be reused/recycled—look for containers in public areas on Saturday).

• Reduced signage by using electronic sign boards and recycling all of the foam core signage, entrance units, and registration counters produced for the show.

• Used recycled carpet in the exhibit hall and reusable pipe and drape.

• Invited Brook Muller, Associate Professor, Associate Dean for Academic Affairs, School of Architecture & Allied Arts at the University of Oregon to discuss green/sustainable architectural movement in making buildings that perform better (Thursday, March 26, 10:30 – 11:30 a.m., Portland Ballroom 251/258).

Sustain Yourself
Free conference enhancements to refresh your mind and body!
Sponsored by the American Psychological Association

• Free Yoga Classes, Friday, March 27, 6:30 – 7:30 a.m.
  Hilton Portland & Executive Tower, Grand Ballroom 1, and DoubleTree
  Convention Center, Lloyd Center Ballroom (2 locations to serve you!)

These free classes will be taught by a certified instructor from Portland’s YoYoYogi and will offer modifications of moves for all levels. Yoga mats will be provided and are yours to keep courtesy of ACRL! Advance sign-up was required.

• Moberi Smoothies – The Original Bike Powered Smoothie Bar
  Stop by and pedal a healthy vegan smoothie for yourself and your fellow conference goers! Available in the convention center Thursday (9:00 – 11:00 a.m. & 2:00 – 4:00 p.m.) and Friday (9:30 – 11:30 a.m. & 2:30 – 4:30 p.m.). Your choice of Sustainable Strawberry (strawberries, raspberries, banana, apple juice) or Community Kale (kale, mango, banana, ginger, apple juice).

• ACRLounge (the Conference Lounge!)
  Stop by and recharge your devices and your own batteries. Chit chat and chill for a bit. The lounge is available during conference hours in the convention center and is located by the Exhibit Hall D entrance.

• Momma Lounge
  Taking care of a little one? ACRL is taking care of you! Stop by the ACRL Office (C120-122) to get the key to the Momma Lounge (VIP D) with a kitchenette, sofa, comfy chairs, and electrical outlets for all your momma needs.

Zine Pavilion
WEDNESDAY – FRIDAY, BOOTH #707
Oregon Convention Center, Exhibit Hall
Visit the Zine Pavilion and read a zine, talk to librarians who use zines for teaching and outreach, catalog a few using a gamified crowdsourcing tool, and buy zines from local zinesters. Oh, and make sure to add a page to our collaborative conference zine!
Navigating the Conference

Addendum
An addendum to this program containing changes and updated information is available in the registration area. Please consult this listing when planning your conference schedule.

Admission to Sessions
Your name badge is your ticket of admission to conference sessions, exhibits, and other activities. You will not be admitted to the meeting rooms, receptions, or exhibit hall without your name badge. Preconferences and workshops require pre-registration (separate registration fee for preconferences).

ACRL Membership Booth
Stop by the ACRL booth (#515) in the exhibit hall. Meet ACRL members and staff, and learn more about the association. See schedule of VIPs on page 98.

ACRL Office
ACRL Office is located in Room C120-122 of the Oregon Convention Center.

Evaluation
Your comments about this conference will help ACRL plan future conferences. When you return home, you will receive an e-mail from ACRL with the link to the online evaluation. Please take a few minutes to complete so ACRL can continue to provide you with meaningful professional development activities. Individuals who complete the ACRL 2015 evaluation will be entered in a drawing for a free registration to ACRL 2017!

Exhibits
Explore the exhibits and learn about cutting-edge products, publications, tools, and services available to academic and research librarians. More than 215 exhibiting companies will be on hand to showcase the latest in library products and services! The exhibits are located in Exhibit Halls BCD of the Oregon Convention Center. Exhibit hours are:

- Wednesday, March 25: 5:45 – 7:30 p.m.
- Thursday, March 26: 9:00 a.m. – 4:00 p.m.
- Friday, March 27: 9:30 a.m. – 4:00 p.m.

Exhibits Only passes are available to visitors for free on Thursday and Friday. Non-registrants may pick up the exhibits passes from the exhibits registration desk in the registration area. A list of conference exhibitors appears on pages 100–124.

FedEx Office Print and Ship Center
1605 Northeast 7th Avenue
Portland, OR 97232
(503) 284-2129 E-mail: usa5139@fedex.com

The FedEx Office provides business center services including high-speed, high-volume copies and posters, as well as FedEx shipping services. The FedEx Office is located about 8 blocks from the convention center and is open 24 hours a day.

First Aid
The First Aid room is located outside of Exhibit Hall A across from Room 109. An emergency medical technician will be on duty during conference hours. If you encounter a medical emergency (or any other type of emergency), please contact Security Dispatch in one of the following ways:

- Pick up any black house phone located throughout the facility and dial 0.
- Contact any Convention Center Staff member wearing a name badge or carrying a radio. They can contact Security and medical services.

Upon contacting Security Dispatch, please calmly and clearly state your name, your location in the building, and the nature of your emergency. Please follow any and all instructions given to you by Security Dispatch. You can also dial 503-731-7849 from your cell phone or extension 0 from any house phone. We advise against calling 911 in the case of an emergency because of the size and complexity of the building. Security Dispatch staff are better equipped to efficiently direct emergency personnel within the facility.

Food Service
Portland is home to a truly vibrant and thriving food and restaurant scene. Options abound! For a quick meal, from the convention center, it’s a half-mile walk or quick MAX ride to the Lloyd Center Mall food court. On Thursday and Friday, food trucks will be parked just outside the Convention Center on the OCC Plaza (directly across the street from the center’s main MLK Lobby) at lunch time. For more lunch or evening options, further information is available at the ACRL Local Arrangements Desk. Morning and afternoon refreshment breaks will also be available on Thursday and Friday in the exhibit hall.

Hotels
Need help with your hotel reservations? Stop by the ACRL Housing Desk located in the registration area, and a representative of Experient will be glad to assist you. This service will be available through Friday afternoon. Below are the main phone numbers of the official ACRL conference hotels for your convenience. (See page 129 for hotel map).

- DoubleTree Convention Center (Co-headquarters) 503-281-6111
- Courtyard by Marriott Convention Center 503-234-3200
- Crowne Plaza Convention Center 503-233-2401
- The Benson Hotel 503-228-2000
- Courtyard by Marriott City Center 503-505-5000
- The Paramount Hotel 503-223-9900
- Hilton Portland & Executive Tower (Co-headquarters) 503-226-1611
- Marriott Downtown Waterfront 503-226-7600
- Marriott Portland City Center 503-226-6300
- The Heathman 503-241-4100
- Residence Inn by Marriott, Pearl District 503-220-1339
- Hotel Modera 503-484-1084

Food Service
Portland is home to a truly vibrant and thriving food and restaurant scene. Options abound! For a quick meal, from the convention center, it’s a half-mile walk or quick MAX ride to the Lloyd Center Mall food court. On Thursday and Friday, food trucks will be parked just outside the Convention Center on the OCC Plaza (directly across the street from the center’s main MLK Lobby) at lunch time. For more lunch or evening options, further information is available at the ACRL Local Arrangements Desk. Morning and afternoon refreshment breaks will also be available on Thursday and Friday in the exhibit hall.

Motor coach outside the Portland’5. Naim Hasan Photography courtesy Travel Portland.
Local Arrangements Desk
The Local Arrangements Desk, located in the registration area, is staffed by the ACRL Local Arrangements Committee and local volunteers. These knowledgeable volunteers are pleased to provide you with information on Portland’s restaurants, tours, libraries, art, music, and shopping. Hours are:

- Tuesday, March 24: 4:00 – 6:00 p.m.
- Wednesday, March 25: 12:00 – 8:00 p.m.
- Thursday, March 26: 8:00 a.m. – 6:00 p.m.
- Friday, March 27: 8:00 a.m. – 6:00 p.m.
- Saturday, March 28: 8:00 – 10:00 a.m.

Internet Café
An Internet Café, available to all registered conference attendees, is located in the exhibit hall and is open during exhibit hours. Sponsored by Elsevier

Lost and Found
Lost and found articles may be turned in and/or reclaimed at the ACRL Office (Room C120-122).

Luggage Check
Complimentary luggage check is available in Room A103 at the following times:

- Friday, March 27: 7:30 a.m. – 5:30 p.m.
- Saturday, March 28: 7:30 a.m. – 1:00 p.m.

Name Badges
Please wear your conference name badge at all times during the conference and to all conference activities, including the All-Conference Reception on Friday. If you lose or misplace your name badge, the staff at the registration desk will assist you in securing a new badge. You will need to present some form of photo identification in order to receive a replacement name badge. Sponsored by Springer

Placement Center
The ALA JobLIST Placement Center (D131-132) posts job openings and information from job seekers in a searchable online database. Registration is free to job seekers. Interviewing can be arranged onsite. A resume-reviewing service will be offered within the Placement Center. ACRL members experienced in evaluating and hiring librarians will be available to critique resumes of new and experienced librarians. Just drop in with your resume; no appointment is necessary.

The Placement Center, coordinated by the ALA Office for Human Resource Development and Recruitment, will be open the following hours:

- Thursday, March 26: 9:00 a.m. – 4:00 p.m.
- Friday, March 27: 9:00 a.m. – 4:00 p.m.

There will be an Open House in the Placement Center on Friday, March 27, from 11:00 a.m. to 1:00 p.m., where representatives from academic institutions will have an opportunity to showcase the quality of life at their institutions. Staff will be able to discuss various aspects of campus and community life—the things that make your institution unique, such as arts, music, sports, and recreational activities, cultural facilities, the work environment, etc.—without necessarily talking about specific jobs. Sponsored by University of Houston

ACRL 2015 Mobile
Mobile Site
Keep up with the conference on our mobile-optimized website conference.acrl.org/mobile. This site is equally accessible on your mobile device or desktop. Sponsored by Elsevier

My Planner
Use the My Planner tool on the Mobile site to manage your conference schedule—and remember you can catch whatever you miss onsite in the Virtual Conference free for one year post conference. Create a log in and password to get started today.

Wifi
Free wireless Internet is available in the meeting rooms in the Oregon Convention Center. Sponsored by Elsevier

How to access wifi at the Oregon Convention Center:
• Enable wireless on your computer or device.
• Connect to ACRL WiFi wireless network.

Social Media
Facebook www.facebook.com/acrl2015 | Twitter @acrl2015

Hashtags
The official conference hashtag is #acrl2015. Presenters were offered the option of having a hashtag for their session. Look for hashtags in this program book. We encourage respectful back-channel discussion.

Flickr and Instagram
Share your Portland photos and tag them #acrl2015 on Flickr and Instagram! Follow ACRL on Flickr at www.flickr.com/photos/acrl and Instagram at instagram.com/ala_acrl for more conference images.

Press Room
Members of the press may obtain information, materials, and a badge by registering in the Press Room, located in D137. Press Room hours are:

- Wednesday, March 25: 7:30 a.m. – 5:00 p.m.
- Thursday, March 26: 7:00 a.m. – 5:00 p.m.
- Friday, March 27: 8:00 a.m. – 5:00 p.m.
- Saturday, March 28: 8:00 – 11:00 a.m.

Proceedings
The ACRL 2015 conference proceedings are available online at www.acrl.org/acrlconference and as a print-on-demand publication. The proceedings include text of invited and contributed papers.
**Registration**

Registration is located in the Oregon Convention Center.

Onsite full-conference registration fees are:
- ACRL member: $500
- ALA member: $600
- Non-member: $700
- Student: $160
- Retired: $220
- Nonsalaried/unemployed: $220

One-day registration fees are:
- ACRL: $235
- ALA member: $285
- Non-member: $335
- Student: $85
- Retired: $125
- Nonsalaried/unemployed: $125

Registration hours are:
- Tuesday, March 24, 2015: 4:00 – 6:00 p.m.
- Wednesday, March 25, 2015: 7:30 a.m. – 7:00 p.m.
- Thursday, March 26, 2015: 7:00 a.m. – 4:00 p.m.
- Friday, March 27, 2015: 8:00 a.m. – 3:30 p.m.

A registration badge is required for entrance to all conference programs, special activities, and the exhibit hall. Sessions will be monitored, and only individuals with badges will be allowed to participate.

**Session Formats**

ACRL 2015 features more than 300 peer-reviewed programs that will address the issues you face on your campus and will help you keep pace with a changing profession. Descriptions of conference programs begin on page 33.

<table>
<thead>
<tr>
<th>SESSION TYPE</th>
<th>SESSION LENGTH</th>
<th>FORMAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributed Papers</td>
<td>60 minutes for three paired papers (20 min. per paper including Q+A)</td>
<td>Contributed papers are research and position papers that provoke you to think creatively about issues facing academic and research librarians. Papers are grouped, and three papers will be delivered within a 60-minute time slot.</td>
</tr>
<tr>
<td>Panel Sessions</td>
<td>60 minutes</td>
<td>Panel sessions are informal presentations featuring successful solutions to problems and unique and innovative library-based projects. Fifty posters are offered concurrently during a 60-minute time slot.</td>
</tr>
<tr>
<td>Poster Sessions</td>
<td>Short presentation repeated multiple times during time block</td>
<td>Poster sessions are informal presentations featuring successful solutions to problems and unique and innovative library-based projects. Fifty posters are offered concurrently during a 60-minute time slot.</td>
</tr>
<tr>
<td>Preconferences</td>
<td>Three to six hours</td>
<td>Half-day or full-day sessions focusing in-depth on a particular issue. Separate registration required.</td>
</tr>
<tr>
<td>Roundtable Discussions</td>
<td>60 minutes</td>
<td>Informal conversations focusing on a particular topic of interest to academic and research libraries. Roundtables accommodate 10 participants per table, including facilitator(s). Twenty roundtables are offered concurrently during a 60-minute time slot.</td>
</tr>
<tr>
<td>TechConnect</td>
<td>20 minutes</td>
<td>These micro-presentations document technology-related innovations in academic and research libraries. Three presentations will be grouped and presented within a 70-minute time slot.</td>
</tr>
<tr>
<td>Virtual Conference Webcasts</td>
<td>60 minutes</td>
<td>Virtual Conference webcasts are offered live during the Virtual Conference. Webcasts will be recorded, and the archive will be available to all conference attendees in the Virtual Conference community and accessible until March 2016.</td>
</tr>
<tr>
<td>Workshops</td>
<td>Three hours</td>
<td>Engage in an issue, learn a new skill, develop an action plan, and participate in active learning activities during a workshop. Workshops provide three contact hours and are limited to 72 participants per session to encourage active learning. Separate pre-registration required.</td>
</tr>
</tbody>
</table>

**Special Needs**

Those needing special services may visit the ACRL Office (Room C120-122) to request arrangements and assistance.

**Telephone Numbers**

Portland area code: 503
Emergencies: 911
ACRL Registration: 503-963-5725
ACRL Housing Desk: 503-963-5727
ACRL Local Arrangements Desk: 503-963-5726
ACRL Office: 503-963-5729
Press Office: 503-963-5728

**Videographer Notice**

Professional video may be captured at all official ACRL events and venues. This video will be used for promotional and other purposes. Your attendance constitutes your consent to be included in the videos. If you do not want your likeness used in the video, please go to the ACRL Office, room C120-122, and we will be glad to assist you.

**Virtual Conference**

Miss a session or want to continue the discussion after the conference? Log on to the ACRL 2015 Virtual Conference. The Virtual Conference is included in your conference registration and includes slidecasts of more than 150 face-to-face conference sessions, webcasts, discussion forums, and more. The Virtual Conference community and archive will remain active until March 2016.

**Volunteer Desk**

Did you sign up to be a volunteer for this conference? Thank you! Please stop by the volunteer self-check-in at the ACRL office, room C120-122.
Duke University Press electronic collections are designed to be flexible and affordable. All content is also available as single titles, and there is a heavily discounted print add-on option. *Not too big, not too small. Just right.*

The **e-Duke Books Scholarly Collection** includes at least 100 new e-books plus term access to over 2,000 backlist titles.

The **e-Duke Journals Scholarly Collections** provide online access to a choice of 37 or 43 journals in humanities and social sciences.

**Euclid Prime** is a package of 26 journals in mathematics and statistics hosted on Project Euclid.

Current e-Duke Books customers enjoy term access to 1,250 e-books published before 2008. These titles— including 350 newly digitized e-books—are now available for outright purchase.

Please visit booth 175 to learn more about DRM-free e-books from Duke University Press.
This preconference will address the data management education needs of the library community. Through a sequence of modules, attendees will leave this session with knowledge of the diverse data management landscape, strategies to engage their campus communities, and a plan for starting or enhancing data management services. It is the intention that feedback from this session could be used to inform future ACRL educational and training opportunities for data management/curation. A basic understanding of the research life cycle, scholarly communication, and the broad concepts of data management is preferred.

Presenters: Patricia Hwse, Digital Content Strategist & Head, ScholarSphere User Services, Penn State University; Amanda Whitmire, Assistant Professor & Data Management Specialist, Oregon State University Libraries; Yasmeen Sharish, Physical & Life Sciences Librarian, James Madison University; Suzanna Conrad, Digital Initiatives Librarian, California State Polytechnic University, Pomona

Pre-registration required.

8:30 A.M. – 3:30 P.M.

Getting Down to Brass Tacks – Practical Approaches for Developing Data Management Services

OREGON CONVENTION CENTER, ROOM B117-119

Primary Tag: Professional/Staff Development

This preconference will address the data management education needs of the library community. Through a sequence of modules, attendees will leave this session with knowledge of the diverse data management landscape, strategies to engage their campus communities, and a plan for starting or enhancing data management services. It is the intention that feedback from this session could be used to inform future ACRL educational and training opportunities for data management/curation. A basic understanding of the research life cycle, scholarly communication, and the broad concepts of data management is preferred.

Presenters: Patricia Hwse, Digital Content Strategist & Head, ScholarSphere User Services, Penn State University; Amanda Whitmire, Assistant Professor & Data Management Specialist, Oregon State University Libraries; Yasmeen Sharish, Physical & Life Sciences Librarian, James Madison University; Suzanna Conrad, Digital Initiatives Librarian, California State Polytechnic University, Pomona

Pre-registration required.

8:30 A.M. – 3:30 P.M.

ScholCommCamp

OREGON CONVENTION CENTER, PORTLAND BALLROOM 256-257

Primary Tag: Scholarly Communication

Join the first-ever unconference sponsored by the ARL/ACRL Institute on Scholarly Communication (ISC). This collaborative and informal experience is right for you if you have good knowledge of scholarly communication topics and passion for library-led outreach on campus. With the other participants, you’ll set the day’s agenda on the spot and use session times to share skills, learn what has worked at other campuses, and build plans for your library’s scholarly communication program.

Presenters: Amy Buckland, Institutional Repository Manager, University of Chicago; Char Booth, Director of Research, Teaching, & Learning Services, Claremont Colleges Library

Pre-registration required.

9:00 A.M. – 12:00 P.M.

Creating a Culture of Assessment: Norming Rubrics to Nurture IL Instructional Practice

OREGON CONVENTION CENTER, ROOM B113-114

Primary Tag: Assessment | #acrlnormrubrics

Rubrics are powerful tools that provide structure to information literacy assessment. When multiple raters use a rubric, norming is crucial to facilitate agreement, identify misunderstandings, and minimize measurement errors. Facilitators will lead participants through norming a sample IL rubric, rating student work, and critiquing sample rubrics. We will conclude by examining the rubric creation process through the lens of our shared norming experience in order to provide essential hands-on practice for continued implementation.

Presenters: Shana Gass, Research & Instruction Librarian, Towson University; Claire Holmes, Assistant University Librarian for Public Services, Towson University; Lisa Sweeney, Research & Instruction Librarian, Towson University – Albert S. Cook Library

Pre-registration required.

9:00 A.M. – 12:00 P.M.

If You Build It, They Will Come…and Succeed: Developing a Co-Curricular Workshop Series to Add Value to the Student Employee Experience

OREGON CONVENTION CENTER, ROOM B115-116

Primary Tag: Teaching & Learning | #ACRLbuildit

Academic libraries have a unique opportunity to contribute to the success of their student employees by teaching and developing skill sets necessary for students to be successful throughout their academic careers. This engaging workshop will provide participants with the framework and tools necessary to develop and implement a workshop program designed to supplement student employees’ learning experiences at their own institutions in order to contribute to student academic success.

Presenters: Rosan Mitola, Outreach Librarian/Assistant Professor, UNLV University Libraries; Amanda Mellili, Head, Curriculum Materials Library/Assistant Professor, UNLV University Libraries; Amy J. Hunsaker, Digital Initiatives Librarian/Assistant Professor, UNR University Libraries

Pre-registration required.
9:00 A.M. – 12:00 P.M.
New Leadership for New Times: Diversity, Inclusion, and Cultural Competency as Required Skills
OREGON CONVENTION CENTER, ROOM C124
Primary Tag: Leadership & Management
No matter the academic context you work in, an effective leader needs to incorporate diversity, inclusion, and cultural competency into their leadership portfolio. Changing demographics within our nation and our academic institutions will require successful leaders to exercise these competencies in a multitude of settings. This interactive preconference focuses on assisting leaders, managers, and prospective leaders in becoming more proactive with diversity, cultural competency, and the art of inclusion within their work environment and leadership situations.
Presenters: Camila Alire, Dean Emerita, University of New Mexico; Karen Downing, Head, Social Sciences, University of Michigan; Leo Lo, Head, McLure Education Library, University of Alabama; Janice Welburn, Dean, Marquette University
Pre-registration required.

9:00 A.M. – 12:00 P.M.
Tutorials Toolkit: Creating Sustainable Library Instruction
OREGON CONVENTION CENTER, ROOM F149-150
Primary Tag: Teaching & Learning | #tutorialstoolkit
Through a variety of interactive activities, attendees will develop the concepts, framework, and skills needed to create a cohesive and sustainable suite of online video tutorials. Participants will be guided through the process by a team of librarians and the creative director of a professional video company with whom the librarians partnered on a two-year grant project. Attendees will leave the preconference with a toolkit to craft their own collection of information literacy tutorials.
Presenters: Mackenzie Salisbury, Librarian, Georgia O’Keeffe Museum; Molly Mansfield, Access Services and Information Services, Northeastern Illinois University – Ronald Williams Library; Michelle Guittar, Social Sciences Librarian, Northeastern Illinois University – Ronald Williams Library; Kimberly Shotick, MLRC Coordinator, Information Services Librarian, Northeastern Illinois University – Ronald Williams Library; David Cole, Creative Director, Fly Machine Picture Co.; James Rosenzweig, Education Librarian, Northeastern Illinois University
Pre-registration required.

4:00 – 5:45 P.M.
Keynote Session
Opening Keynote Session
G. Willow Wilson
OREGON CONVENTION CENTER, OREGON BALLROOM
Introduction: Krista White, Digital Humanities Librarian, Rutgers University
Speaker: G. Willow Wilson
G. Willow Wilson is a gifted author whose writing explores, across multiple genres, the most pressing issues of our time. An American convert to Islam, Willow lives today in both Egypt and the United States. Her articles, graphic novels, and books reflect her extraordinary cross-cultural experiences with remarkable originality and courage. In 2014 Marvel Comics released “Ms. Marvel,” the first-ever American comic book series to feature a Muslim superhero. Wilson is the creator and writer of this groundbreaking series, which features Kamala Khan, a young female superhero unlike anything the comic book world has ever known.

5:45 – 7:30 P.M.
Opening Exhibits Reception
OREGON CONVENTION CENTER, EXHIBIT HALLS BCD
Visit the grand opening of the exhibits featuring more than 215 companies showcasing the latest in library products and services. This reception immediately follows the Opening Keynote Session and is the official opening of the ACRL 2015 exhibit hall.

7:00 – 8:00 P.M.
First-Time Attendee Orientation/ACRL 101
OREGON CONVENTION CENTER, PORTLAND BALLROOM 252-253
Discover how to successfully navigate the conference, meet ACRL leaders, and learn how you can get involved in the association. Pick up the fun and easy networking game, complete it, and drop it in the collection box by the ACRL booth #515 by 4:00 p.m. on Friday, March 27, for your chance to win a $200 Amazon gift card!

8:00 – 9:30 P.M.
BattleDecks: Creating Sustainable Agony!
OREGON CONVENTION CENTER, PORTLAND BALLROOM 251/258
BattleDecks is an event where volunteers must give a presentation using a slideshow they have never seen before. Hilarity ensues. Some people call it “PowerPoint karaoke.” Others call it the most-fun-they-never-want-to-have-again. It’s entertaining for participants and audience members alike. This year, we’re changing things up and having five teams (plus one volunteer team from the audience) compete for the chance to win everlasting fame and glory. Are you game? Masters of Ceremony: Trevor Dawes, Associate University Librarian for Washington University Libraries, and Emily Drabinski, Coordinator of Library Instruction at Long Island University Brooklyn
Celebrity Judges: Karen Williams, Dean of University Libraries, University of Arizona; Meredith Farkas, Faculty Librarian, Portland Community College; Alex Rivera, Student Enrichment and Community Outreach Librarian, University of Michigan; Turner Masland, Library Resource Sharing Supervisor, Portland State University; Carrie Donovan, Head of Teaching and Learning, Indiana University Bloomington Libraries
8:00 – 9:00 A.M.

**Contributed Papers**

Contributed papers are research and position papers that challenge current assumptions and provoke you to think creatively about issues facing academic and research libraries. Three papers are grouped during a 60-minute time slot.

8:00 – 9:00 A.M.

**Contributed Papers One**

* A Close Look in the Mirror: Evaluating the Implementation Fidelity of a Consolidated Service Point at a Research Library
  
  **OREGON CONVENTION CENTER, PORTLAND BALLROOM 252**
  
  Primary Tag: Assessment
  
  Learn about the value of assessing whether new services have been effectively implemented in order to make improvements. The purpose of this evaluation was to determine whether a new consolidated service point at a research library was implemented the way the model was originally designed. We used the information gathered to identify discrepancies in design versus practice and to improve and adjust the model as needed.
  
  Presenters: Laura Gariepy, Head, Teaching & Learning, Virginia Commonwealth University; Megan Hodge, Teaching & Learning Librarian, Virginia Commonwealth University; M. Teresa Doherty, Head, Information Services, Virginia Commonwealth University Libraries; Dennis Clark, Associate University Librarian for Research & Learning, Virginia Commonwealth University

* Measuring the Success of a 21st Century Center for Learning
  
  **OREGON CONVENTION CENTER, PORTLAND BALLROOM 252**
  
  Primary Tag: Assessment
  
  Learn from architects and a library director how a large, suburban community college conducted a post-occupancy building assessment 18 months after opening a new library in August 2012. The new library, which focused on student success, won industry awards and was featured on the covers of two magazines. But how did it perform against the project goals? This session will analyze data and information gathered in the assessment.
  
  Presenters: Cynthia Steinhoff, Director of the Library, Anne Arundel Community College; Charles Rudalavage, Principal, Director of Higher Education, EwingCole; Jolin Wang, Library Planner, EwingCole

* Reflective Practices: Library Study Spaces in Support of Learning
  
  **OREGON CONVENTION CENTER, PORTLAND BALLROOM 252**
  
  Primary Tag: Assessment
  
  Interested in understanding how your library’s space supports student learning? Have you assessed your active learning spaces (information commons/makerspaces) but neglected your reflective learning spaces? Curious about unusual and/or quantitative methods for assessing impact on studying? This session will discuss the methods and results of a study that applied research design and theory from environmental psychology to a practical question of importance to academic libraries: how can physical spaces impact student learning?
  
  Presenter: Karen R. Diller, Associate Library Director, Washington State University Vancouver

8:00 – 9:00 A.M.

**Contributed Papers Two**

* Transformational Leadership in Academic Libraries: Exploratory Research on Leadership Styles
  
  **OREGON CONVENTION CENTER, PORTLAND BALLROOM 253**
  
  Primary Tag: Leadership & Management
  
  Learn about online faculty evaluation tools being implemented at many academic institutions and how libraries can play a central role in supporting these tools and the faculty who use them. There are increasing trends to move traditional, paper-based annual review processes for faculty to online systems. This creates numerous opportunities for libraries to demonstrate leadership and support to campus through business intelligence, information management, contract negotiations, training, and many other forms of support.
  
  Presenter: Maliaca Oxnam, Associate Librarian, Scholarly Publishing & Data Management, University of Arizona Libraries

* Renewing Our Value: The Library’s Role with Online Faculty Evaluations
  
  **OREGON CONVENTION CENTER, PORTLAND BALLROOM 253**
  
  Primary Tag: Leadership & Management
  
  Learn about online faculty evaluation tools being implemented at many academic institutions and how libraries can play a central role in supporting these tools and the faculty who use them. There are increasing trends to move traditional, paper-based annual review processes for faculty to online systems. This creates numerous opportunities for libraries to demonstrate leadership and support to campus through business intelligence, information management, contract negotiations, training, and many other forms of support.
  
  Presenter: Maliaca Oxnam, Associate Librarian, Scholarly Publishing & Data Management, University of Arizona Libraries

* Academic Library Management, Human Resources, and Staff Development: International Collaboration outside Traditional Boundaries
  
  **OREGON CONVENTION CENTER, PORTLAND BALLROOM 253**
  
  Primary Tag: Leadership & Management
  
  Are you involved in library management, human resources, or staff development? Do you think more international collaboration in these areas would benefit academic libraries? This is just one of the questions asked of leaders from 67 library associations representing 52 countries as part of a study of past efforts and interest in future international collaboration. Join us to learn the results of this research and hear opinions of library association leaders from around the world.
  
  Presenter: Bonnie Smith, Assistant Program Director for HR, George A. Smathers Libraries, University of Florida

Aerial view of the Oregon Convention Center. Courtesy Rob Finch & Travel Portland
### Contributed Papers Three

**Libraries Using Twitter Better: Insights on Engagement from Food Trucks**  
**OREGON CONVENTION CENTER, PORTLAND BALLROOM 254**  
Primary Tag: Technology | #acrlfoodtrucklessons  
Academic libraries have widely committed to using Twitter, but their engagement with patrons is still quite thin, despite the extensive use of the technology among students. In comparison, gourmet food trucks are leaders in the use of social media to deeply engage with their clients. Come learn what lessons we can gain from food trucks on how to use Twitter for engagement. Presentation will cover results from nearly all academic libraries and food trucks.  
Presenters: Kate Emery, Assistant Librarian, Indiana University-Purdue University Indianapolis; Todd Schefeling, PhD Candidate, University of Michigan

**Crowdsourcing Reference Help: Using Technology to Help Users Help Each Other**  
**OREGON CONVENTION CENTER, PORTLAND BALLROOM 254**  
Primary Tag: Technology | #crowdask  
Librarians developed a crowd-sourced web-based help system ("CrowdAsk") that allows users (particularly undergraduates) to ask and answer questions related to library resources and services. We will report the implementation of CrowdAsk and how it was integrated into classrooms and reference service workflows. Learn about a new open source technology you can implement at your library as well as explore new paradigms for reference focusing on users as an active and vital participant in help systems.  
Presenters: Ilana Stonebraker, Assistant Professor and Business Information Specialist, Purdue University; Tao Zhang, Digital User Experience Specialist/Assistant Professor of Library Science, Purdue University

**Bypassing Interlibrary Loan via Twitter: An Exploration of #icanhazpdf Requests**  
**OREGON CONVENTION CENTER, PORTLAND BALLROOM 254**  
Primary Tag: Scholarly Communication | #yesyoucanhazpdf  
Through the Twitter hashtag #icanhazpdf, users bypass libraries and request articles directly from users, often violating copyright agreements. This paper will present an analysis of these requests, including country of origin, publishers, and disciplines frequently requested. What do these tweets tell us about the current academic publishing model? And what do they tell us about the usability of document delivery services? The authors will explore implications for library services and open-access publishing models.  
Presenters: Carolyn Caffrey Gardner, Information Literacy & Educational Technology Librarian, University of Southern California (USC); Gabriel Gardner, Librarian for Romance, German, Russian Languages & Literatures, California State University, Long Beach

### Panel Sessions

**Panel Sessions**  
Panel sessions are one-hour presentations that allow for multiple perspectives on an issue.

**ACRL Environmental Scan Discussion Forum**  
**OREGON CONVENTION CENTER, ROOM D138-140**  
Primary Tag: Leadership & Management  
A distinguished panel will review and discuss ACRL’s latest environmental scan, developed by ACRL’s Research Planning and Review Committee. The 2015 environmental scan presents the most significant changes taking place in higher education and identifies trends that will define the future of academic and research librarianship and the research environment.  
Presenters: Jeanne Davidson, Head of Public Services, South Dakota State University; Michelle Leonard, Associate University Librarian, University of Florida

**8:00 – 9:00 A.M. Integrating Information Literacy into the Core Curriculum: Creating Sustainable Models**  
**OREGON CONVENTION CENTER, ROOM C123-124**  
Primary Tag: Teaching & Learning  
Campus collaboration to embed information literacy learning outcomes into curricula, courses, and assignments is essential to achieving the academic library’s primary goal of developing information-literate learners. Panellists from a private, medium-sized university and a large public university with strong information literacy programs will bring attention to three categories of success articulated in ACRL’s Characteristics of Programs of Information Literacy That Illustrate Best Practices: A Guideline regarding planning, placement in the curriculum, and outreach.  
Presenters: Susan [Gardner] Archambault, Head of Reference & Instruction Services, Loyola Marymount University; Glenn Johnson-Grau, Head of Acquisitions & Collection Development, Loyola Marymount University; Elisa Acosta, Instruction Coordinator, Loyola Marymount University; Erin Rinto, Undergraduate Learning Librarian, University of Nevada Las Vegas; Jennifer Fabbi, Dean of the Library, California State University, San Marcos

**8:00 – 9:00 A.M. Keep It Green: Leading Sustainable and Successful Online Teams**  
**OREGON CONVENTION CENTER, ROOM D135-136**  
Primary Tag: Leadership & Management | #onlineteams  
Virtual work is often the more environmentally sustainable choice and requires sustainable practices! Learn about the main challenges in leading online teams, strategies for organization and coordination, and online tools useful for collaboration. This panel discussion will feature four librarians who have led and participated in online teams for ACRL, ALA, and various state/local committees and within their own institutions. You will leave this session prepared to join or lead a successful online team.  
Presenters: Carrie Moran, User Experience Librarian, University of Central Florida Libraries; Heidi Steiner Burkhardt, Head of Digital Services, Norwich University; Beth Filar-Williams, Head of Library Experience and Access Department, Oregon State University; John Jackson, Reference & Instruction Librarian, Whittier College

**8:00 – 9:00 A.M. Leaving the One Shot Behind: Transitioning from Status Quo to Sustainable Integration**  
**OREGON CONVENTION CENTER, PORTLAND BALLROOM 251/258**  
Primary Tag: Teaching & Learning  
The new ACRL Framework for Information Literacy in Higher Education promotes engaging in high-impact practices and highlights trends such as integrative learning. Two librarians from different types of institutions will discuss the efforts they are leading to transition information literacy instruction from a one-shot model toward sustainable high-impact practices that facilitate integrative learning.
Panelists aim to galvanize others to consider making strategic moves away from the legacy of one-shot instruction. 

Presenters: Elizabeth Dolinger, Information Literacy Librarian, Associate Professor, Mason Library; Meredith Farkas, Faculty Librarian, Portland Community College

8:00 – 9:00 A.M.
More Than Just Recycling: Transforming Information Literacy through High-Impact Discipline-Specific Instruction
OREGON CONVENTION CENTER, ROOM A105-106
Primary Tag: Technology | #acrltransformativeinfolit
Envision transformative results when library instructors integrate high-impact pedagogical practices into information literacy instructional design. Varying models of instruction for discipline-specific information literacy learning outcomes will be discussed using examples from upper-level courses in history, education, and other disciplines. Collaboration with faculty, expanded content knowledge, and an emphasis on active and applied learning all facilitate the design of course integrated information literacy lessons and activities that foster student engagement, learning, and success. 

Presenters: Natalie Burdoff, Reference/Instruction Librarian, University of Baltimore; Stephen “Mike” Kiel, Reference/Instruction Librarian, University of Baltimore; Claire Holmes, Assistant University Librarian for Public Services, Towson University

8:00 – 9:00 A.M.
Sustaining and Enhancing Embedded Library Instruction in the Learning Management System
OREGON CONVENTION CENTER, ROOM E145-146
Primary Tag: Technology | #acrlembedded
This panel will be a lively discussion of embedded librarianship in the online learning management system (LMS). Panelists will forever simply sharing the approaches of their own libraries and will instead pose a series of discussion questions about key issues of LMS embedded librarianship. Audience members will be active participants in the fast-paced, moderated conversation. Panelists will also share their perspectives about how best to enhance the role of librarians in online learning spaces.

Presenters: Cassandra Kvenild, Head, Learning Resources Center, University of Wyoming Libraries; Beth Tumbleson, Assistant Library Director, Miami University Middletown; Dean Hendrix, Assistant Director, University Libraries, University at Buffalo; Jared Calkins, Humanities Liaison Librarian, University of Wyoming

8:00 – 9:00 A.M.
The Neoliberal in YOUR Library: Resisting Corporate Solutions to Collection Development
OREGON CONVENTION CENTER, ROOM F149-150
Primary Tag: Collections | #neolib15
What is the 21st century library? Will it be a makerspace, a learning commons, or a sustainer of collections? Through an examination of collection development trends, this panel will explore the political currents converging in libraries and higher education that are obfuscating our community-oriented values in favor of privatization. This panel will provide a frame to support librarians as they articulate the value of collection development, and sustainable collection management, that affirms our core values.

Presenters: Julie Adamo, Librarian and Instructional Technology Consultant, Mount Holyoke College; Caroline Nappo, University of Illinois at Urbana-Champaign; Caro Pinto, Library & Instructional Technology Liaison, Mount Holyoke College

8:00 – 9:00 A.M.
The Signal and the Noise: Libraries and the Politics of Institutional Data
OREGON CONVENTION CENTER, ROOM E141-143
Primary Tag: Assessment
Discover how to play a leading role in developing a strategic data analytics program at your institution, how to overcome institutional culture challenges, and how to assess your institution’s readiness to create a proactive, effective institutional data program.

Presenters: H. Austin Booth, Vice Provost, University at Buffalo; J. Brice Bible, Vice President and Chief Information Officer, University at Buffalo; Dean Hendrix, Assistant Director, University Libraries, University at Buffalo

8:00 – 9:10 A.M.
Life Cycle Management: Assessing and Revising Tutorial Content Using a Google Forms Bridge
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Assessment
This presentation highlights the efforts of a university library to assess student learning outcomes and, in turn, tutorial content through setting up a seamless bridge between Google Forms and its public online tutorials. It will discuss best practices for choosing content to capture, detail how to set up the bridge between tutorials and Google Forms, and finally, discuss how to analyze the captured data to inform design decisions for future revisions. 

Presenter: Bill Marino, Online Learning Librarian, Eastern Michigan University

8:00 – 9:10 A.M.
The Innovative Learning Environment Self-Assessment Kit
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Assessment
Innovative learning environments, when they “come to life,” are deeply human constructs. To remain effective, these environments need to respond to developments in the academic communities that inhabit them. We will present a hybrid, mixed-methods research kit that leverages mobile technologies to allow such inhabited academic spaces to nearly self-assess on an ongoing basis in order to inform, support, and design decisions that are responsive to the pedagogically relevant life of that particular environment.

Presenter: Linda Knox, Learning Design Librarian, University of Michigan
e-WOREP: Updating and Automating the Wisconsin-Ohio Reference Evaluation Project
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Assessment | #eWOREP
This initiative takes the unique user-staff concept of Wisconsin-Ohio Reference Evaluation Project (WOREP) and automates it for brevity and convenience. The overall design of administering the assessment via iPads was sketched out collaboratively between librarians from two universities, although the methods and instruments vary. The librarians sought to create comparable datasets from which to develop and suggest “best practices” for other institutions that might find value in this evolving assessment activity.
Presenters: Melissa Gonzalez, Head of Reference, University of West Florida; Devin Savage, Assistant Dean of Assessment and Scholarly Communication, Illinois Institute of Technology

8:30 – 11:30 a.m.
**Workshops**

Engage in an issue, learn a new skill, develop an action plan, and participate in active learning activities during a workshop. Workshops provided three contact hours and are limited to 72 participants per session. Pre-registration required.

8:30 – 11:30 a.m.
**A Practical Approach to Appreciative Inquiry in Action: Be the Change You Want to See in Your Library**
OREGON CONVENTION CENTER, ROOM B117-119
Primary Tag: Leadership & Management | #acrlbethechange
In her 2004 article in Library Trends, ALA Past-President Maureen Sullivan describes Appreciative Inquiry (AI) as a “practical philosophy” of particular use in organizations such as libraries as they navigate the challenges of a complex and fast-changing profession. But what is AI really, and how can librarians make use of it? This workshop provides a concise overview, followed by hands-on practice in using strengths-based assessment, the power of positive questions, and whole systems change.
Presenters: Janet Cottrell, Director of Academic Resources and the Library, Champlain College; Lindsey Godwin, Associate Professor, Stiller School of Business, Champlain College

8:30 – 11:30 a.m.
**Emergency Planning for Safe Learning Environments: Simple, Sustainable Solutions for Complex Times**
OREGON CONVENTION CENTER, ROOM B110-112
Our libraries are high-traffic, public spaces that are vulnerable to many kinds of threats jeopardizing the safe learning environments we aim to foster. Planning for emergencies may seem daunting, but it does not have to be onerous, unpleasant, or conducted only by administrators. Based on our successful experience of a surprisingly empowering and fast-paced process that built on and updated existing emergency plans, this workshop will help you jump-start a conversation that will continue on your own campus. Together we will plan for workplace safety discussions for your library and identify partners within your community. You will leave with the resources and tools to take back to your colleagues and implement simple but effective measures to guard your own safety and that of your user community.

Presenters: Iris Jastram, Reference & Instruction Librarian for Languages and Literature, Carleton College; Kristin Partlo, Reference & Instruction Librarian for Social Sciences & Data, Carleton College

8:30 – 11:30 a.m.
**Mindfulness Practices in the Classroom for Engaged Learning**
OREGON CONVENTION CENTER, ROOM B115-116
Primary Tag: Teaching & Learning | #mindfulacrl
Incorporating mindfulness practices into our pedagogies can create an engaged learning environment in which both teacher and student are more focused and attentive to each other. Current theories and research formed and used by the presenters and those deeply rooted in the academic environment will be discussed. Workshop activities will include mindfulness practices that will support teaching librarians who are responsible for facilitating lifelong research skills.
Presenters: Deborah Ullan Boudewyns, Arts & Architecture Librarian, University of Minnesota Libraries; Jill Luedke, Reference & Instruction Librarian/Art & Architecture, Temple University Paley Library

9:00 – 10:30 a.m.
**Exhibit Hall Snack Break**
Find out about the latest in products and services when you visit with our more than 215 exhibitors representing all aspects of library products and services! See pages 100–124 for the list of exhibitors. Sponsored by Alexander Street Press

9:00 – 10:00 a.m.
**Poster Sessions**
Poster sessions are informal presentations featuring successful solutions to problems and unique and innovative library-based projects. Fifty posters are offered concurrently during a 60-minute time slot.

**User Demographics and Electronic Resources**
**POSTER 1**
Primary Tag: Assessment
Presenters: Sue Samson, Instruction Coordinator and Humanities Librarian, University of Montana; Megan Stark, Undergraduate Services Librarian, University of Montana

**Data Management Plans as a Research Tool**
**POSTER 2**
Primary Tag: Assessment | #DMPRubric
Presenters: Brian Westra, Lorry I. Lokey Science Data Services Librarian, University of Oregon; Amanda Whitmire, Assistant Professor & Data Management Specialist, Oregon State University Libraries

**The Effects of Library Instruction on Undergraduates’ Research/Writing Assignment Grades**
**POSTER 3**
Primary Tag: Assessment
Presenters: Alexandra Humphreys, Instruction & Education Librarian, Arizona State University Libraries; Holly Aguilera, Exercise & Wellness Instructor, Arizona State University; Jere Humphreys, Professor, Arizona State University
CREATING SUSTAINABLE COMMUNITY
Thursday, March 26

DAILY SCHEDULE

Student Researchers Assess Their Campus Library: Identifying Needs and Recommending Change
POSTER 4
Primary Tag: Assessment
Presenter: Cynthia Pfanstiehl, Associate Professor, Montgomery College

Student-Centered Libraries: Using Ethnographic Techniques in a Community College Setting
POSTER 5
Primary Tag: Assessment
Presenters: Josephine Trawick, Administrative Aide, Montgomery College; Mark Miller, Librarian, Montgomery College

Reinventing Service Statistics: Connecting Primary Library Services with University Learning Outcomes
POSTER 6
Primary Tag: Assessment
Presenters: Amanda Shannon, Coordinator of Library Instruction and Assessment, Wright State University; Christina Hillman, Assessment and Online Program Librarian, St. John Fisher College; Sue Polanka, Head of Reference and Instruction, Wright State University

Evolving to Support a More Inclusive Information Preservation Ecosystem
POSTER 7
Primary Tag: Collections
Presenter: Lydia Spotts, Project Archivist, Allison Transmission

Streaming the Archives: Repurposing Systems to Jumpstart a Media Digitization Program
POSTER 8
Primary Tag: Collections
Presenter: Talea Anderson, Scholarly Communications and Metadata Librarian, Central Washington University

Making Room for Innovation: Using Systematic Random Sampling to Quickly and Efficiently Obtain Shelf Occupancy Data
POSTER 9
Primary Tag: Collections
Presenters: Paul Moffett, Assistant Circulation Supervisor, Indiana University-Purdue University Indianapolis; William Weare, Access Services Team Leader, Indiana University-Purdue University Indianapolis; John Cooper, Circulation/Security Team Manager, Indiana University-Purdue University Indianapolis

What We Really Need Is a Reading Room: Sustaining and Transforming a University Research Center Library through User Research and Collection Redesign
POSTER 10
Primary Tag: Collections
Presenter: Katherine Hill, Librarian, University of North Carolina at Chapel Hill

A Meeting of the Minds: Multi-Office Collaboration for Grant Funding and Services
POSTER 11
Primary Tag: Leadership & Management
Presenters: Beth Stahr, Head of Reference and Instruction, Southeastern Louisiana University; Eric Johnson, Library Director, Southeastern Louisiana University

The Economic Costs of Hiring an Academic Librarian
POSTER 12
Primary Tag: Leadership & Management
Presenter: Felipe Castillo, Business and Government Documents Librarian, New Mexico State University

Dancing, Dogs, and Disco Balls: Sustaining a Happy Library Outreach Community
POSTER 13
Primary Tag: Leadership & Management
Presenters: Kathy Anders, Learning and Outreach Librarian – Graduate Focus, Texas A&M University Libraries; Stephanie Graves, Coordinator of Learning and Outreach, Texas A&M University Libraries; Elizabeth German, Instructional Design Librarian, Texas A&M University Libraries

Who's the Boss? Community College Library Administrative Practices
POSTER 14
Primary Tag: Leadership & Management
Presenter: Pearl Ly, Director, Library Services, College of Marin

Empowering Student Workers: Whether They're Yours or Not!
POSTER 15
Primary Tag: Professional/Staff Development
Presenters: Pamela Martin, Reference Librarian, Utah State University; Britt Fagerheim, Coordinator of Library Services for Distance Education, Utah State University

RDA, Active Learning, and Collaboration: A Tale of Two Departments
POSTER 16
Primary Tag: Professional/Staff Development
Presenters: Heidy Berthoud, Head of Acquisitions and Cataloging Services, Vassar College Library; Rachelle Ramer, Research Librarian for the Sciences, Vassar College Library

Five in Two: Dispatches from Residencies on Creating Sustainable Programs
POSTER 17
Primary Tag: Professional/Staff Development | #liaisonrevamp
Presenters: Joanne Helouvry, Head of Research & Instruction, Loyola Notre Dame Library; Missy Laytham, Head of Acquisitions, Loyola Notre Dame Library

Revitalizing Student Employment through Student Empowerment and a Bit of Harry Potter Magic
POSTER 20
Primary Tag: Professional/Staff Development
Presenters: Sarah Sagmoen, Director of Learning Commons and User Services, University of Illinois at Springfield; Beth Hoag, Doctoral Graduate Assistant, Bowling Green State University
Thursday, March 26

**Indigenous Librarianship & the Academy: Sustainable Academic Libraries Serving Indigenous Clients**

**POSTER 21**
Primary Tag: Public Services
Presenter: Deborah Lee, University of Saskatchewan

**Within Our Reach: Outreach and Engagement Strategies for Under- served Patrons**

**POSTER 22**
Primary Tag: Public Services | #acrlitsaboutpeople
Presenters: Ingrid Ruffin, Student Success Librarian for First Year Programs, University of Tennessee, Knoxville; Emily Mann, Research and Information Services Librarian, Florida State University, Strozier Library; Nataly Blas, Reference and Instruction Librarian for Business, William H. Harman Library, Loyola Marymount University

**Innovative Reference Services in College and University Libraries**

**POSTER 23**
Primary Tag: Public Services | #RefInnovations
Presenters: Jason Coleman, Undergraduate & Community Services Librarian, Kansas State University Libraries; Melissa Mallon, Coordinator of Library Instruction, Wichita State University; Leo Lo, Head, McClure Education Library, University of Alabama

**Support Ticket Systems and Reference: New Opportunities, New Challenges, New Service Models**

**POSTER 24**
Primary Tag: Public Services
Presenter: Lisa Campbell, Digital Learning Services Librarian, University of Michigan Library

**Faculty Perceptions of Open Access Author Fees**

**POSTER 25**
Primary Tag: Scholarly Communication
Presenter: Anne Rauh, Engineering and Computer Science Librarian, Syracuse University Libraries

**Implementing Sustainable Research Data Services at Three Diverse Institutions**

**POSTER 26**
Primary Tag: Scholarly Communication | #acrl2015rds3
Presenters: Max Eckard, Metadata & Digital Curation Librarian, Grand Valley State University; Aaron Collie, Digital Curation Librarian, Michigan State University; Caralee Witteveen-Lane, Manager of Library Services at Van Andel Research Institute, Van Andel Research Institute

**Open Textbooks and OERs: Librarians as Engaged Partners in Campus Initiatives**

**POSTER 27**
Primary Tag: Scholarly Communication
Presenters: Mary Ann Cullen, Director, Georgia Perimeter College – Alpharetta Campus; Ann Mallard, Associate Director, Georgia Perimeter College – Clarkston Campus

**A For-Fee Library-Based Publishing Service**

**POSTER 28**
Primary Tag: Scholarly Communication | #scholcomm
Presenter: Kevin Hawkins, Director of Library Publishing, University of North Texas

Using the Library’s Scholarly Communications’ Initiatives to Facilitate Graduate Student Awareness and Use of Open Access Resources

**POSTER 29**
Primary Tag: Scholarly Communication
Presenters: Regina Beard, Business Librarian, Florida Gulf Coast University; Char Simser, Coordinator of Library Data and Electronic Publishing Planning and Assessment, Kansas State University

Green Weeding: Library Weeding Practice and Their Environmental Footprint

**POSTER 30**
Primary Tag: Sustainability
Presenter: Eric Tans, Environmental Sciences Librarian, Michigan State University Libraries

New Growth in an Old Growth Forest: Growing User Communities through Sustainable Outreach

**POSTER 31**
Primary Tag: Sustainability | #ACRLSustainableOutreach
Presenters: Tina Lidogoster, Assistant Museum Librarian, Metropolitan Museum of Art, Thomas J. Watson Library; John Lindaman, Assistant Museum Librarian, Technical Services, Metropolitan Museum of Art; Thomas J. Watson Library

Satisfying the Diverse (Learning) Appetites of Graduate Students through Partnerships

**POSTER 32**
Primary Tag: Teaching & Learning
Presenters: Bonnie Fong, Physical Sciences Librarian, Rutgers University; Krista White, Digital Humanities Librarian, Rutgers University—Newark Campus

It Takes a Village: Collaborating to Teach New Literacies Online

**POSTER 33**
Primary Tag: Teaching & Learning
Presenters: Sara K. Kearns, Associate Professor, Kansas State University Libraries; Joelle Pitts, Professor, Kansas State University Libraries; Heather Collins, Assistant Director of Research and Learning, University of Kansas Medical Center, A. R. Dykes Health Sciences Library

The Library Partnerships to Achieve Student Success (PASS) Program

**POSTER 34**
Primary Tag: Teaching & Learning
Presenters: Janet Pinkley, Reference and Circulation Coordinator, CSU Channel Islands; Kaela Casey, Public and Electronic Services Librarian, CSU Channel Islands

Beyond "Show & Tell": Working with Faculty to Design Meaningful Archives-Based Assignments for Undergraduates

**POSTER 35**
Primary Tag: Teaching & Learning
Presenter: Elise Nacca, Learning Programs Librarian, The University of Texas at Austin

Embedding Data Literacy Instruction in an Introductory Bioinformatics Course

**POSTER 36**
Primary Tag: Teaching & Learning
Presenter: Pete Pascuzzi, Assistant Professor, Purdue University
CREATING SUSTAINABLE COMMUNITY
Thursday, March 26

Point-of-Need Resources in the LMS: Providing Performance Support to Thousands of Online Graduate Students
POSTER 37
Primary Tag: Teaching & Learning
Presenter: Kim Read, Distance Education and Reference Librarian, Concordia University-Portland; Maureen Morasch, Distance Education and Reference Librarian, Concordia University-Portland

Deep Translations: Developing a Sustainable Community of International Learners
POSTER 38
Primary Tag: Teaching & Learning
Presenters: Jane Wu, Systems Librarian, Otterbein University; Lois Szudy, Library Director, Otterbein University

Threshold Concepts through the Eyes of Faculty
POSTER 39
Primary Tag: Teaching & Learning
Presenters: Michelle Twalt, Reference Coordinator, Gustavus Adolphus College; Barbara Fister, Professor and Academic Librarian, Gustavus Adolphus College

Self-Paced, Online Training Modules: Keeping Information Literacy Alive!
POSTER 40
Primary Tag: Teaching & Learning | #acrlselfpaced
Presenters: Suzanne Eichler, Research Librarian, Embry-Riddle Aeronautical University; Ellen Dewkett, Document Delivery/Research Librarian, Embry-Riddle Aeronautical University

Creating Untethered Learning Spaces
POSTER 41
Primary Tag: Teaching & Learning | #acrl,untethered
Presenters: Tiffany Baglier, Assistant Head, Education Library, University of Florida; George A. Smathers Libraries; Thomas Caswell, Assistant Head, Architecture & Fine Arts Library, University of Florida; George A. Smathers Libraries

Using STEM Concepts to Teach Information Literacy Skills in First-Year Library Classes
POSTER 42
Primary Tag: Teaching & Learning | #acrlstemlit
Presenter: Sarah Morris, Instruction Librarian, Loyola University Chicago

TIL Reddit Is Great for Examining Resource Choices and Prompting Declarative Feedback
POSTER 43
Primary Tag: Teaching & Learning
Presenter: Michelle Gibeault, English & Communication Librarian, University of Arkansas Libraries

Sprouting STEMs: Science Librarianship Internships for Undergraduates
POSTER 44
Primary Tag: Teaching & Learning
Presenters: Matthew Harrick, Assistant Professor, Brooklyn College, City University of New York; Lee Anne Fullington, Health & Environmental Sciences Librarian, Brooklyn College, City University of New York

Sustainable Teaching and Learning Support: Using Qualitative Needs Assessment to Uncover Teaching and Learning Needs of Subject Librarians
POSTER 45
Primary Tag: Teaching & Learning
Presenters: Rachel Minkin, Head of Reference Services, Michigan State University Libraries; Sara D. Miller, Librarian for Interdisciplinary Teaching and Learning Initiatives, Michigan State University Libraries

Using the Unique: Graduate Students and Archival Methods Training
POSTER 46
Primary Tag: Teaching & Learning | #ArchivesResearchProgramACRL2014
Presenter: Erica Bruchko, Librarian for United States History and African American Studies, Emory University Libraries

Piloting the Future: Next Gen ILL in Practice
POSTER 47
Primary Tag: Technical Services
Presenter: Becky Imomoto, Research Librarian for History, University of California, Irvine

Visualizing Library Data with Tableau
POSTER 48
Primary Tag: Technology
Presenters: Brianna Marshall, Digital Curation Coordinator, University of Wisconsin-Madison; Bronwen Masemann, Faculty Associate Librarian, School of Library and Information Studies, University of Wisconsin-Madison; Katie Fox, Library Student, University of Wisconsin-Madison

Digitizing in 3D: Using 3D Modeling to Visualize Meaningful Collections
POSTER 49
Primary Tag: Technology | #Digitizingin3D
Presenter: Jennifer Brown, University Library Associate, University of Michigan

10:30 – 11:30 a.m.
Contributed Papers

10:30 – 11:30 a.m.
Contributed Papers Four
Sustaining Hype? Massive Open Online Courses (MOOCs) and Open Access Course Materials
OREGON CONVENTION CENTER, ROOM A105-106
Primary Tag: Scholarly Communication
In the two years since massive open online courses (MOOCs) reached critical mass in higher education, leading research universities across the world continue to participate through providers such as Coursera and edX. Have practices regarding course materials listed in MOOCs changed during this time? Are more open educational resources (OERs) being utilized? Is content from institutional repositories being included? This paper will examine the current practices regarding “openness” and course materials in MOOCs.
Presenter: Gene Springs, Business Librarian, The Ohio State University Libraries
Assessing Faculty Perceptions and Use of Open Education Resources (OERs)
Oregon Convention Center, Room A105-106
Primary Tag: Assessment | #ACRLOERS
In this paper, we will briefly discuss a partnership initiated by the library to assess the OERs’ effectiveness as a primary instructional tool in meeting student learning outcomes. We will present assessment data from instructor interviews and grant proposals that evaluate instructors’ perception and use of OERs—both before and after their use in the classroom. Initial assessment data, if available, of the OERs’ impact on student learning outcomes will also be included.
Presenter: Brian Young, Reference Librarian, University of Mississippi

Alternative Texts: Creating, Maintaining, and Supporting an Open Access Textbook Project on Your Campus
Oregon Convention Center, Room A105-106
Primary Tag: Teaching & Learning | #alt-text
Our academic library recently recruited faculty members interested in changing from traditional course content delivery to an open source/alternate textbook format. This session will provide an overview of the process for this project, including recruitment of participants, objectives, guidelines, timelines, and assessment of the completed works.
Presenters: Phil Roche, Associate Professor/Instructional Services & Outreach Librarian, Southern Utah University; Steven Irving, Electronic Resources Librarian, Southern Utah University

10:30 – 11:30 a.m.
Contributed Papers Five
Librarians Collaborate! Working across Two- and Four-Year Institutions to Teach Transfer Students Information Literacy Skills
Oregon Convention Center, Room D135-136
Primary Tag: Professional/Staff Development
Learn how librarians at a university and a community college collaborated to enhance information literacy instruction for transfer students. Ideas for designing a collaborative professional development workshop to enhance communication and design information literacy student learning outcomes at two- and four-year institutions will be shared.
Presenters: Kelly McCollister, Distance Education Librarian, Appalachian State University; Margaret Gregor, Instructional Materials Center Librarian, Appalachian State University; Deborah Joyner, Reference Librarian, Appalachian State University; Steven Irving, Electronic Resources Librarian, Southern Utah University

Engaging Second-Year Students in Transformational Learning Experiences
Oregon Convention Center, Room D135-136
Primary Tag: Teaching & Learning
First-year programs alone are not enough to create the supportive campus environment needed for student success and engagement. A large research university undertook an ambitious program to engage second-year students in transformational learning experiences; librarians are multi-faceted partners in this campus-wide initiative. Discover the challenges of second-year students and explore connections of threshold concepts identified in the Framework for Information Literacy for Higher Education to study abroad, leadership, internships, service learning, undergraduate research, and artistic/creative endeavors.
Presenter: Elizabeth L. Black, Associate Professor and Undergraduate Engagement Librarian, The Ohio State University Libraries

Promoting Transferable Research Skills: A New Take on English Composition Assessment
Oregon Convention Center, Room D135-136
Primary Tag: Assessment | #transferableresearch
This paper describes a collaboration with an English Composition department to design and implement a wide-scale assessment program that not only measures student learning, but also encourages students to develop transferable digital and information literacy skills that they will use throughout their academic and professional lives. The Presenter: will share the results of the assessment, provide tips for using blogs as an assessment tool, and introduce best practices for scalability of the project.
Presenter: Melissa Mallon, Coordinator of Library Instruction, Wichita State University

10:30 – 11:30 a.m.
Contributed Papers Six
Bed Bugs and Other Bad News: An Opportunity for Media and Public Relations
Oregon Convention Center, Room F149-150
Primary Tag: Leadership & Management
Find out how to turn bad news into an opportunity to reinforce trust in your library among library staff, patrons, and the local community. Learn how to identify small bed bug problems before they turn into infestations. Understand the principles of communicating with the media to learn how, when, and what to communicate to avoid making a bad situation worse and engage the trust and confidence of the library community.
Presenters: Catherine Soehner, Associate Dean for Research and Learning Services, University of Utah; Ian Godfrey, Director of Facilities and Collections Management, University Of Utah; J. Willard Marriott Library; Scott Bigler, Security & Information Manager, University Of Utah; J. Willard Marriott Library

It’s Handled. Or Is It? The Status of Crisis Communication Planning in Academic Libraries
Oregon Convention Center, Room F149-150
Primary Tag: Leadership & Management | #acrlhanded
It’s inevitable. Bad things will happen. When a crisis situation does occur, how prepared are libraries in effectively communicating the issue and resolutions? This paper will look at the importance of having a crisis communication plan and report on the results of a survey asking academic libraries about how they communicate to their staff, university administrators, patrons, media, and other stakeholders when the inevitable does happen.
Presenters: Jodie Borgerding, Instruction & Liaison Services Librarian, Webster University Library

Sharing Our Expertise: Benefits of Professional Development for Strategic Planning
Oregon Convention Center, Room F149-150
Primary Tag: Professional/Staff Development
Find out how one library creatively shared and broadened our staff expertise in response to newly formulated library mission and goals. By crafting a division-wide staff meeting to mimic a professional conference—poster sessions, lightning talks, and roundtable discussions—we promoted professional development as we learned more about the variety and diversity of our services, tasks, projects, and initiatives.
Presenters: Laurie Alexander, Associate University Librarian for Learning and Teaching, University of Michigan; Karen Reiman-Sendi, Director, User Information & Discovery Services, University of Michigan Library
10:30 – 11:30 a.m.
**Invited Paper**
*Cabinet, Vault, and Luminous Forest: Complexity and Contradiction in Green Library Architecture*

OREGON CONVENTION CENTER, PORTLAND BALLROOM 251/258
Primary Tag: Sustainability
Consider the many promising synergies between the design of the contemporary library and imperatives of building in a more sustainable manner. Hear about the tenets of “green” building, for example, the need to adopt highly resourceful design approaches to heating, cooling, lighting, and ventilating. Learn about certain design attributes and qualities that many celebrated libraries share, with an emphasis on the architectural meaning that accrues when projects are designed that support immersion in study and processes of learning, enable the pleasurable experience of occupying a space with others engaged in their own intellectual enterprises, and assume distinctive and memorable character as a function of the configuration of elements deployed in space: walls, columns, desks, stacks, light. Hear about this endeavor to integrate these considerations in advocating for a symbolically and culturally meaningful, spatially rich, highly functional, and deeply green approach to library design.

Presenters: Brook Muller, Associate Professor, Associate Dean for Academic Affairs, School of Architecture & Allied Arts, University of Oregon

10:30 – 11:30 a.m.
**Academic Librarians’ Educational Role Revisited: Three Defining Studies**

OREGON CONVENTION CENTER, PORTLAND BALLROOM 252
Primary Tag: Teaching & Learning
Three national studies are redefining the role academic librarians will play on campus. First, participants will receive an overview of significant findings from Project Information Literacy: “Learning the Ropes: How Freshmen Conduct Course Research Once They Enter College”; “Ithaka S & R US Library Survey 2013”; and “ACRL Information Literacy Competency Standards for Higher Education.” Then participants will share how they are addressing these information literacy challenges and arriving at sustainable solutions.

Presenters: Beth Tumbleson, Assistant Library Director, Miami University Middletown; John Burke, Library Director, Miami University Middletown; Jessica Long, Public Services Librarian, Miami University Middletown

10:30 – 11:30 a.m.
**From Data Sharing to Data Stewardship: Meeting Federal Data Sharing Requirements**

OREGON CONVENTION CENTER, ROOM F151-152
Primary Tag: Scholarly Communication | #ICPSR
Federal agencies are requiring data management plans as part of research proposals to increase public access to results (including research data) of federally funded scientific research. Join us for a session on sustainable data sharing models, including models for sharing restricted-use data. Demos of these models and tips for accessing hosted public data access services will be provided, as well as resources for creating data management plans for grant applications.

Presenters: Linda Detterman, Assistant Director, Collection Delivery, ICPSR, University of Michigan; Jared Lyle, Director of Curation Services, ICPSR, University of Michigan

10:30 – 11:30 a.m.
**From the Individual to the Institution: Exploring the Experiences of Academic Librarians of Color**

OREGON CONVENTION CENTER, ROOM E145-146
Primary Tag: Leadership & Management | #acrlaloc
What impact do academic librarians of color have on the profession and the communities we serve? This session will help articulate the value of diversity through a guided dialogue based on panelists’ research findings regarding the experiences of academic librarians of color. We will investigate how diversity (or lack thereof) impacts the institution and the individual and engage with audience members in a multidimensional and analytical discussion on race in academic libraries.

Presenters: Juleah Swanson, Acquisitions Librarian for Electronic Resources, The Ohio State University Libraries; Azusa Tanaka, Japanese Studies Librarian, University of Washington Libraries; Isabel Gonzalez-Smith, Undergraduate Experience Librarian, University of Illinois at Chicago; Ione Damasco, Cataloger Librarian, University of Dayton; Dracine Hodges, Head, Acquisitions Department, The Ohio State University Libraries; Todd Honma, Assistant Professor of Asian American Studies, Pitzer College; Isabel Espinal, Librarian for Afro American Studies & Native American Indian Studies, University of Massachusetts

10:30 – 11:30 a.m.
**Partners in Design: Consortial Collaboration for Digital Learning Object Creation**

OREGON CONVENTION CENTER, ROOM C123-124
Primary Tag: Teaching & Learning | #acrl15PartnersInDesign
There is safety in numbers! Learn how one consortium came together to form a collective engaged in the exploration, creation, and dissemination of digital learning objects (DLOs). This panel will discuss the logistics of creating a sustainable, highly effective cooperative and will detail lessons learned in creating engaging DLOs, with particular attention given to the design, launch, and assessment stages. Example DLOs will be presented.

Presenters: Barbara Norelli, Social Sciences & Instructional Services Librarian, Skidmore College; Peter Rogers, Associate Professor, Information Literacy & Social Sciences Librarian, Colgate University; Beth Ruane, Library Director, Marlboro College; Glynis Asu, Research & Instructional Support Librarian, Hamilton College
CREATING SUSTAINABLE COMMUNITY
Thursday, March 26

10:30 – 11:30 A.M.
**Paving a Two-Way Street: The Rewards and Challenges of Archival Projects with Community Partners**
OREGON CONVENTION CENTER, PORTLAND BALLROOM 253
Primary Tag: Collections | #acrlcommunities
Archival projects involving local communities provide significant rewards and challenges for academic partners. Regardless of size or resource base, common themes emerge for libraries in terms of collaborative process, sustainability, and management of expectations. Panelists representing several academic institutions will present four case studies to stimulate discussion about rewards and challenges related to effective processes, digital resources, and outcomes for academic and community collaborations on digital archival projects.

Presenters: Kaitlin Seed, Collections Management Librarian/Assistant Professor, Linfield College; Joanne Riley, University Archivist and Curator of Special Collections, University of Massachusetts Boston; Eva Guggemos, Archivist/Assistant Professor, Pacific University; Rachael Woody, Archivist, Linfield College

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30 – 11:30</td>
<td><strong>Making the Questions Count: Sustaining the Value of Reference Services with Meaningful Assessment</strong></td>
</tr>
<tr>
<td></td>
<td>ORENGON CONVENTION CENTER, PORTLAND BALLROOM 254</td>
</tr>
<tr>
<td></td>
<td>Primary Tag: Assessment</td>
</tr>
<tr>
<td></td>
<td>Presenter: Mary McMillan, Access Services &amp; Archives Librarian, El Camino College</td>
</tr>
</tbody>
</table>

10:30 – 11:30 A.M.
**Archival Projects with Community Partners**

10:30 – 11:30 A.M.
**Reaching Every Student: Laying Foundations with Mandatory Information Literacy Courses**
OREGON CONVENTION CENTER, PORTLAND BALLROOM 254
Primary Tag: Teaching & Learning | #acrlcommunities
For many librarians, having an institution-wide required information literacy course seems like an unobtainable dream. This panel session will explore the possibilities and limitations of campus-wide IL courses explicitly integrated into the general education requirements of a variety of institutions. Panelists will reflect on topics that are central to these courses and also highly relevant for all information literacy teachers: student learning and assessment, curriculum planning, logistics, and institutional dynamics.

Presenters: John T. Oliver, Information Literacy Librarian, The College of New Jersey Library; Nancy Wootten Colborn, Head of Information Literacy Services, Indiana University South Bend; Julie Harding, Assistant Director for Public Services, University of Maryland University College; Michael Kahn, Assistant Professor, Information Literacy, ASA College

10:30 – 11:30 A.M.
**Who’s In? Finding and Building a Digital Humanities Community at Your Institution**
OREGON CONVENTION CENTER, ROOM E141-143
Primary Tag: Assessment | #dhcommunity
Communities of practice are vital to the success of digital humanities initiatives, especially for institutions with no central digital humanities center. However, establishing a community can be challenging without an understanding of the local community needs. Panelists will report on environmental scans used at three different institutions and discuss outcomes and recommendations. The session will include time for attendees to reflect on their local landscape and consider ways to build a digital humanities community.

Presenters: Jane Nichols, Collection Development Librarian, Oregon State University Libraries & Press; Dawn Childress, Kalin Librarian for Technological Innovation and Humanities Librarian, Penn State University Libraries; John Russell, Scholarly Communications Librarian, University of Oregon Libraries

10:30 – 11:30 A.M.
**Roundtable Discussions**
Informal conversations focusing on a particular topic of interest to academic and research libraries. Roundtables accommodate ten participants per table, including facilitator(s). Twenty roundtables are offered concurrently during a 60-minute time slot.

<table>
<thead>
<tr>
<th>Roundtable</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Making the Questions Count: Sustaining the Value of Reference Services with Meaningful Assessment</strong></td>
</tr>
<tr>
<td>2</td>
<td><strong>Deaccessioning Workflows and the Value of Bibliodiversity</strong></td>
</tr>
<tr>
<td>3</td>
<td><strong>PDA: It’s Not Just a Public Display of Affection</strong></td>
</tr>
<tr>
<td>4</td>
<td><strong>Fundraising: The Dream or the Nightmare</strong></td>
</tr>
<tr>
<td>5</td>
<td><strong>What We Talk About When We Talk About Lifelong Learning</strong></td>
</tr>
<tr>
<td>6</td>
<td><strong>Collaboration amongst Librarians of Color: Creating Communal Networks for Career Advancement</strong></td>
</tr>
<tr>
<td>7</td>
<td><strong>Are Library Schools Successfully Preparing Academic Librarians for Today’s Jobs?</strong></td>
</tr>
</tbody>
</table>

10:30 – 11:30 A.M.
**Roundtable Discussions**
Informal conversations focusing on a particular topic of interest to academic and research libraries. Roundtables accommodate ten participants per table, including facilitator(s). Twenty roundtables are offered concurrently during a 60-minute time slot.

<table>
<thead>
<tr>
<th>Roundtable</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Making the Questions Count: Sustaining the Value of Reference Services with Meaningful Assessment</strong></td>
</tr>
<tr>
<td>2</td>
<td><strong>Deaccessioning Workflows and the Value of Bibliodiversity</strong></td>
</tr>
<tr>
<td>3</td>
<td><strong>PDA: It’s Not Just a Public Display of Affection</strong></td>
</tr>
<tr>
<td>4</td>
<td><strong>Fundraising: The Dream or the Nightmare</strong></td>
</tr>
<tr>
<td>5</td>
<td><strong>What We Talk About When We Talk About Lifelong Learning</strong></td>
</tr>
<tr>
<td>6</td>
<td><strong>Collaboration amongst Librarians of Color: Creating Communal Networks for Career Advancement</strong></td>
</tr>
<tr>
<td>7</td>
<td><strong>Are Library Schools Successfully Preparing Academic Librarians for Today’s Jobs?</strong></td>
</tr>
</tbody>
</table>
Acclimatizing New Librarians through Mentoring: Is It Sustainable?
ROUND TABLE 8
Primary Tag: Professional/Staff Development
Presenters: Vicki Albrecht, Biological Sciences Librarian, University of Manitoba Libraries; Sarah Clark, Liaison Librarian, University of Manitoba Libraries

Partners, Not Tenants: Co-Locating Student Academic Support Services in the Library to Promote Student Success
ROUND TABLE 9
Primary Tag: Public Services
Presenters: Bruce Keisling, Associate Dean, University of Louisville Libraries; Robert Fox, Dean, University of Louisville Libraries

Facebook, and Twitter, and Pinterest, Oh My! Using Social Media without Overwhelming Yourself or Your Patrons
ROUND TABLE 10
Primary Tag: Public Services
Presenter: Carrie Gorton, Public Services Librarian, Miami University Hamilton

Outreach That Lasts: How Can Libraries Create Sustainable Marketing and Outreach Initiatives?
ROUND TABLE 11
Primary Tag: Public Services
Presenters: Ariana Santiago, Instruction Librarian, University of Houston; Britney Thomas, Learning Commons Coordinator, University of Iowa

Mapping Out a Plan for GIS Support and Services
ROUND TABLE 12
Primary Tag: Public Services
Presenter: Megan Slemons, Research Library Fellow, Geospatial Services, Emory University

Sounds Like a (Data Management) Plan: Helping Faculty Handle Their Data
ROUND TABLE 13
Primary Tag: Scholarly Communication
Presenter: Camille Cooper, Associate Librarian, Clemson University

Serving the Student as Creator: Bringing Scholarly Communications Education to Student Researchers
ROUND TABLE 14
Primary Tag: Scholarly Communication
Presenter: April Hathcock, Scholarly Communications Librarian, New York University Libraries

Win-Win Proposition: Outreach to Adjunct Faculty about Library Services
ROUND TABLE 17
Primary Tag: Teaching & Learning | #ReachAdjuncts
Presenters: Anne Driscoll, Education Liaison Librarian, George Mason University; Li (Quinying) Li, Education & Social Policy Librarian, Northwestern University Library

Make Your Module a Better Teacher: Pedagogy in Asynchronous Online IL Instruction
ROUND TABLE 18
Primary Tag: Teaching & Learning | #BetterModuleACRL
Presenter: Ashley Lierman, Instructional Design Librarian, University of Houston Libraries

Instruction Interns in Academic Libraries: Keeping Everyone Happy
ROUND TABLE 19
Primary Tag: Teaching & Learning
Presenters: Ariel Orlov, Distance Learning, Instruction, and Reference Librarian, Dominican University, Rebecca Crown Library; Ning Zou, Instruction Coordinator, Dominican University, Rebecca Crown Library

Freedom of Information vs Academic Integrity: Sustaining Positive Relationships between Academic Libraries and English Departments While Protecting the Freedom to Read
ROUND TABLE 20
Primary Tag: Technical Services
Presenters: JoAnn Janosko, Collection Development/E-Resources Librarian, Indiana University of Pennsylvania; Theresa McDevitt, Government Information/Outreach Librarian, Indiana University of Pennsylvania

10:30 – 11:30 A.M., Conference Book Club
The “Community” Read
OREGON CONVENTION CENTER, PORTLAND BALLROOM 256-257
Join your colleagues and the author G. Willow Wilson for a roundtable discussion about the Community Conference read, The Butterfly Mosque. Discussion facilitated by Lilly Ramin, University of North Texas.

10:30 – 11:40 A.M., TechConnect Presentations

10:30 – 11:40 A.M., Using Dashboards to Power Collection Management Decision Making
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Collcetions | #StatisticalDashboard
In response to increasing interlibrary loan costs and librarian needs to better understand electronic journal use, one library created a statistical dashboard to see how often journal titles are requested through interlibrary loan at the university, college, and department level and provide detailed copyright costs. Librarians can now quickly respond to emerging journal demands and provide granular real-time information previously unavailable without complex analysis.
Presenters: Elliot Polak, Assistant Director for Discovery and Innovation, Wayne State University Libraries; Paul Gallagher, Director of Operations, Wayne State University Libraries
CREATING SUSTAINABLE COMMUNITY
Thursday, March 26

Using Topic Modeling to Enhance Library Collections
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Collections
Providing access to digital collections can be problematic; because of the ease of creating digital documents, librarians and archivists are inundated with poorly described born-digital materials with scant metadata. Topic modeling, a method of statistical analysis that can discover thematic elements within a set of documents, allows archivists and librarians working with born-digital collections to describe and make accessible digital material without laborious manual processing.
Presenter: Jonathan Cain, Using Topic Modeling to Enhance Access to Digital and Archival Collections, University of Oregon Libraries

Reference Interview Adventure: Creating a “Choose Your Own Adventure” Game That Teaches the Reference Interview
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Professional/Staff Development | #CYOAref
To give new reference assistants the opportunity to practice effective reference interview techniques in a low-stakes environment, we have created a “choose your own adventure” game that incorporates professional standards for reference providers and gamifies the reference interview to allow assessment of question-asking technique. This presentation will equip attendees with tools to create their own games and explore other applications for non-linear narrative games in the library context.
Presenters: Emilia Marcyk, Instructional Technology and Information Literacy Librarian, Michigan State University Libraries; Angela Stangl, Digital Services Coordinator, University of Minnesota Morris; Mark Wardecker, Acting Classics Librarian, Visiting Reference Librarian, University of Illinois

11:30 A.M. – 1:00 P.M.
Lunch Break

11:30 A.M. – 1:00 P.M.
Birds of a Feather Lunches (BOFs)
OREGON CONVENTION CENTER, EXHIBIT HALL
Pick up your lunch at a food truck just outside the convention center (or food outlet of your choice) and return to tables in Exhibit Hall E for a fun conversation about what amuses you outside of the profession. Food trucks will be located directly across the street from the center’s main MLK Lobby. Not all tables will be “themed”—in case you just want a spot to sit and eat (that’s okay, too!).

1:00 – 2:00 P.M.
Contributed Papers

1:00 – 2:00 P.M.
Contributed Papers Seven
Increasing Student Engagement: Implementing an Online Model in a University Library
OREGON CONVENTION CENTER, PORTLAND BALLROOM 253
Primary Tag: Teaching & Learning
In response to community feedback in 2012, a university library student engagement pilot project was established. This scalable, innovative two-way communication model for library services and messages was trialed. To date, this approach has resulted in an 1,800% increase in the reach of the library’s core orientation messages during the initial stages of the academic year. In this session, the project team will discuss the practicalities of implementing this model, including successes and lessons learned.
Presenter: Richard Gray, UNSW Library; Amy Barker, UNSW Library

Information Use during the First College Year: Findings from the NSSE Experiences with Information Literacy Module
OREGON CONVENTION CENTER, PORTLAND BALLROOM 253
Primary Tag: Assessment
Postsecondary institutions have had difficulty assessing their efforts to improve students’ information literacy skills. In response, the National Survey of Student Engagement collaborated with a group of instruction librarians to create an Experiences with Information Literacy Module. This paper overviews the module results for a national sample of first-year students. It also identifies a typology of how first-year students use and search for information that can be used to tailor instruction to students’ needs.
Presenter: Kevin Fosnacht, Research Analyst, Indiana University

Measuring Our Information Literacy Footprint: Assessing Games-Based Learning in Library Instruction
OREGON CONVENTION CENTER, PORTLAND BALLROOM 253
Primary Tag: Teaching & Learning | #gblassessment
Learn about the implementation and assessment of games-based learning at a large urban university and gain insight into whether games are a sustainable source of information literacy power. Find out what happened when online games for keywords and citations were played in one cluster of classes and not another and students completed pre- and post-tests on targeted concepts. Does playing online games improve student comprehension? What are the implications for your own instruction?
Presenters: Eamon Tewell, Reference & Instruction Librarian, Long Island University, Brooklyn Campus; Katelyn Angell, Reference & Instruction Librarian, Long Island University, Brooklyn Campus

1:00 – 2:00 P.M.
Contributed Papers Eight
The Information Literacy Gap in Scholarly Communication
OREGON CONVENTION CENTER, PORTLAND BALLROOM 254
Primary Tag: Scholarly Communication
In spite of the involvement of academic libraries in the open access movement, many university faculty have rather conservative attitudes towards scholarly communication. This paper uses a qualitative approach to explore what faculty know and believe about scholarly communication and open access. The study posits that information literacy strategies around scholarly communication and open access could be more effective if tied to better understanding of the factors that influence faculty behavior.
Presenter: Nathan Hall, Digital Repositories Librarian, Virginia Tech
Scholarly Communication Apprenticeship as a Site of Information Literacy Development for Humanities Undergraduates
OREGON CONVENTION CENTER, PORTLAND BALLROOM 254
Primary Tag: Teaching & Learning | #SCapprentice
Situated within framework concepts in the draft ACRL Framework for Information Literacy for Higher Education and expanded definitions of information literacy, this case study of co-instruction between a librarian and an English faculty member explores how combining information literacy and research methods instruction supports students in developing an understanding of complex and constantly changing scholarly communication environments.
Presenters: Kathleen Reed, Assessment & Data Librarian, Vancouver Island University; Dawn Thompson, Professor, Department of English, Vancouver Island University

We Have Only Scratched the Surface: The Role of Student Research in Institutional Repositories
OREGON CONVENTION CENTER, PORTLAND BALLROOM 254
Primary Tag: Scholarly Communication
Student research, in the form of theses and dissertations, is nearly ubiquitous in institutional repositories (IRs) across the US. However, students at many institutions contribute far more to the scholarly landscape of their communities. This presentation will explore this untapped well of potential material, report on survey data about perceptions of possible benefits of archiving this student work, and encourage discussion of this exciting new avenue of opportunity for libraries.
Presenters: Becky Thoms, Scholarly Communication & Copyright Librarian, Utah State University; Betty Rozum, Associate Dean, Technical Services, Utah State University; Danielle Barandiaran, IR Coordinator, Utah State University

1:00 – 2:00 P.M.
Contributed Papers Nine
Successful Student Advisory Boards: Best Practices
OREGON CONVENTION CENTER, ROOM D135-136
Primary Tag: Leadership & Management
Libraries use effective student advisory boards to receive ideas, feedback, and constructive criticism. But with good management, a student advisory board can increase its value to the library. This presentation discusses the key elements of successful student advisory boards and identifies best practices in board management in use by three libraries. The purpose of the board, recruitment of members, conducting meetings, creation of a comfortable, open meeting environment, and member communication practices are presented.
Presenters: Meg Scharf, Associate Director, Communication, Assessment, & Public Relations, University of Central Florida Libraries; Ameet Doshi, User Engagement Librarian and Assessment Coordinator, Georgia Institute of Technology Library; Robert Fox, Dean, University Libraries, University of Louisville

Unleash Your Library’s HIPster: Transforming Student Library Jobs into High Impact Practices
OREGON CONVENTION CENTER, ROOM D135-136
Primary Tag: Leadership & Management
Librarians don’t have the same sustained impact on students that faculty who grow and graduate majors have. Or do they? The answer lies in library student employees. Learn how to transform your student jobs into high impact practices (HIPs), connect them to learning goals, and enrich your role as an educator and mentor. Find out how librarians can be campus leaders in recognizing and maximizing the value of student work experiences.
Presenter: Jill Markgraf, Head of Research and Instruction, University of Wisconsin Eau Claire

Design-Model-Build: Leveraging Sustainable Design Projects to Enhance Departmental Outreach and Encourage Student Engagement with Library Services
OREGON CONVENTION CENTER, ROOM D135-136
Primary Tag: Teaching & Learning
This paper will describe a sustainable design partnership undertaken by the University of Utah’s College of Architecture and Planning and the J. Willard Marriott Library. Library and architecture faculty partnered to create an opportunity for first-year architecture students to design and fabricate furniture, art pedestals, and moveable “living walls” for a proposed patio space attached to the library. Throughout the project, students learned to utilize cutting-edge library resources to overcome significant design challenges, all while helping to uniquely furnish a sustainable study area and sculpture garden. The design process and goals, the successful fundraising, and the plans for the future will all be discussed.

1:00 – 2:00 P.M.
Panel Sessions

1:00 – 2:00 P.M.
ACRL/OCLC: Leadership for the Road Ahead
OREGON CONVENTION CENTER, PORTLAND BALLROOM 251/258
Primary Tag: Leadership & Management
Jointly sponsored by ACRL and OCLC
What can libraries do to prepare for the next generation of leaders? Hannah Ubi, a generational expert with BridgeWorks, studies what motivates, forms, and challenges different generations. Her passion and mission are to use a healthy blend of stories and stats to help people gain a deeper understanding of one another. Her research has unearthed valuable tips and actionable solutions for multi-generational workplaces. Hanna will discuss key strategies for what libraries can do today to address generational changes while also planning for longer-term transitions.
Presenter: Hannah Ubi, Generational Expert, BridgeWorks
1:00 – 2:00 P.M.  
**Assess within your Means: Two Methods, Three Outcomes, A World of Possibilities**  
OREGON CONVENTION CENTER, ROOM E145-146  
Primary Tag: Assessment  
Need to assess information literacy skills? Wonder where to start? Looking for alternative methods? Want to know the elements that lead to successful assessment projects? Participants will explore the components of two learning assessment projects and select elements to construct a plan unique to their needs and resources. Participants will also consider how defining their research questions and understanding how they want to use the results for change up-front lead to successful assessment projects.  
Presenters: Sue F. Phelps, Reference Librarian, Washington State University Vancouver; Kevin R. Diller PhD, Associate Library Director, Washington State University Vancouver; Andrea Bullock, Reference & Instruction Librarian, Clark College  

1:00 – 2:00 P.M.  
**Good for What? Teaching Sources for Sustainable Lifelong Information Literacy**  
OREGON CONVENTION CENTER, ROOM E141-143  
Primary Tag: Teaching & Learning | #acrldgoodforwhat  
Frustrated by students who can’t (or don’t) engage with quality sources, librarians sometimes try to simplify evaluation with a checklist approach that focuses on format. This can backfire, leading to papers where indifferent sources are strung together just to meet an assignment’s requirements and then forgotten. The panelists will share insights from projects assessing students’ use of sources and explore a variety of strategies for putting nuance and context back into teaching sources.  
Presenters: Meredith Farkas, Faculty Librarian, Portland Community College; Sara Seely, Faculty Librarian, Portland Community College; Anne-Marie Deitering, Franklin A. McEdward Professor for Undergraduate Learning Initiatives, Oregon State University  

1:00 – 2:00 P.M.  
**Saving Our Students: Higher Education Affordability Issues and the Expanding Role of Libraries with Open Educational Resources**  
OREGON CONVENTION CENTER, PORTLAND BALLROOM 252  
Primary Tag: Teaching & Learning | #savingourstudents  
Please join us for a panel presentation from three large, public university libraries that are developing open educational resource (OER) programs and collections to improve affordability for students and enhance learning. Panelists will share ways they are engaging faculty on issues of textbook affordability, debunking myths about OERs, and developing programs to support the creation, use, and adoption of OERs. Attendees will leave the session with actionable ways to develop programs at their institutions.  
Presenters: Kristi Jensen, eLearning Librarian, University of Minnesota Libraries; Sarah Cohen, Associate University Librarian, California Polytechnic State University – San Luis Obispo; Dana Ospina, Open Education Library Fellow, California Polytechnic State University – San Luis Obispo; Shan Sutton, Associate University Librarian for Research and Scholarly Communication, Oregon State University Libraries & Press  

1:00 – 2:00 P.M.  
**Shifting Our Focus, Evolving Our Practice: A Collaborative Conversation about the ACRL Framework for Information Literacy for Higher Education**  
OREGON CONVENTION CENTER, ROOM C123-124  
Primary Tag: Teaching & Learning | #ILshift  
As ACRL approaches its 75th year, a national conversation about information literacy has been sparked by the new ACRL Framework for Information Literacy for Higher Education. In this panel, information literacy specialists in instructional design, assessment, and collaboration with faculty across disciplines will engage each other and audience participants in a collaborative discussion centered on the Framework. Participants will leave this session with concrete strategies for putting the Framework into practice at their home institutions.  
Presenters: Donna Witek, Public Services Librarian/Associate Professor, The University of Scranton; Danielle Theiss, Director of De Paul Library, University of Saint Mary; Joelle Pitts, Instructional Design Librarian, Kansas State University Libraries  

1:00 – 2:00 P.M.  
**Sustainably Supporting Assessment Work with Communities of Practice**  
OREGON CONVENTION CENTER, ROOM F151-152  
Primary Tag: Professional/Staff Development  
This session brings together five librarians to discuss their recent projects assessing student success and learning, as well as the communities of practice—the ACRL Assessment in Action learning community environment and cohort group, as well as local campus teams—in which they worked and found support; join this session to explore meaningful ways communities of practice can enhance your work and identify strategies for creating your own communities to sustainably support assessment initiatives.  
Presenters: Jennifer Jarson, Information Literacy and Assessment Librarian, Muhlenberg College; Sarah Evelyn Bordac, Head, Instructional Design Library, Brown University Library; Eric Resnis, Assessment Coordinator/Special Assistant to the Provost for Accreditation, Miami University; Maryellen Allen, Assistant Director for Instructional Services, University of South Florida; Lorraine Heffernan, Business and Economics Reference Librarian, University of Massachusetts Dartmouth  

1:00 – 2:00 P.M.  
**The Digital Public Library of America and Academic Libraries: How the DPLA Advances Teaching, Learning, and Research**  
OREGON CONVENTION CENTER, ROOM A105-106  
Primary Tag: Collections | #acrldpla  
Within a very short period of time, the Digital Public Library of America has become an important institution and infrastructure for discovering and working with materials in libraries, archives, and museums. As a portal, platform, and public option for access, DPLA creates exciting opportunities for innovative teaching, learning, and research within academic institutions. DPLA staff and Community Representatives will facilitate a discussion about DPLA’s promising role in fostering collaboration among academic libraries and user communities.  
Presenters: Michael Paulus, University Librarian and Associate Professor, Seattle Pacific University; Emily Gore, Director for Content, Digital Public Library of America; Kristen Yarmey, Associate Professor and Digital Services Librarian, University of Scranton; Kathryn Shaughnessy, Associate Professor/Librarian, St. John’s University; Jonas Lamb, University of Alaska Southeast
1:00 – 2:00 p.m.
The Inclusion and Leadership Nexus: Leadership Development and Retention for Diverse Academic and Research Librarians
OREGON CONVENTION CENTER, ROOM F149-150
Primary Tag: Leadership & Management | #DiverseLeadDev
This panel explores the effect of leadership development training (LDT) on the retention of academic and research librarians from historically underrepresented groups. An extensive mapping project reveals the extent to which these constituencies have engaged in formal LDT and identifies common trajectories for those who also benefited from diversity recruitment programs. A panel of academic librarians at different stages in their careers will discuss their experiences. Demographic statistics of academic/research library leaders will be analyzed. Presenters: Mark Fuente, Director of Diversity and Leadership Programs, Association of Research Libraries; Michelle Baildon, Philosophy, History, Anthropology, and Science, Technology, & Society (STS) Librarian, MIT Libraries; Jon Cowthorne, Library Dean, West Virginia University Libraries; Ebony Magnus, User Experience Librarian, Michigan State University Libraries

1:00 – 2:00 p.m.
Roundtable Discussions

What Does Success Look Like? Social Media Assessment in the Academic Library
ROUND TABLE 1
Primary Tag: Public Services
Presenter: Elizabeth Brookbank, Instruction Librarian, Western Oregon University

Fostering Research Use of Web Archives
ROUND TABLE 2
Primary Tag: Collections
Presenter: Jefferson Bailey, Program Manager, Internet Archive

Consolidation of University Libraries: Vendor Relations, Licensing, and Budgeting Issues
ROUND TABLE 3
Primary Tag: Collections
Presenter: Olga Russov, Assistant Director for Strategic Budget, Associate Professor of Library Science, Kennesaw State University, Sturgis Library

Developing a Sustainable IL Program in the Midst of a Curriculum Revision
ROUND TABLE 4
Primary Tag: Leadership & Management
Presenter: Lisa Burgert, Coordinator of Instruction, University of San Diego

Don’t You Forget about Me: The Power of Propinquity, Played Out in the Faculty Association
ROUND TABLE 5
Primary Tag: Leadership & Management | #libraryrep
Presenter: Holly Hendrigan, Liaison Librarian, Simon Fraser University

Beyond the Border: Perspectives on International Librarianship
ROUND TABLE 6
Primary Tag: Professional/Staff Development | #internationalallibrarian
Presenter: Meggan Houlihan, First-Year Experience and Instruction Librarian, New York University Abu Dhabi

“I’m Going on an Adventure!” Finding Your Way as an Early Career Academic Librarian
ROUND TABLE 7
Primary Tag: Professional/Staff Development | #acrl2015earlycareer
Presenters: Zara Wilkinson, Reference Librarian, Rutgers University; Linda Miles, Librarian for Public Services and User Experience, Yeshiva University; Lindsay Harmon, Reference & Instruction Librarian, School of the Art Institute of Chicago; Mandi Goodsett, Performing Arts & Humanities Librarian, Cleveland State University

“Temporary like Achilles”: The Tempification of University Libraries
ROUND TABLE 8
Primary Tag: Professional/Staff Development
Presenter: Vicki Gruzynski, Social Sciences Research and Instruction Librarian, University of Colorado Boulder

It Happens Here: How Librarians Can Respond to the Problem of Sexual Assault on Campuses
ROUND TABLE 9
Primary Tag: Public Services
Presenters: Gina Bastone, Academic Outreach Librarian for the Social Sciences, Brandeis University; Alex Willett, Academic Outreach Librarian for GIS and the Social Sciences, Brandeis University

Life in Balance? The Role of Libraries in Changing University Ecosystems
ROUND TABLE 10
Primary Tag: Public Services
Presenters: John Danneker, Director, Odegaard Undergraduate Library, University of Washington; Tina Plottel, Instruction and Reference Librarian, The George Washington University

Competencies Are Here! Now What Do We Do With Them?
ROUND TABLE 11
Primary Tag: Public Services
Presenter: Barbara Beaton, User Services Librarian, University of Michigan

Branding the Commons: Connecting to Libraries, Faculty, and Students
ROUND TABLE 12
Primary Tag: Public Services
Presenters: Eric Janec, Education Commons Librarian, University of Pennsylvania Libraries; Victoria Karasic, Digital Projects Fellow, University of Pennsylvania Libraries

Digital Collection Curation and Digital Student Scholarship
ROUND TABLE 13
Primary Tag: Scholarly Communication
Presenter: Joanne Parandjuk, Digital Library, Manager, Florida Atlantic University

Scholarly Societies, Scholarly Publications, and Libraries: Partners in Sustainability?
ROUND TABLE 14
Primary Tag: Scholarly Communication
Presenters: Rachel Radom, Instructional Services Librarian for Undergraduate Programs, University of Tennessee; Peter Fernandez, Research Services Librarian for Agricultural Sciences & Natural Resources, University of Tennessee
CREATING SUSTAINABLE COMMUNITY
Thursday, March 26

Sustaining Innovation in the Academic Library...Even If There Is No Budget

ROUNDTABLE 15
Primary Tag: Sustainability
Presenter: Zoe Pettway Unno, Science Librarian, Pollak Library, California State University, Fullerton

Teaching Research Data Management in Express Mode

ROUNDTABLE 16
Primary Tag: Teaching & Learning | RDMclass
Presenters: Donna Koj, e-Science Project Coordinator, University of Massachusetts Medical School; Regina Raboin, Research Data Management Services Group Coordinator, Science Research Library, Tufts University, Tisch Library

Go Open, Go Digital: Improving Comprehension in Digital Reading

ROUNDTABLE 17
Primary Tag: Teaching & Learning | #digital_reading_in_libraries
Presenters: Jane Blume, Library Director, Bellingham Technical College; Dawn Hawley, Library/eLearning, Bellingham Technical College; Traci Taylor, Reference/Systems Librarian, Bellingham Technical College

Twilight: Exploring the Implications of “Sunsetting” ACRL

ROUNDTABLE 18
Primary Tag: Teaching & Learning | #ACRLILtwilight
Presenters: Christopher Popovich, Special Projects Librarian, University of Guelph-Humber; Nancy Birch, Manager, Library Services, University of Guelph-Humber

Fire Up Your Faculty: Facilitating Teaching Innovation with New Library Spaces

ROUNDTABLE 19
Primary Tag: Teaching & Learning | #innovativelibraryspaces
Presenters: Sheila Bonnand, Instructional Services Librarian, Montana State University Library; Mary Anne Hansen, Research Commons Librarian, Montana State University Library

Proactive Accessibility: A Collaborative Approach to Making Libraries Inclusive

ROUNDTABLE 20
Primary Tag: Technology | #OCULaccessibility
Presenters: Jennifer Thiessen, Liaison Librarian, Brock University; Katya Pereyaslavska, Visiting Program Officer, Association of Research Libraries (ARL) & Scholars Portal, OCUL; Stephen Spong, Librarian, Ontario College of Art and Design University

1:00 – 2:00 P.M.
Conference Book Club
The “Sustainable” Read
OREGON CONVENTION CENTER, PORTLAND BALLROOM 256-257
Join your colleagues and the author Brook Muller for a roundtable discussion about the Sustainable Conference read, Ecology and the Architectural Imagination. Discussion facilitated by Kristin Henrich, University of Idaho Library.

1:00 – 2:10 P.M.
REUSE: Existing Knowledge in Library Instruction
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Teaching & Learning | #acrlreus
As instructors, we need to be engaged in our students’ world in order to foster their engagement as learners. By doing so, we can REUSE existing knowledge and day-to-day experiences in our instructional sessions. This requires a strong understanding of students, their experiences, and our available tools. This session will feature fresh methods and resources you can use (and REUSE) in your classes.

Presenters: Katherine Penner, Undergraduate Services Librarian, University of Manitoba – Libraries; Sarah Clark, Liaison Librarian, University of Manitoba – Libraries; Donna Kafel, e-Science Project Coordinator, University of Manitoba – Libraries; Regina Raboin, Research Data Management Services Group Coordinator, Science Research Library, Tufts University, Tisch Library

“They Made Me Do Research!” Applying the Choose-Your-Own-Adventure Model to Interactive Video Tutorials

OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Teaching & Learning
Demand for point-of-need assistance has prompted a wave of innovative methods for online library instruction, with more successful ventures incorporating students’ desires to be taken as active partners rather than passive learners. Utilizing YouTube’s ability to link video to video, this session details the engagement of university theater students in the creation of a series of “Choose Your Own Adventure”-style videos to build investment in the research process while informing students of the pitfalls of ineffective methods.

Presenters: William Cuthbertson, Instruction Librarian, University of Northern Colorado; Sara O’Donnell, User Experience Librarian, University of Northern Colorado

Flipping Information Literacy Instruction: The Logic of a SPOC (Small Private Online Course)

OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Teaching & Learning
Moving IL instruction online can increase both efficiency of delivery and effectiveness. This presentation will describe our experience with transferring an IL assignment to an online platform and outline the lessons we’ve learned. Learn how to use flipped instructional design to improve IL pedagogy, identify desirable features in an instructional platform, get beyond multiple-choice questions with some simple programming, and avoid common pitfalls when planning online library instruction.

Presenter: Elliott Smith, Emerging Technologies Librarian, University of California, Berkeley

1:00 – 4:00 P.M.
Workshops
Preregistration required.

1:00 – 4:00 P.M.
Help, I’m a Librarian, Not a Social Worker!
OREGON CONVENTION CENTER, ROOM B110-112
Primary Tag: Public Services
Are you being asked more and more by your students and visitors for social service help? Wonder about best practices for dealing with mentally imbalanced students and visitors? Learn how to identify cognitive recognition in people and determine a game plan to handle these and other difficult situations. Let’s talk about it!

Presenter: Carolyn Brewer, Instruction and Information Literacy Librarian, Tarrant County College District
1:00 – 4:00 P.M.  
**Research Design and Analysis Made Easy!**  
OREGON CONVENTION CENTER, ROOM B117-119  
Primary Tag: Scholarly Communication | #researchdesign  
Do you want to design a research study but don’t know where to start? Are you intimidated by statistical analysis? Then you’ve come to the right place! This hands-on workshop will help dispel those anxieties by providing a simple step-by-step process for designing, conducting, analyzing, and presenting your research. You will leave this workshop with a concrete game plan that will help you complete your research projects in no time!  
**Presenter:** Christine Iannicelli, Reference Librarian and Director of Sponsored Research, Immaculata University

1:00 – 4:00 P.M.  
**Snapshot or Big Picture: Assessing Student Learning Using the Framework for Information Literacy in Higher Education**  
OREGON CONVENTION CENTER, ROOM B115-116  
Primary Tag: Assessment | #acrlassessthresholds  
How does the new, highly conceptual Framework for Information Literacy in Higher Education impact assessment of student learning in academic libraries? How can librarians translate threshold concepts into outcomes, assessment methods, and results that demonstrate library value? This workshop will provide practical examples and strategies librarians can use to update their assessment practices and align them with the new Framework.  
**Presenters:** Megan Oakleaf, Associate Professor, Syracuse University; Michelle Millet, Library Director, John Carroll University; Steven Hoover, Senior Assistant Librarian, Syracuse University Library

1:00 – 4:00 P.M.  
**Summer Instruction Camp: Building an Instruction Portfolio...Campfire Songs Optional!**  
OREGON CONVENTION CENTER, ROOM B113-114  
Primary Tag: Teaching & Learning | #summercampACRL  
Remember how much fun summer camp was? The relationships you made? The excitement of new activities? Want to bring energy and enthusiasm to your instructional staff and improve pedagogy? Then pack your knapsack and join us for Summer Camp ACRL! This workshop is designed for librarians who lead instruction teams. Attendees will design an Instruction Camp for staff development using our toolkit, their own professional experience, and the expertise of their peers. PS—We’ll bring the marshmallows.  
**Presenters:** Kate L. Ganski, Library Instruction Coordinator, UWM Libraries; Kristin Woodward, Online Programs and Instructional Design Coordinator, UWM Libraries

2:00 – 3:00 P.M.  
**Exhibit Hall 75th Anniversary Cake Break**  
What’s an anniversary without a giant cake and 4,000 of our best friends? Join us in the exhibit hall as we celebrate 75 wonderful years of the Association of College and Research Libraries.  
**Sponsored by SAGE**  

---

2:00 – 3:00 P.M.  
**Poster Sessions**

**Reeling in the Years: Exploring Libraries’ Past to Shape the Future**  
POSTER 1  
Primary Tag: 75th Anniversary  
Presenters: Patricia Keogh, Head of Cataloging, Long Island University; Zhonghong Wang, Director of Brooklyn Campus Library, Long Island University

**A Day in the Life: Applying an Ethnographic Method to Clinical Health Information Seeking Research**  
POSTER 2  
Primary Tag: Assessment  
Presenters: Cynthia Snyder, Reference & Instruction Services Manager, Midwestern University; Gwen Gregory, Resource Acquisition and Management Librarian, University of Illinois at Chicago; Gerald R. Jurek Jr., Visiting User Experience Librarian (Facilities) & Assistant Professor, University of Illinois at Chicago

**So…Tell Me about Your Data: An Assessment of Data Sharing, Storage, and Reuse Practices at a Land Grant University**  
POSTER 3  
Primary Tag: Assessment  
Presenter: Meagan Duever, Data Services Librarian, Kansas State University

**Closing the Assessment Loop: Lessons Learned about Managing the Information Literacy Assessment Cycle and Acting on Results**  
POSTER 4  
Primary Tag: Assessment  
Presenters: Jenny Rushing Mills, Coordinator of Research Services, Belmont University; Claire Holmes, Assistant University Librarian for Public Services, Towson University; Megan Oakleaf, Associate Professor, Syracuse University; Ning Zou, Instruction Coordinator, Dominican University; Rebecca Crown Library

**Changes in the Use of Library Materials after Switching Discovery Tools**  
POSTER 5  
Primary Tag: Assessment  
Presenter: Tony Greiner, Librarian, Portland Community College

**Don’t Go It Alone: Improving Communication, Building Community, and Increasing Engagement through Partnerships with Student Affairs and Student Organizations**  
POSTER 6  
Primary Tag: Assessment  
Presenters: Theresa McDevitt, Professor, Indiana University of Pennsylvania; Joann Janosko, Collection Development/E-Resources Librarian, Indiana University of Pennsylvania

**Connecting the Dots? Assessing the Impact of Library Use on Student Success**  
POSTER 7  
Primary Tag: Assessment  
Presenters: Angie Thorpe, Digital User Experience Librarian, Indiana University Kokomo; Rio Lukes, Technical Services Librarian, Indiana University Kokomo
Creating Organizational Community: The Role of New Employee Onboarding Practices
POSTER 18
Primary Tag: Professional/Staff Development
Presenters: Melissa Laning, Associate Dean, University of Louisville Libraries; Bruce Keisling, Associate Dean, University of Louisville Libraries

Developing an Automatic Crawling System for Populating a Digital Repository of Professional Development Information for 21st Century Global Information Access
POSTER 19
Primary Tag: Professional/Staff Development
Presenters: Jung-ran Park, Associate Professor, Drexel University; Yuji Tosaka, Cataloging/Metadata Librarian, The College of New Jersey; Chris Yang, Associate Professor, Drexel University; Houida El Mimouni, PhD Student, Drexel University; Qing Ping, PhD Student, Drexel University

Sustaining a Community of Change: Using Systematic Staff Training to Influence Culture Shifts in the Workplace
POSTER 20
Primary Tag: Professional/Staff Development
Presenters: Lauren Newton, Coordinator of Library Instruction, University of North Florida; Stephanie Weiss, Distance Learning Librarian, University of North Florida

The Inform(ed) Reference Interview: Using Inform7 to Create a Reference Interview Training Tool
POSTER 21
Primary Tag: Professional/Staff Development
Presenters: Emilia Marcyk, Instructional Technology and Information Literacy Librarian, Michigan State University Libraries; Angela Stangl, Digital Services Coordinator, University of Minnesota Morris

The Ally-brarian: Working to Make the Library a More Welcoming Place for the LGBTQIA Community
POSTER 22
Primary Tag: Public Services
Presenter: Eleanor Johnson, Social Sciences Librarian, University of Nebraska Omaha

Write Now: Supporting Student Success by Partnering with the Writing Center
POSTER 23
Primary Tag: Public Services
Presenters: Beth Schuck, Director, College of Southern Nevada; Nicole Sandberg, Instructional Services Librarian, College of Southern Nevada

Are We on Point? Accuracy and Staffing of Library Chat Reference
POSTER 24
Primary Tag: Public Services
Presenters: Kate Fuller, Head of Reference & Orientation Services, University of Connecticut; Nancy Dryden, Undergraduate Education Librarian, Stamford Campus, University of Connecticut Libraries
CREATING SUSTAINABLE COMMUNITY  
Thursday, March 26

DAILY SCHEDULE

POSTER 25  
Primary Tag: Public Services  
Presenters: Duane Wilson, Access Services Department Head, Brigham Young University; Diana Harter, Humanities Department Assistant, Brigham Young University

Back It Up! Data Management Practices of University Researchers  
POSTER 26  
Primary Tag: Scholarly Communication | #datamatics  
Presenters: Penny Beile, Associate Director, Information Services and Scholarly Communication, University of Central Florida; Erica England, Adjunct Librarian, University of Central Florida

If We Knew Then What We Know Now: Lessons Learned in Managing Two Academic Health Science Institutional Repositories  
POSTER 27  
Primary Tag: Scholarly Communication | #IRlessons  
Presenters: Daniel Kipnis, MSI, Senior Education Services Librarian & Editor, Jefferson Digital Commons, Thomas Jefferson University; Lisa Palmer, MLS, AHIP, Institutional Repository Librarian, UMass Medical School

Academic Librarians as Content Creators and Defenders of Academic Freedom—The Birth of the First Librarian-Created Archival Database on PRC History  
POSTER 28  
Primary Tag: Scholarly Communication  
Presenters: Zehao Zhou, Information Services Librarian, York College of Pennsylvania; Heng (Helen) Ge, Reference and Research Services Librarian, NYU Shanghai

Contributions to the Scholarly Record: Conferences & Symposia in the Repository  
POSTER 29  
Primary Tag: Scholarly Communication  
Presenters: Jonathan Bull, Scholarly Communication Services Librarian, Valparaiso University; Stephanie Davis-Kahl, Scholarly Communications Librarian, Illinois Wesleyan University

Sustainable Innovativeness in a Small Academic Library  
POSTER 30  
Primary Tag: Sustainability  
Presenter: Beate Guba, Technische Universität Berlin – Die Bibliothek Wirtschaft & Management

POSTER 31  
Primary Tag: Sustainability  
Presenters: Rachel Stark, Assistant Health Sciences Librarian, Kaiser Permanente; Caitlin Plovnick, First-Year Instruction and Outreach Librarian, Sonoma State Library

Sprouted Books: Artists’ Books and Sustainability  
POSTER 32  
Primary Tag: Sustainability | #sproutedbooks  
Presenter: Amanda Clark, Director of the Library, Whitworth University

“I’d Use This Source Because...It’s about My Topic”: Teaching Freshmen to Think Critically about Sources  
POSTER 33  
Primary Tag: Teaching & Learning  
Presenters: Michele Ostrow, Head, Teaching & Learning Services, University of Texas Libraries; Krystal Wyatt-Baxter, Learning & Assessment Librarian, University of Texas Libraries

Art + Medicine + Library: Enhancing Student Creativity through Interdisciplinary Collaboration  
POSTER 34  
Primary Tag: Teaching & Learning  
Presenter: Amy Andres, Head of Collection Management, Virginia Commonwealth University, Qatar

Librarians, Instructional Technologists, and Faculty: A Collaborative Partnership for Teaching Information Literacy and Technological Competency  
POSTER 35  
Primary Tag: Teaching & Learning  
Presenters: Jason Snyder, Librarian/Manager of Communications and Outreach, Bucknell University; Kathleen McQuiston, Director of Research Services and Information Literacy, Bucknell University

Beyond Movie Night: Connecting Communities and Engaging Interdisciplinary Scholarship through High-Tech Spaces and Vintage Film  
POSTER 36  
Primary Tag: Teaching & Learning  

REMIX! Teaching Ethical Issues Related to Digital Information Creation  
POSTER 37  
Primary Tag: Teaching & Learning  
Presenter: Jennifer Ditkoff, Undergraduate Experience Librarian, Keene State College

Learning as We Go: A Pilot Program to Teach Data Literacy Skills to Graduate Students  
POSTER 38  
Primary Tag: Teaching & Learning  
Presenter: Marianne Stowell Bracke, Associate Professor of Library Science/Agricultural Sciences Information, Purdue University

In Their Own Voices: The Study Habits of Distance Education Students  
POSTER 39  
Primary Tag: Teaching & Learning  
Presenter: Stefanie Buck, Ecampus/Instructional Design Librarian, Oregon State University Libraries & Press

Spicing It Up in Sichuan: Active Learning in a Social Science Research Methods Course  
POSTER 40  
Primary Tag: Teaching & Learning | #ActiveLearning  
Presenters: Yu-Hui Chen, Subject Librarian for Education and East Asian Studies, University at Albany, State University of New York; Mary Van Ullen, Associate Director for Collection, University at Albany, State University of New York
CREATING SUSTAINABLE COMMUNITY
Thursday, March 26

Crowdsourcing and Instructional Design for Developing Sustainable Video Tutorials
POSTER 41
Primary Tag: Teaching & Learning | #videotutorials
Presenters: Brandon West, Online Instruction/Instructional Design Librarian, SUNY Oswego; Emily Thompson, Studio Librarian, University of Tennessee at Chattanooga

Student-Librarian Partnerships: Planting the Seeds for an Effective Peer Teaching Model
POSTER 42
Primary Tag: Teaching & Learning
Presenters: Erin Rinto, Undergraduate Learning Librarian, University of Nevada Las Vegas; Rosan Mitola, Outreach Librarian/Assistant Professor, UNLV University Libraries; John Watts, Undergraduate Learning Librarian, University of Nevada Las Vegas

Are You There Faculty? It’s Me, Library! Creative Faculty Outreach
POSTER 45
Primary Tag: Teaching & Learning
Presenter: Miyo Davis, Director of Technical Services & Reference Librarian, St. Francis College

Teaching Students to Fish: Creating a Sustainable Student Peer Research Program
POSTER 46
Primary Tag: Teaching & Learning | #PRMacrl2015
Presenters: Mallory Jallas, Reference & Instruction Librarian, Gettysburg College; Meggan Smith, Reference & Instruction Librarian, Gettysburg College

Growing a Sustainable Workshop Series: Best Practices for Making Library Workshops a Vital Part of the Campus Ecosystem
POSTER 47
Primary Tag: Teaching & Learning
Presenters: Nicole Tekulve, Information Commons Librarian, University of Tennessee at Chattanooga; Chantelle Swaren, Assessment and Outreach Librarian, University of Tennessee at Chattanooga, UTC Library

Behind the Scenes but Not Behind the Times: Technical Services Support for New Service Model Initiatives
POSTER 48
Primary Tag: Technical Services
Presenters: Mary Laskowski, Head, Collection Management Services, University of Illinois at Urbana-Champaign; Jennifer Maddox Abbott, Technical Services Project Coordinator, University of Illinois at Urbana-Champaign

Using Active Learning Techniques to Engage Academic Librarians in Research Data Management
POSTER 49

Primary Tag: Technology
Presenters: Mahria Lebow, Data Repository Librarian, University of Washington; Jenny Mullenburg, Data Curriculum and Communications Librarian, University of Washington

Building a Dashboard: Moving Library Statistics from Paper to Dynamic Online Charts
POSTER 50
Primary Tag: Technology
Presenter: Alyssa Russo, Central New Mexico Community College

3:00 – 4:00 P.M.
Contributed Papers

3:00 P.M. - 4:00 P.M.
Contributed Papers Ten Foundational Assumptions in Threshold Concepts and Information Literacy
OREGON CONVENTION CENTER, ROOM A105-106
Primary Tag: Teaching & Learning | #tcassumptions
Since threshold concepts figure as the theoretical backbone of a document as paradigmatic and influential as the ACRL Framework, it is important that we take time to consider the possible ramifications of their new structural centrality in our disciplinary conception of information literacy. This paper evaluates the use of metonymical constructions in, the methodological assumptions of, and the pragmatic application of threshold concepts in information literacy. Presenter: Patrick Morgan, Humanities Librarian and Assistant Professor, Hope College

Leading Them to Water and Making Them Drink: Flipping Instruction
OREGON CONVENTION CENTER, ROOM A105-106
Primary Tag: Teaching & Learning | #flipclass
Academic librarians continue to invest in engaging students in meaningful ways that allow students to obtain skills needed to complete an assignment or conduct research. Educators experiment with flipping instruction by delivering content outside of class, and in turn “homework” occurs in the classroom. Two academic librarians investigated the possibility of flipping library instruction with a semester-long one-hour credit course. They co-taught two sections—one traditional, the other flipped. Presenters: Laura Heinz, Head of Research, Instruction & Outreach, Associate Librarian, Texas Tech University; Donell Callender, Associate Librarian, Texas Tech University

We Think You Might Need a Chaser: Looking beyond the One-Shot Instruction Session with the LEAP Value Rubric
OREGON CONVENTION CENTER, ROOM A105-106
Primary Tag: Assessment | #acrlshotchaser
Find out how librarians at a two-year community college used the LEAP value rubric to assess their performance as instructors during information literacy sessions. Learn how to assess your instruction session using the LEAP value rubrics and how to go beyond the one-shot information literacy model. Presenters: Emily Z. Brown, Coordinator of Library Reference & Instruction, Bristol Community College; Susan Souza-Mort, Reference & Instruction Librarian, Bristol Community College
3:00 – 4:00 P.M.

**Contributed Papers Eleven**

**Odd Bedfellows or Perfect Partners: A Case Study Analysis of Academic Librarians and Student Affairs Professionals in Collaboration**

OREGON CONVENTION CENTER, ROOM F149-150

Primary Tag: Leadership & Management

Collaboration is an ever-increasing imperative in higher education. Prior research has shown that relationships are a key element in facilitating campus collaborations, yet few investigations have explored the nature of relationships between student affairs and academic librarians. This ongoing study seeks to explore the mental models of student affairs professionals and academic librarians and their influence on collaborative efforts.

Presenter: Beth Hoag, Doctoral Graduate Assistant, Bowling Green State University

**Faculty Development Centers and Libraries: United We Stand, Divided We Fall**

OREGON CONVENTION CENTER, ROOM F149-150

Primary Tag: Professional/Staff Development

Faculty development centers and libraries share similar missions related to faculty support, as well as a focus on instructional practice. Both are often subject to budget challenges and staffing shortages. How can these similar yet different organizations work together to leverage their areas of expertise towards the same goal? This paper will explore how collaborations benefit both the center and the library.

Presenter: Shannon Johnson, Assistant Librarian, IPFW Walter E. Helmke Library

**The Library and High Impact Educational Practices: Collaborating for Student Success**

OREGON CONVENTION CENTER, ROOM F149-150

Primary Tag: Teaching & Learning

In 2008 the Association of American Colleges and Universities published High Impact Educational Practices (LEAP Report) by George D. Kuh. These practices are proven to contribute to student success and are utilized by many colleges and universities. Learn how academic libraries can collaborate with these practices and leverage the results to show their impact on student learning and demonstrate their value.

Presenter: Kathryn Crowe, Associate Dean for Public Services, University of North Carolina at Greensboro

**Cross-Generational Valuing among Peer Academic Librarians: Following Up with Millennials**

OREGON CONVENTION CENTER, ROOM D138-140

Primary Tag: Professional/Staff Development

The authors present results of a follow-up study based on “Cross-Generational Valuing among Peer Academic Librarians,” which sought to enlighten the profession regarding the skills, knowledge, abilities, or dispositions that are most valued by academic librarians and to determine whether these qualities are associated with generational membership. This current project trains the spotlight more intensively on Millennials to lend additional insight to the important work of transferring academic librarianship from the past to the future.

Presenters: Bryna Coonin, Reference & Instruction Librarian, East Carolina University; Gail Munde, Associate Professor, East Carolina University

**Experience Matters: An Analysis of the Changing Composition of ARL Member Library Professional Staff**

OREGON CONVENTION CENTER, ROOM D138-140

Primary Tag: Professional/Staff Development

Analysis of ARL Annual Salary Survey data from 2002 to 2012 reveals a striking trend in the composition of library professionals in terms of their years of experience. While 2002 data shows a relatively even distribution between experience level groups, 2012 data paints a much different picture. Statistical analysis is used to determine the extent to which these changes can be attributed to the economic impact of the Great Recession.

Presenter: Harrison Dekker, Librarian, University of California, Berkeley

3:00 – 4:00 P.M.

**Contributed Papers Twelve**

**Sustaining Library Faculty – The Elephant Is Big and Gray and Is in the Library**

OREGON CONVENTION CENTER, ROOM D138-140

Primary Tag: Leadership & Management

Many retirement age librarians are continuing to work longer than they had planned. How do we keep them engaged? While career trajectory conversations commonly occur with early and middle career librarians, they are rare with our late career colleagues. This presentation will identify existing resources within our organizations to support and motivate later career librarians, strategies to help inspire these librarians, and ways of creating environments in which all can make meaningful contributions and thrive.

Presenters: Valeria Long, Liaison Librarian, Grand Valley State University Library; Lynn Sheehan, Head of Liberal Arts, Grand Valley State University Library
CREATING SUSTAINABLE COMMUNITY

Thursday, March 26

3:00 – 4:00 P.M.
Panel Sessions

3:00 P.M. – 4:00 P.M.
Achieving Big City Dreams at Small Town Libraries: How Seven Regional College Libraries Used Collaboration and Adobe Captivate to Create an Online Information Literacy Tutorial Program
OREGON CONVENTION CENTER, PORTLAND BALLROOM 253
Primary Tag: Assessment | #oklibskills
Online information literacy modules are an effective way to provide information literacy instruction to distance students. Smaller university libraries struggle to adapt online information literacy programs that have worked for large state institutions to fit their limited staff and budgets. This panel presentation discusses how a group of seven regional university libraries formed a cooperative effort to fund, create, and share interactive information literacy tutorials designed to meet the needs of distance students.

Presenters: Adrianna Lancaster, Dean, Linscheid Library and Distance Education, East Central University; Allison Embry, Access Services and Distance Learning Librarian, Rogers State University; Sharon Morrison, Director, Henry G. Bennett Memorial Library, Southeastern Oklahoma State University; Chelsea Baker, Instructional Services Librarian, East Central University

3:00 – 4:00 P.M.
Collection Development, e-Resources, and Meeting the Needs of People with Disabilities
OREGON CONVENTION CENTER, ROOM F151-152
Primary Tag: Collections
Access barriers do not exist only in the physical environment but also online. When making collection decisions with regard to e-resources, librarians tend not to consider the needs of people with disabilities. Librarians can learn much from California State University’s efforts to put in place a barrier-free online learning environment. Also providing insights into the vendors’ perspective, this program is designed to help librarians develop effective strategies for a more inclusive online information environment.

Presenters: Axel Schmetzke, Professor, University of Wisconsin-Stevens Point; Michele Bruno, Program Manager, Accessibility, Cengage Learning; Cheryl Pruitt, Director, Accessible Technology Initiative, California State University, Office of the Chancellor

3:00 – 4:00 P.M.
Community Gardening: Librarian-Faculty Instruction Partnerships to Cultivate Scholars across a Major
OREGON CONVENTION CENTER, ROOM C123-124
Primary Tag: Teaching & Learning | #LibFacCommunityGarden
An English professor, an instruction librarian, and a special collections librarian walk into a classroom. By developing collaborative relationships between librarians and faculty, we ensure the sustainability of instruction programs and create unique opportunities for sequenced instruction. This collaboration cultivates ongoing relationships with students and improved learning outcomes. The three members of this team will share the engaging, scaffolded information literacy instruction they developed across a major through interactive demonstrations and a Q&A session.

Presenters: Julie Arensdorf, Reference and Outreach Librarian, University of Wisconsin-Madison; Heidi Pettitt, Special Collections and Technical Services Librarian, Loras College; Erin VanLaningham, Associate Professor of English, Honors Program Director, Loras College

3:00 – 4:00 P.M.
E-books and the Arts and Humanities: Challenges, Opportunities, and Strategies
OREGON CONVENTION CENTER, ROOM D135-136
Primary Tag: Collections
How has the academic library’s shift from traditional print collection development to collecting digital formats and utilizing demand-driven models impacted the humanities and arts? This panel explores three ways to understand how to make strategic collection decisions in the arts and humanities: user studies, analysis of demand-driven acquisition (DDA) statistics, and the opportunities and challenges facing content providers.

Presenters: Stacy Brinkman, Art & Architecture Librarian, Miami University Libraries; Jessica Evans Brady, Visual & Performing Arts Librarian, Florida State University Libraries; Joe Clark, Head of the Performing Arts Library, Kent State University Libraries; Sarah Buck Kachaluba, Humanities Librarian, Florida State University Libraries; Sadie Williams, Director of Product Marketing, Ebooks & Workflow Solutions, ProQuest

3:00 – 4:00 P.M.
On Campus, Online, Off Hours: Librarian Strategies That Sustain Graduate Student Scholarship and Discourse
OREGON CONVENTION CENTER, PORTLAND BALLROOM 254
Primary Tag: Teaching & Learning | #acrl15grad
The session is geared towards librarians who guide graduate students in their transition from undergraduate researchers to scholars, enabling them to speak the language of academic disciplines and enter into professional discourse. The panel emphasizes collaborating with institutional partners to identify graduate student needs, analyzing and implementing incremental change to current library services, offering outreach strategies, and suggesting tips on assessing efforts. Panelists will offer perspectives from public services, collection development, instructional services, and outreach librarians.

Presenters: Kathryn Shoughnessy, Associate Professor/Librarian, St. John’s University; Caroline Fuchs, Associate Professor/Outreach Librarian, St. John’s University; Linda Miles, Public Services Librarian, Yeshiva University; Michael Hands, Associate Professor/Special Projects Librarian, The Graduate Center, City University of New York

3:00 – 4:00 P.M.
UX for the People: Empowering Patrons and Front-Line Staff through a User-Centered Culture
OREGON CONVENTION CENTER, ROOM E141-143
Primary Tag: Public Services | #ux4ppl
Other people live in the world and come to the library, but until recently, librarians have often lived in the library and only occasionally escaped to the world. Patron expectations today are shaped by myriad external factors, and libraries are responding through developing a user experience (UX) culture. Come and be inspired to intentionally integrate sustainable UX practices into your day-to-day, and discover tangible actions to implement in your library’s virtual and physical environments.
CREATING SUSTAINABLE COMMUNITY
Thursday, March 26

Creating a Culture of Assessment in Community College Libraries
ROUNDTABLE 1
Primary Tag: Assessment
Presenters: Pearlly, Director, Library Services, College of Marin; Jim Patterson, Director of Library Services, Northwestern Connecticut Community College

Patron-Driven Acquisition of Print Materials
ROUNDTABLE 2
Primary Tag: Collections
Presenter: Ann Lindell, Head, Architecture & Fine Arts Library, University of Florida

Practical Marketing Strategies in Collection Management
ROUNDTABLE 3
Primary Tag: Collections
Presenters: Susan Kromrie, Aquisitions & Collection Development Librarian/College Liaison, Southwest Baptist University; Bethany Messersmith, Information Literacy Librarian/College Liaison, Southwest Baptist University

Managing with Emotional Intelligence: Best Practices and Sustainable Strategies for Success
ROUNDTABLE 4
Primary Tag: Leadership & Management
Presenter: Kerry Creelman, Coordinator of Undergraduate Instruction and Outreach, University of Houston Libraries

Look Out Below! New Librarians, New Leaders
ROUNDTABLE 5
Primary Tag: Leadership & Management
Presenter: Kimberly Miller, Research & Instruction Librarian for Emerging Technologies, Towson University

Growing Effective Staff: Creating an Ecology of Staff Development for the Future
ROUNDTABLE 6
Primary Tag: Professional/Staff Development
Presenters: Jeffrey Bullington, Research and Learning Director, Physical Science and Engineering, University of Minnesota Twin Cities; Philip Herold, Research and Learning Director, Agricultural, Biological & Environmental Sciences, University of Minnesota Libraries

Help, I Am (or Want To Be) a Resident! Tools and Tips for Successfully Navigating the Academic Library Residency Process
ROUNDTABLE 7
Primary Tag: Professional/Staff Development
Presenters: Katherine Hill, Librarian, University of North Carolina at Chapel Hill; Jennifer Garrett, Research Librarian for Management, Education, and Social Sciences, North Carolina State University Libraries

Upskilling Liaison Librarians: Code, Community, and Change
ROUNDTABLE 8
Primary Tag: Professional/Staff Development
Presenters: Jenifer Baldwin, Head, Library Services, College of Marin; Mary Steiner Burkhardt, Head of Digital Services, Indiana University Libraries; Claudine Jenda, Agriculture Librarian, Auburn University Libraries; Pambanisha Whaley, Head of Document Delivery, Auburn University Libraries

DAILY SCHEDULE

Presenters: Courtney Greene McDonald, Head, Discovery & Research Services, Indiana University Libraries; Heidi Steiner Burkhardt, Head of Digital Services, Norwich University

3:00 – 4:00 P.M.
Who Knows? A Cultural Wealth Approach to Knowledge Production, Information Literacy, and Civic Participation
OREGON CONVENTION CENTER, PORTLAND BALLROOM 252
Primary Tag: Teaching & Learning | #acrlculturalwealth
Helping students develop critical information literacy in an academic context without marginalizing their lived cultural knowledge is an exciting challenge. Join us in a lively discussion of the politics of knowledge production and consumption, critical information literacy praxis, and the challenge of supporting sustainable cultural knowledge. We’ll interrogate and rethink our assumptions about the nature of knowledge, expertise, and civic participation.
Presenters: Kyzyl Fenno-Smith, Reference/Instruction Librarian, CSU East Bay; Kim Morrison, Information Literacy and Outreach Librarian, Chabot College; Gretchen Keer, Online Learning and Outreach Librarian, CSU East Bay; Jeffra Bussmann, STEM/Web Librarian, CSU East Bay

3:00 – 4:00 P.M.
You Belong Here: The Importance of Cultivating an Inclusive Organizational Culture
OREGON CONVENTION CENTER, ROOM E145-146
Primary Tag: Leadership & Management | #acrylyoubelong
The library literature has increasingly addressed the profession’s changing demographics: the graying of the profession, the importance of recruiting librarians from diverse backgrounds, and the special needs of new librarians. To benefit from this increasing diversity, however, librarians must engage in a broader conversation. Issues such as impostor syndrome, burnout, and microaggressions must be addressed in order to create an inclusive environment for librarians of all backgrounds and at all stages of their careers.
Presenters: Jaena Alabi, English & Psychology Librarian, Auburn University Libraries; Bridget Farrell, Business & Economics Librarian, Auburn University; Claudine Jenda, Agriculture Librarian, Auburn University Libraries; Pambanisha Whaley, Head of Document Delivery, Auburn University Libraries

3:00 – 4:00 P.M.
Kitchen Table Conversations
OREGON CONVENTION CENTER, PORTLAND BALLROOM 256-257
Join the discussion; help build the New ALA Strategic Plan.
Share your thinking on ALA’s new strategic directions: advocacy, information policy, and professional and leadership development. Join ALA Executive Director Keith Michael Fiels and ALA leadership to share your visions of success and your recommendations on how to get there. Everyone’s voice is needed as we work through this open process in a time of significant change for all libraries.
Presenters: Keith Michael Fiels, Executive Director, American Library Association; Mary Ghikas, Senior Associate Executive Director, American Library Association

3:00 – 4:00 P.M.
Roundtable Discussions

CREATING SUSTAINABLE COMMUNITY
Creating Sustainable Community
Thursday, March 26

Serving the Data Management and Curation Needs of Social Sciences
ROUND TABLE 9
Primary Tag: Public Services | #ssdata
Presenters: Jon Jeffyes, Engineering Librarian, University of Minnesota; Alice Motes, Social Sciences Data Curation Specialist, University of Minnesota

Library as Showcase
ROUND TABLE 10
Primary Tag: Public Services
Presenters: Deborah Wills, Liaison Librarian, Wilfrid Laurier University Library

We’re Bringing Reference Back: Why We Returned Librarians to the Desk
ROUND TABLE 11
Primary Tag: Public Services | #reference_otters
Presenters: Sarah Brandt, Instructional Services Librarian and Assistant Professor, University of West Georgia; Naomi Stuesser, Instructional Services Librarian and Assistant Professor, University of West Georgia, Ingram Library

Librarians Leading Successful and Sustainable Open Access Policy Initiatives: It Can Be Done!
ROUND TABLE 12
Primary Tag: Scholarly Communication
Presenters: Laura Bowering Mullen, Behavioral Sciences Librarian, Open Access Specialist, Rutgers University Library of Science and Medicine; Anne Langley, Director of Scholarly Communications & Head Librarian, Science & Technology Libraries, Princeton University

The Emergence of Multimodal Scholarship: A Discussion of What This Means for Your Researcher Community and Potential Implications for Library Support Services
ROUND TABLE 13
Primary Tag: Scholarly Communication | #acrl15multimodalscholarship
Presenter: Justin Schell, CLIR Digital Humanities Fellow, University of Minnesota

Librarians as Authors — Sustainable Writing Practices
Round Table 14
Primary Tag: Scholarly Communication
Presenters: Hannah Gascho Rempel, Science & Graduate Services Librarian, Oregon State University; Maribeth Slebodnik, Biomedical Sciences Information Specialist, Purdue University Libraries

Exchanging Solutions for Creating a Sustainable Metadata Workflow
ROUND TABLE 15
Primary Tag: Sustainability
Presenters: Pam Mitchem, Special Assistant to the Dean for Digital Initiatives and Scholarship, Appalachian State University; Dea Rice, Metadata Librarian, Appalachian State University

Design with Diversity in Mind: Online Information Literacy Instruction for Non-traditional Students
ROUND TABLE 16
Primary Tag: Teaching & Learning
Presenters: Holly Mabry, Reference Librarian, Gardner-Webb University; Natalie Bishop, Instruction Librarian, Gardner-Webb University – Dover Library

The Academic Librarian’s Role in Instructing and Interpreting Multimodal Assignments
ROUND TABLE 17
Primary Tag: Teaching & Learning
Presenter: Delores Carlito, Reference Librarian for Instruction and Outreach, University of Alabama at Birmingham Mervyn H. Sterne Library

Re-framing Library Instruction: Creating Instructional Design around the Threshold Concepts
ROUND TABLE 18
Primary Tag: Teaching & Learning | #FramingInstructionalDesign
Presenter: Elizabeth Brown, Reference Librarian/Instruction Coordinator, Central Washington University

Exploring ACRL’s Draft Framework for IL as Applied to Undergraduate Social Science Research and Instruction
ROUND TABLE 19
Primary Tag: Teaching & Learning | #acrl15socialsciences
Presenters: Lilly Ramin, Instructional Technologies & First Year Experience Librarian, UNT Libraries; Annie Downey, Director of Research Services, Reed College

Weeding Local Digital Collections
ROUND TABLE 20
Primary Tag: Technology
Presenter: Carolyn Caizzi, Acting Head of Digital Collections, Northwestern University Library

3:00 – 4:10 p.m.
TechConnect Presentations

3:00 – 4:10 p.m.
Getting Started with Google Tag Manager for Simple Event Tracking
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Technology
Want to track more than pageviews or number of sessions with Google Analytics? Find out how Google Tag Manager integrates with Google Analytics to track clicks on links to other websites, downloads of PDFs, and more. Collect more data about how your users interact with your website to help you improve the overall user experience. No programming skills required.
Presenter: Megan Tomeo, Web Services Librarian, Ohio University

Choose Your Own Edventure: Creating Interactive and Scalable Orientation Activities with EdventureBuilder
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Technology
EdventureBuilder, an online tool that enables the creation of mobile gaming activities, was used to introduce approximately 800 incoming freshmen to library spaces and services as part of a First Year Experience pilot program from six colleges on campus. This tool utilizes branching logic to create dynamic paths for students to follow, enabling an entertaining discovery-based learning process.
Presenters: Lia Friedman, Director of Learning Services, UCSD Library; University of California, San Diego; Amanda Roth, Instructional Technology Librarian, University of California, San Diego Library
Interactive eLearning Within Reach: Using H5P to Create HTML5 Open Education Resources

OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Technology | #acrlh5p
Looking to create rich, mobile-friendly, interactive online learning experiences that can be easily shared and remixed, but feeling limited by the tools, resources, and technical support available to you? Find out how one library, facing these same challenges, implemented H5P, an open source HTML5 e-learning authoring toolset, to create open educational resources that are interactive and customizable. Presenter: Ryer Banta, Undergraduate Experience Librarian, Montana State University

8:30 – 9:30 a.m.
Contributed Papers

8:30 – 9:30 a.m.
Contributed Papers Fourteen
Measuring and Sustaining the Impact of Area Studies Collections in a Research Library: Balancing the Ecosystem to Manage Scarce Resources
OREGON CONVENTION CENTER, PORTLAND BALLROOM 254
Primary Tag: Collections
Discover one way to assess the impact of area studies collections on regional, national, and international levels and consider the feasibility of aggregating or concentrating collections of difficult-to-acquire materials at institutions that can provide access and service at a regional and/or national level. Presenters: Mara Thacker, South Asian Studies Librarian, University of Illinois at Urbana-Champaign; Joseph Lenkart, Interim Manager of Slavic Reference Service, University of Illinois at Urbana-Champaign; Thomas Teper, Associate University Librarian for Collections and Technical Services, University of Illinois at Urbana-Champaign; Steven Witt, Head, International and Area Studies Library, University of Illinois at Urbana-Champaign

The Importance of Self-Published Materials for Academic Libraries
OREGON CONVENTION CENTER, PORTLAND BALLROOM 254
Primary Tag: Collections
The growth in the number of self-published items is phenomenal. Bowker reported 391,768 titles for 2012. Can academic libraries afford to neglect this rapidly growing area? No, because these titles provide primary source materials, give evidence of cultural trends, afford to neglect this rapidly growing area? No, because these titles provide primary source materials, give evidence of cultural trends, include important scholarly items, and should be included in any comprehensive subject collection. Identifying, acquiring, and cataloging self-published materials pose special problems for academic library collection development, but emergent strategies can make the task easier. Presenter: Robert Holley, Professor, Wayne State University

Demand-Driven Acquisitions: The Hegemony of the Canon Interrupted
OREGON CONVENTION CENTER, PORTLAND BALLROOM 254
Primary Tag: Collections | #wwrt
Demand-driven acquisitions (DDA) is a disruptive technology in traditional collection development. The perceived dichotomy between the ethos that the librarian knows best and the reverence of user experience in library services and systems is examined. Embracing DDA as part of the evolution of library science comes through discerning its complexity. We will learn that when implemented thoughtfully not only will it fulfill immediate user need it can also contribute to long-term collection strategies. Presenter: Jane Schmidt, Head, Collection Services, Ryerson University Library
**CREATING SUSTAINABLE COMMUNITY**

Friday, March 27

**8:30 – 9:30 A.M.**

**Contributed Papers Fifteen**

**User Engagement with Digital Archives: A Case Study of Emblematica Online**

OREGON CONVENTION CENTER, ROOM E145-146

Primary Tag: Assessment | #emblemacrl

Academic libraries have a plethora of digital collections, but there have been too few investigations into the ways scholar-librarian collaborations can be expanded to support ongoing curation, usage, and impact of digital collections. This paper reports results of a user study of Emblematica Online, a digital humanities collection, currently funded by the National Endowment for the Humanities, that provides access to digitized copies of rare Renaissance emblem books.

Presenter: Harriett Green, English and Digital Humanities Librarian, University of Illinois at Urbana-Champaign

**STEM Users Prefer Ebooks...Or Do They?**

OREGON CONVENTION CENTER, ROOM E145-146

Primary Tag: Collections | #actlevsp

Is the general assumption that STEM users prefer ebooks to print books valid? A qualitative and quantitative study conducted at a large academic library attempts to challenge this assumption. It examines usage on electronic vs. print formats of the same titles and analyzes if subject, content level, or use agreement would influence users’ preferences. What collection decisions be made by academic libraries to meet any user needs, and how?

Presenter: Ying Zhang, Acquisitions Librarian, UCF Libraries

**Visual Literacy Synthesized: A Content Analysis of Syllabi to Build a Better Visual Literary Course**

OREGON CONVENTION CENTER, ROOM E145-146

Primary Tag: Teaching & Learning | #visualliteracy

This paper and presentation will propose a master syllabus template for visual literacy courses for the purpose of sharing best practices with fellow librarians and educators to use in their own curriculum development. It will include recommended readings, activities, assignments, software, rubrics, and other relevant materials. Current pedagogical practices in the field of visual literacy will be discussed, and audience feedback and discussion will be welcomed.

Presenter: Jason Mickel, Assistant Professor and Director of Library Technology, Washington and Lee University; Elizabeth Anne Teaff, Assistant Professor and Head of Access Services, Washington and Lee University

**8:30 – 9:30 A.M.**

**Panel Sessions**

**8:30 – 9:30 A.M.**

**“We’ve Only Just Begun”: Determining the Value of Information Literacy Instruction in the First Year**

OREGON CONVENTION CENTER, PORTLAND BALLROOM 251/258

Primary Tag: Assessment

This session will discuss a variety of assessment efforts that seek to answer this question: What is the value of information literacy instruction in the first year seminar/experience? Learn about assessment projects as panelists provide an overview of their institutional contexts and discuss their findings in relation to level of engagement, pros and cons of assessment instruments, and changes enacted due to results. Attendees will join the panelists in critically examining methodology, pedagogy, and findings.

Presenters: Shana Higgins, Interdisciplinary & Area Studies Librarian/Instruction Coordinator, University of Redlands; Lora Gregory, First Year Experience & Humanities Librarian, University of Redlands; Sara Lowe, Educational Development Librarian, Indiana University-Purdue University Indianapolis; Danielle Theiss, Director of De Paul Library, University of Saint Mary; Robin Miller, Research & Instruction Librarian, University of Wisconsin-Eau Claire

**8:30 – 9:30 A.M.**

**A Tale of Two Libraries: Adapting Outdated Buildings for a Sustainable Future**

OREGON CONVENTION CENTER, ROOM F149-150

Primary Tag: Sustainability

Many academic libraries occupy outdated, inflexible buildings that fail to provide the services expected by today’s faculty and students. This panel discussion will showcase recent projects that transformed under-performing libraries at two state universities into innovative, highly sustainable, vibrant research and learning spaces. Learn how to leverage limited resources, navigate diverse opinions to reach consensus, and address challenging schedules—and hear candid feedback from the librarians about lessons learned from the front lines.

Presenters: Becca Cavell, FAIA, Principal, THA Architecture Inc; Margaret Bean, Head, Science Libraries, University of Oregon; Jill McKinstry, Librarian Emeritus, University Libraries, University of Washington Libraries

**8:30 – 9:30 A.M.**

**At the Intersection of Diversity and Libraries: Check Your Privilege to Build Sustainable Communities**

OREGON CONVENTION CENTER, PORTLAND BALLROOM 252

Primary Tag: Professional/Staff Development

To what extent does privilege inform decisions made in our libraries and services? Attendees of this session will walk away with a better understanding of the impacts of intersectionality and privilege on the field and on our users from various racial, cultural, and religious backgrounds. This session will ask participants to reflect on and evaluate their own experiences and perceptions of privilege and diversity within academia and their communities.

Presenters: Ruth Boeder, PhD Student, Wayne State University; Fobazi Ettah, MLIS Student, Rutgers University; Latanya N. Jenkins, Reference Librarian for Government Information & African American Studies, Temple University Paley Library; Bethany Tschaepe, Online Instruction and Outreach Librarian, University of Houston Downtown

**8:30 – 9:30 A.M.**

**Combining Librarian Superpowers for the Greater Good: Building a Collaborative Model of Instruction with Archives & Special Collections**

OREGON CONVENTION CENTER, PORTLAND BALLROOM 253

Primary Tag: Teaching & Learning

Librarians in our Research & Instruction, Archives & Special Collections, and Digital Programs departments are collaborating to design instruction that provides hands-on learning opportunities with unique materials in our collections. This process-oriented approach to instruction has created a more organic model for student research, nearly tripled demand from faculty, and influenced outreach and collection development. Learn how this integrated practice for teaching research with primary sources might fit in your own program.
DAILY SCHEDULE

8:30 – 9:30 A.M.

Employing Innovation: Managing and Mentoring the DIY Librarian

OREGON CONVENTION CENTER, ROOM D135-136

Primary Tag: Leadership & Management | #acrmanageDIY

Today’s librarian is accountable for an array of responsibilities. Duties that never occurred to managers a generation ago are now daily practice, and DIY librarians desire experimentation and creativity outside the confines of tradition. How do we manage this new generation of MLSs? How do you hire and train in our ever-evolving field? How do we mentor, encouraging growth, while still retaining talent? The panel includes insight from intergenerational managers from a variety of institutions.

Presenters: Cynthia Dudenhofer, Director of Information Resources, Central Methodist University; Janet Cottrell, Director of Academic Resources and the Library, Champlain College

8:30 – 9:30 A.M.

Promoting Sustainable Research Practices through Effective Data Management Curricula

OREGON CONVENTION CENTER, ROOM A105-106

Primary Tag: Teaching & Learning | #acrlteachdm

Learn how three academic librarians each developed a strategy for data management instruction in a different context. Hear about the challenges encountered and successes achieved in providing a graduate course, a workshop series for librarians, and a workshop series for graduate students at three public research universities. Discover how we aligned our instructional design and techniques, learning outcomes, and instructional materials with our audience, assessed our effectiveness, and what we’ll do differently next time.

Presenters: Heather Coates, Digital Scholarship & Data Management Librarian, Indiana University-Purdue University, Indianapolis; Jenny Muijlenburg, Data Services Curriculum and Communications Librarian, University of Washington Libraries; Amanda Whitmire, Assistant Professor & Data Management Specialist, Oregon State University Libraries

8:30 – 9:30 A.M.

Putting the “Research” in the Association of College & Research Libraries: 75 Years of College & Research Libraries and Other ACRL Research Programs

OREGON CONVENTION CENTER, ROOM C123-124

Primary Tag: 75th Anniversary

Join us for a wide-ranging discussion of the role of the ACRL in promoting research and practice in academic librarianship, trends in the literature that have proven to be of enduring concern to our field, and the complementary roles of LIS programs, professional associations, and libraries in providing continuing professional education for librarians as researchers. During this panel, Jim Neal and Megan Oakleaf will also discuss the contributions to the 75th anniversary issue of College & Research Libraries, and panelists will engage attendees in a discussion of the future of ACRL research efforts.

Presenters: John Budd, Professor, University of Missouri; Megan Oakleaf, Associate Professor, Syracuse University; Denise Koufogiannakis, Collections and Acquisitions Coordinator, University of Alberta; James Neal, Vice President for Information Services and University Librarian, Columbia University; Scott Walter, University Librarian, DePaul University

8:30 – 9:30 A.M.

Sustaining Curiosity: Programs for Developing Lifelong Readers

OREGON CONVENTION CENTER, ROOM E141-143

Primary Tag: Teaching & Learning | #SustainingCuriosity

The revised information literacy standards emphasize students as creators, and not just consumers, of information. Yet, so accustomed to supporting their classroom work, academic libraries have done little to help students develop an instinct for encountering information through self-directed curiosity. In this panel, learn how librarians are helping students develop this instinct through recreational reading promotion. Use and adapt these program and outreach ideas in order to better meet your academic library’s information literacy mission.

Presenters: Megan Lacy, Information Literacy Librarian, Guttman Community College, City University of New York; Barbara Fister, Professor and Academic Librarian, Gustavus Adolphus College; Pauline Dewan, Reference Librarian, Laurier/Nipissing Universities; Willie Miller, Informatics and Journalism Librarian, Indiana University-Purdue University, Indianapolis; Elizabeth Brookbank, Instruction Librarian, Western Oregon University

8:30 – 9:40 A.M.

TechConnect Presentations

8:30 – 9:40 A.M.

Stimulating Innovation inside the Library with a Lab for Mobile App Development

OREGON CONVENTION CENTER, PORTLAND BALLROOM 255

Primary Tag: Technology

Discover how a new partnership between a science library and campus IT created a full service space just for students to build and test mobile apps. Innovative students are developing their programming skills through workshops and online courses, interacting with mentors from the local technology community, and testing out new apps using mobile and wearable devices. Learn about the technology, activities, and how to develop your own mobile application development space.

Presenters: Sara Gonzalez, Science Librarian, University of Florida; Anne Allen, Assistant Director, Academic Technology, Information Technology, University of Florida

Proximity Marketing in Libraries

OREGON CONVENTION CENTER, PORTLAND BALLROOM 255

Primary Tag: Technology | #49erAlerts

Proximity marketing is widely used by retailers to send promotional materials directly to mobile devices in designated areas. This method can also provide libraries with opportunities to expand outreach activities. This session will focus on an academic library’s grant-funded project to develop a mobile application and implement iBeacon. The project seeks to engage users in new ways by sending information on library resources and services to Bluetooth-enabled mobile devices in designated areas of the library.

Presenters: Somaly Kim Wu, Digital Scholarship Librarian, University of North Carolina at Charlotte; Marc Bess, Instruction Librarian, University of North Carolina at Charlotte; Bob Price, AUL Technology & Digital Scholarship, University of North Carolina at Charlotte

MARCH 25–28, 2015 • PORTLAND, OREGON
CREATING SUSTAINABLE COMMUNITY

Friday, March 27

**Topic Space: A Mobile Augmented Reality Recommendation App**
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Technology | #acrlminrva
We will present the new mobile augmented reality app Topic Space. Using open source optical character recognition software, the app allows students to take a picture of a book call number in order to receive recommendations for relevant library collections and library spaces (contexts) based on the initial item. From the initial image capture, the application can also show students books that are normally shelved here but that are currently checked out.

*Presenters:* Jim Hahn, Orientation Services and Environments Librarian, University of Illinois, Undergraduate Library; Ben Ryckman, Developer, University of Illinois at Urbana-Champaign

8:30 A.M. – 9:30 A.M., **UnCon**
OREGON CONVENTION CENTER, PORTLAND BALLROOM 256-257
Participate in this unconference where librarians learn and build together in sessions related to sustainable academic libraries, proposed in advance, and voted for onsite.

9:00 A.M. - 12:00 P.M., **Workshops**
Pre-registration required.

9:00 A.M. - 12:00 P.M., **Be Careful What You Wish For: The Operationalization of Information Literacy**
OREGON CONVENTION CENTER, ROOM B117-119
Primary Tag: Sustainability
With more faculty and administrators across campus taking responsibility for information literacy education and assessment, librarians are redefining their leadership role. This workshop will involve participants in a thought experiment about rising to the challenge of working in an ecosystem where librarians are not the de facto advocates for information literacy. Together, we will discover the methods for goal setting, problem negotiation, and sustainable plan development that are effective for working in cross-campus and cross-institution teams.

*Presenters:* Carrie Donovan, Head, Teaching & Learning, Indiana University, Bloomington; April Cunningham, Instruction/Information Literacy Librarian, Palomar College

9:00 A.M. - 12:00 P.M., **Crossing the Threshold with Threshold Concepts: Redesigning a Library Instruction Lesson Plan**
OREGON CONVENTION CENTER, ROOM B113-114
Primary Tag: Teaching & Learning | #thresholdplan
In the proposed new framework for information literacy for higher education, threshold concepts offer a new approach to information literacy standards. In this workshop, participants will learn and put into practice strategies to incorporate these threshold concepts into lesson design. Participants will identify essential learning outcomes related to information literacy instruction, backwards plan to identify active learning strategies to help students breach troublesome points in their learning, and explore assessment strategies for these threshold concepts.

*Presenters:* Xan Goodman, Health and Life Sciences Librarian, University of Nevada, Las Vegas; Samantha Godbey, Education Librarian, Assistant Professor, University of Nevada, Las Vegas; Susan Wainscott, STEM Librarian, University of Nevada, Las Vegas

9:00 A.M. – 12:00 P.M., **Library Orienteering: Lean into Process Mapping**
OREGON CONVENTION CENTER, ROOM B110-112
Primary Tag: Professional/Staff Development
If you feel lost in a tangle of workflows, get oriented to the practice of library process mapping. Visually communicate work processes, practice techniques for moving past disagreements, and learn how to facilitate collaborative process mapping. This session points you in the right direction for leading process improvement on campus and across the library landscape.

*Presenters:* Megan Hartline, Manager of Physical Collections and Access, University of Michigan Library; Sarah Barbrow, Research & Instruction Librarian, Wellesley College

9:00 A.M. - 12:00 P.M., **Use-Driven Acquisitions Plans: Practical Approaches for Building Sustainable PDA/DDA Programs in Your Library**
OREGON CONVENTION CENTER, ROOM B115-116
Primary Tag: Collections
Join this dynamic program to learn practical methods for developing sustainable use-driven acquisitions (UDA) plans in a variety of formats. Attendees will join a team to design a unique use-driven plan in a specific format—print monographs, e-books, and journal articles—for a library of varying size or type. Reconvened, each group will summarize its UDA plan. A final take-away will be to review methods for assessing cost-use and effectiveness of the newly created UDAs.

*Presenters:* Steven Carrico, Acquisitions Librarian, University of Florida George A. Smathers Libraries; Erin Gallagher, Electronic Resources & Serials Librarian, Rollins College; Michelle Leonard, Associate University Librarian, University of Florida, Marston Science Library; Trey Shelton, E-Resources & Acquisitions Librarian, University of Florida George A. Smathers Libraries

9:30 – 11:00 A.M., **Exhibit Hall Snack Break**

9:30 – 10:30 A.M., **Poster Sessions**

**Getting a Lock on the Questions: Assessing International Branch Libraries**
POSTER 1
Primary Tag: Assessment
*Presenter:* Rachel Besara, Head of STEM Libraries & Research Initiatives, Florida State University

**Developing a Health Science Information Literacy Assessment for Undergraduates**
POSTER 2
Primary Tag: Assessment | #healthlit
*Presenters:* Carolyn Schubert, Health Sciences & Nursing Librarian, James Madison University Libraries; Lara Sapp, Health Sciences & Kinesiology Librarian, James Madison University; Stephanie Bailer, Assistant Professor, Health Sciences, James Madison University; Katherine Ott Walter, Associate Professor, Health Sciences, James Madison University
Creating Sustainable Community
Friday, March 27

Mine the Gap: Using Textual Analysis to Identify Learning Bottlenecks and Improve Library Services and Instruction
POSTER 3
Primary Tag: Assessment
Presenters: Theresa Carlson, Academic Programs Librarian, Northern Arizona University Cline Library; Wendy Holliday, Head of Teaching, Learning, and Research Services, Northern Arizona University Cline Library

Decoding via Coding: Analyzing Qualitative Data
POSTER 4
Primary Tag: Assessment
Presenters: Paricia Vaughn, Biology & Biochemistry Librarian, University of Houston Libraries; Cheriee Turner, Chemical Science Librarian, University of Houston Libraries

Making a List and Checking It Twice: Creating a Sustainable Future in User Experience
POSTER 5
Primary Tag: Assessment
Presenters: Katy Webb, Head, Research and Instructional Services, East Carolina University, Joyner Library; Tamara Rhodes, Online Learning Librarian, East Carolina University

The Widening Gyre: Shared Print Retention Programs’ Extended Resource-Sharing Networks
POSTER 6
Primary Tag: Collections
Presenter: Rebecca Crist, Project Manager, Committee on Institutional Cooperation

Archiving Web Content from Our Own Backyard
POSTER 7
Primary Tag: Collections
Presenter: Julie Judkins, Principal Archivist, University of North Texas

Collection Microclimates – Citation Study of Journal Usage Differences at Department and Research Group Level
POSTER 8
Primary Tag: Collections
Presenter: Iain McCullough, Assistant Professor of Bibliography, University of Akron

Scribbles on the Side: Revealing Marginalia for Research and Discovery
POSTER 9
Primary Tag: Collections
Presenters: Christopher Caldwell, Humanities Services Librarian, University of Tennessee Libraries; Kris Bronstad, Assistant Professor & Modern Political Archivist, University of Tennessee Libraries

Tutoring as a Library Service: Empowering Student Employees through Collaboration
POSTER 10
Primary Tag: Leadership & Management | #collaborationfosterscommunity
Presenter: Kate Otto, Assistant Professor/Undergraduate Services Librarian, K-State University Salina

Understanding African-American and Latin@ Academic Librarians’ Motivation to Lead
POSTER 11

Primary Tag: Leadership & Management | #motivationtolead
Presenter: Antonia Olivas, Education Librarian/Associate Librarian, California State University, San Marcos

Build Your Program by Building Your Team: Inclusively Transforming Services, Staffing, and Spaces
POSTER 12
Primary Tag: Leadership & Management
Presenters: Robert Fox, Dean, University Libraries, University of Louisville; Bruce Keisling, Associate Dean, University of Louisville Libraries

Using Project Management Tools in Small-Scale Space Redesign
POSTER 13
Primary Tag: Leadership & Management
Presenter: Beth Bohstedt, Director, Access Services, Hamilton College

State Performance-Based Funding: The Library as a Solution
POSTER 14
Primary Tag: Leadership & Management
Presenter: Brian Doherty, Dean of the Library, New College of Florida

In Your Eyes: Critical Reflection through Team Teaching
POSTER 15
Primary Tag: Professional/Staff Development | #acrlteamteaching
Presenters: Allison Carr, Social Sciences Librarian/Library Faculty, California State University, San Marcos; Talitha Matlin, STEM Librarian/Library Faculty, California State University, San Marcos

Diving into Data: Developing Skills in Research Data Services
POSTER 16
Primary Tag: Professional/Staff Development
Presenters: Scott Martin, Biological Sciences Librarian, University of Michigan; Jo Angela Oehrli, Learning Librarian, Shapiro Undergraduate Library, University of Michigan

Are Library Science Programs Preparing New Librarians? Creating a Sustainable and Vibrant Librarian Community
POSTER 17
Primary Tag: Professional/Staff Development | #acrl15LIS
Presenter: Mandi Goodsett, Performing Arts & Humanities Librarian, Cleveland State University

The Apple of Discord: Everyone Gets a Bite
POSTER 18
Primary Tag: Professional/Staff Development
Presenters: Stefanie Warlick, Assistant Director for Library Services, James Madison University; Erika Peterson, Director of Media Technology Literacy, James Madison University; K. T. Vaughan, Director of Rose Library, James Madison University

Radical Virtual Reference: Creating a Sustained Training Program for Librarians and Staff
POSTER 19
Primary Tag: Professional/Staff Development | #RadVR
Presenters: Lindsey Wharton, Extended Campus & Distance Services Librarian, Florida State University; Emily Mann, Research and Information Services Librarian, Florida State University, Strozier Library
Friday, March 27

**Creating Cross-Campus Collaboration: Supporting Accessibility Initiatives through Interdepartmental Partnerships**

**POSTER 20**
Primary Tag: Public Services
Presenter: Danielle Whren Johnson, Digital Access Librarian, Loyola/Notre Dame Library

**Academic Libraries Building Community for American Indian Students**

**POSTER 21**
Primary Tag: Public Services
Presenters: Jody Gray, Diversity Outreach Librarian, University of Minnesota; Janice Rice, Public Services/Outreach Librarian, University of Wisconsin-Madison

**A Single Search Box for the Physical Library: Creating a Single Service Point for All User Needs**

**POSTER 22**
Primary Tag: Public Services
Presenters: Rob Rucker, Head, Research and Information Services, NCSU Libraries; David Woodbury, Associate Head, User Experience, NCSU Libraries

**Surviving the Year without a Library Building: New Partnerships, Services, and Ways of Collaborating to Minimize Disruption and Maximize Services**

**POSTER 23**
Primary Tag: Public Services
Presenters: Kathleen Gehring, Research & Instruction Librarian, Connecticut College – Shain Library; James Gelarden, Access Services Librarian, Connecticut College - Shain Library

**Putting Textbooks in Students’ Hands**

**POSTER 24**
Primary Tag: Public Services
Presenters: Becky DeMartini, Head, Reference & Technology, Brigham Young University-Hawaii; Marynelle Chew, Head, Library Technical Services, Brigham Young University-Hawaii

**Data Management and Broader Impacts: A Holistic Approach**

**POSTER 25**
Primary Tag: Scholarly Communication | #holisticDMP
Presenter: Megan O’Donnell, Scholarly Communications and Science & Technology Librarian, Iowa State University Library

**PressForward Develops New Models of Scholarly Communication**

**POSTER 26**
Primary Tag: Scholarly Communication
Presenter: Stephanie Westcott, Research Assistant Professor, Roy Rosenzweig Center for History and New Media

**Recipes for Success: Open Access Policies and Academic Libraries in North America**

**POSTER 27**
Primary Tag: Scholarly Communication
Presenters: Shan Sutton, Associate University Librarian for Research and Scholarly Communication, Oregon State University Libraries & Press; Christine Fruin, Scholarly Communications Librarian, University of Florida; Jere Odell, Scholarly Communications Librarian, Indiana University-Purdue University Indianapolis University Library

**Librarian as Publisher: Creating an Online Journal for Award-Winning Student Research**

**POSTER 28**
Primary Tag: Scholarly Communication
Presenter: Joe Clark, Head of the Performing Arts Library, Kent State University Libraries

**The Sustainability Librarian: Catalyst, Facilitator, Educator, Resource, Advocate**

**POSTER 29**
Primary Tag: Sustainability | #sustainability
Presenter: Gregory Schmidt, Librarian III – Special Collections and Sustainability, Auburn University Libraries

**Creating Sustainable Data Management Services: The Office of Research and You**

**POSTER 30**
Primary Tag: Sustainability
Presenter: Amanda Rinehart, Data Management Services Librarian, The Ohio State University

**Green Spaces in the Library**

**POSTER 31**
Primary Tag: Sustainability
Presenter: Lisa Ancelet, Head, Research, Instruction & Outreach, Texas State University

**Surprised by Controversy: Approaches to a Difficult Common Read Selection**

**POSTER 32**
Primary Tag: Teaching & Learning | #acrlsurprised
Presenter: Amy Kammerman, Coordinator of Library Instruction, Harper College

**Strengthening Information Literacy Collaboration between Library and Faculty through a Faculty Associate Program**

**POSTER 33**
Primary Tag: Teaching & Learning
Presenters: Sarah Sagmoen, Director of Learning Commons and User Services, University of Illinois Springfield; Nancy Weichert, Instructional Services Librarian, University of Illinois Springfield; Dorothy Ryan, Instructional Services Librarian, University of Illinois Springfield

**Growing a Sustainable and Strategic Instruction Program: Mapping Library Information Literacy Instruction to Curriculum with Information Literacy and General Education Outcomes**

**POSTER 34**
Primary Tag: Teaching & Learning | #mapInfoLit
Presenters: Sarah Espinosa, Residency Librarian, Towson University Libraries; Claire Holmes, Assistant University Librarian for Public Services, Towson University

**Sowing the Seeds of Success: Community Collaboration for College Readiness**

**POSTER 35**
Primary Tag: Teaching & Learning | #sowsuccess
Presenters: Gayle Schaub, Librarian, Grand Valley State University; Lindy Scripps-Hoekstra, Liberal Arts Librarian, Grand Valley State University
<table>
<thead>
<tr>
<th>POSTER</th>
<th>Title</th>
<th>Primary Tag</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
<td>The Dream Team: Students, Digital Media, and Archives</td>
<td>Teaching &amp; Learning</td>
<td>Chelsea Risley, Martha Berry Digital Archive Student Director, Berry College; Meg Ratliff, Martha Berry Digital Archive Student Assistant, Berry College</td>
</tr>
<tr>
<td>37</td>
<td>Information Literacy Instruction in BlueJeans</td>
<td>Teaching &amp; Learning</td>
<td>R. Todd Vandenbark, Research &amp; Instruction Librarian, McIntyre Library, University of Wisconsin-Eau Claire; Charlotte Sortedahl, Assistant Professor of Nursing, University of Wisconsin-Eau Claire; Stephanie H. Wical, Periodicals and Electronic Resources Librarian, McIntyre Library, University of Wisconsin-Eau Claire; Jennifer Benike, Continuing Education Program Manager, University of Wisconsin-Eau Claire</td>
</tr>
<tr>
<td>38</td>
<td>The Amazing Library Race: Brewing Active Learning and Assessment in Library Orientations</td>
<td>Teaching &amp; Learning</td>
<td>Eamon Tewell, Reference &amp; Instruction Librarian, Long Island University, Brooklyn Campus; Kate Angell, Reference &amp; Instruction Librarian, Long Island University, Brooklyn Campus; Katherine Boss, Librarian for Journalism, Media, Culture &amp; Communication, New York University Bobst Library</td>
</tr>
<tr>
<td>39</td>
<td>Geomorphology: Changing the Scholarly Sources Landscape with Geology Students</td>
<td>Teaching &amp; Learning</td>
<td>Heidi Blackburn, STEM Librarian, University of Nebraska Omaha; Ashlee Dere, Assistant Professor of Geography/Geology, University of Nebraska Omaha</td>
</tr>
<tr>
<td>40</td>
<td>Teaching Biochemistry Undergraduates How to Find and Read Primary Literature with Hybrid Information Literacy Sessions: A Faculty-Librarian Collaborative Approach</td>
<td>Teaching &amp; Learning</td>
<td>Yan He, Information Literacy Librarian, Indiana University Kokomo</td>
</tr>
<tr>
<td>41</td>
<td>Discovering the Library: Learner-Centered Instruction for At-Risk Students</td>
<td>Teaching &amp; Learning</td>
<td>Catherine Eckman, Reference Librarian, Midlands Technical College</td>
</tr>
<tr>
<td>42</td>
<td>Renovating Yesterday’s Libraries for Tomorrow – A Case Study</td>
<td>Teaching &amp; Learning</td>
<td>Larry Payne, AIA, LEED AP BD+C, Principal, WTW Architects</td>
</tr>
<tr>
<td>43</td>
<td>Rapidly Rising Numbers of International Students Translate into New Outreach Opportunities for Two University Libraries</td>
<td>Teaching &amp; Learning</td>
<td></td>
</tr>
</tbody>
</table>
11:00 A.M. – 12:00 P.M.  
**Contributed Papers**

**Beyond Embedding: Integrating the Standards of Librarianship with Discipline Values and Accreditation**  
OREGON CONVENTION CENTER, ROOM D135-136  
Primary Tag: Professional/Staff Development

Becoming conversant in the values important to the teaching faculty in your discipline, their accreditation bodies, and professional organizations to which they belong can result in a clearer understanding of the needs of your liaison departments. This understanding includes how to think about information literacy in the context of the discipline and aids in selection of curriculum for students at each level of education. Learn different ways you can retrieve this valuable information for yourself.

Presenters: Sue F. Phelps, Reference Librarian, Washington State University Vancouver; Julie Planchon Wolf, Research & Instruction/Nursing & Health Studies Librarian, University of Washington Bothell and Cascadia Community College; Loree Hyde, Instruction, Research & Outreach Librarian, Oregon Health & Science University Library & School of Nursing

---

**Faculty Perceptions of a Library: Panelling for Assessment**  
OREGON CONVENTION CENTER, ROOM D135-136  
Primary Tag: Assessment

This paper introduces librarians and library staff to “panelling,” a technique employed here to analyze the discourse around and within how faculty perceive an academic library at a small university. The concept of panels comes to librarianship from anthropology and shows great promise as not only an assessment tool, but also one that informs library practices and behaviors.

Presenter: Jacob Berg, Director of Library Services, Trinity Washington University

---

**Rethinking an Established Information Literacy Program: How Leveraging Assessment Data Can Improve Teaching and Promote Change**  
OREGON CONVENTION CENTER, ROOM D135-136  
Primary Tag: Assessment

Could your successful information literacy program use some sprucing up? This case study explores one library’s decision to update its already established information literacy program for a general education course. The outcomes remain the same, but the pedagogy is updated to better engage the students. A citation analysis rubric is employed to evaluate information literacy concepts in student research, and assessment data is applied to further improve upon and promote the new model.

Presenter: Katie Bishop, Humanities & Fine Arts Librarian, University of Nebraska Omaha

---

11:00 A.M. – 12:00 P.M.  
**Contributed Papers Seventeen**  
**What’s in a Name? Developing Best Practices for Serving Transgendered Individuals at Multiple Library Service Points**  
OREGON CONVENTION CENTER, ROOM D138-140  
Primary Tag: Public Services

In Fall 2013, the registrar at a master’s granting university announced a preferred names policy, under which gender-neutral or transgendered individuals could register which name best reflected their identity. Thus, in order to address this opportunity, an academic library formed a task force in order to develop best practices on serving transgender individuals in the event of a preferred name registration. This paper will discuss the inception, implementation, and conclusions associated with this entire process.

Presenter: Rebecca Marrall, Diversity & Disability Services Librarian, Western Washington University Libraries

---

**Beyond Service: New Outreach Strategies to Reach Student Veterans**  
OREGON CONVENTION CENTER, ROOM D138-140  
Primary Tag: Public Services | #acrlstudentvets

Student veterans are an often invisible part of every campus, and colleges and universities nationwide are developing new initiatives to help these students succeed on campus. Is your library interested in contributing to the efforts to serve this unique, difficult-to-reach community? This session will provide tips from a librarian/former student veteran to help you develop a better understanding of the student veteran community and to create veteran-targeting outreach efforts.

Presenter: Sarah LeMire, First Year Experience and Outreach Librarian, Texas A&M University Libraries

---

**Library as Place in Urban High Schools: Connecting College Readiness to Librarian Intervention and Community Partnerships**  
OREGON CONVENTION CENTER, ROOM D138-140  
Primary Tag: Assessment | #crcb

This mixed-methods study was based on the evident need for communication of information literacy skill expectations between the K–12 school systems and higher education. Both incoming university freshmen and high school seniors were assessed with the use of TRAILS (Tool for Real-Time Assessment of Information Literacy Skills). Qualitative analysis of individual interviews with school and academic librarians as well as focus groups was coded for themes related to communication, curriculum planning, and administrative support.

Presenter: Rhonda Huisman, Associate Dean, Wichita State University

---

11:00 A.M. – 12:00 P.M.  
**Invited Paper**  
**Searching for Girls: Identity for Sale in the Age of Google**  
OREGON CONVENTION CENTER, PORTLAND BALLROOM 251/258  
Primary Tag: Technology

“Just Google it” has become a powerful mantra by educators to students and the public who are seeking information. In this talk, Dr. Safiya U. Noble will discuss some of the ramifications of looking for information on the Web and how search engine bias disproportionally impacts women and girls. Noble will discuss the need for critical digital media literacy and the future of public information, citing research conducted for a forthcoming book from NYU Press.

Presenter: Safiya Umoja Noble, Assistant Professor, Graduate School of Education and Information Studies, UCLA
<table>
<thead>
<tr>
<th>Time</th>
<th>Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00 a.m. – 12:00 p.m.</td>
<td><strong>Panel Sessions</strong></td>
</tr>
<tr>
<td>11:00 a.m. – 12:00 p.m.</td>
<td><strong>Cultivating Sustainable Library Publishing Services: Perspectives</strong></td>
</tr>
<tr>
<td></td>
<td>from a Range of Academic Libraries</td>
</tr>
<tr>
<td></td>
<td><strong>OREGON CONVENTION CENTER, ROOM F149-150</strong></td>
</tr>
<tr>
<td></td>
<td>Primary Tag: Scholarly Communication</td>
</tr>
<tr>
<td></td>
<td>#acrllibpub15</td>
</tr>
<tr>
<td></td>
<td>Discover how three institutions—a liberal arts college, a comprehensive university, and a research university—provide library-led publishing services to their campuses. The panelists will share how their respective institutions have developed and aligned policies, infrastructure, staffing, outreach, and strategic partnerships in order to provide sustainable publishing services. This presentation will also explore the risks and rewards in establishing innovative library publishing services in ways that support institutional missions.</td>
</tr>
<tr>
<td></td>
<td>Presenters: Sarah Beaubien, Scholarly Communications Coordinator, Grand Valley State University; Meredith Kahn, Publishing Services &amp; Outreach Librarian, University of Michigan; Janelle Wertzberger, Director of Reference and Instruction, Gettysburg College</td>
</tr>
<tr>
<td>11:00 a.m. – 12:00 p.m.</td>
<td><strong>Enriching Teaching and Learning at the Intersections</strong></td>
</tr>
<tr>
<td></td>
<td>of Scholarly Communication and Information Literacy</td>
</tr>
<tr>
<td></td>
<td><strong>OREGON CONVENTION CENTER, ROOM E141-143</strong></td>
</tr>
<tr>
<td></td>
<td>Primary Tag: Teaching &amp; Learning</td>
</tr>
<tr>
<td></td>
<td>#iscil</td>
</tr>
<tr>
<td></td>
<td>As the academic environment has grown increasingly digital, academic librarians have been exploring intersections between scholarly communication and information literacy. In 2013, ACRL published a white paper on these intersections. What has happened since and what is yet to be done? Participants will engage in an in-depth exploration, share their experiences, and learn new strategies to employ at their institutions. An ACRL task force will incorporate the results in its final report to the Board.</td>
</tr>
<tr>
<td></td>
<td>Presenters: Joyce Ogburn, Dean of Libraries, Appalachian State University; Terri Fishel, Macalester College; Jean Zanoni, Associate Dean, Marquette University; Kevin Smith, Duke University; C. Jeffrey Belliston, Senior Associate University Librarian, Brigham Young University</td>
</tr>
<tr>
<td>11:00 a.m. – 12:00 p.m.</td>
<td><strong>Integrated Wellness: Implications for Academic Libraries</strong></td>
</tr>
<tr>
<td></td>
<td>and the Communities They Serve</td>
</tr>
<tr>
<td></td>
<td><strong>OREGON CONVENTION CENTER, ROOM F151-152</strong></td>
</tr>
<tr>
<td></td>
<td>Primary Tag: Public Services</td>
</tr>
<tr>
<td></td>
<td>#acrwellness</td>
</tr>
<tr>
<td></td>
<td>From large corporations to professional sports teams to the White House, health and wellness initiatives have been implemented to improve personal and professional lives. This session seeks to explore what wellness is and why it matters to academic libraries. Through investigating perceptions of wellness and current models of wellness initiatives both in and out of academia, you will come away with practical methods to create a sustainable user community and career with wellness.</td>
</tr>
<tr>
<td></td>
<td>Presenters: Leo La, Head, McLure Education Library, University of Alabama; Bethany Tschaepe, Online Instruction and Outreach Librarian, University of Houston Downtown</td>
</tr>
<tr>
<td>11:00 a.m. – 12:00 p.m.</td>
<td><strong>Limited by Search: The Need for More Effective Ebrowsing Environments</strong></td>
</tr>
<tr>
<td></td>
<td><strong>OREGON CONVENTION CENTER, PORTLAND BALLROOM 252</strong></td>
</tr>
<tr>
<td></td>
<td>Primary Tag: Collections</td>
</tr>
<tr>
<td></td>
<td>#ebrowsing</td>
</tr>
<tr>
<td></td>
<td>The terms “discovery” and “search” have become conflated in our lexicon and in the functionality of discovery systems. Consequently, the other major component of discovery, browse, has been cast aside as outdated and irrelevant. Join practitioners and designers for a discussion of the failures of our search-focused discovery systems and the benefits of bringing browse back to discovery.</td>
</tr>
<tr>
<td></td>
<td>Presenters: Kate Jaranson, Interim Head, Frick Fine Arts Library, University of Pittsburgh Library System; Steve VanTuyl, Data Services Librarian, Carnegie Mellon University; Nina Clements, Reference &amp; Instruction Librarian, Penn State Brandywine; Emily Gore, Director for Content, Digital Public Library of America; Jeff Goldenson, Library Director, Olin College; Gregg Gordon, President, Social Sciences Research Network; Sarah Falls, Head, Fine Arts Library, The Ohio State University Libraries</td>
</tr>
<tr>
<td>11:00 a.m. – 12:00 p.m.</td>
<td><strong>Models of Library Engagement with MOOCs</strong></td>
</tr>
<tr>
<td></td>
<td><strong>OREGON CONVENTION CENTER, PORTLAND BALLROOM 254</strong></td>
</tr>
<tr>
<td></td>
<td>Primary Tag: Teaching &amp; Learning</td>
</tr>
<tr>
<td></td>
<td>#acrlmooc</td>
</tr>
<tr>
<td></td>
<td>Discover how libraries at national and international higher education institutions are engaging with the design, production, and implementation of MOOCs at their campuses. What strategies have libraries employed to find the time, money, and staff necessary to develop models of support for production of (and teaching in) MOOCs, in addition to other distance learning initiatives? What you learn may influence whether and how deeply your library engages with MOOCs at your own institution.</td>
</tr>
<tr>
<td></td>
<td>Presenters: Jennifer Dorner, Head, Instruction Services Division/History Librarian, University of California, Berkeley; Sara Gillespie Swanson, Assistant Director for Information Literacy, Davidson College; Laura M. O’Brien, Research and Instruction Librarian, Wellesley College; Jarom Porciello, Digital Scholarship Librarian, Cornell University</td>
</tr>
<tr>
<td>11:00 a.m. – 12:00 p.m.</td>
<td><strong>Process, Not Product: Teaching and Assessing the Critical Process</strong></td>
</tr>
<tr>
<td></td>
<td>of Information Literacy</td>
</tr>
<tr>
<td></td>
<td><strong>OREGON CONVENTION CENTER, ROOM C123-124</strong></td>
</tr>
<tr>
<td></td>
<td>Primary Tag: Teaching &amp; Learning</td>
</tr>
<tr>
<td></td>
<td>#acrlprocess</td>
</tr>
<tr>
<td></td>
<td>Exploring information literacy as a process that exposes the constructed nature of information and authority brings into relief the limitations and ineffectiveness of the one-shot library instruction session. For students to reflect critically upon and interact with a complex information economy, they will need to grasp the affective experience of research over time. In this session, presenters and participants will discuss their successes and challenges with exploring “process” in alternative critical information literacy instruction formats.</td>
</tr>
<tr>
<td></td>
<td>Presenters: Jessica Critten, Assistant Professor and Instructional Services Librarian, University of West Georgia; Kevin Seeber, Library Instruction Coordinator, Colorado State University-Pueblo</td>
</tr>
</tbody>
</table>
11:00 A.M. – 12:00 P.M.

**Sustainable Organizational Change: It’s about the People**

OREGON CONVENTION CENTER, ROOM E145-146

Primary Tag: Leadership & Management | #aboutpeople

Library organizations and the people within them are leading and participating in an unprecedented amount of change, causing a major shift in organizational goals and priorities. This panel of managers, representing a range of responsibilities and a range of institutions, will discuss organizational change, how change impacts the people of an organization, and how they have (and are) working to help colleagues through this change on a variety of levels.

**Presenters:**
- Lauren Pressley, Director, Learning Environments, Virginia Tech
- Rebecca Miller, Assistant Director, Learning Services, Virginia Tech
- Kim Duckett, Associate Head, Research & Information Services, North Carolina State University Libraries
- Sarah Cohen, Associate University Librarian, California Polytechnic State University – San Luis Obispo
- Lisa Nickel, Associate Dean of Research & Public Services, College of William and Mary

---

11:00 A.M. – 12:00 P.M.

**The Topography of Learning: Using Cognitive Mapping to Evolve and Innovate in the Academic Library**

OREGON CONVENTION CENTER, PORTLAND BALLROOM 253

Primary Tag: Assessment | #CogMaps

How can qualitative research impact library policies around learning practices and learning spaces? This panel session focuses on cognitive mapping exercises, an ethnographic method that uses drawn maps to reveal details about the usage and occupancy of learning spaces, as well as people’s movements within and between these spaces. Panelists will guide attendees through the research exercise and report on our research with an eye to a comparative discussion of the results.

**Presenters:**
- Donna Lanclos, Associate Professor for Anthropological Research, UNC Charlotte
- Maura Smale, Chief Librarian, Ursula C. Schwirin Library, New York City College of Technology, CUNY
- Andrew Asher, Lead Research Anthropologist, Illinois Wesleyan University
- Mariana Regalado, Acting Associate Librarian for Information Services, Brooklyn College, CUNY
- Lesley Gourlay, Senior Lecturer and Director of Academic Writing Centre, Institute of Education

---

11:00 A.M. – 12:00 P.M.

**Where’s the Data? Building Data Services for Liberal Arts Colleges**

OREGON CONVENTION CENTER, ROOM A105-106

Primary Tag: Public Services | #LiberalArtsData

Libraries at liberal arts colleges face unique challenges in building data services for their particular communities. In this panel, data services librarians from several liberal arts colleges will define what data services means in the liberal arts environment, discuss challenges they have faced in building their data services programs, and offer suggestions for tools and techniques that other small institutions can use in evaluating their needs in building a sustainable data services program.

**Presenters:**
- Ryan Clement, Data Services Librarian, Reed College Library
- Kristin Parito, Reference & Instruction Librarian for Social Sciences & Data, Carleton College
- Gina Bastone, Academic Outreach Library for the Social Sciences, Brandeis University

---

11:00 A.M. – 12:00 P.M.

**Roundtable Discussions**

**Measuring Worth: Approaches to Demonstrate the Value and Impact of Academic Libraries**

ROUND TABLE 1

Primary Tag: Assessment

Presenters: Marwin Britto, University of Saskatchewan

**E-book Collection Development: Formalizing a Policy and Streamlining Acquisitions**

ROUND TABLE 2

Primary Tag: Collections

Presenters: Susanne Markgren, Digital Services Librarian, Purchase College, SUNY; Angie Thorpe, Digital User Experience Librarian, Indiana University Kokomo; Ria Lukes, Technical Services Librarian, Indiana University Kokomo

**Trimming the Fat: Weeding, Deselecting, and Decluttering Your Collection**

ROUND TABLE 3

Primary Tag: Collections | #acrlweed

Presenters: Amy Kammerman, Coordinator of Library Instruction, Harper College; Erin Pappas, European Languages and Social Sciences Librarian, Georgetown University

**“Deal with It!” Surviving Budget Cuts and Personnel Reductions**

ROUND TABLE 4

Primary Tag: Leadership & Management

Presenters: Eric Johnson, Library Director, Southeastern Louisiana University; Judith Lin Hunt, Dean of Library Services, Montclair State University

**Professional Development for Deans, Associate Deans, Directors**

ROUND TABLE 5

Primary Tag: Leadership & Management

Presenter: Kathy Irwin, Associate Dean of Libraries, Central Michigan University Libraries

**Sustainability in Professional Development**

ROUND TABLE 6

Primary Tag: Professional/Staff Development

Presenter: Samantha Schmeil Hines, Head, Mansfield Library at the College of Technology/Associate Professor, Mansfield Library at the College of Technology

**“Don’t Call It a Comeback”: Lessons from LL Cool J and Returning to Academic Libraries**

ROUND TABLE 7

Primary Tag: Professional/Staff Development

Presenter: Vicki Gruzynski, Social Sciences Research and Instruction Librarian, University of Colorado Boulder

**Onboarding New Librarians: Building Culture and Connections**

ROUND TABLE 8

Primary Tag: Professional/Staff Development | #newlibtraining

Presenters: Megan Welsh, Interdisciplinary Arts and Humanities Librarian, University of Colorado Boulder; Adam Lisbon, Japanese Studies Librarian, University of Colorado Boulder
Distance Learning and Library Instruction: Creating Sustainable Connections
ROUNDTABLE 9
Primary Tag: Public Services
Presenters: Stephanie Weiss, Distance Learning Librarian, University of North Florida; Lauren Newton, Coordinator of Library Instruction, University of North Florida

Using Games and Gaming to Build Educational and Social Communities in Academic Libraries
ROUNDTABLE 10
Primary Tag: Public Services
Presenter: Teresa Sobuski, Academic Liaison Librarian, San Jose State University

Graduate Commons: Developments in Graduate & Faculty Services, Spaces, and Partnerships
ROUNDTABLE 11
Primary Tag: Public Services
Presenters: Nicole White, Head, Research Commons, SFU Library, Simon Fraser University; Heather De Forest, Research Commons Librarian, Simon Fraser University

Exploring Where the Library Fits in the Landscape of Research Information Management
ROUNDTABLE 12
Primary Tag: Scholarly Communication
Presenters: Amy Neeser, Research Services & Plant Sciences Librarian, University of Minnesota Libraries; Kate McCready, Experts@Minnesota Project Director & Publishing Services Librarian, University of Minnesota Libraries

Copyright & Authors’ Rights
ROUNDTABLE 13
Primary Tag: Scholarly Communication
Presenters: Carla Myers, Faculty Director of Access Services and Scholarly Communications, University of Colorado Colorado Springs; Tucker Taylor, Head, Circulation Department, University of South Carolina

Why, How, and Now What? Online Engagement with the Academic Community
ROUNDTABLE 14
Primary Tag: Scholarly Communication
Presenters: Richard Gray, UNSW Library; Amy Barker, UNSW Library

First Year Experiences: Drawing Wanted Attention to Your Library
ROUNDTABLE 15
Primary Tag: Scholarly Communication
Presenters: Peter Jennings, Assistant Professor/Librarian, Cuyahoga Community College; Dan Overfield, Assistant Professor/Librarian, Cuyahoga Community College

First-Year as Year 13: Multitype Library Partnerships
ROUNDTABLE 16
Primary Tag: Teaching & Learning
Presenters: Kelly Woodside, Advisor/Academic Libraries Liaison, Massachusetts Library System

Confronting the Unfamiliar: Teaching outside Your Comfort Zone
ROUNDTABLE 17
Primary Tag: Teaching & Learning
Presenters: Kim Pittman, Reference & Information Literacy Librarian, University of Minnesota Duluth; Jodi Grebinski, Reference and Government Information Librarian, University of Minnesota Duluth

Embracing Radical Change: What Does This Really Mean for Libraries?
ROUNDTABLE 18
Primary Tag: Teaching & Learning
Presenters: Linda Knox, Learning Design Librarian, University of Michigan; Laurie Alexander, Associate University Librarian for Learning and Teaching, University of Michigan

Mobile Library Instruction Classrooms: Engaging Learners and Empowering Librarians
ROUNDTABLE 19
Primary Tag: Teaching & Learning
Presenters: Kimberly Miller, Research & Instruction Librarian for Emerging Technologies, Towson University; Jill Markgraf, Head of Research and Instruction, University of Wisconsin Eau Claire; Nguyen Tran, Outreach & Student Engagement Librarian, University of Oregon

Realizing Makerspace Services for Academic Libraries
ROUNDTABLE 20
Primary Tag: Technology
Presenters: Jennifer Harris, Emerging Technology and Systems Librarian, Southern New Hampshire University; Chris Cooper, Digital Initiatives Librarian, Southern New Hampshire University

11:00 a.m. – 12:10 p.m.
TechConnect Presentations

OK, Library: Google Glasses for the Masses
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Technology
In 2013, our library was invited to become one of approximately 40,000 Google Glass “Explorers” and has since developed a successful Glass loan and outreach program. Members of our academic community can propose short-term uses of Glass in teaching, learning, and research contexts, as well as engage in workshops and lectures examining wearable technology. This presentation will examine the structure, implementation, and outcomes of this initiative and derive insights for developing emerging technology programming. Presenters: Char Booth, Director of Research, Teaching, & Learning Services, The Claremont Colleges Library; Dani Brecher Cook, Information Literacy & Learning Technologies Coordinator, The Claremont Colleges Library

C3PO Meets the Library: Using the VGo Robot to Market Library Resources, Provide Virtual Reference & Library Tours, and Foster Student Creativity
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Technology
The VGo robotic telepresence has exciting new applications in the academic library! Through telepresence, VGo expands the library’s services. This presentation details the ways in which library staff have implemented creative uses of this new technology to market our resources, services, and programs, provide tours of our physical space, and attract this technology-engaged generation of students to the library. This innovative project breaks traditional models and demonstrates exciting new ways to enhance library engagement. Presenters: Emy Decker, Unit Head, E-Learning Technologies, Atlanta University Center Woodruff Library; Jennifer Townes, Head, Information & Research Services Unit, Atlanta University Center Robert W. Woodruff Library

11:00 a.m. – 12:10 p.m.
YOUR CAMPUS HAS NEEDS

Who’s reading my work?
PROFESSOR

How can I raise institutional visibility?
PROVOST

I need to keep the library relevant.
LIBRARIAN

I want to share and distribute my center’s research.
CENTER DIRECTOR

How can I stand out to potential employers?
STUDENT
YOUR CAMPUS NEEDS
DIGITAL COMMONS

Digital Commons is a state-of-the-art publishing and institutional repository platform designed to increase exposure and impact for scholarship.

Nearly 400 institutions use Digital Commons as a comprehensive solution for journals, books, and conferences. It offers tools to manage and showcase the full spectrum of scholarship: from datasets to multimedia, technical reports to theses and special collections. Digital Commons is optimized for search engines, which means increased impact and citations for faculty. With reliable, on-demand readership metrics, you see that global impact in real time.

Want stakeholders to fall in love with the library? Offer the services that prove just how much their research matters.

http://repository.upenn.edu/

Visit us at booth 1727 or at digitalcommons.bepress.com.
Creating Sustainable Communities in Open Data Resources: The eagle-i and VIVO Semantic Data Tools in Action
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Technology
This presentation will highlight two open-source applications that leverage Linked Open Data and a shared ontology to allow better discovery of researcher behaviors: the eagle-i Network, a free research discovery platform that inventories scientific resources across biomedical institutions; and VIVO, an interdisciplinary network that captures researcher expertise. Presenters will discuss how these tools could be used by libraries across different domains to enable advanced federations of discovery and network visualization for all researchers.
Presenters: Robert H. McDonald, Associate Dean for Library Technologies/Deputy Director D2I Center, Indiana University; Nicole Vasilevsky, Project Manager, Oregon Health & Science University Library

11:00 A.M. – 12:00 P.M.
UnCon
OREGON CONVENTION CENTER, PORTLAND BALLROOM 256-257
Participate in this unconference where librarians learn and build together in sessions related to sustainable academic libraries, proposed in advance, and voted for onsite.

12:00 – 1:30 P.M.
Lunch Break

12:00 – 1:30 P.M.
Birds of a Feather Lunches (BOFs)
OREGON CONVENTION CENTER, EXHIBIT HALL
Pick up your lunch at a food truck just outside the convention center (or food outlet of your choice) and return to tables in Exhibit Hall E for a fun conversation about what amuses you outside of the profession. Food trucks will be located directly across the street from the center’s main MLK Lobby. Not all tables will be “themed”—in case you just want a spot to sit and eat (that’s okay, too!).

1:30 – 2:30 P.M.
Contributed Papers

1:30 P.M. – 2:30 P.M.
Contributed Papers Eighteen
Access or Awareness? Identifying Relationships between Reference and Other Dimensions of Public Services
OREGON CONVENTION CENTER, ROOM E145-146
Primary Tag: Public Services | #ACRLpubserv
Using ARL data from 2006 to 2010, this study seeks to identify potential relationships between reference transactions and other aspects of public services so that libraries can maximize the utility of their resources and create sustainable services in a constantly changing climate. Initial results suggest that the awareness of librarians and library resources cultivated through instruction might be more important than accessibility through numerous service points or extended service hours.
Presenter: Amanda Folk, Director, Millstein Library & Coordinator, Regional ULS Libraries, University of Pittsburgh

Not Counting What Counts: The Perplexing Inattention to Research Consultations in Library Assessment Activities
OREGON CONVENTION CENTER, ROOM E145-146
Primary Tag: Assessment | #LibvalueRCs
Research consultations, or one-to-one instruction sessions, are often counted by librarians and institutions as proof of activity. However, they are not tracked or tabulated nationally and are rarely examined programmatically for proof of value. In addition to defining terms and providing an overview of the history and practice of research consultations, this paper will explore analogous assessment activities, such as the one-to-many instruction session, and discuss the possible applications to this service.
Presenter: Devin Savage, Assistant Dean of Assessment and Scholarly Communication, Illinois Institute of Technology, Paul V. Galvin Library

Self-Beliefs and Course-Related Research: Proposing an Expansion of the Imposed Query Model for Undergraduate Students
OREGON CONVENTION CENTER, ROOM E145-146
Primary Tag: Teaching & Learning | #ACRLiqmodel
Gross’s imposed query model can help academic librarians understand how students navigate course-related research. An expansion of Gross’s imposed query model that integrates academic self-beliefs is proposed based on the argument that students use these beliefs to decide if they have the skills required to be successful, how much effort they will put into their research, and if they will seek help from an expert information intermediary such as a professor or librarian.
Presenter: Amanda Folk, Director, Millstein Library & Coordinator, Regional ULS Libraries, University of Pittsburgh

1:30 – 2:30 P.M.
Contributed Papers Nineteen
They’ve Found It. Can They Read It? Adding Academic Reading Strategies to Your IL Toolkit
OREGON CONVENTION CENTER, ROOM F149-150
Primary Tag: Teaching & Learning
What good is teaching students how to find scholarly resources if they can’t read them? Undergraduate students are often ill-prepared for the deep reading critical to student success and required for research assignments. Librarians are uniquely placed to help novice students navigate discipline-expert discourses. The presenters will make the case for integrating reading instruction, particularly those skills needed to decipher scholarly articles, into IL sessions and provide practical strategies for teaching this critical skillset.
Presenters: Margy MacMillan, Professor/Communications Librarian, Mount Royal University; Stephanie Rosenblatt, Librarian, Cerritos College

Blurred Lines: Tying Recreational Reading to Research in an Academic Library
OREGON CONVENTION CENTER, ROOM F149-150
Primary Tag: Collections | #acrlSummerReads
Academic libraries must adapt to meet the changing needs of Millennial patrons and to maintain relevance in the changing landscape in higher education. In this session, you’ll learn how to implement and assess a summer reading program in an academic library to encourage leisure reading, to promote use of the library and collections, and to generate scholarly discussion on student-picked current and popular materials. Put a new spin on your view of traditional library programming.
Children's Books in the Digital World: The Bigger Picture for Our Graduates  
OREGON CONVENTION CENTER, ROOM F149-150  
Primary Tag: Collections  
Learn the results of a pilot program to test the usefulness of providing award-winning children’s literature in e-book format at a four-year institution with a long tradition of teacher education. How can an academic library stretch its book budget, while making heavily assigned titles accessible to more users? Hear the fascinating survey results revealing the surprising truth about student e-book expertise and expectations and the library connection to learning outcomes and technology standards for future teachers.  
Presenters: Claire Clemens, Instructional Services Librarian, University of North Carolina at Pembroke; Bethany Sewell, Access Services and Reference Librarian, The College of New Jersey

Grow Your Own Leaders: Cultivating Partnerships to Create a Sustainable Mentoring Program  
OREGON CONVENTION CENTER, ROOM D138-140  
Primary Tag: Professional/Staff Development  
Find out how one university library utilized its internal resources, cultivated strong partnerships with on-campus organizations, and developed a mentoring program that provides personal and professional growth within the organization as well as prepares staff for leadership roles wherever they take root.  
Presenters: Sara E. Wright, Head of User Services & Outreach, Cornell University; Tobi Hines, User Services & Multimedia Librarian, Cornell University; Sarah Young, Health Science & Policy Librarian, Cornell University – Albert R. Mann Library

Leveraging Library Ecology: Growing beyond Boundaries to Cultivate a Sustainable Knowledge Community through Team-Based Librarianship  
OREGON CONVENTION CENTER, ROOM D138-140  
Primary Tag: Sustainability  
In the absence of available resources, how can we meaningfully address untended needs of our patrons? Discover how one group formed to overcome isolation, enable greater flexibility, and leverage assets from across an organization through team-based librarianship. Focused on the interdisciplinary field of sustainability, members of this knowledge community will share tips for best practices and address the challenges of cross-departmental collaboration.  
Presenters: Ellen Urton, Undergraduate & Community Services Librarian, Kansas State University; Meagan Duever, Data Services Librarian, Kansas State University; Casey Hoeve, Content Development Librarian, Kansas State University; Jenny Oleen, Scholarly Communications Librarian, Western Washington University; Livia Olsen, Faculty/Graduate Services Librarian, Kansas State University; Jennifer Shewmaker, Health Science & Policy Librarian, Cornell University – Albert R. Mann Library; Kyle Denlinger, eLearning Librarian, Wake Forest University

OREGON CONVENTION CENTER, ROOM D135-136  
Primary Tag: Leadership & Management  
What's the best in-house leadership development program for you? Learn about three very distinct approaches to leadership development that will stimulate your thinking about options available to your library.  
Presenters: Jerilyn Veldof, Organization Development Associate, University of Minnesota; Karen Calhoun, AUL Organizational Development and Strategic Initiatives, University of Pittsburgh; Shane Turner, Director, Library Organizational Development & Human Resources, University of Oregon
1:30 – 2:30 P.M.

**Learning Diagnostics: Using Formative Assessment to Sustainably Improve Teaching & Learning**

**OREGON CONVENTION CENTER, PORTLAND ROOM 253**

Primary Tag: Assessment | #formassess

Formative assessment offers a practical approach to measuring student learning, as well as a pedagogical strategy. Applied to the library instructional context, formative assessment allows librarians to make the most of the one-shot instruction session because it targets the immediate learning needs of individual students. Such small, context-based assessments are easy to implement, yet collectively can provide powerful insights into student learning and inform new directions for instructional programming.

Presenters: Mary Snyder Broussard, Instructional Services Librarian, Lycoming College; Teague Orzych, Librarian, University of Michigan – Dearborn; Michelle Dunaway, Wayne State University; Carrie Donovan, Head, Teaching & Learning, Indiana University, Bloomington

1:30 – 2:30 P.M.

**Promoting Data Literacy at the Grassroots: Teaching & Learning with Data in the Undergraduate Curriculum**

**OREGON CONVENTION CENTER, ROOM A105-106**

Primary Tag: Teaching & Learning

In our excitement to connect libraries and scholars through data management services and data repositories, librarians must not leave behind the data novices. Undergraduate students may not be prepared to flourish in a world of “big data” and quantitative inquiry, but librarians can help bridge the gap by integrating data instruction into their existing information literacy programs. This session will examine sustainable data literacy strategies adaptable to a broad range of institutions and curricular opportunities.

Presenters: Adam Beauchamp, Research & Instruction Librarian (Social Sciences), Tulane University; Christine Murray, Social Science Librarian, Bates College

1:30 – 2:30 P.M.

**Roles for Libraries in Providing Research Data Management Services**

**OREGON CONVENTION CENTER, PORTLAND BALLROOM 254**

Primary Tag: Teaching & Learning | Facrldatascvices

Libraries are well positioned to assist researchers with their data management needs. This panel will discuss efforts that have been implemented at three academic libraries to support and train researchers in research data management. Best practices and lessons learned will be discussed. Additionally, the audience will participate in a case study demonstrating these principles.

Presenters: Nicole Vasilevsky, Project Manager, Oregon Health & Science University; Victoria Mitchell, Associate Librarian, University of Oregon; Jeremy Kenyon, Research Librarian, University of Idaho Library

1:30 – 2:30 P.M.

**Sustainability across the Academic Library: Best Practices, Initiatives, and Solutions in Teaching, Learning, and Scholarship**

**OREGON CONVENTION CENTER, ROOM F151-152**

Primary Tag: Sustainability

This panel discussion will inform the audience about academic libraries’ sustainability practices, initiatives, and solutions integrated into information literacy, learning, collection development, and scholarship. The panel members will report on case studies that took place in different libraries and participated in university efforts to educate about sustainability across university disciplines. Come and hear about a wide range of activities presented by librarians to demonstrate valuable library involvements in increasing focus on educating for sustainability.

Presenters: Alessia Zanin-Yost, Reference & Instruction Librarian/Coordinator of Library Instruction, Penn State University Libraries – Eicher Library, Altoona; Maria Jankowska, Social Sciences Librarian, UCLA – Charles Young Library; Madeleine Charney, Research and Instruction Services Librarian, University of Massachusetts; Rene Tanner, Librarian, Arizona State University; Megan Stark, Undergraduate Services Librarian, University of Montana; Amy Pajewski, Reference & Instruction Librarian, West Texas A&M; Barbara DeFelice, Director, Digital Resources & Scholarly Communication/Environmental Librarian, Darmouth College Library; Anne Marie Casey, Dean of Retention and Student Success, Embry-Riddle Aeronautical University; Greg Schmidt, Digital Collections and Preservation Librarian, Auburn University Libraries; Alex Garnett, Digital Preservation and Data Curation Specialist, Simon Fraser University

1:30 – 2:30 P.M.

**Teeming with Technology, Teaming with Technologists: Using Digital Tools to Enhance Primary Source Literacy**

**OREGON CONVENTION CENTER, ROOM E141-143**

Primary Tag: Technology

What is an appropriate level for undergraduate students to engage with primary sources and technology? In this session, an archivist, an instruction librarian, and an instructional technologist will discuss their collaboration using digital tools to engage users and also promote the library’s physical and digital collections. We will discuss the challenges and rewards of these strategies and offer practical suggestions and creative ideas that attendees can adapt and immediately implement at their home institutions.

Presenters: Ben Murphy, Instructional and Research Librarian, Whitman College; Melissa Satin, Archivist and Special Collections Librarian, Whitman College; Katlin Justin, Instructional Technologist for the Humanities, Whitman College

1:30 – 2:30 P.M.

**The Framework for Information Literacy and Its Impact on Student Learning**

**OREGON CONVENTION CENTER, PORTLAND BALLROOM 251/258**

Primary Tag: Teaching & Learning

Join five panelists, including members of the Framework Task Force, to discuss several examples for how the Framework for Information Literacy and threshold concepts have influenced campus initiatives. We will explore an overview of current trends, using the Framework to shape institutional conversations, collaborations between libraries and centers for teaching and learning, mapping undergraduate learning goals for integration in the arts and humanities, and using inquiry-based learning to restructure a freshman annotated bibliography lesson.

Presenters: Alan Carbery, Assistant Director, Teaching, Learning & Assessment, Champlain College; Merinda Kaye Hensley, Assistant Professor and Instructional Services Librarian, University of Illinois at Urbana-Champaign; Craig Gibson, Professor/FAES Library, The Ohio State University; Carl DiNardo, Assistant Professor, Coordinator of Library Instruction/Science Librarian, Eckerd College; Sara D. Miller, Librarian for Interdisciplinary Teaching and Learning Initiatives, Michigan State University Libraries
Friday, March 27

1:30 – 2:30 P.M.

**Roundtable Discussions**

**The Value Impact Community College Libraries Add at Their Institutions: Looking at Retention and Student Success**
**ROUNDTABLE 1**
Primary Tag: Assessment | #libraryvalue
Presenter: Theresa Stanley, Library Director, Pima Community College

**The Future of E-Books in Academic Libraries**
**ROUNDTABLE 2**
Primary Tag: Collections | #FutureOfEbooks
Presenters: Timothy Hackman, Head of Resource Sharing & Access Services, University of Maryland; Kelsey Corlett-Rivera, Research Commons Librarian, University of Maryland; Alexander Carroll, Agriculture & Natural Resources Librarian, University of Maryland, College Park

**New Adults, The Genre**
**ROUNDTABLE 3**
Primary Tag: Collections
Presenter: Emily Hamstra, Learning Librarian, Kinesiology Librarian, University of Michigan Library

**Collective Bargaining, Shared/Participatory Leadership, and Change Management**
**ROUNDTABLE 4**
Primary Tag: Leadership & Management
Presenters: Tara Fulton, University Librarian, Eastern Michigan University; Adriene Lim, Dean of Libraries, University of Oregon Libraries; Irene Herold, University Librarian, University of Hawaii at Manoa; Terry Latour, Dean of Libraries, Clarion University

**Yes, It’s a Real Job: Hiring, Training, and Supporting Successful Student Workers**
**ROUNDTABLE 5**
Primary Tag: Leadership & Management
Presenter: Jessica Olin, Director of the Parker Library, Wesley College

**Transitioning from Library Support Staff to Library Professional**
**ROUNDTABLE 6**
Primary Tag: Professional/Staff Development | #earlycareerlibrarian
Presenters: Sarah Allison, Special Collections Librarian, New Mexico State University; Jessica Davila Greene, Water Resources Librarian, University of California, Riverside; Susan Trujillo, Librarian/Assistant Professor, West Los Angeles College
Unfettered Technology for Pop-Up Learning Spaces

DAILY SCHEDULE

1:30 – 4:30 p.m.

ACRL 2015 • CREATING SUSTAINABLE COMMUNITY

Presenters: Bill McMillin, Emerging Technologies Librarian, Pratt Institute Libraries

**One System to Rule Them All: Using IT Reporting Software to Manage E-mail-Based Library Inquiries**

OREGON CONVENTION CENTER, PORTLAND BALLROOM 255

Primary Tag: Technology | #SpiceworksFTW

Learn how to streamline e-mail-based inquiries to your library, improve turnaround time, and better track areas of need within your user community.

Presenters: Karen Janke, Library Director, Erikson Institute; Alyssa Vincent, Information Services Librarian, Erikson Institute

**Financial Literacy: What It Is, Why It Matters, and What We Can Do about It**

ROUNDTABLE 17

Primary Tag: Teaching & Learning

Presenter: Ashley E. Faulkner, Business Librarian, Assistant Professor, Texas A&M University

**Universal Design for Learning for Literacy, Leadership, and Libraries**

ROUNDTABLE 18

Primary Tag: Teaching & Learning | #UDL3

Presenter: Sarah Gilchrist, Research and Instruction Librarian for Education and Visual Arts, Towson University

**Undergraduate Recruiting for Our Profession: Where Do We Go from Here?**

ROUNDTABLE 19

Primary Tag: Teaching & Learning

Presenters: Pamela Harris, Head of Research & Instruction, Swarthmore College – McCabe Library; Jennifer Thompson, Unit Head for the Ethnic & Gender Studies Library, University of California, Santa Barbara

**Not Just Spring Cleaning: Creating and Maintaining Website Content**

ROUNDTABLE 20

Primary Tag: Technology

Presenter: Suzanne Bernsten, Web Services Librarian, Lansing Community College Library

1:30 – 2:40 p.m.

**TechConnect Presentations**

1:30 – 2:40 p.m.

**Putting Your Library on the Map: Database of the Smokies**

OREGON CONVENTION CENTER, PORTLAND BALLROOM 255

Primary Tag: Technology

The creators of Database of the Smokies will show you how you can “put your library on the map” by creating a focused regional database to serve academic and community needs, utilizing Drupal as the platform.

Presenters: Anne Bridges, Associate Professor, University of Tennessee Libraries; Ken Wise, Professor, University of Tennessee Libraries

**Lost in the Stacks with a Digital Guide: Sustainable Stacks Mapping and Integration into Digital Resources**

OREGON CONVENTION CENTER, PORTLAND BALLROOM 255

Primary Tag: Technology

Adding maps of a library’s stacks to an OPAC or discovery layer along with a program to pinpoint the location of items offers patrons a way to navigate the stacks with greater ease. This presentation introduces StackMap, an open source set of tools designed to make updating the “find on a map” feature easier, with little programming required. The presentation covers planning and developing sustainable workflows for implementing and updating this feature.

Presenters: Tiffany Baglier, Assistant Head, Education Library, University of Florida; George A. Smathers Libraries; Thomas Caswell, Assistant Head, Architecture & Fine Arts Library, University of Florida, George A. Smathers Libraries
The Framework for Information Literacy for Higher Education has incredible potential for deepening our pedagogy as a profession, especially when considered alongside similar frameworks in other disciplines, such as the Framework for Success in Postsecondary Writing. Participants in this workshop will consider together these two frameworks with the goal of making conceptual connections between them, developing shared learning outcomes, and designing learning activities to meet those outcomes, within a wide variety of learning contexts.

Presenters: Donna Witek, Public Services Librarian/Associate Professor, The University of Scranton; Teresa Grettano, Assistant Professor & Director of First-Year Writing, The University of Scranton

2:30 – 4:00 P.M.
Exhibit Hall Snack Break

2:30 – 3:30 P.M.
Poster Sessions

Analyzing Monograph Usage of Approval and Firm Orders for Collection Development
POSTER 1
Primary Tag: Assessment
Presenters: Irene Ke, Psychology & Social Work Librarian, University of Houston; Wenli Gao, Communication, Sociology, and Anthropology Librarian, University of Houston; Jackie Bronicki, Collections and Online Resources Coordinator, University of Houston Libraries

What Makes the Front Pages? Documenting What Course Syllabi Say about Information Literacy
POSTER 2
Primary Tag: Assessment | #acrlsyllabusreview
Presenters: Melissa Gonzalez, Head of Reference, University of West Florida; Britt McGowan, Instruction Coordinator and Reference Librarian, University of West Florida

How Are We Doing? Assessing the Relevance of Cataloging Services
POSTER 3
Primary Tag: Assessment
Presenter: Catherine Sassen, Principal Cataloger, University of North Texas

In Their Own Words: Using Whiteboards to Create Community and Assess Library Spaces
POSTER 4
Primary Tag: Assessment | #acrlwhiteboards
Presenters: Anna Sandelli, Student Success Librarian for Undergraduate User Experience, University of Tennessee, Knoxville; Sojourna Cunningham, Social Science Librarian, University of Richmond

Toward Total Library Assessment
POSTER 5
Primary Tag: Assessment
Presenter: Andrew Revelle, Social Sciences Librarian, University of Richmond

Cultivating a Community of Recreational Readers at a Large Research Institution
POSTER 6
Primary Tag: Collections
Presenters: Gretchen Madsen Webb, Residence Hall Librarian, University of Illinois at Urbana-Champaign; Gail Murray, Graduate Assistant for Marketing, Outreach, & Assessment, University of Illinois at Urbana-Champaign

Discovering Gay LA through Bob Damron's Address Guide
POSTER 7
Primary Tag: Collections | #spatiallyspeaking
Presenters: Andy Rutkowski, Interdisciplinary GIS Library Fellow, University of Southern California Libraries; Matthew Del Muro

Print Reference Collections Never Die, They Just Fade Away: Or Do They?
POSTER 8
Primary Tag: Collections
Presenters: Paul Neuhaus, Social Sciences and Government Information Librarian, Santa Clara University; Jessica Harris, Head of Electronic Resources & Serials, Santa Clara University; Tina Chrzastowski, Head of Access and Delivery Services, Santa Clara University

Sustaining User Communities in Literary Studies and Creative Writing: Online Literary Journals and the Role of Academic Librarians
POSTER 9
Primary Tag: Collections
Presenters: Rachel Fleming-May, Assistant Professor, University of Tennessee School of Information Sciences; Harriett Green, Assistant Professor, English and Digital Humanities Librarian, University of Illinois at Urbana-Champaign

Inclusive Search Committees: Departmental Faculty on Library Search Committees
POSTER 10
Primary Tag: Leadership & Management
Presenters: Judith Walker, Education/Psychology Librarian, University of North Carolina at Charlotte; Abigail Moore, Education Librarian, University of North Carolina at Charlotte

Sustaining Librarians, Libraries, and Campuses by Developing Leadership
POSTER 11
Primary Tag: Leadership & Management
Presenter: Shaundra Walker, Associate Director of Instruction & Research Services, Georgia College and State University
CREATING SUSTAINABLE COMMUNITY

Friday, March 27

How Does Your [Leadership] Garden Grow? Three Approaches to Cultivating Leaders at One University
POSTER 12
Primary Tag: Leadership & Management
Presenter: Angela Bardeen, Social Sciences Librarian, University of North Carolina at Chapel Hill

Learning from Natural Systems and Corporate Practice to Build Organizational Sustainability and Resilience
POSTER 13
Primary Tag: Leadership & Management | #libraryecology
Presenters: Jeffrey Bullington, Research and Learning Director, Physical Science and Engineering, University of Minnesota Twin Cities; Philip Herold, Research and Learning Director, Agricultural, Biological & Environmental Sciences, University of Minnesota Libraries

Finding Our Narrative – Defining Open as the Foundation of Our Open Education Initiative
POSTER 14
Primary Tag: Professional/Staff Development | #actcloer
Presenter: Leah Hannaford, Open Education Librarian, Centralia College

Putting Ourselves on Display: Rethinking Promotional Initiatives for Greater Sustainability
POSTER 15
Primary Tag: Professional/Staff Development
Presenters: Elizabeth Rennie, Instruction and Outreach Librarian, Thompson Rivers University; Mark Hardy, Library Technician, Cataloguing and Reference, Thompson Rivers University; Kristen Johnson, Library Technician, Cataloguing and Reference, Thompson Rivers University; Jessie Lampreau, Library Technician, Interlibrary Loans, Distance, and Reference, Thompson Rivers University; Trina Sampson, Library Technician, Cataloguing and Reference, Thompson Rivers University

We're Not Research Assistants! Providing Direct Support for Faculty Research
POSTER 16
Primary Tag: Professional/Staff Development
Presenter: Barbara Brydges, Head, Doucette Library of Teaching Resources, University of Calgary

By Librarians, For Librarians: A Blueprint for the Librarians' Research Institute
POSTER 17
Primary Tag: Professional/Staff Development
Presenters: Heidi L. M. Jacobs, Information Literacy Librarian, University of Windsor Leddy Library; Selinda Adelle Berg, Librarian, University of Windsor

Living With(out) Faculty Status
POSTER 18
Primary Tag: Professional/Staff Development | #librarianfaculty
Presenter: Jason Sokoloff, Business Librarian, University of Washington

Serving College and University Students on the Autism Spectrum: The Role of the Academic Librarian
POSTER 19
Primary Tag: Professional/Staff Development
Presenters: Amelia Anderson, Research Assistant, Florida State University; Blake Robinson, Librarian, State Library of Florida

License to ILL: Interlibrary Loan and Course Reserve Services Support the University Mission to Reduce Costs for Students through Interdepartmental Collaboration and Innovation
POSTER 20
Primary Tag: Public Services
Presenters: Emily Riha, Interlibrary Loan, University of Minnesota – Twin Cities; Danika Stegeman, Course Reserves, University of Minnesota – Twin Cities

Sustaining Immigrant and International Students: A Mixed-Method Study of Library Use
POSTER 21
Primary Tag: Public Services
Presenter: Frans Albarillo, Librarian for Sociology, Linguistics, and the School of Business, Brooklyn College, City University of New York

Out of the Library and into the Residence Halls: Providing Peer Research Assistance Where Students Live
POSTER 22
Primary Tag: Public Services
Presenter: Benjamin Oberdick, Head of Information Literacy, Michigan State University Libraries

Turning the Tables: Assessing Student Worker Effectiveness in Peer Staffing Models
POSTER 23
Primary Tag: Public Services
Presenters: Michelle Demeter, Distance & Outreach Coordinator, Florida State University; Rachel Besara, Head of STEM Libraries & Research Initiatives, Florida State University; Bridgett Birmingham, Undergraduate Learning Commons Department Head, Florida State University

CALMing the High Cost of Educational Resources: How One University Is Creating Alternatives to Expensive Textbooks
POSTER 24
Primary Tag: Scholarly Communication
Presenter: Carmen Mitchell, Institutional Repository Librarian, California State University, San Marcos

Withdrawn
POSTER 25

Exploring Instructional Uses of Scalar: Lessons for Adopting Digital Humanities Publishing Tools
POSTER 26
Primary Tag: Scholarly Communication
Presenter: Daniel Tracy, Library and Information Science and Research Support Services Librarian, University of Illinois at Urbana-Champaign

Using Data from the SHERPA/RoMEO API to Recruit Content into Your Institutional Repository and Talk to Your Researchers about Open Access
POSTER 27
Primary Tag: Scholarly Communication
Presenter: Josh Bishoff, Science Librarian, University of Minnesota – Twin Cities

I Just Want Tenure: Mapping Librarian Dissatisfaction with Library Science Scholarship
POSTER 28
Primary Tag: Scholarly Communication
**Creating Sustainable Community**

**Friday, March 27**

**Presenters:** Margaret Browndorf, Research & Instruction Librarian – History, Towson University

**Creating a Buzz, Keeping It Real: Turning One-Time Library Events into Sustainable Outreach Initiatives through Campus-wide Collaboration**

**POSTER 29**

Primary Tag: Sustainability

Presenters: Jieun Kang, Humanities Librarian and Assistant Professor, Grinnell College

**Did Coffee Fuel the Big Bang? Libraries as Epicenter of the Self-Generating Partnership Model**

**POSTER 30**

Primary Tag: Sustainability | #LibBigBang

Presenters: Rita Smith, Executive Associate Dean, University of Tennessee; Teresa Walker, Associate Dean for Learning, Research, and Engagement, University of Tennessee

**The Librarian Is Out – on House Calls!**

**POSTER 31**

Primary Tag: Sustainability | #librarianhousecalls

Presenters: Lisa Stillwell, Research & Instruction Librarian, Franklin & Marshall College; Andy Gulati, Systems Librarian, Franklin & Marshall College

**Showcasing Student Research in the Library: A Win-Win Opportunity**

**POSTER 32**

Primary Tag: Teaching & Learning

Presenters: Sarah Steele, Head of Research & Instruction Services, Campbell University; Elizabeth Dobbins, Circulation Manager, Campbell University

**Outreach with Learning Community Faculty: A Graphic Novel Story**

**POSTER 33**

Primary Tag: Teaching & Learning | #acrlgraphiclearning

Presenters: Judith King, Reference & Instruction Librarian, Clark College; Julie Aoust, Reference & Instruction Librarian, Clark College

**STEAMing Up STEM: Visual Arts as a Vehicle for Student Engagement on a STEM Campus**

**POSTER 34**

Primary Tag: Teaching & Learning

Presenter: Alison Valk, Multimedia Instruction Librarian, Georgia Institute of Technology

**Developing a Discipline-Specific Research Data Management Workshop Model**

**POSTER 35**

Primary Tag: Teaching & Learning

Presenter: Elliott C. Shuppy, MA Candidate/Student, University of Wisconsin-Madison

**Digital Humanities Pedagogy in the Library**

**POSTER 36**

Primary Tag: Teaching & Learning

Presenters: Thomas Padilla, Digital Scholarship Librarian, Michigan State University Libraries; Bobby Smiley, Digital Humanities and American History Librarian, Michigan State University Libraries; Sara Miller, Librarian for Interdisciplinary Teaching and Learning Initiatives, Michigan State University Libraries; Hailey Mooney, Data Services Coordinator and Social Sciences Librarian, Michigan State University Libraries

**Zines inside/outside the Library: Integrating Zines into Classroom Curriculum through a “Zinester in Residence” Program**

**POSTER 37**

Primary Tag: Teaching & Learning | #zinesterinresidence

Presenters: Heather Dodge, Librarian, Berkeley City College; Tomas Moniz, English Instructor, Berkeley City College

**Sustained Engagement: Read, Play, Win!**

**POSTER 38**

Primary Tag: Teaching & Learning | ACRL15SKUARG

Presenters: Daniel Irton, Assistant Professor, Kansas State University Libraries; Ellen Utton, Professor, Kansas State University; Joelle Pitts, Professor, Kansas State University; Ben Ward, Instructional Designer, Kansas State University

**Beyond the One-Shot: Creating a Course for Sustained Adult Learning**

**POSTER 39**

Primary Tag: Teaching & Learning

Presenters: Makiba Foster, Subject Librarian, Washington University in St. Louis; Kristine Helbling, Instruction Coordinator, Washington University in St. Louis

**Bridge and Teach: Collaboration in Course Curriculum Development between a Science Librarian and a Classics Professor**

**POSTER 40**

Primary Tag: Teaching & Learning

Presenters: Katia Karadjova, Natural Resources & Sciences Librarian, Humboldt State University; Kathryn Chew, Professor of Classics, California State University, Long Beach

**Service Learning in the Library Classroom**

**POSTER 41**

Primary Tag: Teaching & Learning

Presenters: Leah Galko, Outreach and Engagement Librarian, Buffalo State College

**DIY DLO: The Life Cycle of a Digital Learning Object**

**POSTER 42**

Primary Tag: Teaching & Learning | #DIYDLOACRL2015

Presenters: Beth Ruane, Library Director, Marlboro College; Barbara Norell, Social Sciences & Instructional Services Librarian, Skidmore College

**“Changing America”: Creating an Intercultural Campus Culture**

**POSTER 43**

Primary Tag: Teaching & Learning

Presenters: Laura Soulsby, Associate Director of Intercultural Learning, Tidewater Community College; Heather Blicher, Online Learning Librarian (FMR Library Coordinator, TCC Norfolk Campus), Northern Virginia Community College; Alexandria Harrington, Reference Librarian, Tidewater Community College

**The Mindful Classroom: Forming a Contemplative Reading Group to Support Academic Library Instruction**

**POSTER 44**

Primary Tag: Teaching & Learning

Presenter: Karen Jaskar, Social Sciences Librarian, University of Montana, Mansfield Library
CREATING SUSTAINABLE COMMUNITY
Friday, March 27

4:00 – 5:00 P.M.
Contributed Papers

4:00 – 5:00 P.M.
Contributed Papers Twenty-One
The Fantastic Four: Assessment Models for Sustainable Accountability
OREGON CONVENTION CENTER, ROOM A105-106
Primary Tag: Assessment
Like the institutions that they are a part of, academic libraries face an increasing accountability imperative. Models can help create sustainable accountability plans because they offer a structure that contextualizes otherwise disparate data points. However, there is little research comparing each model, and none found reports on recent studies using them. To fill that gap, this paper compares and critiques four popular models for evaluating library value: outcomes-based, service quality (LibQUAL+), logic-based, and balanced scorecard.
Presenter: Stephanie Mikitish, Library Assistant II, School of Communication & Information – Rutgers University

The Slow Assessment Movement: Using Homegrown Rubrics and Capstone Projects for DIY Information Literacy Assessment
OREGON CONVENTION CENTER, ROOM A105-106
Primary Tag: Assessment | #slowassessment
Seeking alternatives to standardized tests? Join us on a do-it-yourself quest to harvest meaningful assessment data from real student work. Learn how librarians implemented a campus-wide information literacy assessment rubric for senior capstone projects. We’ll share how we aligned our homegrown rubric to institutional and national standards, used free cloud-based tools, and planted the seeds for “slow assessment” across campus. If our small library can do it, yours can too!
Presenters: Darcy Gervasio, Reference & Instruction Librarian, Purchase College, SUNY; Rebecca Oling, Coordinator of Instruction and Literature Librarian, Purchase College, SUNY; Kim Detterbeck, Art Librarian, Purchase College, SUNY

Build Sustainable Collaboration: Developing and Assessing Metaliteracy across Information Ecosystems
OREGON CONVENTION CENTER, ROOM A105-106
Primary Tag: Teaching & Learning | #ACRLmetalit
This paper features the joint efforts of instruction librarians and their teaching faculty partners as they together assess first-year students’ writing and metaliteracy through the use of a program-established rubric. The authors compare overall program results with ongoing in-classroom action research. Underscoring the importance of student self-reflection, the authors explain teaching methods and new media that help students reinforce connections within the research process.
Presenters: Alex Hodges, Associate Director, Instruction & Research Services, American University; Alison Thomas, Professorial Lecturer, American University

4:00 – 5:00 P.M.
Contributed Papers Twenty-Two
Ebrary on the Radar: Some Unexpected Truths about Usage
OREGON CONVENTION CENTER, PORTLAND BALLROOM 253
Primary Tag: Assessment
Ebrary’s Academic Complete collection, a subscription package totaling more than 100,000 ebook titles, is both loved and loathed by the library community. While statistics have consistently shown high use and low cost per use, these have been offset by user complaints about the interface and the instability of package content. We analyzed twelve years of usage data to identify patterns and explore the role of this resource in a sustainable collection.
Presenters: Sarah Tudesco, Assessment Librarian, Yale University; Julie Linden, Assistant Director of Collection Development, Yale University; Angela Sidman, Electronic Resources Librarian, Yale University

OREGON CONVENTION CENTER, PORTLAND BALLROOM 253
Primary Tag: Collections
The continuing growth of ebook purchases through librarian selection and demand-driven acquisitions (DDA) has resulted in an explosion of ebook platform usage. This paper presents the results of a comparative analysis done on the features, usability, and accessibility of academic ebook platforms such as ebrary, EBL, Safari, Springer, and Wiley. This research was done across platforms (iOS, Windows, Android) and included testing with a variety of the most prominent accessible technologies.
Presenters: Ann Agee, Academic Liaison Librarian, San Jose State University; Christina Mune, Digital Initiatives Librarian, San Jose State University

Exploring the Student E-Book Experience
OREGON CONVENTION CENTER, PORTLAND BALLROOM 253
Primary Tag: Public Services
It is easy to measure e-book quantitative usage, but what about our students’ qualitative experiences? Do they like using e-books? Do they use their features? How could e-books be better? Find out what two librarians learned from a longitudinal study with undergraduates using ethnographic interviews and usability studies, including how to teach students effective ways of incorporating e-books into their research and what to look and ask for when selecting e-books from vendors.
Presenters: Kendall Hobbs, Interim Head of Reference, Wesleyan University; Diane Klare, Interim University Librarian, Wesleyan University

Preserving the Digital-First Draft of History: Seeking Sustainable Solutions to 21st Century News
OREGON CONVENTION CENTER, ROOM F149-150
Primary Tag: Sustainability
Amid the rapid rise of born-digital news content, there is a pressing question among librarians, archivists, researchers, and media workers: who is saving this digital draft of history? Come learn about a collaborative research project that attempts to address some of the growing concerns about how born-digital news content will be preserved for posterity and draws on the greater community of cultural institutions and the media to look at the potential for shared solutions.
Presenters: Jennifer Bonnet, Social Sciences & Humanities Librarian, University of Maine

Revolutionary by Design: HathiTrust, Digital Learning, and the Future of Information Provision
OREGON CONVENTION CENTER, ROOM F149-150
Primary Tag: Teaching & Learning
The commercial digital resources available to academic libraries are abundant and often impressive. They are also supplied by for-profit companies. HathiTrust represents a world of very different possibilities. Its millions of resources are available to the global community without access fees. This paper highlights the wide applicability of the HathiTrust, discusses its place within the crowded digital landscape, and considers the possibilities heralded for electronic collection building and preservation.
Presenter: Kent LaCombe, Assistant Professor of Libraries, University of Nebraska Lincoln

4:00 – 5:00 P.M.
Contributed Papers Twenty-Four
From Problem Solvers to Solution Creators: Shifting Roles of Technical Services
OREGON CONVENTION CENTER, ROOM F151-152
Primary Tag: Technical Services
As academic libraries focus on user engagement rather than collection building, the team role of technical services shifts from problem solver to solution creator. Emphasis is placed on soft skills and an external focus asking “why” and “how” rather than an internal focus on rules and procedures. The role is a bridge between understanding how resource discovery tools work and how to effectively utilize them.
Presenter: Sally Gibson, Head of Cataloging, Acquisitions, and Processing, Illinois State University

Implementation of Batch Cataloging: A Case Study
OREGON CONVENTION CENTER, ROOM F151-152
Primary Tag: Technical Services
Batch cataloging and vendor-supplied records are increasingly prolific in the workflows of academic libraries. Despite the benefits of this increased automation, there are also new challenges. These challenges may include inaccuracies in records, added costs from vendors, and a lack of technological knowledge. This paper examines the reasons for pursuing these new processes, the tools utilized, the problems encountered, and areas for future consideration.
Presenter: Ariel Turner, Automation and Batch Cataloging Librarian, Kennesaw State University Sturgis Library
Managing the E-Resource Ecosystem: Creating a Process for Sustainable E-Resource Life Cycle Workflow Analysis and Oversight
OREGON CONVENTION CENTER, ROOM F151-152
Primary Tag: Technical Services
Learn how members of a standing cross-functional team at a large academic research library create and maintain ongoing workflow analysis and process management for the electronic resource life cycle. The group includes members from and evaluates the processes of selectors, collection coordinators, e-acquisitions, e-cataloging, and e-access units. We will describe the team’s scope and strategy, challenges and successes, use of focus groups, and outreach efforts to establish and sustain a culture of workflow efficiency.
Presenters: Pamela Mckintosh, Economics Librarian and Coordinator, Shapiro Library Reference Services, University of Michigan; Emily Campbell, Special Projects Librarian for Collections, University of Michigan

4:00 – 5:00 p.m.
Invited Paper
Open Expansion: Connecting the Open Access, Open Data, and OER Dots
OREGON CONVENTION CENTER, PORTLAND BALLROOM 251/258
Primary Tag: Scholarly Communication
In higher education, the momentum of the burgeoning movement towards “open” continues to gain traction. Advances in the areas of open access to articles, data, and educational resources are increasingly visible on our campuses and in our libraries. As this push for greater openness continues, these three fronts are intersecting in interesting and potentially transformative ways. This presentation will explore together what is happening in these “open” movements from a practical and policy standpoint; how this will directly impact academia, the research community, and especially, libraries; and where the larger “open movement” might be headed.
Presenter: Heather Joseph, Executive Director, Scholarly Publishing and Academic Resources Coalition (SPARC)

4:00 – 5:00 p.m.
Panel Sessions

4:00 – 5:00 p.m.
Digital Humanities in Ten Pages or Less! Engaging Students with Digital Texts through Sustainable Collaboration
OREGON CONVENTION CENTER, ROOM C123-124
Primary Tag: Teaching & Learning | #dhcollaboration
Think digital humanities projects are out of reach? Opportunities exist in everyday projects and technologies. Through the example of a digital humanities project integrated into a senior-level writing intensive course for English majors, this session will offer attendees a working definition of digital humanities, provide ideas for creating sustainable collaborations with faculty, offer data on student engagement with digital texts, and demonstrate that digital humanities projects can be approachable, manageable, and fruitful for student learning.

4:00 – 5:00 p.m.
Frontloading the Messiness: Radical Collaboration in a Distributed Environment
OREGON CONVENTION CENTER, ROOM D135-136
Primary Tag: Leadership & Management
Library directors from a university, a community college, a liberal arts college, and a consortium describe the migration of our 37-member consortium over two years to a next-gen cloud-based library system. Focus will be upon the strategic decision to migrate and the complex communication process. Essential to success was the work and collaborative spirit of staff and their revision of workflows. Come find out what we learned and how we plan to move forward collectively.
Presenters: Susan Barnes Whyte, Library Director, Linfield College, McMinnville Campus; Faye Chadwell, Donald & Delpha Campbell University Librarian, Oregon State University; Jane Carlin, Director, Collins Memorial Library, University of Puget Sound; John Helmer, Executive Director, Orbis Cascade Alliance; Donna Reed, Library Director, Portland Community College

4:00 – 5:00 p.m.
Inspired Spaces, or Home away from Home? Academic Affordances of Peace, Quiet, Comfort, and Technology in the Library
OREGON CONVENTION CENTER, PORTLAND BALLROOM 254
Primary Tag: Assessment | #acrl2015AnthroLib
Learn how a community college library team, an ethnographic research coordinator, and student researchers and faculty from across the college collaborated on an ethnography project that produced data informing and explaining how students use their study time, what they use and need, and the implications for the college’s library facilities and services.
Presenters: Del R. Hornbuckle, Campus Library Manager, Montgomery College; Tanner Wray, Director of College Libraries and Information Services, Montgomery College; Alex Moyer, Campus Library Manager, Montgomery College; Josephine Trawick, Administrative Aide, Montgomery College

4:00 – 5:00 p.m.
Putting the Framework for Information Literacy for Higher Education into Action: Next Steps
OREGON CONVENTION CENTER, PORTLAND BALLROOM 252
Primary Tag: Teaching & Learning
This session will provide an update on the next steps for ACRL’s Framework for Information Literacy for Higher Education, presented by Karen Williams, President of ACRL, and Sharon Mader, the newly appointed ACRL Visiting Program Officer for Information Literacy. Following the ACRL Board action at Midwinter, the Framework is now a dynamic living document that will forge new directions in information literacy research and practice. Whether librarians feel excited or apprehensive about what the Framework means for their own work, everyone is invited to learn more about the plans for creating resources and a professional development program to assist librarians in understanding how they can use the Framework and contribute to its growth.
Presenters: Karen Williams, ACRL President; Sharon Mader, Visiting Program Officer for Information Literacy, ACRL
4:00 – 5:00 P.M.
Scholarly Communication as a Tool for Social Justice and Diversity
OREGON CONVENTION CENTER, ROOM E145-146
Primary Tag: Scholarly Communication
Countless studies and personal narratives have demonstrated that cultural, racial, and gender bias influence important aspects of academia, including traditional book and journal publishing. Scholarly communications and LIS publishing can challenge the traditional modes of publishing both in format and in content. Panelists will discuss their work in this area, addressing topics like race, culture, sexuality, and gender in formats like print books, online journals, and institutional repositories.
Presenters: Charlotte Roh, Scholarly Communication Resident Librarian, University of Massachusetts Amherst; Emily Drabinski, Coordinator of Instruction, Long Island University, Brooklyn Campus; Harrison W. Inefuku, Digital Repository Coordinator, Iowa State University

4:00 – 5:00 P.M.
Sustaining the Profession: Trends, Demand, and Mentorship for the Academic Library Job Search
OREGON CONVENTION CENTER, ROOM D138-140
Primary Tag: Professional/Staff Development | #acrljobsearch
Navigating the evolving academic library job market can be challenging. This interactive panel features a current LIS student, an US career advisor, a frequent contributor to the New Members’ Round Table Journal, and researchers who recently examined factors increasing the probability of a successful academic library job search. Panelists will engage participants in exploring trends in the job market, discussing research-based job search advice, and sharing how to effectively mentor those preparing for a search.
Presenters: Lindy Scripps-Hoekstra, Liberal Arts Librarian, Grand Valley State University; Max Eckard, Metadata & Digital Curation Librarian, Grand Valley State University; Ashley Rosener, Liaison Librarian, Grand Valley State University; Roy Brooks, Assistant Director for Career Services, University of Illinois – Graduate School of Library and Information Science; Rachel W. Gammons, Teaching and Learning Librarian, University of Maryland College Park; Lesley Looper, Head, Receipts Management Section, Duke University Libraries

4:00 – 5:00 P.M.
When the Question Means More Than the Answer: Facilitating Inquiry to Improve Research
OREGON CONVENTION CENTER, ROOM E141-143
Primary Tag: Teaching & Learning | #acrlpromotinginquiry
At the heart of every good research project is a question worth answering. In this session, we will discuss three frameworks librarians can employ to help students cultivate meaningful research questions: PICO, a strategy used in evidence-based practice; guided inquiry, used to identify prior knowledge and gaps in understanding; and concept mapping, used to help students visually identify connections between ideas. Attendees will leave with practical ideas they can incorporate into their own classrooms.
Presenters: Veronica Douglas, Reference & Instruction Librarian, St. Mary’s College of Maryland; April Aultman Becker, Manager, Education, Reference, Outreach, Research Medical Library, UT MD Anderson Cancer Center; Abraham Korah, Reference Librarian, Lone Star College-CyFair

4:00 P.M. – 5:00 P.M.
Conference Book Club
The “Creating” Read
OREGON CONVENTION CENTER, PORTLAND BALLROOM 256-257
Primary Tag: Technology | #storifyresearch
Join your colleagues for a roundtable discussion about the Creating Conference read, The Maker Movement Manifesto by Mark Hatch. Discussion facilitated by Brenda Hazard, Hudson Valley Community College.

4:00 P.M. – 5:10 P.M.
TechConnect Presentations
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Technology
Learn how one library taught students to negotiate meaning from complex concepts using Storify and Twitter. This inclusive pedagogical method asked students to critically engage with the research and information environment through scholarly discourse. It enhanced knowledge and understanding of the subject, while breaking down social anxieties and pressures to talk in front of a group. Additionally, the digitally curated research stories allowed students to access class content for future use.
Presenter: Jennifer Ditkoff, Undergraduate Experience Librarian, Keene State College

Did I Type That Out Loud? Using Storify to Build on the Scholarly Conversation
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Technology
Through free screencasting software, a librarian and an English instructor at a community college observed student research behavior after a one-shot library orientation. As a result of their observations, library-wide modifications were made to article database settings and teaching methods. Learn how screencasting can impact your teaching and your library.
Presenters: Heather Dodge, Librarian, Berkeley City College; Scott Hoshida, English Instructor, Berkeley City College

ScreenCast Impact: Using Student Screencasts to Observe the Impact of One-Shot Library Orientations
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Technology
When one academic library implemented YouCanBook.Me, a free appointment scheduling tool, it simplified librarian/user experiences and increased its service options. YouCanBook.Me enables academic libraries to provide a unified appointment calendar while also allowing librarians to set up separate, specific calendars for individual liaison areas. These options better serve library users seeking both convenient appointments and targeted assistance with particular librarians. Find out how YouCanBook.Me can improve your library’s efficiency, effectiveness, and productivity!
Presenter: Amanda Nichols Hess, Assistant Professor/E-Learning & Instructional Tech Librarian, Oakland University Libraries

Creating a Sustainable RC System through YouCanBook.Me
OREGON CONVENTION CENTER, PORTLAND BALLROOM 255
Primary Tag: Technology | #acrl15YCBM
When one academic library implemented YouCanBook.Me, a free appointment scheduling tool, it simplified librarian/user experiences and increased its service options. YouCanBook.Me enables academic libraries to provide a unified appointment calendar while also allowing librarians to set up separate, specific calendars for individual liaison areas. These options better serve library users seeking both convenient appointments and targeted assistance with particular librarians. Find out how YouCanBook.Me can improve your library’s efficiency, effectiveness, and productivity!
Presenter: Amanda Nichols Hess, Assistant Professor/E-Learning & Instructional Tech Librarian, Oakland University Libraries
CREATING SUSTAINABLE COMMUNITY
Friday, March 27–Saturday, March 28

8:00 – 10:30 P.M.
75th Anniversary All-Conference Reception
OREGON MUSEUM OF SCIENCE AND INDUSTRY
Join your colleagues for delightful desserts and toast ACRL’s 75th Anniversary at the Oregon State Museum of Science and Industry (OMSI). OMSI offers a variety of hands-on permanent exhibits focused on natural sciences, industry, and technology as well as rotating exhibits including MAZES. Look for school bus transportation from select conference hotel beginning at 7:45 p.m.

75 TH A N N I V E R S A R Y
1940–2015 75 Years of Advancing Learning & Transforming Scholarship
SATURDAY, MARCH 28, 2015

8:30 – 9:30 A.M.
Contributed Papers

8:30 – 9:30 A.M.
Contributed Papers Twenty-Five
Strategic Cartography: Visualizing Information Literacy Intersections across the Curriculum
OREGON CONVENTION CENTER, PORTLAND BALLROOM 252
Primary Tag: Teaching & Learning | #mappingacrl
Curriculum mapping builds insight into the sequence of requirements and competencies a learner negotiates while on an academic path. When combined with data visualization, visual curriculum mapping (VCM) provides a holistic view of an entire educational community, highlighting pivotal points at which to introduce information literacy instruction, resources, and research support. This paper presents findings of a large-scale consortial VCM project in 2013–14, exploring anticipated and unanticipated outcomes and offering strategies applicable to other institutions.
Presenter: Char Booth, Director of Research, Teaching, & Learning Services, The Claremont Colleges Library

Patterns in Information Literacy Instruction: What’s Really Going on In our Classrooms?
OREGON CONVENTION CENTER, PORTLAND BALLROOM 252
Primary Tag: Assessment
Learn how to take a new view of your library’s instruction activities by tracking what actually happens in your classrooms. This presentation will introduce a relatively painless way of gathering data on instructional activities from planning to assessment, easily adapted to other institutions. Initial data indicates that there is room for improvement in reducing duplication of effort and addressing critical, but currently neglected, aspects of information literacy.
Presenters: Margy MacMillan, Professor/Communications Librarian, Mount Royal University; Sara Sharun, Assistant Professor/Librarian, Mount Royal University; Pearl Herscovitch, Associate Professor/Chair, Mount Royal University Library, Mount Royal University

The Whole Mix: Instructional Design, Students, and Assessment in Blended Learning
OREGON CONVENTION CENTER, PORTLAND BALLROOM 252
Primary Tag: Teaching & Learning
Are you intent on providing quality instructions, but you have difficulty finding class time to fit everything in? If this sounds familiar, blended learning may be for you. This case study will examine how blended learning was used to facilitate an evidence-based medicine (EBM) course for first-year medical students. Participants will learn about the planning, implementation, and assessment phases of blended learning, the role of instructional design, and how to best leverage technology.
Presenters: Sa’ad Laws, Information Services Librarian, Weill Cornell Medical College in Qatar; Ross MacDonald, Information Services Librarian, Weill Cornell Medical College in Qatar

8:30 – 9:30 A.M.
Contributed Papers Twenty-Six
Making Sense: Can Makerspaces Work in Academic Libraries?
OREGON CONVENTION CENTER, PORTLAND BALLROOM 253
Primary Tag: Technology
Makerspaces are increasing in number in all types of libraries, giving people access to tools and equipment in a common working space. Is the structured world of academe a fitting place for experiential learning that emphasizes play and a tinkering approach to knowledge acquisition? This paper will address the different compositions of makerspaces in academic, public, and school libraries and examine the motivations of academic library makerspace developers and the success of their implementations.
Presenter: John Burke, Library Director, Miami University-Middletown

Library Learning Spaces: Investigating Libraries and Investing in Student Feedback
OREGON CONVENTION CENTER, PORTLAND BALLROOM 253
Primary Tag: Assessment
How do students work and what do they need in library spaces, and how do librarians find out? For recent space redesigns, our library’s learning technologies team applied qualitative and quantitative methods to find out from users. We’ll outline the evolution of our research and assessment process from ad hoc studies toward a more formal program, share our results, and show changes we’ve made to help others who are considering their own space redesigns.
Presenters: Camille Andrews, User Engagement Librarian, Cornell University; Sara E. Wright, Head of User Services & Outreach, Cornell University, Mann Library

Implementing a Culture of Creativity & Making: The Rutgers University Art Library Lego Playing Station
OREGON CONVENTION CENTER, PORTLAND BALLROOM 253
Primary Tag: Public Services
In September 2014 an academic research library implemented a Lego® playing station to help stimulate creativity and innovation within the libraries. This paper will discuss the creation, implementation, and value of this project, including a community crowdsourced exhibit of images created at the Lego® playing station within the library.
Presenter: Megan Lotts, Arts Librarian, Rutgers the State University of New Jersey
DAILY SCHEDULE

8:30 – 9:30 A.M.
Contributed Papers Twenty-Seven
Leveraging OA, the IR, and Cross-department Collaboration for Sustainability: Ensuring Library Centrality in the Scholarly Communication Discourse on Campus
OREGON CONVENTION CENTER, ROOM F149-150
Primary Tag: Scholarly Communication | #acrlgrowyourIR
The explosion of open access has created increasing scholarly communication needs among higher education faculty. Coupled with competition for students and budgets, institutions require a higher profile that an institutional repository can provide. By utilizing cross-department collaboration and repurposing staff, libraries can position themselves to establish robust IRs and provide extensive scholarly communication assistance to their campus faculty, securing the library as a foundation of the 21st century higher education institution.
Presenters: Todd Bruns, Institutional Repository Librarian, Eastern Illinois University; Steve Brantley, Head of Reference, Eastern Illinois University

A “Digital Wasteland”: Modernist Periodical Studies, Digital Remediation, and Copyright
OREGON CONVENTION CENTER, ROOM F149-150
Primary Tag: Technical Services
The nonlinearity of magazine reading is an important consideration in the field of modernist periodical studies, one that deserves greater attention in the development of digital collections. As modernist scholars began to generate a theoretical foundation for periodical studies, it becomes evident that digital technologies must go beyond reproducing the printed page. This paper will review recent work in this area and introduce non-consumptive research methods as a partial solution to the post-1923 copyright conundrum.
Presenter: Roxanne Shirazi, Adjunct Reference & Digital Outreach Librarian, Graduate Center, CUNY

8:30 – 9:30 A.M.
Contributed Papers Twenty-Eight
Embracing Evolution: A Collaborative Approach to Library Organizational Change
OREGON CONVENTION CENTER, ROOM B113-114
Primary Tag: Leadership & Management
Learn about a practical, collaborative approach to re-imagining your library’s staff, services, and mission through a dual process that involves the deconstruction of existing work tasks and the identification of new areas of responsibility. Cross-organizational participation and an “everything is on the table” mindset will be discussed as the two key factors in our successful retooling process, which resulted in a better use of human and financial resources and a refreshed sense of purpose.
Presenters: Erin Smith, Director of Library Services, Westminster College; Jamie Kohler, Collection Management/Cataloging Librarian, Westminster College; John Garrison, Electronic Resources/Serials Librarian, Westminster College

Individual Adaptation: Interdisciplinary Perspectives on Personal Identity and Learning during Organizational Change
OREGON CONVENTION CENTER, ROOM B113-114
Primary Tag: Leadership & Management | #Adapt
The library is currently engaged in the process of developing new behaviors and traits and jettisoning those that are no longer relevant. Library leaders are responding to these changes with strategies that succeed in implementing change but that can overlook the most foundational building block of organizational change: the individual.
This paper posits that we need to change our perspectives on organizational change and professional development in order to truly transform and evolve our libraries.
Presenter: Rebecca Miller, Assistant Director, Learning Services, Virginia Tech

Dare to Perform: Using Organizational Competencies to Manage Job Performance
OREGON CONVENTION CENTER, ROOM B113-114
Primary Tag: Leadership & Management | #acrlcompetencies
Are you a supervisor or administrator interested in simplifying and improving job descriptions and performance evaluations? Competency-based evaluation, as a supplement to promotion, retention, and tenure documents, can help supervisors provide essential feedback to encourage continued development of library faculty and to facilitate the accomplishment of institutional goals. We describe how to use core competencies in departmental performance management.
Presenters: Lorelei Rutledge, Associate Librarian, Research and Information Services, J. Willard Marriott Library, University of Utah; Sarah LeMire, First Year Experience and Outreach Librarian, Texas A&M University Libraries; Alfred Mowdood, Head of Research and Information Services, University of Utah

8:30 – 9:30 A.M.
Contributed Papers Twenty-Nine
Diversity Means Justice: Growing Grassroots Library Staff Diversity Leaders
OREGON CONVENTION CENTER, ROOM B113-114
Primary Tag: Professional/Staff Development | #libdasig
This paper illustrates a grassroots approach to diversity in a university library. In the absence of an organizational diversity strategy, we organized a group of library staff to define diversity and its relevance to our library, to create a cohort of leaders in our library, and to generate services for our historically marginalized library users. We share the strategies and challenges in this process and the future direction of the group.
Presenters: Jee-Hyun Davis, Head, Cataloging and Metadata Services, University of Texas Libraries, The University of Texas at Austin; Kristen Hogan, English Literature and Women’s and Gender Studies Librarian, University of Texas Libraries, The University of Texas at Austin

Residency Programs and Demonstrating Commitment to Diversity
OREGON CONVENTION CENTER, ROOM B113-114
Primary Tag: Professional/Staff Development
In the mid-1980s, residency programs in academic libraries were created to address the lack of racial and ethnic diversity in the profession. However, academic librarianship is no more diverse now than it was 30 years ago, in contrast with national demographic shifts. This paper will offer a critical analysis of these entry-level librarian programs and will discuss some alternative approaches to increase the diversity of librarianship.
Presenters: Kelly McElroy, Student Engagement and Community Outreach Librarian, Oregon State University; Chris Diaz, Collections Management Librarian, National Louis University
Asian American Academic Library Leadership Attainment: Challenges and Development
OREGON CONVENTION CENTER, ROOM B117-119
Primary Tag: Leadership & Management
This presentation presents the results of an in-depth study of twelve Asian American senior academic library administrators concerning (1) the factors that contributed to the under-representation of Asian Americans in senior academic library administrative positions; (2) the strategies they employed to attain senior academic library administrative positions; and (3) the needed academic library administrative and leadership skills that aspiring Asian American academic librarians need to develop in order to attain senior academic library administrative positions.
Presenter: Binh Le, Associate Librarian, The Pennsylvania State University Libraries

8:30 – 9:30 A.M.
Panel Sessions

“Fun with Plastic Sheeting”: Strengthening Your Emergency Preparedness
OREGON CONVENTION CENTER, ROOM E145-146
Primary Tag: Professional/Staff Development | #acrlfunwithplastic
Learn how to better prepare your library and library staff for emergencies and disasters by using active training exercises, examining your emergency documents annually, and individually joining local community emergency groups. Learn to prepare fun and quick, but important, staff exercises; sources for enhancing your existing emergency documents; and how community-based emergency organizations can provide further training and more opportunities to serve the community.
Presenters: Chris Sharpe, Government Documents Librarian, Kennesaw State University Sturgis Library; Sandra Barclay, Special Formats Cataloging Librarian, Kennesaw State University Sturgis Library

A Tree in the Forest: Using Tried-and-True Assessment Methods from Other Industries
OREGON CONVENTION CENTER, ROOM A105-106
Primary Tag: Assessment | #acrltreeassess
Library assessment is all the rage, but many of these assessments tend to be library-centric or one-off survey instruments. Let’s break the paradigm that libraries are unique in our evaluation needs and start thinking about our similarities to other industries. Learn how two libraries implemented metrics from outside industries in order to bolster assessment of their online initiatives. Instead of starting from scratch, we can build on established assessment techniques from the business and tech world to better understand our students’ experiences.
Presenters: Carrie Bertling Disclafani, Distance Education Librarian, Johns Hopkins University; Jennifer Hill, Distance Education Librarian/Electronic Resources Manager, Johns Hopkins University; David Dahl, Information Technology Librarian, Towson University

8:30 – 9:30 A.M.
Cultivating and Sustaining Deep Collaboration for Digital Humanities
OREGON CONVENTION CENTER, ROOM F151-152
Primary Tag: Sustainability
Learn about the ways in which R&I librarians and instructional technologists are aligning resources and goals to cultivate “deep collaborations” to build a sustainable service model for digital humanities projects on a small liberal-arts campus. Find out how we’re developing new workflows and rethinking our traditional job roles to manage DH projects. Take away practical ideas for trying deep collaborations at your institution and specific examples of collaboration in support of DH.
Presenters: Kasja Ganneman, Head of Research & Instruction, St. Olaf College; Nancy Aarsvold, Assistant Director of Instructional Technology, St. Olaf College

8:30 – 9:30 A.M.
Ethical Issues of Open Access
OREGON CONVENTION CENTER, ROOM B115-116
Primary Tag: Scholarly Communication | #acrlopenaccess
In 2013, a science reporter conducted a sting operation against open access journals. Critics were quick to expose the problematic methodology, but this incident exposed the skepticism surrounding open access. Expert panelists will address these concerns and share perspectives related to the ethical foundations of open access; counteracting biases against this form of scholarly communication; implications for free speech raised by recent lawsuits against librarians criticizing predatory publishers; and other issues related to this topic.
Presenters: Martin Garnar, Reference Services Librarian, Regis University; Emily Knox, Assistant Professor, University of Illinois at Urbana-Champaign, Graduate School of Library and Information Science

8:30 – 9:30 A.M.
Flying Blind: How Do You Build a Model of Best Practices for Museum-Library Mergers?
OREGON CONVENTION CENTER, ROOM D135-136
Primary Tag: Collections
When museums and volunteer-run cultural heritage organizations close, how can academic research libraries support their valuable collection and community stewardship processes? This panel will discuss the challenges to library conventions and librarian expertise encountered in the case of one museum-library merger. We invite audience members to question and brainstorm along with us about what it means to create a national model of museum-library mergers and advance national dialogues on the subject.
Presenters: Lourdes Santamaría-Wheeler, Exhibits Coordinator, University of Florida, George A. Smathers Libraries; Sophia Acord, Associate Director of the Center for the Humanities and the Public Sphere, University of Florida; Jessica Belcove, Volunteer Coordinator, University of Florida, George A. Smathers Libraries; Margarita Vargas-Betancourt
Taking Action

Threshold concepts constitute the divide between novices and experts. How can you start the value conversation in your library? What steps can you take to conceptualize your library’s value? What first actions can link your libraries to the mission and goals of your institution? Join this panel and discover the hands-on, practical strategies employed by five librarians at a range of different institutions to initiate the value conversation in their libraries.

Presenters: Megan Oakleaf, Associate Professor, Syracuse University; Michelle Millet, Library Director, John Carroll University; Liz Mengel, Associate Director, Scholarly Resources and Special Collections, Johns Hopkins University; Amanda Albert, Distance Learning Librarian, Kennesaw State University; Erin Eldermire, Outreach and Scholarly Services Librarian, Cornell University; Jeremy Buhler, Assessment Librarian, University of British Columbia.

8:30 – 9:30 A.M.

Put a Librarian on It: Information Literacy Partnerships in Everyone’s Space

OREGON CONVENTION CENTER, PORTLAND BALLROOM 251/258

Primary Tag: Teaching & Learning | #putalibrarianonit

ACRL’s evolving framework of metaliteracy challenges us all to think outside the information literacy box. Beyond asking students simply to find and use information, we are asking them to create, share, and engage with information in fluid and ever-changing ways. This panel represents three different libraries’ perspectives: a business university, a public research university, and a liberal arts college, each stretching information literacy boundaries by connecting students, faculty, and research in innovative ways.

Presenters: Elizabeth Galoozis, Information Literacy & Educational Technology Librarian, University of Southern California; Dunstan McNutt, Research & Instruction Librarian, Amherst College; Mary Moser, Head of Reference, Colleen Mullally, Assessment Librarian, Pepperdine University.

8:30 – 9:30 A.M.

Slow Journey over the Threshold: Recognizing Intelligent Mistakes as Markers of Progress

OREGON CONVENTION CENTER, PORTLAND BALLROOM 254

Primary Tag: Teaching & Learning

Threshold concepts constitute the divide between novices and experts. How can we use ACRL’s information literacy framework and threshold concepts to map out a path for developing student learning? We can redesign learning experiences that push students just beyond their comfort and lay the groundwork for their transformation. With this goal in mind, the panelists will provide a scaffolding approach synthesizing principles from composition theory, instructional design, and information studies.

Presenters: April Cunningham, Instruction/Information Literacy Librarian, Palomar College; Carolyn Radcliff, Chair of Public Services, Chapman University; Leatherby Libraries; Richard Hal Hannon, Composition Professor, Palomar College.

8:30 – 9:30 A.M.

Sustaining Success: Creating Community College Assessment Methods

OREGON CONVENTION CENTER, ROOM D138-140

Primary Tag: Assessment | #AIACommColleges

Demonstrating the library’s contribution to student success, retention, and persistence from direct assessment is a critical role for all libraries. Learn how community college librarians who participated in the first cohort of ACRL’s Assessment in Action initiative made progress on this important goal and benefited from their own community of practice. You will leave with ways to engage in the assessment conversations at your institution and several specific models you can adapt for your library.

Presenters: Elizabeth Bowman, Library Director, Santa Barbara City College; Lisa Harrington, Librarian, Greenfield Community College; Thomas Hyland, Associate Professor & Coordinator of Library Instruction, Lakeland Community College Library; Annie Keola Kaukahi Thomas, Hawai’i and Pacific Resources Librarian, Kapiolani Community College; Brandy Whitlock, Professor & Instruction Librarian, Anne Arundel Community College.

8:30 – 9:30 A.M.

Turn Your Library into an Idea Engine: Creating the Ideal Creativity Space

OREGON CONVENTION CENTER, ROOM E141-143

Primary Tag: Public Services | #createzone

College campuses are alive with the spirit of creative energy and enterprise. Academic librarians are designing new zones dedicated to creative engagement, but there’s more to a truly creative space than maker activity. Panelists will share insights on the design and implementation of spaces that are infused with features that spawn great ideas and collaborative imagining that draw people seeking a premier creative zone. Learn how to turn your library into an engine for creativity.

Presenters: Steven Bell, Associate University Librarian, Temple University; Elliot Felix, Director, Brightspot Strategy; Joe Lucia, Dean of Libraries, Temple University Paley Library; Jean Shipman, Director, Spencer S. Eccles Health Sciences Library, University of Utah.

9:45 –10:45 A.M.

Contributed Papers

9:45 – 10:45 A.M.

Contributed Papers Thirty Assessing Library Internationalization Efforts and Impacts: Tools and Strategies

OREGON CONVENTION CENTER, PORTLAND BALLROOM 254

Primary Tag: Assessment

The authors of a recent national survey of academic libraries’ contributions to campus internationalization will discuss how to develop strategies to assess efforts and impacts of library internationalization activities and how to demonstrate these contributions to campus partners. Participants will leave with a better understanding of the role of libraries in campus level internationalization activities and ways to develop and assess their own international programs that support curricular and co-curricular internationalization goals.

Presenters: Elizabeth Cooper, Social Sciences Librarian, University of New Mexico; Steven Witt, Head, International and Area Studies Library, University of Illinois Urbana-Champaign; Laurie Kutner, Library Associate Professor, University of Vermont.
Looking through Their Eyes: Improving Library Services for English as a Second Language Learners by Exploring Their Experiences and Perceptions of Academic Libraries Abroad and in the United States
OREGON CONVENTION CENTER, PORTLAND BALLROOM 254
Primary Tag: Teaching & Learning
This session explores English as a Second Language (ESL) learners’ experience with academic libraries in their home country and their use of an American university library. Explore how to identify and understand the differences and similarities in these library experiences. Investigate how to design instruction sessions that ESL learners will find more relevant and understandable. Create a more enjoyable educational experience and learn how to assist ESL learners use American university library services more effectively.
Presenter: Leila June Rod-Welch, Outreach Services Librarian/Assistant Professor, Rod Library – University of Northern Iowa

You’re No Fun Anymore: The Ethics of Acquiring Electronic Devices in Light of E-Waste, Sweatshops, and Globalization
OREGON CONVENTION CENTER, PORTLAND BALLROOM 254
Primary Tag: Sustainability
This paper weighs the ethics of lending electronic devices such as tablets and e-readers in academic libraries. The benefits of such devices are understood: they engage students, build marketable skills, and enhance teaching and learning. But they are manufactured in sweatshops, utilize rare natural resources, and quickly become obsolete. Do the benefits of these devices outweigh the costs?
Understanding the key issues in this debate and learn practical strategies for responsible device acquisition.
Presenter: Jennifer Poggiali, Instructional Technologies Librarian, Lehman College, CUNY

9:45–10:45 a.m.
Contributed Papers Thirty-One
Transformative Mentoring: Sustaining the Future of Academic Libraries through Engagement-Centered Development of LIS students
OREGON CONVENTION CENTER, ROOM E145-146
Primary Tag: Professional/Staff Development
We propose a transformation of LIS students’ mentoring program to a team-centered and project-based engagement in academic libraries. Using an alumnae oral history collection and working with a team of undergraduate students, alumnae, librarians, and library staff, this strategy enables LIS students to have a rich experience and develop critical insights from user services to digital humanities while building communities and expanding professional networks.
Presenters: Kayo Denda, Head, Margery Somers Foster Center & Women’s Studies Library, Rutgers, the State University of New Jersey; Jen Hunter, Reference Librarian, Rutgers, the State University of New Jersey

Improving LIS Education in Teaching Librarians to Teach
OREGON CONVENTION CENTER, ROOM E145-146
Primary Tag: Teaching & Learning
The recent release of the Ithaka S+R Library Survey 2013 indicates deans/directors highly value library instruction, instructional design, and information literacy services and will be supporting these efforts in the next five years by hiring more trained librarians. This contributed paper examines current efforts of LIS education to prepare librarians for the classroom and presents a case study for a new, more advanced opportunity to prepare for the classroom while advocating institutional learning goals.
Presenter: Merinda Kaye Hensley, Assistant Professor and Instruction Services Librarian, University of Illinois at Urbana-Champaign

Kill the Stigma! Teacher Expectancy in the Information Literacy Classroom
OREGON CONVENTION CENTER, ROOM E145-146
Primary Tag: Teaching & Learning
This paper introduces the concepts of “teacher expectations” and “stereotype threat” and how they contribute to inequitable learning experiences in the IL classroom. The Presenter: will provide a case study that assessed those expectations and threats, identified their impact on teaching and learning, and found solutions in the application reflective teaching. During the presentation, the audience will engage in reflective exercises to identify their own expectations and identify ways to sustain equitable teaching environments.
Presenter: Kathleen Langan, Humanities Librarian, Western Michigan University

9:45–10:45 a.m.
Contributed Papers Thirty-Two
Measuring Our Relevancy: Comparing Results in a Web-Scale Discovery Tool, Google, & Google Scholar
OREGON CONVENTION CENTER, ROOM F149-150
Primary Tag: Collections
How successful are discovery tools in providing relevant results? This paper presents the results of an analysis of user queries sampled from the library’s single search tool and how these results compare to Google and Google Scholar. Gain insight into user search behavior and find out if discovery tools are delivering relevant and expected results. Participants will leave this session with strategies for teaching users how to get the most out of these ubiquitous tools.
Presenters: Elizabeth Namei, Reference & Instruction Librarian, University of Southern California Libraries; Chrystal Young, Reference & Instruction Librarian, University of Southern California Libraries

Searching in the Wild: Observing Information-Seeking Behavior in a Discovery Tool
OREGON CONVENTION CENTER, ROOM F149-150
Primary Tag: Teaching & Learning
Discovery tools provide a Google-like single search box for finding library content. This sounds appealing, but the underlying complexity can be frustrating or overwhelming for students new to the research process. This paper presents findings from a user study of the EBSCO discovery tool. Students were tracked while conducting research on their own time, at their point of need. Our findings have informed changes to our discovery tool administration and information literacy strategies.
Presenters: Heather Dalal, Assistant Professor-Librarian, Rider University; Amy Kimura, Assistant Professor-Librarian, Rider University; Melissa A. Hofmann, Associate Professor-Librarian, Rider University
New Pathways in Scholarly Discovery: Understanding the Next Generation of Researcher Tools
OREGON CONVENTION CENTER, ROOM F149-150
Primary Tag: Technology
Within academic library/publishing communities, much is said about changing research trends—especially in the discovery of scholarly content—and evolving technological solutions—particularly for information dissemination, organization, and fulfillment. Whether it’s researchers or technologists leading the way, an array of new applications are evolving for scholarly content discovery, evaluation, citation, etc. Results from original research into engagement with innovative “research acceleration tools” will inform recommendations for library and publisher responses to changing scholarly ecosystem.
Presenters: Lettie Conrad, Executive Manager, Online Products, SAGE; Mary Somerville, University Librarian, University of Colorado Denver; Elisabeth Leonard, Executive Market Research Manager, SAGE

9:45 – 10:45 a.m.
Contributed Papers Thirty-Three
Overlapping Scopes: Capturing User Experience through Survey Design
OREGON CONVENTION CENTER, ROOM B113-114
Primary Tag: Assessment
In the evolving landscape of librarianship, surveys efficiently capture patron thoughts and feelings on a large scale. However, many library surveys fail to evince the depth of library user experience, even though user feelings about one aspect of the library may be strongly influenced by another. This paper reports on the results of a survey instrument developed by the authors to explore the scopes of library space, services, collections, and communication and their overlapping influences.
Presenters: Kate Hinnant, Assistant Professor, Research & Instruction, University of Wisconsin-Eau Claire, McIntyre Library; Robin Miller, Research & Instruction Librarian, University of Wisconsin-Eau Claire

One Site to Rule Them All: Usability Testing of a Responsively Designed Library Website
OREGON CONVENTION CENTER, ROOM B113-114
Primary Tag: Technology | #responsiveUsability
Responsive design is the practice of ensuring a website’s consistent experience across multiple devices and platforms. This ensures a unified presentation on smartphones, tablet computers, and desktop workstations. This paper explores the implementation of a responsively designed website on a small, urban academic library and its subsequent usability test across several different testing devices. Other themes include the importance of iterative design testing and the challenges of testing within the “mobile context.”
Presenter: Junior Talal, Web Services & Multimedia Librarian, New York City College of Technology

Looks Matter: The Impact of Visual and Inclusive Design on Usability, Accessibility, and Online Learning
OREGON CONVENTION CENTER, ROOM B113-114
Primary Tag: Teaching & Learning
We know that inclusive design helps users traditionally defined as disabled, but we often overlook how it enhances learning for all users. In order to highlight the importance of visual and inclusive design in online pedagogy, we will discuss our experience drawing on principles of inclusive design to create a digital learning tool. This presentation will highlight elements of inclusive and visual design crucial to increasing both accessibility and learning in online instructional materials.
Presenters: Melissa Gomis, Instructional Technology Librarian, University of Michigan; Sigrid Cordell, Librarian for English Language and Literature, University of Michigan

9:45 – 10:45 a.m.
Contributed Papers Thirty-Four
Creating Audience- and Environment-Friendly Research Guides: Findings from a User Study
OREGON CONVENTION CENTER, ROOM B110-112
Primary Tag: Teaching & Learning
Like many libraries, our institution had relied on a one-size-fits-all model for our subject research guides without considering the various audiences using our guides or the different contexts in which students encounter those guides. Learn about our user study that explored how students use these guides and where they fit into the actual research process. We will discuss how we engaged librarians and created a new model that balances diverse research needs and expectations.
Presenters: Jessica Alverson, Assistant Coordinator for E-learning, DePaul University; Jennifer Schwartz, Humanities & Social Sciences Librarian, DePaul University; Jim LeFager, Systems and Applications Librarian, DePaul University Library; Amelia Brunskill, Coordinator of Collections and Scholarly Resources, DePaul University Library

Mixin’ It Up: Using a Mixed-Methods Approach to Understand Graduate Research Needs
OREGON CONVENTION CENTER, ROOM B110-112
Primary Tag: Assessment | #mixedNeedsAssess
Learn how to use a mixed-methods approach to assess needs and invigorate services for both on-campus and distance graduate students. This session will describe the development, implementation, and results of a comparative needs assessment of graduate students using focus groups, online interviews, and a large-scale web survey. The presenters will discuss implications for librarians working to balance sustainability and effectiveness in their services for graduate students with diverse needs and backgrounds.
Presenters: Hilary Bussell, eLearning Librarian, Ohio University; Jessica Hagman, Reference and Instruction Librarian, Ohio University; Christopher Guder, Reference and Instruction Librarian, Ohio University

Dual Credit Programs and Impact on IL Instruction
OREGON CONVENTION CENTER, ROOM B110-112
Primary Tag: Teaching & Learning | #dualcreditACRL
Dual credit programs are gaining popularity across the country. What impact do these programs have on IL instruction at the university level? This paper explores the challenges dual credit presents and suggests strategies to address them.
Presenter: Shannon Johnson, Assistant Librarian, IPFW Walter E. Helmke Library

9:45 – 10:45 a.m.
Kitchen Table Conversations
OREGON CONVENTION CENTER, PORTLAND BALLROOM 256-257
In celebration of ACRL’s 75th Anniversary, come share your thoughts and aspirations for our next 25 years of advancing learning and transforming scholarship. Contribute your favorite aspiration/hope for ACRL in a time capsule to be sealed and reopened on the occasion of our 100th anniversary!
9:45 – 10:45 A.M.  
**Panel Sessions**

### 9:45 – 10:45 A.M.  
**Collective Strengths: Institutional Repositories & Communities of Practice**  
OREGON CONVENTION CENTER, PORTLAND BALLROOM 251/258  
Primary Tag: Scholarly Communication | #acrlIRcommunity  
Institutional repositories are often the locus of scholarly communication services in academic libraries. Established leaders within the Digital Commons, DSpace, and Hydraneta communities of practice will provide a general overview, describe the development of the community, and discuss opportunities and challenges for each community. Our goal is to engage the audience in a broad conversation about the value and potential opportunities for increased collaboration among librarians working with repositories, regardless of platform.  
**Presenters:** Sarah Beaubien, Scholarly Communications Coordinator, Grand Valley State University; Stephanie Davis-Kahl, Scholarly Communications Librarian, Illinois Wesleyan University; Sarah Shreeves, IDEALS and Scholarly Commons Coordinator, University of Illinois at Urbana-Champaign; Claire Stewart, Head, Digital Collections and Scholarship Communication Services, Northwestern University

### 9:45 – 10:45 A.M.  
**Community College Libraries and Culture of Assessment: Bridges and Barriers**  
OREGON CONVENTION CENTER, ROOM A105-106  
Primary Tag: Assessment | #acrlcultofassessment  
This session presents the results of a study designed to understand what factors facilitate the development of a culture of assessment in community college libraries and compares the results to those of libraries at four-year and above institutions. Learn what it takes for libraries to make assessment an integral part of their operations and what you can do to help foster such a culture at your library.  
**Presenters:** Lisa Hinchliffe, Professor, University of Illinois; Meredith Farkas, Faculty Librarian, Portland Community College

### 9:45 – 10:45 A.M.  
**Faculty are Lifelong Learners so Why Not Teach Them! Information Literacy Instruction Offered to Faculty**  
OREGON CONVENTION CENTER, ROOM C123-124  
Primary Tag: Teaching & Learning | #teach2fac  
Instruction librarians tend to focus their efforts on teaching students; it is less common for librarians to direct resources to teaching their local group of dedicated lifelong learners: faculty. In this panel, librarians representing six institutions share different instruction models for teaching information literacy and pedagogy to faculty. Presenters will focus on identifying relevant content, marketing, and incentivizing faculty participation. They will also address ways in which teaching faculty is different from teaching students.  
**Presenters:** Anne Barnhart, Head of Instructional Services, University of West Georgia; Ru Story-Huffman, Dean of Library Services, Georgia Southwestern State University; Karla Fribley, Instruction Coordinator and Reference Librarian, Emerson College; Joy Muller, Associate Director, Library Services and Copyright Management, Seneca College; Brenna Helmstutler, Team Leader, Library Services for Health & Sciences, Georgia State University Library; Yan He, Information Literacy Librarian, Indiana University Kokomo

### 9:45 – 10:45 A.M.  
**Fostering a Culture of UX: Year One**  
OREGON CONVENTION CENTER, ROOM F151-152  
Primary Tag: Public Services | #ACRLyear1UX  
Dreaming of a UX team at your library? Hear about “Year One” of a user experience design team at a mid-sized academic library, and leave empowered to bring UXD to your library. Learn about the common challenges to UX work, strategies to overcome them, and the critical role of internal awareness building. A shift in thinking can lead to big (and little) improvements to your user-centered library. What happens when we re-imagine the librarian as designer?  
**Presenters:** Monica Rettig, E-Learning/Liaison Librarian, Brock University; Colleen MacKinnon, Liaison Librarian, Brock University

### 9:45 – 10:45 A.M.  
**Learning Analytics and Privacy: Multi-institutional Perspectives on Collecting and Using Library Data**  
OREGON CONVENTION CENTER, ROOM B117-119  
Primary Tag: Leadership & Management | #acrl-lapanel  
Panelists from three institutions will discuss and debate how individual-patron library resource use data can be utilized using learning analytics techniques and how those benefits for student success, instructor improvement, and a variety of patron recommendation and informational tools are balanced against privacy concerns in the era of the Patriot Act and NSA surveillance. Find out how these institutions have grappled with these issues and how you can continue the conversation in your local context.  
**Presenters:** Jan Fransen, Service Lead for Researcher and Discovery Systems, University of Minnesota; Nancy Adams, Associate Director, Coordinator of Education & Instruction, Penn State University Harrell Health Sciences Library; Laurie Alexander, Associate University Librarian for Learning and Teaching, University of Michigan

### 9:45 – 10:45 A.M.  
**Linked Data for All: Discovery and Workflow Benefits to Share**  
OREGON CONVENTION CENTER, ROOM D138-140  
Primary Tag: Technology | #acrllinkeddata  
You may be the 1% who loves linked data simply for the sheer thrill of unbounded Web-friendly metadata. Most of us, though, are the 99% who just want to see it improve our users’ ability to find our resources via the Web and understand how it could impact library workflows. Come see how linked data theory can translate into practical, beneficial, real-world library applications like a discovery service.  
**Presenters:** Richard Wallis, Technology Evangelist, OCLC; Philip Schreur, Head, Metadata Department, Stanford University Libraries
9:45 – 10:45 A.M.  
**New Models for New Roles: Creating Liaison Organizational Structures That Support Modern Priorities**  
OREGON CONVENTION CENTER, PORTLAND BALLROOM 253  
Primary Tag: Leadership & Management | #ACRL2015liaisons  
As liaison work evolves, leading to unsustainable workloads and often ineffective divisions of functions, libraries face critical questions. Is our organizational structure hindering our progress? Should liaison functions and liaison leadership be centralized? Can subject and functional teams replace a reference department? Three libraries will describe what drove changes in their liaison structure, how the new structure works, how teams function, and results of the change. We will leave plenty of time for discussion.  
Presenters: Steve Cramer, Business Librarian, UNC Greensboro; Margaret Burri, Associate Director Academic Liaison, Johns Hopkins University; Jutta Seibert, Team Leader – Academic Integration, Villanova University; Amy Harris Houk, Information Literacy Program Coordinator and Reference Librarian, University of North Carolina at Greensboro

9:45 – 10:45 A.M.  
**Open Access Policy Advocacy, Adoption, and Implementation Services**  
OREGON CONVENTION CENTER, ROOM B115-116  
Primary Tag: Scholarly Communication | #ACRLo2015  
Does your college or university have a growing interest in promoting open access to knowledge and information? Have you thought about promoting open access policies for your faculty or department? In this session you can compare the culture of open access at your institution with that of others and discover what it takes to partner with your campus partners to develop, advocate for, adopt, and implement an open access policy at your institution.  
Presenters: Jere Odell, Scholarly Communications Librarian, IUPUI University Library; Michael Boock, Head, Center for Digital Scholarship and Services, Oregon State University Libraries; Ada Emmett, Head, Office of Scholarly Communication & Copyright, University of Kansas Libraries; Lisa Macklin, Director, Scholarly Communications Office, Emory University Libraries and Information Technology; Jonathan Miller, Library Director, Rollins College

9:45 – 10:45 A.M.  
**The League of Librarians: Combining Our Powers to Create Sustainable Service**  
OREGON CONVENTION CENTER, ROOM E141-143  
Primary Tag: Professional/Staff Development | #LibrarianLeague  
Recent ARL and Ithaka reports assert that changes in higher education demand we transform our thinking about liaison services. Liaison work is no longer a job for Lone Heroes. Meeting the changing expectations of students, researchers, and faculty requires a Superteam of individuals equipped with an arsenal of expertise. This session features replicable strategies that demonstrate how to expand service through internal collaborative partnerships, empower liaisons through skill development, and leverage technology to sustain effort.  
Presenters: Veronica Bielat, Instruction Coordinator, Wayne State University Library System; Judith Arnold, Liaison Coordinator, Wayne State University Library System; Joshua Neds-Fox, Digital Publishing Librarian, Wayne State University

9:45 – 10:45 A.M.  
**Weed It and Reap: Successful Strategies for Re-shaping Collections**  
OREGON CONVENTION CENTER, PORTLAND BALLROOM 252  
Primary Tag: Collections | #ala14weed  
What is the footprint of your print collection? What is your campus culture? Hear from three institutions taking varied approaches to multi-year deselection and storage projects. Learn strategies for making successful changes in traditional collections, formulate ideas for communicating with your stakeholders, and transform your institution’s definition of deselection from “periodic weeding” to “an ongoing part of a healthy library ecosystem’s life cycle.” Bring your questions, fears, and tips of your own. We can do this!  
Presenters: Dave Collins, Instruction/Reference Librarian, Macalester College; Mary Barbara Jerez, Head of Collection Development, St. Olaf College; Carol Cramer, Head of Collection Management, Wake Forest University

11:00 A.M. – 12:15 P.M.  
**Closing Keynote Session**  
Lawrence Lessig  
OREGON CONVENTION CENTER, OREGON BALLROOM  
Introduction: Willie Miller, Informatics and Journalism Librarian, Indiana University-Purdue University Indianapolis  
Speaker: Lawrence Lessig  
Lawrence Lessig is the Roy L. Furman Professor of Law and Leadership at Harvard Law School, director of the Edmond J. Safra Center for Ethics at Harvard University, and founder of Rootstrikers, a network of activists leading the fight against government corruption. He has authored numerous books, including Republic, Lost: How Money Corrupts Our Congress—and a Plan to Stop It, Code and Other Laws of Cyberspace, Free Culture, and Remix. Lessig holds a BA in economics and a BS in management from the University of Pennsylvania, an MA in philosophy from Cambridge, and a JD from Yale. As Professor at Stanford Law School, Lessig founded the school’s Center for Internet and Society.
Creating Sustainable Community

Wednesday, March 25–Thursday, March 26

The ACRL 2015 Virtual Conference features twelve live webcasts, as well as asynchronous activities such as slidecasts and virtual poster sessions, allowing for convenient scheduling and flexibility. The Virtual Conference archive will feature more than 150 slidecasts from every contributed paper, invited paper, panel session, and TechConnect presentation. So while you can’t be in two places at once during the F2F conference, luckily, your registration allows you access to these sessions in the Virtual Conference for one full year!

Virtual Conference Webcasts

**WEDNESDAY, MARCH 25, 2015**

8:30 – 9:30 a.m. Pacific | 9:30 – 10:30 a.m. Mountain | 10:30 – 11:30 a.m. Central | 11:30 a.m. – 12:30 p.m. Eastern

**Make Your Collections Active NOW**
Primary Tag: Collections | #activecollections
Library collections tell stories that need to be told. Demonstrated through a case study, this presentation reveals ways in which you can activate your collections, which in turn provides you with the opportunity to promote library initiatives, resources, and services. Additional examples and ideas about generating interest in your collections, inspiring faculty and student collaboration, and taking your collections to the next level by activating your collections will be discussed.
Presenter: Audrey Powers, Associate Librarian, University of South Florida

10:00 – 11:00 a.m. Pacific | 11:00 a.m. – 12:00 p.m. Mountain | 1:00 – 2:00 p.m. Central | 2:00 – 3:00 p.m. Eastern

**Spreading the Word, Sharing the Love: The Practice and Ethos of Library Information Sharing Today**
Primary Tag: Professional/Staff Development | #spreadwordsharelove
Interlibrary loan offers an excellent example of successful library cooperation and collaboration. ILL librarians share information about using technology, building trust and support, and accessing information through and beyond traditional ILL. This webinar will highlight two successful examples of spreading the word about effective library information sharing, the Rethinking Resource Sharing Initiative and ALA RUSA STARS Policy Committee’s STAR Checklist and the IDS Project’s Online Learning Institute.
Presenter: Tom Bruno, Associate Director for Resource Sharing and Reserves, Yale University

11:30 a.m. – 12:30 p.m. Pacific | 12:30 – 1:30 p.m. Mountain | 1:30 – 2:30 p.m. Central | 2:30 – 3:30 p.m. Eastern

**Sustainability, Fidelity, and Transparency: Designing Digital Badges for Information Literacy That Have All Three**
Primary Tag: Teaching & Learning | #digitalbadges
You don’t have to tell librarians that in a highly networked society, information literacy skills are vital for college graduates. But what do employers value? How do they know undergraduates have these often-assumed skills? Presenters will discuss research findings about employers’ most-valued information literacy skills, if employers will embrace digital badges, and how we used this data to develop our badges. Participants will share their ideas about the role of badges through polling and chat.
Presenters: Emily Rimland, Sally W. Katin Librarian for Learning Innovations, Penn State; Victoria Raish, PhD Candidate in Learning, Design, and Technology, Penn State

1:00 – 2:00 p.m. Pacific | 2:00 – 3:00 p.m. Mountain | 3:00 – 4:00 p.m. Central | 4:00 – 5:00 p.m. Eastern

**What Librarians Are Experiencing in Formal Mentoring Relationships**
Primary Tag: Leadership & Management | #4alMentorRelship
As novice and mid-career librarians transition in their careers, how can they navigate the terrain of library culture, tenure, promotion, publishing, leadership, and networking? Mentoring. What are librarians’ experiences in formal mentoring relationships? In 2014, librarians that previously participated in a formal mentoring program volunteered to complete the Mentorship Effectiveness Scale and Mentorship Profile Questionnaire. The mentoring relationship findings are synthesized to address librarians’ professional impact as a result of their experience.
Presenters: Alys Jordan, Head of Research, Instruction, & Outreach Services, University of Alaska, Fairbanks

8:30 – 9:30 a.m. Pacific | 9:30 – 10:30 a.m. Mountain | 10:30 – 11:30 a.m. Central | 11:30 a.m. – 12:30 p.m. Eastern

**Killing It with Kindness: Incorporating Sustainable Assessment through Kindness Audits**
Primary Tag: Assessment | #acrlkindness
Learn how to design and conduct a kindness audit, a low-cost and high-reward assessment method that helps librarians examine barriers to library services and spaces through a user experience lens. Varying methods for kindness audits, lessons learned, and suggestions for identifying and implementing low-cost improvements for library spaces and services will all be discussed.
Presenters: Jessica Olin, Director of the Parker Library, Wesley College; Joe Hardenbrook, Reference & Instruction Librarian, Carroll University Library

10:00 – 11:00 a.m. Pacific | 11:00 a.m. – 12:00 p.m. Mountain | 1:00 – 2:00 p.m. Central | 2:00 – 3:00 p.m. Eastern

**Systematic Literature Review Methods for Topics in the Humanities**
Primary Tag: Teaching & Learning
Systematic review methods (SRM) offer possibilities for increasing the rigor of and confidence in “reviews of the literature.” SRM have been widely adopted in the health and social sciences. Learn about SRM, about SRM in the humanities, and about resources and a specific SRM framework for humanities research that might be adapted for library instruction, research consultation, personal research, or librarian use as a member of a research team.
Presenters: Paul Fehrmann, Librarian, Kent State University; Michael Hawkins, Librarian, Kent State University

THURSDAY, MARCH 26
Create a Diverse Library Community: Write Your Own Path toward a Sustainable 21st Century Library Residency

Primary Tag: Professional/Staff Development
Create a diverse library community! Learn about the research project that two academic librarians embarked upon that is now informing librarians and administrators about the best practices in starting and improving such programs across the nation. Discover how library residency programs can play an integral part in the recruitment, retention, and diversity initiatives in the profession.

Presenters: Lauren Puzier, Reference & Cataloging Librarian, The Sage Colleges; Yolanda Blue, Special Collections Librarian, UC Santa Barbara

1:00 – 2:00 p.m. Pacific | 2:00 – 3:00 p.m. Mountain
3:00 – 4:00 p.m. Central | 4:00 – 5:00 p.m. Eastern

Pins, Smores, and Doodles: 15 Creative Ways to Use 5 Social Sharing Tools

Primary Tag: Technology | #acrlpins
This poster session will demonstrate ways Pinterest (interest boards), Smore (flyer design), Doodle (online scheduling), Piktochart (infographics), and Bunkr (online presentations) can be utilized by librarians to take the lead on campus with the latest technology and connect the library with the campus community.

Presenters: Angela Boyd, Reference Services Librarian, UC Santa Barbara; Lauren Puzier, Reference & Cataloging Librarian, Sotheby’s Institute of Art

FRIDAY, MARCH 27

8:30 – 9:30 a.m. Pacific | 9:30 – 10:30 a.m. Mountain
10:30 – 11:30 a.m. Central | 11:30 a.m. – 12:30 p.m. Eastern

Big Read, Big Benefits: Creating Sustainable Partnerships across Communities

Primary Tag: Public Services
Has your library’s community outreach become stagnant? This university library took a leap of faith and applied for an NEA Big Read grant—and the results were beyond what they had ever imagined. Learn how to promote leadership, get out of your comfort zone, and build sustainable relationships across communities—faculty, staff, and students; local businesses and organizations; and even within the library—that help patrons engage with the library more than ever before.

Presenters: Paige Mano, Academic Librarian – Social Media Coordinator, University of Wisconsin-Parkside; Melissa Olson, Digital Initiatives Librarian, University of Wisconsin-Parkside; Anne Rasmussen, Continuing Resources and Copyright Librarian, University of Wisconsin-Parkside; Heather Spencer, Access Services Technology Coordinator, University of Wisconsin-Parkside

10:00 – 11:00 a.m. Pacific | 11:00 a.m. – 12:00 p.m. Mountain | 1:00 – 2:00 p.m. Central | 2:00 – 3:00 p.m. Eastern

Developing an Ecosystem of Engaged Learners

Primary Tag: Sustainability | #activeorientation
Our new student orientation has evolved for the past twelve years as a sustainable and dynamic program reaching over 4,000 students over the course of 23 days. A modified version of this model is used for international students. This visual interactive presentation provides tips for orientation logistics, activities, and ways to involve students in planning and delivery. Data on international and domestic students’ high school research habits gathered during orientation will be shared.

Presenters: Olga Hart, Coordinator of Instruction, University of Cincinnati; Pamela Bach, Associate Librarian, University of Cincinnati; Deborah Tenofsky, Head, Research, Teaching, and Services, University of Cincinnati

11:30 a.m. – 12:30 p.m. Pacific | 12:30 – 1:30 p.m. Mountain | 1:30 – 2:30 p.m. Central | 2:30 – 3:30 p.m. Eastern

The Pitfalls, Potential, and Promise of Oral History Collections in the Digital Age

Primary Tag: Collections
This panel discusses privacy issues, technological innovations, and ways to foster interdisciplinary collaboration with teaching faculty using oral history collections. Panelists will discuss trends in libraries revolving around ethical stewardship and online privacy, innovative tools for accessing oral history content, and the use of oral histories as primary sources and course projects.

Presenters: Jaycie Vos, Coordinator of Collections, University of North Carolina at Chapel Hill; Krista White, Digital Humanities Librarian, Rutgers University – Newark Campus; Barbara Lewis, Digital Initiatives & Services Coordinator, University of South Florida

1:00 – 2:00 p.m. Pacific | 2:00 – 3:00 p.m. Mountain
3:00 – 4:00 p.m. Central | 4:00 – 5:00 p.m. Eastern

Racing to Learn: Engaging First Year Students by Gaming Library Instruction

Primary Tag: Teaching & Learning
Make library instruction sessions exciting by having the first year students play the Research Race game! This active learning activity teaches basic information literacy skills but is sustainable by being able to be adapted to the needs of any course without a lot of effort. Attendees will have an opportunity to play a brief game virtually and leave with ideas on how to adapt it to the needs of their classes.

Presenters: Ngoc-Yen Tran, Outreach & Student Engagement Librarian, University of Oregon; Miriam Rigby, Social Sciences Librarian, University of Oregon
**EXHIBITOR INDEX**

### Academic Institutions
- AAAS/Science .................................. 164
- ABC-CLIO .................................... 527
- Alexander Street Press ...................... 478
- AMALIVRE .................................... 771
- Ambassador Education Solutions .......... 772
- American Economic Association .......... 756
- American Society of Civil Engineers (ASCE) .......... 372
- Annual Reviews ................................ 374
- Association of Research Libraries ........ 741
- Atlas System, Inc. ........................... 248
- bepress Digital Commons ................... 766
- Better World Books ........................... 378
- Brill ............................................. 635
- BrowZine by Third Iron ....................... 483
- Business Expert Press & Momentum Press ... 739
- Cambridge University Press ................. 232
- Central European University Press ........ 272
- China Data Center ............................ T-277
- Choice Magazine ......................... 612
- CLOCKSS Archive ........................... 754
- Counting Opinions ............................ 737
- Digital Science ................................ 156
- DLSG at Image Access ....................... 437
- Duke University Press ....................... 175
- EBSCO ......................................... 337
- Elsevier, Inc. ................................. 351
- Emerald Group Publishing, Inc. .......... 348
- EPublishing Services ......................... T-184
- Euromonitor International .................. 783
- Ex Libris ....................................... 233
- Federal Reserve Bank of St. Louis ......... 584
- GoPrint Systems, Inc. ....................... 469
- Hallett & Sons Expert Movers, Inc. ....... 763
- Human Relations Area Files ................ 190
- IGI Global .................................... 727
- Imagine Easy Solutions - EasyBib.com .... 591
- Infobase Learning .............................. 662
- Innovative Interfaces, Inc. ................. 227
- JSTOR, Portico & Ithaka S+R ............... 649
- Merget, Inc. ................................... 507
- Midwest Library Service ..................... 475
- Mintel Group .................................. 752
- NewsBank, Inc. ............................... 643
- OCLC, Inc. .................................... 345
- Optical Society of America ................. 568
- Project SAILS by Cairn enterprises, Inc. . 578
- Publishers Communication Group .......... 133
- Qatar National Library ....................... 790
- Roper Center for Public Opinion Research . 745
- S&P Capital IQ ................................ 686

### Audicassette Publishers/Distributors
- AMALIVRE .................................... 771

### Automation
- Ambassador Education Solutions ............ 772
- Backstage Library Works ..................... 130
- Ex Libris ....................................... 233
- Innovative Interfaces, Inc. ................ 227
- Lyrasis ........................................ 385
- MARCIVE, Inc. ................................ 786
- OCLC, Inc. .................................... 345
- Relais International ........................... 666
- Scannx, Inc. .................................. 602
- StackMap LLC ................................ 762
- Wolters Kluwer ................................ 583

### Book Publishers/Academic Presses
- ACLS Humanities E-Book .................. 271
- ACSESS - Alliance of Crop, Soil, & Environmental Science Societies .......... 569
- Allen Press .................................. T-182
- Ambassador Education Solutions ........ 772
- American Psychological Association ...... 274
- American Society of Civil Engineers (ASCE) .................................. 372
- Annual Reviews ................................ 374
- Bernan ........................................ 553
- Bloomsbury ................................... 748
- Brepols Publishers ............................ 503
- Brill ............................................. 635
- Business Expert Press & Momentum Press .................................. 739
- Central European University Press .......... 272
- Choice Magazine ................................ 612
- Columbia University Press ................. 269
- Combined Book Exhibit ...................... 649
- De Gruyter .................................... 648
- Ebsco .......................................... 337
- Edinburgh University Press ................. 136
- Edward Elgar Publishing Inc. ............... 140
- Elsevier, Inc. .................................. 351
- Emerald Group Publishing, Inc. .......... 348
- Enrich Professional Publishing ............. 782
- Firefly Books .................................. 369
- Harvard University Press ................. 767
- IEEE Xplore Digital Library ................. 678
- IGI Global ..................................... 727
- Infobase Learning ............................. 662
- International Specialized Book Services ... 668
- Maney Publishing ............................. 684
- McFarland & Company Inc., Publishers .... 466
- McGraw-Hill Education ...................... 239
- Midwest Library Service ..................... 475
- Mission Bell Media ........................... T-186
- MIT Press Journals ........................... 273
- Modern Language Association ............. 765
- Nature Publishing Group .................... 363
- OECD - Organization for Economic Cooperation and Development .............. 346
- Oxford University Press ..................... 255
- Penn State University Press ................. 171
- Pickering & Chatto Publishers ............. 780
- Publishers Communication Group .......... 133
- Royal Society of Chemistry ................ 148
- SAGE Publications ........................... 535
- SPIE Digital Library .......................... 270
- Springer ....................................... 155
- Taylor and Francis Group ................... 143
- The IET ....................................... 570
- The National Underwriter Company ........ 755
- The University of Chicago Press .......... 778
- Thomson Reuters .............................. 373
- University of California Press ............. 144
- University of Hawaii Press .................. 669
- University of Toronto Press ............... 173
- University of Virginia Press ............... 162
- Wiley .......................................... 338
- William S. Hein & Co., Inc. ................ 367
- World Bank Publications ..................... 567
- World Scientific Publishing Co. .......... 243
- YBP Library Services ........................ 462

### CD Rom Publishers
- McGraw-Hill Education ....................... 239

---

**EXHIBIT HOURS ARE:**
- Wednesday, March 25 ............... 5:45–7:30 p.m.
- Thursday, March 26 ................. 9:00 a.m.–4:00 p.m.
- Friday, March 27 ...................... 9:30 a.m.–4:00 p.m.
## EXHIBITOR INDEX

**Wednesday, March 25** …… 5:45–7:30 p.m.  
**Thursday, March 26** …… 9:00 a.m.–4:00 p.m.  
**Friday, March 27** ……. 9:30 a.m.–4:00 p.m.

### Consultants
- Digital Science .................................................. 156  
- Dragonfly Sales and Marketing Consulting, Inc. ............... 672  
- Euromonitor International ...................................... 783  
- Geographic Research Inc. ...................................... 787  
- Hallett & Sons Expert Movers, Inc. ............................ 763  
- HF Group .......................................................... 126  
- Juxta Editions ..................................................... 138  
- LYRASIS ............................................................. 385  
- Mintel Group .................................................... 752  
- RATIOI Architects, Inc. ........................................... 384  
- Relocation Advisers Ltd ......................................... 247  
- Ringgold ............................................................ 773  
- SPARCS .............................................................. 769  
- United for Libraries .............................................. 607

### DVD Publishers/Distributors
- Action! Library Media Service .................................. 582  
- Alexander Street Press ........................................... 478  
- AMALIVRE ............................................................ 771  
- Ambrose Video Publishing, Inc. ................................. 690  
- Bullfrog Films ..................................................... 379  
- Infobase Learning ................................................. 662  
- Video Librarian .................................................... 671

### Electronic Journals/Electronic Publishing
- AAAS/Science ..................................................... 164  
- Accessible Archives, Inc. ........................................ 392  
- ACLS Humanities E-Book ....................................... 271  
- ACS Publications ................................................ 667  
- ACS/ESS- Alliance of Crop, Soil, & Environmental Science Societies ...... 569  
- AIP Publishing .................................................... 586  
- Alexander Street Press .......................................... 478  
- Allen Press ......................................................... 1,182  
- Ambassador Education Solutions .............................. 772  
- Ambrose Video Publishing, Inc. ................................. 690  
- American Association for Cancer Research .................. 785  
- American Economic Association ................................ 756  
- American Psychological Association ......................... 274  
- American Society of Civil Engineers (ASCE) ............... 372  
- American Theological Library Association .................. 757  
- Annual Reviews ................................................... 374  
- Artstor ............................................................... 381  
- ASMBI - American Society for Biochemistry and Molecular Biology ... 775  
- bepress Digital Commons ........................................ 766  
- Brepols Publishers ............................................... 503  
- Brill ................................................................. 635  
- BrowZine by Third Iron .......................................... 483  
- Bullfrog Films ..................................................... 379  
- Business Expert Press & Momentum Press .................. 739  
- Cambridge University Press .................................... 232  
- Casalini Libri ..................................................... 751  
- Central European University Press ............................ 272  
- Choice Magazine .................................................. 612  
- CLOCKSS Archive ............................................... 754  
- Columbia University Press ...................................... 269  
- Digital Science ..................................................... 156  
- Dragonfly Sales and Marketing Consulting, Inc. ............... 672  
- Duke University Press .......................................... 175  
- East View Information Services ................................ 753  
- EBSCO .............................................................. 337  
- EcoAmerica / Fourth Street Press ............................... T-279  
- Edinburgh University Press ..................................... 136  
- Education Week ................................................... 685  
- Edward Elgar Publishing Inc. .................................. 140  
- Elsevier, Inc. ....................................................... 351  
- Emerald Group Publishing, Inc. ............................... 348  
- Gaiet, Cengage Learning ......................................... 427  
- IEEE Xplore Digital Library ..................................... 678  
- IGI Global .......................................................... 727  
- Infobase Learning ................................................ 662  
- International Specialized Book Services ...................... 668  
- IOP Publishing .................................................... 562  
- JoVE ................................................................. 163  
- JSTOR, Portico & Ithaka S+R ................................... 649  
- LYRASIS ............................................................. 385  
- Maney Publishing ................................................ 684  
- McGraw-Hill Education ......................................... 239  
- Midwest Library Service ......................................... 475  
- MIT Press Journals ............................................... 273  
- NewsBank, Inc. .................................................... 643  
- now publishers ................................................... T-281  
- OECD - Organization for Economic Cooperation and Development .................. 346  
- OpinionArchives .................................................. 169  
- Optical Society of America ..................................... 568  
- Oxford University Press ......................................... 255  
- Pickering & Chatto Publishers .................................. 780  
- ProQuest ............................................................ 327  
- Publishers Communication Group ............................. 133  
- Reveal Digital ..................................................... 485  
- Royal Society of Chemistry ..................................... 148  
- SAGE Publications ............................................... 535  
- SPARCS .............................................................. 769  
- SPIE Digital Library ............................................... 270  
- Taylor and Francis Group ....................................... 143  
- The IET ............................................................. 570  
- The JAMA Network ............................................... 764  
- The University of Chicago Press ............................... 778  
- Thomson Reuters ............................................... 373  
- University of California Press .................................. 144  
- University of Hawaii Press ..................................... 669  
- University of Toronto Press .................................... 173  
- University of Virginia Press .................................... 162  
- Wolper Information Services ................................... 566  
- Wolters Kluwer .................................................... 583  
- World Scientific Publishing Co. ............................... 243  
- WT Cox Information Services .................................. 654

### Foreign Language Books
- AMALIVRE ............................................................ 771  
- Brepols Publishers ............................................... 503  
- Casalini Libri ..................................................... 751  
- East View Information Services ................................ 753  
- HARRASSOWITZ .................................................. 749  
- McGraw-Hill Education ......................................... 239  
- University of Hawai’i Press ..................................... 669  
- World Scientific Publishing Co. ............................... 243  
- YBP Library Services ............................................ 462

### Green Products/Initiatives
- CCP Solutions ...................................................... 152  
- Mintel Group ....................................................... 752  
- Thrift Books ........................................................ 390  
- WTW Architects .................................................... 166

### Library Equipment/Furniture
- Agati Furniture .................................................... 619  
- BMI Digital Reel .................................................. 451  
- Crowley Company, The ......................................... 663  
- DLSG at Image Access .......................................... 437  
- Eustis Chair ......................................................... 386  
- GLASBAU HAHN America ...................................... 575  
- Hallett & Sons Expert Movers, Inc. ............................ 763  
- ScanX, Inc. .......................................................... 602  
- S-T Imaging .......................................................... 139  
- WTW Architects .................................................... 166

### Online Databases, Networks, Services
- AAAS/Science ..................................................... 164  
- ACLS Humanities E-Book ....................................... 271  
- ACS/ESS- Alliance of Crop, Soil, & Environmental Science Societies ...... 569  
- Alexander Street Press .......................................... 478  
- Ambassador Education Solutions .............................. 472  
- Ambrose Video Publishing, Inc. ................................. 690  
- American Economic Association ................................ 756  
- American Psychological Association ......................... 274  
- American Society of Civil Engineers (ASCE) ............... 372  
- ASCE/Asilomar Conference ..............
<table>
<thead>
<tr>
<th>Organization/Agency</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Theological Library Association</td>
<td>757</td>
</tr>
<tr>
<td>Artstor</td>
<td>381</td>
</tr>
<tr>
<td>Association of Christian Librarians</td>
<td>674</td>
</tr>
<tr>
<td>Association of Research Libraries</td>
<td>741</td>
</tr>
<tr>
<td>bepress Digital Commons</td>
<td>766</td>
</tr>
<tr>
<td>Better World Books</td>
<td>378</td>
</tr>
<tr>
<td>Bloomsbury</td>
<td>748</td>
</tr>
<tr>
<td>BMI Digital Reel</td>
<td>451</td>
</tr>
<tr>
<td>Brepols Publishers</td>
<td>503</td>
</tr>
<tr>
<td>Bridgeman Education</td>
<td>275</td>
</tr>
<tr>
<td>BrowZine by Third Iron</td>
<td>483</td>
</tr>
<tr>
<td>CAS</td>
<td>193</td>
</tr>
<tr>
<td>CCP Solutions</td>
<td>152</td>
</tr>
<tr>
<td>China Data Center</td>
<td>T-277</td>
</tr>
<tr>
<td>Choice Magazine</td>
<td>612</td>
</tr>
<tr>
<td>Columbia University Press</td>
<td>269</td>
</tr>
<tr>
<td>Compendium Library Services</td>
<td>683</td>
</tr>
<tr>
<td>Counting Opinions</td>
<td>737</td>
</tr>
<tr>
<td>Credo</td>
<td>519</td>
</tr>
<tr>
<td>CRSP (Center For Research in Security Prices)</td>
<td>791</td>
</tr>
<tr>
<td>Digital Science</td>
<td>156</td>
</tr>
<tr>
<td>Dragonfly Sales and Marketing Consulting, Inc.</td>
<td>672</td>
</tr>
<tr>
<td>EBSCO</td>
<td>337</td>
</tr>
<tr>
<td>EconoAmericas / Fourth Street Press</td>
<td>T-279</td>
</tr>
<tr>
<td>Education Week</td>
<td>685</td>
</tr>
<tr>
<td>Elsevier, Inc.</td>
<td>351</td>
</tr>
<tr>
<td>Emerald Group Publishing, Inc.</td>
<td>348</td>
</tr>
<tr>
<td>EPrints Services</td>
<td>1-184</td>
</tr>
<tr>
<td>Euromonitor International</td>
<td>783</td>
</tr>
<tr>
<td>Federal Reserve Bank of St. Louis</td>
<td>584</td>
</tr>
<tr>
<td>Gale, Cengage Learning</td>
<td>427</td>
</tr>
<tr>
<td>Geographic Research Inc.</td>
<td>787</td>
</tr>
<tr>
<td>HHS Office of Minority Health</td>
<td>293</td>
</tr>
<tr>
<td>Health Resource Center</td>
<td>293</td>
</tr>
<tr>
<td>Human Relations Area Files</td>
<td>190</td>
</tr>
<tr>
<td>IGI Global</td>
<td>727</td>
</tr>
<tr>
<td>Infobase Learning</td>
<td>662</td>
</tr>
<tr>
<td>Innovative Interfaces, Inc.</td>
<td>227</td>
</tr>
<tr>
<td>INTELECOM</td>
<td>735</td>
</tr>
<tr>
<td>JSTOR, Portico &amp; Ithaka S+R</td>
<td>649</td>
</tr>
<tr>
<td>Juxta Editions</td>
<td>138</td>
</tr>
<tr>
<td>LexisNexis</td>
<td>579</td>
</tr>
<tr>
<td>LYRASIS</td>
<td>385</td>
</tr>
<tr>
<td>Mango Languages</td>
<td>718</td>
</tr>
<tr>
<td>MARCIVE, Inc.</td>
<td>786</td>
</tr>
<tr>
<td>McGraw-Hill Education</td>
<td>239</td>
</tr>
<tr>
<td>Mergent, Inc.</td>
<td>507</td>
</tr>
<tr>
<td>Mintel Group</td>
<td>752</td>
</tr>
<tr>
<td>Modern Language Association</td>
<td>765</td>
</tr>
<tr>
<td>Morningstar, Inc.</td>
<td>238</td>
</tr>
<tr>
<td>NewsBank, Inc.</td>
<td>643</td>
</tr>
<tr>
<td>NoodleTools</td>
<td>473</td>
</tr>
<tr>
<td>OCLC, Inc.</td>
<td>345</td>
</tr>
<tr>
<td>OECD - Organization for Economic Cooperation and Development</td>
<td>346</td>
</tr>
<tr>
<td>OpinionArchives</td>
<td>169</td>
</tr>
<tr>
<td>Optical Society of America</td>
<td>568</td>
</tr>
<tr>
<td>OverDrive Inc</td>
<td>549</td>
</tr>
<tr>
<td>Oxford University Press</td>
<td>255</td>
</tr>
<tr>
<td>PolicyMap</td>
<td>174</td>
</tr>
<tr>
<td>PrivCo</td>
<td>382</td>
</tr>
<tr>
<td>Project SAILS by Carrick Enterprises, Inc.</td>
<td>578</td>
</tr>
<tr>
<td>Pronunciator LLC</td>
<td>600</td>
</tr>
<tr>
<td>ProQuest</td>
<td>327</td>
</tr>
<tr>
<td>Publishers Communication Group</td>
<td>133</td>
</tr>
<tr>
<td>Reveal Digital</td>
<td>485</td>
</tr>
<tr>
<td>Ringgold</td>
<td>773</td>
</tr>
<tr>
<td>Roper Center for Public Opinion Research</td>
<td>745</td>
</tr>
<tr>
<td>Royal Society of Chemistry</td>
<td>148</td>
</tr>
<tr>
<td>S&amp;P Capital IQ</td>
<td>686</td>
</tr>
<tr>
<td>SBRnet.com</td>
<td>682</td>
</tr>
<tr>
<td>Ship Index</td>
<td>168</td>
</tr>
<tr>
<td>Skillsoft</td>
<td>292</td>
</tr>
<tr>
<td>Springshare</td>
<td>572</td>
</tr>
<tr>
<td>StackMap LLC</td>
<td>762</td>
</tr>
<tr>
<td>Taylor and Francis Group</td>
<td>143</td>
</tr>
<tr>
<td>The IET</td>
<td>570</td>
</tr>
<tr>
<td>Thomson Reuters</td>
<td>373</td>
</tr>
<tr>
<td>Thrift Books</td>
<td>390</td>
</tr>
<tr>
<td>TIND Technologies</td>
<td>734</td>
</tr>
<tr>
<td>Video Librarian</td>
<td>671</td>
</tr>
<tr>
<td>wcoa</td>
<td>191</td>
</tr>
<tr>
<td>Wiley</td>
<td>338</td>
</tr>
<tr>
<td>William S. Hein &amp; Co., Inc.</td>
<td>367</td>
</tr>
<tr>
<td>Wolters Kluwer</td>
<td>583</td>
</tr>
<tr>
<td>WT Cox Information Services</td>
<td>654</td>
</tr>
<tr>
<td>Euromonitor International</td>
<td>783</td>
</tr>
<tr>
<td>Federal Reserve Bank of St. Louis</td>
<td>584</td>
</tr>
<tr>
<td>GoPrint Systems, Inc.</td>
<td>469</td>
</tr>
<tr>
<td>Hallett &amp; Sons Expert Movers, Inc.</td>
<td>763</td>
</tr>
<tr>
<td>HHS Office of Minority Health Resource Center</td>
<td>293</td>
</tr>
<tr>
<td>MARCIVE, Inc.</td>
<td>786</td>
</tr>
<tr>
<td>Mergent, Inc.</td>
<td>507</td>
</tr>
<tr>
<td>Midwest Library Service</td>
<td>475</td>
</tr>
<tr>
<td>Mintel Group</td>
<td>752</td>
</tr>
<tr>
<td>Modern Language Association</td>
<td>765</td>
</tr>
<tr>
<td>National Network of Libraries of Medicine</td>
<td>693</td>
</tr>
<tr>
<td>OECD - Organization for Economic Cooperation and Development</td>
<td>346</td>
</tr>
<tr>
<td>Qatar National Library</td>
<td>790</td>
</tr>
<tr>
<td>SPARC</td>
<td>769</td>
</tr>
<tr>
<td>SPE Digital Library</td>
<td>270</td>
</tr>
<tr>
<td>United for Libraries</td>
<td>607</td>
</tr>
<tr>
<td>United Nations Publications</td>
<td>670</td>
</tr>
</tbody>
</table>

**Preservation/Conservation/ Digitization**

<table>
<thead>
<tr>
<th>Organization/Agency</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alexander Street Press</td>
<td>478</td>
</tr>
<tr>
<td>Artstor</td>
<td>381</td>
</tr>
<tr>
<td>Backstage Library Works</td>
<td>130</td>
</tr>
<tr>
<td>bepress Digital Commons</td>
<td>766</td>
</tr>
<tr>
<td>BMI Digital Reel</td>
<td>451</td>
</tr>
<tr>
<td>CLOCKSS Archive</td>
<td>754</td>
</tr>
<tr>
<td>Crowley Company, The</td>
<td>663</td>
</tr>
<tr>
<td>DLSG at Image Access</td>
<td>437</td>
</tr>
<tr>
<td>East View Information Services</td>
<td>753</td>
</tr>
<tr>
<td>Ex Libris</td>
<td>233</td>
</tr>
<tr>
<td>GLASBAU HAHN America</td>
<td>575</td>
</tr>
<tr>
<td>HF Group</td>
<td>126</td>
</tr>
<tr>
<td>HHS Office of Minority Health Resource Center</td>
<td>293</td>
</tr>
<tr>
<td>JSTOR, Portico &amp; Ithaka S+R</td>
<td>649</td>
</tr>
<tr>
<td>Juxta Editions</td>
<td>138</td>
</tr>
<tr>
<td>LYRASIS</td>
<td>385</td>
</tr>
<tr>
<td>nextScan</td>
<td>290</td>
</tr>
<tr>
<td>Northern Micrographics</td>
<td>774</td>
</tr>
<tr>
<td>Preservation Technologies, L.P.</td>
<td>249</td>
</tr>
<tr>
<td>Preservation Week/ALCTS</td>
<td>712</td>
</tr>
<tr>
<td>ProQuest</td>
<td>327</td>
</tr>
<tr>
<td>Reveal Digital</td>
<td>485</td>
</tr>
<tr>
<td>Roper Center for Public Opinion Research</td>
<td>745</td>
</tr>
<tr>
<td>ScanXx, Inc.</td>
<td>602</td>
</tr>
<tr>
<td>S-T Imaging</td>
<td>139</td>
</tr>
<tr>
<td>TIND Technologies</td>
<td>734</td>
</tr>
</tbody>
</table>

**Rare Books/Special Collections**

<table>
<thead>
<tr>
<th>Organization/Agency</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS/Science</td>
<td>164</td>
</tr>
</tbody>
</table>
EXHIBITOR HOURS ARE:
Wednesday, March 25 5:45–7:30 p.m.
Thursday, March 26 9:00 a.m.–4:00 p.m.
Friday, March 27 9:30 a.m.–4:00 p.m.

Software Publishers/Distributors
- Atlas System, Inc. 248
- Better World Books 378
- Crowley Company, The 663
- DLSG at Image Access 437
- East View Information Services 753
- GLASBAU HAHN America 575
- Hallett & Sons Expert Movers, Inc. 763
- HF Group 126
- Mergent, Inc. 507
- Northern Micrographics 774
- Reveal Digital 485
- Scannx, Inc. 602
- S-T Imaging 139
- Thrift Books 390
- Zubal Books 779

bepress Digital Commons 766
BrowZine by Third Iron 483
Compendium Library Services 683
CRSP (Center For Research in Security Prices) 791
Digital Science 156
EPrints Services 1-T-184
Geographic Research Inc. 787
GeoScience World 146
Innovative Interfaces, Inc. 227
Juxta Editions 138
NoodleTools 473
ProQuest 327
QSR International 134
Springshare 572
StackMap LLC 762
Thomson Reuters 373

Subscription Agencies
- AAAS/Science 164
- AMALIVRE 771
- Ambrose Video Publishing, Inc. 690
- Basch Subscriptions Inc., A Prenax Company T-287
- Bernan 553
- China Data Center T-277
- CRSP (Center For Research in Security Prices) 791
- East View Information Services 753
- HARRASSOWITZ 749
- IGI Global 727
- NoodleTools 473
- Optical Society of America 568
- Wolper Information Services 566
- WT Cox Information Services 654

STOP BY ACRL BOOTH #515 AND MEET OUR VIPs!

BOARD MEMBERS

Wednesday, March 25
5:45–6:45 PM
Mary Ellen Davis, ACRL Executive Director
6:45–7:30 PM
Karen A. Williams, ACRL President

Friday, March 27
9:00–10:00 AM
Trevor A. Dawes, ACRL Past-President
10:00–11:00 AM
John Culshaw, ACRL Director-at-Large

CANDIDATES FOR THE ACRL BOARD

Wednesday, March 25
5:45–6:45 PM
Irene Herold, candidate for ACRL Vice-President/President-Elect

Thursday, March 26
9:00–10:00 AM
Irene Herold, candidate for ACRL Vice-President/President-Elect
2:00–3:00 PM
Scott Walter, candidate for ACRL Vice-President/President-Elect

Friday, March 27
9:00–10:00 AM
Scott Walter, candidate for ACRL Vice-President/President-Elect
9:00–10:00 AM
Irene Herold, candidate for ACRL Vice-President/President-Elect
10:00–11:00 AM
Irene Herold, candidate for ACRL Vice-President/President-Elect

ALA CANDIDATES

Thursday, March 26
12:00–1:00 PM
Joseph Janes, candidate for ALA President-Elect
2:00–3:00 PM
Joseph Janes, candidate for ALA President-Elect

Friday, March 27
9:00–10:00 AM
Julie Todaro, candidate for ALA President-Elect
10:00–11:00 AM
Julie Todaro, candidate for ALA President-Elect
11:00–12:00 AM
Julie Todaro, candidate for ALA President-Elect

ACRL AUTHORS

Thursday, March 26
10:00–11:00 AM
Kevin Price, Owning and Using Scholarship: An IP Handbook for Teachers and Researchers
Mary Boussard, Snapshots of Reality: A Practical Guide to Formative Assessment in Library Instruction
Nicole Pagowsky and Minam Rigby, The Librarian Stereotype: Deconstructing Perceptions & Presentations of Information Work

Friday, March 27
2:00–3:00 PM
Courtney McDonald, Putting the User First: 30 Strategies for Transforming Library Services

HOW TO GET PUBLISHED WITH ACRL

Wednesday, March 25
5:45–6:45 PM
Kathryn Deiss, ACRL Content Strategist

Thursday, March 26
10:00–11:00 AM
Kathryn Deiss, ACRL Content Strategist

Friday, March 27
2:00–3:00 PM
Kathryn Deiss, ACRL Content Strategist
3:00–4:00 PM
David Free, C&RL News Editor

ACRL 75TH ANNIVERSARY

Association of College & Research Libraries
A DIVISION OF THE AMERICAN LIBRARY ASSOCIATION

ACRL 2015 • CREATING SUSTAINABLE COMMUNITY
Science Journals—Captivating, Impactful, and Now Open Access with Science Advances!

AAAS’s leading global publications give readers access to top peer-reviewed research, news, and multimedia across the full spectrum of sciences. Learn more about the newly launched Science Advances, an open-access journal from Science.

Join AAAS/Science for a reception on Thursday, March 26, 2015 during ACRL. Visit us at Booth #164, and enter for a chance to win a Kindle e-Reader! ScienceOnline.org
EXHIBIT HOURS ARE:
Wednesday, March 25 ........ 5:45–7:30 p.m.
Thursday, March 26 ......... 9:00 a.m.–4:00 p.m.
Friday, March 27 .......... 9:30 a.m.–4:00 p.m.

AAAS/Science .................. 164
http://www.sciencemag.org/
Phone: 202-326-6730
866-265-4152
scienceonline@aaas.org
The American Association for the
Advancement of Science (AAAS) is an inter-
national non-profit organization dedicated
to advancing science for the benefit of all
people. AAAS publishes the journal Science,
as well as many scientific newsletters, books,
and reports, and spearheads programs
that advance the understanding of science
worldwide.

ABC-CLIO .......................... 527
http://www.abc-clio.com
Phone: 805-968-1911
800-368-6868
daube@abc-clio.com
ABC-CLIO publishes award-winning print
digital resources focusing on curriculum,
reference, and professional development for
students, teachers and librarians. We focus
on developing 21st century skills, critical thinking,
and the exploration and understanding of com-
plex issues. Imprints: ABC-CLIO, Greenwood,
Praeger, Libraries Unlimited.

Academic Analytics .......................... 556
www.academicanalytics.com
Phone: 732-321-5095
workshops@academicanalytics.com
Academic Analytics provides business
intelligence solutions for higher education.
Subscribers receive comprehensive faculty
scholarly productivity data and tools to facil-
tate monitoring, assessment and improvement
at the individual, program, department, school
and institutional levels of analysis. The database
includes information on over 220,000 faculty,
9,700 Ph.D. programs and 11,000 departments
at 387 universities nationwide.

Accessible Archives, Inc. .................. 392
http://www.accessible.com
Phone: 610-297-7441
866-296-1488
tnagy@accessible.com
Accessible Archives provides vast quantities
of primary source materials reflecting broad
views across 18th and 19th century America.
Our thirteen fully-searchable comprehensive
databases allow access to the rich archival
store of historical, cultural and genealogical
information published in leading books, newspa-
papers and periodicals from the early America
era.

ACLS Humanities E-Book .................. 271
http://www.humanitiesebook.org
Phone: 646-485-5939
ccdoyle@hebook.org
ACLS Humanities E-Book (HEB) is a subscrip-
tion-based online collection of about 4,300
books of high quality in the humanities, recom-
manded by scholars and offered by ACLS in
collaboration with thirty-one learned societies
and over 100 publishers. These are works of
major importance that remain vital to both
scholars and students, and are frequently cited
in the literature.

ACSESS - Alliance of Crop, Soil, &
Environmental Science Societies . 569
http://dl.sciencesocieties.org
Phone: 608-273-8080
tnewell@sciencemag.org
The Alliance of Crop, Soil, and Environmental
Science Societies (ACSESS) is an association
of prominent international scientific societies
headquartered in Madison, Wisconsin.
ACSESS was created by and is composed of
the American Society of Agronomy, the Crop
Science Society of America, and the Soil
Science Society of America.

Action! Library Media Service ..... 582
http://www.actionlibrarymedia.com
Phone: 562-988-8100
800-886-4408
g.birkholz@actionlibrarymedia.com
The academic library’s best resource for
DVD, Blu-Ray, & Streaming Video. We supply
Studio Releases, Documentaries, Indies,
Foreign films & Instructional Video. We supply
hard-to-find or Out of Release titles. We offer
Approval Plans, Physical Processing, and
MARC Records.

Adam Matthew .................. 613
http://www.amdigital.co.uk
Phone: 441-672-5119-21
info@amdigital.co.uk
Adam Matthew is an award-winning publisher
of unique primary source collections. Working
with leading libraries, archives, and scholars
from around the world we produce creative
resources that offer powerful research and
dynamic teaching opportunities for universities,
colleges and libraries.

AGATI Furniture .......................... 619
http://www.agati.com
Phone: 312-829-1977
tcampbell@agati.com
AGATI designs, engineers, and manufactures
finely crafted and timeless furniture. Our
quality pieces and complete collections are
tailored to meet the functional, aesthetic, and
 technological needs of clients in the educa-
tion, healthcare, hospitality, and corporate
markets.

AIP Publishing .................. 586
http://librarians.aip.org/
Phone: 516-576-2270
800-344-6902
sales@aip.org
AIP Publishing is a scholarly publisher in the
physical and related sciences that provides
a comprehensive collection of highly cited
peer reviewed journals. AIP Publishing’s
portfolio of 17 journals includes presti-
gious titles such as Applied Physics Letters,
Journal of Applied Physics and The Journal of
Chemical Physics.

Alexander Street Press ............. 478
http://www.alexanderstreet.com
Phone: 703-212-8520
800-889-5937
bngai@astreetpress.com
Alexander Street Press delivers streaming
online resources to academic and research
libraries worldwide. Alexander Street’s
Academic Video Online: Premium collection
now contains more than 40,000 full video titles
across dozens of disciplines. Other key new
releases include comprehensive discipline
channels in anthropology, business, counsel-
ing, film, history, and music.
EXHIBITOR LIST

Allen Press ......................... T-182
http://www.allenpress.com
Phone: 785-843-1234
jsnell@allenpress.com
Allen Press dedicates itself to publishing the highest-quality scholarly journals for our society partners. We manage and distribute nearly 15 journals in the fields of medicine, dentistry, zoology, and ecology. It is our mission to exceed our clients’ expectations, help them achieve their goals, and expand their distribution by pricing it affordably.

Altarama Information Systems … 733
http://www.altarama.com
Phone: 801-319-2934
abrady@altarama.com
For those who already know RefTracker, come see the latest release, with new tools for answer editing, knowledgebase management, and multilingual capabilities. For those who don’t know RefTracker, come see how it is helping reference librarians do great things, giving academic libraries a better handle on email, chat and texting, custom web forms, and statistics!

AMALIVRE ............................ 771
http://www.amalivre.fr
Phone: 802-899-2436
ama@amalivre.fr
AMALIVRE, formerly Aux Amateurs de Livres/ Touzot supplies books, subscriptions and non-print materials published in France and French-speaking countries. We provide academic and public libraries with tailored services, including new title notifications, approval plans, full cataloging in MARC21, tables of contents, shelf-ready processing, and a range of MARC/ED! options.

Ambassador Education Solutions 772
http://www.ambassadored.com
Phone: 631-770-1010
info@ambassadored.com
Ambassador Education Solutions makes it easy for you to keep your library collection current. We are your direct connection to more than three million book titles, over one hundred thousand eBooks and two million media titles from more than thirty thousand sources. Our leading-edge technology supports you at all phases of the book and media acquisition process.

Ambrose Video Publishing, Inc. .. 690
http://www.ambrosedigital.com
Phone: 702-655-3532
800-526-4663
aldohra@hotmail.com
The highest quality Educational Video Streams in the Institutional marketplace. See our 2014 productions on, GREAT POETS, GREAT AFRICAN AMERICAN AUTHORS, FRACKING, NEUROSCIENCE, and THE ARCTIC. NEW programs produced for Colleges and Universities, our target audience!

American Association for Cancer Research ................................. 785
http://www.aacr.org
Phone: 215-440-4300
karola.rac@aacr.org
The American Association for Cancer Research is an acknowledged leader in publishing high-quality, original cancer research with a prestigious portfolio of 8 journals.

CONGRATULATIONS!

Congratulations to the 2015 ACRL Excellence in Academic Libraries Award Winners!

University Library – Purdue University Libraries
College Library – Amherst College, Frost Library
Community College Library – Santa Fe College, Lawrence W. Tyree Library

Each winning library will receive $3,000 and a plaque, to be presented at an award ceremony held on each recipient’s campus. The award, sponsored by YBP Library Services, recognizes academic librarians and staff who work together as a team to develop academic libraries that are outstanding in furthering the educational missions of their institutions.
EXHIBITOR HOURS ARE:
Wednesday, March 25 ........ 5:45–7:30 p.m.
Thursday, March 26 ......... 9:00 a.m.–4:00 p.m.
Friday, March 27 ............. 9:30 a.m.–4:00 p.m.

American Economic Association . 756
http://www.aeaweb.org
Phone: 412-432-2301
dquint@econlit.org
The AEA has encouraged economic research, publication and freedom of economic discussion since 1885. With 17,000 members, it publishes seven highly ranked economics journals. Libraries worldwide subscribe to its journals and to EconLit, the foremost bibliographic database of economic research, using JEL Code search and full text linking options with coverage since 1886.

American Library Association ..... 513
http://www.al.org
Phone: 312-280-3217
Visit ALA at 513 to learn how ALA supports you & your library. Meet representatives from ALA and our Divisions to learn more about your member benefits and how you can get involved.

American Library Association/RUSA/ ALCTS/LLAMA/LITA .............. 708
http://www.al.org
Phone: 800-545-2433
lwood@ala.org
Learn more about ALA’s divisions, the Association of Library Collections & Technical Services (ALCTS), the Association for Specialized & Cooperative Library Agencies (ASCLA); Library Information & Technology Association (LLITA); Library Leadership & Management Association (LLAMA); and the Reference & User Services Association (RUSA).

American Psychological Society... 692
www.the-aps.org

American Psychiatric Publishing, Inc. ....................... 245
http://www.psychiatryonline.com
Phone: 703-907-8538
800-368-5777
lblackwell@psych.org

American Psychological Association .................. 274
http://www.apa.org/psychinfo
Phone: 202-336-5500
800-374-2721
psychinfo@apa.org
American Psychological Association is the premier source for information in psychology. APA delivers this information through its expansive collection of books, journals, newsletters, electronic products and its website, www.apa.org.

American Society of Civil Engineers (ASCE) ....................... 372
http://www.ascelibrary.org
Phone: 703-295-6252
800-548-2723
adiehlmann@asce.org
ASCE is the leading publisher of civil engineering information—producing more than 50,000 pages of technical and professional content each year. With the integration of more than 350 E-books, 35 journals, and 400 proceedings on the ASCE Library platform (ascelibrary.org), researchers and practitioners have a single destination for all digital ASCE content.

American Society of Hematology. 639
http://www.bloodjournal.org
Phone: 202-292-0280
bloodsubs@hematology.org
Blood is a peer-reviewed medical journal published weekly digitally and in print. It is the most cited peer-reviewed publication in hematology with 9.775 impact factor (2013)—a core title for any library! Blood covers: white blood cell disorders, benign, and malignant, platelets, coagulation and other haemostatic mechanisms, vascular biology, immunology, and hematologic oncology.

American Theological Library Association ................... 757
http://www.atla.com
Phone: 312-454-5100
888-665-2852
rrybak@atla.com
ATLA is a professional association of individual, institutional, and affiliate members providing programs, products and services for theological and religious studies libraries and librarians, and offering a prestigious product line of electronic resources, including the ATLA Religion Database®, ATLASerials® and ATLA Catholic Periodical and Literature Index®.

Annual Reviews ..................... 374
http://www.annualreviews.org
Phone: 650-493-4400
800-523-8635
afleming@annualreviews.org
Annual Reviews is a nonprofit publisher of review articles in 46 disciplines within the Biomedical, Life, Physical, and Social Sciences. Established in 1932, Annual Reviews’ invited authors synthesize current primary literature to direct researchers to the principle contributions in their fields.

Artstor .................................. 381
http://www.artstor.org
Phone: 212-500-2445
hannah.stamler@artstor.org
Artstor is a nonprofit with a mission to use digital technology to enhance scholarship in the arts and associated fields. The Artstor Digital Library provides more than 1.8 million digital images in the arts, architecture, humanities, and sciences. Shared Shelf allows libraries to catalog, manage, and share their institution’s multimedia collections with ease.

ASBMB – American Society for Biochemistry and Molecular Biology ................... 775
http://www.asbmb.org
Phone: 240-283-6600
asbmbjournalasbmb.org
ASBMB is a 12,000-member nonprofit scientific and educational organization dedicated to the advancement of the science of biochemistry and molecular biology through publication of scientific journals, organization of scientific meetings, advocacy for basic research, support of science education and promotion of the diversity of individuals entering the scientific workforce.

Association of Christian Librarians . 674
http://www.acl.org
Phone: 619-849-2350
bpagan@pointloma.edu
Christian Periodical Index (CPI) is an online index of 160+ titles (scholarly & popular) from the evangelical Christian perspective. Available from EBSCO, CPI is published by the Association of Christian Librarians (ACL), an association established in 1957, integrating faith, ministry, and academic librarianship through development of members, services, and scholarship.

Association of College & Research Libraries .................................. 515
http://www.acrl.org
Phone: 800-545-2433
The Association of College and Research Libraries (ACRL), the oldest and largest division of ALA, is the foremost higher education association of academic and research librarians and other interested individuals. Representing more than 11,100 members, ACRL is dedicated to leading academic and research librarians and libraries in advancing learning and transforming scholarship. To that end, ACRL offers programs, products and services to meet the unique needs of academic and research librarians.
Atlas Systems, developers of ILLiad, streamlines
Association of Research Libraries is a nonprofit
ervation microfilming, climate-controlled
online request and workflow management
organization of research libraries in the U.S. and Canada.

Atiz Innovation, Inc. .................. 673
http://www.atiz.com
Phone: 800-501-6035

Atlas System, Inc. .................. 248
http://www.atlas-sys.com
Phone: 757-467-7872
800-567-7401
mglover@atlas-sys.com
Atlas Systems, developers of ILLiad, streamlines processes for ILL, reserves and special collections. Ares e-reserves offers flexible copyright tracking and rapid class cloning. Aeon, an online request and workflow management system for special collections and archives, improves service and staff efficiency and provides unparalleled item tracking, security and statistics.

Backstage Library Works ........... 130
http://www.bslw.com
Phone: 801-356-1852
800-288-1265
info@bslw.com
Streamline your behind-the-scenes operations with Backstage Library Works. Services include: cataloging in many languages & scripts, digitization & image metadata, preservation microfilming, climate-controlled microfilm storage, MARC authority control, RDA, retrospective conversion, reclassification, on-site RFID tagging & ILS data migration.

Basch Subscriptions Inc., A Prenax Company ............... T-287
http://www.basch.com
Phone: 603-229-0662
800-226-5310
dlvalley@basch.com
BSI and Prenax, Inc. provide responsive, customer-oriented print and electronic subscription management. BSI services and systems are shaped by the needs of medical, government, academic and public libraries; those of Prenax mesh with corporate fulfillment systems and the desk-top ordering and approval processes common among legal, financial, and industrial clients.

bepress Digital Commons ............ 766
http://www.bepress.com
Phone: 510-665-1200
jcianci@bepress.com
bepress Digital Commons is the leading hosted institutional repository software platform. Digital Commons is a suite of tools and services that enables institutions to manage, display, and publish scholarship to the web. Digital Commons offers professional-grade publishing software, management tools, and individual researcher pages to promote and disseminate scholarship.

Bernan .................................. 553
http://www.bernan.com
Phone: 717-794-3800
800-865-3457
customercare@bernan.com
Bernan Press, A Member of Rowman & Littlefield, publishes award-winning statistical, legal, and government-related references. Bernan is also a leading distributor of more than 45,000 essential publications from the U.S. government and international organizations—a one-stop source to a world of authoritative information. Learn more at www.bernan.com.

Better World Books ................. 378
http://www.betterworldbooks.com
Phone: 888-510-7103-1706
library@betterworldbooks.com
Better World Books collects new and used books and sells them online in order to fund organizations and support nonprofit literacy groups. Our Library Discards & Donations Program offers a no cost solution for your library’s unwanted books. Find out why over 4,000 libraries work with us. Free shipping and materials are only a few of the benefits of this free program.

Bloomsbury ...................... 748
http://www.bloomsbury.com/
Phone: 212-419-5411
abigail.naqvi@bloomsbury.com
Bloomsbury Academic publishes more than 1,200 books each year, with a strong focus in the Humanities, Social Sciences and Visual Arts. Bloomsbury Academic publishes a full range of books for scholars – in both print and online – from students to researchers. Our portfolio includes monographs, textbooks, digital collections, course books and reference works.

BMI Digital Reel ................... 451
http://www.bmiimaging.com
Phone: 800-359-3456
800-359-3456
info@bmiimaging.com
BMI Digital Reel enables libraries to transform microfilm records into a digital format that provides easy access and image enhancement capabilities never seen before. Patrons scroll digital microfilm rolls from a computer and use full text search to find articles and photos. Adjustable grayscale allows users to turn black and white images into real photos. bmiimaging.com

Boopsie, Inc. ...................... 192
http://www.boopsie.com
Phone: 650-241-3300

Brepols Publishers ............... 503
http://www.brepols.net
Phone: +32 14 448020
info@brepols.net
Brepols Publishers is an academic publisher with a strong tradition in the humanities. BREPOLIS, home of all online databases of Brepols Publishers, includes three new databases: Index Religiousus, Patrologia Orientalis, and the Bibliographie Internationale de l’Humanisme et de la Renaissance. Brepols publishes 200+ books and journals, in both print and online format.

Bridgeman Education ................. 275
http://www.bridgemaneducation.com
Phone: 212-828-1238-109
wendy.zieger@bridgemanart.com
Bridgeman Education is the online image resource for education users. Our database is an invaluable research, teaching and learning tool: a unique archive of digital images. We offer a simple, affordable subscription service to those in education with unlimited access granted in exchange for a flat-rate annual fee. Fees are based on the size of your institution.

Brill .................................. 635
http://www.brill.com
Phone: 617-263-2323
contino@brill.com
Brill is a leading international scholarly publisher, publishing over 200 journals and 700 new books and reference works each year (both in print & online) in the Humanities & Social Sciences, International & Human Rights Law, History of Science, and Natural Sciences. New online resources include Arkyves, Prize Papers, Classic Arabic Texts, the Japan Chronicle, and more.
BLOOMSBURY

Bloomsbury’s print reference collection includes series and volumes that have been trusted resources for years.

SOME OF OUR CHOICE OUTSTANDING ACADEMIC TITLE 2014 WINNERS:

- **Transnational Tolstoy**
  Between the West and the World
  John Burt Foster, Jr.
  9781441157706

- **Poe and the Subversion of American Literature**
  Satire, Fantasy, Critique
  Robert Tally, Jr.
  9781623564278

- **Advertising Menswear**
  Masculinity and Fashion in the British Media since 1945
  Paul Jobling
  9781472533432

- **Iran and the United States**
  Seyed Hossein Mousavian
  9781628920079

BLOOMSBURY ONLINE

Bloomsbury’s digital collections are connecting students and researchers to thousands of resources, texts and images at the click of a button.

This year, Bloomsbury is launching Bloomsbury Fashion Central, a new site for fashion students, educators and professionals.

BLOOMSBURY JOURNALS

Bloomsbury offers a range of highly acclaimed and interdisciplinary journals with a strong focus on visual arts and culture, including the market leading *Fashion Theory* and the award winning *Interiors* and Textile.

Our full list of journals:
- Anthrozoös
- Architecture and Culture
- Art in Translation
- Cultural and Social History
- Design and Culture
- Design Philosophy Papers
- Fashion Practice
- Fashion Theory
- Food, Culture and Society
- Global Food History
- Home Cultures
- Interiors
- *Journal of Aesthetics and Phenomenology*
- *Journal of Communication Design*
- *Journal of Religious and Political Practice*
- *Journal of Textile Design Research and Practice*
- Luxury | Material Religion
- Photography and Culture
- Sound Studies
- Stanislavski Studies
- Textile
- *The Design Journal*
- *The Journal of Modern Craft*
- *The Senses and Society*
- *Time and Mind*

VISIT BLOOMSBURY AT BOOTH 748 TO:

- Watch a demo of one of our online products and register your library for a free trial
- Browse our award-winning academic titles in the Humanities, Social Sciences and Visual Arts
- Pick up a sample copy of one our journals
- Enter to win a Portland-themed gift pack!

www.bloomsbury.com
EXHIBITOR LIST

Choice Magazine ................. 612
http://www.choice360.org
Phone: 860-347-6933
lmullen@ala-choice.org

More than 22,000 academic librarians, faculty and key decision makers rely on the reviews in Choice magazine and Choice Reviews Online for collection development and scholarly research. Choice reaches almost every undergraduate college and university library in the United States.

The Chronicle of Higher Education .. 132
http://www.chronicle.com
Phone: 202-466-1000
rachel.fine@chronicle.com

The Chronicle of Higher Education is the leading source of news, jobs, and information for college and university faculty and administrators around the world. In print, online, and on your iPad, The Chronicle delivers the latest news in information technology, distance education, management, finance, policy, and hosts the largest job forum in higher education.

CLOCKSS Archive ................. 754
http://www.clockss.org
Phone: 410-864-8242

CLOCKSS is a not-for-profit joint venture between the world’s leading academic publishers and libraries. Our mission is to build a sustainable, geographically distributed dark archive with which to ensure the long-term survival of web-based scholarly content. We reach almost every under-graduate college and university library in the United States.

Columbia University Press ........ 269
http://www.columbia.edu/cu/cup
Phone: 212-459-0600
bh2106@columbia.edu

Electronic Resources: Columbia International Affairs Online (CIAO), Columbia Granger’s World of Poetry, Columbia Gazetteer of the World

Combined Book Exhibit ........... 649
http://www.combinedbook.com
Phone: 914-739-7500
800-462-7678
jon@combinedbook.com

A combined exhibit of authors and publishers showcasing their latest print and ebook titles. A catalog is available with title and publisher information.

Compendium Library Services ..... 683
http://www.compendiumlib.com
Phone: 970-472-7979
info@compendiumlib.com

Desk Tracker is the top public service statistics solution for libraries because of its customizable forms, powerful reporting, and full support by Compendium. Desk Tracker Plus and Desk Tracker Live bring statistics together with patron request handling, surveys and announcements, and real-time monitoring and alerts, for a comprehensive cloud-based management solution.

Copyright Clearance Center .......... 154
http://www.copyright.com
Phone: 978-646-2533
jwoodsum@copyright.com

Copyright Clearance Center, a leading global rights-licensing technology organization, provides solutions that simplify compliance for content users, promotes the work of creators and supports the principles of copyright. CCC makes it easy for businesses and academic institutions to use, share and store copyrighted material while compensating creators for their works.

Counting Opinions .................. 737
http://www.countingopinions.com
Phone: 416-499-5205
877-454-2728
fbiss@countingopinions.com

Data-Planet

http://www.data-planet.com
Phone: 301-556-2451

De Gruyter........................... 648
http://www.degruyter.com
Phone: 857-284-7073
steve.fallon@degruyter.com

Independent academic publisher De Gruyter publishes over 1,300 titles each year in the humanities, STM and law, more than 700 subscription based or Open Access journals, and a variety of digital products. Due to distribution agreements De Gruyter provides all Harvard University Press, Penn Press, and Princeton University Press eBooks.

Credo .................................. 519
http://corp.credoreference.com
Phone: 617-292-6100
855-292-6100
learnmore@credoreference.com

Credo believes that everyone deserves the ability to learn and the opportunity to succeed. To help people achieve their academic, professional and personal goals, Credo partners with libraries, educators, publishers and technology providers to deliver solutions for developing information skills. Founded in 1999, Credo has offices in Boston (USA) and Oxford (UK).

The Crowley Company .............. 663
http://www.thecrowleycompany.com
Phone: 240-215-0224
cherib@thecrowleycompany.com

Crowley is a leader in commercial imaging technologies, providing walk-up and back-office digitization, archival preservation and film processing solutions and supplies. A wide array of hardware and conversion services combines with decades of library, research and special collection partnerships to allow our experiences to become yours. Visit Booth 663 and see what’s new!

CRSP (Center for Research in Security Prices) ...................... 791
http://www.crsp.chicagobooth.edu
Phone: 312-263-6400-1
subscriptions@crsp.chicagobooth.edu

CRSP! The Center for Research in Security Prices, at the University of Chicago Booth School of Business, has been the recognized authority since 1962 for historical U.S. databases; including stocks, indexes, treasury, mutual funds and REIT’s. CRSP’s global subscriber base relies on our research-quality data to achieve superior results.

CRSP

http://www.crsp.chicagobooth.edu
Phone: 312-263-6400-1
subscriptions@crsp.chicagobooth.edu

Digital Science

http://digital-science.com
Phone: 617-475-9215
l.martin@digital-science.com

Digital Science is a technology company working to make scientific research more efficient. Our software helps to support researchers at every stage of the research cycle. Our tools are developed for researchers by researchers who have faced the same challenges and who want to change the way science is done. Visit www.digital-science.com
Digital Transitions Division of Cultural Heritage................................. 455
dept@dtch.com

The DT Division of Cultural Heritage is dedicated to supporting the digitization programs of libraries, archives and institutions. We provide purpose-built rapid capture hardware and workflow software solutions delivering FADGI 4-Star quality images. Our partnership approach ensures that our clients will receive comprehensive service and support including training, installation and continuing education.

DLG at Image Access .................... 437
dept@dlsg.com

Digital Library Systems Group (DLSG) at Image Access offers the best hybrid-library digitization products at prices that virtually any academic or research library can afford. More university students have access to KIC self-serve scanning systems than all other self-serve scanning systems combined. DLG also leads in digital archival and ILL/Digital Document Delivery.

Dragonfly Sales and Marketing Consulting, Inc. ................... 672
dept@dragonflypubservices.com

Dragonfly presently represents the journals of the Independent Scholarly Publishers Group (ISPG), which is a collection of high impact life science and medical journals on the HighWire platform. Dragonfly also represents GeoScienceWorld in Canada, Australia and Korea. Dragonfly management has spoken at conferences in China, Europe, Australia and North America.

Duke University Press.................. 175
dept@dukepress.edu

Duke University Press publishes approximately 120 books per year and 48 journals in a wide range of disciplines, concentrating in the humanities, social sciences, and mathematics. Our electronic collections include the e-Duke Journals, e-Duke Books, and Project Euclid’s Euclid Prime (offered through a joint venture with Cornell University Library).

East View Information Services ... 753
dept@eastview.com

East View – Advancing Scholarship in the Digital Age. Whether from Russia, China, Egypt, or anywhere in-between, researchers need information from countries where access is by no means easy. For over 25 years East View has identified, sourced and distributed materials in the sciences, humanities, and social sciences. We offer all formats, in vernacular and English.

Eastview Information Services .................. 337
dept@eastview.com

EBSCO Information Services provides a complete and optimized research solution comprised of research databases, e-books and e-journals—all combined with the most powerful discovery service and management resources to support the information and collection development needs of libraries and other institutions.

EcoAméricas / Fourth Street Press .... T-279
http://www.ecoamericas.com

EcoAméricas – an award-winning monthly report on Latin American environmental issues – provides objective and reliable environmental reporting for an international audience of academic institutions, NGO’s, businesses and gov’t agencies. Includes: A free copy of the Guide to Latin American Environmental Agencies and access to all electronic back issues in English & Spanish.

Edinburgh University Press .... 136
http://www.euppublishing.com

Edinburgh University Press is the premier scholarly publisher in Scotland and publishes 39 journals across the Humanities and Social Sciences. All EUP journals are selective, rigorously edited and peer-reviewed by well known scholars in their respective fields, and many are prestigious, long-established journals published on behalf of Learned Societies and institutions.

Education Week .................... 685
dept@edweek.com

Education Week, publishing since 1981, provides singular news coverage and analysis on K-12 education. We offer campus-wide site license access to colleges and universities through our online periodical, edweek.org. Visit Education Week at booth #685 for a chance to win free site license access for your college or university.

Edward Elgar Publishing Inc.......... 140
dept@e-elgar.com

A leading international publisher of academic books and journals in economics, finance, business & management, law, environment, public & social policy. Elgaronline is our electronic content platform including reference books, research monographs, an expanding list of new journals. Elgaronline allows users to access the breadth of Elgar content in one place.

e-ImageData Corp ..................... 149
dept@e-imagedata.com

Elgaronline is a world-leading provider of information solutions that enhance the performance of science, health, and technology professionals, empowering them to make better decisions, and deliver better care.

Elsevier, Inc. ......................... 351
dept@elsevier.com

Elsevier is a world-leading provider of information solutions that enhance the performance of science, technology, and health professionals, empowering them to make better decisions, and deliver better care.

Emerald Group Publishing, Inc .... 348
dept@emeraldgrouppublishing.com

Emerald is a global publisher linking research and practice to the benefit of society. The company manages a portfolio of more than 290 journals and over 2,000 books and book series volumes, as well as providing an extensive range of online products and additional customer resources and services.

Emery-Pratt Co ....................... 555
dept@emery-pratt.com

Emerald is a global publisher linking research and practice to the benefit of society. The company manages a portfolio of more than 290 journals and over 2,000 books and book series volumes, as well as providing an extensive range of online products and additional customer resources and services.
EXHIBIT HOURS ARE:
Wednesday, March 25 .......... 5:45–7:30 p.m.
Thursday, March 26 .......... 9:00 a.m.–4:00 p.m.
Friday, March 27 .......... 9:30 a.m.–4:00 p.m.

Enrich Professional Publishing .... 782
http://www.enrichprofessional.com
Phone: 703-517-2156
maureen.shelburn@enrichculture.com
EPP specializes in academic and reference works on the economic and financial changes taking place in China. We promote a better understanding of modern China and the impact of the rise of this new economic superpower. Through our partnerships with Chinese universities, EPP is the leading publisher translating the work into English of Chinese scholars.

EPrints Services .................... 961
http://www.eprints.org
Phone: +44 1872 870464
sbrown@services.eprints.org
EPrints is powerful and flexible open source institutional repository software used by institutions around the world. EPrints has been adopted by many leading US organisations including Caltech, the Fred Hutchinson Cancer Research Center and NOAA. EPrints Services offers a range of options including building, customising, supporting and hosting repositories.

Euromonitor International ........... 783
http://www.euromonitor.com
Phone: 312-922-1115
Established in 1972, Euromonitor International is the world leader in strategy research for consumer markets. Comprehensive international coverage and leading edge innovation make our products an essential resource for companies locally and worldwide.

Eustis Chair .............................. 386
http://www.eustischair.com
Phone: 978-827-3103
sales@eustischair.com
Eustis Chair designs and manufactures hardwood chairs for academic and public libraries. Using our patented Eustis Joint®, our chairs offer elegance and comfort, combined with truly superior durability. They are built by American craftsmen in our US factories, using US-grown hardwoods and other premium-quality materials.

Ex Libris .................................. 233
http://www.exlibrisgroup.com
Phone: 847-296-2200
800-762-6300
christa.jameson@exlibrisgroup.com
Ex Libris is a leading provider of automation solutions for academic, national, and research libraries. Offering the only comprehensive product suite for electronic, digital, and print materials, Ex Libris provides efficient, user-friendly products that serve the needs of libraries today and will facilitate their transition into the future.

Federal Reserve Bank of St. Louis 584
http://research.stlouisfed.org/
Phone: 314-444-8552
katrina.l.stierholz@stls.frb.org
Come learn about economic data and information from The St. Louis Fed. FRED: a source for economic data from around the world, aggregated into a simple but powerful interface. Plus FRASER (a digital economic history library), Econ LowDown (economic curriculum for grades K-16), and IDEAS/RePEc (an index to economic literature).
GLASBAU HAHN America .......................... 575
http://www.glasbau-hahn.com
Phone: 845-566-3331
877-452-7228
jamie.ponton@glasbau-hahn.com
GLASBAU HAHN enjoys a worldwide reputation for its high quality display cases for libraries, museums & other institutions. We set standards for security, accessibility, conservation, climate control, and archival lighting. Our display cases range from one of a kind custom-built to standard and modular case systems that can be easily assembled by the client.

GoPrint Systems, Inc. ............................... 469
http://www.itcsystems.com
Phone: 925-790-0076
888-527-7468
brenda.briseno@itcsystems.com
GoPrint/ITC Systems serves college and university libraries by providing products and services focused on campus ID card privilege control, access control, and copy and print management. Founded in 1989, ITC Systems works with organizations in the U.S. and Canada through its primary offices in St. Louis, San Ramon, and Toronto.

Grey House, Salem Press and HW Wilson .......................... 128
www.greyhouse.com
Phone: 518-789-8700
jmoody@greyhouse.com
Grey House, Salem Press and HW Wilson are premier publishers of reference and instructional books in fields—works now referenced by academics and scholars, studied at colleges and universities and collected in libraries and seminars around the world.

GeoScience World .......................... 146
http://www.geoscienceworld.org
Phone: 703-677-3117
anderson@geoscienceworld.org
GeoScienceWorld is a nonprofit collaborative for research in the earth sciences, including peer-reviewed journals, eBooks, and an integrated GeoRef index. The organization gives global researchers a single point of access to 46 full-text scholarly journals and more than 1,160 eBooks with specialized search capabilities and links to millions of relevant resources.

HARRASSWITZ .......................... 749
http://www.harrasswitziw.de
Phone: 251-342-2929
800-348-6886
proders@harrasswitziw.de
HARRASSWITZ Bookellers and Subscription Agents A global full-service subscription agent and bookseller for academic and research libraries specializing in the distribution of scholarly books, periodicals, e-resources, and music scores.

Harvard University Press .......................... 767
http://www.hup.harvard.edu
Phone: 617-495-2600
800-405-1619
contact_hup@harvard.edu
With “Scholarship Plus” as its motto, Harvard University Press publishes books that matter. From arts to Zeus, HUP opens the academy to the world.

HF Group .......................... 126
http://www.hfgroup.com
Phone: 440-729-2445
jfairfield@hfgroup.com
HF Group/AssureVault – Library Repository Services. A division of HF Group, AssureVault provides specialized, off site library repository storage and related management services for academic and cultural institutions. With our vast experience in handling library materials, and our expertise in specialized storage, we are uniquely qualified to meet your repository needs.

HHS Office of Minority Health Resource Center .......................... 293
http://minorityhealth.hhs.gov
Phone: 800-444-6472
info@minorityhealth.hhs.gov
OMHRC is a one-stop source for minority health literature, research and referrals for consumers, community organizations and libraries. As the nation’s largest repository of information on health issues for minority groups, it offers access to digital document collections and more. Stop by to see the free library online catalog, webinars, and consumer health publications.

Human Relations Area Files .......................... 190
http://hraf.yale.edu
Phone: 203-764-9401
hraf@yale.edu
eHRAF World Cultures & Archaeology...online databases on indigenous peoples, ethnic groups, mostly non-western cultures & prehistoric traditions. Subject-indexed at the paragraph-level, eHRAF is ideal for teaching & for comparative archaeological and cross-cultural research. Human Relations Area Files (HRAF) is a non-profit membership organization at Yale University.

IBISWorld, Inc. .......................... 687
http://www.ibisworld.com/industry
Phone: 800-330-3772
Our Industry Research Reports are a powerful business tool that provide strategic insight and analysis on more than 1,000 US industries. Extensive, objective and easy to digest, IBISWorld research offers the very latest content on every US industry to help you make better decisions, faster.
International Specialized Book Services

Your North American Source for International Academic Books

from:
UK, Ireland, Germany, Denmark, The Netherlands, Belgium, Norway, Poland Australia, India, and South Africa
EXHIBITOR LIST

IEEE Xplore Digital Library .......... 678
http://innovate.ieee.org
Phone: 732-981-0060
ieeexplore@ieee.org
The IEEE Xplore® Digital Library is your gate-
way to trusted research—journals, conferences,
standards, ebooks, and educational courses—
with more than 3.8 million articles to help you
fuel imagination, build from previous research,
and inspire new ideas. For more information
please visit innovate.ieee.org or email ieeexp-
lore@ieee.org.

The IET .................. 570
http://www.theiet.org
Phone: 732-321-5579
866-906-5900
ietusa@theiet.org
As one of the world’s largest engineering
institutions and a renowned publisher in sci-
ence, engineering and technology, The IET is
working to engineer a better world by inspiring,
informing and influencing engineers across
the globe. To learn about The IET’s highly spe-
cialized publishing products, request product
demos or trials please visit www.theiet.org/
resources.

IGI Global .................. 727
http://www.igi-global.com
Phone: 717-533-8845
rnewcomer@igi-global.com
IGI Global is a leading international academic
publisher of more than 2,600 reference
books, 155 journals, encyclopedias, teaching
cases, and databases focusing on the areas
of: education, social science, library science,
healthcare, business, environmental science,
public administration, computer science, and
engineering.

Imagine Easy Solutions –
EasyBib.com .................. 591
http://www.imagineeasy.com/
Phone: 212-675-6738
katherine@imagineeasy.com
EasyBib is an intuitive information literacy
platform that provides citation, note taking and
research tools that are easy-to-use and educa-
tional. EasyBib is not only accurate, fast, and
comprehensive, but helps educators teach and
students learn how to become effective and
organized researchers.

Independent Publishers Group ... 142
http://www.ipgbook.com
Phone: 312-337-0747
orders@ipgbook.com
IPG is the original and second largest inde-
pendent book distributor in the United States.
Our innovative publisher services, aggressive
marketing, and extensive reach ensure access
into every imaginable channel, including gift,
specialty, wholesale, and digital accounts
worldwide.

Indus International, Inc. ........... 236
http://www.indususa.com
Phone: 608-786-0300
800-843-9377
aayoob@indususa.com
A variety of overhead planetary book scanners.
Scan books that can be small or large with
maximum size being 36 inches × 52 inches.
Scan resolution from 200 dpi to 600 dpi. Indus
also offers a variety of microfilm and microfiche
equipment.

Infobase Learning ............ 662
http://www.InfobaseLearning.com
Phone: 800-322-8755
OnlineSales@infobaselearning.com
Infobase is the premier source for award-win-
ing digital reference content to the academic
and library community, with online databases,
eBooks, and streaming video. For more than 70
years, Infobase has been a reliable, authori-
tative resource for supporting the academic
curriculum. Its well-known brands include Facts
On File, The World Almanac®, and Films Media
Group.

Ingram Content Group .......... 563
http://www.ingramlibrary.com
Phone: 615-213-5295
800-937-5300
Stephanie.lund@ingramcontent.com
With the largest print and electronic inventory
in the book industry, Ingram delivers innovative
systems, expertise, and precise assistance
in developing and maintaining your library’s
collection. Ingram has the industry’s highest fill
rates, a wealth of collection development ser-
dices, opening day collections, specialized lists,
and a comprehensive standing order program.

Innovative Interfaces, Inc. .......... 227
http://www.iii.com
Phone: 510-655-6200
800-878-6600
amitchel@iii.com
Innovative is dedicated to providing leading
technology solutions and services that
embody libraries and enrich their users world-
wide. Innovative offers one of the broadest and
most complete portfolio of library automation
products on the market today.

INTELEC .................................. 735
http://www.intelecomonline.net
Phone: 626-796-7300
awaite@intelecome.org
The INTELEC Online Resources Network®
now offers more than 6,500 academic, career
and technical education videos and clips
in 40+ subjects. New collections for 2015...
Nursing Skills (Medcom Trainedx), IT, and Water
Quality Management. 100% closed caption-
ing. Discovery and CMS integrations. CODIE
Award winner for “Best Education Reference or
Search Service”. Free trials.

Intelex Corporation ............... 268
http://www.nlx.com
Phone: 434-970-2286
rrooks@nlx.com

International Monetary Fund ..... 792
http://www.elibrary.imf.org
Phone: 202-623-8296
International Monetary Fund (IMF) pub-
ishes a wide variety of books, periodicals, and
electronic products covering global econom-
ic, international finance, monetary issues,
statistics, and exchange rates, which are sold
domestically and internationally. IMF research
and data cover economic and financial sector
issues at the global, regional, and country levels.

International Specialized Book
Services ............... 668
http://www.isbs.com
Phone: 800-944-6190
800-944-6190
orders@isbs.com
We bring global scholarship to North America.
For 40 years, we have distributed and marketed
about 50 overseas presses to the US and
Canadian academic market. The publishers
we represent produce high caliber books in
such fields as Criminology, History, Law, Literary
Criticism, Mental Health, Natural Sciences, Politics,
Religion, Regional Studies, Sociology, and more.
EXHIBITOR HOURS ARE:
Wednesday, March 25 .......... 5:45–7:30 p.m.
Thursday, March 26 ........... 9:00 a.m.–4:00 p.m.
Friday, March 27 ............... 9:30 a.m.–4:00 p.m.

Inter-University Consortium for Political and Social Research (ICPSR) .......................... 743
http://www.icpsr.umich.edu
Phone: 734-615-7601
petrinko@umich.edu
ICPSR acquires, preserves, enhances, and distributes original social science research data for research and instruction. Our data advance scientific knowledge by making it possible for students, policymakers, and researchers to conduct secondary analyses. We are a leading training resource in quantitative analysis methods.

IOP Publishing .................. 562
http://ioppublishing.org
Phone: 215-627-0880
info@ioppubusa.com
IOP Publishing, a non-profit company owned by the Institute of Physics, is one of the largest and dynamic publishers of physics information in the world. Our publishing activity, dating back to 1874, includes journals, ebooks, magazines and community websites. Stop by booth #562 for a demonstration of IOPebooks, our new, award-winning program of digital first STEM ebooks.

ISD ............................... 679
www.isdistribution.com
Phone: 860-584-6546
ian@isdistribution.com
ISD distributes original social science research data devoted to the publication of physical and historical collections; and Ithaka S+R, a research and consulting service that helps academic, cultural, and publishing communities transition to the digital environment. All three services are a part of ITHAKA.

Juxta Editions .................. 138
http://www.juxtaeditions.com/
Phone: 434-249-0995
susan@performantsoftware.com
Juxta Editions is a professional editing suite for academic librarians, archivists, scholarly editors, and historians. Using Juxta, you can transcribe, annotate, collate, and publish to the Internet a document or collection of related writings to share primary source material with colleagues and the public.

Kanopy .......................... 471
http://www.kanopystreaming.com
Phone: 415-926-5293
info@kanopystreaming.com
Kanopy is the leading provider of streaming videos for laboratory fundamentals and techniques.

Lexington Books ................. 543
https://rowman.com/Lexington
Phone: 800-462-6420
none@none.com
Lexington Books takes great pride in its commitment to publishing specialized research essential to advancing scholarship while many academic publishers have abandoned this part of their programs. We continue to publish high-quality peer-reviewed monographs and edited collections making a significant contribution to scholarship in the humanities and social sciences.

LexisNexis ....................... 579
http://www.lexisnexis.com/academic
Phone: 800-227-9597
academicinfo@lexisnexis.com
LexisNexis provides access to over 17,000 sources of credible business, legal and news information along with advanced tools for big data analytics. We have the research solutions you need to help students, faculty and librarians be more productive.

LYRASIS, Portico & Ithaka S+R .... 649
http://www.ithaka.org
Phone: 212-358-6400
participation@jstor.org
JSTOR is a digital library of journals, books, & primary sources; Portico is a preservation service for electronic journals, books, and historical collections; and Ithaka S+R, a research and consulting service that helps academic, cultural, and publishing communities transition to the digital environment. All three services are a part of ITHAKA.

Mango Languages ................ 718
http://www.mangolanguages.com
Phone: 248-254-7450
877-626-4611
kenia.ruiz@mangolanguage.com
Mango Languages creates digital language-learning resources your entire campus will love by providing an immersive language and culture learning experience that students, faculty, and alumni will love. Just ask the hundreds of college and university libraries that subscribe to Mango’s remote-access software.

MARCIVE, Inc. ................. 786
http://www.marcive.com
Phone: 800-531-7678
800-531-7678
info@marcive.com
Put the experts to work! We’ve performed over 50 individual RDA conversion projects & together, we can bring your catalog up to compliance. Ways to make your catalog more discoverable: * Authority control * Metadata conversion * RDA Conversion Service (RDACS) FREE with authority control! * Reclassification * TOC enrichment * Cataloging for gov docs, all with URLs.

EXHIBITOR LIST
EXHIBITOR LIST

Mary Ann Liebert, Inc. Publishers  652
http://www.liebertpub.com
Phone: 646-766-3156
lpierce@liebertpub.com
Mary Ann Liebert, Inc. is a leader in the STM knowledge and information industry known for publishing authoritative, peer-reviewed publications in biotechnology, biomedical research/life sciences, medicine and surgery, technology and engineering; law, economics, and policy; psychology; public health, and environmental studies. Learn more – visit us at Booth #652.

McFarland & Company Inc., Publishers  466
http://www.mcfarlandpub.com
Phone: 805-886-1046
bcox@mcfarlandpub.com
McFarland is a leading independent publisher of academic and nonfiction books. McFarland is especially known for covering topics of popular appeal in a serious and scholarly fashion, and for going to great lengths to manufacture its books to the highest standards and library specifications.

McGraw-Hill Education  239
http://www.mhprofessional.com
Phone: 646-766-3156
800-722-4726
cathy.markoff@mheducation.com
McGraw-Hill Education is the adaptive education technology leader offering solutions and improving outcomes around the changing world. Quality publications in all media including AccessMedicine, AccessScience, and AccessEngineering platforms; and the McGraw-Hill eBook Library, with access to more than 1,600 titles, spanning all of McGraw-Hill’s major subject areas.

Media Flex – OPALS  770
http://www.mediaflex.net
Phone: 877-331-1022
info@mediaflex.net
OPALS Open-source Automated Library System manages eBooks, digital resources, single login database authentication, print resources, equipment & assets, as well as event, facilities and resource advanced-booking & scheduling. The system is web-based, and well supported by highly acclaimed technicians. Community driven updates are implemented continually by full-time, competent and responsive software engineers.

Mergent, Inc.  507
http://www.mergent.com
Phone: 704-559-7659
800-342-5647
karlyn.johnston@mergent.com
For over 100 years, Mergent has been a leading provider of business and financial information on global public and privately listed companies. In addition to several other partnerships, Mergent is partners with D&B® to provide several online/print solutions. Mergent has been a trusted partner to academic, corporate, and financial professionals and institutions globally.

Midwest Library Service  475
http://www.midwestls.com
Phone: 314-739-3100
800-325-8833
mail@midwestls.com
Midwest Library Service provides books, processing, and collection development services including firm order, approval plan, out-of-print, and standing order programs to academic, public, and FEDLINK libraries. InterACQ is Midwest’s web-based acquisitions management and collection development system. Midwest is a WorldCat Cataloging Partner.

Mintel Group  752
http://www.mintel.com
Phone: 312-932-0400
info@mintel.com
Mintel is the world’s leading market intelligence agency and a global supplier of consumer, product and media intelligence. For more than 40 years, Mintel’s expert analysis of the highest quality data and market research has helped clients grow their business. Mintel has forged a unique reputation as a world-renowned business brand.

Mission Bell Media  T-186
http://www.missionbellmedia.com
Phone: 805-886-1046
info@missionbellmedia.com
Mission Bell Media brings leadership and innovation into context for the library market. We’re excited to be publishing both traditional reference sources but also resources relevant to the library profession. Check out our titles and our blog On Leadership at missionbellmedia.com.

MIT Press Journals  273
http://www.mitpressjournals.org
Phone: 617-253-2889
800-207-8354
journals-info@mit.edu
The Journals division of the MIT Press began in 1969 and today publishes over 30 titles in the arts and humanities, economics, international affairs, history, political science, science and technology. One of the first university presses to offer its titles electronically, we continue to adopt technologies that allow us to better support the scholarly mission.

Modern Language Association  765
http://www.mla.org
Phone: 646-576-5000
kpierce@mla.org
Founded in 1883, the Modern Language Association hosts an annual convention, works with related organizations, and sustains one of the finest publishing programs in the humanities. For over a hundred years, its members have worked to strengthen the study and teaching of language and literature. The MLA exhibit at ACRL 2015 will feature the MLA International Bibliography.

http://www.morganclaypool.com
Phone: 415-785-8003
schlangen@morganclaypool.com
Since 2005, Morgan & Claypool has been publishing book-length digital lectures on fast-moving and timely subjects in Computer Science, Engineering, and the Life Sciences. These lectures are organized into collections, which are licensed to academic libraries as one-time purchases with perpetual access, unlimited usage, and DRM-free PDFs.

Morningstar, Inc.  238
http://www.morningstar.com/goto/mirc
Phone: 866-215-2509
libraryservices@morningstar.com
Morningstar is a leading global provider of unbiased investment data, research, and analysis to individuals, public libraries, universities, financial institutions, and corporations. Use Morningstar Investment Research Center to research investment ideas, identify opportunities, track portfolios and keep up to date on the latest investment news and trends.

EXHIBITOR LIST

EXHIBITOR HOURS ARE:
Wednesday, March 25  5:45–7:30 p.m.
Thursday, March 26  9:00 a.m.–4:00 p.m.
Friday, March 27  9:30 a.m.–4:00 p.m.

EXHIBITOR HOURS ARE:
Wednesday, March 25  5:45–7:30 p.m.
Thursday, March 26  9:00 a.m.–4:00 p.m.
Friday, March 27  9:30 a.m.–4:00 p.m.

EXHIBITOR HOURS ARE:
Wednesday, March 25  5:45–7:30 p.m.
Thursday, March 26  9:00 a.m.–4:00 p.m.
Friday, March 27  9:30 a.m.–4:00 p.m.
EXHIBITOR HOURS ARE:
Wednesday, March 25 ....... 5:45-7:30 p.m.
Thursday, March 26 ...... 9:00 a.m.–4:00 p.m.
Friday, March 27 ......... 9:30 a.m.–4:00 p.m.

**National Network of Libraries of Medicine** ................................. 693
http://nnlm.gov
Phone: 206-616-0798
susann@uw.edu
The National Library of Medicine, the world’s largest biomedical library, will be on hand to demonstrate some of its online resources like MedlinePlus.gov, PubMed, Clinical Trials and more – all are free of charge. Have medical research questions? Come see us!

**The National Underwriter Company** ................................. 755
http://www.nationalunderwriter.com
Phone: 859-692-2227
tbrinkman@summitpromets.com
National Underwriter is first in line with targeted tax, insurance, and financial planning resources you need. We are dedicated to putting accurate and relevant information at your fingertips. With Tax Facts, Tools & Techniques, and other resources available in print, eBook, and online, you can rely on National Underwriter to have the resources for your success.

**Nature Publishing Group** ................................. 363
http://www.nature.com
Phone: 212-726-9200
a.wessel@us.nature.com
Nature Publishing Group brings you leading scientific and medical research. The NPG portfolio combines the continued excellence of Nature, its associated research and review journals, and 50 leading academic and society journals in the life, physical and clinical sciences. Visit Stand no. 363 for free sample copies.

**NewsBank, Inc** ................................. 643
http://www.newsbank.com
Phone: 239-263-6004
800-762-8182
sstidinger@newsbank.com
NewsBank, the world’s largest news database, transforms local, regional, national and international perspectives into reliable research information. Offering online access to more than two billion articles from newspapers, newswires, blogs, videos, broadcast transcripts, business journals, and more, NewsBank is well prepared to support a wide variety of research needs.

**nextScan** ................................. 290
http://www.nextscan.com
Phone: 208-514-4048
doreen@nextscan.com
nextScan’s scanners are designed with cutting edge components to increase production and lower costs for scanning microfilm and fiche. nextScan’s Virtual Film inexpensively converts Microfilm to a digital format that can be viewed at any PC/workstation. nextScan products provide a full conversion solution that far exceeds the speed, functionality and return on investment.

**NoodleTools** ................................. 473
http://www.noodletools.com
Phone: 650-561-4071
rigele@noodletools.com
Designed by educators, NoodleTools is the leading online platform for the research-to-writing process. Provide faculty with the ability to feed back into student research work, monitor accountability in group projects, check originality, and scaffold writing instruction across disciplines. Differentiated tools and personal assistance to connect library and classroom.

---

**Global economic knowledge at your fingertips.**

- IMF Publications and IMF Data
- Annotation, citation, and sharing tools
- Curated country and topic sites
- A variety of reading formats for PC and mobile devices and more...

[elibrary.imf.org](http://elibrary.imf.org)

---

**IMF Publications and IMF Data**
- IMF Publications and IMF Data
- Annotation, citation, and sharing tools
- Curated country and topic sites
- A variety of reading formats for PC and mobile devices and more...

[elibrary.imf.org](http://elibrary.imf.org)
The OECD is the IGO that works with governments to understand what drives economic, social and environmental change. OECD is dedicated to promoting libraries, library use, and librarianship.

Northern Micrographics .......... 774
http://www.normicro.com
Phone: 608-781-0850
800-236-0850
carol.berteotti@nmt.com
Northern Micrographics has been a leader in the reformatting industry for more than 60 years. From microfilming and digitizing, to solutions for putting your digital collections on line, to printing and binding, we offer a full range of services to preserve and create access to your materials. Visit us at Booth 774 to see samples of our work and to try our software demos.

now publishers................. T-281
http://www.nowpublishers.com
Phone: 781-871-0245
sales@nowpublishers.com
now publishers publishes high quality reference, research and review journals in business and technology. Our marquee product, Foundations and Trends® (FtT) is already acclaimed as a “go to” resource for graduate students scoping out a topic and for senior researchers looking for a high-level introduction to a new area.

OCLC, Inc. ......................... 345
http://www.oclc.org
Phone: 614-764-6000
800-848-5878
oclc@oclc.org
OCLC is a nonprofit library cooperative providing research, programs and services that help libraries share and organize the world’s knowledge. Our members come from every library type across 113 countries. Working together we can find practical solutions to the most pressing issues in the community. We are dedicated to promoting libraries, library use and librarianship.

OECD – Organization for Economic Cooperation and Development ... 346
http://www.oecd.org
Phone: 202-785-6323
kathleen.deboer@oecd.org
The OECD is the IGO that works with governments to understand what drives economic, social and environmental change. OECD is the global knowledge base for OECD’s data and analysis, containing all books and papers published since 1998 and a vast collection of statistics with data going back to the 1960s.

OINX Microfiche Jewelry ....... T-176
http://www.oinx.org
Phone: 505-502-0023
whimsy@oinx.org
Jewelry made from microfiche! Necklaces and earrings are made by hand using tiny images saved on microfiche or microfilm from a few printed pages of magazines such as Rolling Stone, Look, Life, Newsweek, and Time that were published as early as 1939 – no two pieces are alike! Other products include greeting cards made with microfiche and “I’d Rather Be Fisching” t-shirts.

OpinionArchives........... 169
http://www.opinionarchives.com
Phone: 781-820-9019
tmanciellop@gmail.com

Optical Society of America...... 568
http://www.opticsinfobase.org
Phone: 202-416-1900
dgreen@osa.org
The Optical Society (OSA) publishes, co-publishes & distributes the largest collection of peer-reviewed optics and photonics content via its digital library, Optics InfoBase. This spring, OSA will launch a new digital platform—OSA Publishing. OSA Publishing will provide users with several exciting features including a fully optimized full-text search engine.

OverDrive Inc. ............... 549
http://www.overdrive.com
Phone: 216-573-6886
jpatterson@overdrive.com
Extend your library with eBooks and audio books from OverDrive. The only solution compatible with iPad®, Chromebook™ and Kindle® (US only). Serving thousands of schools worldwide. http://company.overdrive.com/education/academic/

Oxford University Press ........ 255
http://www.oup.com/us
Phone: 212-726-6000
800-451-7556
robin.hesselink@oup.com
Stop by booth Oxford University Press booth to learn more about our innovative electronic resources and over 300 journals. OUP publishes a suite of critically-acclaimed online products including the Oxford English Dictionary and Oxford Bibliographies. In addition, OUP provides journals through the Oxford Journals Collection and Oxford Journal Archive.

Paratext, LLC................ 368
http://www.paratext.com
Phone: 512-402-9959
info@paratext.com
Paratext is an academic information company that produces authoritative databases: Reference Universe, 19th Century Masterfile, and Public Documents Masterfile. Our products are geared to fulfilling your library’s mission by—unlocking your Reference Collection, providing exclusive primary resources, and aggregating federal documents, all with the aim to promote serious research.

Penn State University Press ....... 171
http://www.psupress.org
Phone: 814-863-0524
hms7@psu.edu
The Pennsylvania State University Press fulfills the academic mission of The Pennsylvania State University by publishing peer-reviewed books and journals for national and international scholarly communities. Recognized for supporting first-class scholarship and demanding exceptional editorial and design standards, the press celebrates its fifty-ninth year in 2015.

Pickering & Chatto Publishers ...... 780
http://www.pickeringchatto.com
Phone: 442-074-0510-05
jpowell@pickeringchatto.co.uk
We are an innovative publisher of enhanced primary resource material in print and electronic form. We also publish one hundred monographs per year in the humanities and social sciences.
EXHIBITOR LIST

PolicyMap ........................................ 174
http://www.policymap.com
Phone: 215-574-5923
trudie.thomas@policymap.com
At PolicyMap, we believe in the power of data to create change in communities and markets. PolicyMap unifies the web's largest place-based data library (over 37,000 multidisciplinary indicators) with easy to use maps, tables, reports and analytic tools for research by librarians, faculty and students. (at affordable prices) http://www.policymap.com/customers-academic.ht

Preservation Technologies, L.P. .... 249
http://www.ptlp.com
Phone: 724-779-2111
800-416-2665
info@ptlp.com
Preservation Technologies developed the Bookkeeper deacidification process and sprays used worldwide to extend the life of paper. Our media division, The MediaPreserve, conducts high-quality digital reformatting of legacy audio, video and film.

Preservation Week/ALCTS ....... 712
http://www.ala.org/preservationweek
Phone: 312-280-5037
800-545-2433
cmcconnell@ala.org
Preservation Week can connect us to our communities through events, activities, and resources that highlight what we can do, individually and together, to preserve our personal and shared collections. Find resources for creating a Preservation Week event and how to preserve collectables, photos, family records, and other materials at www.ala.org/preservationweek.

PrivCo .......................................... 382
http://www.privco.com
Phone: 212-645-1686
support@privco.com
PrivCo.com is the premiere source for business and financial research on privately-held companies, currently containing in-depth profiles for over 500,000 firms. Whether looking at companies, investors, M&A, venture capital, or private equity deal data for business or entrepreneurial coursework, PrivCo is searchable by advanced criteria in all categories.

Project MUSE ............................. 463
http://www.muse.jhu.edu
Phone: 410-516-6989
muse@press.jhu.edu
Project MUSE is a leading provider of digital humanities and social science content for the scholarly community. MUSE is the trusted source of complete, full-text versions of scholarly books and journals from many of the world's leading university presses and scholarly societies, with over 240 publishers currently participating.

Project SAILS by Carrick Enterprises, Inc. .... 578
http://carrickenterprises.com
Phone: 714-497-3762
info@projectsails.org
Project SAILS helps faculty and academic librarians better understand the information literacy skills of their students. These data-driven insights inform instructors of weak areas, guide course instruction, affirm growth following instruction, and prepare students to be successful in learning and life. Project SAILS is a service of Carrick Enterprises, Inc.

The Edinburgh Journals Collection

FREE ONLINE TRIAL FOR LIBRARIES

from Edinburgh University Press

Giving your library complete access to 39 prestigious, rigorously edited and peer-reviewed journals in the Humanities and Social Sciences.

Visit www.euppublishing.com for the full list of titles included in the collection.

FLEXIBLE SUBSCRIPTION OPTIONS AND TIERED PRICING MODEL

Libraries can choose to subscribe to individual titles, one or more of the subject collections or to the complete collection of 39 titles. Tailored packages of two or more journals can also be created upon request to reflect the particular research needs of institutions.

Email Ruth.Allison@eup.ed.ac.uk for more information, pricing and to request a free trial.

www.euppublishing.com
Pronunciator LLC ………….. 600
http://www.pronunciator.com
Phone: 304-876-1212
sales@pronunciator.com
A CHOICE “Top 10 Internet Resource,” Pronunciator is the world’s largest language-learning service, with extensive online instruction in 80 languages, plus English courses taught in 50 native languages. Major-label music with lyrics, movies, up to 2 years of guided instruction per language, and a Custom Courses Designer for faculty round out the comprehensive offering.

ProQuest ……………………….. 327
http://www.proquest.com
Phone: 734-761-4700
800-521-0600
pqsales@proquest.com
ProQuest® connects people with vetted, reliable information. Key to serious research, ProQuest includes Bowker®, Dialog®, EBIL®, ebrary®, Serials Solutions® businesses, and the RefWorks®, Pivot™ and Summon® services.

PTFS ……………………………… 681
http://www.ptfs.com/
Phone: 301-654-8088
astclair@ptfs.com
PTFS has been a leading Enterprise Content Management (ECM) provider to Federal, Civilian, Defense, and Intelligence agencies since 1995. ArchivalWare, PTFS’s flagship ECM application, is an entirely Web-based product best known for providing geospatial, FOIA & declassification, database integration, and digital library solutions.

Publishers Communication Group . 133
http://www.pcgplus.com
Phone: 617-395-4065
jenny.mudarri@publishingtechnology.com
Publishers Communication Group (PCG) is a full-service sales and marketing consulting firm providing sales representation for scholarly publishers of vital print and online content. At ACRL, we are showcasing the following organizations: BioOne, NRC Research Press, the Geological Society of London, ICE Publishing and Royal Society Publishing.

Qatar National Library ………….. 790
http://www.qnl.qa
Phone: +974 44540526
smontesinos@qf.org.qa
QNL is supporting Qatar on its journey from a carbon-based economy to a knowledge-based economy. QNL carries out its mission through: National Library by preserving & providing access to heritage content about Qatar & the region, University & Research Library by supporting education & research & a Metropolitan Public Library by delivering library services for everyone.

QSR International ………………… 134
http://www.qsrinternational.com
Phone: 617-607-5112
k.plankey@qsrinternational.com
NVivo is software for data analysis. We help researchers, evaluators, educators and students organize and analyze data like surveys, social media, video, audio and other content. Whether you need to deliver evidence-based findings, shape policy, evaluate programs or produce rigorous research, if you are working with unstructured data, then you need NVivo.

RapidILL, Colorado State University …………………………… 393
http://lib.colostate.edu
Phone: 970-491-0955
RapidStaff@RapidILL.org
RapidILL was designed specifically to meet the needs of academic libraries. It is a fast, cost-effective resource sharing system for articles, books and book chapters. RapidILL libraries experience high quality service with an average request turnaround time of 14 hours and fill rates between 94 and 97%. RapidILL facilitates streamlined, automated workflows.

RATIO Architects, Inc. ………… 384
http://www.ratioarchitects.com
Phone: 317-633-4040
mzetzl@ratioarchitects.com
RATIO is an award-winning design and planning firm offering services in architecture, historic preservation, interior design, landscape architecture, urban design and planning, economic development and graphic design. Its collaborative studios combine multiple disciplines to work on education, community, life science, workplace, lifestyle and cultural projects.

Readex ……………………….. 643
Phone: 239-263-6004
Discover the newest Readex collections at the NewsBank booth: African History and Culture, 1540–1921, Black Authors, 1556–1922; and Caribbean History and Culture, 1535–1920—all created in partnership with the Library Company of Philadelphia. Also come explore Early American Newspapers, Series 11, and all-new supplements to Early American Imprints: Evans and Shaw-Shoemaker, featuring newly found rare documents from the American Antiquarian Society.

The Reference Shelf ………….. T-285
http://www.thereferenceshelf.com
Phone: 603-229-0662
The Reference Shelf provides face-out display of materials from multiple publishers. Librarians, stop by to browse an eclectic range of research resources. Publishers, talk to us about how to be represented at up to 25 library shows a year without the expenses of airfares, accommodation, staff, and booth fees.

Relais International ……………… 666
http://www.relais-intl.com
Phone: 613-226-5571
info@relocationadvisers.net
Relais International offers standards based solutions for resource sharing. Use Relais in your consortium to maximize patron discovery and access to all your members’ collections, irrespective of what library systems are in use. Web services allow you to incorporate the patron experience as part of your existing discovery platform.

Relocation Advisers Ltd ………… 247
http://relocationadvisers.net
Phone: 630-351-0822
info@relocationadvisers.net
LIBRARY MOVE MANAGEMENT CONSULTANTS - experts at planning highly successful library moves. Our services provide tightly planned, cost-effective moves allowing staff to continue serving students and faculty. Additionally, our EXCLUSIVE MOVE MANAGEMENT TRAINING WORKSHOP trains staff to apply our time-tested techniques as they plan and implement smoother, less-disruptive moves.
EXHIBITOR HOURS ARE:
Wednesday, March 25 .......... 5:45–7:30 p.m.
Thursday, March 26 .......... 9:00 a.m.–4:00 p.m.
Friday, March 27 .......... 9:30 a.m.–4:00 p.m.

Reveal Digital .................. 485
http://www.revealdigital.com
Phone: 734-821-3931
peggy.glahn@revealdigital.com
Reveal Digital works in true partnership with libraries to bring rare and untapped content into the digital world. Using a revolutionary library crowdfunding platform and framework, Reveal Digital empowers libraries to collaborate and create unique digital open-access collections using a strict cost-recovery funding model.

Ringgold ........................... 773
http://www.ringgold.com/
Phone: 503-281-9230
info@ringgold.com
Ringgold provides authoritative data and data services to enable the friction-free transfer of information regarding institutions and scholarly content. Learn more about ProtoView, the Identify database and the Ringgold Identifier, Consortia Directory Online, and more.

Rittenhouse Book Distributors, Inc. .................. 344
http://www.rittenhouse.com
Phone: 610-277-1414
800-345-6425
laura.polucha@rittenhouse.com

The Rockefeller University Press . 781
http://www.rockefeller.edu
Phone: 212-327-7938

Roper Center for Public Opinion Research ................ 745
http://www.ropercenter.uconn.edu
Phone: 860-486-4440
lois@ropercenter.org
This is where thinking people go to learn what people are thinking! The largest archive of public opinion data in existence in the world, the Center maintains data from every major survey organization in the US and more than 150 countries. All about teaching and research. Helpful search tools, teaching modules and training guides. Stop by booth 745 for a free password!

Rowman & Littlefield ................. 543
http://www.rowman.com
Phone: 301-459-3366
800-462-6420
rlrgxhibits@rowman.com
Rowman & Littlefield publishes under a dozen imprints in virtually all fields of the humanities and social sciences. We publish over 1,500 academic, reference, professional and general interest books each year in addition to several journals in various academic and professional areas.

Royal Society of Chemistry .......... 148
http://www.rsc.org
Phone: +44 (0)1223 43 2440
exhibitions@rsc.org
The Royal Society of Chemistry is the world’s leading chemistry community, advancing excellence in the chemical sciences. With over 50,000 members and a knowledge business that spans the globe, we are the UK’s professional body for chemical scientists, supporting and representing our members and bringing together chemical scientists from all over the world.

S&P Capital IQ .................... 686
http://www.spcapitaliq.com
Phone: 800-523-4534
clientsupport@standardandpoors.com
S&P Capital IQ® is a leading provider of real-time data, research and analytics to institutional investors, investment and commercial banks, investment advisors and wealth managers, corporations and universities worldwide. We provide a broad suite of capabilities designed to help track performance, generate alpha and identify new trading and investment ideas.

SAGE Publications .................. 535
http://www.sagepublications.com
Phone: 805-499-0721
800-818-7243
lisa.lamont@sagepub.com
Founded 50 years ago by Sara Miller McCune to support the dissemination of usable knowledge and educate a global community, SAGE publishes journals, books, and library products spanning a range of subject areas. SAGE remains majority-owned by our founder, who has assured that the company will remain permanently independent.

SBRnet.com ...................... 682
http://www.sbrnet.com
Phone: 609-896-1996
richard@sbrnet.com
Online sport marketing analytics database featuring participation, proprietary fan market research, professional and college sports, sporting goods data, exclusive publication archives, historical statistical trends relating to all aspects of the business of sports. Special guidance to integrating data with classroom assignments. For Sport Management and Business programs

Scannx, Inc. .................. 602
http://www.scannx.com
Phone: 925-200-7900
murray.dennis@scannx.com
Scannx develops self-service book scanning solutions that replace copiers in libraries. Its patented book-edge scanner design protects the bookspine from damage. Its intuitive touchscreen PC scans to email, USB, smartphones, tablets, ILLiad, and print in searchable PDFs and Word file formats. Its back-end Cloud services track usage, push updates and enable features.

Ship Index ....................... 168
http://www.shipindex.org
Phone: 206-304-0825
peter@shipindex.org
ShipIndex helps historians, genealogists, and others learn more about the ships that they and their students want to know more about. ShipIndex.org simplifies maritime history research, and supports history, immigration studies, art history, archaeology, genealogy, and local history through a unique, discovery-layer-friendly database.

Sirsidynix ...................... 445
http://www.sirsidynix.com
Phone: 800-288-8020
none@none.com
With a commitment to libraries and the communities they serve, SirsiDynix provides solutions to more than 23,000 libraries and 300 million users worldwide. Visit our booth to learn more about how our BLUEcloud products can increase efficiency, reduce costs, and deliver the benefits of modern cloud architecture to your library.

Skillsoft .................. 292
http://www.skillsoft.com
Phone: 603-821-3305
caryn_baker@skillsoft.com
Skillsoft Books 24x7 On Demand Platform includes: 4 eBook “Pro” collections consisting of over 35,000+ eBooks, streaming video with over 12,000 videos, Live Events, Best Practice Reports, Executive Blueprints, and Executive Book Summaries. Skillsoft offers a full suite of IT, business, and compliance cloud-based learning solutions for staff
The iSchool at Illinois prepares students to become leaders in the information professions, working at the forefront of innovation in areas as diverse as education, health care, business, and science to develop solutions to society’s most pressing challenges.

Consistently named the top library and information science school in the nation, we offer advanced degrees with areas of specialization including data curation, digital libraries, social and community informatics, socio-technical data analytics, and special collections as well as a robust continuing professional development program. Students enjoy the flexibility of our MS program, which allows them to earn a degree on campus or at a distance through our popular online LEEP option.

Visit us at Booth #571.

www.lis.illinois.edu
EXHIBIT HOURS ARE:
Wednesday, March 25 ...... 5:45–7:30 p.m.
Thursday, March 26 ...... 9:00 a.m.–4:00 p.m.
Friday, March 27 ........... 9:30 a.m.–4:00 p.m.

SPARC ........................................... 769
http://www.sparc.arl.org
Phone: 202-296-2296
sparc@arl.org
SPARC (the Scholarly Publishing and Academic Resources Coalition) is a library membership organization that promotes the open sharing of scholarship. SPARC is committed to the faster and wider sharing of outputs of the research process to increase the impact of research, fuel the advancement of knowledge, and increase the return on research investments.

SPIE Digital Library ................. 270
http://www.spiedl.org
Phone: 360-676-3290
spiedlsupport@spie.org
SPIE is an international not-for-profit scholarly society advancing optics and photonics research. The SPIE Digital Library includes more than 400,000 breakthrough conference proceedings, peer-reviewed journal articles and eBooks on astronomy, biophotonics, nanotechnology, sensors, lasers, electro-optics, communications, imaging, and more.

Springer ........................................ 155
http://www.springer.com
Phone: 212-460-1500
800-777-4643
exhibits-ny@springer.com
Springer Science+Business Media (www.springer.com) is a leading global scientific, technical and medical publisher, providing researchers in academia, scientific institutions and corporate R&D departments with quality content via innovative information products and services.

Springshare .................... 572
http://www.springshare.com
Phone: 800-451-3160
800-451-3160
michelle@springshare.com
Our web apps help Libraries share knowledge, analyze services, and connect with users. We partner with thousands of libraries worldwide to enhance the library experience! Our products include: LibGuides, LibGuides CMS, LibAnswers, LibCal, LibStaffer, LibSurveys, LibAnalytics and LibAnalytics Insight.

ST Imaging ......................... 139
http://www.stimaging.com
Phone: 847-501-3344
manderson@stimaging.com
ST Imaging is a leading worldwide manufacturer and distributor of micrographic and other collection scanning solutions. The ST ViewScan III’s 14 megapixel camera and modern USB 3.0 Superspeed interface creates crisp and clear images while the intuitive software simplifies the use of microfilm and microfiche and adds value to your collection. Visit booth 139 to learn more.

StackMap LLC ......................... 762
http://www.stackmap.com
Phone: 650-701-7275
lex@stackmap.com
StackMap is an indoor mapping web app that provides library patrons with a map and written directions to any item in the catalog. It can integrate with any catalog or discovery interface. It is fully customizable and compatible with all web-enabled mobile devices. StackMap can also display the location and availability status of library computer workstations, in real-time.

EXHIBITOR LIST

Say goodbye to managing keys... and hello to an efficient room management system

• Secure group study room booking
• No need for keys
• Connects to your ILS

See us on booth 768

Sentry Juno

TELEPEN

IMPROVING THE LIBRARY EXPERIENCE

www.telepen.co.uk
### EXHIBITOR LIST

<table>
<thead>
<tr>
<th>Company</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swank Digital Campus</td>
<td>856-312-2690</td>
<td><a href="mailto:kmcnally@us.swets.com">kmcnally@us.swets.com</a></td>
</tr>
<tr>
<td>Syracuse University School of Information Studies</td>
<td>315-443-1713</td>
<td><a href="mailto:iGrad@syr.edu">iGrad@syr.edu</a></td>
</tr>
<tr>
<td>Taylor and Francis Group</td>
<td>215-625-8900</td>
<td><a href="mailto:stacy.sieck@taylorandfrancis.com">stacy.sieck@taylorandfrancis.com</a></td>
</tr>
<tr>
<td>Telepen</td>
<td>00 44 1582 769991</td>
<td><a href="mailto:sales@telepen.co.uk">sales@telepen.co.uk</a></td>
</tr>
<tr>
<td>Thomson Reuters</td>
<td>800-366-4474</td>
<td><a href="mailto:megan.askins@thomsonreuters.com">megan.askins@thomsonreuters.com</a></td>
</tr>
<tr>
<td>United Nations Publications</td>
<td>917-367-3702</td>
<td><a href="mailto:publications@un.org">publications@un.org</a></td>
</tr>
<tr>
<td>University of California Press</td>
<td>510-883-8232</td>
<td><a href="mailto:library@ucpress.edu">library@ucpress.edu</a></td>
</tr>
<tr>
<td>University of Hawaii Press</td>
<td>808-956-8255</td>
<td><a href="mailto:uhbooks@hawaii.edu">uhbooks@hawaii.edu</a></td>
</tr>
</tbody>
</table>

**Thomson Reuters**

- Website: [http://www.ip-science.thomsonreuters.com](http://www.ip-science.thomsonreuters.com)
- Phone: 800-366-4474
- Email: megan.askins@thomsonreuters.com

Thomson Reuters leads the market in the development of enterprise-wide systems. Our expertise allows us to integrate and centralize data across multiple sources for reliable research and development analysis. The systematic and objective assembly of data lets administrators, researchers and faculty explore and build.

**United Nations Publications**

- Website: [http://un.org/Publications](http://un.org/Publications)
- Phone: 800-366-4474
- Email: publications@un.org

United Nations Publications promotes the knowledge and work of the UN to scholars, information specialists, policy-makers and influencers. We publish approximately 500 new titles per year in economic and social development, international law and justice, peacekeeping and security, human rights and refugees, natural resources and more. Please visit us: un.org/publications.

**University of California Press**

- Website: [http://www.ucpress.edu](http://www.ucpress.edu)
- Phone: 510-883-8232
- Email: library@ucpress.edu

University of California Press is one of the most forward-thinking scholarly publishers in the nation. It champions work that influences public discourse and challenges the status quo in multiple fields of study. UC Press collaborates with scholars, librarians, authors, and students to stay ahead of today’s knowledge demands and shape the future of publishing.

**University of Chicago Press**

- Website: [http://www.press.uchicago.edu](http://www.press.uchicago.edu)
- Phone: 773-834-7201
- Email: library@ucpress.edu

The University of Chicago Press is the largest American university press. The Press publishes approximately 280 books a year and has published over 11,000 books since its founding. The Press also publishes leading journals and annuals in fields including the humanities and physical, life, and medical sciences.

**United for Libraries**

- Website: [http://www.ala.org/united](http://www.ala.org/united)
- Phone: 800-545-2161
- Email: united@ala.org

United for Libraries helps library directors, development officers, and Friends groups and Foundations raise money, promote and advocate for their libraries. We also provide resources and materials for those academic libraries without Friends groups so that they can establish them and work effectively with them.

**Telepen**

- Website: [http://www.telepen.co.uk](http://www.telepen.co.uk)
- Phone: 00 44 1582 769991
- Email: sales@telepen.co.uk

Telepen are a supplier of Library specific turnstile access control solutions and Group Study Room Secure Booking Systems for Academic Libraries. Both systems have been developed with direct involvement with UK University Libraries to aid library staff and improve student experience. The Group Study Room System is designed to be keyless, thus freeing up staff time.
EXHIBITOR LIST

ACRL 2015  •  CREATING SUSTAINABLE COMMUNITY

EXHIBITOR HOURS ARE:
Wednesday, March 25 .......... 5:45–7:30 p.m.
Thursday, March 26 .......... 9:00 a.m.–4:00 p.m.
Friday, March 27 ............. 9:30 a.m.–4:00 p.m.

University of Illinois Graduate School of Library and Information Science .................................................. 571
http://www.lis.illinois.edu
Phone: 800-882-0914
dstroud@illinois.edu
Visit the UIUC Graduate School of Library & Information Science (GSLIS) at booth 571 to learn about on-campus & online programs including MS, Certificate of Advanced Study, PhD, & continuing education options. Specializations: K-12 librarianship, digital libraries, community informatics, data curation, special collections, bioinformatics & socio-technical data analytics.

University of Illinois Library .......... 172
http://www.library.illinois.edu/administration/librarian/
Phone: 217-244-5031
yoskeye@illinois.edu
The University of Illinois at Urbana-Champaign is the proud home of one of the largest and richest public research library collections in North America. Our items include Medieval manuscripts, large collections of incunabula and early printed books, literary manuscripts, maps/atlases, prints, and all sizes and types of printed books, as well as digital media.

University of Toronto Press .......... 173
http://www.uttpublishing.com
Phone: 416-978-2239
Founded in 1901, University of Toronto Press (UTP) is Canada’s leading scholarly publisher and one of the largest university presses in North America. UTP has published over 6,500 books, with well over 3,500 of these still in print.

University of Virginia Press ........... 162
http://www.upress.virginia.edu
Phone: 434-924-3469
800-831-3406
gpc3h@virginia.edu
The UVA Press will be demonstrating the latest titles in our RUTUNDA line of digital publications, offering scholarships and students an invaluable source of primary and secondary materials from some of the most enduring figures in history and literature. We will also be showing selections from over 1,000 print titles in American history, architecture, and cultural studies.

University of Washington Information School .................................. 150
http://www.ischool.uw.edu
Phone: 206-543-3172
iask@uw.edu
The University of Washington Information School is a community engaged with the study of information and its use by people and organizations. Our degree programs include a PhD in Information Science, Master of Science in Information Management, Master of Library and Information Science, and a Bachelor of Science in Informatics.

Video Librarian .......................... 671
http://www.videoollibrarian.com
Phone: 360-626-1259
800-692-2270
vidlib@videoollibrarian.com
Called “too good to miss...a winner” (Library Journal) and “the best” (Public Libraries), Video Librarian is the premier video/DVD review magazine for public, school, and academic libraries. Stop by for a free sample, and ask about Video Librarian Plus!, featuring online access to over 35,000 full-text reviews, breaking news about upcoming releases, and much more!

Visit Baltimore .......................... 609
http://baltimore.org
Phone: 410-649-7000
877-225-8466
Save the date for ACRL 2017 in Baltimore, Maryland, March 22–25, 2017. Baltimore is famous for its beautiful waterfront, world-class museums, one-of-a-kind attractions, three centuries of history and much more. See for yourself, and come early or stay late to enjoy all that Baltimore has to offer.

wēpa .................................... 191
http://www.wepanow.com
Phone: 205-605-6059
800-675-7639
amanda.calhou@wepanow.com
Find out how to bring wēpa’s innovative print solution to your campus. Developed specifically for higher education, wēpa provides cloud-based capabilities that allow files to be sent directly from phones, tablets and computers to wēpa print stations located throughout campus. wēpa is the ideal solution for printing documents on the go.

Wiley ..................................... 338
http://www.wiley.com
Phone: 201-748-4000
800-225-5945
info@wiley.com
Wiley is a global provider of knowledge and knowledge-enabled services that improve outcomes in areas of research, professional practice, and education.

William S. Hein & Co., Inc. .......... 367
http://www.wshein.com
Phone: 716-882-2600
800-828-7571
marketing@wshein.com
William S. Hein & Co., Inc. has been serving the library community for 50 years. HeinOnline, Hein’s premiere online product, provides a wealth of information and more historical and current content than any other database. It has built a global reputation with subscribers in over 175 countries for excellence in image-based research. Visit Hein at booth 367.

Wolper Information Services ........ 566
http://www.wolper.com
Phone: 610-559-9550
vmalitzki@wolper.com
One of EContent 100’s “companies that matter most in the digital content industry,” Wolper offers subscription services and related information management tools for academic, medical and corporate customers. We handle content in all formats with a High Tech, High Touch® approach that balances next-gen technology & time-proven, personalized service.

Wolters Kluwer ......................... 583
http://www.ovid.com
Phone: 646-674-6300
Ovid (www.ovid.com), part of Wolters Kluwer Health, is a global information solutions provider offering online information search, discovery, and management solutions to colleges and universities, medical and nursing schools, hospitals and healthcare facilities, and pharmaceutical, engineering and biotechnology companies.

122 ACRL 2015 • CREATING SUSTAINABLE COMMUNITY
You asked for it...you got it!
Country and Regional Data from World Development Indicators now available in the World Bank eLibrary!

World Bank Indicators

- Income level: Aggregates
  - Population, total: 960.112 million (2014)
  - Life expectancy at birth: 55 in 2012

World Bank Indicators

- Life expectancy at birth
  - Afghanistan: 60.5 (2012)

Ask for a demo at Booth #567 and receive a free gift!*!

* while supplies last

eLibrary.worldbank.org
EXHIBITOR LIST

Wednesday, March 25 .......... 5:45–7:30 p.m.
Thursday, March 26 .......... 9:00 a.m.–4:00 p.m.
Friday, March 27 ............. 9:30 a.m.–4:00 p.m.

World Bank Publications .......... 567
Phone: 703-661-1580
800-645-7247
books@worldbank.org
The World Bank conducts and publishes research on a broad range of social and economic development issues including finance, health, education, climate change, energy, and poverty. World Bank Publications advance the Bank’s knowledge by developing, producing, licensing, marketing, and preserving print and electronic publications that disseminate the organizations’ research.

World Scientific Publishing Co. .... 243
http://www.wspc.com
Phone: 201-487-9655
ruth@wspc.com
World Scientific Publishing is one of the leading scientific publishers in the world, and the largest international scientific publisher in the Asia-Pacific region. Our mission is to develop the highest-quality knowledge-based products and services for the academic, professional, research and student communities worldwide.

WT Cox Information Services .......... 654
http://www.wtcox.com
Phone: 910-754-3145
800-571-9554
sales@wtcox.com
WT Cox offers the best service standards in the industry. Our services include electronic and print serials management along with a host of integrated solutions which include eContentStats – powered by Pubget, providing your library the ability to collect, manage and analyze e-resource statistics; Journal Finder – our exclusive A-Z, Link Resolver and ERM solution and more.

WTW Architects .................. 166
http://www.wtwarchitects.com
Phone: 412-321-0550
WTW Architects is a nationally recognized architectural firm specializing in student-centric design for multiple building types including libraries, student unions & dining centers, recreation and student housing for higher-ed institutions.

YBP Library Services ............. 462
http://www.ybp.com
Phone: 603-746-8961
800-775-1800
kbaker@ybp.com
YBP Library Services, a Baker & Taylor company, provides print and digital content, supporting collection management and technical services to academic, research and special libraries around the world. GOBI3, YBP’s acquisition and collection development interface, provides access to more than 10 million titles. YBP is located in Contoocook, NH, USA.

Zubal Books ..................... 779
http://www.zubalbooks.com
Phone: 216-241-7640
jean@zubal.com
Since 1961, Zubal Books has been providing libraries, researchers, collectors, and avid readers hard-to-find and important books in all fields. We provide our customers the finest, friendliest and most professional service in the book world. And we buy books every day. Whether you have a single rare book or thousands of modern scholarly monographs, we’re interested!

GeoScienceWorld eBook Collections
The world’s first non-profit, multi-publisher eBooks platform dedicated to the study of earth sciences.

Trials Available
Contact gswinfo@geoscienceworld.org or (800) 341-1851 for more information.

Participating publishers:
American Association of Petroleum Geologists
Association of Environmental & Engineering Geologists
Canadian Science Publishing
Clay Minerals Society
Geological Society of America
Geological Society of London
Mineralogical Society of Great Britain and Ireland
SEPM Society for Sedimentary Geology
Society of Economic Geologists
Society of Exploration Geophysicists
GeoScienceWorld is a 501 (c) (3) nonprofit organization.
* Journals and GeoRef are available by separate subscription.

GeoScienceWorld
1,160 eBooks from leading societies
DRM-free chapter downloading
Searching across eBooks, journals, and GeoRef *
Mobile compatible eBook reader
Perpetual access purchasing with tiered pricing options
Librarian Center to manage accounts, usage statistics, and IP access
MARC records and DOI indexing
New titles added regularly
Apply by May 1 for up to $10,000 in funding.

Up to 200 libraries, humanities councils, museums and other organizations will receive:

- Latino Americans, an award-winning, six-part documentary series created for PBS, with public performance rights
- Cash grants of $3,000 to $10,000 to support a Latino Americans: 500 Years of History program series
- Promotional materials to support local outreach
- Access to additional programming and humanities resources developed by national project scholars, librarian advisors and outreach experts

Learn more at www.ala.org/latinoamericans or www.pbs.org/latino-americans/en/.

Latino Americans: 500 Years of History, created by the National Endowment for the Humanities and the American Library Association, is part of an NEH initiative, The Common Good: Humanities in the Public Square.
<table>
<thead>
<tr>
<th>Name</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gallagher, Paul</td>
<td>47</td>
</tr>
<tr>
<td>Galka, Leah</td>
<td>79</td>
</tr>
<tr>
<td>Galoozis, Elizabeth</td>
<td>87</td>
</tr>
<tr>
<td>Gammons, Rachel W.</td>
<td>83</td>
</tr>
<tr>
<td>Ganski, Kate L.</td>
<td>51</td>
</tr>
<tr>
<td>Gao, Wenli</td>
<td>79</td>
</tr>
<tr>
<td>Garcia, Kenny</td>
<td>44</td>
</tr>
<tr>
<td>Gardiner, Carolyn</td>
<td>36</td>
</tr>
<tr>
<td>Gardiner, Gabriel</td>
<td>36</td>
</tr>
<tr>
<td>Gariepy, Laura</td>
<td>35</td>
</tr>
<tr>
<td>Gamar, Martin</td>
<td>86</td>
</tr>
<tr>
<td>Garrett, Alex</td>
<td>74</td>
</tr>
<tr>
<td>Garrett, Jennifer</td>
<td>57, 73</td>
</tr>
<tr>
<td>Garrison, John</td>
<td>85</td>
</tr>
<tr>
<td>Gass, Shana</td>
<td>33</td>
</tr>
<tr>
<td>Ge, Heng (Helen)</td>
<td>53</td>
</tr>
<tr>
<td>Gehring, Kathleen</td>
<td>64</td>
</tr>
<tr>
<td>Gelarden, James</td>
<td>64</td>
</tr>
<tr>
<td>German, Elizabeth</td>
<td>39</td>
</tr>
<tr>
<td>Gersch, Beate</td>
<td>45</td>
</tr>
<tr>
<td>Gervasio, Darcy</td>
<td>80</td>
</tr>
<tr>
<td>Ghikas, Mary</td>
<td>57</td>
</tr>
<tr>
<td>Gibeault, Michelle</td>
<td>41</td>
</tr>
<tr>
<td>Gibson, Craig</td>
<td>74</td>
</tr>
<tr>
<td>Gibson, Sally</td>
<td>81</td>
</tr>
<tr>
<td>Gilchrist, Sarah</td>
<td>76</td>
</tr>
<tr>
<td>Gitton, Carrie</td>
<td>45</td>
</tr>
<tr>
<td>Godbey, Samantha</td>
<td>62</td>
</tr>
<tr>
<td>Godfrey, Jan</td>
<td>42</td>
</tr>
<tr>
<td>Godwin, Lindsey</td>
<td>38</td>
</tr>
<tr>
<td>Golderson, Jeff</td>
<td>67</td>
</tr>
<tr>
<td>Gomis, Melissa</td>
<td>89</td>
</tr>
<tr>
<td>Gonnerman, Kasia</td>
<td>86</td>
</tr>
<tr>
<td>Gonzalez, Melissa</td>
<td>38, 77</td>
</tr>
<tr>
<td>Gonzalez, Sara</td>
<td>61, 80</td>
</tr>
<tr>
<td>Gonzalez-Smith, Isabel</td>
<td>43</td>
</tr>
<tr>
<td>Goodman, Xin</td>
<td>62</td>
</tr>
<tr>
<td>Goodsett, Mandi</td>
<td>49, 63</td>
</tr>
<tr>
<td>Gordon, Gregg</td>
<td>67</td>
</tr>
<tr>
<td>Gore, Emily</td>
<td>48, 67</td>
</tr>
<tr>
<td>Gourlay, Lesley</td>
<td>68</td>
</tr>
<tr>
<td>Graves, Stephanie</td>
<td>39</td>
</tr>
<tr>
<td>Gray, Jody</td>
<td>64</td>
</tr>
<tr>
<td>Gray, Richard</td>
<td>46, 69</td>
</tr>
<tr>
<td>Grebinkski, Jodi</td>
<td>69</td>
</tr>
<tr>
<td>Greene, Jessica Davila</td>
<td>75</td>
</tr>
<tr>
<td>Green, Harriett</td>
<td>60, 77</td>
</tr>
<tr>
<td>Gregor, Margaret</td>
<td>42</td>
</tr>
<tr>
<td>Gregory, Gwen</td>
<td>51</td>
</tr>
<tr>
<td>Gregory, Luca</td>
<td>60</td>
</tr>
<tr>
<td>Greiner, Tony</td>
<td>51</td>
</tr>
<tr>
<td>Grettano, Teresa</td>
<td>77</td>
</tr>
<tr>
<td>Groth, Jason Evans</td>
<td>53</td>
</tr>
<tr>
<td>Gruzdynski, Vicki</td>
<td>49, 68</td>
</tr>
<tr>
<td>Guba, Beate</td>
<td>53</td>
</tr>
<tr>
<td>Guder, Christopher</td>
<td>89</td>
</tr>
<tr>
<td>Guggemos, Eva</td>
<td>44</td>
</tr>
<tr>
<td>Guittar, Michelle</td>
<td>34</td>
</tr>
<tr>
<td>Gulati, Andy</td>
<td>79</td>
</tr>
<tr>
<td>Handis, Michael</td>
<td>56</td>
</tr>
<tr>
<td>Hannaford, Leah</td>
<td>78</td>
</tr>
<tr>
<td>Hannan, Richard Hal</td>
<td>87</td>
</tr>
<tr>
<td>Hansen, Mary Anne</td>
<td>50, 80</td>
</tr>
<tr>
<td>Hardenbrook, Joe</td>
<td>92</td>
</tr>
<tr>
<td>Harding, Julie</td>
<td>44</td>
</tr>
<tr>
<td>Hardy, Mark</td>
<td>78</td>
</tr>
<tr>
<td>Harmon, Lindsay</td>
<td>49</td>
</tr>
<tr>
<td>Harwick, Matthew</td>
<td>41</td>
</tr>
<tr>
<td>Harrington, Alexandra</td>
<td>79</td>
</tr>
<tr>
<td>Harrington, Liza</td>
<td>87</td>
</tr>
<tr>
<td>Harris, Jennifer</td>
<td>69</td>
</tr>
<tr>
<td>Harris, Jessica</td>
<td>77</td>
</tr>
<tr>
<td>Harris, Pamela</td>
<td>76</td>
</tr>
<tr>
<td>Hartel, Lynda</td>
<td>75</td>
</tr>
<tr>
<td>Harter, Diana</td>
<td>53</td>
</tr>
<tr>
<td>Hartline, Megan</td>
<td>62</td>
</tr>
<tr>
<td>Hart, Olga</td>
<td>93</td>
</tr>
<tr>
<td>Hathcock, April</td>
<td>45</td>
</tr>
<tr>
<td>Hawkins, Kevin</td>
<td>40</td>
</tr>
<tr>
<td>Hawkins, Michael</td>
<td>92</td>
</tr>
<tr>
<td>Hawley, Dawn</td>
<td>50</td>
</tr>
<tr>
<td>Hazard, Brenda</td>
<td>83</td>
</tr>
<tr>
<td>Hazlitt, Jamie</td>
<td>91</td>
</tr>
<tr>
<td>Heffernan, Lorraine</td>
<td>48</td>
</tr>
<tr>
<td>Heinz, Laura</td>
<td>54</td>
</tr>
<tr>
<td>Heilbing, Kristine</td>
<td>79</td>
</tr>
<tr>
<td>Helmer, John</td>
<td>82</td>
</tr>
<tr>
<td>Helmsstellar, Brenna</td>
<td>90</td>
</tr>
<tr>
<td>Helouvry, Joanne</td>
<td>39</td>
</tr>
<tr>
<td>Hendlirgan, Holly</td>
<td>49</td>
</tr>
<tr>
<td>Hendrix, Dean</td>
<td>37</td>
</tr>
<tr>
<td>Henry, Chuck</td>
<td>26, 55</td>
</tr>
<tr>
<td>Hensley, Merinda Kaye</td>
<td>74, 88</td>
</tr>
<tr>
<td>Herold, Irene</td>
<td>75</td>
</tr>
<tr>
<td>Herold, Philip</td>
<td>57, 78</td>
</tr>
<tr>
<td>Herschovitch, Pearl</td>
<td>84</td>
</tr>
<tr>
<td>Hess, Amanda Nichols</td>
<td>73, 83</td>
</tr>
<tr>
<td>He, Yan</td>
<td>65, 90</td>
</tr>
<tr>
<td>Hibbler, Laura</td>
<td>65</td>
</tr>
<tr>
<td>Higgins, Shana</td>
<td>60</td>
</tr>
<tr>
<td>Hill, Jennifer</td>
<td>86</td>
</tr>
<tr>
<td>Hill, Katherine</td>
<td>39, 57</td>
</tr>
<tr>
<td>Hillman, Christina</td>
<td>39</td>
</tr>
<tr>
<td>Inchiliffe, Lisa</td>
<td>90</td>
</tr>
<tr>
<td>Hines, Samantha Schmehl</td>
<td>68</td>
</tr>
<tr>
<td>Hines, Tobi</td>
<td>73</td>
</tr>
<tr>
<td>Hinnant, Kate</td>
<td>89</td>
</tr>
<tr>
<td>Hoag, Beth</td>
<td>39, 55</td>
</tr>
<tr>
<td>Hobbs, Kendall</td>
<td>81</td>
</tr>
<tr>
<td>Hodges, Alex</td>
<td>80</td>
</tr>
<tr>
<td>Hodges, Dracine</td>
<td>43</td>
</tr>
<tr>
<td>Hoeck, Michele Van</td>
<td>44</td>
</tr>
<tr>
<td>Hoeve, Casey</td>
<td>73</td>
</tr>
<tr>
<td>Hoffmann, Kristin</td>
<td>33</td>
</tr>
<tr>
<td>Hofmann, Melissa A.</td>
<td>88</td>
</tr>
<tr>
<td>Hogan, Kristen</td>
<td>85</td>
</tr>
<tr>
<td>Hogenboom, Karen</td>
<td>52</td>
</tr>
<tr>
<td>Holley, Robert</td>
<td>59</td>
</tr>
<tr>
<td>Holliday, Wendy</td>
<td>63</td>
</tr>
<tr>
<td>Holmes, Claire</td>
<td>33, 37, 51, 64</td>
</tr>
<tr>
<td>Honma, Todd</td>
<td>43</td>
</tr>
<tr>
<td>Hoover, Steven</td>
<td>51</td>
</tr>
<tr>
<td>Hombuckle, Del R.</td>
<td>82</td>
</tr>
<tr>
<td>Hornbuckle, Jessica</td>
<td>80</td>
</tr>
<tr>
<td>Hoshida, Scott</td>
<td>83</td>
</tr>
<tr>
<td>Houk, Amy Harris</td>
<td>91</td>
</tr>
<tr>
<td>Houlihan, Meggan</td>
<td>49</td>
</tr>
<tr>
<td>Hudson, Cole</td>
<td>80</td>
</tr>
<tr>
<td>Huisman, Rhonda</td>
<td>66</td>
</tr>
<tr>
<td>Hukill, Graham</td>
<td>82</td>
</tr>
<tr>
<td>Humphreys, Alexandra</td>
<td>38</td>
</tr>
<tr>
<td>Humphreys, Jere</td>
<td>38</td>
</tr>
<tr>
<td>Hurssaker, Amy J.</td>
<td>33</td>
</tr>
<tr>
<td>Hunter, Jen</td>
<td>88</td>
</tr>
<tr>
<td>Hunt, Judith Lin</td>
<td>68</td>
</tr>
<tr>
<td>Hwsie, Patricia</td>
<td>33</td>
</tr>
<tr>
<td>Hyde, Loree</td>
<td>66</td>
</tr>
<tr>
<td>Hyland, Thomas</td>
<td>87</td>
</tr>
<tr>
<td>Iannicelli, Christine</td>
<td>51</td>
</tr>
<tr>
<td>Imamoto, Becky</td>
<td>41</td>
</tr>
<tr>
<td>Inefuku, Harrison W.</td>
<td>83</td>
</tr>
<tr>
<td>Ileton, Daniel</td>
<td>79</td>
</tr>
<tr>
<td>Irving, Steven</td>
<td>42</td>
</tr>
<tr>
<td>Irwin, Kathy</td>
<td>68</td>
</tr>
<tr>
<td>Jackson, John</td>
<td>36</td>
</tr>
<tr>
<td>Jacobs, Heidi L.</td>
<td>33, 78</td>
</tr>
<tr>
<td>Jalas, Mallory</td>
<td>54</td>
</tr>
<tr>
<td>Janec, Eric</td>
<td>49</td>
</tr>
<tr>
<td>Janke, Karen</td>
<td>76</td>
</tr>
<tr>
<td>Jankowska, Maria</td>
<td>74</td>
</tr>
<tr>
<td>Janosko, Joann</td>
<td>45, 51</td>
</tr>
<tr>
<td>Jaron, Jennifer</td>
<td>48</td>
</tr>
<tr>
<td>Jaskar, Karen</td>
<td>79</td>
</tr>
<tr>
<td>Jastram, Iris</td>
<td>38</td>
</tr>
<tr>
<td>Jeffreys, Jon</td>
<td>58</td>
</tr>
<tr>
<td>Jenda, Claudine</td>
<td>57</td>
</tr>
<tr>
<td>Jenkins, Latanya N.</td>
<td>60</td>
</tr>
<tr>
<td>Jennings, Peter</td>
<td>69</td>
</tr>
<tr>
<td>Jensen, Kristi</td>
<td>48</td>
</tr>
<tr>
<td>Johnson, Danielle</td>
<td>64</td>
</tr>
<tr>
<td>Johnson, Eleanor</td>
<td>52</td>
</tr>
<tr>
<td>Johnson, Eric</td>
<td>39, 68</td>
</tr>
<tr>
<td>Johnson-Grau, Glenn</td>
<td>36</td>
</tr>
<tr>
<td>Johnson, Kristen</td>
<td>78</td>
</tr>
<tr>
<td>Johnson, Shannon</td>
<td>55, 89</td>
</tr>
<tr>
<td>Joranson, Kate</td>
<td>67</td>
</tr>
<tr>
<td>Jordan, Alya</td>
<td>92</td>
</tr>
<tr>
<td>Joseph, Heather</td>
<td>26, 82</td>
</tr>
<tr>
<td>Joyner, Deborah</td>
<td>42</td>
</tr>
<tr>
<td>Jr. , Gerald R.</td>
<td>51</td>
</tr>
<tr>
<td>Judkins, Julie</td>
<td>63</td>
</tr>
<tr>
<td>Justin, Kaitlin</td>
<td>74</td>
</tr>
<tr>
<td>Kachaluba, Sarah Buck</td>
<td>56</td>
</tr>
<tr>
<td>Kafei, Donna</td>
<td>50</td>
</tr>
<tr>
<td>Kain, Meredith</td>
<td>67</td>
</tr>
<tr>
<td>Kammerman, Amy</td>
<td>64, 68</td>
</tr>
<tr>
<td>Kang, Jieun</td>
<td>79</td>
</tr>
<tr>
<td>Karadzova, Kata</td>
<td>79</td>
</tr>
<tr>
<td>Karasic, Victoria</td>
<td>49</td>
</tr>
<tr>
<td>Kearns, Sara K.</td>
<td>40</td>
</tr>
</tbody>
</table>
SPECIAL CONFERENCE RATE ON ALL ACRL TITLES!


1 SHOP ONSITE:
See sample copies at the ACRL Booth #515

2 ORDER BY PHONE:
1-866-SHOP ALA (1-866-746-7252)
Use special conference discount code ACR2015

NEW!

The Living Library: An Intellectual Ecosystem  
by Patricia Steele, David Cronrath, Sandra Parsons Vicchio, and Nancy Fried Foster

Assessing Liaison Librarians: Documenting Impact for Positive Change (PIL #67)  
edited by Daniel C. Mack and Gary W. White

Owning and Using Scholarship: An IP Handbook for Teachers and Researchers  
by Kevin L. Smith

Putting the User First: 30 Strategies for Transforming Library Services  
by Courtney Greene McDonald

FORTHCOMING!

Not Just Where to Click: Teaching Students How to Think about Information (PIL #68)  
edited Troy A. Swanson and Heather Jagman

Getting the Word Out: Academic Libraries as Scholarly Publishers  
edited Maria Bonn and Mike Furlough

NEW & FORTHCOMING PUBLICATIONS
SPEAKER INDEX

Keer, Gretchen 57
Ke, Irene 77
Kelung, Bruce 45, 52, 63, 75
Kelly, Mike 61
Kenyony, Jeremy 74
Keogh, Patricia 51
Kiel, Stephen “Mike” 37
Kimura, Amy 88
King, Judith 79
Kipnis, Daniel 53
Klare, Diane 81
Klein, Julie Thompson 82
Knox, Emily 86
Knox, Linda 37, 69
Kohler, Jamie 85
Korah, Abraham 83
Kouame, Gail 80
Koufogiannakis, Denise 61
Kromrie, Susan 57
Kutner, Laurie 87

L
LaCombe, Kent 81
Lacy, Meagan 61
Lamb, Jonas 48
Lampraus, Jessie 78
Lancaster, Adrianna 56
Lanclos, Donna 68
Langan, Kathleen 88
Langley, Anne 58
Laning, Melissa 52, 75
Lee, Deborah 40
Lebow, Mahria 54
Lee, Deborah 40
LeFager, Jim 89
Lenhart, Joseph 59
LeMire, Sarah 66, 85
Leither, Luke 47
LeFager, Jim 89
Lenhart, Joseph 59
LeMire, Sarah 66, 85
Le, Binh 86
Lazar, Althea 44
Lee, Binh 86
Lebow, Mahria 54
Lee, Deborah 40
LeFager, Jim 89
Lenhart, Joseph 59
LeMire, Sarah 66, 85
Le, Binh 86
Lazar, Althea 44
Lee, Binh 86
Lesign, Lawrence 59
Lindaman, John 40
Lindeman, John 40
Lindell, Ann 57
Linden, Julie 81
Lisbon, Adam 68
Lo, Leo 34, 40, 67
Long, Jessica 43
Long, Valeria 55
Looper, Lesley 83
Lorenzetti, Diane 39
Lottis, Megan 84
Lovew, Sara 60
Lucia, Joe 87
Luedke, Jill 38
Lukes, Ria 51, 68
Luther Michael 77
Ly, Jared 43
Ly, Pearl 39, 57
M
Mabry, Holly 58
MacDonald, Ross 84
MacKintosh, Pamela 82
Macklin, Lisa 91
MacMillan, Margy 72, 84
Mader, Sharon 82
Magnus, Ebony 49
Mallard, Ann 40
Mallon, Melissa 40, 42
Mann, Emily 40, 63
Mao, Paige 93
Mansfield, Molly 34
Marcy, Emilia 46, 52
Marino, Bill 37
Markgraf, Jill 47, 69
Markgren, Susanne 68
Marral, Rebecca 66
Marshall, Brianna 41
Martin, Jason 35
Martin, Pamela 39
Martin, Scott 63
Masemann, Bronwen 41
Masland, Turner 34
Maslowski, Eric 65
Martin, Talitha 63
Matteson, Miriam 41
Mayes-Harris, Charlene 76
McCallister, Kelly 42
McCreary, Kate 69
McCullough, Ian 63
McDevitt, Theresa 45, 51
McDonald, Courtney Greene 57
McDonald, Robert H. 72
McElroy, Kelly 85
McGowan, Britt 77
McElroy, Kelly 85
McGowan, Britt 77
McDonald, Robert H. 72
McElroy, Kelly 85
McGowan, Britt 77
McKirsty, Jill 60
McMillan, Mary 44
McMillin, Bill 76
McNut, Dunstan 61, 87
McQuiston, Kathleen 53
McRobbie, Josephine 53
Meili, Amanda 33
Mengel, Liz 87
Messermith, Bethany 57
Messinger, Kevin 77
Mickel, Jason 60
Mikitish, Stephanie 80
Miles, Linda 49, 56
Miller, Jonathan 91
Miller, Kimberley 57, 69
Miller, Mark 39
Miller, Rebecca 68, 85
Miller, Robin 60, 89
Miller, Sara D. 41, 74, 79
Miller, Willie 61
Mills, Jenny Rushing 51
Mimouni, Houda El 52
Minkin, Rachel 41
Mitchell, Carmen 78
Mitchell, Victoria 74
Mitchem, Pam 58
Mitzka, Roseanna 33, 54
Moffett, Paul 39
Moniz, Tomas 79
Mooney, Hailey 79
Moore, Abigail 77
Moran, Carre 36
Morash, Maureen 41
Moreten, Elizabeth 73
Morgan, Patrick 54
Morris, Maureen 54
Morrison, Kim 57
Morrison, Sharon 56
Morris, Sarah 41
Moser, Mary 87
Motes, Alice 58
Mowood, Alfred 85
Moyer, Alex 82
Mullenburg, Jenny 54, 61
Mullally, Colleen 87
Mullin, Laura Bowering 58
Muller, Brook 26, 28, 43, 50
Muller, Joy 90
Munde, Gail 55
Mune, Kristin 81
Murphy, Ben 74
Murray, Christine 74
Murray, Gail 77
Myers, Carla 69, 75
N
Nacca, Elise 40
Namei, Elizabeth 88
Nappo, Carolina 37
Neal, James 61
Nieds-Fox, Joshua 91
Neeser, Amy 69
Neuhaus, Paul 77
Newton, Lauren 52, 69
Nichols, Jane 44
Nicholson, Shawn 52
Nick, Lisa 68
Nielsen, Karla 44
Noble, Safiya Umoja 26, 66
Norelli, Barbara 43, 79
O
Oakleaf, Megan 51, 61, 76, 87
Oberdick, Benjamin 78
O’Brien, Laura M. 67
Odell, Jere 64, 91
O’Donnell, Megan 64
O’Donnell, Sara 50
Oehrl, Jo Angela 63
Ogburn, Joyce 67
Oldenburg, Susan 75
Olsen, Jenny 73
Oling, Rebecca 80
Olin, Jessica 75, 92
Olivas, Antonia 63
Oliver, John T. 44
Olsen, Livia 73
Olson, Melissa 93
Orlich, Teague 74
O’Toole, Ariel 45
Ospina, Dana 48
Ostrow, Michele 53
Otto, Kate 63
Overfield, Dan 69
Oxnam, Maliaca 35
P
Padilla, Thomas 79
Pagotto, Sabina 81
Pajewski, Amy 74
Palmer, Lisa 53
Pappas, Erin 68
Parandjuk, Joanne 49
Parker, Martha 44
Park, Jung-ran 52
Partio, Kristin 38, 68
Pascuzzi, Pete 40
Patterson, Jim 57
Paulus, Michael 48
Payne, Larry 65
Penny, Katherine 50
Pereyaslavskaya, Katya 50
Perez-Lizano, Elena 80
Peterson, Erik 63
Petitt, Heidi 56
Phanstiel, Cynthia 39
Phips, Sue F. 48, 66
Ping, Qing 52
Pinkney, Janet 40
Pinto, Caro 37
Pittman, Kim 69
Pitts, Joel 40, 48, 79
Piotet, Tina 49
Pionvnick, Caitlin 53
Poggioli, Jennifer 88
Polak, Elliot 45
Polanka, Sue 39
Popovich, Christopher 50
Porciello, Jaron 67
Powelson, Susan 39
Powers, Audrey 92
Presley, Lauren 68
Price, Bob 61
Pruit, Cheryl 56
Puente, Mark 49
Puzier, Lauren 93
R
Rabin, Regina 50
Radcilff, Carolyn 87
Radom, Rachel 49
Rae, Lindsey 75
Rash, Victoria 92
<table>
<thead>
<tr>
<th>Name</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sapp, Lara</td>
<td>62</td>
</tr>
<tr>
<td>Santiago, Ariana</td>
<td>45, 52</td>
</tr>
<tr>
<td>Santamaria-Wheeler, Lourdes</td>
<td>56</td>
</tr>
<tr>
<td>Sapp, Ariana</td>
<td>45, 52</td>
</tr>
<tr>
<td>Sappe, Lara</td>
<td>62</td>
</tr>
<tr>
<td>Sasser, Catherine</td>
<td>77</td>
</tr>
<tr>
<td>Savage, Devin</td>
<td>38, 72</td>
</tr>
<tr>
<td>Scharf, Meg</td>
<td>47</td>
</tr>
<tr>
<td>Schaub, Gayle</td>
<td>64</td>
</tr>
<tr>
<td>Schell, Justin</td>
<td>58</td>
</tr>
<tr>
<td>Schifeling, Todd</td>
<td>36</td>
</tr>
<tr>
<td>Schmetz, Axel</td>
<td>56</td>
</tr>
<tr>
<td>Schmidt, Gregory</td>
<td>64, 74</td>
</tr>
<tr>
<td>Schmidt, Jane</td>
<td>59</td>
</tr>
<tr>
<td>Schneier, Philip</td>
<td>90</td>
</tr>
<tr>
<td>Schubert, Carolyn</td>
<td>62</td>
</tr>
<tr>
<td>Schuck, Beth</td>
<td>52</td>
</tr>
<tr>
<td>Schwartz, Jennifer</td>
<td>89</td>
</tr>
<tr>
<td>Schrip, Hoekstra, Lindy</td>
<td>64, 83</td>
</tr>
<tr>
<td>Seeber, Kevin</td>
<td>67</td>
</tr>
<tr>
<td>Seely, Sarah</td>
<td>48</td>
</tr>
<tr>
<td>Seibert, Jutta</td>
<td>91</td>
</tr>
<tr>
<td>Sewell, Bethany</td>
<td>73</td>
</tr>
<tr>
<td>Shanley, Caitlin</td>
<td>57</td>
</tr>
<tr>
<td>Shannon, Amanda</td>
<td>39</td>
</tr>
<tr>
<td>Sharpe, Chris</td>
<td>86</td>
</tr>
<tr>
<td>Sharun, Sara</td>
<td>84</td>
</tr>
<tr>
<td>Shaughnessy, Kathryn</td>
<td>48, 53</td>
</tr>
<tr>
<td>Sheehan, Lynn</td>
<td>55</td>
</tr>
<tr>
<td>Sheldon, Christina</td>
<td>91</td>
</tr>
<tr>
<td>Shelton, Troy</td>
<td>62</td>
</tr>
<tr>
<td>Shippman, Jean</td>
<td>87</td>
</tr>
<tr>
<td>Shiraiz, Roxanne</td>
<td>85</td>
</tr>
<tr>
<td>Shorish, Yasmeen</td>
<td>33</td>
</tr>
<tr>
<td>Shotick, Kimberly</td>
<td>34</td>
</tr>
<tr>
<td>Shreves, Sarah</td>
<td>90</td>
</tr>
<tr>
<td>Shrimplin, Aaron</td>
<td>77</td>
</tr>
<tr>
<td>Shuppy, Elliott</td>
<td>70</td>
</tr>
<tr>
<td>Shuyler, Kristen</td>
<td>75</td>
</tr>
<tr>
<td>Sidman, Angela</td>
<td>81</td>
</tr>
<tr>
<td>Simser, Char</td>
<td>40</td>
</tr>
<tr>
<td>Sipes, Jackie</td>
<td>57</td>
</tr>
<tr>
<td>Slabodnik, entry</td>
<td>81</td>
</tr>
<tr>
<td>Slemons, Megan</td>
<td>45</td>
</tr>
<tr>
<td>Slobuski, Teresa</td>
<td>69</td>
</tr>
<tr>
<td>Smale, Maura</td>
<td>68</td>
</tr>
<tr>
<td>Smallman, Lora</td>
<td>75</td>
</tr>
<tr>
<td>Smiley, Bobby</td>
<td>79</td>
</tr>
<tr>
<td>Smith, Bonnie</td>
<td>35</td>
</tr>
<tr>
<td>Smith, Elliott</td>
<td>50</td>
</tr>
<tr>
<td>Smith, Erin</td>
<td>85</td>
</tr>
<tr>
<td>Smith, Kate</td>
<td>39</td>
</tr>
<tr>
<td>Smith, Kevin</td>
<td>67</td>
</tr>
<tr>
<td>Smith, Meggan</td>
<td>54</td>
</tr>
<tr>
<td>Smith, Rita</td>
<td>79</td>
</tr>
<tr>
<td>Smith, Sara</td>
<td>61</td>
</tr>
<tr>
<td>Snyder, Cynthia</td>
<td>51</td>
</tr>
<tr>
<td>Snyder, Jason</td>
<td>53</td>
</tr>
<tr>
<td>Soehner, Catherine</td>
<td>42</td>
</tr>
<tr>
<td>Sokoloff, Jason</td>
<td>78</td>
</tr>
<tr>
<td>Somerville, Mary</td>
<td>89</td>
</tr>
<tr>
<td>Sortedahl, Charlotte</td>
<td>65</td>
</tr>
<tr>
<td>Soulsby, Laura</td>
<td>79</td>
</tr>
<tr>
<td>Souza-Mort, Susan</td>
<td>54</td>
</tr>
<tr>
<td>Spencer, Heather</td>
<td>93</td>
</tr>
<tr>
<td>Spong, Stephen</td>
<td>50</td>
</tr>
<tr>
<td>Spotts, Lydia</td>
<td>39</td>
</tr>
<tr>
<td>Spring, Kathleen</td>
<td>44</td>
</tr>
<tr>
<td>Springs, Gene</td>
<td>41</td>
</tr>
<tr>
<td>Stahr, Beth</td>
<td>39</td>
</tr>
<tr>
<td>Stambach, Abigail</td>
<td>93</td>
</tr>
<tr>
<td>Stangl, Angela</td>
<td>46, 52</td>
</tr>
<tr>
<td>Stanley, Theresa</td>
<td>75</td>
</tr>
<tr>
<td>Stark, Megan</td>
<td>38, 74</td>
</tr>
<tr>
<td>Stark, Rachel</td>
<td>53</td>
</tr>
<tr>
<td>Steele, Sarah</td>
<td>79</td>
</tr>
<tr>
<td>Stegeman, Danika</td>
<td>78</td>
</tr>
<tr>
<td>Steinhoff, Cynthia</td>
<td>35</td>
</tr>
<tr>
<td>Stewart, Claire</td>
<td>90</td>
</tr>
<tr>
<td>Stillwell, Lisa</td>
<td>79</td>
</tr>
<tr>
<td>Stoddart, Rick</td>
<td>52</td>
</tr>
<tr>
<td>Stonebreaker, Ilana</td>
<td>36</td>
</tr>
<tr>
<td>Story-Huffman, Ru</td>
<td>90</td>
</tr>
<tr>
<td>Stuesser, Naomi</td>
<td>58</td>
</tr>
<tr>
<td>Sutton, Shan</td>
<td>48, 64</td>
</tr>
<tr>
<td>Swanston, Juleah</td>
<td>43</td>
</tr>
<tr>
<td>Swanston, Sara Gillespie</td>
<td>67</td>
</tr>
<tr>
<td>Swaren, Chantelle</td>
<td>54</td>
</tr>
<tr>
<td>Sweeney, Lisa</td>
<td>33</td>
</tr>
<tr>
<td>Szudy, Lois</td>
<td>41</td>
</tr>
<tr>
<td>Tanaka, Azusa</td>
<td>43</td>
</tr>
<tr>
<td>Tanner, Rene</td>
<td>44, 74</td>
</tr>
<tr>
<td>Tans, Eric</td>
<td>40</td>
</tr>
<tr>
<td>Taylor, Traci</td>
<td>50</td>
</tr>
<tr>
<td>Taylor, Tucker</td>
<td>69, 75</td>
</tr>
<tr>
<td>Teaff, Elizabeth Anne</td>
<td>60</td>
</tr>
<tr>
<td>Tekulve, Nicole</td>
<td>54</td>
</tr>
<tr>
<td>Temofsky, Deborah</td>
<td>93</td>
</tr>
<tr>
<td>Teper, Thomas</td>
<td>59</td>
</tr>
<tr>
<td>Terrones, Lettycia</td>
<td>91</td>
</tr>
<tr>
<td>Tewell, Eamon</td>
<td>46, 65</td>
</tr>
<tr>
<td>Thacker, Mara</td>
<td>59</td>
</tr>
<tr>
<td>Theiss, Danielle</td>
<td>48, 60</td>
</tr>
<tr>
<td>Thiesen, Jennifer</td>
<td>50</td>
</tr>
<tr>
<td>Thomas, Alison</td>
<td>80</td>
</tr>
<tr>
<td>Thomas, Annie Keola Kaukahi</td>
<td>87</td>
</tr>
<tr>
<td>Thomas, Brittney</td>
<td>45</td>
</tr>
<tr>
<td>Thompson, Dawn</td>
<td>47</td>
</tr>
<tr>
<td>Thompson, Emily</td>
<td>54</td>
</tr>
<tr>
<td>Thompson, Jennifer</td>
<td>76</td>
</tr>
<tr>
<td>Thompson, Kelly</td>
<td>65</td>
</tr>
<tr>
<td>Thoms, Becky</td>
<td>47</td>
</tr>
<tr>
<td>Thorpe, Angie</td>
<td>51, 68</td>
</tr>
<tr>
<td>Tidal, Junior</td>
<td>89</td>
</tr>
<tr>
<td>Tomoe, Megan</td>
<td>58</td>
</tr>
<tr>
<td>Tosaka, Yuki</td>
<td>52</td>
</tr>
<tr>
<td>Townes, Jennifer</td>
<td>69</td>
</tr>
<tr>
<td>Tracy, Daniel</td>
<td>78</td>
</tr>
<tr>
<td>Tran, Ngoc-Yen</td>
<td>69, 93</td>
</tr>
<tr>
<td>Trawick, Josephine</td>
<td>39, 82</td>
</tr>
<tr>
<td>Trujillo, Susan</td>
<td>75</td>
</tr>
<tr>
<td>Tschaepe, Bethany</td>
<td>60, 67</td>
</tr>
<tr>
<td>Turdeisco, Sarah</td>
<td>81</td>
</tr>
<tr>
<td>Tumbleson, Beth</td>
<td>37, 43</td>
</tr>
<tr>
<td>Turner, Ariel</td>
<td>81</td>
</tr>
<tr>
<td>Turner, Cherie</td>
<td>63</td>
</tr>
<tr>
<td>Turner, Shane</td>
<td>73</td>
</tr>
<tr>
<td>Twist, Michelle</td>
<td>41</td>
</tr>
<tr>
<td>Ubl, Hannah</td>
<td>47</td>
</tr>
<tr>
<td>Ullen, Mary</td>
<td>53</td>
</tr>
<tr>
<td>Unno, Zoe</td>
<td>50</td>
</tr>
<tr>
<td>Utton, Ellen</td>
<td>73, 79</td>
</tr>
<tr>
<td>V</td>
<td></td>
</tr>
<tr>
<td>Vail, David</td>
<td>73</td>
</tr>
<tr>
<td>Valk, Alison</td>
<td>79</td>
</tr>
<tr>
<td>Vandenbark, R. Todd</td>
<td>65</td>
</tr>
<tr>
<td>VanLaningham, Erin</td>
<td>56</td>
</tr>
<tr>
<td>VanTul, Steve</td>
<td>67</td>
</tr>
<tr>
<td>Vargas-Betancourt, Margarita</td>
<td>86</td>
</tr>
<tr>
<td>Vasilevsky, Nicole</td>
<td>72, 74</td>
</tr>
<tr>
<td>Vaughan, K. T.</td>
<td>63</td>
</tr>
<tr>
<td>Vaughn, Porcia</td>
<td>63</td>
</tr>
<tr>
<td>Veldof, Jerilyn</td>
<td>73</td>
</tr>
<tr>
<td>Vincent, Alyssa</td>
<td>76</td>
</tr>
<tr>
<td>Vos, Jaycie</td>
<td>93</td>
</tr>
<tr>
<td>W</td>
<td></td>
</tr>
<tr>
<td>Wainscott, Susan</td>
<td>62</td>
</tr>
<tr>
<td>Walker, Judith</td>
<td>77</td>
</tr>
<tr>
<td>Walker, Shaundra</td>
<td>77</td>
</tr>
<tr>
<td>Walker, Teresa</td>
<td>79</td>
</tr>
<tr>
<td>Waller, Jen</td>
<td>77</td>
</tr>
<tr>
<td>Wallis, Richard</td>
<td>90</td>
</tr>
<tr>
<td>Walter, Katherine Ott</td>
<td>62</td>
</tr>
<tr>
<td>Walter, Scott</td>
<td>61</td>
</tr>
<tr>
<td>Wang, Jolin</td>
<td>35</td>
</tr>
<tr>
<td>Wang, YiPing</td>
<td>65</td>
</tr>
<tr>
<td>Wang, Zhonghong</td>
<td>51</td>
</tr>
<tr>
<td>Ward, Ben</td>
<td>79</td>
</tr>
<tr>
<td>Warderack, Mark</td>
<td>46</td>
</tr>
<tr>
<td>Warlick, Stephanie</td>
<td>63, 75</td>
</tr>
<tr>
<td>Watson, Megan</td>
<td>44</td>
</tr>
<tr>
<td>Watts, John</td>
<td>54</td>
</tr>
<tr>
<td>Weare, William</td>
<td>39</td>
</tr>
<tr>
<td>Webb, Gretchen Madsen</td>
<td>77</td>
</tr>
<tr>
<td>Webb, Katy</td>
<td>63</td>
</tr>
<tr>
<td>Weichert, Nancy</td>
<td>64</td>
</tr>
<tr>
<td>Weiss, Stephanie</td>
<td>52, 69</td>
</tr>
<tr>
<td>Welburn, Janice</td>
<td>34</td>
</tr>
<tr>
<td>Welsh, Megan</td>
<td>68</td>
</tr>
<tr>
<td>Welby, Ellen</td>
<td>44</td>
</tr>
<tr>
<td>Wertzberger, Janelle</td>
<td>67</td>
</tr>
<tr>
<td>West, Brandon</td>
<td>54</td>
</tr>
<tr>
<td>Westcott, Stephanie</td>
<td>64</td>
</tr>
<tr>
<td>Westra, Brian</td>
<td>38</td>
</tr>
<tr>
<td>Whaley, Pambianica</td>
<td>57</td>
</tr>
<tr>
<td>Wharton, Lindsey</td>
<td>63</td>
</tr>
<tr>
<td>White, Krista</td>
<td>40, 93</td>
</tr>
<tr>
<td>White, Nicole</td>
<td>69</td>
</tr>
<tr>
<td>Whilotl, Brandt</td>
<td>87</td>
</tr>
<tr>
<td>Whitmire, Amanda</td>
<td>33, 38, 61</td>
</tr>
<tr>
<td>Whyte, Susan Barnes</td>
<td>82</td>
</tr>
<tr>
<td>Wical, Stephanie</td>
<td>65</td>
</tr>
<tr>
<td>Wilkinson, Zara</td>
<td>49</td>
</tr>
<tr>
<td>Willett, Alex</td>
<td>49</td>
</tr>
<tr>
<td>Williams, Karen</td>
<td>34, 82</td>
</tr>
<tr>
<td>Williams, Sadie</td>
<td>56</td>
</tr>
<tr>
<td>Williams, Sarah</td>
<td>52</td>
</tr>
<tr>
<td>Wills, Deborah</td>
<td>58</td>
</tr>
<tr>
<td>Wilson, Duane</td>
<td>53</td>
</tr>
<tr>
<td>Wilson, G. Willow</td>
<td>25, 34</td>
</tr>
<tr>
<td>Wingo, Sarah</td>
<td>75</td>
</tr>
<tr>
<td>Wise, Ken</td>
<td>76</td>
</tr>
</tbody>
</table>
“G. Willow Wilson has a deft hand with myth and with magic… You should read what she writes.”
- Neil Gaiman

Exclusively Representing the Very Best Speakers!

www.tuesdayagency.com
JOB SEEKERS

Search and sort hundreds of job ads by position type, employer, location, and more

Post your résumé for employers

Save your search as an RSS feed to alert you when new jobs matching your requirements are posted

EMPLOYERS

Strengthen your candidate pool—ALA reaches the most engaged professionals and students

Simplify recruitment—one-stop advertising for online and print

Review posted résumés

Connect with candidates

Don’t miss the ALA JobLIST Placement Center at ACRL 2015!

Activities include:
- A free Open House event—employers will be available to talk to conference attendees about their institutions.
- Free résumé review service.

Oregon Convention Center
Room D131/132
Thursday and Friday
9:00 a.m.–4:00 p.m.

Coming this Spring

An all-new version of the ALA JobLIST online career center is about to hit screens near you!

More powerful, mobile-ready, easier to use, with useful new features for job seekers and employers.

The new best job source in LIS.

joblist.ala.org
The new, dedicated home for cutting-edge reviews in applied physics

> An international Editorial Team seeking the latest and best applied physics content
> Cutting-edge reviews that cover all of applied physics
> Worldwide visibility

Editors-in-Chief: Bill R. Appleton
University of Florida, Gainesville, FL, USA
John M. Poate
Colorado School of Mines, Golden, CO, USA

Applied Physics Reviews offers two types of reviews:
- Regular reviews: Comprehensive reviews covering established areas in depth
- Focused reviews: Concise reviews covering new and emerging areas of science

STOP BY THE AIP PUBLISHING BOOTH #586
in the Exhibit Hall to request more information about Applied Physics Reviews — and to play our interactive game The AIP Publishing Challenge.
FOR CONFIDENCE IN RESEARCH

When the ability to discover, access, and manage vetted, reliable information is critical, you have good reason to be confident in ProQuest. We are teamed up to deliver the authoritative content, critical discovery layers, and vital management tools needed by today’s innovating libraries. So you can put researchers on the clear and simple path to knowledge and results, every step of the way.

Together, we can drive successful research.

ProQuest

START HERE

PROQUEST.COM