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BIS Bibliographic Instruction Publication of the Year Award winners named

Terrence F. Mech, director of the King's College Library in Wilkes-Barre, Pa., and Donald W. Farmer, acting president of King's College, are the 1993 recipients of the Association of College and Research Libraries (ACRL) Bibliographic Instruction Publication of the Year Award.

The award recognizes an outstanding publication related to bibliographic instruction published in a given year.

Mech and Farmer received the award for their book "Information Literacy: Developing Students as Independent Learners" (Jossey-Bass, 1992), a collection of essays edited by Mech and Farmer and published in the New Directions for Higher Education series.

"Higher education institutions are being challenged to develop students who can assess and evaluate information from a variety of sources, " said Mary Ellen Litzinger, chair of the BIS Bibliographic Instruction Publication of the Year Award Committee. "'Information Literacy' effectively articulates the efforts of several universities and colleges to meet this challenge."

Mech, who is also director of the Northeastern Pennsylvania Bibliographic Center, has served as director of library services at the College of the Ozarks in Clarksville, Ark., and as instructional/public services librarian at Tusculum College in Greeneville, Tenn.

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He is director-at-large of the ACRL Delaware Valley Chapter and Pennsylvania Library Association and serves on the PLA Northwest Chapter Board of Directors.

Tech has a bachelor's degree in sociology from the University of Wisconsin at Stevens Point, a master's in sociology from Illinois State University in Normal, master's in library science from Clarion (Pa.) State College and is a doctoral candidate at Pennsylvania State University in University Park.

Farmer, who also serves as vice-president for academic affairs at King's College, has held a number of other positions at the college including director of planning, director of the honors program and chairman of the History Department.

He has served as a frequent keynote speaker, presenter and workshop leader at national meetings of a variety of professional organizations. Farmer published "Enhancing Student Learning: Emphasizing Essential Competencies in Academic Programs," in January 1988.

Farmer received one of six special Fulbright Awards to conduct a collaborative study of Japanese higher education in 1990.

He has a bachelor's degree in history and modern language from Trinity College, a master's degree and a doctorate in history -- both from Georgetown University.

The award will be presented on Sunday, June 27, at the Bibliographic Instruction Section's program during the American Library Association (ALA) Annual Conference in New Orleans.

ACRL is a division of the American Library Association.