1. Approval of Agenda
3. Meet ACRL Vice-President/President-Elect Candidates Emily Daly and Erin Ellis.
4. Officer Reports
   a. Chair: April Hines
      i. Proposal for program re: diverse children’s literature has been resubmitted for ALA Annual. Announced yesterday that 2021 Annual will be virtual, programs/scheduling still uncertain. Will potentially hear status of program in the next couple of weeks.
      ii. April and Rachael will be meeting with committee chairs re: upcoming appointment cycle, committee charge, ways they might support you, what Rachael might need to know as she begins to make committee appointments.
      iii. April will be submitting list to Megan to clean up the committee rosters. Check your lists and let her know if you notice any duplicates, for example, if someone was made secretary, they might also still be listed as a member.
      iv. EDI Task Force is now an official task force, is in the appointment system and is underway.
   b. Vice Chair: Rachael Elrod
      i. Still a lot of opportunity for volunteers.
   c. Past Chair: Ericka Raber
      i. Will be updating EBSS Manual. Let her know if you’ve noticed anything.
      ii. Let her know if you have any suggestions for materials for onboarding new chairs.
   d. Secretary: Samantha Godbey
      i. Remember to post agendas to listserv two weeks in advance so that meetings are public.
      ii. Send Samantha copies of agendas and minutes.
   e. Members At-Large: Jodie Borgerding and Kimberly Miller
      i. Unable to plan fall Current Topics discussion, hoping to arrange an event for the spring re: conducting diversity audits of children’s literature collections
5. Committee Reports
• Awards – Yu-Hui Chen
  o Met and selected recipient for 2020 Distinguished Librarian Award
  o No APA Travel Award this year. APA wanted to pause, reconsider due to the pandemic.

• Communication Studies: Megan Heuer
  o Within a week or two of completing Framework for Journalism
  o Hope is to distribute soon for broad feedback, potentially hold a webinar

• Conference Program Planning
  o Update provided in chair’s report

• Curriculum Materials: Ashlynn Kogut
  o Recently published two libguides
    ▪ Curriculum Materials Bibliography: https://acrl.libguides.com/cmcbibliography
    ▪ Resource for Curriculum Materials Professionals: https://acrl.libguides.com/curriculummaterials
  o Planning online discussion in May/June
  o Thinking about updating CMC directory

• Education: Lisa Becksford
  o Survey of Education librarians
  o Libguides repository
  o Co-hosted a webinar in January
  o Will be meeting again in February

• Education Research Libraries Discussion Group: Karen Reed
  o First year with full committee

• Electronic Resources in Communication Studies: Rebecca Kelley
  o Added to committee’s libguide
  o Recently started on new project comparing news aggregators

• Equity, Diversity & Inclusion Task Force
  o First meeting coming up on February 12.
  o Starting out with three members, will be reaching out to EBSS membership for input, documenting EDI work already being done in EBSS.

• ERIC Users: Nancy O’Brien
  o Inside look at ERIC database, Feb 12 1:30 Eastern Time

• Instruction for Educators: Robin Ewing
  o Working on Framework companion document
  o Hosted a collaborative discussion on the Framework on November 13
  o Working now on literature review
  o Hoping to have a draft by the end of the year
  o Detailed report provided via email:
    ▪ The Instruction for Educators Committee meets monthly via Zoom. At our first meeting in August, we decided as a committee to focus on developing a Framework companion document to take the place of the Information Literacy Standards for Teacher Education.
    ▪ Because our committee was semi-dormant the last two years, we decided to jumpstart our work on the document by hosting a discussion forum to learn how education librarians are using the Framework.
    ▪ The committee hosted the Teaching the Teachers: A Collaborative Discussion on the Framework and Standards for Teacher Education Students discussion on November 13.
After a short introduction, we discussed these questions in breakout rooms moderated by committee members:

- What skills or dispositions do education students need to learn from a librarian? Which skills or dispositions are particularly challenging to teach and why?
- How are you adapting to teaching during the crisis? Have you changed your planning process or learning objectives?
- Have you integrated the ACRL Framework or the Information Literacy Standards for Teacher Education into how you teach education students? What other resources do you use when planning or assessing your instruction?

We recorded our breakout room discussion on a padlet.

Annah Hackett, our liaison from the Information Literacy Frameworks and Standards Committee, joined us at our December meeting. Annah shared where other groups were in the process and she provided feedback on our project plan.

Our current focus is a literature review. We’ve divided up ~60 articles and as we review them we are assigning tags and indicating whether the entire committee needs to review the article. We intend to have a draft document by Annual and spend the next year seeking feedback and revising.

- Membership and Orientation: Carin Graves
  - Held successful fall forum in November with panelists re: their process in getting published
- Nominating
  - No report
- Online Learning Research: Karen Reed
  - Continuing to work on research project, have a study approved through IRB at their institutions, sent to Publications for approval, ready to send survey to EBSS listserv
- Psychology: Jordan Sly, Emily Darowski
  - Instruction and outreach: emergency instruction help
  - Hoping to get more libguide pages published
  - Hoping to host roundtable discussions after they’re published
- Publications and Communications: Karna Younger
  - There is a need to streamline access to and awareness of the approval request form.
  - Still producing newsletter. Trent will be sending out call soon, be on the lookout.
  - Sabine has been updating social media.
  - Youngsook, our WebManager, resigned. Tylar, Assistant Web Manager, stepped up to Web Manager. Everyone except for one member is due to cycle off. Hoping to fill positions in late spring so we can get crosstraining in late spring.
- Reference Sources and Services: Hui-Fen Chang, Dawn Behrend
  - Updating committee libguide: Education Librarians’ Toolkit and Statistical Information
  - Goal is to complete updates this year,
  - Working on manuscript based on survey conducted by 2018-2019 committee.
  - Will be meeting again in February.
- Research: Annie Armstrong, Tamara Rhodes
o Recently distributed CFP for annual research forum
  o [http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ebsscommittees/research](http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ebsscommittees/research)
  o Updated rubric to incorporate attention to equity, diversity & inclusion lens – to encourage all researchers to think about how their research affects diverse populations
  
  • Scholarly Communication: Amy Minix
    o Have been working on survey that they sent out, closes on Monday
    o [https://forms.gle/ELrAtMA3TsvY22zq6](https://forms.gle/ELrAtMA3TsvY22zq6)
    o Considering webinar on research data management
    o Considering updating libguide re: OER resources – be on the lookout for request for input
  
  • Social Work: Stephen Maher
    o Finished work on companion document, presented webinar:
      ▪ Information Literacy Standards and Frameworks webinar: [https://www.youtube.com/watch?v=Re0pU6HJxEg](https://www.youtube.com/watch?v=Re0pU6HJxEg)
    o Continuing to solicit feedback on the document

6. Other Business
   a. No other business

7. Adjournment
   a. Rachael moved to adjourn. Nancy seconded.
EBSS Executive Committee Midwinter Meeting Minutes 2021

Wednesday, February 3rd, noon-1pm Eastern Time

Attendees:
April Hines, Carin Graves, Erica Nicol, Ericka Raber, Jodie Borgerding, Joyce Garczynski, Karna Younger, Kimberly Miller, Peter Tagtmeyer, Rachael Elrod, Samantha Godbey,

Minutes

1. Approval of Agenda

2. Minutes of the June 19, 2020 EBSS Executive Committee Annual. See https://connect.ala.org/acrl/viewdocument/ebss-executive-minutes-2020-annua?CommunityKey=5427e323-036c-484b-98fd-b0ce1e140992&tab=librarydocuments
   These were approved virtually after Annual.

3. Officer Reports
   a. Chair: April Hines
      i. No new updates. Reiterated that we’re waiting on status of our conference program proposal. She and Rachael will be meeting with chairs and vice-chairs.
   b. Vice-chair: Rachael Elrod
      i. Making appointments. Several committees are low on volunteers.
      ii. Discussed Psychology Committee in depth. Only psychology-specific committee. Sometimes too many volunteers, not enough for other committees.
         1. Should we add additional Psychology committees? Such as Tests and Measures, Instruction, Research Discussion Group? -- Need to talk to chairs
         2. Was at one time a Test Collections Directory -- Nancy O’Brien was co-editor
         3. Should we expand Behavioral Sciences part of EBSS? Need to do a member needs assessment survey.
   c. Past Chair: Ericka Raber
      i. Working on updates to manual. Later training for new chairs.
   d. Secretary: Samantha Godbey
      i. No update
   e. Members At-Large: Jodie Borgerding and Kimberly Miller
      i. No update

4. Old Business
   a. Committee Charge Update: Publications and Communications Committee
i. Karna Younger provided update re: discussions committee is having re: which publications need approval, working on making process for getting approval more transparent, looking into creating webform but tabled until we get new web manager.

b. Update: Newly created EBSS Equity, Diversity and Inclusion Task Force
   i. Samantha is chairing.

5. Follow-ups to Advisory Council
   a. None.

6. Budget Update (April)
   a. April has received a couple of requests for funding.
   b. Currently have $1300 must do any spending before August 15.
   c. Have been asked by ACRL to be especially conservative this year.
   d. Noted the need to add documentation about budget requests, timeline, to the EBSS Manual. Current process: Chair spends out of pocket, then they submit reimbursement form to April, then to Megan at ACRL for reimbursement
   e. Need to add potential to request funds to new chair orientation materials.

7. New Business:
   a. Committees – Approval of Psychology Committee’s Open Letter to APA
      https://docs.google.com/document/d/1zpRiiZbl06ELHtCNstAJGjPbrR_qZoHFsfkOyH-kd4_NRY/edit?usp=sharing
      Discussion: General support. Delicacy of situation given existing relationship with APA, APA’s status as donor. Questions about what has gone into resolving this prior to this letter. Would want to give APA Publishing a heads up.
      April will reach out to Megan at ACRL get guidance on how to proceed. Let Megan know we support the idea, want her input on how to make this happen while maintaining the relationship with APA.
      This is timely. Need to act in a timely manner, approve via email as necessary, not wait until June.
   b. Committees – Committee Charge Update – Psychology Committee
      https://docs.google.com/document/d/1lAYmpjAJ-Tsnb7tt1H1Pvs7s5K1YHEAW31Tl1gQ8XSk/edit?usp=sharing
      i. Ericka moved to approve. Samantha seconded. Voting will be done via email.
   c. Committees – Budget Proposal from the EBSS Research Committee (Attached)
      i. Ericka made a motion to support the request in the amount of $500 for a webinar in support of research with an EDI lens. We recommend they look for a co-sponsor from another section to increase funding and attendance.
      ii. April seconded. Vote via email.

8. Discussion of possible EBSS collaboration with GODORT (Government Documents Round Table).
   a. Proposed Joint Social
   b. Topic Suggestions: Media Literacy, News Literacy, Civic Literacy
9. Announcements
   a. Joyce: ACRL Section Membership Committee asked to remind folks that there is still no membership data past April 2020.
   b. Guest Peter Tagtmeyer introduced self as new member.

10. Adjournment
    a. Ericka moved to adjourn. April seconded.
APPENDIX

New Proposed Revised Charge to Publications and Communications Committee:

To monitor and investigate avenues of publication and information dissemination for EBSS; to assume responsibility for the EBSS Newsletter and other means of communication (including social media, etc.) with EBSS members and other constituencies; to clarify and advise EBSS members on the procedures required by ALA and ACRL for EBSS-sponsored publications; to review publications developed by EBSS Committees as outlined in the EBSS Manual; to provide guidance during the initial planning, funding and publication planning process for all EBSS-sponsored publications in print or electronic formats; to assist the Section and its committees in finding appropriate areas for publishing or information dissemination projects as approved by the EBSS Executive Committee.
Proposal to Sponsor a Guest Lecturer on Developing Research Projects with an EDI Focus

Proposed Event:

As the current chair and vice-chair of the EBSS Research Committee, we are writing to request funds to invite a member of the LIS field who is proficient in research to deliver a 1.5 hour webinar in the Summer of 2021. The proposed 1.5 hour webinar would be freely accessible to members of ALA/ACRL/EBSS.

Impetus & Impact:

The EBSS Research Committee would like to offer a 1.5 hour webinar to increase proposals to the annual EBSS Research Forum by enhancing the visibility of EBSS as supportive community for research amongst EBSS librarians. With a focus on research projects that can help push EBSS librarianship in new directions (in line w/committee charge), the EBSS Research Committee would like to aid in the inspiration for those projects, creating development opportunities particularly for those who are new to research or may need help transforming creative and impactful librarianship activities into research projects. Additionally, aligning with a newly updated research proposal rubric that encourages examining all research with an EDI lens, this development opportunity could foster the prioritization of this perspective. This could ultimately encourage researchers to consider the impact they have on historically underrepresented and underserved communities.

Potential Speakers:

● Dr. Kawanna Bright, Assistant Professor of Library Science at East Carolina University
● Dr. Lili Luo, Professor at School of Information at San Jose State University

Funds Requested:

We have identified two potential speakers who are faculty members in LIS programs. Both scholars are women of color, who teach current LIS students and advise LIS professionals on research paradigms, methodologies, and frameworks. We propose that a speaker fee between $950.00-$1000.00 would be suitable, due to their level of expertise, as well as the time commitment involved with developing new content for the proposed webinar.

Timeline:

A specific date has yet to be determined and depends upon speaker availability and funding, but we would plan to begin advertising the webinar at our committee’s
annual virtual research forum in May of 2021, and would plan to hold the webinar between June-August of 2021.

Respectfully Submitted by:

Annie Armstrong
Associate Professor & Liaison Librarian
University of Illinois Chicago annie@uic.edu
Chair, EBSS Research Committee

Tamara Rhodes
Librarian for Psychology, Cognitive Science, Human Developmental Sciences, and Linguistics
University of California, San Diego tlrhodes@ucsd.edu
Vice Chair, EBSS Research Committee
EBSS Communication Studies Committee Meeting Minutes
6/5/20

Attending
Megan Heuer, Stacy Gilbert, Carolina Hernandez, Kyung Kim, Michael Pasquatoni, Kristina De Voe, Rayla Tokarz, Jen Bonnet

Committee Membership Updates
- Stacy Gilbert will be vice chair for 2020-2021, and then chair 2021-2023
- Jen Bonnet will be secretary for 2020-2021

Worked through “Notes for Final Edits”
- Consistency of terms
- Linking to external sources/documents where appropriate and user friendly (e.g., when entire name is mentioned)
- Footnotes, rather than endnotes, because of Google Docs’ capacity for footnotes and not endnotes
- Include committee members’ names in Document History
- Spell out FOIA when referring to the act; elsewhere, refer to larger concept of access to information
- Be careful re “source” and “resource” because “source” often refers to people among journalists. Have a glossary? (e.g., source, FOIA, citizen journalist)
- Expert/novice is about behaviors, not person/role - put in intro
- Consistency of active voice

Reviewed Assessment Section of the Journalism Companion Document
- Include examples for the classroom?
  - Concern re general nature of assessment materials v those specific to journalism
  - Maybe for future document - too granular for this one?
- Get faculty feedback?
  - ACRL is Interested in this being faculty-focused; are we asking faculty to bridge over to us, or is there more we can do to mirror language of the field?
- Address literacies in document introduction - diff between this doc (info lit in journalism) and other literacies/fields
- Worked through, resolved, and added comments/questions
Attending
Megan Heuer, Carolina Hernandez, Michael Pasqualoni, Kristina DeVoe, Stacy Gilbert, Jen Bonnet

Agenda
Spent time reviewing the Framework Companion Document for Information Literacy in Journalism in Higher Education
  ● Edits, deletions, additions, comments
  ● Discussed whether or not include footnotes or endnotes, plus a reference list (Stacy is looking into this)
  ● Considered whether to use broader terms like “Understand” in KPs and dispositions
    ○ Things you know or do are KPs, things you feel or value are dispositions
  ● Need more time to review the document as a group - Megan will Doodle the group
EBSS Communication Studies Committee Meeting Minutes
8/13/20

Attending
Megan Heuer, Stacy Gilbert, Carolina Hernandez, Kyung Kim, Michael Pasquatoni, Kristina De Voe, Hillary Ostermiller, Jen Bonnet

Agenda
● Introductions and welcome to new member, Hilary OM
● Megan drafted a guiding document for people providing feedback on the Journalism Framework document
  ○ Committee provided feedback
● Looked at the framework document and made edits/deletions/resolved comments, and assigned areas to follow up on
EBSS Communication Studies Committee Meeting Minutes
11/10/20

Attending: Megan Heuer, Michael Pasqualoni, Hillary Ostermiller, Kristina De Voe, Stacy Gilbert, Jen Bonnet, Kyung Kim

Agenda
Hillary comments/notes
- We’re using “networked” a lot - helpful to contextualize this/define this?
- News as conversation section had a great section about power - would that fit in addition or instead in Authority section?
- We don’t consistently give examples of novice and expert behavior across sections. It’s mentioned specifically in Assessment Appendix, so I could see ppl really looking for this for each idea/section.
  - Formal way of separating that out, like paragraph break before bulleted lists, so it’s easy for someone scanning through to see
    - Novice:
    - Expert:
- When talking about interviews done and implications for experts/novices - but “intermediate” comes up in that section but nowhere else.
  - Megan: In our research, that became too “in the weeds”, so maybe delete it.

Michael: another area of ambiguity
- The work of journalists going out into a world of experts
  - Those they interview
  - Their posture - do they go to experts as primary sources; are they going to other citizens who aren’t in positions of power but have important information?
  - Further confirmation for separating out expert and novice behaviors

Made edits to framework documents based on Hillary’s suggestions
- Megan will transfer the new text to the review document

Survey comments/notes
- 1 response from a comm librarian (enthusiastic, no suggestions)
- 1 response from a faculty member
  - Enthusiastic with a couple of suggestions
    - “The notion of journalism / journalists as independent is critical and not clearly articulated in this document. The "Information has value" section comes close, but doesn't quite get there. This is especially important considering the many outlets that the "powerful interests" you describe have access to.”
    - Jen will add this to Authority section
    - “The document references audiences a few times, but I believe this concept could be reinforced. Being aware of the audiences' needs / concerns / perspectives, and answering to the audience first (and only, if you are independent) is an important obligation of journalism today. The
focus on audience is also fairly new, because the audience had no power
to talk back and limited sources for information."

- **Address in News as Conversation (Megan will look at this)**
- “In your ethics appendix, include diversity resources like
diversitystyleguide.com. Writing in an inclusive style is increasingly a
journalism standard.”
12/10/20 EBSS Communication Studies Committee Meeting Minutes

**Attending:** Megan Heuer, Carolina Hernandez, Michael Pasqualoni, Hillary Ostermiller, Jen Bonnet, Kyung Kim

**Agenda**

- Finish up discussion on any remaining edits, resolving any comments, glossary
  - Megan: in *news as conversation* section, matched novice/expert behaviors following an idea presented, but left out novice behaviors if they simply don’t do those things.
  - Focus for final edits: Add indicators of novice/expert but not exhaustive list → focus on key points/directional points
    - Add anything pertinent from the analysis of novice/expert behaviors (high level ideas), add to section → we now have novice behavior examples to add to the framework
  - Glossary: concise; terms that are crucial. **Michael will skim through** document and look for terms/phrases that “cry out” for definitions.
  - Resolved comments.
- Organizing a webinar
  - Aim for late March
  - Publicize in February to ensure that people have ample time to review
  - Goal of webinar is to intro document to world - polished draft version
    - Invite other librarians, journalism librarians, and others to give feedback
    - We can discuss process of creating document and publicize it
- Response from Patricia Thompson
  - Megan contacted her but hasn’t heard back at this point
EBSS Equity, Diversity, and Inclusion Task Force Meeting Minutes

February 12, 2021 9:00 am – 9:45 am PST via WebEx

Attendees: Melissa I. Cardenas-Dow, Emily Fornwald, Samantha Godbey (chair), Dee Anna Phares

Guests: Fannie Cox, Mandy Havert

Agenda

1. Welcome and Introductions
2. Review Committee Charge + Identify tentative timeline for components of charge

Charge:
- To identify best practices and advocate for actions related to issues of equity, diversity, and inclusion in academic librarianship, especially as related to education and behavioral sciences librarianship, including: recruitment, advancement, engagement, and retention of underrepresented groups in education and behavioral science roles and within the work of EBSS;
- collaborate with EBSS committees to develop strategies for integrating anti-oppressive and anti-racist practices into the work of their committees; and
- advise the EBSS Executive Committee on programming, practices, and actions in support of these equity, diversity, and inclusion efforts.

Discussion:
- Need for defining terms and values.
  - Use definitions from ALA task force?
- Identify how these issues relate specifically to education and behavioral sciences (challenges and opportunities)/EBSS librarianship
- Task force as potential connector within section
- What’s happening elsewhere in ALA/ACRL? Clearinghouse is for events
- Noted need for best practices and ways to put work into practice around EDI, more than reading. Classroom practices, etc.

Tentative timeline:

Spring 2021
- Define terms, parameters for our work
- Document what is already being done in the section:
  - Articulate questions for outreach to committee chairs
  - Meetings with/survey of committee chairs

Summer/Fall 2021
- Research into best practices
- Broader input from EBSS - survey? Town hall discussion? Multiple formats?
- Work on suggestions for EBSS
  - Structural suggestions for the section
  - Practical resources/materials
  - Reminder that the Task Force doesn't need to do everything ourselves, can make recommendations for committees to do specific work, create additional committees, etc.

3. Discuss plan for spring 2021
   a. Frequency of meetings
      - Monthly meeting, possibly 2nd Friday of the month in the morning, depends on whether we will have additional members soon or in June
   b. Communication preferences
      - Email, Google Drive folder for shared working documents
   c. Tasks/next steps
      - SG will reach out to Rachael re: new members before sending out meeting Doodle.
      - SG will create Google Doc in shared folder to work on definitions

4. Other business

5. Next meeting date/Deliverables
   a. Likely next meeting: Friday, March 12
   b. To do prior to next meeting: Articulate definitions for key terms in our charge
Minutes from October 16, 2020 Meeting
ACRL EBSS Electronic Resources in Communication Studies Committee

Date: Friday, October 16, 2020
Time: 12:00 AM – 1:00 PM Central Time
Attendees: Rebecca Kelley, Stacy Gilbert, Kyung Kim, and Alyssa Wright
Guest attendee: Serena Vaquilar
Absent: Alessia Zanin-Yost

AGENDA
1. Welcome
   a. The committee welcomed guest, Serena Vaquilar, to the committee meeting.
2. Annual review of LRCS LibGuide
   a. Co-chair, Rebecca Kelley, provided an overview of the process for reviewing and editing Library Resources for Communication Studies (LRCS) LibGuide, its pages, and assets. Committee members were reminded of the EBSS/ERCS LRCS Guide Editorial Procedures & Guides Checklist.
   b. The committee set a deadline of December 15, 2020 to complete the annual review of the LRCS LibGuide. Committee members should refer to the Responsibility Table file to review which pages they are responsible for reviewing and editing.
   c. Kyung Kim suggested we add more content to the LRCS LibGuide related to research methods in communication studies. The committee decided to add a box to the General Communication page for Research Methods, which Kyung will populate.
3. News aggregator project
   a. The committee decided to regroup in January and focus on the news aggregator project as a spring semester project. Stacy Gilbert has volunteered to be the team lead on the project.
4. Other business
   a. Rebecca will send a Doodle poll in the next few weeks to schedule our mid-winter meeting in January.
   b. The committee briefly discussed the removal of all The Washington Post articles from the Nexis Uni database, a result of the two companies not being able to come to an agreement during their contract renegotiation. This has caused some libraries to no longer have access to all current articles from The Washington Post. We will continue to monitor this issue.
Minutes from Midwinter Meeting
ACRL EBSS/Electronic Resources in Communication Studies Committee

Date: Friday, January 8, 2021
Time: 12:00 PM – 1:00 PM Central Time
Attendees: Rebecca Kelley, Alessia Zanin-Yost, Stacy Gilbert, Kyung Kim, and Alyssa Wright

AGENDA
1. Welcome and introductions of any visitors
2. Discuss and verify completion of annual review of LRCS LibGuide
   a. Each committee members confirmed completion of the annual review of pages they are responsible for editing and reviewing. Kyung Kim provided an overview of the new page she created for Communication Theories & Research Methods. The committee agreed that this topic deserved its own page instead of being a box of the General Communication Resources page. Co-chair Rebecca Kelley will submit the updated LRCS LibGuide to the EBSS Publications & Communications Committee for approval.
3. Discuss specifics and timeline of News Aggregator Project
   a. The committee members discussed specifics related to how we want to proceed with this project. There was much discussion about which news aggregator databases we would review, the types of sources to review and compare, the intended final (how to publish this project), and steps for moving forward. It was agreed upon that we would like this to be a project that we can complete before the end of the June. Some committee members suggested that we publish a table that compares the news aggregator databases on the LRCS LibGuide. This would need to be reviewed by the Publications & Communications Committee, but it was agreed that this might be the best avenue for getting this information to other communication librarians. There was also some discussion about possibly writing an article together about the pain points associated with using news aggregator databases for content analysis research. Rebecca and Stacy will meet later in January to build a template and timelines that other committee members will use to begin this project.
4. Other business
5. Next meeting date/Deliverables
   a. The meeting was adjourned before a decision could be made on when to meet again. Once Rebecca and Stacy complete the template, the committee will communicate by email to begin work on the News Aggregator Project and plan another meeting later this spring.
ERIC Users Committee  
Meeting Minutes  
Thursday, December 3, 2020  
11am-12pm central time zone  

Present: Amy Dye-Reeves, Kelly Hangauer, Nancy O’Brien (chair)  

Guests: Ann Breitenwischer, Alissa Droog, Corinne Ebbs, Amy James, Patrick Labelle, Caitlin Stewart  

1. Welcome and introductions  
   1. Nancy O’Brien  
      1. Committee has been inactive, hoping to revitalize it  
      2. There are opportunities to join committee and people can use volunteer form to sign up:  
         http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/volunteering/ebssvolunteering  
      3. Erin Pollard, Director of ERIC database, usually attends virtual meetings  
   2. Amy James  
      1. Baylor University – instructor and librarian  
   3. Amy Dye-Reeves  
      1. Education liaison at Texas Tech  
   4. Kelly Hangauer  
      1. Education & Psychology Librarian at University of Iowa  
   5. Alissa Droog  
      1. Education and Social Sciences at Northern Illinois University  
   6. Corinne Ebbs  
      1. Education Resources Head in Western Massachusetts  
   7. Caitlin Stewart  
      1. Teaching and Learning librarian at Illinois State  
   8. Patrick Labelle  
      1. Librarian at University of Ottawa  
   9. Ann Breitenwischer  
      1. Librarian at Ferris State University  

2. Request for minute-taker  
   1. Kelly Hangauer  

3. Approval of agenda  
   1. Approved  

   1. Promoting and supporting the ERIC system provided by the U.S. Department of Education at https://eric.ed.gov/  
   2. Improvements to the ERIC database (Email report from Erin Pollard)
ERIC has been extremely busy, but most of what we are doing has been behind the scenes. I would say our biggest things of notes are:

- We released a new API (Introducing the ERIC API https://www.youtube.com/watch?v=SCIxFmJWgD4 ). This was designed to be useful for developers, but we realize researchers and librarians are our main users. I regularly use it for our systematic reviews and it saves so much time.
  1. You might want to look at it and see if it would be useful for you. Fairly intensive project if using for systematic review.
  2. Corinne Ebbs interested in getting more information on API
- We made a huge change to the IES Public Access policy where we now have over 600 journals that will deposit articles on grantee’s behalf (see: https://ies.ed.gov/blogs/ncee/post/reducing-the-burden-to-grantees-while-increasing-the-public-s-access-to-ies-funded-research ). This is saving researchers a lot of time
- I know the ERIC users committee was working on a LibGuide for ERIC. We actually put a call out about whether or not librarians would find one useful a few weeks ago. We heard no one saying they would. That might be of interest to the committee.

3. User needs not currently addressed in the database (e.g., limited searching by filters and facets)
   2. The site currently includes advanced search tips, but not the actual advanced search option
   3. Can’t search a range of years with “pubyear” option
   4. Corinne – university, like other schools, has integration of databases with catalog and list of journals. Having a difficult time with ERIC through EBSCO because they changed up the Full-Text options and the link was not leading to full-text. Caused frustration with students. IT at university managed, but these changes keep coming up without warning.
   5. Amy James – with regard to EBSCO v. ProQuest, there are less limiter options with ProQuest
   6. Nancy – points students to EBSCO version because it is more familiar and there are more search labels for different fields
   7. Amy Dye-Reeves – when you look at other databases such as APA PsycInfo, graduate researchers find the Age Group filter very useful. This is really valuable thing and she wishes this was in ERIC.
     1. This would be a useful recommendation for ERIC
8. Ann – sometimes when dealing with very narrow subjects, it might be helpful if was like the other databases and included “Cited by”.
   1. Nancy – it is more available in ProQuest, but not in Ebsco
   2. Corinne – Google Scholar is useful for citation counts
9. Corinne – question re: how much time librarian teachers spend on the thesaurus
   1. Amy James – depends on the education level. Especially useful for graduate students.
   2. Caitlin – encourages undergrads to look at the subject headings for articles that look good. Takes time because of discussion around natural language v. database subjects.
   3. Alissa – also covers it more with grad students
   4. Patrick – usually direct students to ProQuest version unless they are doing systematic review.
   5. Nancy – subjects are especially useful for systematic reviews and as a tool. Keywords fine for undergrads.
   6. Caitlin – good strategy for one-on-one consultations. Suggestion to have meaning for subject terms.
4. Committee status as standing committee or other options
   1. Continue as standing committee
   2. Will schedule meeting for the summer or sooner. Will invite Erin Pollard to join us.
5. Other
   1. Kelly – should we get feedback from faculty re: ERIC? What’s the protocol for making changes?
      1. Nancy – we can compile into list and send to federal gov. and vendors through EBSS. This informal gathering of information could be a project to pursue. Could also expand it to the EBSS list.
   2. Nancy – we all have more responsibilities beyond Education. Would you like to share?
      1. Amy James – director of information literacy and School of ED. Creates IL content, PD for librarians, youth and children lit collection, and works with EdD program.
      2. Caitlin – School of Ed is decentralized. Collaborates with other librarians to develop content for programs. Liaison to school librarians and laboratory schools.
      3. Corinne – librarian for Mathematics because all education students teaching math are there. Also works with Movement Science but has opened up role in Health Sciences. Overseeing collections and instruction in Health Sciences. Connected to Art department and Sciences. Liaison to Honors and Center for Undergraduate Research.
6. Adjournment

Recorded by Kelly Hangauer
EBSS Instruction for Educators Meeting
Monday, 28 September, 11 am - 12:00 pm (Central)
Zoom

In attendance: Alison Lehner-Quam, Ashley Crane, James Rosenzweig, Jennifer Shimada, Laura Cameron, Lindley Homol, Melissa Gomis, Robin Ewing (chair), Trent Brager (secretary), Brittni Ballard (guest), Claire Holmes (guest), Karen Wanamaker (guest)

Welcome and Introductions
- We will continue to do procedural steps like intros at meetings until we’re more familiar with each other

Adoption of Agenda
- Adopted

Review of Minutes Process
Trent & Robin unveiled the process for reviewing and publicizing our minutes
- During meetings Robin will display a copy of the agenda and add to it the Google Drive meeting folder as the minutes document. All will have edit access to add to Trent’s notes as he takes them during the meeting.
- Trent will send out minutes to listserv, ALA Connect, and EBSS after they are approved by the committee. He will give 1 week for edits to be made by those in attendance. After this week, they are considered approved.
- Robin will set the agenda and send out to listserv, Connect, and EBSS before meetings

Fall Virtual Discussion
Review Fall Discussion Planning notes from 8/31 meeting
- Several discussion questions (in quotes) and overall notes were given to frame the upcoming virtual discussion we’re hosting
  - “How are you doing instruction for educators with a Framework tie-in?”
  - Don’t include Framework piece very heavily - so we can learn what other tools/documents people use when planning instruction for educators. We could then ask, “why are you using those tools and not the Framework?”
  - “What tools would be helpful for you going forward?”
  - Is our intention to talk about our current reality (in the middle of the COVID-19 crisis) or about instruction for educators in the long run? We should decide which focus.
    - Many suggested we should focus more long-term but should add a question to address what’s going on currently, specifically about providing online instruction. Perhaps:
      - “Which frames are challenging while we’re doing strictly online instruction?”
• “How has online changed your approaches to teaching the frames?”

• Robin decided that we should have a draft of the discussion outline for next meeting (10/19) to modify and edit at the next meeting
  ○ A small group will work on this before the next meeting
  ○ Amazing volunteers for the small group: James R., Alison L.-Q., Laura C.
  ○ The small group will use the Task List for Roundtable Events document for guidance

• Robin notified the EBSS Chair of our plan to lead a virtual discussion.

• **ACTION ITEM:** Robin will follow up with the EBSS Chair on if there are any requirements for EBSS discussions

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**Framework Work**

**Random Ideas about Framework Work** from 8/31 meeting

Planning for creating a Framework Companion Document

• **ACTION ITEM:** All IFE members should review the following resources for October 19 meeting:
  ○ ACRL ILFSC: Virtual Discussion Forum: Developing Disciplinary Companion Documents to the ACRL Framework: [https://www.youtube.com/watch?v=Zjf9eFWS9ml](https://www.youtube.com/watch?v=Zjf9eFWS9ml)
  ○ Review Tips for Developing Framework Companion Documents
  ○ Review ILFSC LibGuide
  ○ Review the 2011 IL Standards for Teacher Education
  ○ OPTIONAL: May 2020 webinar from the EBSS Social Work Committee who are completing their companion document: [https://www.youtube.com/watch?v=Re0pU6HJxEg](https://www.youtube.com/watch?v=Re0pU6HJxEg)

• Discussion Notes
  ○ Most groups/committees do some sort of intensive research before conducting the process of creating companion documents. Has this committee done that?
    ■ Most research, done years ago and was on other standards that could be included (e.g. ISTE)
    ■ Suggestions were put forth to review the literature
    ■ We could find surveys from other EBSS or ACRL committees that have started these companion project documents
    ■ If we did a survey, is there someone or some $ to crunch the data?
      • **ACTION ITEM:** Robin will check with EBSS Chair.
  ○ We don’t want to get stuck in documentation and gathering mode (that was an issue this committee ran into in the past) and make sure we get some kind of output to start from. Right now we have nothing tied to the Framework for the field of education. Once we have a draft we could put it out to the community for feedback.
  ○ After reviewing documents/video, we can review our goals/timeline at the next meeting.
Is this a 1-year project? A 3-year project?

Many suggestions on how to go about the project regarding timeline:

- We should start by selecting an end date and fill in benchmarks before that.
- We should, by the end of the year, have a deliverable of the plan for a multi-year project.
- This year, we get feedback that informs the draft of the, and next year, we get feedback on the draft.
  - There was a suggestion to form a small group to plan the timeline.
  - Many chimed in to wait until the next meeting to begin planning on this.
  - Other EBSS Committees have been working on companion documents. We should contact them to learn best practices.
  - Post-meeting note: The Social Work Committee has completed theirs (or is, at least, very close)

Adjourn

ACTION ITEMS

- Robin will follow up with the EBSS Chair on if there are any requirements for EBSS discussions
- Robin will check with the EBSS Chair if there is any $ for data calculation and analysis if we were to conduct a survey
- **ACTION ITEM:** All IFE members will review the following resources by next meeting:
  - ACRL ILFSC: Virtual Discussion Forum: Developing Disciplinary Companion Documents to the ACRL Framework:
    [https://www.youtube.com/watch?v=Zjf9eFWS9ml](https://www.youtube.com/watch?v=Zjf9eFWS9ml)
  - Review [Tips for Developing Framework Companion Documents](#)
  - Review [ILFSC LibGuide](#)
  - Review the 2011 [IL Standards for Teacher Education](#)

Meeting Schedule

**October 19, 2020**
November 16, 2020
December 14, 2020
January 11, 2021
February 8, 2021
March 15, 2021
April 12, 2021
May 10, 2021
EBSS Instruction for Educators Meeting

Monday, 19 October, 11 am - 12:00 pm (Central)

Zoom
Meeting ID: 938 9156 6438
Passcode: ebssife

Attendance
Robin Ewing (chair), Trent Brager (secretary), Laura Cameron, Ashley Crane, Melissa Sue Gomis, Alison Lehner-Quam, James Rosenzweig, Jennifer Shimada, Lindley Homol

Welcome and Introductions

Adoption of Agenda
- Adopted, no additions

Fall Virtual Discussion

Update on Action Items (re: Fall Discussion)
- Robin will follow up with the EBSS Chair on if there are any requirements for EBSS discussions
  - Robin tried to connect with April Hines, the EBSS chair, but did not get a response yet.
  - **ACTION ITEM:** Robin will follow-up.

Update from Planning Group (James, Alison, Laura)

Discussion Planning document
- **Title:** Teaching the Teachers: A Collaborative Discussion on the Framework and Standards for Teacher Education Students
- **Date & Time:** November 13, 2020 | 11:00am-12:30pm Pacific / 2:00pm-3:30pm Eastern
- **Website for info and registration:** https://sites.google.com/view/ebss-ife-virtualdiscussion/home
  - **ACTION ITEM:** The planning group will have to verify that it’s ok to have our own website or if there are any requirements/adjustments needed to comply with ACRL.
- How do we have people register?
  - Do we use ACRL’s Zoom account? Great info here: https://acrl.libguides.com/virtualmeetings
    - It appears that our time slot is booked
  - Do we use one of our institutional Zoom accounts?
    - Some institutional Zoom accounts allow for registration and others do not. Do any IFE members have accounts that allow for registration? That’s the only reason why using the ACRL account is advantageous.
Several of us have Zoom accounts that allow for registration but none have tested it.

- **ACTION ITEM**: Each of us will test it out by the end of the week and inform the group if they can host. Be sure to check if you can have registration from those outside of your institution.
- **UPDATE**: James checked and we will be able to use his Zoom account for the discussion, practice discussion, and for the registration form.

- The number of participants will really affect the quality of breakout sessions as well as how much report back time we have.
  - We can cap registration and give specific time allotments for reporting back
  - We have 6-8 breakout room moderators. The meeting host should be in the main room and not moderate a breakout room to answer questions.
  - **We should cap at 100 participants** so we have about a max of 60 people showing up for reasonable breakout room sizes.

- We will send out advertising blurb to listservs (ILI, ULS, EBSS, DOLS) we’re on and Laura will modify the blurb for social media. We can ask EBSS Communications Committee and ULS to put it on their social media.

- **We should have a Zoom practice session**
  - **ACTION ITEM**: James will select a time from our Doodle poll and we will practice with the Zoom account we will use for the actual workshop.
  - **UPDATE**: As above, James did set up a time and we will be using his Zoom account

**Framework Companion Document Work**

**Update on Action Items (re: Framework document)**

- Robin will check with EBSS Chair about hiring a consultant to analyze survey results.
  - No response from EBSS Chair as of 10/12
  - **ACTION ITEM**: Robin will follow-up.

**Discussion of Reviewed Videos and Documents**

- **ACRL ILFSC**: Virtual Discussion Forum: Developing Disciplinary Companion Documents to the ACRL Framework: https://www.youtube.com/watch?v=Zjf9eFWS9ml
- **Review** Tips for Developing Framework Companion Documents
- **Review** ILFSC LibGuide
- **Review** the 2011 IL Standards for Teacher Education
- **Checklist** for Developing and Reviewing Framework Companion Documents
- **OPTIONAL**: May 2020 webinar from the EBSS Social Work Committee who are completing their companion document: https://www.youtube.com/watch?v=Re0pU6HJxEq

Discussion

**Commented [1]**: For ads to go out, we need the Discussion Planning Group be sure that the website and registration meet ACRL approval.

Who is going to send the ad out to which listserv(s) and who will send it out to social media outlets?
● Do we have an Information Literacy Frameworks and Standards Committee (ILFSC) liaison as mentioned in the “Tips” document?
  ○ We had one assigned previously:
    https://acrl.libguides.com/c.php?g=636310&p=4459588
  ○ ACTION ITEM: Robin will follow up and see if that is still current or if we need to re-request a liaison

● Overall Thoughts and Questions
  ○ The videos are helpful to show how the companion documents are so discipline-specific and use the same language as the faculty and practitioners
  ○ We need to recognize faculty’s areas of concern. Ex. How do we meet a specific Frame if there’s no specific class about an IL concept? Our companion document document can’t be too prescriptive that faculty can’t be flexible with them
    ■ Buy-in is so important and it’s great that we’re talking about this at the beginning.
  ○ The discipline of education is quite standards-based as opposed to Framework-based. How do we make this usable yet “Framework-y”?
  ○ The idea of “Tricky Concepts” used in one of the videos is something we could borrow
  ○ Outcomes vs. dispositions. It would be good to good to include sample learning activities to show how to reach disposition goals that are less measurable than outcomes

● Are there any completed companion documents? If so, where do they live?
  ○ Yes, here’s the Social Work Committee’s: https://acrl.libguides.com/sw/about

● Thoughts on the creation process:
  ○ How do we balance between doing a ton of research to prepare ourselves to create the document vs. actually completing the document?
    ■ Setting deadlines can help this from becoming simply a research exercise

● What’s the history of this project in IFE?
  ○ AASL/Teacher Education IL Standards crosswalk and several other crosswalks were worked on before 2018 and not much has happened since…

● Crosswalks
  ○ We should develop crosswalks though they don’t need to be “research-level”. Here’s some that would be valuable:
    ■ IL for Teacher Education to Framework
    ■ ISTE to Framework
    ■ AECT to Framework
    ■ AASL to Framework
    ■ CAEP to Framework
  ○ Jennifer has experience developing crosswalks with the Framework for her institution as seen here:
https://docs.google.com/spreadsheets/d/1blIn8d7QsIfh7oCvUtWSJ1TALam1pxmIHbP87mZ-AE/edit#gid=416379729
  ○ The Social Work companion document shows brief connections to professional org standards. They’re not incredibly in-depth but that makes them easier to use: https://acrl.libguides.com/sw/authority
  ○ The IFE Committee started a crosswalk of IL Standards for Teacher Education to Framework years ago but it’s BLANK: https://docs.google.com/document/d/1urpFK7uA-xl-uQvzGX_qXhOPS9--XAzY2LAv7_p6i4/edit

Timeline
  ● We were running out of time on this part of the discussion so we flew through it.
  ● Is this a 1-year project? A 3-year project?
    ○ 2 years is the consensus
  ● We should have a small group to plan the timeline for the Framework companion document
    ○ Volunteers: Jennifer, Alison, Robin

Action Items Due Next Meeting
  ● Robin will follow-up with EBSS Chair about requirements for EBSS discussions and hiring a consultant for analyzing survey results.
  ● The Planning Group (James, Alison, Laura) will verify that it’s ok to have our own website for the Discussion or if there are any requirements/adjustments needed to comply with ACRL.
  ● Robin will find out if we need to re-request an ILFSC liaison
  ● The Timeline Group (Jennifer, Alison, Robin) will work on timeline for completing the Framework companion document
    ● Some people will send out some ads for the Discussion to places :)

Meeting Schedule
November 16, 2020
December 14, 2020
January 11, 2021
February 8, 2021
March 15, 2021
April 12, 2021
May 10, 2021
EBSS Instruction for Educators Meeting

Monday, 16 November, 11 am - 12:00 pm (Central)

Zoom
Meeting ID: 958 8839 3296
Passcode: ebssife

Note Taker: Trent Brager

Welcome and Introductions

Adoption of Agenda
Adopted. No additions.

Potential new member
Leslie Morgan, University of Notre Dame, would like to join the IFE committee. She made her interest known at the Fall Virtual Discussion. Robin will move forward and ask April, the EBSS Chair if this is ok.

Review of Fall Virtual Discussion
What worked? What would we do differently?

- Right number of people. Great audience.
- Padlet worked well though hard to keep track of due to scrolling
- Some were unable to share their screen
- Right amount of questions. Created plenty of conversation.
- Some chatty people vs. some wallflowers
- Would have liked time to go over all the comments on the Padlet
- Several people new to the education liaison area so they were looking more for help on getting up to speed
- Some focus on the field of education as a whole vs. what librarian’s role is. E.g. Education faculty should care more about topic x
- A lot of ideas for future programming came up that are not related to the Framework

What to share with EBSS list?

- Yes, let’s share the Padlet.
  - Robin will on Friday, 11/30, with acknowledgement that event happened, so the info doesn’t get lost amid Thanksgiving week
- Should we send out a follow-up survey to participants for feedback?
  - It’s not too late
  - We can track who showed up via Zoom
• Should we share the Zoom chat?
  ○ Just grab the helpful tips and add them to the Padlet
  ○ Let's all add our notes before Robin sends out the Padlet on 11/30
• If we present this for the EBSS newsletter we would need to do a bit more analysis since Padlet doesn’t necessarily show depth of suggestions
  ○ We could code and pull out themes
  ○ These themes would also help us with the Framework companion document
  ○ We could also pass this info along to the Education committee for programming ideas

What, from the discussion, will help us with creating a Framework companion document?

• Crosswalk document(s)
• How to communicate/rephrase the Framework into education-speak vs. library-speak
• Sample learning objectives and learning activities
• How can we model the Frames for Teacher Ed students?
• What are the tech skills and dispositions that Teacher Ed students need?
• Got a sense that people didn’t really use the Teacher Ed Standards but were looking for more on the Framework. Not latching on to the Standards as the profession did when the initial switch to the Framework came
• **ACTION ITEM:** We should each review the Padlet and Zoom chat
  ○ Use lens of practitioner-oriented field which Framework doesn’t really speak to
    ■ E.g. Teaching as Inquiry vs. Research for Inquiry
  ○ Use lenses of what faculty, students, and education librarians need

Framework Companion Document Timeline

Review draft of **Timeline for Project**

• We should break out smaller steps of the December - February reviewing of literature. Are there any dependencies?
  ○ Timeline group was thinking the lit reading and review would be broken out among pairs and small groups
• Seems like a lot of work to do in the next few weeks
  ○ **ACTION ITEM:** Timeline group will meet again to break this into smaller steps
  ○ Instead of reading all the lit before our Dec meeting (12/14), can we just work on compiling lit?
    ■ **ACTION ITEM:** Jennifer will create a document for bibliography and for entering database search strings. We will all add to the document

Any steps missing from the timeline?
No, looks like good structure

**Identify stakeholders of the document**
- Education librarians
- School of education faculty
- Secondary = Library admin - It needs to sound feasible for them. Shouldn't have to give them a hard sell. Could we add a component of the document that speaks to them directly?
- Secondary = Students - They will/should be teaching these skills to their students in the future so we should make this usable for them
- Practitioners

**Questions for Annah Hackett, our ILFSC liaison who will be at the December 14 meeting**
- Who besides the Social Work Committee has a completed companion document?
- Are other committees that are creating Framework companion documents gathering feedback from their faculty or others to inform their documents? Who have they talked to?
- Ask her for feedback on our timeline document

**Homework for December 14**
- All committee members will add any follow-up notes to the Virtual Discussion Padlet before 11/30
- Robin will send out the Padlet to the EBSS listserv on Friday, 11/30 (so the info doesn’t get lost amid Thanksgiving week), with acknowledgement that the Virtual Discussion happened
- Review the Padlet and Zoom chat - James will send out chat
  - Use lens of practitioner-oriented field which Framework doesn’t really speak to
    - E.g. Teaching as Inquiry vs. Research for Inquiry
  - Use lenses of what our stakeholders (education librarians, school of ed faculty, library admin, students, practitioners) need
- The Timeline group will meet again before the next meeting to break the December-February timeline (re: reviewing lit) into smaller steps
- Jennifer will create a document for our shared bibliography and for entering database search strings. She will send it out to the committee
- All committee members will add to the bibliography (also with the database(s) they searched and with which search strings) before the next meeting

**Attendance**
Robin Ewing, Trent Brager, Laura Cameron, Ashley Crane, Melissa Sue Gomis, Alison Lehner-Quam, Kathryn Otto, James Rosenzweig, Jennifer Shimada, Lindley Homol
Meeting Schedule

December 14, 2020
January 11, 2021
February 8, 2021
March 15, 2021
April 12, 2021
May 10, 2021
EBSS Instruction for Educators Meeting
Monday, 11 January, 11 am - 12:00 pm (Central)

Zoom
Meeting ID: 917 9696 2399
Passcode: ebssife

Regrets: Ashley Crane, Kathryn Otto, Leslie Morgan
Note Taker: Trent Brager

Welcome and Introductions

Review of EBSS IFE Virtual Discussion Session

Padlet Notes
What themes & ideas emerged from the conversation?
  ● Wide breadth of topics. We want pre-service teachers to know a lot.

Q1: What skills or dispositions do education students need to learn from a librarian? Which skills or dispositions are particularly challenging to teach and why?

Q2: How are you adapting to teaching during the crisis? Have you changed your planning process or learning objectives?

Q3: Have you integrated the ACRL Framework or the Information Literacy Standards for Teacher Education into how you teach education students? What other resources do you use when planning or assessing your instruction?

Response from April, EBSS Chair
  ● Re: $ for survey analysis: There’s a pot of EBSS $. We could apply for some of this $. Robin suggested if we do this, we apply next year when we get feedback on a draft of our document.

Model for our work

We’ve been using the Social Work Committee’s document as our guide. Is that the one we should use or is there one that better represents our work?
  ● Yes, this is our base document to work from. It’s clear, accessible, and concise

This is related to the following project task:
Begin brainstorming structure/vision for the work. (Scope/purpose, potential structure/vision, and special challenges related to information literacy in the disciplines)
Target to finalize structure/vision at February 8 meeting ✔
  ● We could add a bit more specific to teacher ed
● How do we integrate knowledge practices v. dispositions AND focus on technology?
● Move “Examples of Learning Objectives and Activities” higher on the page/document since we’re working with a practice-focused profession
   ○ Suggested: principles > learning objectives > standards

Update on Homework for January 11

● All will read the articles they can from the Literature Review document and tag each article read in the “Literature Review” tab on the Framework Project Tasks spreadsheet
   ○ Jennifer added an options on the Framework Project Tasks document to include “not relevant” option under the “Key Document?” column
   ○ We should add the name of the IFE reviewer before the article read on the Literature Review document. James started this
   ○ If divided evenly, we should all review/skim ~6-8 documents
● Ashley will look for lit on assessing the level students are at in their IL, both in undergrad v. grad, and between grades in P-12 (e.g. 6th grade v. 8th grade)
   ○ In progress
● Jennifer will look for lit on teaching IL to P-12 students
   ○ Focused more on how to teach teachers to teach information/media/digital literacy to their P-12 students (teaching P-12 students information literacy was too broad)
   ○ Media/digital literacy was useful for figuring out how education faculty talk about these topics
● James will look for lit on how Education librarians work with Education faculty
   ○ In progress. Not much out there that we don’t already have. May be a “fool’s errand”
● Kate will look for lit on how education administrators use/require IL
   ○ In progress

Homework for 2/8 Meeting

● ALL: Finish lit review
● ALL: Think about which crosswalks we need. 3 max. See Jennifer’s document
● Robin: Check with EBSS to get LibGuide access
● Ashley, James, Kate: Continue to look for lit on specific topics

Next Meeting

● Divide up Frames among committee members
Committee
Robin Ewing, Trent Brager, Laura Cameron, Ashley Crane, Melissa Sue Gomis, Alison Lehner-Quam, Kathryn Otto, James Rosenzweig, Jennifer Shimada, Leslie Morgan

Meeting Schedule
January 11, 2021
February 8, 2021
March 15, 2021
April 12, 2021
May 10, 2021
Note Taker: Trent Brager
Guests: Karen Wanamaker
Regrets: Melissa Sue Gomis, Leslie Morgan

Welcome and Introductions

Update on Literature Review

- About halfway through review of articles
- ACTION ITEM: All should continue reviewing, though we’re finding the overall trends

Review of articles so far

- Must reads?
  - Duke, 2009 - metasynthesis on IL instruction for teachers
    - Anything similar but more current?
  - Fulkerson, Aries & Jacobson, 2017 - Metacognition and metaliteracy
  - Jacobson & Gibson, 2015 - Development of Framework
    - These two give good background on development of Framework
  - Brown & Walker, 2017 - gives good language we could use

- Themes?
  - Connections to critical digital literacy and critical media literacy. We could use similar language in our framing to make connections between these (with a focus on social justice) and gain buy in from faculty interested in these topics, as these are more common in educational literature than “information literacy”
    - Representative articles: Domine (2011) and Baroud and Dharamshi (2020)

Search for literature on specific areas

- James: Education librarians work with Education faculty
  - Not much, a few things added to review list
  - Mostly about collaborative work between librarians and faculty “facing” students, not librarians and faculty “facing” each other
- Kate: how education administrators use/require IL
  - https://docs.google.com/document/d/1K3_yv37sBUi-bj6NjJgC9dtrPMe1DZDuPC-5dGNV8/edit
  - Will continue working on but finding things in digital literacy or similar areas or in specific niches ("fake news")
• Ashley: assessing the level students are at in their IL, both in undergrad v. grad, and between grades in P-12 (e.g. 6th grade v. 8th grade)
  ○ More on digital literacy or media literacy rather than specifically IL
  ○ Still working on

Additional readings for review
  ○ Suggested by Karen
• How People Learn
  ○ Suggested by Kate

Crosswalks
What crosswalks do we need?
• See Jennifer’s document
• Alison will see if there is a Framework-AAC&U Value Rubric crosswalk already created
  ○ Jennifer found one after the meeting!
    https://escholarship.org/uc/item/3d44c80m
• It was noted that K-12 practice standards are very localized based on state, school district. And there are discipline-specific standards (e.g. Next Gen Science). Common Core are the most centralized standards we have
• We should include dispositions as a match to the standards we decide on
• DECISION: Our Crosswalks
  ○ Framework-InTASC
  ○ Framework-ISTE
  ○ Framework-AAC&U (potentially: we’ll explore what’s already out there)
• Need to just start creating the crosswalks (when we divide up the work by frame), starting with InTASC and ISTE.
  ○ We can get started, and then come back next month and talk about what’s working, what’s not, and how we want to norm to make it consistent across the frames
  ○ Potentially make it more concise than Jennifer’s document

LibGuides
Identify next steps for LibGuides
• LibGuides are a nice place to start from. They let us actually see what we’re showing to people (too much/not enough). A guide would help us initially build the document. More manageable than a giant Google doc
• ACTION ITEM: Robin will contact Tina at ACRL so we can get the LibGuide started
• We have several committee members with ACRL LibGuides experience
  ○ Laura, Jennifer, James

Finalize structure/vision for our work
• From Framework Project Tasks
Scope/purpose
Potential structure/vision,
Special challenges related to information literacy in the disciplines
Additions?
- Add reflection section to our companion doc or include within each Frame?
- Similarly add technology/social justice/metacognition sections or just keep these in mind as we develop the document?
- Will have to see where these fit as we build

What questions do we have for groups working on journalism, social work, and nursing documents?
- What roadblocks they ran into?
- What rabbit holes to avoid?
- ACTION ITEM: Robin will reach out these groups to ask these questions

Ideas from 1/11 meeting
- We could add a bit more specific to teacher ed
- How do we integrate knowledge practices v. dispositions AND focus on technology?
- Move “Examples of Learning Objectives and Activities” higher on the page/document since we’re working with a practice-focused profession
  - Suggested: principles > learning objectives > standards

Document Drafting
- Begin with 3 Frames to start drafting with 3 people per Frame
  - Searching as Strategic Exploration, Authority is Constructed and Contextual, Research as Inquiry
    - It was suggested that we start with these 3
  - Suggested order of development: Start with crosswalk, write descriptions, create sample learning objectives
    - Remember that the crosswalk is a starting point. We are mapping the Framework to the field of Education. There are things in the Framework that don’t show up in Education standards.
- Start brainstorming social justice, technology, and reflection connections
- ACTION ITEM: By March meeting - The 3 small groups should complete: crosswalk and social justice, technology, and reflection connections
  - Jennifer will create a space to post/share this work

Introduction to document

Divide up Frames
Include a crosswalk for each frame
- Authority is Constructed and Contextual - James, Ashley, Jennifer
- Information Creation as a Process
Homework for March 15 Meeting

- Look at: The Framework for Information Literacy in Sociology LibGuide
- All should continue reviewing our collected literature (halfway there!)
- Robin will contact Tina at ACRL so we can get the LibGuide started
- Robin will reach out to journalism, social work, and nursing committees to ask:
  - What roadblocks they ran into?
  - What rabbit holes to avoid?
- By March meeting (3/15) - The 3 small groups should complete: crosswalk to InTASC and ISTE (and AAC&U, if possible) as well as social justice, technology, and reflection connections and post their work to the Framework Project Tasks spreadsheet

Committee
Robin Ewing, Trent Brager, Laura Cameron, Ashley Crane, Melissa Sue Gomis, Alison Lehner-Quam, Kathryn Otto, James Rosenzweig, Jennifer Shimada, Leslie Morgan

Meeting Schedule
February 8, 2021
March 15, 2021
April 12, 2021
May 10, 2021
January 29, 2021
11AM Eastern

Attending: John Siegel, Jordan Sly, Yali Feng, Emily Bergman, Emily Kingsland, Emily Darowski, Julia Eisenstein, Kimberly Arleth, Liz Chenevey, Melissa Vetter, Peter Tagtmeyer, Genevieve Innes, Kathy Shields, Meghan Testerman, Anita Kuiken

Agenda & Minutes

- Introduce attendees
- Review 2020 subgroup projects
  - LibGuide Editors
    - Everyone added, but having access issues
    - Emily D will troubleshoot
  - Instruction & Outreach Subgroup
    - Pandemic, resources for online instruction
      - Discussion points
        - Issue of maintaining updated digital learning objects
          - Usefulness of PRIMO, Merlot
        - Interest in how to make these learning tools dynamic (compared to flat LibGuides)
      - Content ready to be put on the LibGuide
  - OER
    - Potential collaboration with EBSS Scholarly Communications Committee
    - Jordan & Emily D will continue conversation with them
  - ACRL Standards & Psychology Major Outcomes
    - Have outcomes for psychology department we serve
    - Need to decide on next steps
  - Scholarly Communications & Data Management
    - LibGuide Pages (All pages are on the LibGuide, but hidden)
      - Data Management (some content is transferred from working documents)
      - Reproducibility
      - Open Research
      - Open Access
    - Once finished: Hold a roundtable discussion
- Discuss 2021 goals
  - Revamp work on a companion document to the ACRL Information Literacy Framework (see email excerpt below)
  - Ideas
    - Regarding outreach, how can we share instruction resources amongst ourselves more effectively?
  - Meet at least monthly (12 or 1 Eastern)
Other Business

- Facebook Page for Society for the Teaching of Psychology has a lot of helpful conversations (e.g., about OER)

Email Excerpt from Rebeca Peacock, 12/03/20, member of the Information Literacy Frameworks and Standards Committee, and the liaison to the Education and Behavioral Sciences Section Psychology Committee.

The committee’s role is to oversee the development and review of discipline-specific information literacy documents. As your liaison, I can answer questions and provide guidance as you update [or develop] your information literacy documents. The committee’s LibGuide has a host of information to guide you in this process, including a tip sheet and checklist. Chapter 14 of the ACRL’s Guide to Policies and Procedures also details the steps of this process.

We recognize that this process can take a considerable amount of time, and it is helpful for us to have an approximate timeline for each group. If you have any questions, please do not hesitate to contact me.
Minutes: Social Work Committee

29 July 2020 / 10:00 AM / Zoom

Attendees
Olivia Given Castello, Sarah Johnson, Stephen Mahar, Maureen Elise Barry, Scott Marsalis

Minutes

1. Leadership of this group for 2021
   ○ SJ and SM are now Co-Chairs
   ○ OGC is now the committee Secretary
2. Hear ScM, MB feedback on our Social Work companion document libguide
   ○ It has great info
   ○ MB has a punch list of editorial consistency changes
   ○ ACRL framework tab still needs to be cleaned up
   ○ Learning activities, link out to the examples, feel free to put more examples
3. Review our finalized edits
   ○ Responsibility for tabs (numbers ones are who worked on those companion docs)
   ○ SJ: References
   ○ ACRL Framework: each of us take care of the frame we worked on, to bold the points from our original companion spreadsheet
   ○ About: put this in a Google doc and do a final edit; link to our ACRL webinar
4. Hear next steps that SJ understands from the ACRL and EBSS committee chairs
   ○ Still waiting to hear back about the official checklist for publishing
   ○ We can still make it public in order to get feedback

Action Items

1. SM will make a Google Doc for finalizing the About tab
2. SJ will continue to work on the References tab
3. Each of us work on our frame on the ACRL Framework page to bold the portions that we originally highlighted (in our companion doc spreadsheet)
4. ScM will create an alternate version(s) of the ACRL Framework page that shows what separate boxes, or subpages in the horizontal navigation item would look like
5. SJ will remind ACRL libapps administrator to create Scott and Maureen’s accounts
6. MB will make a Google Doc for her punchlist to organize us making those edits
Next Meeting Agenda

1. Aug. 25, 2pm EST
2. Finalize our companion doc LibGuide edits
3. Brainstorm ideas for next projects
Minutes: Social Work Committee

25 August 2020 / 2:00 PM EST / Zoom

Attendees

Present: Yali Feng, Sarah Johnson, Stephen Maher, Maureen Elise Barry, Scott Marsalis, Olivia Given Castello
Absent: Thomas Weeks

Minutes

1. New member Thomas Weeks (Augusta University); he could not make this meeting time
2. Finalize our companion doc LibGuide edits
   - SM made a Google Doc for finalizing the About tab, where we will link out to our ACRL webinar recording
   - MB created a punchlist to organize us making edits for consistency across this guide
   - ScM created an updated version of the ACRL Framework tab; on this page we will bold the Social Work/Librarianship points of overlap from our original companion spreadsheet
   - Reviewed the rationale for changing the meaning of bold text: bold text previously had different meanings on different tabs of the guide, which could cause confusion. Decided to bold text on ACRL Framework tab only, because the main goal of this project is to summarize the intersections of Social Work and Librarianship
   - Decision to change the name of the References tab to Resources, since this is not a strict list of works cited
3. Brainstorm ideas for next projects
   - Event or training on topics like
     - Syntheses and systematic review support
     - Open Educational Resources
     - Cooperative collection development
     - Updating the EBSS Social Work Librarian’s Toolkit (last updated 2014); if anyone knows any of the toolkit contributors ask them about their vision and process
     - CSWE will meet virtually in mid-Nov., proposal deadline for conference presentations has passed but there is time to suggest to organizers of pre-conference (online) for social work librarians if there are items you want to see on the agenda or present on. More information to come.
Action Items

1. OGC: Send Doodle poll to for next meeting, sometime the week of 9/14
2. All of us: finalize comments/working in the About tab Google Doc within the ACRL Framework tab bold the passages originally bolded in our starting spreadsheet, continue to work through MB’s punchlist to edit our individual frame tabs on the guide for consistency
3. SJ: let us know when ACRL leaders confirm the next steps in the publication process, rename References tab to Resources, provide a PDF as well as Word document
4. ScM and MB: fine tune the boxes/formatting of this new ACRL Framework tab
5. All of us: if anyone knows any of the Social Work Librarian’s Toolkit contributors ask them about their vision and process

Next Meeting Agenda

1. Meeting date/time: 9/16/2020 11am EST
2. Finalize our companion doc LibGuide edits and publish the guide
3. Continue brainstorm ideas for next projects
4. Update on CSWE?
5. Discuss what would be next for revising the Social Work Librarian’s Toolkit?
Minutes: Social Work Committee

16 September 2020 / 2:00 PM EST / Zoom

Attendees

Present: Yali Feng (YF), Sarah Johnson (SJ), Stephen Maher (SM), Maureen Elise Barry (MB), Olivia Given Castello (OGC), Thomas Weeks (TW), Carin Graves (CG)

Absent: Scott Marsalis (ScM)

Minutes

1. Welcome new member: Thomas Weeks
   ○ Social sciences and education librarian from Augusta College

2. Companion Document to the ACRL Framework LibGuide
   ○ Review & finalize edits to About page
     ■ MB: will update the text from the Google Doc, and will make the links Link assets so that the LinkChecker can be used on them
   ○ Review & finalize “punch list”
   ○ Announcement to Academic Social Work Librarians email list (?)

3. CSWE—there will be a virtual social work librarians meeting. SJ will update the academic social work librarians group soon about it

4. Continue discussion: next project, new projects.
   ○ Social Work Librarian Toolkit
     ■ SJ talked to Kimberly Pendell—we are welcome to revise the toolkit
     ■ CG also reached out to a colleague who had worked on it as well, and will report back about that conversation
     ■ The other items we’ve brainstormed can yield things that would be added to a toolkit, so we will prioritize those first
   ○ Systematic Reviews
     ■ We don’t want to duplicate programming or other work already don’t but the ACRL Interest Group on SRRM
     ■ Perhaps host something joint with them, or something that focuses on discussion/sharing of social work librarian experiences related to systematic reviews
     ■ Possibly journal club format (e.g. an article), or view and discuss a presentation on SRs in social work (e.g. ScM’s 2019 EBSS Research Forum presentation)
   ○ Digital Scholarship (Tabled for next meeting)
     ■ YM: will send SJ a paragraph suggesting topics/resources (?)
   ○ Shared Collection Development (Tabled for next meeting)
- SM will share a report he recently helped author on diversity, equity, inclusion, and belonging so that we can make that part of our consideration of collaborative collection development
  - OER and OA guidance for Social Work faculty (Tabled for next meeting)
    - SJ will talk to Kimberly Pendell
    - Think about collaborative editing tools like hypothesis

5. Concluding thoughts, next meeting times.

Action Items

1. OGC: Send Doodle poll to for next meeting, sometime the week of 10/12
2. MB: will update the text from the Google Doc, and will make the links Link assets so that the LinkChecker can be used on them
3. All of us: take one more look at the guide and your own tabs and make any final edits
4. SJ: let us know when ACRL leaders confirm the next steps in the publication process
5. YM: will send SJ a paragraph suggesting digital scholarship topics/resources
6. All of us: if anyone knows anyone involved with Open Social Work Education ask them about what's new with that OER project and report back at our next meeting
Minutes: Social Work Committee

14 October 2020 / 10:00 AM EST / Zoom

Attendees

Present: Sarah Johnson (SJ), Stephen Maher (SM), Maureen Elise Barry (MB), Olivia Given Castello (OGC), Thomas Weeks (TW), Carin Graves (CG), Scott Marsalis (SM)

Absent: Yali Feng (regrets)

Minutes

1. Brief update on discussion with ACRL EBSS publications committee
   ○ SJ talked to Caitlin Plovnik-- after mid-Nov. She will update us about what is needed to make this an “official publication” of ACRL so that it is a citable document
   ○ There is a transmittal form that needs to be filled out
   ○ We need to share a draft with C&RL News

2. Continue discussion of possible next projects
   ○ Open Social Work Education-- if anyone knows anyone involved with Open Social Work Education, ask them about what’s new with that OER project and report back at our next meeting
     ■ SJ notes from talking to Kimberly Pendell 9/21
       ● There should be a redirect on this site to our new website https://opensocialwork.org/
       ● Close to having something for each of the core courses
       ● Intro to SW was written by students; may need to be updated
     ■ SJ notes from Matt DeCarlo (Social Work professor, Stockton U) 9/22:
       ● I’m excited that there is interest in social work OER! Things are definitely moving in the right direction. We had two new HBSE textbooks (remixes) released this summer. And some great and innovative work from the team behind Teaching Social Work with Digital Technology.
       ● I will definitely try to finish updating the website. I don’t know if Kim shared, but I am trying to migrate the opensocialworkeducation.com to our joint website opensocialwork.org …but website authorship isn’t exactly tenure friendly, so it gets a bit buried under my other work. There are a few pages still under construction that I have not migrated from the .com address nor updated yet. If you let me know your timetable for outreach, I can try to coordinate my edits since I know people might actually look at it then
• I’d be happy to present or offer any resources I can. My goal is to build a community of practice in social work using open education, so we can scale up the resource sharing we already do. Working in open education has helped me understand just how central librarians are in that scholarly project.

• Please let me know how I can best be of help. Matthew DeCarlo PhD MSW

  ■ Set up a meeting with Kimberly and Matt to visit us in Spring semester? Or December? Focus a regular meeting on it.
  ■ Get their ideas for how this committee can help promote OER in social work
  ■ See if they would be open to doing a webinar geared towards social work librarians

  ○ Social Work Toolkit -- Sue Wortman was chair when this was initially created

    ■ SJ spoke with two former members and no one remembers much about the original intent about the project -- seems as though it is blocked from their memory :) and while I haven’t talked to Sue yet, the other two aren’t territorial about the Toolkit at all.

    ■ Some meeting minutes from [2014 EBSS midwinter minutes mention it](pp 38-39)

    ■ Examples of other liaison area toolkits:

      • Education
      • Communication Studies
      • Psychology

3. New Agenda Items: Ideas for promoting the SW Companion Document (Stephen)

  ○ How to keep the momentum going?

  ○ As of today, the guide has had 345 views since it was published the evening of 9/27

    ○ Stephen and Sarah are presenting about this at CSWE next month and can tell attendees about it; they also have a proposal in for ACRL 2021

    ○ Maybe send one more reminder about it to the aswl listserv, timed around CSWE

4. Next meeting: Dec. 1 2pm EST

  ○ A few weeks post-CSWE, discuss how it went

  ○ Check LibGuide stats

  ○ Matt and Kimberly may join us?

Action Items

1. SJ will reach out to Matt DeCarlo and Kimberly Pendell about meeting with us in early 2021

2. OGC will make a Google Doc where we can brainstorm questions for Matt and Kimberly

3. OGC will send out doodle poll for next meeting week of Nov. 30/Dec.7
4. All of us: promote companion LibGuide

5. Maureen will reach out to EBSS leadership to ask if they have web page stats on Social Work Liaison toolkit
Minutes: Social Work Committee

1 December 2020/ 2:00 PM EST / Zoom

Attendees

Present: Sarah Johnson (SJ), Stephen Maher (SM), Maureen Elise Barry (MB), Olivia Given Castello (OGC), Yali Feng (YF), Scott Marsalis (ScM)

Guests: Kimberly Pendell, Matt DeCarlo

Absent: Thomas Weeks (TW, regrets)

Minutes

1. Kimberly Pendell and Matt DeCarlo (Open Social Work) joined us to discuss their recent presentation at the Council on Social Work Education Annual Program Meeting
   - We had some prepared questions
   - Do you have ideas for how this group can help promote OER in social work?
     - Librarians have a leadership role to play in promoting OER
     - If you have programs that can provide stipends or incentives to adapt an OER for a class this helps
   - How can we promote OER when there are systemic barriers against it?
     - Syllabi can be hard to change, e.g. if accreditation is pending, or if the enthusiastic faculty member is more junior-- so catching people after re-accreditation has happened
     - U Houston, for example, has a $0 textbook cost BSW program
     - Alternate framings: in terms of owning the content, having a more thoroughly customized class
     - Matt was made aware of this because someone from the Open Textbook Network did a training in his faculty meeting
     - Added value of textbook publishers is sometimes an added homework module or other supplementary material
   - How can we argue for truly open resources as opposed to $0 cost resources like course reserves and library subscription resources?
     - $0 cost will be the most compelling argument to faculty members
     - There is sometimes not an OER textbook that will work
       - Open Social Work is close to having something for each of the core courses (Intro to SW was written by students; may need to be updated)
       - There are two new HBSE textbooks (remixes) released this summer. And some great and innovative work from the team behind Teaching Social Work with Digital Technology.
■ Argue for content creation - authoring something new as a way of flipping the class, or modify existing content to tailor it, or take all your class content and put it into a workbook that is an open resource
  ● Also faculty can share activities, videos, etc. so often we focus on full-length textbooks
  ● Libretexts is an open text-remixing platform that Matt is excited about
■ New faculty can be the most receptive to using OER
  ○ Is there any way you think the current COVID-19 crisis could help usher in a pivot to open?
■ This moment is forcing a lot of professors to take classes online, so that shift to using technology could be an opening
■ It could be a good chance to communicate that as some students run into textbook issues - e.g. with international students or students who are financially on the margins
■ There is subscription content that students outside North America may not be able to access
■ A chance to explain that some textbook publishers will not sell us an ebook version - faculty may not have been put in a position where they’ve noticed this in the past
■ As their presentation advocated: positioning OER within social work as a social justice issue, since social inequalities are being very starkly exposed now due to COVID
  ○ Would they be open to doing a webinar geared towards social work librarians?
■ For this group and open to the other Academic Social Work Librarians group as well?
■ Are there groups in CSWE that would be interested in OER?
■ Matt: I’d be happy to present or offer any resources I can. My goal is to build a community of practice in social work using open education, so we can scale up the resource sharing we already do. Working in open education has helped me understand just how central librarians are in that scholarly project.

2. Some resources shared:
  ○ Workshop Matt gave at CSWE
    https://www.youtube.com/watch?v=8E3zPZEy3c0&ab_channel=MatthewDeCarlo
  ○ CSWE Educational Resources pages
    ■ https://www.cswe.org/Education-Resources
    ■ https://www.cswe.org/Centers-Initiatives/Centers/Center-for-Diversity/Educator-Resource
3. Next meeting: late Jan. or early Feb.

Action Items

1. OGC will send out doodle poll for next meeting late Jan. or early Feb.
Minutes: Social Work Committee

4 February 2021 / 1:00 PM EST /

Attendees

Sarah Johnson (SJ), Stephen Maher (SM), Maureen Barry (MB), Carin Graves (CG), Yali Feng (YF), Scott Marsalis (ScM), Thomas Weeks (TW)

Minutes by MB

Minutes

1. SJ: publication update. I submitted all paperwork to the ACRL ILFSC and Standards Committee on 12/15/21, two weeks after our last meeting on 12/1. I checked in with Caitlin P in early January about progress; she told me their cmt had a meeting on 1/22/21 and she would get back to me after that on an update. Caitlin P. informed SJ we need to go through a few more steps in the approval process before publishing the document on the IL Framework web page (http://www.ala.org/acrl/standards/ilframework)
   ○ SJ will make a few minor changes Caitlin recommended. Reach out to SJ directly if you’d like to know more about the changes requested.
   ○ Submit companion document as a Word document to the Standards Committee and Framework Committee for approval.

2. SJ and SM: report back to cmt on CSWE Presentation
   ○ The presentation was an asynchronous session; no way to gauge live feedback, but they did receive positive feedback from librarians after the conference.

3. CG: SJ, SM, CG to present at ACRL 2021
   ○ SJ, SM & CG submitted a proposal for ACRL about the committee’s work on the companion document and it was accepted. They will also submit a contributed paper. The 20-minute presentation will be a recorded session, but there will be a live Q&A session.

4. MB: share about SW Toolkit stats
   ○ ACRL provided stats on the SW Liaison’s Toolkit for 2019 and 2020. In 2019, there were roughly 1700 total page views. In 2020, there were roughly 1260 page views. My initial thoughts are that we should at least take a look at the Toolkit, since it is tied to our committee, to make sure the links work and that there aren’t any completely outdated/obsolete links present.
The committee felt this was a manageable/achievable project and decided to divvy up the work.

5. Next meeting: Thursday, April 1, 1:00 p.m. EST

Action Items

1. For next meeting:
   - SM: will ask Google Group for their thoughts on the toolkit.
   - MB: will reach out to ACRL to ask if/how we can edit the toolkit
   - SJ: will create a Google Doc to serve as a brain dump for this project
   - SJ: will check Stats & Data
   - TW: will check Data Sets
   - MB: will check Social Work & Open Accession
   - YF: will check Tests & Measures
   - CG: will check Policy Research