



Annual Meeting 2007
Washington, DC
June 21-27, 2007

AASL Board of Directors
Agenda Item # 1

American Association of School Librarians Board of Directors

AGENDA Board I & II

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* No Document
** Provided on site



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Board of Directors
Agenda Item # 3

Topic: Ground Rules

Action Required: Information

I. Context Constitution and Bylaws, Article VII, Section 2 "The AASL Board of Directors shall set annually the AASL priorities, goals and budget."

II. Implications

1. The Board builds trust with open, honest communication.
2. The Board develops a knowledge based operational philosophy by conducting a style of decision making that emphasizes informed intuition and employs dialogue before deliberation.
3. The Board sets a budget to enable implementation of the mission.

III. Ground Rules

AGENDA

1. We will direct requests for agenda items to the President, who will set the agenda in consultation with the Executive Director and the Executive Committee.
2. We will make greater use of the consent agenda for information, consensus and non-controversial items.
3. We will focus on intended outcomes rather than specific details of achievement; we will not engage in undue "wordsmithing."
4. We will have a ten-minute open forum for members before each meeting that will be recorded in the minutes. Each speaker will have three-minutes to address the President as chair of the meeting. Requests to address the Chair must be made in advance of the meeting.

PROCEDURES

1. We will attend all Board meetings.
2. We will arrive on time and honor stated finishing times.
3. We will address questions to the chair who may direct the question to another board or staff member.
4. We direct the chair to conclude each item with a consensus statement and intended action for confirmation.

RIGHTS & RESPONSIBILITIES

1. We will request clarification and additional information for consent agenda items in advance of the meeting from a named contact for the item.
2. We reserve the individual right to pull any item from the consent agenda for discussion.
3. We will arrive informed and prepared or so inform the chair before the beginning of the meeting.
4. We will take the initiative to ask questions and pose solutions.
5. We will make no assumption of motivation or "hidden agenda" on the part of a colleague.

6. We acknowledge the responsibility, and accountability to us, of the Executive Committee and Executive Director for policy implementation and goal attainment.
7. We acknowledge silence is consent.



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8. We will discuss ideas and issues without taking things personally.
9. We understand that it is the responsibility of each Board Member to attend the Annual Membership Meeting, advising the President if you will be absent.
10. We will be liaisons to at least one AASL committee and assume responsibility for attending the AASL All-committee meeting as well as assume responsibility for regular two-way communication between meetings, thus assuring committees attain their goals.
11. We will be willing to compromise.
12. We will keep the best interest of the association in mind.

IV. Necessary Support for Implementation

1. An annual orientation will be held for new Board members.
2. A list of association and affiliate leaders, with contact information and regular update will be provided.
3. An outline of the AASL structure will be provided.
4. An outline of staff responsibilities and contact information will be provided.
5. The agenda and supporting documentation for each meeting will be available electronically at least ten days in advance of the first board session. If requested, paper documents will be mailed.
6. Regular and sustained communication will be achieved through the appropriate electronic discussion lists and through mail.



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American Association of School Librarians
Board of Directors
Agenda Item # 4

Topic: Parliamentary Procedures

Action Required: Information

BRIEF SUMMARY OF RULES OF ORDER By Eli Mina CPP-T, PRP 12/02

PARLIAMENTARY PROCEDURE (RULES OF ORDER)

Parliamentary Procedure is the combination of rules and customs that govern the conduct of business meetings. The information provided here is consistent with Sturgis Standard Code of Parliamentary Procedure.

Hierarchy of governing documents (Sturgis page 203):

1. Laws of the Land (applicable statutes)
2. Constitution and Bylaws
3. Rule book (e.g.: Sturgis) and Special Rules of Order

Purposes of the rules:

- To create the necessary structure and appropriate level of formality for a meeting
- To facilitate progress
- To include individual members in discussion and shared decision-making on a "level playing field".
- To protect the rights of the majority, minority, individuals, absentees, and the organization

Voting outcomes:

- Most decisions require a majority vote to adopt
- Under Sturgis (page 135) abstentions do not count
- A tie vote means that a motion is defeated (Sturgis page 136).
- The presiding officer customarily does not vote, but may do so when the vote is ballot, or when his or her vote would change the outcome, e.g.: make or break a tie (Sturgis p. 137).

UNANIMOUS (GENERAL) CONSENT (Sturgis page 142)

Unanimous/General Consent is an informal method of taking a vote, used for routine and non-controversial decisions. For example:

- "The minutes have been circulated. Are there any corrections to the minutes? (PAUSE)? If not, the minutes are approved as circulated".
- "Is there any objection to changing the agenda to consider item 7 now? (Pause)? There being no objection, we will proceed now with item 7, and then return to item 3". **OR:** "There is an objection and we will take a show of hands. Those in favor of changing the agenda raise your hands. Thank you. Those opposed raise your hands, etc."
- "Is there any objection to amending the motion by adding the words `including all taxes'? (Pause). There is no objection and the motion has been amended to read: _____".

NOTE: Unanimous Consent is not appropriate when voting on main motions, since they do not qualify as "routine and non-controversial decisions". Members must be given the full opportunity to express their sentiment by a formal show of hands.



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FREQUENTLY USED SECONDARY MOTIONS

S = Requires a second. M = Majority adopts I = Can interrupt a person who is speaking
 D = Debatable 2/3 = A 2/3 vote adopts

The motion	The use	Pertinent points
Point of Order (I) Sturgis page 87	Point to a violation of a rule, policy, or bylaw.	The Chair makes a ruling: The point is well taken or not well taken. Or the Chair can invite the members to decide
Appeal (S, D, Majority in the negative) Sturgis page 82	Two members who disagree with the chair's ruling can appeal it.	The Chair explains the ruling, opens it to debate, and puts it to a vote: <i>"Shall the chair's ruling be sustained?"</i>
Amend (S, D, M) Sturgis page 47	A motion to change the wording of another motion before voting on it.	See page 8 in this package.
Suspend the rules (S, 2/3 or general consent) Sturgis page 84	A motion to allow the assembly to waive a rule of order for a specific purpose. This motion cannot be used to suspend Bylaws and rules protecting fundamental rights (e.g.: minority and absentee rights).	This motion can be very helpful when the rules of order are proving too restrictive and wasteful and a more flexible approach is needed. For example: <i>"I move to suspend the rules and allow more than one primary amendment at a time"</i> .
Postpone to a certain time (S, D, M) Sturgis page 58	A motion to postpone the pending motion to a certain time.	Should specify the time to which the motion is to be postponed
Refer (S, D, M) Sturgis page 56	A motion to send the pending motion to a committee or staff	Should include instructions to the committee, e.g.: What questions will be addressed? When will the committee report? What is the Mandate (advisory? Implementation powers?)
Table (S, M or 2/3) Sturgis page 68	If used to postpone temporarily, the motion to table requires only a majority vote. If used to "kill" a pending motion, it requires a 2/3 vote.	Most times the motion to table is used incorrectly. The correct motions are usually to postpone to a certain time, refer or withdraw.
Withdraw Sturgis page 94	Before debate begins, a motion can be withdrawn by the mover. Once debate begins, only the assembly – by a majority vote or general consent – can withdraw it.	
Limit Debate (S, 2/3 or general consent) Sturgis page 62	A motion to limit or extend debate on a motion, e.g.: <i>"I move to extend debate by 5 minutes"</i> . Or: <i>"I move to end debate at 10:30"</i> . This motion is not debatable.	



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<p>Close debate (S, 2/3) Sturgis page 65</p>	<p>A motion to close debate and vote immediately: "<i>I move we close debate</i>". This motion is not debatable.</p>	<p>When the motion is made, the Chair can check if there is general consent to closing debate. If not, she or he takes a vote on whether debate will be closed (2/3 needed).</p>
<p>Consider informally (S, M) Sturgis page 128</p>	<p>A motion to allow informal consideration of a topic without a motion on the floor.</p>	<p>This motion helps when the premature introduction of a motion would be constraining and counter-productive.</p>
<p>Question of Privilege (Sturgis page 72)</p>	<p>Enables a member to present an urgent request or motion concerning comfort, convenience, rights or privileges of the assembly or an individual member.</p>	<p>Examples: Noise, cold room, requesting permission to leave a meeting, etc.</p>



AASL Board of Directors Meeting Session II

Board Members Present: Cyndi Phillip, Sara Kelly Johns, Dennis J. LeLoup, J. Linda Williams, Dolores D. Gwaltney, Ann M. Martin, Sylvia K. Norton, Eloise M. Long, Ann Petersen, A. Elaine Twogood, Irene Kwidzinski, Hilda K. Weisburg, Virginia L. Wallace, Patricia T. Bauer, Alison E. Almquist, Mary Ann Harlan, Janice C. Ostrom

Board Members Absent: Floyd Pentlin, Jim Hayden

Directors-Elect Present: Marilyn Z. Joyce, Rosina Alaimo, Karen Lemmons, Nancy Dickinson, Barbara Ray, Robbie Nickel, Linda Collins, Gail Formanack

Directors-Elect Absent: Lynn Strickland

Staff Present: Julie A. Walker, Kathy Agarwal, Beverley Becker, Brenda Dreier, Jennifer Habley

Call to Order Session II of the AASL Board of Directors was called to order on Saturday, January 20th, 2007, at 8:00 a.m. in the Adams room of the Westin Hotel in Seattle, Washington by Cyndi Phillip, President. A quorum was present.

Discussion
Agenda Item 1:
Consent Agenda
Agenda Item 21: Approval of Location for 2009 and 2011 National Conferences was moved from the consent agenda to the discussion agenda. No Child Left Behind Reauthorization was added onsite as Agenda Item 38.

Motion 1
Consent Agenda
The Board moved to accept the consent agenda as amended. Motion seconded and passed.

Discussion
Agenda Item 21:
Approval of Location for
National Conferences
Meeting Planner, Brenda Dreier, presented site recommendations for the 2009 and 2011 AASL National Conferences. Board approval was sought for contracting Charlotte as the site for the 2009 National Conference and Minneapolis as the site for the 2011 National Conference pending receipt of all letters of support by ALA Chapters and AASL Affiliates.

Motion 2
Approval of Location for
National Conferences
The Board moved to approve actions requested in report. Motion seconded and passed.

National Conference site recommendations will be presented to the ALA Executive Board for approval at the spring executive meeting.

Discussion
Agenda Item 27:
Committee Restructuring:
Implementation
Recommendations
Linda Williams presented an update on the workings of the Strategic Plan Review of Committees Task Force. The task force is currently reviewing the functions and charges of all committees that will be absorbed into one of the two coordinating committees. The Bylaws and Organization Committee will be responsible for writing the charges for the new coordinating committees.



Discussion

Agenda Item 28:
Affiliate Assembly
Concerns

President Cyndi Phillip presented the actions taken by the Executive Committee regarding the concerns presented by the Affiliate Assembly during the ALA Annual Meeting 2006. Two task forces were created in response to the concerns – one to collect state guidelines that contain quantitative guidelines or formulas and a second charged with gathering, preparing and disseminating information on how a state affiliate can advocate for positions of State Department Consultants/Coordinators and District Supervisors of Library Media Programs. Both task forces began work at Midwinter.

Discussion

Agenda Item 30:
National Conference
Policy

Julie Walker, Executive Director, and Brenda Dreier, Meeting Planner requested the Board approve a formal policy on vendor meeting space requests at AASL National Conferences.

Motion 3

National Conference
Policy

The Board moved to approve the vendor meeting space policy as presented. Motion seconded and passed.

Discussion

Agenda Item 31:
Emerging Leaders

At the ALA Annual Conference, the AASL Board approved sponsorship of two school library media specialists accepted into the Emerging Leaders Initiative. Despite promotion on various email lists and news releases, AASL received very few applications. The Board agreed to continue AASL sponsorship through the initiative's second year with more promotion done through the ELMS section and the Affiliates. The Board also discussed the need for ascertaining the recipient's expectations regarding their future role in AASL.

Discussion

Agenda Item 32:
Spectrum Scholars

AASL has been an active supporter of this scholarship, having donated \$30,000 over a period of six years. However, very few school library media specialists have applied or been granted an award. Traditionally, very few school librarians have served on the selection committee. ALA President-Elect, Loriene Roy, has made inquiries into the composition of the committee. Future promotion of the scholarship will be made through the ELMSS email list.

Discussion

Agenda Item 33:
Identifying Potential
Leaders/Members

Cyndi Phillip and Julie Walker proposed the formation of a "potential member squad" which would identify influential and up-and-coming school library media specialists. A board subcommittee was formed consisting of Mary Ann Harlan (chair), Ann Petersen, Ann Martin, and Rosina Alaimo. The subcommittee will formalize the process and report back to the Executive Committee during Midwinter or at the spring executive meeting.

Discussion

Agenda Item 34:
FY08 Budget Priorities

At the fall meeting, the Executive Committee identified two priorities for the 2008 fiscal year budget: production of materials related to guidelines and standards and implementation of new guidelines and standards.

Discussion

Agenda Item 35:
Mission of the School
Library Media Program

At the Board Workshop on January 19th, the Board reviewed suggestions made by the Vision Summit attendees regarding the mission of the school library media program. A Board subcommittee consisting of Sara Kelly Johns (chair), Hilda Weisburg, Ann Martin, Dennis LeLoup, and Irene Kwidzinski was formed and charged with reviewing and revising the mission. The subcommittee will report back to the Executive Committee at the spring meeting.



Discussion

Agenda Item 36:
Resolution on Balanced
Representation

At the 2006 Midwinter Meeting in San Antonio, the Board approved a resolution calling for balanced representation of all library types on ALA committees. Due to changes already in progress, this resolution was revisited at the 2006 Annual Conference in New Orleans. A motion to rescind failed and further action on the resolution tabled. Through discussion, consensus was made that the Division Councilor be responsible for fact checking, revising, and presenting the resolution.

Motion 4

Resolution on Balanced
Representation

The Board moved to defer the action on the Resolution on Balanced Representation with the provisions that: 1) the Division Councilor be given the freedom to redraft the resolution in order to ensure the facts of the resolution still hold and 2) that the Division Councilor decide when and if the resolution will be brought forward. Motion seconded and passed.

Discussion

Agenda Item 25:
National Library Agenda

Dawn Vaughn, an AASL Past President, answered questions about the proposed National Library Agenda, an initiative begun by ALA President Leslie Burger. Vaughn served on the planning committee which developed the agenda. One of the suggestions of this planning group was the creation of a workbook that national, state, and local advocacy groups can utilize to form talking points. The Board will pass the workbook to the AASL Legislation Committee to draft SLMS specific bullet points for inclusion. AASL President Cyndi Phillip represented the division at a national library agenda summit held in December in Washington, DC.

Discussion

Agenda Item 37:
Speaking for AASL

A reminder was given that the division has designated speakers for the organization. The ALA Public Information Office should be the point of first contact. PIO will then forward the inquiries to the AASL President or Executive Director, as appropriate. In order to increase communication out to members, the Executive Committee will be responsible for compiling the key points discussed at each Board Meeting for distribution via *Hotlinks*.

Discussion

Agenda Item 38:
NCLB Reauthorization

Linda Williams, Past President, addressed the Board regarding the upcoming No Child Left Behind Reauthorization. In order for the SLMS voice to be heard and added under the category of educator, support needs to be shown for the legislation. A task force, charged with planning a campaign much like the 'Get Out the Vote,' was formed. Volunteers for the task force included Linda Williams (chair), Ann Martin, Sylvia Norton, and Virginia Wallace.

Motion 5

NCLB Reauthorization

The Board moved that the President appoint a task force to work in conjunction with the Legislative Committee to develop an implementation plan complete with talking point materials to support a grassroots legislative effort for the inclusion of SLMS in No Child Left Behind. Motion seconded and passed.

Discussion

Agenda Item 26:
Mega Issue Discussion

The Board continued its discussion from the ALA Midwinter Meeting 2006 on "How does the profession remain viable in the future?"

Motion 6

Adjourn

The Board moved to adjourn. Motion seconded and passed.

Guest Addresses:

- ALA Treasurer Candidate, Rod Hersberger.
- ALA Presidential Candidate, Nancy Davenport
- ALA Presidential Candidate, Jim Rettig
- ALA BARC Liaison, Audra Caplan
- ALA Executive Board Liaison, Terri Kirk



AASL Board of Directors Meeting Session II

Major Motions

Motion

Approval of Location for
National Conferences

The Board moved to approve actions requested in report. Motion seconded and passed.

Motion

National Conference
Policy

The Board moved to approve the vendor meeting space policy as presented. Motion seconded and passed.

Motion

Resolution on Balanced
Representation

The Board moved to defer the action on the Resolution on Balanced Representation with the provisions that: 1) the Division Councilor be given the freedom to redraft the resolution in order to ensure the facts of the resolution still hold and 2) that the Division Councilor decide when and if the resolution will be brought forward. Motion seconded and passed.

Motion

NCLB Reauthorization

The Board moved that the President appoint a task force to work in conjunction with the Legislative Committee to develop an implementation plan complete with talking point materials to support a grassroots legislative effort for the inclusion of SLMS in No Child Left Behind. Motion seconded and passed.



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Topic: Committee Reports (*Annual Report to Membership*)

Background: These reports are included in the *Annual Report to Membership* and will be distributed onsite.

Action Required: Information



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AASL Board of Directors
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Topic: Section and Region Reports

Action Required: Information

Section Reports

Educators of Library Media Specialists Section

Representative
Eloise Long

Summary of Activities

- Proposal submitted for ALA 2008 Annual Conference.
- Discussion continues on support for the Emerging Leader program.
- Focused discussion continues on the Spectrum Scholars program and ways to entice more school library students to apply and be recognized.
- Discussion continues on identifying potential members/leaders at the new faculty and recent graduate level.
- Recruitment and podcasting of best practices will be featured in upcoming workshops.

Action Needed

None.

Independent Schools Section

Representative
Ann Petersen

Summary of Activities

- The Independent Schools Section has a very active listserv.
- Topics discussed recently include: outsourcing of cataloging and book processing, Follett Destiny automated system and book fairs.
- Our membership is proud to announce the results of our most recent election. Elizabeth Burke from Georgetown Visitation School in Washington D.C. will serve as chair-elect to our in-coming Chair, Alison Ernst from Northfield Mount Hermon School in Massachusetts. Courtney Lewis from Wyoming Seminary in Kingston, PA, our new ISS secretary, will begin her duties in June.
- ISS is happy to sponsor two major activities at the 2007 Annual Convention: The tour of private schools sold out in early April. The ISS Tea will provide an opportunity for all members to gather and share ideas to promote ISS and AASL.
- "Advocacy Begins with Strategic Planning"

Action Needed

None.

ISS Data Committee

Chair: Susan G. Williamson

Members

Patt Moser	Barbara Weathers
Alison Ernst	Mary Hoeber
Stephen L. Matthews	Dorcas Hand
C.D. McLean	Linell Ela
Ellysa Cahoy	

Charge

To determine the type of data independent school libraries would like available, and then to determine how to collect and publish that data best, and to cooperate with NAIS to post some elements of the data through their website.

Function Statement

The Committee will design and implement survey tool(s) to be approved by the Executive Committee and to post the results of these surveys appropriately for the profession.

Minimum Intended Outcomes

- Year 1. Design a survey tool intended for publication on our own ISS website.
- Year 2. Implement the survey and collate the results.
- Year 3. Publish the results. Evaluate the need for the committee to become a standing committee with the responsibility of maintaining and updating the data.

NOTE: Possibly the Yearly Outcomes will only need two years.

How the Minimum Intended Outcomes Were Addressed

We approached NAIS for help in getting the survey out to independent schools, but found they were not able to help us. Then we discovered that the AASL IT department could put our survey up on the AASL website and give us the data contributed by the respondents. In addition to notifying the ISS listserv members, we contacted all of the known regional independent school librarian organizations to encourage people to participate in the survey. The survey was finished in 2005 and the preliminary results were published on the ISS website. The preliminary analysis was conducted by Ellysa Cahoy.

Accomplishments

A proposal to do further correlational analysis on the data was submitted by Ellysa to the Penn State Survey Research Center this spring (2007). The proposal was accepted and the analysis is currently being completed.

Committee Concerns/Items Pending

We propose to write articles which address the results of the correlational analysis of the data. We hope to compare our results with those of the larger AASL survey

Supervisors Section

Representative

A. Elaine Twogood

Summary of Activities

Steps have been taken to revitalize the Supervisors Section (SPVS). A goal of increasing membership and participation in section activities was established. To that end AASL Bylaws, membership lists and the history of the section were reviewed; topics and issues critical to the group were identified as content for an ALA Online Community; members were identified as possible contributors to the online community; and a letter was sent under the auspices of AASL to potential members across the country inviting them to become part of the SVPS Section. As an incentive, the section fee will be waived for the first year, if members join SVPS by August 1, 2007. In the next few months we will realize our goal of being a part of ALA Online Communities.

Action Needed

None.

Region Reports

Region I (CT, MA, ME, NH, RI, VT & New England EMA)

Director

Irene Kwidzinski

What have you done to represent AASL in each state your region?

I participated in the New England Educational Media Association meetings with representatives from each state. I attended NEEMA's two-day regional Leadership Conference in Boston. I represented AASL at the monthly meetings of the CEMA board of directors. I attended the MSLA conference as their guest. I contributed articles to the CEMA and NEEMA board of directors for inclusion in their state newsletters.

What AASL regional or state activities have occurred to advance AASL initiatives?

- **New England:** NEEMA had a successful and well-attended two-day Leadership Conference in Boston March 29-30. On the first day Rolf Erikson, Kim Bolan and Mark Ciccarelli led a workshop entitled "Make Room for Teens: Designing Library Spaces for the Net-Generation." The next day, Dr. Ross Todd and Dr. Carol Gordon discussed "Designing Knowledge Space: From Information Literacy to Knowledge Outcomes." Plans are already underway to plan next year's Leadership Conference with a possible focus on Media Literacy and Advocacy at the end of March 2008. At NEEMA's last meeting in May it was noted that half, three out of six New England states, have changed their association's names to align with the national association by including the words "school librarian" in the title. The associations hope that the name change will help the public understand our role in the school community more easily. NEEMA will be celebrating its 90th anniversary at next year's conference and is in the process of establishing a Hall of Fame to recognize leaders in the association's history. Since so many of its regional associations have changed their names, there was some discussion about whether the regional association should consider changing its name back to its original name which was the New England School Librarians Association. There was no decision on that issue; further discussion is needed.
- **CT:** The Connecticut Educational Media Association (CEMA) had two successful workshops related to testing, one was on March 3 looking at CMT strands that LMSs can address when delivering their lessons. The second on April 30th, led by keynote speaker, Audrey Church, enabled teams of LMSs and teachers to work on "Developing and Assessing Collaborative Lessons Directly Related to Connecticut Standardized Test Strands." The 100 participants attended elementary, middle and high school level break-out sessions led by speakers who addressed their specific needs. The association is in the process of changing its name to CASL, the Connecticut Association of School Librarians and has planned a joint conference with CECA, the Connecticut Educators Computer Association, at the Hartford Convention Center on October 23rd with keynote speakers Dr. Henry Lee and Will Richardson.
- **ME:** MASL, the Maine Association of School Librarians, is in the process of planning its annual fall conference in Augusta on Nov. 4 – 6th with keynote speaker Toni Buzzeo. The big news in the state is the governor's initiative which is asking the state to drop from 200+ districts to 26 districts. The association is concerned that librarians will also be consolidated and that LMSs will lose positions. MASL has taken a proactive approach to this problem by issuing a position statement on the role of Library Media Specialists in School Administrative Reorganization <http://www.maslibraries.org/misc/PositionPaper.htm>.
- **MA:** The Massachusetts School Librarians Association, MSLA, is planning its annual conference "School Libraries in a 2.0 World" in Sturbridge Nov. 11 -12th with keynote speakers Chris Harris, Sara Kelly Johns and Brian Kenney, Nancy Polette, Meredith Farkas and Allison Zmuda are featured presenters. Session topics will include advocacy, social networking,

children's and YA literature, new developments in instruction technology, collaboration, long range planning, and state and national standards. MSLA's student SIG held a successful mini-conference at Simmons College on March 24th for students in GSLIS programs. At their annual Legislative Day they lobbied legislators to support their bill (H564) to include school libraries in the Education Reform Law. The language was proposed in the House as an amendment to the budget but not considered; its next destination was the Senate. A hearing with the joint Committee on Education is scheduled for September. The association has also planned a meeting with the DOE to discuss their new Massachusetts Recommended PreK – 12 Information Fluency Standards and other school library issues.

- **NH:** The New Hampshire Educational Media Association, NHEMA, held its annual conference May 17 -18th at the Mt. Washington Hotel with keynote speaker Lyonel Tracy, the state commissioner, speaking about how LMS can help personalize education to align with his theme of "follow the child." AASL's past-president, Linda Williams spoke at the same session, an interesting exchange of ideas. Next year, the association wants to coordinate with ISTE to offer more professional development opportunities. The association is concerned that LMSs are being ignored again. The state has established a Literacy Action Plan Committee of 57 people, but no school librarian was even represented throughout the action plan process until 2 days left for comment on this document—and only after one of the association leaders heard about it and called them.
- **RI:** Bernie Dodge was unable to make the annual meeting on April 27th in Warwick, but Will Hobbs spoke on the theme of challenges. There were workshops on censorship and other related topics. There is now a RIEMA blog on their website www.riema.org. Their first topic was on circulation. They collaborated with the public library staff to create a summer reading list for students www.providenceschools.org/index.html.
- **VT:** They will poll the membership again electronically regarding a name change to the Vermont Association of School Librarians VASL or Vermont School Library Association VSLA. They are also changing their logo and hope to have everything ready to go at their fall conference. A volunteer task force has been updating a curriculum document nearing completion.

What are major issues, concerns, or accomplishments in your region?

Issues/Concerns:

- Public relations: We still have a serious identity problem. The public does not understand what we do.
- Role of the Library Media Specialist: There is a concern that some of our own are holding us back, even at the national level. There were questions about having a session on fixed scheduling at the national conference, therefore endorsing that concept rather than promoting flexible scheduling. There was also a question about the rejection of Dr. Ross Todd's two proposals, one of which would have been with Keith Curry Lance.
- Literacy Initiatives: There is a concern that we are not included in literacy initiatives (see New Hampshire's report).
- New Target Audience: There is a concern that we are not targeting the right audience to garner support for our efforts. We need to enlist the support of parents, PTO, realtors, etc. rather than administration which haven't always been supportive or acknowledged our role.

Region II (DC, DE, MD, NJ, NY, PA)

Director

Hilda K. Weisburg

What have you done to represent AASL in each state your region?

Attended the Pennsylvania School Library Association conference in Hershey PA from April 12-April 15. Was introduced at the Banquet and was at their meeting with a state representative and other members of the legislative committee.

What AASL regional or state activities have occurred to advance AASL initiatives?

Region II meeting compiled list of top 10 trends in school librarianship.

What are major issues, concerns, or accomplishments in your region?

Delaware:

Legislative initiative : Delaware Library Association Seeks General Assembly Support for the following :

- Professional Development for Evidence Based Practice
- School Library fund
- Statewide online resources for schools
- Librarian Scholarship Program

Maryland:

State Program Standards Review -Workgroups have been formed to examine and make recommendations to drive a revision of Standards for School Library Media Programs in Maryland (2000). Areas of particular focus will be on program Standard 3.0 Instruction, Standard 5.0 Resource and Resource Services (including appendices 2 which discusses collection size, electronic resources), Standard 6.0 Facilities, and Standard 7.0 Program Evaluation (including revision of the process and procedures for review by the State). Following revision of the program standards, changes will be made to the Code of Maryland Regulations (COMAR) for SLM Programs as well as changes to the collection of data that supports program standards. The current standards document is available at :

http://www.marylandpublicschools.org/MSDE/programs/technology/school_library_media/

Re-introduction of The Mae I. Graham Award for Exemplary Library Media Programs. Deadline: April 1, 2007

The Maryland Association of School Librarians is proud to sponsor the Mae I. Graham Library Media Program of the Year Award. During this award year (2006-2007) elementary schools are eligible to apply. A school which can demonstrate that it has an outstanding library media program may enter. LEAs are encouraged to nominate schools in their districts for consideration and are not limited to one entry. For more information:

<http://mdedmedia.org/MaeIGrahamWebPacketrevised082206.pdf>

Maryland Library Association (MLA) Legislative Advisory Panel - Maryland Library Legislative Day - The Maryland Library Community Legislative reception and legislative visits took place on February 7, 2007. This year's reception was held in the Miller Senate Office Building across the street from the Maryland Statehouse. MASL was only one of dozens of library groups from around the State of Maryland who contributed financially as well as logistically to the reception. This year's day was modeled after the ALA National Legislative Day with both visits and the reception on the same day (Maryland Library Day). Packets included the AASL NCLB Brochure, School Libraries Work! 2006, MSDE and local school library information and were distributed to all members of the Maryland General Assembly. The Maryland State Senate proclaimed the day "Maryland Library Day."

ALA Legislative Day - MASL will again participate in visits to Capitol Hill as part of the ALA Legislative Day, May 1-2, 2007. Schedules have been set-up for an

entire delegation of librarians of every ilk to visit both Senators Mikulski and Cardin and then they will split up for visits to Congressional offices.

Black-Eyed Susan Awards - The fourth annual BES Cruise on the paddleboat "Black-Eyed Susan" will take place on Saturday May 5, 2007. The cruise will feature the announcement of the winners of the Black-Eyed Susan Awards (<http://mdedmedia.org/besall.html>) voted on by students across Maryland. In addition, the audience will hear from 2007 Newbery Honor Award recipient, Jennifer Holm (Penny from Heaven), enjoy a great luncheon, be able to purchase BES shirts / books / stickers, hear a great barbershop quartet and enjoy the sites of the Baltimore Harbor front. A special thanks to Follett for again printing the nominees poster for the 2007-08 BES Award.

Maryland Library Leadership Institute - MASL is a financial contributor and once again involved in the planning of this summer's (2007) Maryland Library Leadership Institute held at the Donaldson Brown Conference Center July 23-28 in Port Deposit, MD. This year we are pleased to have 7 school library media specialists selected to attend (including 2 who received scholarships) and have J. Linda Williams, past MASL(MEMO) and AASL President and Jayne Moore, Director of Instructional Technology and School Library Media, MSDE serving as a facilitators.

New Jersey:

The New Jersey Department of Education, Offices of Licensure and Credentials and Abbott Implementation has shown support for school libraries in accepting the suggestions for certification standards for school library media specialists from the New Jersey Association of School Librarians and by adding a requirement for certified school library media specialists in the Abbott districts. The Office of Licensure and Credentials has agreed to require mentoring for school library media specialists and has agreed to promote the NJASL mentoring program as an accepted mentoring program for school library media specialists. Furthermore, the NJ DOE will send out NJASL membership applications as part of their packet sent to chief school administrators across the state. Additionally, the schools in the Abbott districts are the only schools in NJ that require certified school library media specialists. This requirement was added through the work of NJASL with the Office of Abbott Implementation. The NJ DOE gave support to school libraries even though NJ does not have a state library media consultant.

Cooperating with CISSL to work towards implementation of NJ study of impact of certified school library media specialists on student achievement.

New York:

- Task Force on State K-12 Library-Information Literacy/Fluency Skills Continuum
- Statewide Campaign for School Library Systems and Materials Aid
- Resolution sent to NYSUT for support
- Worked with NYLA to defeat ½ unified conference proposal
- Virtual Lobby Day initiative
- Pride in having 2 members in high office:
Sara Kelly Johns, AASL President-Elect
Rosina Alaimo, NYLA President-Elect
- Participation in survey conducted by Dr. Ruth Small from Syracuse, University

Pennsylvania:

Praxis Test Position Paper approved by the PSLA Board and posted on the PSLA website. The Association is currently working on a plan to replicate the actions of the Keystone State Reading Association who have been able to exempt their certificate from Praxis-only certification.

State Standards. The Association is also working on ways to encourage the PA Department of Education to develop library/information literacy standards for PA.

A new initiative recently begun is to ensure library funding in the state budget which is specifically designated for school libraries.

The journal of the Association, Learning and Media, will now be indexed in Wilson's Library Literature Research study by Ross Todd entitled ½ School Administrators' Support for School Libraries: The Impact on Student Academic Achievement. The purpose of the study is to show the correlation between administrator support of library programs and test scores. The survey will be sent to school administrators for completion. The plan is to send out the survey at the beginning of May

Follett Partners in Advocacy. Over the next 6 months, Follett hopes to complete an analysis of all automated school libraries in PA. The information received from the analysis will be used to assist in increasing funding at the state and district level.

Washington, D.C.:

One of the goals of Superintendent Clifford B. Janey's Master Education Plan is to ensure that each school is equipped with a state of the art library media center. To that end the following steps are being taken :

- Renovations: over a 6-year period, 6 million dollars in matching federal funds to update school library media centers
- New resources: An additional 6 million in matching federal funds to provide to each library media center
- New staff: at least one part-time library media specialist at each school
- Create partnerships: Toyota has donated 1.3 million for additional library books, Establish a family literacy program
- Strengthen partnerships with
 - ◆ Public libraries
 - ◆ Library of Congress
 - ◆ District of Columbia Library Association
 - ◆ ALA
 - ◆ Other related community and city organizations

CONCERNS

New Jersey:

Need dedicated funding for school libraries as so many are being eliminated.

New York:

- Not a new concern but a continuing concern is the widespread disregard for school library media specialist's role as a teacher
- Membership issues
- Recruitment and retention issues

Pennsylvania:

No state library standards

Region III (IA, IL, IN, MI, MN, MO, OH, WI)

Director

Floyd C. Pentlin

What have you done to represent AASL in each state your region?

- Attempt to build an information literacy panel for a session at the Information Literacy at the National Media Education Conference to be held in St. Louis. Correspondence between local LMSs were unsuccessful in building this panel.
- Corresponded with Keith Curry Lance about the specific schools that had not responded the School Libraries Count! survey. Worked with the library consultant in Missouri's Department of Elementary and Secondary Education to get specific e-mail addresses for the random sample schools who had not responded. An individual e-mail was sent to each.
- Created a Web site that listed Region III meeting information as well as links to all of the member regions
- Attended the Missouri Association of School Librarians meeting and spoke at a general session about the need to retain a close association between the regional affiliate and the national organization. Also spoke at a town hall meeting about the need to retain the position of Missouri's AASL delegate to the Affiliate Assembly
- Attended the Region III meeting in Fairborn, OH, 28-29 April.

What are major issues, concerns, or accomplishments in your region?

CONCERNS:

- Budget problems: library budgets cut which in turn affect the regional affiliate organization (Michigan); Taxpayer's Bill of Rights threat (Missouri and Ohio)
- Illinois HB 1727 impose fine of \$100/day if someone walks into the library and finds inappropriate material on the Internet
- Regional superintendents threatened to send a letter, "Do we need a school librarian" (Illinois)
- Missouri trying to rebuild the previously held close relationship with the state librarian
- Loss of department of education library position (Ohio)

ACCOMPLISHMENTS:

- Get online databases for all students (public, parochial, home-school) (Ohio)
- SLMSs were invited to participate in listening situations about the rewriting of NCLB (Wisconsin)
- Indiana just finished its own state study
- Indiana just won the ABC-CLIO grant – pairing up veteran LMS with a new LMS to be mentored

Region IV (KY, NC, SC, TN, VA, WV)

Director

Virginia Wallace

What have you done to represent AASL in each state your region?

Attending the state conferences of each state is an important part of representing AASL. I was able to attend VEMA (Virginia Educational Media Association) and SCASL (South Carolina Association of School Librarians). Nancy Dickinson was able to attend TASL (Tennessee Association of School Librarians).

West Virginia is not an affiliate at this time so we are 5 states instead of 6. Even though they are not an affiliate, I attended the WVLA conference in Huntington, WV where school librarians participate in small numbers. I met with the group in attendance to talk about NCLB and "highly qualified." I discovered that in 750 schools there are only 350 librarians. The numbers continue to diminish.

AASL did have representation at the NC and KY conferences also because of the

effort to reach all affiliates concerning NCLB and "highly qualified" language to include school librarians.

What AASL regional or state activities have occurred to advance AASL initiatives?

Region IV had a spring meeting in Knoxville, TN, in April. All states currently active in the region were represented at the meeting! Concerns and commendations to present to Affiliate Assembly in June were discussed and agreed upon. The affiliates cooperatively authored five concerns and accepted three commendations.

Tennessee had a "Libraries and Literacy" forum last summer. SCASL is preparing a leadership forum for summer '07. VEMA continues to have regional one-day conferences in the spring with their annual conference in the fall. Because of the size of the state and traveling constraints, the 7 regional conferences are an important offering for school librarians who cannot make the trip across state to attend the annual state conference.

There seems to be growing focus on and participation in state library legislative day as well as national library legislative day. Tennessee had over 20 school librarians attend; SCASL was well represented; Virginia had a large contingency in Richmond and some representation at the national level.

What are major issues, concerns, or accomplishments in your region?

Concerns:

1. Recruitment to the profession
2. Increasing AASL's influence within ALA by increasing the number of AASL members who run for ALA council
3. Developing strategies for mentoring new library media specialists
4. Increasing collaboration between AASL and other youth divisions of ALA
5. Developing strategies to recognize and encourage participation of retirees in the profession

Region V (AL, GA, FL, LA, MS)

Director

Patricia T. Bauer

What have you done to represent AASL in each state your region?

In April I attended the FLA Conference in Orlando and presented on a panel discussion "Designing Library Spaces for the 21st Century Student." I had the opportunity to initiate discussion of the newly revised AASL 21st Century Library Learning Standards and the Partnership for 21st Century Learning.

As a member of Florida Association of Supervisors of Media, I have continued to offer input regarding the alignment of Sunshine State Standards and those skills identified in the Partnership for 21st Century Learning.

While lobbying in Tallahassee for funding for school libraries, I have had the opportunity to remind legislators of the studies that show that high scores on the FCAT are directly related to well- funded and staffed media centers and to promote the idea that certification for school media should include university course work as well as the state test.

As a member of FASM, I have attended meetings and disseminated information regarding the reauthorization of NCLB and revision of the 21st Century Library Learning Standards.

Using the Sunlink and FAME web pages I have disseminated information and sought input on NCLB reauthorization to Florida media Specialists. Since librarians in other states often use Sunlink they also have access to information on issues of importance to their profession.

In Georgia and other states in the region I have communicated with affiliate leaders disseminating information and seeking input on critical issues such as

NCLB reauthorization.

What AASL regional or state activities have occurred to advance AASL initiatives?

In most states in Region V, school media specialists are busy looking at the AASL (Draft) Learning Standards and the Partnership for 21st Century Learning and seeking ways to align their state standards to ensure that their students information literacy needs will be met.

Most affiliates continue to implement "Readers Choice" programs in support of recreational reading in schools.

State affiliates continue their lobbying efforts in state capitals and the U.S. capital in support of needed changes to NCLB reauthorization.

What are major issues, concerns, or accomplishments in your region?

FLORIDA

FASM is seeking partners to endorse/support a state award for schools with excellent libraries.

FAME is lobbying for continued funding of Sunlink and the Florida Electronic Library that provides access for all public schools and additional monies for expanded databases and licenses.

FAME is encouraging media specialists to examine the AASL (Draft) Library Learning Standards to evaluate whether SLMS are teaching these life skills to students.

Performance funding for teachers continues to be an issue- library media specialists should be included in any new performance or differentiated pay programs.

FAME is seeking change to certification to require university training in addition to passing an exam for obtaining library media subject area certification.

Information Literacy Skills are now an integral part of the Language Arts strand of the revised Sunshine State Standards.

An evaluation instrument, the EXC3 EL rubric (Expectations for Collaboration, Collections, and Connections to Enhance Learning: A Program Evaluation Rubric) developed by Dr. Nancy Teger, program specialist is now being used to evaluate school media programs.

FAME is producing an online handbook to help SLMS see examples of outstanding media programs.

GEORGIA

There are concerns that under the 65% solution school media centers are not receiving their allotted funds because media specialists are not placed in the direct instruction category. School superintendents would like to see the definition of direct classroom expenditures redefined to reflect the definition of NCES- this would establish instruction and instruction-related expenditure categories.

There are concerns regarding the change in accreditation standards from SACS to SACS/CASI.

Media Specialists are not eligible for Master Teacher Program. GLMA is working on this problem. Media Specialists carry an S classification for Service vs. T for Teacher.

Georgia agrees that SLMS should be included in the highly-trained and critically needed personnel under NCLB.

Region VI (AR, OK, NM, TX)

Director
Alison E. Almquist

What have you done to represent AASL in each state your region?

- Responded to issues and concerns of all affiliates as requested
- Attended annual conference in NM
- Posted to listserv
- Director Elect attended NMLA annual conference
- Director and Director-elect communicated regularly
- Director attended Affiliate Assembly at Midwinter

What AASL regional or state activities have occurred to advance AASL initiatives?

The Oklahoma Association of School Library Media Specialists is working to publicize school libraries and form partnerships with public libraries to foster reading through a Centennial reading promotion.

What are major issues, concerns, or accomplishments in your region?

- NM is concerned about the lack of certified librarians in the elementary schools
 - AR is now affiliated with AASL
 - The Texas Association of School Librarians in conjunction with TLA is conducting a campaign to persuade state legislators to provide funding for school library databases.
 - NM the School Library Materials Funds was again funded at \$2,000,000
 - The NM Library GO Bond portion of the statewide GO Bond issue passed. This provides a total of \$18 million with an equal share of \$6 million going to each of the participating library groups: public libraries, academic libraries, and public school libraries.
-

Region VII (AZ, CA, HI, NV, UT)

Director
Mary Ann Harlan

What have you done to represent AASL in each state your region?

Caucus at midwinter meetings to discuss concerns.

What AASL regional or state activities have occurred to advance AASL initiatives?

Promotion of AASL National conference, standards review, and membership.

What are major issues, concerns, or accomplishments in your region?

Major concern is a lack of involvement at the affiliate level - this is an ongoing concern that the Director and Director-Elect have been unable to solve.

Region VIII (AK, ID, OR, WA)

Director
Jim Hayden

What have you done to represent AASL in each state your region?

1. Maintained membership in AKASL, OASL, and WLMA. Reviewed their publications and participated in electronic communications about activities, issues, and concerns.
2. Corresponded with AKASL, ILA, OASL, and WLMA affiliate presidents or in Idaho, the school representative, about AASL resources, activities, and initiatives.
3. Represented school libraries on the Oregon State Library Board.
4. Presented AASL information and promoted AASL membership at all OASL board meetings and at annual state conference.

What AASL regional or state activities have occurred to advance AASL initiatives?

Alaska

Funding:

AKLA has created a "School Libraries Grant" proposal which has gotten through the senate as a bill, SB 119. The "Public School Library Collection Grant" was introduced in the senate as "An Act establishing a grant program to support public school libraries" and is our attempt to expand and improve the library collection to include relevant and current reading materials.
<http://www.akla.org/akasl/slgrant/index.html>

Advocacy:

AKASL received a grant to purchase READ CD for every school district in the state. We will be offering opportunities to train librarians to use the CD at our state conference and at our summer Leadership program.

AKASL promotes advocacy at the State's Principal's Conference by sponsoring a booth and a program. Last year we brought in Michael Sullivan and this year we will be bringing in Gary Hartzell.

Information Literacy:

AKASL holds a School Librarian Leadership Academy every year. This year Joyce Valenza will be our featured speaker on information literacy.

Technology:

Last year's leadership academy included sessions on blogging, wikis, and RSS feeds.

Intellectual Freedom:

Also at the Leadership Academy will be Teri Lesesne who will address intellectual freedom as a part of her presentation.

Idaho

At our state conference last fall, the Educational Media Division voted to renew the affiliation with AASL. Linda Williams attended our conference and met with the school librarians.

What are major issues, concerns, or accomplishments in your region?

Alaska

As for so many of us, some of the major issues concerning Alaskan Librarians are the library budgets, or the lack thereof, recognition as educators from the state as well as the schools, and the battle over keeping librarians in the schools. In addition, we are working on state certification issues.

Idaho

Concerns—We are working toward getting a certified media specialist in every school. Right now, most, but not all, of our secondary schools at least have a media specialist on staff, but that person does not necessarily function as the media specialist full time.

Accomplishments—As of this fall, the state accreditation rules state that a school must have a certified media specialist.

Oregon

At its summer retreat and board meeting early in August, 2006 the OASL full board went through a discernment of needs process and wrote five goals for the 2006-2007 school year.

Those goals are:

- To increase membership in OASL
- To promote school libraries and increase visibility
- To honor districts which have met staffing on QEM

- To develop an online directory
- To support the legislative committee with action by members

Various OASL committees and members worked on each of these goals through the year. Our organization increased membership by 1 percent. We promoted school libraries in a number of ways in various venues. Our awards committee sent certificates of achievement to school boards in districts where at least one school met the QEM staffing standards. We have purchased the services of a company that helps us provide our directory online. This service also provides a suite of other services that helps OASL work more efficiently in a number of ways. There was active support of the legislative committee by a number of OASL members through letter writing, lobbying efforts, and legislative visits this year. At the May meeting, full board members were asked to evaluate the accomplishment of these goals for the year.

The OSLIS Committee of OASL has formed the OSLIS 2.0 Task Force to spearhead updating of the OSLIS website with an LSTA grant from the Oregon State Library. The current design (<http://oslis.org/>) has been in place for over two years and provides access to substantial content. However, it is not possible for teachers, librarians, OR students to easily contribute and share additional content. OASL's objectives for the "OSLIS 2.0" portal are to update the look and feel to be attractive to the K-12 student audience, to implement new features to encourage student participation on the website as part of their research and information seeking process, and to migrate content from the current OSLIS portal to the Plone content management system. When OSLIS 2.0 is launched in the fall of 2007, the goal of OASL is for OSLIS 2.0 to be intuitive and attractive to students of all ages (K-12), easy to navigate as well as graphical in appearance with limited text, and allow for localized/school branding.

In February, OASL partnered with the Oregon Library Association in lobbying legislators for better health for academic, public, and school libraries. A new project this year for our organization used ALA software for generating READ posters. Legislative liaison Jim Tindall invited all 90 legislators (and other key elected officials) to have their photographs taken and placed on a poster. Volunteer Patty Sorensen created posters for over twenty legislators who now hang these posters with pride. A second copy of the posters will be on display in the Capitol in Salem on June 7, 8, and 11th, a display curated by Sorensen.

Oregon Association of School Libraries received an LSTA Grant for FY 2007 through the Oregon State Library to develop an Oregon Battle of the Books (OBOB) program. This program supports schools that will hold local OBOB competitions during school year 2007-2008, and will provide both sites and personnel for regional and statewide competitions, which will occur in spring 2008. In addition, 50 schools in Oregon received five copies of twelve book titles through the grant. These schools were expected to purchase copies of four additional titles, and have students participate in all levels of the OBOB competition. Other schools that did not receive grant-funded books have been invited to take part in the OBOB program. An ad hoc OASL committee, which is responsible for planning the OBOB program, has been hard at work during the past eight months. Members of this committee have chosen the competition titles, have produced a handbook of protocol and rules, and have developed a database of questions for the competitions. OASL had written a proposal to fund the project for a second year, but at this time has not received an invitation to submit a LSTA grant application for FY 08.

OAR 581-022-1520

Draft: Oregon Educational Media Association, May 18, 2006

School Library Programs

1. School Library Program services: The school district shall provide a

coordinated Library and Information Literacy Curriculum (LILC) within each school building. Qualifying as having a Quality School Library Program (QSLP) means services are staffed with a minimum one full time licensed teacher librarian (LTL) and one full time classified library assistant (CLA). Staffing lower than these levels designates the program as a Marginal School Library Program (MSLP). The district shall:

(A.) Adopt Program goals for:

(i.) Library and Information Literacy Curriculum development and instruction for all grade levels; and

(ii.) Support services including: collection development aligned with the building curriculum, collaborative instruction with classroom teachers, in service to staff, and maintenance of an orderly and reliable library cataloging system.

(B.) Provide appropriate instructional facilities, materials, equipment, and services which support the school district, Quality or Marginal School Library Program, and course goals;

(C.) Assign responsibilities to licensed teacher librarians and classified library assistants for the development, implementation, maintenance, and supervision of the Quality or Marginal School Library Program services;

(D.) Organize library services and material required for the achievement of district and building School Library Program goals; and

(E.) Evaluate district instructional goals and each Quality or Marginal School Library Program, with one goal being the maintaining of or attaining QSLP status.

2. School library services: The school district shall provide in each building a Quality or Marginal School Library Program consistent with district, program and course goals which:

(A.) Provides an organized school library with materials, equipment and (for a QSLP) services supervised by a full time licensed teacher librarian;

(B.) Identifies instructional activities designed to achieve Library and Information Literacy Curriculum goals; and

(C.) Includes instruction that addressed the ability of each student to:

(i.) Locate and retrieve organized print and non-print;

(ii.) Use technology to record and express ideas and knowledge; and

(iii.) Access, interpret, analyze, evaluate, and use information responsibly.

3. In determining (in a MSLP) whether the assignment of licensed teacher-librarians and classified library assistants is appropriate, the following shall be considered:

(A.) The district, program, and course goals of the Marginal School Library Program;

(B.) The number of students and staff to be served;

(C.) The access students and staff have to information services and Library and Information Literacy Curriculum instruction delivered by an LTL as defined in the Marginal School Library Program;

(D.) The number, licensure and training of personnel assigned to Marginal School Library Program responsibilities including licensed teacher-librarians and classified library assistants;

(E.) The extent to which staffing patterns vary from an Quality School Library Program and

(F.) The extent to which the Marginal School Library Program enables students to attain instructional goals of the Library and Information Literacy Curriculum.

Stat. Auth.: ORS 326.051

Stats. Implemented: ORS 326.051

Hist.: EB 18-1996, f. & cert. Ef. 11-1-96

url source: http://arcweb.sos.state.or.us/rules/OARS_500/OAR_581/581_022.html

Region IV (CO, KS, MT, NE, ND, SD, WY)

Director

Janice Ostrom

What have you done to represent AASL in each state your region?

We use the Region IX distribution list to correspond throughout the year. I also have corresponded with leaders in non-affiliated states. I was not an official AASL representative to any affiliate conferences this year.

What AASL regional or state activities have occurred to advance AASL initiatives?

COLORADO (CASL)

- CASL had a spring workshop on using data to improve service, and on assessment. Featured presenters were Gwen Giddens, Nance Nassar, and Nancy White.

KANSAS (KASL)

- We are in the process of drafting updated Library Media and Technology Standards in cooperation with the Kansas State Department of Education. <http://www.ksde.org/Default.aspx?tabid=146>
- We are looking forward to the 2007 Kansas Summer Institute for School Librarians. <http://slim.emporia.edu/programs/summerinst.htm>

NORTH DAKOTA (NDLA SLAYS)

- Many Bismarck Public School library media specialists have created their very own READ posters, depicting various groups of students & staff reading their favorite books. These posters are proudly displayed throughout the classrooms, hallways, and libraries.

SOUTH DAKOTA (SDLA)

- School libraries celebrated National Library Week with various activities to promote the theme "Come Together @ Your Library"
- The South Dakota State Library provided the following training sessions across the state: Gale Virtual Reference Library Training (online), Every Child Ready to Read @ Your Library, Evaluating Children's Websites. The following teleconferences were hosted by Minitex: The Best From the Web, Library Education: Facing New Realities

What are major issues, concerns, or accomplishments in your region?

KANSAS (KASL)

Issues:

- The State Library is struggling to maintain funding for statewide online databases.
- Kansas Assessments, while increasing pressure on resources, provide focus for schools and the opportunity to make the role of the KS SLMS

vital. They also drive instruction, sometimes to the detriment of student learning. For example, because writing is difficult to measure, that assessment has taken a minor role compared to math and reading, which are more easily measured online.

Concerns:

- We are very concerned about the current Kansas Licensure requirements for Library Media Specialists because the requirements are so stringent that it is very difficult to recruit people into the field. The requirement for a Masters is one of the largest issues for us. That stipulation means that candidates must have between 40 and 50 hours to meet LMS requirements plus the effort it takes to move from a conditional license to a professional license.
- Librarians are not yet highly qualified under NCLB.
- School Library Media Specialists are not yet classified as instructors.

Accomplishments:

- Helped to organize a successful state conference in April.
<http://skyways.lib.ks.us/tricon/2007/handouts.htm>
- Celebrated Kansas School Library Media Month.
<http://www.cgrove417.org/cghs/kasl/adinit/kslmm.html>
- Continue to advocate for school libraries and librarians
<http://www.cgrove417.org/cghs/kasl/adinit/>

NEBRASKA (NEMA)

Issues/Concerns:

- Lack of leadership and support from the state department of education.
- How can School Library Media Centers gain access to LSTA funds in ways other than through direct collaboration with public libraries?

Accomplishments:

- Nebraska has formed an assessment team composed of representatives that attended the AASL Fall Forum in Rhode Island and is planning to do assessment workshops throughout the state this fall. One presentation has already been given in Scottsbluff, NE.
- Nebraska Information Power Committee is meeting for a summer retreat to begin work on revising and updating the Nebraska Guide for Developing and Evaluating School Library Media Programs.

NORTH DAKOTA (NDLA SLAYS)

Issues:

- What are the pros and cons of labeling books in our libraries with reading levels, such as Lexile?

Accomplishments:

- Creation of the SLAYS-sponsored, "Excellence in Service to Youth Award", which recognizes outstanding service to children and/or young adults in North Dakota. The winning library or library program will be presented with a plaque at the 2007 fall NDLA conference. This "excellence" can be demonstrated through one or more of the following: collaborative partnerships; access to technology; information and readers advisory services; education support; programs and services that address special needs or underserved customers; reading promotion; youth participation; intergenerational activities; programs and services that emphasize and promote the library's role in the state, region, local municipality and/or school district.

SOUTH DAKOTA (SDLA)

Issues:

- The school section of SDLA established voluntary standards for all school libraries in 2004. Now we are striving to see what is needed so libraries can meet the standards.
- The focus of the South Dakota State Library is changing to deliver more opportunities for training and more access to electronic resources. They

have greatly reduced their print collection. This affects all libraries and the interlibrary loan process.

Concerns:

- Maintaining adequate and qualified staff for school libraries while budgets are shifting and being reduced
- Convincing administration and school boards that school libraries are a central part of the education process
- Keeping up with technology as many of our resources are being delivered online

Accomplishments:

- The chair of the school section of SDLA and the chair of the Standards committee worked with a research assistant to analyze the data gathered in the state library reports to assess the status of school libraries in meeting the voluntary standards. The state library reports were not designed to measure the standards, but we now have a starting point for future research.

**American Association of School Librarians
Affiliate Assembly Executive Board meeting
January 19, 2007**

The Executive Committee of the Affiliate Assembly of the American Association of School Librarians met from 8:00 to 10:00 on January 19, 2007 in the Seattle Hyatt Hotel in Seattle, WA. Committee members in attendance were: Rosina Alaimo, Jay Bansbach, Diane Chen, Nancy Dickinson, Gail Formanack, Dee Griffith, Jennifer Habley, Carl Harvey, Marilyn Joyce, Karen Lemmons, Robbie Nickel, Barbara Ray, Hilda Weisburg and Linda Williams.

Carl Harvey, Affiliate Assembly Chair welcomed everyone to Seattle. The committee members were introduced. The minutes from the Annual Conference in New Orleans were read. Barbara Ray made a motion that the minutes be approved. Robbie Nickel seconded the motion. The motion carried.

Announcements from AASL Officers

- **Linda Williams AASL Immediate Past President** brought forth the NCBL wording update. There were not many states that sent feedback. She asked Regional Directors-Elect to please email states and ask for feedback. It is important that people understand what is happening in order to gain their support. It is up to the states to implement this, not the federal government. Questions may be directed to Linda regarding the matter. This will be discussed at AASL Board. Diane Chen added that the legislative committee discussed that they were committed to getting legislatures to support the wording of school librarians as highly qualified in the NCLB. The work must go out quickly. There will a change in the wording from highly qualified to highly effective. Carl will post the request for feedback on the Affiliate Assembly listserv.

Review/Approve

- **Carl Harvey** shared information and asked that an **Affiliate Assembly Task Force** be formed to look more closely at restructuring issues for Affiliate Assembly. This would involve the restructuring of Affiliate Assembly meetings, business and expectations for addressing issues. He and Jay Bansbach met with Paul Meyer to look at ways to address agendas for commendations and concerns, announcements, structure of minutes and process for selecting Affiliate Assembly Chair. Hilda Weisburg made the motion to create such a task force. Rosina Alaimo seconded. Motion carried. Carl shared that the new meeting tomorrow will be a way to hold a sharing session concerning major issues with other affiliates.
- The **Affiliate Assembly Agenda** for Sunday was reviewed. Robbie Nickel made the motion to approve the agenda. Karen Lemmons seconded. Agenda was approved.

AASL 101

- This will be an incentive for new attendees to attend ALA conference. They've asked the divisions to have incentives for ALA. This will be held at ALA in Washington on Saturday. The structure of this session is up to the divisions. This would be for anyone attending ALA for the first time or for new ALA/AASL members.
- Linda Williams suggested that we institutionalize whatever plan we create. It was recommended that we use a PowerPoint and handout. It was also suggested that we offer an AASL mentor for any new member attending ALA for the first time.
- Hilda Weisburg and Diane Chen offered to work with Jay Bansbach on the task force for AASL 101.

30th Anniversary of Affiliate Assembly

- Carl Harvey announced that Affiliate Assembly will be celebrating its 30th anniversary in June. Carl suggested having some sort of recognition/celebration. Hilda Weisburg suggested we invite past chairs. This celebration would be Friday night at ALA Annual in Washington. Carl will work on this and will provide further information.
- Jen Habley is looking into a logo for Affiliate Assembly that would be similar to AASL's logo.

Celebrate Conference at AASL in Reno.

- Carl asked for help with this event. ABDO will be sponsoring the event and will provide boxed lunches for first 200+. Celebrate Conference will be held 12:30-1:30 Thursday of AASL.

AASL Membership Booth at ALA

- Diane Chen stressed the importance of volunteers for the AASL membership booth at ALA.
- Jen Habley put together a timeline for the booth. Announcements will be made as well as reminder there is a need for volunteers for booth.
- Rosina Alaimo shared that the feedback received from those that volunteered at the booth last year was very positive.

Announcements

- Both ALA candidates were invited to Affiliate Assembly Sunday. Nancy Davenport will be joining us, but Jim Rettig will not be in attendance due to a previous commitment.
- Diane Chen extended an Invitation from Legislative committee to attend Legislative meeting Monday morning.
- Carl reminded all to stay for the AASL candidate forum following the Affiliate Assembly Caucus Sunday.

The meeting was adjourned at 9:17pm.

Respectfully submitted,

Dee Griffith, Recording Secretary
AASL Affiliate Assembly 2006-2007

Carl Harvey, Chair
AASL Affiliate Assembly 2006-2007

**American Association of School Librarians
Affiliate Assembly Caucus
January 21, 2007**

Welcome and Introductions

The Affiliate Assembly of the American Association of School Librarians met Sunday, January 21, 2007 at the Red Lion Hotel in Seattle, WA, from 8:00 to 12:00noon. There were 84 members in attendance (see attached roster). Chair Carl Harvey welcomed everyone and thanked Linworth Publishing for providing breakfast and door prizes.

Announcements and Information Sharing

- **Keith Curry Lance** announced the AASL Longitudinal Study. This survey is being done online through 20 questions to 1200 schools. He stressed the need for every school to participate. Private schools will be included in the survey. Letters to sample schools are being mailed. Keith encouraged library media specialists to go home and promote this survey. www.AASLSurvey.org This is not only for AASL member schools. AASL will use the results of this survey for advocacy, planning and addition purposes. Responses to the survey must be submitted by mid March. This survey will be done every year.
- **Allison Kaplan** distributed AASL Conference brochures and shared highlights regarding the upcoming conference in Reno. AASL will launch the Advocacy Institute in Reno. The Opening session will feature Daniel Pink and the closing session keynote speaker will be Omar Wasa. Opportunities to have dinner with local librarians will be offered again as well as a closing night gala.
- **Alice Yucht and Laura Pearl** announced AASL's newest publishing and communication tool, the AASL Blog. They are looking for regional directors and state representatives to share news from each region/state on a regular basis. Alice shared instructions and encouraged members to share the news. The blog address is: Aasblog.org. Pearl added that this is an important means of sharing information and ideas without waiting for a printed publication. Information on how to blog can be found at Aasblog/pbwiki.com/newbloggers.
- **Nance Nassar and Jody Howard** announced a States Requirements Survey that they are conducting to see if each state has to have certified library media specialists in schools. They are looking to see what endorsements are required and how are they enforced. They've pre-tested the survey and passed out brochures which included their contact information. This information will help determine if they will need to go to state legislatures as well as sharing the data with AASL. Results will be published.
- **Jo Ann Proctor**, Chair of the AASL Awards Committee announced that there are 10 days left to apply for the National School Library Media Program of Year.

Award winners will be honored at a luncheon June 25 in Washington, D.C. Author Carmen Agrodini will be the luncheon speaker.

- **Cassandra Barnett** provided an update on progress of the AASL Learning Standards Task Force in developing new standards for students. The second draft of their proposal can be found on the AASL web site. Cassandra encouraged all to take this information back home and share with their affiliates. The task force is looking for feedback. This can be submitted on the AASL website. Beverly Becker will also receive feedback on drafts of the standards. A separate task force is working on new guidelines.
- **Diane Chen** reported that the AASL Legislative Committee is working to show a presence on Capitol Hill Tuesday, June 26 during ALA Annual. Buses of librarians will go to Capitol Hill and displays of libraries will in the Raburn building. There will be many opportunities to work with ALA Washington office members. Diane encouraged members to participate in ALA National Library Legislative Day, May 1-2. If this is not possible to do so in person, participate virtually. NCLB legislation is coming up. AASL has formed a task force to work towards including us in the language of this legislation. Information regarding Interactive web application will be one of the topics this year.

ALA President Candidates

- **Nancy Davenport**, candidate for ALA President spoke to Affiliate Assembly members. Recruitment and diversity and how to bring these two together was her focus.
- **Jim Rettig**, candidate for ALA President could not be in attendance due to other commitments, but information can be found at www.rettigforala.org.

Nominations Process

- **Carl Harvey** reminded Affiliate Assembly members that the petition form those interested in leadership position in Affiliate Assembly is on page 53 of the Affiliate Assembly Handbook. Nominations are now open for Affiliate Assembly Chair. Carl encouraged members to submit nominations today. The timeline changed in order to allow more time to gather information on candidates. This will allow for a much more informed election at Annual. Nominations are open until Feb 1, but must have signatures submitted. Carl announced this year as Affiliate Assembly's 30th Anniversary.

Announcements by AASL Officers

- **AASL President Elect, Sara Kelly Johns** encouraged participation in serving on committees. There will be a new revised volunteer committee form soon. Many committees are changing. Please go back and check on web site for professional learning committees. FLAN is a network through the ALA Washington Office that provides quick dissemination of information to members in a state. There is a need for one member from each state to be a member of FLAN from Affiliate Assembly. Look at volunteers committee form, look at AASL restructuring

format, fill out a form and send it in. Take a look at ALA committees. See if there is one you're interested in and if so, please join that committee.

- **AASL President, Cyndi Phillip** encouraged members to look at the volunteer form and join. Cyndi announced that the Emerging Leaders Program is going to continue. There will be a second round. Affiliates were asked to sponsor someone as a member of the program. AASL has two \$1,000 sponsorships available. (\$500 for each ALA conference.) One must be new to the field, and have received their degree within the past 5 years.

Commendations and Concerns

- **Cyndi Phillip** announced commendations for the following programs
 - Institute for Information and Literacy
 - Children Library and Literacy
- An AASL task force has been assigned to pursue data with regard to qualitative and quantitative measures involving the funding of library positions and libraries. Nancy Dickenson (Kentucky) is chair of this task force.
- AASL has created a task force to create a tool kit to advocate for district level and state department level library supervisors or liaisons. Merlyn Miller (Vermont) is the chair of this task force.
- **Carl Harvey** reminded members that a timeline for concerns and commendations is on page 27 of the Affiliate Assembly Handbook. A new process for concerns and commendations will begin this spring

Mega Issue: How Can AASL/ALA enhance its value to prospective members in order to significantly increase membership?

Paul D. Meyer, Principal Partner with Tecker Consultants, LLC and Dawn Vaughn, facilitator addressed the group with the following:

What changes in our structure do we need to make in order to make our strategic plan effective? Affiliate Assembly is a benefit to AASL. We are looking at making Affiliate Assembly more effective. A Mega issue is a process for planning and thinking strategically. This will allow us to get issues on the table and plan for how we will deal with and implement those plans. Focusing efforts on 2-3 things makes an organization much more efficient and effective. Mega issues will be discussed at the Board of Directors meeting as well as Affiliate Assembly. These issues are ones that will be asked and answered in 5-10 years. Affiliate Assembly will be used as a link to what is going on in schools and what is needed to help shape and address this issue.

Paul asked groups to look at the Mega Issue document and decide if something needed added/changed on given questions. In addition, the group was charged with the task of identifying key choices in addressing this issue. The information gathered is listed on the following page.

**Discussion and responses to
Mega Issue: How can AASL/ALA enhance its value to prospective members in
order to significantly increase membership?
January 21, 2007**

Question 1: What do we know about our stakeholders' needs, wants, and preferences relevant to this decision?

- Some potential members do not have a state organization that can provide support or be a link to AASL
- Some potential members may choose to be seen as a teacher and not a librarian and base their professional association on this identity
- Potential members need day-to-day professional assistance and may not see the relevance of AASL to these practical needs
- Librarians spend their funds where they can see immediate benefits. The value of membership must be strongly conveyed.
- An emerging entry point and professional need of members is technology. AASL is seen as a book based organization.
- Membership varies between Midwinter and Annual. Members join by combining conference registration with membership.

Question 2: What do we know about the current realities and evolving dynamics of our environment that is relevant to this decision?

- Many school library media specialists deal locally, but not globally.
- Sometimes members are not given the opportunity or encouraged to extend their participation.
- There is a "they don't need me" attitude especially since a great deal of support is available online.
- Will the return be worth the cost of membership?
- Idea of joining AASL/ALA as an extension of professionalism.
- We need to improve communication with affiliate leaders who will in turn help to attract prospective members.
- Many administrators (principals) do not value or understand the role of the school librarian.
- Many administrators do not see that conference attendance is tied to school improvement.

Question 3: What do we know about the "capacity" and "strategic position" of our organization that is relevant to this decision?

- AASL is made up of primarily working library media specialists who volunteer their time.
- AASL does not pay a stipend for work that is paid for in some other divisions

- The independent school section has already collected detailed data about their membership.
- AASL hosted online resources are not user friendly.
- The new format of Knowledge Quest is added value to membership.
- More practical information on a regular basis through blogs is needed.
- Regions in Affiliate Assembly are not equally strong.

Question 4: What are the ethical implications of our choices?

- Create a new project to target different participants
- Is it right to spend money to bring in new members when there is a growing demographic of long-term members who have served the organization well for many years?
- Addressing the ethnic diversity of our organization/profession as leaders is needed. The profession may not represent the ethnic diversity of the population we serve.

Possible choices identified in responding to Mega Issue

1. Stay the same
2. Expand what we're doing – more direct contact and interaction with state affiliates
3. Increase collaboration with organizations with regard to shared programs
4. Compare benefits of this organization with other such organizations
5. Expand the format of communication and improve the existing forms
6. Increase networking opportunities to identify best practices
7. Pinpoint our relevancy
8. Greater opportunity for active involvement in organization
9. Provide some services to prospective members (Website, blog, etc.)
10. Increase partnership in area of dues
11. Target active recruitment while in prep programs

Advantages and disadvantages of the seven most significant issues

I. More direct contact and interaction with state affiliates

- **Advantages:** A visit by an AASL officer usually will percolate interest in group, shows interest in affiliate, increases the visibility to perspective members, increases communication between state affiliate and AASL, provides personal connection, provides time for AASL to hear affiliate's needs, and helps strengthen affiliates
- **Disadvantages:** Time, money, travel and it is difficult to measure the impact on membership

II. Increase collaboration with other professional organizations with regards to shared programs

- **Advantages:** Mutual discounts, cross marketing, shared standards aligned and promoted, builds relationships across professions, draws new members from other organizations and broaden mind sets
- **Disadvantages:** Could neutralize some funding, lose focus on our own memberships' needs, could lose members to other organizations and there could be difficulty in dealing with established rules and regulations

III. Expand the format of communication and improve the existing forms

- **Advantages:** Establish name recognition, provides members with another method of talking back, target specific audience, find gaps, many channels to pick from, get message out and hit hard
- **Disadvantages:** Too much information may cause members to ignore/delete it, difficulty in measuring effectiveness of communication, identifying audience, cost and time

IV. Increase networking opportunities to identify best practices

- **Advantages:** Increases knowledge base, recognizes good programs, support of peers, a blog could be established, increased opportunities for networking
- **Disadvantages:** If sharing online isn't utilized this could be reflected negatively, who should decide what best practices are, would need monitoring and poses a high risk if potential members don't see relevance in shared information

V. Relevancy

- **Potential Advantages:** creates vibrant organization, directly connects to membership, common message, opportunity for growth, talking points established, creates proactive and reflective organization and allows for potential to streamline services
- **Potential Disadvantages:** risky, hard, money and manpower, need to define target market, could alienate the entrenched and could reaffirm our irrelevancy

VI. Increase partnership with other organizations (both in and outside of ALA)

- **Advantages:** Coordinate conference calendars, prevents information duplication on website, increases AASL advocacy in ALA, attractive to new members

- **Disadvantages:** publication costs still exists, may pull volunteer hours from AASL, working w/other divisions within ALA may be more difficult than working with other organizations outside of ALA

VII. Target active recruitment while in prep programs

- **Advantages:** Get them early – target audience, fairly easy to identify SLIS faculty working with pre-service SLMS members, membership discount as a student member
- **Disadvantages:** time and disproportionate, potentially a disconnect to AASL because of need to join ALA **and** AASL. May join ALA, but not realize need to join AASL and therefore not receive benefits

Paul stressed the need for us to focus in on how we can all get involved in the process of change and what can we focus on to make the biggest impact. The report will be available at conference and also on Affiliate Assembly Listserv.

The meeting was adjourned at 12:05pm.

Respectfully submitted,

Dee Griffith, Recording Secretary
AASL Affiliate Assembly, 2006-2007



Annual Meeting 2007
Washington, DC
June 21-27, 2007

American Association of School Librarians
Board of Directors
Agenda Item # 9

Topic: Section Candidates for AASL Elections

Background: Each section is responsible for nominating candidates both for their section offices and for their representative to the AASL Board.

Action Required: Information



American Association of School Librarians

a division of the American Library Association

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June 14, 2007

Allison Kaplan, ELMSS Chair-Elect

Dear Allison,

According to the Educators of Library Media Specialist Section Bylaws, the ELMSS Section is responsible for providing ELMSS candidates for each yearly ALA election. The Bylaws state:

Elections shall be conducted as a component of the ALA/AASL election ballot.

At least two candidates shall be nominated for each office and that slate shall be submitted in accordance with AASL election procedures.

Candidates may be nominated by a petition bearing at least fifteen signatures of members of ELMS. A signed consent document of the candidate must be filed with the AASL office at least three months prior to the annual membership meeting.

A plurality of legal votes cast will determine a candidate's selection. In the event of a tie, the winner shall be determined by lot by the Election Committee of ALA.

Please be advised that the open positions for the 2008 election are: ELMSS Representative to the AASL Board (three-year term), ELMSS Chair Elect (three-year term includes one year as Chair-Elect, one year as Chair, and one year as Past Chair) and ELMSS Secretary (one-year term).

The AASL Executive Committee will approve the slate of candidates at the Fall Executive Meeting in October of 2007. Names can be sent to the 2008 AASL Nominating Committee Chair, Donna Helvering, at dhelveri@mpsomaha.org. Please contact Donna or me if you have any questions about procedures or timeline.

Sincerely,

A handwritten signature in black ink that reads 'Jennifer Habley'. The signature is fluid and cursive, with the first name being more prominent.

Jennifer Habley
AASL Program Coordinator, Governance

CC: Daniel Fuller, ELMSS Chair
Eloise M. Long, ELMSS Representative to the AASL Board
Donna Helvering, 2008 Nominating Committee Chair
AASL Board of Directors
Julie A. Walker, Executive Director



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June 12, 2007

Alison Ernst, ISS Chair-Elect

Dear Alison,

According to the Independent School Section Bylaws, the ISS Nominating Committee is responsible for providing ISS section candidates for each yearly ALA election. The Bylaws state:

Elections shall be conducted in accordance with Election Procedures of the American Library Association.

The Nominating Committee shall submit names of two candidates for each office to the AASL Office by the annual deadline date.

A plurality of all legal votes cast shall be necessary to elect a candidate. In the case of a tie, the winner shall be determined by lot by the Election Committee of the American Library Association.

Please be advised that the open position for the 2008 election is ISS Chair Elect (three-year term includes one year as Chair Elect, one year as Chair, and one year as Past Chair).

The AASL Executive Committee will approve the slate of candidates at the Fall Executive Meeting in October of 2007. Names can be sent to the 2008 AASL Nominating Committee Chair, Donna Helvering, at dhelveri@mpsomaha.org. Please contact Donna or me if you have any questions about procedures or timeline.

Sincerely,

A handwritten signature in black ink that reads 'Jennifer Habley'. The signature is fluid and cursive, with the first name being more prominent.

Jennifer Habley
AASL Program Coordinator, Governance

CC: Patt Moser, ISS Chair
Ann Petersen, ISS Representative to the AASL Board
Donna Helvering, 2008 Nominating Committee Chair
AASL Board of Directors
Julie A. Walker, Executive Director



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June 14, 2007

Charlie Makela, SPVS Chair-Elect

Dear Charlie,

According to the Supervisors Section Bylaws, the SPVS Section Nominating Committee is responsible for providing SPVS candidates for each yearly ALA election. The Bylaws state:

Election

Elections shall be conducted in accordance with the ALA and AASL election procedures.

Nominating Committee:

The Nominations Committee shall consist of three members. The Immediate past-chair of the Section shall serve as chair of the committee and two other members shall be appointed by the Section Chair.

The duties of the Nominations Committee are to nominate two candidates for each office to be filled and to present the slate to the Executive Committee at the Midwinter meeting preceding the election.

Please be advised that the open position for the 2008 election is SPVS Chair Elect (three-year term includes one year as Chair Elect, one year as Chair).

The AASL Executive Committee will approve the slate of candidates at the Fall Executive Meeting in October of 2007. Names can be sent to the 2008 AASL Nominating Committee Chair, Donna Helvering, at dhelveri@mpsomaha.org. Please contact Donna or me if you have any questions about procedures or timeline.

Sincerely,

Jennifer Habley
AASL Program Coordinator, Governance

CC: Linda Corey, SPVS Chair
A. Elaine Twogood, SPVS Representative to the AASL Board 2004-2007
Paul Whitsitt, SPVS Representative to the AASL Board 2007-2010
Donna Helvering, 2008 Nominating Committee Chair
AASL Board of Directors
Julie A. Walker, Executive Director



Annual Meeting 2007
Washington, DC
June 21-27, 2007

American Association of School Librarians
Board of Directors
Agenda Item # 10

Topic: Report from Midwinter Session on Strategic Plan

Background: As part of the adoption of its strategic plan, AASL committed to an annual review of its "Assumptions about the Future" and its progress towards the five goals outlined in the plan. At the 2007 ALA Midwinter Meeting, the Board and the Directors-Elect reviewed the assumptions and goals as well as the list of Mega Issues.* A report of that session follows.

*Board members will be asked to prioritize the new lists of Mega Issues at Board III.

Action Required: Information

AMERICAN ASSOCIATION OF SCHOOL
LIBRARIANS (AASL)

*Board Review of Strategic
Plan*

January 19, 2007

Facilitated by:
Paul D. Meyer, CAE
Principal Partner
TECKER CONSULTANTS, L.L.C.
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Introduction

In response to their role in continually measuring progress toward reaching their goals, the AASL Board of Directors met to assess and discuss progress on their strategic plan.

AASL's leadership views the process of strategic planning as ongoing within the association. This is not a "strategic planning project" that is completed. Adoption of a plan is an affirmation of the general intent and direction articulated by the vision, goals and strategic objectives. Progress toward achieving plan strategic objectives is assessed annually, and the plan will be updated based on achievement and changes in the needs of the stakeholders identified through "Assumptions about the Future."

Review of "Assumptions about the Future"

It is recommended that on an annual basis, Boards review their "Assumptions about the Future" articulated in the strategic plan. These assumptions represent the leadership's best thinking at a given time on the external factors that may impact the future direction of the association. Below is the revised list of assumptions created by the Board.

Demographics

1. Individuals will increasingly move from profession to profession.
2. School librarianship as a second career will increase.
3. The number of school library media specialists entering the profession from non-traditional paths will increase.
4. Views on the accessibility and cost of information will continue to be impacted by technology (Technology will be a part of everyone's lives and will affect personal values regarding the accessibility of information - buy vs. borrow).
5. The gap between the "haves and have nots" will increase and impact social values.
6. There is an increasing inequity of access to resources and services.
7. Changing demographics will continue to impact the profession.
8. Social groups will continue to impact intellectual freedom.
9. Libraries will increasingly be viewed as social and community meeting places.
10. Changing family dynamics will continue to impact how school library programs serve students.
11. Working at home will continue to increase.
12. Home schooling and charter schools will continue to increase.
13. The expectation to pay for access to information will increase.

14. Increasingly, school librarians will not reflect the demographics of the populations that they serve.
15. Increasingly, administrations will not value traditional library services as part of a basic school curriculum.
16. People will continue to have greater access to information from their homes.
17. There is a growing gap along the generational continuum as to the perceptions and use of information technology and approaches to learning.
18. Today's teachers lack basic skills in the full range of technology applications.
19. Contracting services for virtual schools will grow.
20. Social networking will increasingly impact education and SLM programs.

Legislation/Regulation

1. The need for assisting legislators in understanding the value and role of school librarians will increase.
2. Legislation outlining school library staffing requirements will change.
3. There will be a greater need to justify the role of school librarians in assessment and standards.
4. There will be more governmental mandates to fund.
5. There will be more groups lobbying for fewer funding dollars.
6. The telecom industry will continue to be regulated and provide broadband access in schools.
7. Information filtering will continue to impact access to information.
8. Literacy will continue to be a legislative priority.
9. Alternative educational paths to school librarianship will grow and be incorporated into regulations.
10. Narrowly focused research in reading and learning will continue to influence legislation and regulation.
11. There will be an increasing need for library media scientific research in order to secure federal and state funds and grants.
12. Legislators will increasingly expect data-driven and understandable communications.
13. Legislation may include LMS in the category of instructional personnel.

Global Business Climate

1. The global power shift toward Asia will continue.
2. As a result of the global power shift, the devaluation of the dollar will continue.
3. As a result of the global power shift, the balance of trade will change.
4. Outsourcing will continue to increase.
5. The U.S. deficit will continue to increase unless government intervenes.
6. Privatization of services will increase.
7. Business will increasingly view education as a potential market.
8. Business will increasingly influence testing.

9. Technology will continue to influence and change required job skills.
10. The selling of information will grow.
11. Copyright issues will continue to become more global and more complex.
12. The economic gap between “haves” and “have-nots” will increase worldwide.
13. Business influence on education will increase, especially as public educational funding fluctuates.

Science/Technology

1. There will be more information available electronically both of high and low quality.
2. The opportunity for access to global information will increase.
3. Technological change will continue at an accelerated pace.
4. Connectivity to information will increasingly be everywhere and anytime.
5. As a result of technology, anyone can become an information provider.
6. The quantity of information provided by the technology will increase and does not guarantee its quality.
7. Brain research indicates that the processing areas of the brain are changing which impacts teaching and learning.
8. The availability of information will continue to increase, but the quality of information may not improve.
9. Technology will continue to impact the economics of publishing in both positive and negative ways.
10. Personal interactivity through technology has and will continue to increase.
11. There will continue to be disparity between technology tools and learning outcomes.
12. Virtual schools will increase.
13. Technology developments will change copyright issues.
14. Decisions regarding technology acquisitions will increasingly fall outside of the SLMP.

Professional Competition/Structure

1. Certified school library media specialists (SLMS) will increasingly be replaced by paraprofessionals.
2. Some traditional responsibilities of the SLMS will be replaced by technology specialists, literacy coaches, and reading specialists.
3. Library professionals will increasingly join technology related associations rather than library associations.
4. There will be an increase in virtual education.
5. Technology changes will increasingly provide more convenient access to information services.
6. The profession will need to continue to support the importance of reading for pleasure.

7. Control over the money for technology purchasing will change.
8. Highly structured reading programs will continue to have an impact on the profession.
9. As current SLMS retire, there will be a shortage of trained professionals to fill these positions.
10. The teaching role of the SLMS will increase in importance to ease the interaction with teachers, the curricula, and the school administration.
11. The profession will need to proactively deliver instruction in information skills and strategies.

Assessment of Progress Toward Goals

In addition to discussing the “Assumptions about the Future,” the Board was asked to provide their assessment of the progress the association has made in reaching its five-year goals articulated as “outcomes” in the strategic plan adopted at the 2005 ALA Annual Conference. The Board divided into small groups around the goals and was given a worksheet to fill out for their assigned goal statement. Below are the outcomes of their discussions by goal area.

Goal Area: Guidelines and Standards

Goal Statement: The school library profession will recognize AASL’s guidelines for school library media programs and information literacy standards for student learning as the model of excellence for the profession.

Status of Goal: The group agreed that the association has partially achieved the goal and progress was satisfactory.

Specific Achievements: Significant progress has been made on Objectives 1 and Objective 2.

Goal Area: Advocacy

Goal Statement: All stakeholders will understand and recognize that the school library media specialist and school library programs are essential to teaching and learning.

Status of Goal: The group agreed that the association has not yet achieved the goal and acknowledged that this goal will take more than five years to achieve; therefore, progress has to be measured in incremental change.

Specific Achievements: Some states have identified success, an Institute is being developed and will be given during the conference in Reno, NV, a longitudinal study is being implemented and improvements have been made to ALA’s Legislative Day.

Areas of Growth: It was mentioned that emphasis should be placed on providing tools to individuals and the affiliates on the local level to perform grassroots advocacy efforts locally, within the state and on the Federal level and to collaborate with decision-makers (principals and superintendents) in order to receive their support.

Goal Area: Professional Development

Goal Statement: AASL's professional development opportunities will be important, valuable, and available to school library media specialists.

Status of Goal: The group agreed that the association has partially achieved the goal and has made satisfactory progress toward achieving it.

Specific Achievements: Implemented successful online and regional educational opportunities.

Areas of Growth: Expand outreach to non-certified and non-AASL members in addition to certified AASL members. Continue to expand alternative methods for delivery. Continue to refine online course offerings.

Goal Area: Influence Within ALA

Goal Statement: ALA will understand and support the issues important to school library media specialists and school library media programs.

Status of Goal: The group agreed that the association has partially achieved the goal and has made satisfactory progress toward achieving it.

Specific Achievements: The number of member's voting during association elections has increased, added members to three important ALA committees, and a task force was appointed to continue growing this area.

Areas of Growth: Strategies under Objective 2 need to be reviewed so that the process for implementation is institutionalized.

Goal Area: Community

Goal Statement: AASL will be a vibrant, inclusive, accessible, and supportive community for school library media specialists.

Status of Goal: The group agreed that the association has not achieved the goal and has made little progress toward achieving it. This goal area has not been a priority of the association.

Contextual Conditions Relating to Goal: Competing organizations and other ALA Divisions are impacting AASL membership. AASL is currently implementing a revised committee structure. The current membership is aging and newer/younger members are not as interested in engaging in the association's current structure.

Specific Achievements: Began process of restructuring AASL's volunteer involvement opportunities in order to make them more engaging and attractive to AASL members.

Review of Mega Issues

The AASL Board of Directors was asked to comment on the current list of Mega Issue questions within the strategic plan and provide their modifications and additions. Also, Board members were asked to identify those Mega Issue Questions most important to them.

Mega Issues Identified as High Priority (Indicated with a “*”):

1. **How does the profession remain viable in the future? (Highest Priority)**
2. How do we communicate effectively with our various audiences? *
3. How do we make AASL membership more attractive and increase membership significantly? (*Discussed by Affiliate Assembly 01.21.07*)
4. How do we structure AASL to best benefit the organization and its members (staff, board, committees, members, etc)? (*Discussed by Board of Directors 01.06*)
5. How do we define a successful library media program? *(*Discussed by Board of Directors 01.07*)
6. How do we find money and resources to implement the strategic plan? *
7. How is advocacy defined? (*Defined by Advocacy Special Committee 06.06*)
8. How do we maximize our influence/collaboration with the educational/professional community? *
9. How do we stop the erosions of SLMS positions and SLM programs? * (*Discussed by Board of Directors 01.06, 06.06, 01.07*)
10. How do we get a larger percentage of our members to be involved in the organization?
11. How do we improve the image of the SLMS?
12. How do we get the SLMS community to join the organization?
13. How do we influence higher education, teacher education, and administration programs?
14. How does AASL participate in recruitment and retention to the profession?
15. How do we get written into the evaluation of NCATE programs?
16. How do we get written into NCLB?
17. How can we promote/disseminate services of AASL?

18. How do we make AASL relevant to 85% of certified LMSs?
19. How do we make ALA recognize our value in the organization?
20. How do we get legislators to support us?
21. How do we get other associations to work with us?
22. How do we effectively revise the guidelines?

Additions:

- How does AASL close the gap between professionals and paraprofessionals?*
- What is the role of AASL in providing services to paraprofessionals?*
- How does AASL effectively advocate for our profession?
- How do the SLMS become dynamic and essential to schools, programs, and the education culture?
- How should AASL assist in recruiting new professionals?

Review of the School Library Media Program Mission Statement

The AASL Board of Directors was asked to comment on suggestions provided by participants of the recent AASL Vision Summit on the current mission statement for school library media programs.

The current mission statement reads:

The mission of the library media program is to ensure that students and staff are effective users of ideas and information. This mission is accomplished:

- *by providing intellectual and physical access to materials in all formats*
- *by providing instruction to foster competence and stimulate interest in reading, viewing, and using information and ideas*
- *by working with other educators to design learning strategies to meet the needs of individual students.*

Vision Summit participants made the following observations and suggestions:

- Include: in “effective users *and producers* of...”
- Include: “users and producers of *reading, viewing, critically (or high-level) thinking...*”
- Expand global perspectives
- Expand communities we identify
- Physical access of materials –look at language we’re using
- Examine the order of the statements – should they be rearranged?
- Insert the word “leader”
- “Foster competence” weak –make stronger?

- Break out “reading advocacy” to make a stronger element
- “Research” and “technology” should be added
- Add “students” in third bullet
- Add “connection” to community
- Add “ethics” to first bullet (both access and usage)
- Create a one-sentence vision statement
- Doesn’t include anything to identify information literacy
- Students are becoming global citizens—reflect that
- Write a separate vision statement and more concise mission

AASL Board of Directors added the following:

- Delete “ensure”
- Support suggestion to include “procedures.”
- Highlight “reading advocacy.”
- Change “Effective users” to “Critical users.”
- Include “ethics.”
- Support shortening or maintaining current length.



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Agenda Item # 11

Topic: Report from Board Mega Issue Discussion

Background: At the 2007 ALA Midwinter Meeting, the Board and Directors-Elect discussed the mega issue, "How do we define a successful SLM program?" That issue was selected because it relates closely to the evolving learning standards and vision of a future school library media program. The Executive Committee reviewed the report at its spring meeting and recommend that staff solicit a publication that would satisfy the recommendations listed at the end of the report.

Action Required: Approval by consent

ASSOCIATION OF SCHOOL LIBRARIANS (AASL)

Board of Directors' Mega Issue Discussion:
How do we define a successful SLM Program?

January 19, 2007

Prepared by:
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INTRODUCTION

As part of their January 19, 2007 meeting, the American Association of School Librarians (AASL) Board of Directors discussed one of the association's identified mega issue questions.

The AASL Board engaged a meeting facilitator and consultant, Paul D. Meyer, CAE, Principal Partner of Tecker Consultants to assist them in working through a process to identify the possibilities as well as to provide them with insights into what other strategies associations are undertaking to revive their committee structures. The consultant used the "Knowledge-based Decision-making" process to facilitate the dialogue.

The "Knowledge-based Decision-making" process began with the articulation of a question and a series of possible sub-questions that help clarify the issue. The Board had previously identified the mega issue question during their strategic planning process:

How do we define a successful SLM program?

Important sub-questions were identified providing additional clarity on the mega issue question:

1. How should AASL impact the success of SLM programs?
2. How should SLM programs be evaluated?
3. How should we measure the success of SLM programs?

The process of "Knowledge-based Decision-making" employed recognizes two essential elements to form and guide the development of the background information necessary to identify choices that may be pursued in response to the mega issue question:

I. Knowledge-Based Decision - asking four important questions:

- | | |
|-------------|---|
| Question 1. | What do we know about our members/prospective members/customers - needs, wants, and preferences that are relevant to the issue? |
| Question 2. | What do we know about the current realities and evolving dynamics of our members' profession that are relevant to the issue? |
| Question 3. | What do we know about the "capacity" and "strategic position" of our organization that are relevant to the issue? |
| Question 4. | What are the ethical implications? |

II. Dialogue before Deliberation – ensuring the necessary dialogue takes place before final deliberation:

1. Dialogue – to inform and understand. To illuminate what we know and don't know; to identify choices and assess the advantages and disadvantages of each choice; to determine where consensus emerges or what additional information is needed to decide with confidence.

2. Clarifying Information – session participants were encouraged to begin their thoughts with either “I know” when providing facts, “I believe” when providing personal insights or “I feel” when making a value statement. By using these phrases, other participants were able to better respond to the information given.
3. Deliberation – to evaluate and decide. To select among the options and commit to appropriate action.

It is important to note that all opinions are relevant in this dialogue as long as participants understand the context of an answer. This assists all participants in determining the level of risk they are willing to take in response to the knowledge gathered and assimilated.

The agenda for the discussion provided a rational sequence for the conversation:

- The presentation of the process.
- An understanding of the mega issue and a formulation of the “mega issue question” and its relevance to the association.
- Dialogue around the four knowledge-based questions listed above.
- Identification of choices and final deliberation on the impact of those choices on the association.
- The articulation of “Next Steps” that guide future actions necessary to move decisions forward.

Meeting participants were asked to consider this mega issue in the context of a 5-8 year planning horizon.

CREATION OF THE KNOWLEDGE BASE

As a first step in the discussion, meeting participants were asked to discuss in small groups their knowledge of the current membership environment specifically around three of the four knowledge-based questions. The group was encouraged to dialogue on the current realities before deliberating on possible solutions.

Mega Issue Question:

How do we define a successful SLM program?

Background Information:

QUESTION #1: What do we know about our members/prospective members/customers - needs, wants, and preferences that are relevant to the issue?

- Members are capable, passionate, overwhelmed, and isolated.
- SLMP's are viewed as a service component.

- SLMS' job is so overwhelming that members feel they cannot provide successful programs.
- SLMS' desire to provide a successful program and are working hard toward that end.
- SLMS' want and need quantitative and qualitative standards.
- SLMS' need data to show impact of programs on student learning.

QUESTION #2: What do we know about current realities and evolving dynamics of our member's environment that is relevant to this issue?

- School culture significantly impacts success of SLMP. Culture includes: personality of SLMS, support of administration, teachers and involvement of parents.
- Student achievement is still bottom-line, but "they" don't recognize how we do (or can) contribute to it.
- Assessment is threatening because the environments vary so greatly – too much is out of our control.
- Libraries are not always welcoming.
- Students lack time for leisure reading and research.
- Students may not perceive the library positively because library is curriculum driven.
- Library programs are often not included in administrator training; therefore, they do not understand impact.
- Librarians are typically evaluated using instruments designed for teachers.
- Programs are not standardized so expectations and quality vary.
- Programs have fixed schedules.
- Standardized testing and assessments are moving toward evaluating information literacy.

QUESTION #3: What do we know about the "capacity" and "strategic position" of our organization that is relevant to this issue?

Capacity:

- AASL has the capacity to create standards and guidelines.
- AASL members are the leaders in the profession.
- AASL programs support high quality programs and the guidelines.

Strategic Position:

- AASL is the organization to define a successful SLM program.
- AASL is positioned to communicate and provide opportunities to dialogue on best practices.

QUESTION #4: What are ethical implications of our choices?

Did not have time to discuss this question.

CREATION OF CHOICES

Using the knowledge-base outlined above, the meeting participants brainstormed possible choices that are available in responding to the mega issue question.

Possible choices include:

- 1. Create a rubric for the guidelines.**
- 2. Solicit input from stakeholders.**
3. Create standards and guidelines.
- 4. Create research tool to be used at the local level.**
5. Better communicate AASL's current programs and services.
6. Impact training of administrators.
7. Conduct quantitative research with decision-makers (superintendents and principals).
8. Set quantitative measures.
9. Conduct quantitative research on current programs.

In reviewing the above list, meeting participants were asked to identify those choices that seemed most appropriate to pursue and those choices are identified in bold within the above list.

NEXT STEPS

The Board of Directors identified several next steps to consider as a result of their discussion:

- Continue process of creating future guidelines for the profession.
- Create a usable rubric that outlines how to put the guidelines into practice (this rubric could be used by both the SLMS and the administration in identifying a high quality program)
- Create a research tool to be used by a SLMP to determine local needs and expectations for their program.
- Create additional research opportunities to solicit input from stakeholder groups and decision makers such as principals, superintendents and teachers.



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Agenda Item # 12

Topic: Update on Longitudinal Survey

Background: At Midwinter 2005 a proposal to do an annual survey on school libraries came forward from the AASL Research & Statistics Committee. AASL staff worked with selected committee members, an outside advisor and the ALA Director of Research & Statistics to develop an RFP for this project.

Based on the responses to the RFP, as well as supporting documentation compiled by AASL staff, the AASL Executive Committee at its Fall 2005 meeting moved to approve conducting an annual survey to collect longitudinal data on school library media programs.

Selected members of the Research & Statistics Committee had evaluated responses to the RFP. Based on these evaluations AASL staff selected Keith Curry Lance/LRS as its survey vendor.

The longitudinal survey project was included as a strategy in the Advocacy goal area of the new AASL Strategic Plan. The strategy states the purpose of the survey is to "collect, on an ongoing basis, relevant national data points that members can use in national, state and local advocacy messages."

The inaugural survey was conducted in the winter of 2007. Nearly 5,000 responses were received.

Action Required: Information

School Libraries Count!

A national survey of school library media programs

AASL's first annual survey to collect longitudinal data about the state of school library media programs in the nation's public and private schools was launched at the 2007 ALA Midwinter Meeting in Seattle on Thursday, January 18 and closed on Friday, March 16, 2007.

The volunteer response rate far exceeded our expectations, with 5,072 schools participating in the survey. However, only 259 of 776 schools in the random stratified sample participated. Our consultant is investigating supplementing the sample response with randomly selected volunteers of the same school level and enrollment range.

The low response rate from the sample means we may not have a nationally representative sample, or that we will have a higher than anticipated margin of error. Nonetheless, the survey will provide significant information about the state of school library media programs' hours, staff, collections, technology, usage, and expenditures.

Results of the survey will be used to develop advocacy materials for school library media programs. In addition, we are investigating ways to make the survey data available to members and other interested parties.

Initial, baseline results will be presented at the 2007 ALA Annual Conference in Washington, D.C. and at the AASL 13th National Conference and Exhibition in Reno.



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Agenda Item # 13

Topic: 2008 National Institute (Fall Forum)

Background: The three previous national institutes have focused on a single topic. The 2006 institute attracted over 500 attendees. At its spring meeting, the Executive Committee discussed a focus for the 2008 institute as well as the capacity of the current structure to accommodate potential attendees. Suggestions for future topics garnered from the 2006 evaluation guided the April discussion. Based on the number of requests for another institute focused on assessment, the Executive Committee recommends that the 2008 institute focus on assessment of the new learning standards. They also recommend that the Executive Director ask staff to look into the feasibility of offering the institute twice in one year rather than change the structure to accommodate additional attendees.

Action Required: Information



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Agenda Item # 14

Topic: Final Draft of Learning Standards

Background: In October of 2006, a task force was appointed to rewrite AASL's "Learning Standards." In addition to three open comment periods, an Open Forum was held at the 2007 Midwinter Meeting. A final draft of the document has been prepared based on the feedback received by the task force. The official "launch" of the learning standards will occur at the national conference in Reno in October.

Action Required: Information



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Agenda Item # 15

Topic: National Library Agenda

Background: AASL twice provided input into the development of this agenda --- once at the 2007 Midwinter Meeting and once just prior to this conference. According to the ALA President Leslie Burger, this version of the National Library Agenda may change in the next few months as a result of feedback from members, legislators, decision-makers and librarians.

Action Required: Information



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Agenda Item # 16

Topic: ALA Skeleton Schedules

Background: These schedules are provided for planning purposes.

Action Required: Information

American Library Association
 Annual Conference Skeleton Schedule
 June 26 - July 2, 2008
 Anaheim, CA

Day/Date	8:00am	8:30am	9:00am	9:30am	10:00am	10:30am	11:00am	11:30am	12:00pm	12:30pm	1:00pm	1:30pm	2:00pm	2:30pm	3:00pm	3:30pm	4:00pm	4:30pm	5:00pm	5:30pm	6:00pm	Evening	
Thursday 6/26/2008	Registration Open to 7:00pm																			Executive Board Exec. Ctte.			
Friday 6/27/2008	Registration Open to 8:00pm																						
	ALA Executive Board I																						
Saturday 6/28/2008	7:30am - 5:00pm Registration Open																			Opening General Session until 7:00pm			
	8:45am Ribbon Cutting; 9:00am Exhibits Open																						
	Track Programs			Track Programs/Tk. 1 Exhib. Only			Track Programs/Track 2 Exhibits Only			Track Programs											Scholarship Bash		
	Meeting Session 1			Meeting Session 2			Meeting Session 3			Meeting Session 4			MEMBERSHIP I										
Sunday 6/29/2008	7:30am - 5:00pm Registration Open																						
	Exhibits Open																						
	Track Programs			Track Progs/Tks. 3&4 Exhib. Only			Track Programs/Tracks 5&6 Exts. Only			Track Programs													
	Meeting Session 5			Meeting Session 6			Meeting Session 7			Meeting Session 8													
	ALA Council Exh. Bd. Memb. Info. Session			ALA-APA Info. Sess.			ALA Council I 10:45am-12:15			PBA		BARC/Div Leaders		ALA President's Program									
Monday 6/30/2008	7:30am - 5:00pm Registration Open																						
	Exhibits Open																						
	Track Programs			Track Programs/Tks. 7&8 Exhib. Only			Track Programs/Tracks 9&10 Exhib. Only			Track Programs													
	Meeting Session 9			Meeting Session 10			Meeting Session 11			Meeting Session 12													
				10:15-11:15am ALA-APA Council			Membership II		ALA Executive Board II														
Tuesday 7/1/2008	Registration Open																			Awards Reception & Inagural Banquet			
	Closing Session Speaker			Exhibits Open			ALA Council II 9:15am - 12:45pm																
Wednesday 7/1/2008	ALA Council III																			ALA Executive Board III			