Minutes

I. Welcome & Introductions
Present: Jaena Alabi (chair), Katie Bishop, Peggy Burge, Elizabeth Gibes, Kristin Nielsen, Lydia Willoughby (guest)

II. Strategic Plan Update and Discussion
a. Committee members reviewed the current draft of the updated LES strategic plan. Minor revisions were made.

b. The latest version of the document is attached on the next page. It is also available on Google Docs at: https://docs.google.com/document/d/1JSHHpVdVtbt_8vlFnxCB2SNKw7RKfVkrBmc_LKLFnk/edit?usp=sharing

c. Action item: Jaena will share the current draft of the strategic plan with the LES Executive Board.

III. Meeting adjourned.
Overview
The Strategic Plan of the Literatures in English Section (LES) is modeled on the Plan for Excellence, http://www.ala.org/acrl/aboutacrl/strategicplan/stratplan, of the Association of College and Research Libraries (ACRL). While LES supports the entire ACRL Plan for Excellence, the Section has chosen to concentrate on areas that most clearly will advance the goals and meet the needs of Section members.

Mission of Literatures in English Section
The Literatures in English Section, as part of the Association of College and Research Libraries, provides a forum in which academic and research librarians who support literatures in English programs exchange ideas, exercise leadership, and contribute to the improvement of library service in the field.

Five-Year Goals and Objectives

Value of Literature Librarianship
Goal: Support and promote the role of literature librarians as integral partners in literary studies.

Objectives:
- Investigate further partnerships with other professional or scholarly organizations.
- Spotlight LES section publications and resources through an online bibliography.
- Sponsor webinars that allow attendees to keep current in developments student learning, research, and the scholarly environment as they relate to literary studies.
- Recruit and retain a diverse membership of literature librarians.
- Promote and maintain the LES Mentoring Program for new and potential literature librarians.

Student Learning
Goal: LES members actively support student learning in literary studies as a means to promote critical thinking and humanistic engagement with the world.

Objectives:
- Support discussions of ways to align literary teaching efforts with the new ACRL Information Literacy Framework.
- Showcase model information literacy instruction units and lesson plans in literary studies that emphasize active learning and critical thinking at both the undergraduate and graduate levels.
- Set a timeline for revising the LES Research Competency Standards in English.
- Seek out opportunities to recognize and align interests among English faculty, librarians and other professional organizations to promote student learning.
- Encourage student learning in new literary research methods, including digital humanities.

Research and Scholarly Environment
Goal: LES will advance new modes and forms of literary scholarship.

Objectives:
- Advocate for open access and alternative publishing in the humanities.
- Encourage its members’ knowledge of and engagement with digital humanities, including digital methods, tools, technology, and culture.
- Foster an interdisciplinary approach to research in literary studies and the humanities.