Draft

ASSOCIATION OF COLLEGE AND RESEARCH LIBRARIES

COMMUNITY AND JUNIOR COLLEGE LIBRARIES SECTION

ALA Midwinter Conference – New Orleans

Executive Committee Meeting II

Monday – January 21st, 2002

MAR Balcony N

8:30 am – 11:00 am

ATTENDANCE: David Voros, Section Chair; Barbara Alper, Bibliographic Instruction, Chair; Lisa Beinhoff, Research & Publications, Chair; Mary M. Carr, Technology Committee, Member; Susan Maltise, Newsletter Editor; Lora Mirza, CJCLS Tour Coordinator-2002 Annual Conf.; Kathryn C. O'Gorman, Nominations 200 Chair & Handbook Editor; Mary Jane Petrowski, ACRL, Senior Associate Executive Director; Bob Rose, ACRL Board Liaison; Stephanie Sherrod, ACRL, Program Assistant; Linda Slusar, LTA, Chair; Cary Sowell, Standards Committee, Chair; Cynthia Steinhoff, CJCLS Vice-Chair/Chair-Elect; Julie Todaro, ACRL Liaison Report on '01 AACC Commissions Meetings, Presenter; Linda Winters, Technology Chair & Webmaster; Marianne C. Rough, Secretary.

CALL TO ORDER, WELCOME AND INTRODUCTIONS: David Voros called the meeting to order at 8:30 a.m. He welcomed those in attendance and asked everyone to introduce themselves.

Approval of Agenda: The agenda was approved with one change, i.e. the addition of Julie Todaro's AACC Presentation.

Unfinished Business: There was no unfinished business.

New Business: Stephanie Sherrord, Program Assistant, ACRL Awards, reported on the Ebsco award. No were no nominations yet. February 1st is the new deadline. There is a need to publicize this award more. Maybe the nominations process is too overwhelming. Maybe the deadline can be moved to April 1st.

Julie Todaro presented a report, "ACRL Liaison on '01 AACC Commissions Meetings: Responsibilities of the ACRL/AACC Liaison". She reported on the AACC process and on her proposal, "Review of liaisons: who they are and what they should do". ALA's

current document describing their duties is lacking. There is a need to include how they work and what are their accomplishments. A new job description was submitted to our Executive Committee. [Librarian/Liaison representation at AACC is important to reaffirm the vital role of libraries in education.] We indicated an interest in the process and having Julie report to us. Julie indicated that she would also work with NCLR and would keep us posted. It was suggested that a five-year retrospective be done on liaison activities.

Julie also reported that Content Liaisons have had different success with different groups.

The National Council of Learning Resources is a branch of AACC. Commission Members are appointed yearly. On the Commission on Academic, Student, and Community Development the liaison is involved on several layers of the association. A liaison statement of purpose is needed. There has been positive input. (ACRL) suggestions have actually strengthened the document. (ACRL) has asked for changes and then possibly would grant approval.

Mary Carr and Julie Todaro jointly reported on the AACC Commissions Meetings attended in April and November, 2001; and on the Policy Statement on Library and Learning Resource Center Programs. They reported that this policy statement, drafted by NCLR, had been presented to the AACC Commission on Academic, Student, and Community Development. NCLR is hoping that the Commission will endorse this policy statement and sent it forward to the AACC Board for final approval. (NCLR had no such document, yet most other councils did have such policy statements.) There was widespread agreement on the Commission in favor of such a statement.

The document will be shared with the members attending the joint CJCLS-NCLR meeting in New Orleans at Midwinter by Mary Carr, Cary Sowell, and Julie Todaro. Julie Todaro will be attending the AACC meeting in April at which Commission Members will review the statement. (See draft of the policy statement attached to these minutes.)

ACRL wants to do a major publication on this because there is a need to counteract the press on the "abandoned library". NCLR gives an award to Presidents of Colleges that support libraries. They hope to be getting the current winner to write an article about the importance of a physical library.

Accrediting agencies may be targeted to send this document, with the permission of the College Presidents. Copies will go to the College Presidents. The AACC journal gets attention on campuses. Perhaps the College president winner's article can go into this journal. Also the "Chronicle" and "Community College Week". We are also upgrading the NCLR web site and could put the article there also.

Reports of Standing Committees:

> **Bibliographic Instruction:** - Barbara Alper reported that the BI
> Committtee will try to review websites and add them to our website. We

can link to LOEX. They will work to connect with OCLC and find out if their pathfinders could be made available to us.

Conference Program Planning: Our program at **Atlanta 2002** will be "E-Research companies – Value Added or Virtually Redundant?" Jim Neal will pull together the material and there will also be a panel. Questria, Xanadu, etc. companies will be included on the panel. There will also be a trial run for one of these services and a report on surveys that were taken by students, faculty, etc. A large crowd is expected. (E-library is liked by developmental learning instructors). These databases are very heavy on certain publishers and materials more popular than scholarly. Old materials that are out of copyright are used.

The salespeople are pretty slick. The question was asked by the Executive Committee: "Should we really give them a platform for their sales pitch?" Quotes have been given from the Presidents of Colleges. We need to carefully state that these statements have not come from the library.

Jim Neil will be the keynote speaker and the moderator will work with the panel. We will be star program.

Campus Tour: The Dunwoody Campus LRC was proposed and accepted by the Executive Committee. This campus has a brand new library. We may get a contribution toward the bus. The Conference Room or Library Instruction Room can accommodate as many as 40 people. People like to look around and the layout of the library is of interest. Facts and figures would be put into a handout. A box lunch would work well if that is decided. We have to go through ACRL. They need to approve the contracts and need a certificate of insurance. The college and the bus company needs to provide this proof of coverage to ACRL. The Executive Committee suggested that we may need to charge people so they would make a serious commitment. An amount of $15 was suggested.

Our **Toronto 2003** Committee has been set up, but has not yet met. Assessment will be the theme of the program. Most program planners have not met yet. Very specific time slots have been planned. We want our morning slot for Saturday, but we would have to reserve 8:30 to noon for our program, although we usually have our business meeting and award presentation before our program. We will appeal to ALA for this change to their programming schedule. People would be confused otherwise. Program chairs are not pleased. Maybe we could include our change in the description of the program. It was suggested that we look to the Bibliographic Instruction Section for co-sponsorship.

Standards: Cary Sowell reported that they are working on quantitative measures and the Title of the document. There is interest in the adoption of one set of standards for all three

types of libraries. Question – how could we use the same set of standards for all 3 types of libraries? Response - Outcomes assessments are the same. The library's mission has to be based on the College's mission. The committee is asking for responses to their draft. It will be on the list serv.

Library Technical Assistant Education: Linda Slusar reported that an informal e-mail group works together. She is on COPE III. The 1st meeting was yesterday. There is a possibility that a meeting of 100 delegates would take place at the College of DuPage. Input of discussion items will be solicited. She is also on the @ your library campaign for academic libraries. They are having a meeting to plan a retreat in Wisconsin by 3M. There will be 40 academic librarians at this meeting.

Planning and Procedures: Kathryn O'Gorman reported that no committee members showed up, so they did not meet. This committee needs more people. The last time they met, they said they would work with new members and committee chairs. The committee also watches the by-laws to see if changes need to be made. We can put information on our web page as to which committees need more people.

Technology: Linda Winters reported that the Technology Committee met and had a good turn out. Talked about the website and the committee thought it did not need any major changes. They would like to put up a page for each committee and would like input from the committees so that they could do this. A page is needed for planning and procedures. They are trying to do a web publication on technology plans and are trying to find colleges who have current technology plans so they could link to them. In some colleges the library technology plan has been wrapped into the College's technology plan.

The need for an executive list for our web page was discussed.

Announcements: Susan Maltese reported that the Newsletter deadline is Feb 20th. ALA check-off for not getting e-mails should be more carefully stated, so people could still get other ALA communication electronically, without having their names sold electronically. We will try to clarify this in our newsletter. The Newsletter can be sent out electronically, if members would like this. Some sections are putting out their current issues this way. Bulk mailing takes too long to get out current information. It is hard to find CJCLS on the ALA web site. A newly hired person at ALA will be the web master. We should contact ALA and get our concerns directed to this person.

Adjournment: The CJCLS Executive Committee Meeting II was adjourned at 10:45.

Respectfully submitted,

Marianne C. Rough,

CJCLS Secretary

AACC Policy Statement 11/29/01 –rev

Library and Learning Resource Center Programs

Community colleges are comprehensive institutions that provide a full array of educational programs. Library programs, as part of that full array, are indispensable to the teaching/learning mission of the community college. In today's world, libraries are not just a place, because many library resources and services are online and accessible from anywhere. Community colleges continue to need libraries as a physical space, as long as students need assistance to conquer the digital or information divide and there is a need to house and provide access to materials not available electronically. Whether the term used is *Library, learning Resource Center,* or *Instructional Resource Center,* it describes a set of programs and services that provide an organized universe of knowledge to users. Library programs have long served a vital role in the mission of the community college. In fact, the concept of the learning resource center— one of creatively merging access to traditional library services with media

and instructional support—at its genesis in the community college. From the beginning, library programs have promoted dynamic and efficient access to knowledge for all learners. Indeed, the management of these varied learning resources using limited budgets, consortial arrangements, and internal and external partnerships has added complexity, technical sophistication, and greater economic responsibility to librarians who staff these centers.

The term *librarian* describes a professional member of the academic community with, at a minimum, an appropriate master's degree in the disciplines of library science and information management. Librarianship is uniquely structured and systematized by its professional members to serve the constantly changing knowledge management needs of students, faculty, and the local community. The library profession has long shown exceptional and immediate responsiveness to managing access to widely diverse knowledge resources. Today more than ever, librarians are educators and teachers of *information literacy* for faculty and students, as well as the local and worldwide community. A growing percentage of information resources are digital (online indexes, full-text databases, websites, e-books and e-journals). Yet this new format will not replace the large number of useful knowledge resources that will continue to be in print (e.g. books, newspapers, periodicals and other documents), or to be available in magnetic and optical media (e.g. tapes, CDs, DVDs,). In collaboration and partnership with other faculty, librarians teach members of the community the information literacy skills necessary to access and to evaluate critically the myriad of available resources.

Learning resources programs that provide information literacy skills are essential to the development of the independent lifelong learner. Tenets of information literacy include the ability to:

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> Determine the nature and extent of information needed
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> Access and use needed information effectively and efficiently
>
> Evaluate information and its sources critically, and incorporate selected information into one's knowledge base and value system
>
> Use information effectively to accomplish a specific purpose

> Understand many of the economic, legal, and social issues
> surrounding the use of information

Libraries and librarians help to establish the foundation on which all lifelong learners can build. An information-literate person has the ability to be a knowledgeable, active participant in the workforce, the community and the democratic society in which we live.

For these reasons, the Board reaffirms the vital role of library and learning resource center programs and librarians to formal education, information literacy and to lifelong learning as a core value.