

Preliminary LPSS event schedule, ALA Midwinter 2008

In Philadelphia LPSS will follow as closely as possible last year's schedule:

Saturday, Jan. 12

Executive Committee	10:30 am-noon
All Committee Meetings	1:30-3:30 pm
General Membership Meeting	4-5:00 pm

Sunday, Jan. 13

Library Instruction Com.	10:30-12:30 pm
LPSS Discussion Session	4-5:30 pm

2008 LPSS Election Slate

Vice Chair/Chair Elect

Term of office: one year; upon completion of year as vice chair, fulfills a one-year term as section chair

Candidates:

- Erik Estep
- Write-in candidate

Member-at-Large

Term of office: two years

Candidates:

- Lisa Norberg
- Binh Le

At issue

"All the news that fits, we print" was never truer than in this edition of your newsletter. It was hard finding room for most of the items submitted for this edition. Some staples had to go by the board.

Our main program at Annual drew a huge and attentive crowd and generated valuable discussion whose richness and vigor could not be captured in these pages four months after the event. Truly, you had to be there. Ditto for the Marta Lange Award reception hosted by our friends at CQ Press at their offices.

The LPSS Publications Committee's charge this year is to review the various LPSS media – the website, the listserv, and the *News* – to recommend what sorts of communications are most appropriate to each. So speak up, using whichever medium you think most appropriate. (Remember, LPSS-L moved to Kent State in August. Post messages to <LPSS-L@listserv.kent.edu>. Change settings via email to <listserv@listserv.kent.edu>. Problems? Contact Kara L. Robinson at <krobinso@kent.edu>.)

– Bruce Pencek



John Hernandez leads a session at the first-ever LPSS-GODORT preconference workshop for the American Political Science Association annual conference Aug. 29 at Chicago-Kent College of Law.

LPSS takes a 'short course' to APSA

Lucy L. Lyons

Like wind power, librarians often seem to be a largely untapped resource. And like the wind, our presence may be noticed but is generally given little thought. We constantly struggle to communicate the benefits of active collaboration between our constituents and ourselves, with results equivalent to spitting in the breeze.

And so it must be recorded as brave, when four innovative librarians recently presented at the American Political Science Association (APSA) conference, in August, in Chicago, the free "short-course" (APSA's term for its preconferences) entitled, "Maximizing the Value of Your Library for Scholarship and Teaching."

The four-hour program, a joint project of LPSS and the ALA Government Documents Round Table and generously hosted by the Chicago-Kent College of Law, included talks by John Hernandez (politics and US government documents librarian, Princeton), Kevin McClure (government documents librarian, Chicago-Kent), Chris Palazzolo (international documents and political science librarian, Emory), and Bruce Pencek (social science librarian, Virginia Tech). The eight attendees included four librarians, three faculty, and one vendor. Two participants who had pre-registered did not attend.

The short course was described as a "pilot project" and "experiment." Hence, this report seeks to answer: Should the project continue?

[See "Reflections," page 4]

Section chair's message**Time to think about public administration & management**

Kelly Janousek

The purpose of the Law and Political Science Section is to serve as an educational forum and information exchange for librarians with an interest or subject expertise in law or political science. So the topics the section addresses are as varied as politics itself; in recent years, LPSS has provided programs on political blogging, the scholarship of Hurricane Katrina, investigative reporting and intelligence analysis, and learning communities, to name a few. This past summer in Washington we also presented a peer-reviewed forum to allow our colleagues to share their work with weblogs.

This year please watch for a chance to share your insights and research concerning a discipline rooted within political science: public administration and management.

A little history: in 1887 Woodrow Wilson published "The Study of Administration" in the *Political Science Quarterly*, which was the first recognition the field of public administration. Interestingly, this article was based on his speech, "The Art of Government," with two additional paragraphs. Wilson defined administration as the practical operation and functioning of government.

As a discipline it has a long history of explaining itself as a social science both applied and theoretical. The European definitions of public administration are very different from the American. The term *management* did not make itself known until the 1940s, and the incorporation of management concepts evolved during the 1960s and 1970s and internationalized during the 1980s.

The discipline of public administration and management has moved beyond the political science of its founding to incorporate other subject areas, including economics, law, history, sociology, education, social work, public health, accounting, and business and nonprofit management, among others.

Academically, it may be taught within political science departments or in separate schools or departments, sometimes aligned with liberal arts programs, sometimes with social and behavioral sciences, sometimes with business schools, among others.

The subfields of public administration and management include budget and finance, personnel administration, public law and policy, planning and geographical information systems, operations management, organizational theory and behavior, communications and communication systems, records management, reporting, public relations, and public and professional ethics.

We hope you can join us for these and other discussions about this subfield, or perhaps cognate, of political science:

- What are the instructional needs of public administration faculty and students?
- What are the information needs of practitioners?
- How much interdisciplinary work is needed to devise and meet collection development criteria?
- In what respects are these instructional or collection needs changing?
- What sort of knowledge should librarians bring with them to serve the needs of the field?
- What sort of outreach by libraries and librarians is most appropriate?

Getting involved: Why serve on an LPSS committee?

Ann Marshall

LPSS committee work is important as an entry on your resume, as an indicator of your credentials to current and future employers, and as a networking tool to develop yourself professionally.

But committee work is also much more than this – it's a chance to get know and work with colleagues from all over the country, including librarians who work at institutions that are both similar and very different from your own. Through work on LPSS committees, we problem solve, support each other, and share ideas for the future of our section and of the profession.

In LPSS, we've developed information literacy standards, planned programs on blogs as information sources, and are developing an ongoing relationship with the American Political Science Association. What will come next? We need both experienced and new librarians as committee members to help plan and assist with our efforts.

Do you want to learn more about the committee opportunities available within LPSS? Contact vice-chair Ann Marshall at <ann.marshall@rochester.edu> or (585) 273-3451. We look forward to having you join us

LEE LaFLEUR: an LPSS member to know

Lorena O'English

Washington, D.C. For political science and law librarians, the United States capital is a cornucopia of delights, a treasure of resources. We who attended ALA Annual last June found ourselves in a place where legislative offices, embassies, think tanks and government agencies were around every corner.

But what's it like to be a political science librarian in that rarified atmosphere? Lee LaFleur is the Public Affairs librarian at George Mason University's Arlington campus (where he also serves as library head), and he loves living and working in the area.

Lee wasn't always a citizen of the Beltway — he received his MLIS from the University of Madison-Wisconsin in 2000. He became a librarian because of his belief in libraries as both recreational facilities and research centers, and notes, "helping to create an environment for information sharing and one in which people from different walks of life can come to explore, share and experience a variety of concepts and ideas is one of the things that originally

Is there an LPSS member whom you'd like to know better through a profile in the LPSS News? Is there a member you could profile who would interest the rest of the section? Email your suggestions to the editor at <bpencek@vt.edu>.

attracted me to both libraries and books stores. I worked in book stores for a number of years, but was really drawn to the role of the librarian as a facilitator, mediator, mentor and guide in this arena." (For examples of how he plays these roles, see his library's blog at <<http://gmuacl.wordpress.com/>>.)

Although he received an undergraduate degree in sociology, he found himself more interested in real world applications of social theories. As a public policy librarian, he works with scholars and other professionals who are engaged in applied research.

A particular experience he values was the chance to meet with and provide a library orientation for a group of Truman Fellows from the Harry H. Truman Scholarship program. He notes, "If you aren't familiar with this program, it is basically an education and professional development initiative to recruit undergraduates to continue their studies in public service at the graduate level. They were a great group of bright, young individuals and the experience ranks very highly among those I had in the profession thus far."

That kind of experience comes with the territory when you work in a major capital like Washington.

Many of GMU's students and faculty are also federal employees or actively involved in the region's political culture. Lee appreciates the practical experience and perspectives they provide, and takes advantage of the political and cultural events that take place in the Metro DC region.

As a public policy librarian, Lee values the support of the Law and Political Science Section of ACRL: "LPSS has put forth a number of initiatives that really represent their dedication to the field. The guidelines for political science research competencies have, of course, been really valuable to my work as a librarian, but I am also really impressed by the section's efforts to forge partnerships with some of the leading political science organizations like the American Political Science Association and International Studies Association."



'Connecticut John Does' inspire at ALA Annual

Connie Salyers Stoner

The Intellectual Freedom Round Table Awards reception at ALA Annual honored the "Connecticut John Does" — George Christian, Barbara Bailey, Peter Chase, and Janet Nocek — who challenged the constitutionality of National Security Letters (NSLs) and the gag provisions of NSLs issued under the USA PATRIOT Act. I attended the reception and am in awe and inspired for what these librarians have accomplished for practicing librarians and our users.

As Christian explained afterward, "the four of us just felt we were doing what every librarian would do. I went on to encourage other librarians to prepare for a contest over their patrons' privacy rights by getting their ducks in a row. It is one thing to draw a line in the sand. It is another when your town attorney says 'Hey, it's the PATRIOT Act. I think we ought to help out the FBI.' "

"The time to get boards, town governments, and town attorneys (or university deans and provosts) onto the same page with you is before you are confronting an issue, when everyone can examine the evidence and conclude that patrons' rights are the primary value, and that infringements of those rights without the checks and

[See "PATRIOT dissenters," page 8]

Reflections on LPSS-GODORT pilot preconference at 2007 APSA meeting

(Continued from page 1)

Via email, the enrollees were invited to appear one hour prior to the course for "informal discussions and socializing." This was an excellent idea, but the computer lab in which we gathered was not conducive to either proposition. Attendees sat behind computer terminals (some checked email), while the presenters stood in front, making informal discussion difficult. Likewise, socializing implies conversation over food and drink, neither of which was allowed in the lab. Though the presenters put real effort into it, these activities flagged.

A binder of materials and a CD of the same were helpfully provided to each attendee. The schedule was designed to allow participants sometimes to choose between a lab and a roundtable session, each of approximately twenty-five minutes. As there were no takers for "Political Science Literacies, ACRL standards: cultivation & dissemination," we remained seated for "Literature Search Design and Research Design, Step by Step." At first, I wondered if this topic fit the audience. The handout, "Searching in a nutshell," seemed designed for students, of which there were none present. Nonetheless, a lively and very interesting discussion ensued over "the story," an approach to conceptualizing research. There were also handy tips for using "Tactical tools" such as indexes and cross-references in encyclopedias to locate potential keywords or search terms.

The next three sessions were labs (though hands-on participation for attendees was possible during one only) devoted to specific resources, including *Worldwide Political Science Abstracts* and *Web of Science* as well as basic sources of US government information. Each presenter proved himself to be an expert teacher of the subject matter.

Although librarians might doubt the usefulness of reviewing basic resources, I learned more than expected from hearing about the practices and experiences of my peers. At the end of these sessions I had a long page of "To Do" — eg, revise my own handouts — and a renewed appreciation of the complexity of government information and of the vital role of government documents librarians to researchers.

Our group split up between "Instructional Design in the Classroom — Integrating Library Research Skills" and "Government Information: Statistical Data Sources." I stayed for the latter and started another "To Do" list of ideas on changes to my approach to instructing others about statistics and data.

The last two sessions — "Digitization, Copyright, Intellectual Property Rights, etc." and "Keeping up with the literature: Alerts and Table of Content Services" were informal, almost casual conversations. Though such a lack of structure would have been confusing at the beginning of the workshop, it actually worked well at the end. Attendees were able to ask questions of personal concern and thereby narrow the points of discussion.

Both during and after the course, I wondered if there were too many topics. Perhaps focusing on a single subject with obvious professional ramifications would be better and find a wider audience. It would be easy, for example, to fill a four-hour hands-on lab focused on citation tracking and citation alerts, and possibly fill a room with a title such as: "Who is reading you? How to track your influence in the field and/or make the most of citation analysis for your tenure and promotion dossiers." This could be attractive both to academics as well as librarians, the latter of who might need to increase their skills and knowledge on these subjects.

Did the "pilot project" fly or should it be grounded? In my opinion, it should be roundly encouraged, supported, and repeated at the next APSA conference. Minor problems could easily be remedied. The focus could be narrowed. The audience might be enlarged through additional marketing.

It is important to remember these crucial facts: it was attended, and the APSA welcomed the proposal to hold the event, thereby acknowledging the value of librarianship to political scientists.

A more formal relationship with APSA?

The section's executive board wants to establish a more formal liaison relationship with the American Political Science Association (APSA).

The process requires LPSS make a formal application to ACRL Council of Liaisons, which carries out a program of in-depth liaison activities with targeted professional associations. As a section we are making application to be one of the liaison recipients and LPSS can formally appoint a member as our representative to APSA.

If LPSS's application to the council is accepted, the LPSS liaison to APSA would be required to:

- Attend the meetings (conference and programs) of the target group,
- Participate in the meetings and programs and seek leadership roles within the organization,
- Inform the ACRL board, any appropriate ACRL groups, and the membership of the activities of the group,
- Report periodically to the Council of Liaisons, including submitting an annual report to the council and assisting the council in preparing the Council Annual Report for the board.
- Submit columns to *C&RL News*
- Inform the board of opportunities for ACRL
- Share documents from the target group with the ACRL Council of Liaisons
- Look for windows of opportunity to involve the group in ACRL's discussions or activities and make recommendations to the board.

—Connie Stoner

For the record...

Minutes: LPSS All Committee & General Membership Meeting, June 27, 2007

ALA Annual Meeting, 8-11 am.
Hamilton Crowne Plaza, Franklin Park Room
Washington D.C. Recorder, Ann Marshall.
Last Updated: June 29th, 2007.

LPSS All Committee Meeting

Committee Meetings, Round 1, including: 2007 Annual Program Committee (Erik Estep, Chair), Membership Committee (Lorena O'English, Chair), Reviewing & Planning Committee (Lynne Rudasill, Chair), Vendor/Publisher Review Committee (Graham Walden, Chair)

Committee Meetings, Round 2, including: 2008 Anaheim Annual Program Committee (Chair TB), Publications Committee (Dennis Lambert, Chair), Instruction Committee (Erik Estep, Chair), Nominating ('08 cycle), Susan Parker, Chair.

General Membership Meeting

I. Welcome & Introductions

II. Past Minutes & Agenda: Both the agenda and minutes were approved.

III. Liaison Reports

GODORT Liaison, John Hernandez: GODORT has been working on how to define and implement virtual membership and are currently involved in a pilot project where a virtual environment will be created. Virtual membership might be a very useful way for LPSS members to participate in GODORT, especially for those LPSS members who cannot attend GODORT meetings in person.

AALL Liaison, Merle Slyhoff: Merle was not in attendance, so the AALL report was postponed.

IV. Task Force Reports

APSA Preconference - Bruce Pencek, Chair: LPSS and GODORT will cosponsor a pre-conference short course on "Maximizing the Value of Your Library for Scholarship and Teaching" at APSA on August 29th at the Chicago-Kent College of Law. There is no charge for attendees. Please encourage faculty at your institution to attend.

Education Task Force - Kathi Fountain: Two experts are currently reviewing the disciplinary information literacy standards created by the LPSS Education Task Force. The LPSS Executive Committee voted to disband the Education Task Force and to move the work of this group into the Instruction Committee. Kathi Fountain is currently working on a web version of the LPSS Information Literacy standards.

V. Committee Reports

2007 Annual Program Committee - Erik Estep, Chair. LPSS had a very successful official program yesterday. Speaker Jason Zengerle was very well received (as evidenced by the very positive evaluations) and we had an attendance of roughly 350 people. Scheduled speaker Eric Alterman, who was a no-show for our event, was also was not present for his book signing with Penguin, also scheduled for June 23rd.

2008 Annual Program Committee - Kelly Janousek, LPSS Chair. The 2008 proposed program centers on public policy and state level referendum initiatives. This will have wide appeal, since only two states have no referendum process.

Instruction Committee - Erik Estep, Chair. The pathfinder for the 2007 program has been posted online. The

pathfinder is very strong again this year and very popular with program attendees. The work of the Education Task force will be folded into the Instruction Committee.

Marta Lange/CQ Award - Brian Coutts, Chair: Brian Coutts was unable to attend because of a scheduling conflict. Marta Lange event was held at the CQ offices this year, which was successful. There was a discussion about whether we preferred to have the Marta Lange event at lunch or at dinner, and either in a hotel or off-site. One disadvantage of a dinner time-slot is a higher cost for food. However, if the event was held in a restaurant or another location other than a hotel, this might mitigate the cost of an evening event and even be cheaper than a lunch time event held in a hotel. Also, an evening dinner or reception might be more convenient for LPSS members, allowing members to attend other program events or meetings during the day. Kathi Fountain took an informal poll that indicated that most all of the people present were supportive of an evening reception.

Membership Committee - Lorena O'English, Chair: ACRL adopted a common look/feel to the LPSS brochure, which altered some of the committee's plans for the brochure. The new brochure is now available. The membership committee will be involved in updating the manual. Also, the committee is involved in regional outreach, which is described in the most recent LPSS newsletter. The committee is working on a way to acknowledge when LPSS members receive tenure and promotion. Also, there is now a Facebook group for Law and Political Science. Members can add themselves. Susan Parker will attend ACRL 101, also being held this morning, where she will hand out brochures, etc. to first time ALA attendees.

Nominating Committee - Merle Slyhoff/Susan Parker, Chairs '07/08: The Committee is working to fill the slate of candidates (ideally two candidates per race) for two positions: Member at Large and Vice Chair/Chair Elect. LPSS members are encouraged to send their recommendations of candidates to the Nominating Committee.

Publications Committee - Dennis Lambert, Chair: ALA is in the process of developing a new content management system, which should make managing the website easier. There have been several delays in releasing this system. In the LPSS minutes from 2006, the LPSS logo was discussed, but there is no recollection within the committee about a potential new logo, so it was decided to drop this issue. The committee has been given a charge to reassess the website and to consult with our membership about their needs/interests for the LPSS website. Kelly Janousek is in the process of identifying a back-up website manager, plus a new listserv moderator.

Review & Planning - Lynne Rudasill, Chair: Lynne suggested that the past chair (as opposed to the past past chair) might be a better head of this committee, given that the past past chair may be less cognizant of current section activities. It was noted that the Political Information Day is

[See "Minutes," page 6]

Space limitations do not permit inclusion of the minutes of the meeting of the LPSS executive board on June 26, 2007. Read them on the section website:

<<http://www.ala.org/acrl/lpss>>.

Minutes of general membership meeting

[Continued from page 5]

still included in our strategic plan, even though this project is not longer pursued by LPSS. Dorothy Ann Washington, Board Liaison, will double check on how revisions can be made to the LPSS Strategic Plan. It was suggested that more be done to reach out the Spectrum Scholars. Also, a current key priority is to make LPSS's liaison relationships more official – we may also want to consider how this impacts current and new liaison possibilities, such as AALL, GODORT, International Studies Association, etc. Is there a public list of our current affiliations? Also, it might be valuable to create a repository on our website with information about who published what and other honors that our members have received. In addition, Brian's speech for Binh Le would be a very nice addition to the website.

Vendor/Publisher Review Committee - Graham Walden, Chair: The committee will review PAIS, in terms of the changes regarding indexed material. In addition, the committee will pursue theme-based reviews, such as Supreme Court resources. In addition to the newsletter, the committee will post its reviews to the LPSS listserv, since a timely review is often more valuable.

VI. Section Business

Election Results: Kathi Fountain thanked all members who were candidates in the 2006 LPSS elections.

LPSS Executive Committee Update: 1) Connie Stoner and Mary Gilles will be compiling and submitting paper work to create an official ALA/ACRL liaison with APSA. An advantage of this relationship is that ACRL/ALA then offers travel funds to this liaison. If granted, LPSS would be able to

nominate an "official" liaison, who must be an APSA member, to a 3 year term. LPSS is also pursuing informal liaison relationships. 2) Education Task Force is disbanded. Work will be continued by Instruction Committee. 3) Planning for a GODORT pre-conference is underway for 2008, which will focus on political data related to the 2008 election. LPSS members can attend at a discounted rate of \$125. PLA has expressed an interest in helping identify speakers. LPSS is invited to be a partner in the planning of this event: in name only, or with a financial contribution, etc. Since the LPSS 2008 program will focus on referendums, the GODORT pre-conference can deemphasize this topic for the pre-conference event. 4) Mary Gilles and other Executive Committee members will explore the possibility of standardizing the LPSS meeting schedule, to ease planning and help members who are involved in multiple sections.

Membership & Volunteer Recruitment: The nominations process is now online and ACRL is still working out the kinks. There are still committee positions open, so Kelly Janousek is very interested in hearing from people who are interested in serving on a committee.

ACRL Update: ACRL is in the process of reviewing its Information Literacy Competency Standards for Higher Education, which is a requirement of the ACRL process.

Door Prize Drawing: Members present were thanked for their time and involvement with fun and cool door prizes. Those attending LPSS for the first time received two tickets for door prizes.

V. Adjourn

APSA Political Science Education section calls for proposals from librarians

Carolyn Shaw

The Political Science Education Section invites papers from librarians for presentation at the American Political Science Association annual meeting in Boston Aug 28-31.

This division welcomes proposals for panels, roundtables, papers, and posters that address education in political science from a variety of theoretical perspectives and methodological approaches. Relevant topics include but are not limited to pedagogical analysis, assessment of learning, contemporary trends in undergraduate and graduate education and research.

Proposals that address the program theme of "Categories and the Politics of Global Inequalities" are especially welcome. In the program theme as it applies to education, panels might include librarians as well as administrators, activists, and interdisciplinary scholars

Such proposals might explore the way structural inequalities in educational institutions result in unjust outcomes, the way patterns of inequality operate in the academic framework, different ways of addressing the topic of inequality in the classroom, and ways of assessing and addressing inequality in the classroom.

Submission deadline for proposals is Dec. 17. For details and procedures, see the APSA general call for papers <http://www.apsanet.org/section_380.cfm>.

Preference will be given to submissions of full panels or roundtables that include a chair and discussant. In the roundtable format, participants will discuss a common set of thematic questions proposed by the chair, but will not present formal papers. Individual paper submissions will be grouped together by topic by the program chair to create full panels of three or four presenters. Individuals interested in attending the meeting, but not presenting a paper are encouraged to submit their names to be panel chairs or discussants.

The Political Science Education section is strongly committed to honoring the diversity of institutions with which APSA members are associated, and we welcome submissions from community- and two-year colleges as well as four-year colleges and universities.

Professor Shaw <carolyn.shaw@wichita.edu> is the APSA-PSE section's program chair for the 2008 conference.

Westlaw's 'Campus Research' Redesigned

Barbara Morgan

Last April, Thomson West released their newly redesigned user interface for *Campus Research*. The actual number of changes is rather small, but there are a few worth noting. Like Mary Gilles' article on the newly redesigned LexisNexis *Academic*, I am simply describing the changes. Another member of LPSS will be evaluating and comparing *Campus Research* and LexisNexis *Academic* in a future issue of *LPSS News*.

The two content tabs at the top of the front page, *News & Business* and *Law*, remain in place as well as the *Shortcuts* section in the left panel of each tab. However, under *Shortcuts*, a new *Content List* is available in the *Law* tab and in the *News & Business* tab, there is a new *Publications List*, *Hoover's Company Records* and *SEC Filings*. At the top of the *Publications* and *Contents Lists* is a search box in which one can type all or part of a source's name or identifier. Both *Lists* also allow the user to select and search individual titles, as well as read about the coverage, contents and various fields that may be searched.

Additional new content in *Law Shortcuts* includes a link to the Patriot Act and Miranda Rights under *Famous Documents*. The *News & Business Shortcuts* section was trimmed down by eliminating the boxes labeled *Search the Headlines*, *Search People in Headlines* and *Search Companies in Headlines*. In each *Shortcuts* section there is a new link to *What's in Campus Research*. This connects the user to a brief description and a link to the Help Center containing numerous PDF documents.

The search interface now presents two options: natural language searching in the *Basic Search* mode and searching using terms and connectors in the *Advanced Search* mode. There are brief *Search Tips* next to the search boxes, as well as a link to *More Search Tips* underneath in both search modes.

In the *News & Business* tab, a *Basic Search* will search all the *News & Business* resources in Campus Research. The date default limits the search to documents published in the "Last 3 Years" although there are many additional options in the Date drop down menu.

There is also a new option which allows the user to *Identify duplicate documents*

For a more precise search, the *Advanced Search* mode will allow one to use the connectors AND, OR, and NOT. Quotation marks ("") around words may be used for exact phrases and the universal character (*) and root expander (!) are available as well.

The *Advanced Search* mode permits the user to *Search only the headlines and lead paragraph* as well as *Identify duplicate documents*. A new list of *Categories*, *Publications Type* and *Language Sources* is available to refine the users' search, but it is only possible to select one or more options from each of those sections.

In the natural language *Basic Search* and the terms and connectors *Advanced Search* within the *Law* tab, the user must select the area to search, eg, Journals and Law Reviews, American Law Reports, etc. However, one may now search up to ten areas simultaneously rather than just one at a time.

The options under *Select One or More Areas to Search* are unchanged except that there is now a Table of Contents for American Jurisprudence, the United States Code Annotated and the Code of Federal Regulations. In the *Law* tab, the date default is "Unrestricted". However, as in the *News & Business* tab, the user may select many other options from the Date drop down menu.

Search results may now be sorted by *Date*, *Publication Name* and *Article Name*.

PATRIOT dissenters inspire at Annual

[Continued from page 3]

and balances of judicial review will not be countenanced by the library, its board, nor the town or university."

Christian continued: "The four of us view public libraries as pillars of democracy, as places where citizens can take advantage of their First Amendment rights and inform themselves on issues that concern them — be they political or personal — without the fear that the government is monitoring what they are reading."

"The examples I like to use are a woman wanting to inform herself about breast cancer or spousal abuse or divorce, or a student wanting to learn the difference between Sunni and Shiites, or a businessman looking for export opportunities to the Mid-East."

Another interesting comment Christian shared with me: Peter Chase has often remarked in his speeches that spying on library usage is like spying on the voting booth

Submission deadline for next 'LPSS News'

The deadline for the next edition of the *LPSS News*, subject to decisions by ACRL, will be around March. 10. Expect to receive that *News* by mail about mid-May. For next fall's edition, figure Sept. 10 and mid-November, respectively.

Email articles, illustrations (*at least* 300 dpi resolution, grayscale preferred), and correspondence to the editor at <bponcek@vt.edu>.

Length: most articles should run fewer than 400 words. For example, this issue's chair's message is about 450 words.

Write in short paragraphs. Use the most direct, energetic style you can muster. Have a point, and don't be reluctant to have a point of view, too. Write as a journalist, not a booster.

And above all, be interesting (or at least useful) to LPSS members.

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