AASL Standards Framework Applied to Developing Inclusive Learners and Citizens

Developing Inclusive Learners and Citizens, an activity guide developed by the 2019 ALA Emerging Leaders, uses the *National School Library Standards* and the Shared Foundation of Include as a lens to support professional development and instruction around seeking balanced perspectives, global learning, empathy, tolerance, and equity. Use this framework application as a secondary table of contents to navigate to relevant scenarios, activities, and resources. To access the complete resource guide, visit **www.ala.org/aasl/advocacy/tools/toolkits**.

NATIONAL SCHOOL LIBRARY STANDARDS

Domain	LEARNER SCENARIOS AND ACTIVITIES	SCHOOL LIBRARIAN SCENARIOS AND ACTIVITIES	SCHOOL LIBRARY SCENARIOS AND ACTIVITIES	Domain
THINK	**Scenario:** Who Is Telling the Stories of Refugees? **ACTIVITIES** 1. **Reading without Walls:** Learners read diverse books. 2. **Creating a Discerning Attitude:** Learners look at multiple viewpoints on a topic. 3. **Understanding Equity:** Learners better understand various groups' struggle for equity.	**Scenario:** Personalizing Learning **ACTIVITIES** 1. **Developing World Experts:** Design and deliver cross-curricular lessons that heighten awareness of global issues and are supported by the school library collection. 2. **Diversity in the Community:** Create a survey to learn more about the diversity in your learning community. 3. **Controversy and Databases:** Explore several databases that can be used with learners for adopting stances on controversial topics.	**Scenario:** Using SWOT Analysis for School Libraries **ACTIVITES** 1. **Diversity Audit:** Conduct a diversity audit of your collection. 2. **SWOT Analysis:** Conduct a SWOT analysis of your school library. 3. **Grant Writing:** Write a grant for additional funds.	**THINK**
CREATE	**Scenario:** Creating a GSA **ACTIVITIES** 1. **Creating Newscasts:** Learners write a newscast that includes profiles of diverse peoples for the day's announcements. 2. **Refugee Experiences:** Learners create a poster depicting a pivotal moment in the journey of a refugee child and/or an immigrant child. 3. **Self-Identity Web:** Learners use self-reflection to make connections about their own identity and associations with groups.	**Scenario:** The Balancing Act **ACTIVITIES** 1. **Promoting Inclusive Titles:** Promote inclusive titles and materials in your collection through book talks. 2. **Connecting with the Community:** Build pathways between the school library and the larger community using hashtags. 3. **Spreading the Word:** Foster an inclusive culture in the learning community and the larger community through messages of positivity.	**Scenario:** Dealing with Book Challenges **ACTIVITIES** 1. **Collection Development:** Create a collection development policy that focuses on diverse books. 2. **Book Challenges:** Create a book challenge process. 3. **Banned Books:** Facilitate and share lesson plans that incorporate banned books.	**CREATE**
SHARE	**Scenario:** The December Dilemma **ACTIVITIES** 1. **Women in Social Media:** Learners create and debate social media profiles of women who have made significant contributions toward change in the world. 2. **Podcasting in Multiple Perspectives:** Learners create a podcast that demonstrates multiple sides of a topic of interest.	**Scenario:** Pronouncing Boundaries **ACTIVITIES** 1. **Inclusive Research:** Educate yourself on pronouns used by learners in the community. 2. **Inclusive Policies:** Create a new inclusion and diversity policy encouraging appropriate pronoun usage. 3. **Engage Your Stakeholders:** Share the new diversity policy with the school community.	**Scenario:** Building Inclusive Spaces for Learners **ACTIVITIES** 1. **One School, One Book:** Sponsor a One School, One Book initiative. 2. **Courting Community Partnerships:** Learn how to connect your school library with local businesses and community partners for resources and support. 3. **Student Advisory Boards:** Create a student advisory board.	**SHARE**
GROW	**Scenario:** Bullying in Schools **ACTIVITIES** 1. **Libraries as Safe Spaces:** Learners describe what makes a library a safe space for them. 2. **Student Blogging:** Learners set up a blog to reflect on a topic of interest regarding inclusion. 3. **Conversations about Safe School Culture:** Learners create an advisory group for the purpose of making programming recommendations to improve school culture.	**Scenario:** After-School Advocacy **ACTIVITIES** 1. **Opening the Library after School:** Begin the initial stages of designing an after-school enrichment initiative in your school library. 2. **The Library after School as a Safe Space:** Support affinity and other inclusion-based groups after school by evaluating the school library as a safe space. 3. **Shaping (After-School) Library Programs and Initiatives:** Use surveys to allow members of the learning community a voice when shaping after-school programs and initiatives.	**Scenario:** Understanding EDI **ACTIVITIES** 1. **Community Input—Defining EDI:** Participate in a community-based understanding of equity, diversity, and inclusive language. 2. **Be(ing) (A)ware of Bias:** Explore bias and privilege with reflection to move beyond pre-determined ideas and better serve the community. 3. **Universal Design:** Expand inclusion efforts to those with different capabilities by using universal design, web accessibility, other tools. 4. **Evaluating EDI Speakers:** Discern and evaluate guest EDI speakers/authors in order to have a strong, resilient outreach effort.	**GROW**