

Volume 23, Number 2, Spring 2008

**ALA Annual 2008  
Anaheim, CA**

**Preliminary LPSS event schedule**

Watch LPSS-L for locations and updates.

**Thursday, June 26**

GODORT-LPSS Preconference: *Got Elections? Informing the Public*. 8:30-4:30 CSU Fullerton.

**Saturday, June 28**

Executive committee: 10:30-noon

**Sunday, June 29**

All-committee meetings: 8-10:00 am.

8:05-8:55: Committee meetings, round 1  
2008 Annual Program -

Membership - Bruce Pencek, chair

Review & Planning - Connie Stoner, chair

Vendor/Publisher - Graham Walden, chair

8:55 - 9:45: Committee meetings, round 2  
2009 Annual Program -

Publications - Dennis Lambert, chair

Instruction - Kathi Fountain, chair

Nominating ('09 cycle) -

9:45 - 10:00: Committee update roundtable

Program: *Direct Democracy*. 10:30-11:45 am

General membership meeting: 11:45-noon. *Door prizes to be awarded; first-time LPSS attendees will get double tickets.*

Research forum: *Direct Democracy*. 4-5:30 pm

Marta Lange/CQ Press Award reception honoring Lisa Norberg: 6-8:30 pm. *By invitation.*

***Do you know this member? See page 5.***



(Photo by Bruce Pencek)

**LPSS 2008 annual program:**

**Direct democracy: giving voters a voice**

by Jeremy Donald

Which is best for voters: a representative system where elected lawmakers work within the constraints of legislative procedure, or a participatory system where voters themselves create laws and constitutional amendments by majority rule? Is – as a recent *Los Angeles Times* opinion piece claimed – a “hybrid democracy” in which voters and legislators share the work of deciding legislation the best route to effective government?

The 2008 program will present a panel discussion on ballot initiatives and referenda in state politics on Sunday morning, June 29, 10:30-11:45. Note that this is a different schedule from recent years. The location will be announced via the LPSS listserv.

Panelists will explore both the history of citizen lawmaking in the US as well as current trends and their significance. Resources and approaches to researching primary materials and scholarship on ballot measures and initiatives will also be covered. As usual, the LPSS instruction committee will prepare a pathfinder on print and online materials.

Anyone curious about ballot propositions, constitutional referenda, and voting behavior will want to attend.

In the second section event of the day, the LPSS peer-reviewed research forum, information professionals will discuss their work dealing with direct democracy: 4:00-5:30 pm, location TBA.

If you are experienced in providing research and instruction support on this topic, please consider participating. Watch the LPSS listserv for the call for presentations.

**GODORT-LPSS preconference:**

**Got elections? Informing the public**

The upcoming 2008 elections have library- and Internet users clamoring for information about candidates and their positions, the electoral process, the reporting of results, and public opinion, and they often also need help making sense of the information they find.

At this lively full-day workshop with nationally recognized political analysts and information professionals, attendees will learn *Who Decides?* (information on voters); *Who Runs?* (information on candidates), *Who Cares?* (information on issues); and *Who Wins?* (information on election results).

Transportation will be provided from the Convention Center to the workshop site, Pollak Library of California State University, Fullerton, 800 N. State College Blvd.

**Fees:** Advance: GODORT or LPSS member: \$125; ALA member: \$150; non-member: \$200; student/retired member: \$100. (Use event code GO1.) Onsite: GODORT or LPSS member: \$140; ALA member: \$165; non-member: \$215; student/retired member: \$115.

**Section chair's message:****What your primary ACRL section means to you**

by Kelly Janousek

This might not be an interesting column to you because you already know what LPSS means to you. But I was cleaning out files and came across the 2006 ACRL survey of members. I think this document will help us, the LPSS Board, plan activities for our section that would be helpful.

Some data that you might find of interest:

- One third of LPSS members find this section useful to network with peers and colleagues;
- Almost half feel LPSS means professional development;
- We have been members for 3-5 years or 11-20 years, equally, yet another large group of us have been LPSS members for more than 21 years. Which explains our age ranges of 36-45 and 56-66, unlike the other section that fell in the 46-55 age group;
- We do believe in networking: one third of us belong to another organization; and
- LPSS members are not big on the National ACRL Conference but really like ALA.

The reason I bring this up now is that ALA/ACRL has launched a new wiki service for us in LPSS. This is a chance to maybe meet some of the needs of networking and professional development without having to attend the ACRL conference.

I will be charging the various committees to find subject or two to put in the Wiki that can help members with informational needs. Things like helpful web resource guides in our discipline areas, product reviews/announcements, student learning outcomes information, and the list goes on.

If you have ideas or needs let me know and we can work on this. See you in Anaheim! (After all, you said you like ALA!)

**LPSS seeks to formalize half-decade of liaison with APSA**

by Connie Salyers Stoner

Our section's application to the ACRL Council of Liaisons to establish a more formal relationship with the American Political Science Association is now complete.

Mary Gilles and Connie Stoner finalized the application and will be submitting it to the Council before the ALA annual conference.

The history of LPSS members' attendance to APSA events is impressive. LPSS member Bruce Pencek attended the APSA annual conference in 2003 to speak at the business meeting of the APSA Undergraduate Education Section about ACRL's work on information literacy and to hear how matters of interest to librarians were being addressed. That contact was the catalyst for the subsequent initiatives that snowballed during the next five years.

LPSS chairs Lynne Rudasill and Connie Stoner attended APSA's annual conferences in 2004 and 2005 and spoke to the Undergraduate Education Section (now called the Political Science Education Section) meetings about our section's development of information literacy standards for the discipline.

In 2006, section chair Kathi Fountain and other members of the Education Task Force were part of the program of the APSA Teaching and Learning Conference in Washington, DC, conducting a workshop/focus

group to gather input about the draft standards.

The most recent instance of formal outreach to APSA was a free "short-course" (APSA's term for its preconferences), "Maximizing the Value of Your Library for Scholarship and Teaching," a joint project of LPSS and GODORT, at APSA's 2007 annual conference in Chicago. (See story in the fall 2007 edition of the News.) Thanks to the work of section leaders over several years, the participation by LPSS's presenters was partially underwritten by ACRL.

In addition to work by LPSS leadership to forge ties between the sections, some members have said that they were encouraged to become active in APSA as a result of reports in the section media about the favorable reception of the librarians at APSA events.

LPSS members have been among the presenters as well as discussants in every APSA Teaching and Learning Conference since it ceased to be an invitation-only event in 2005, and have presented papers on information-related topics for at least the past two APSA annual meetings.

Sometimes an LPSS member's involvement in APSA events is literally award-winning: Lucy Lyons received the Blackwell's Scholarship Award for 2008 for an article about the value of attending APSA as a collection development librarian.

## **Lisa Norberg wins Lange Award**

# **Section members will be honored in Anaheim**

by Brian Coutts

Lisa J. Norberg, director of public services at the University of North Carolina at Chapel Hill, is the winner of this year's Marta Lange-CQ Press Award.

Norberg was selected for her distinguished service to ACRL as chair-elect and chair of LPSS; for outstanding research on "access to government information" and public presentations nationally and internationally; and for her distinguished teaching as a public affairs and government librarian, and as an adjunct professor of library science.

She will be presented the award Saturday, June 28, in Anaheim at the annual LPSS reception sponsored by CQ Press. The reception begins at 6:00 pm, with the award presented at 7:00 pm.

LPSS Lange Committee members Leslie Homzie, LeRoy LaFleur, and Brian Coutts, chair, completed the selection during ALA Midwinter.

The award recognizes distinction in law and political science librarianship. It was established in 1995 to honor the memory of Marta Lange, former head of reference at North Carolina State University, and a past chair of LPSS.

Sponsored by CQ Press, one of the nation's leading political reference publishers, it includes a plaque and a cash award of \$1,000.

The award criteria are broad and flexible. Membership in LPSS or ALA is not required to be eligible for nomination.

Nominators provide a letter of support and the nominee's vita, and may include additional supporting letters and documentation, as appropriate.

Norberg became UNC's first coordinator of instructional services in 2000, with responsibilities for the system's outreach and instruction activities.

She led many of the library's public services initiatives, including the creation of a partnership program with Chapel Hill, Carrboro, and Durham County public libraries that received the 2007 ACRL Instruction Section Innovation Award.

Under her leadership the UNC Library has worked with the university's World View program to teach community college librarians and media specialists about resources available to teachers travelling abroad for the first time.

Other recent initiatives include planning a series of work-

shops for teachers using "Documenting the American South," the library's digital initiative, and organizing workshops for librarians from 16 North Carolina campuses to learn the use of instant messaging to provide information and service to students, community residents, and others.

In recognition of her distinguished service to UNC Libraries she was appointed director of public services in November 2006.

An adjunct professor in the School of Library and Information Science at UNC, in 2006 she received the Outstanding Adjunct/Instructor teaching award.

She is a past winner of the Bernard M. Fry Award for the best article in the *Journal of Government Information*.

## **Lyons recognized for article comparing APSA, ALA meetings**

LPSS member Lucy Eleonore Lyons, Northwestern University, was recognized with the Blackwell's Scholarship Award for 2008 by the Association for Library Collections & Technical Services (ALCTS) for a 2007 article comparing the limitations and advantages for subject librarians of attending the primary conferences of American Political Science Association and the American Library Association.

The award will be presented Sunday, June 29, at the ALCTS awards ceremony. The Blackwell's Scholarship Award is given to the author of the past year's outstanding monograph or article in the field of acquisitions, collection development and related areas of resources development in libraries.

In "The Dilemma for Academic Librarians with Collection Development Responsibilities: A Comparison of the Value of Attending Library Conferences versus Academic Conferences" (*Journal of Academic Librarianship*, vol. 33, issue 2, March 2007, pp. 180-189), Lyons concludes that neither type of event can be responsibly ignored and offers strategies for resolving the difficulty of choosing between professional and disciplinary conferences.

Blackwell donates a \$2,000 scholarship to the US or Canadian library school of the winning author's choice. Lyons designated that the scholarship be given to her alma mater, the School of Information & Library Science, Pratt Institute, in New York.

## **For the record...**

### **LPSS General Membership Meeting Minutes**

ALA Midwinter, January 12, 2008, 4:00pm-5:00pm  
Marriott Philadelphia, Franklin 4, Philadelphia  
Recorder: Mary Gilles

#### **1. Introductions and Call to Order**

LPSS Chair Kelly Janousek called the meeting to order at 4:00pm and introduced LPSS officers.

#### **2. Approval of Agenda**

The American Association of Law Librarians report was added to Committee reports. Agenda was approved.

#### **3. Janice Simmons-Welburn, Candidate for ACRL President (time certain 4 to 4:10 p.m.)**

Ms. Simmons-Welburn states that she is at Marquette University and noted that she has been an academic librarian for almost 30 years in public services and other areas in academic libraries. She commented that she has been involved in ALA and ACRL, in particular. She opened the floor for questions.

Are there any changes you'd like to see in ACRL? Change will come as a result of the Strategic Plan.

Do you have a theme? We should build on our strengths.

Ms. Simmons-Welburn concluded by encouraging everyone to attend the candidate forum.

#### **4. Approval of Minutes of General Membership Meeting 6/25/2007**

Minutes were approved as distributed.

#### **4a. Announcements**

Ann Marshall, LPSS Vice-Chair, asked members to consider serving on an LPSS committee and let her know of their interest. Members can indicate interest online and Ann will get the needed information.

Kelly announced that the website is being updated. She announced the LPSS schedule for Annual: Saturday, June 26 -- Executive Committee meets; LPSS program is 1:30-3:30 pm; Marta Lange/CQ Award reception is 4:00-5:30 pm. Sunday, June 27 -- All Committee meetings are 8am-10 am; LPSS General Membership meeting is 10:30-11:30am; Research Panel is 4:00-5:30pm. She reported on the ACRL Bylaws changes that may be on the March ballot: establishing Interest Groups and discontinuation of section bylaws, moving to operations manual instead. The LPSS Program at Annual is entitled "Direct Democracy -- Initiatives and Referendums." LPSS will also co-sponsor an all-day pre-conference with GODORT on Thursday, June 26 entitled "Got Elections? Informing the Public." Registration is \$125 for LPSS members.

#### **5. ACRL Council of Liaisons**

Connie Stoner distributed copies of the application. This would create a formal liaison relationship with the American Political Science Association. An ACRL recognized formal relationship includes money for the designated representative to travel to APSA conferences for three years with responsibility to report back to ACRL and LPSS. Meryl provided one correction to the application; there is no formal relationship with AALL. It was moved to approve, with the changes agreed upon at the Executive Committee meeting, and submit to ACRL. The motion was seconded and passed.

#### **6. APSA Pre-conference Report**

Bruce Pencek noted that a report appeared in the Spring LPSS News. The Pre-conference came in under budget as a result of local contacts and involvement. GODORT is interested in doing this again. Bruce prefers that the presenters change from event to event. This was a free event and more librarians attended than APSA members. Nine people attended: five librarians and four APSA members. There was a question about whether charging a registration fee and holding it closer to the conference would draw greater attendance. Kelly suggested involving a local ACRL chapter in the location city or area. Bruce asked for topics that might be of interest to APSA. Suggestions were assessment, research support of teaching, economics of information.

#### **7. Committee Reports**

##### Nominating Committee / Susan Parker, Chair

Susan reported that the committee succeeded in filling the slate for the election. The candidates for Member-at-large are Binh Le and Lisa Norberg; Eric Estep is running unopposed for Vice-Chair/Chair Elect.

##### American Association of Law Librarians / Merle Slyhoff

Meryl reported that AALL has a new director. The organization is developing a model law on authentication of state materials. They are beginning a Leadership Institute in October. Bob Oakley, Georgetown University and past president of AALL, died about 6 weeks ago. He was still active in the organization and will be greatly missed.

##### Vendor/Publisher Review Committee / Graham Walden, Chair

In Graham's absence Barbara Morgan reported that the Committee identified several resources to review.

##### Library Instruction Committee / Kathi Fountain, Chair

Kathi reported that the discussion group topic on Sunday will be the Political Science Information Literacy Standards. The Political Science Research Competency Guidelines were submitted to ACRL and they have received the comments. They are currently responding and the Guidelines will be finalized. Then they will be posted to the website. The Committee has allocated responsibilities for a pathfinder for the annual program.

##### Marta Lange/CQ Award Committee / Brian Coutts, Chair

Brian reported that there were several nominations and the Committee has identified a recipient.

##### Publications Committee / Dennis Lambert, Chair

The Committee is working on the idea of having two webmasters with overlapping terms. Chad Kahl will serve as Webmaster through annual 2009. Bruce will serve as Editor of LPSS News through 2010. They are also considering changes to the website and having two listservs, one for announcements and one for discussion. The announcements listserv would include the entire LPSS membership and individuals wouldn't be able to opt out. The Newsletter deadline is March 10.

See 'Minutes,' page 6

*Space limitations do not permit inclusion of the minutes of the Midwinter meeting of the LPSS executive committee on Jan. 13, 2008. Read them on the section website: <<http://www.ala.org/acrl/lpss>>.*

***An LPSS member to know:*****John Hernandez**

by Leslie Homzie

*This edition's LPSS'er to know has been the politics and US documents librarian at Princeton University for a little over five years. He's a devoted family man, cook, and fan of science fiction. He squeezed time from his busy schedule at Midwinter to be interviewed for the LPSS News.*

**Tell me about your professional organization service.**

I am the liaison between GODORT [ALA's Government Documents Roundtable] and LPSS. In addition, I am currently a member of the GODORT Program Committee and the Federal Documents Task Force. I recently served as the FDTF coordinator, and prior to that I was the chair of the Government Information Technology Committee. Right now I'm working to organize a joint GODORT-LPSS pre-conference for 2008 Annual called "Got Elections? Informing the Public."

Last summer I was a presenter at a pilot "short course" we did for the 2007 American Political Science Association conference. Previously I was part of the LPSS Education Task that translated the ACRL information literacy standards to fit law and political science curricula. I am currently a member of the LPSS Instruction Committee.

**How do you do library instruction at Princeton?**

In the fall, politics majors take part in one of a dozen or so junior paper workshop that focuses on a specific theme like public opinion and voting, politics and mass media, or politics in contemporary Europe, etc.

I've developed an instruction program where I teach a basic library skills session, followed a couple weeks later by a tailored session focused on specialized resources for each workshop theme.

Every workshop gets a tailor-made research guide. After that, students meet with me for individual research consultations. In the spring, the juniors don't have the benefit of a structured workshop, but by then they know me and set up one-on-one research appointments.

For seniors, I've started to develop what I call "Thesis Survival Toolkits." These are informal sessions where I focus on particular research tasks like identifying a workable thesis topic or finding appropriate data sources. Again, seniors (mostly because they already know me) will come for individual consults where we discuss methodology, sources, search strategies, or whatever.

I try to arrange for a colleague who has relevant expertise to join me in a research consultation. There's a fairly strong emphasis on empirical analysis in the Politics Department, so often I help students with data selection and model building in addition to the more traditional bibliographic support.

**What are the pressing issues for the future of librarianship?**

Our work as librarians is changing dramatically, but I think that's mainly in the technical aspects of how we access and manipulate information today.

Regardless of format, what lies beneath for us is our expertise that guides us in helping researchers find, evaluate and use appropriate sources. For political science librarians, it's our understanding of fundamental political processes and familiarity with the literature of the field. For documents librarians, it's our understanding of how governments function and how they create and disseminate their information.

We need to focus on information literacy skills to empower our users. We also have to stretch ourselves a bit and engage the research our users are doing by becoming more familiar with issues of methodology and the substance of the fields we support.

It's tempting to just stay in our comfort zone and fall back on the familiar tools of the trade, but that's a limited view of what we can offer.

**Please elaborate.**

I think some librarians are uncomfortable trying to "swim in the same waters" as their faculty, but we need to be present where their work is happening if we are going to be effective. There are a few librarians involved in the American Political Science Association, but I think there is a growing reception to librarian involvement, especially in the Political Science Education Section.

In addition to the library degree I also have an MPA in policy analysis. This has been a tremendous asset in working with students and faculty because I can "talk shop" with them and understand the work they do. I become more of a partner in the overall research project, and not just that librarian guy who only knows how to find books.

*Is there an LPSS member whom you'd like to know better through a profile in the LPSS News? Is there a member you could profile in 500-600 words who would interest the rest of the section? Email your suggestions to <bpencek@vt.edu>.*

## On track at the 2008 APSA Teaching & Learning Conference

by Emily Keller

I'm a librarian who's new to political science, so the APSA Teaching & Learning Conference (TLC) promised insights into the discipline, and to teaching and learning. It didn't disappoint. Although I've attended a number of instruction-oriented conferences for librarians, this conference's format and attendees offered a unique view of a discipline-specific pedagogical culture.

The San Jose, CA, conference, now in its fifth year (but only its first meeting on the West Coast), drew over 300 attendees from a dozen countries and institutions of all sizes. In addition to political scientists, the conference welcomed representatives from nonprofit organizations, librarians, graduate students, and high school teachers. But the shared value among this diverse crowd was a strong commitment to students.

The conference format created a fertile ground for engaged participation and active sharing. Participants selected a single-themed track to follow throughout the conference, with themes ranging from civic engagement to research methods. Track participants worked together closely, responding to papers and synthesizing themes, summaries of which will be published in an upcoming issue of *PS: Political Science & Politics*.

Participants also attended additional workshops focused on practical considerations in the classroom. Catherine Shreve, public policy and political science librarian at Duke University, for example, attended a workshop on creating effective online assignments, refreshing her memory about good pedagogy in both virtual and face-to-face classroom environments. (A "TLC" veteran, Catherine was a great mentor for the conference.)

What I often find most valuable from any conference is how my thinking shifts as I consider the same problems but in different contexts and with different approaches. For example, at my university (University of Washington), political science is the largest undergraduate department. But at many smaller institutions, political science offerings must appeal to non-majors to ensure the viability of the department as part of the general education curriculum.

Aside from the variety of settings and challenges, many teachers in the general education/core curriculum track expressed the gravity of knowing they may provide the last formal political education students will experience. The responsibility for enhancing civic engagement of the electorate is not taken lightly, in spite of the many pressures bearing upon political science faculty.

Back to my work as a librarian, I bring from the conference a clearer sense of the values, interests, and culture of political scientists who care about teaching and learning. In fact, one of the most important lessons I learned is that the value of teaching in political science is itself contested. But the growing popularity of the conference will surely raise the visibility and esteem of teaching in the discipline.

I now feel better prepared to offer our library's collections and services with an understanding of faculty interests and challenges, and better able to demonstrate the benefits of partnering with librarians to meet teaching and learning goals.

### **Minutes of general membership meeting (from page 4)**

#### Membership Committee / Bruce Pencek, Chair

Bruce reported that contact with new members is being routinized. LPSS Membership is dropping off slowly. The Committee contacted non-members who attended the annual program.

#### Review and Planning Committee / Connie Stoner, Chair

Connie noted that the Committee's responsibility is to ensure that LPSS is in line with ACRL. On Friday she attended the ACRL training for ACRL E.J. Josey Spectrum Mentor Program and has a packet of information that members can refer to for further information. LPSS may want to consider having an LPSS member participate as a mentor and sponsor the protégé's attendance at LPSS meetings.

#### General membership comments

Barbara Norelli noted that there was no discount for early registration for Midwinter unless a member selected the "bundle" registration option for both conferences. ALA was criticized for not informing the membership about changes in registration rates. Barbara asked the Executive Committee to express its concern about this situation.

#### **8. Attending give-aways**

Kelly concluded the meeting with the anticipated door prize drawings. The six items, including four Reading Terminal Market gift certificates, were big hits.



Lee LaFleur (left) collects his raffle prize from LPSS Chair Kelly Janousek at the section's general membership meeting during ALA Midwinter. (Photo by Bruce Pencek)

## 'Info Tech & Politics' journal sheds former e-government emphases

by Wendy Highby and Alyssa Deutschler

In fall 2007 (volume 4, issue 1) the *Journal of E-Government* became the *Journal of Information Technology and Politics (JITP)*. More changes are afoot, though the journal retains its affiliation with the organized section on Information Technology and Politics of the American Political Science Association.

The scope of the journal has changed in conjunction with the title, broadening from its previous focus on technology in the service of government. The new *JITP* looks at the influence and impact of technology on political processes as well as government. It reports on how evolving information tools are being used in the political and governmental arenas.

The wider scope should expand the relevance of this journal beyond public administration collections and heighten its appeal to readers in political science, public affairs and policy studies, not to mention technology studies. The emphasis has shifted toward academic concerns and veered away from business and industry best practices. This incarnation features an impressively academic and international editorial board.

At the helm is editor Stuart Shulman. In the introductory essay in the inaugural issue of *JITP*, he notes that one has trouble finding research on the intersection of information technology and politics in the major disciplinary journals for political science and international affairs.

We agree; *JITP* fills a unique niche. The articles in the first issue reflect an interdisciplinary approach and tackle topics both domestic ("Cyber-Terror – Looming Threat or Phantom Menace? The Framing of the US Cyber Threat Debate") and international ("From Indifference to Making the Difference: New Networked Information Technologies and Patterns of Political Participation among Korea's Younger Generations"). The diverse content of this issue presages the publication's appeal to scholars in many disciplines.

Beyond research papers and book reviews, *JITP* is also soliciting practical "Workbench Notes" that will focus on the pragmatic application of information technologies in politics and government and "Policy Viewpoint" that will analyze issues raised by either the development or use of new technologies in politics.

Of potential interest to instruction librarians looking to publish, *JITP* also is looking for "Teaching Innovations" – accounts of how information technologies are being used in the classroom to teach political science and related topics.

Indexing is crucial, and these core three offer coverage: *International Bibliography of the Social Sciences*, *International Political Science Abstracts*, and *Worldwide Political Science Abstracts*. As for general indexes, OCLC's *ArticleFirst* covers *JITP*.

We hope to see future indexing in multi-disciplinary mainstays such as *PAIS* and Wilson's *Social Sciences Abstracts*, and in general academic aggregators (e.g., EBSCOhost's *Academic Search Premier* and Gale's *Academic OneFile*). Much *JITP* content is appropriate for motivated upper-division undergraduate students. Such additional indexing would effectively reach that cohort, particularly those students at small- to mid-size institutions whose access to indexing can be circumscribed.

*Journal of Information Technology and Politics (JITP)*: print ISSN: 1933-1681; electronic ISSN: 1933-169X.

*JITP* can be sampled at <<http://www.jitp.net>>.

Subscription price is reasonable at US\$45 for individuals and US\$325 for institutions.

The publisher, Haworth Press, will transition during 2008 to the Routledge imprint of Taylor & Francis and the Informaworld electronic interface.

### IL standards near final approval

by Kathi Carlisle Fountain

Our section's Political Science Research Competency Standards passed another hurdle on their way to ACRL approval.

ACRL's information literacy consultant, Jennifer Dornier, and the Information Literacy Advisory Committee approved the standards and forwarded them on for final review. They now will go before the ACRL Standards and Accreditation Review Committee.

The LPSS Library Instruction Committee plans to complement the standards with a series of projects. On tap are standards-based rubrics that will simplify the outcomes for our outreach efforts to political science faculty. A standards website will also be launched that incorporates the standards and outcomes examples compiled over the years.

### Updates from members

**Peter L. Kraus** was recently awarded continuing appointment and promoted to associate librarian at the J. Willard Marriott Library at the University of Utah.

His most recent publication is "The Evolution of Instruction in Grant Writing and Research in the Libraries at the University of Utah." Published in *Library Philosophy & Practice*, Fall 2007.

**Kathi Fountain** moved her website, *Political Advocacy Groups: A Directory of United States Lobbyists*, with her when she relocated to Washington State University, Vancouver, from Chico State. Her site's new address is: <<http://www.vancouver.wsu.edu/fac/kfountain/>>.

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*The deadline for the next edition of the LPSS News will be around Sept. 10. Expect to receive that News by mail about mid-November. For next spring's edition, figure March 10 and mid-May, respectively.*

*Email articles, member news notes, illustrations (at least 300 dpi resolution, grayscale preferred), queries, suggestions, and other correspondence to the editor, Bruce Pencek <bpencek@vt.edu>.*

*Length: most articles should run fewer than 400 words. For example, this issue's JITP review runs about 450 words.*

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