



# ebss Newsletter



## EBSS Chair's Report

ERICKA ARVIDSON RABER | EBSS CHAIR, 2019-20

Well ... we certainly are living in interesting times. The COVID-19 pandemic has impacted every aspect of our lives. Nothing is easy or normal right now, yet we are doing what we can to keep our commitments to EBSS moving forward.

With the cancellation of the ALA Annual Conference in Chicago, we will miss the opportunity to meet with our EBSS colleagues in person. Our Conference Planning Committee has been working with colleagues in AASL on a great program on diverse children's literature, "Diverse Children's Literature in K-12 schools: Making Mirrors, Windows, and Glass Doors Visible." We are awaiting news from the ALA Executive Committee about virtual options for the conference. Stay tuned.

On a positive note, there will be new leadership positions on EBSS committees beginning this appointment season. Our Executive Committee has approved the creation of vice chair and secretary positions. The secretary for each committee will be responsible for assisting the chair, as well as taking and submitting minutes. Secretary appointments typically will be for two years. The term for vice chair positions will be a single year, the final year of the current chair's term. This will allow the vice chair to shadow the chair for a year before transitioning into the role of chair. We hope that these positions will help ensure continuity for the committees.

Topping the bright spots in this newsletter, our congratulations go out to 2020 EBSS Distinguished Librarian Cass Kvenild (see [page 7](#)). Another highlight is our upcoming Virtual Research Forum on May 14, a great opportunity to hear presentations on original research conducted by our EBSS colleagues (see the Research Committee's update on [page 5](#)). You'll also read about other EBSS projects, publications, and research. It's great to be a part of such an active, collegial community.

Thanks to our wonderful slate of candidates for 2020 EBSS positions. As we look toward 2021, please let me know if you know anyone who might be interested in serving on the EBSS Executive Committee.

I hope you and those dear to you are well. Hopefully, we'll resume a more familiar pattern in our work and home lives soon.

### TABLE OF CONTENTS

#### THIS IS AN INTERACTIVE PDF

If the pdf is downloaded, click on the page numbers in the table of contents above to jump to the corresponding page. To return to the first page, click on the EBSS logo found in the bottom right corner of each page.

# Committee Reports



Yu-Hui



Kyle



Reabeka

## Awards Committee

**YU-HUI CHEN, UNIVERSITY AT ALBANY, AND KYLE DENLINGER, WAKE FOREST UNIVERSITY | CO-CHAIRS**

The Awards Committee reviewed applications for the American Psychological Association Librarian Conference Travel Awards throughout the year. The Committee selected Rosalinda Linares, Information Literacy Librarian at Fort Lewis College, to receive the Spring 2020 award. Ms. Linares had originally intended to travel to Arizona in March to attend the annual Critical Librarianship and Pedagogy Symposium, which, unfortunately, was cancelled. The APA has allowed Ms. Linares to apply the award to future travel due to the unique circumstances surrounding COVID-19. In January, we selected Cassandra Kvenild, Associate Dean of Libraries, University of Wyoming, as the recipient of the EBSS Distinguished Librarian Award for 2020 (see [page 7](#)).

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## Conference Planning Committee

**REABEKA KING-REILLY, KINGSBOROUGH COMMUNITY COLLEGE | CHAIR**

The 2020 Conference Planning Committee coordinated a panel discussion for ALA Annual, co-sponsored by the AASL Educators of School Librarians Section. The panel, titled “Diverse Children’s Literature in K-12 schools: Making Mirrors, Windows and Glass Doors Visible” includes a variety of educators and leaders who will provide strategies for overcoming challenges

**CONTINUED ON NEXT PAGE**

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# Committee Reports

## CONFERENCE PLANNING COMMITTEE REPORT, CONTINUED

associated with getting diverse literature into students' hands and promoting broader use of diverse materials in K-12 schools. The Planning Committee is awaiting news from the ALA Executive Committee about options for participating in the virtual 2020 ALA Conference.



Ashlynn

## Curriculum Materials Committee

**ASHLYNN KOGUT, TEXAS A&M UNIVERSITY, AND JAMES ROSENZWEIG, EASTERN WASHINGTON UNIVERSITY | CO-CHAIRS**

The Curriculum Materials Committee is working to finish a LibGuide that will collect and curate useful links and resources for librarians working in curriculum materials centers (CMCs). The LibGuide will address topics that have been identified as areas of need by CMC librarians. We plan to publish the LibGuide in June 2020. The Curriculum Materials Committee is also exploring the best way to hold an online discussion focused on CMC topics.



James

## Membership & Orientation Committee

**CARIN GRAVES, MICHIGAN STATE UNIVERSITY, AND JOYCE GARCZYNSKI, TOWSON UNIVERSITY | CO-CHAIRS**

The Membership and Orientation Committee sponsored and developed an Early Career Forum featuring panelists from the EBSS community in November 2019. The panel featured Kimberly Miller from Towson University, Alex Hodges from Harvard, Carin Graves from Michigan State University, and Sabine Dantus from Lynn University. The panel was moderated by committee member Melissa Beouy. The purpose of this panel was to provide information on the field and on EBSS for the recent uptick in student memberships. There were 58 registrants, most of whom were not EBSS members.



Carin



Joyce

# Committee Reports



Karen

## Online Learning Research Committee

**KAREN REED, MIDDLE TENNESSEE STATE UNIVERSITY | CHAIR**

The Online Learning Research Committee held its Midwinter meeting virtually on Feb. 13. The group discussed its ongoing research project focused on embedded librarianship in greater depth. At this point, the members have completed a preliminary literature review, have analyzed it for emerging themes, and have identified areas of inquiry. For this project, the group hopes to survey EBSS members for their experiences with embedded librarianship; at the Midwinter meeting, they began to compile possible survey questions. The group will meet again virtually in April. The next phase of the project will begin to delegate specific tasks to committee members.



Emily

## Psychology Committee

**EMILY DAROWSKI, BRIGHAM YOUNG UNIVERSITY, AND JORDAN SLY, UNIVERSITY OF MARYLAND | CO-CHAIRS**

The Psychology Committee has formed two subgroups that are developing and working on psychology-specific projects in the following areas:

- Instruction and Outreach
- Data Management and Scholarly Communication

We will set our outcome goals and plan a yearlong timeline by the end of spring semester. We will also complete a link check of the [EBSS Psychology LibGuide](#) in the next few months.



Jordan

## Publications & Communications Committee

**KARNA YOUNGER, UNIVERSITY OF KANSAS | CHAIR**

The [Publications & Communications Committee](#) wishes our colleagues well during this time and has continued operations as usual despite the COVID-19 turmoil. Our newsletter editor, Trent Brager, and social media editor, Sabine

CONTINUED ON NEXT PAGE



Karna

# Committee Reports

## PUBLICATIONS & COMMUNICATIONS COMMITTEE REPORT, CONTINUED

Dantus, have been providing members with news about the section. Sabine has also expanded EBSS's social media presence to Twitter. [Follow the section](#) if you haven't already. Finally, our web team, Youngsook Choi and Tylar Kerstetter, have devised a liaison approach to their work and can be contacted at [ebsswebeditor@gmail.com](mailto:ebsswebeditor@gmail.com). If you have any announcements, or would like the committee to reiew your publications, please reach out through ALA Connect.



Rachael

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## Reference Sources & Services Committee

**RACHAEL ELROD, UNIVERSITY OF FLORIDA | CHAIR**

At our last meeting, the Reference Sources and Services Committee submitted a contributed paper proposal for ACRL 2021 based on the survey the committee conducted on the use of online resources by education faculty and education majors. If it is not accepted, we hope to still publish an article and may submit a poster proposal to ACRL.



Samantha

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## Research Committee

**SAMANTHA GODBEY, UNIVERSITY OF NEVADA, LAS VEGAS, AND ANNIE ARMSTRONG, UNIVERSITY OF ILLINOIS AT CHICAGO | CO-CHAIRS**

The EBSS Virtual Research Forum will be held online on Thursday, May 14, 2020, at 2-3:30 p.m. EST. As always, the forum will feature original research of interest to librarians, especially those in education and behavioral sciences. Presenters will share their research in 10-minute lightning talks followed by a discussion.



Annie

Attendees can register at the following link: <https://ala-events.zoom.us/meeting/register/tJloc-ygpjvkBWHlgrYKTY20R2G3RKMmOQ>

We hope to see many there, but the event will also be recorded and posted to the EBSS listserv.

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# Committee Reports



Dorinne

## Scholarly Communication Committee

**DORINNE BANKS, GEORGE WASHINGTON UNIVERSITY | CHAIR**

Scholarly Communications Committee members have been meeting monthly to plan the many projects we are working on this year.

We held a Twitter chat during Fair Use Week in February 2020. Tweets were archived on our LibGuide: <https://acrl.libguides.com/ebss/scc/2020TwitterChat>. Tips and resources for holding your own Twitter Chat can also be found on this guide!

Our two other projects are in a holding pattern due to the current state of flux on our campuses. It will likely be necessary to postpone them until the COVID-19 pandemic subsides.

- Host a “Know Your Creator Rights” webinar presented by Kyle Courtney (Harvard University)
- Survey of EBSS members’ scholarly communications information needs



Sarah

## Social Work Committee

**SARAH JOHNSON, HUNTER COLLEGE | CHAIR**

After eighteen months of consistent work, the Social Work Committee is in the home stretch of crafting companion documents to the ACRL Framework. We meet every four to eight weeks to collaboratively map the Framework to existing social work professional standards, educational competencies, and ethical guidelines. In May, we will discuss our process of constructing these documents and their alignment with equity, diversity, and inclusion at the Information Literacy Standards and Frameworks Committee’s ACRL webinar.

Attendees can register for the webinar, “Connecting Justice to Frameworks: Information Literacy in Social Work,” at the following link: [https://zoom.us/webinar/register/WN\\_6zDr\\_WliS0y5Xgo0julKsQ](https://zoom.us/webinar/register/WN_6zDr_WliS0y5Xgo0julKsQ). It will take place on Thursday, May 21, 2020, from 11 a.m.-12 p.m. EST.

# EBSS Distinguished Librarian Award



## 2020: Cassandra Kvenild



Over the past two decades, Cassandra Kvenild has demonstrated exemplary commitment and excellence in education and behavioral science librarianship at the local, state, and national levels.

Kvenild's approach to librarianship is characterized as "innovative" and "forward-thinking" by her faculty and colleagues at the University of Wyoming, illustrated by her development and enrichment of the STEM curriculum collection with a wide array of non-traditional, technology-focused materials. Kvenild widely shared the challenges and successes of her unique work with colleagues in distance education, instruction, assessment, and cataloging through various scholarly venues. Additionally, Kvenild's active engagement and collaboration with her campus constituents has yielded an outstanding record of scholarship with depth and breadth. Her 2011 and 2014 co-edited books on Embedded Librarianship are especially notable.

Kvenild has served EBSS in various capacities, including Member-at-Large, Advisory Council, Executive Committee, and chair of Research Committee. Her service to ACRL also includes chairing the Publications Coordinating Committee and the College & Research Libraries News editorial board, as well as serving on the Distance Library Services Nominating Committee and Pre-Conference Planning Committee.

The award consists of a plaque and a \$2,500 cash award. EBSS would like to thank the [American Psychological Association](#) for their generous support of this award.

# Conference Report



Heather

## National Resource Center's Annual Conference on the First Year Experience

HEATHER ADAIR, SAM HOUSTON STATE UNIVERSITY



At first glance, the National Resource Center for The First-Year Experience & Students in Transition's Annual Conference on the First-Year Experience (NRC-FYE) may not seem like a librarian-friendly conference. Admittedly, I was apprehensive when attending in February 2020 in Washington, D.C.

This was my first time at NRC-FYE, attending principally as a presenter and satisfied to glean what I could from the sessions. During our pre-conference planning, my co-presenter – a non-librarian and frequent attendee – shared that there had been a growing cohort of librarians over the years, reassuring me that I would not be the only one. Even with that, I was pleased with the resources, networking, and fresh perspectives from keynotes, presenters, and attendees in support of library instruction, information literacy, faculty/library collaboration, and an overall advocacy for students' diverse needs, interests, and concerns.

I left with new ideas to incorporate into library instruction sessions for our first-year experience and lower level courses, as well as potential programs for students new – and not so new – to campus. I recommend considering NRC-FYE, or conferences in your concentration or subject area, for fresh ideas and connections. The next NRC-FYE conference will be in Seattle: [https://sc.edu/about/offices\\_and\\_divisions/national\\_resource\\_center/events/conferences/first-year\\_experience/index.php](https://sc.edu/about/offices_and_divisions/national_resource_center/events/conferences/first-year_experience/index.php)



# Conference Report



Amy

## What Works Global Summit

AMY RIEGELMAN, UNIVERSITY OF MINNESOTA



### WHAT WORKS GLOBAL SUMMIT 2019

In October 2019, the What Works Global Summit convened in Mexico City. It was co-sponsored by Campbell Collaboration as well as the National Council for the Evaluation of Social Development Policy (CONEVAL), which is an institution that measures poverty in Mexico. The goal of this summit was to bring together professionals supporting evidence synthesis, practicing evidence-based decision-making, or implementing programs and policies based on evidence.

The themes of the conference included all of the Campbell Collaboration coordinating group topics (e.g., education, disability, social welfare) as well as broader topics such as big data, data science, and artificial intelligence and machine learning aspects of evidence synthesis.

In my opinion, the programming was fantastic for both amateurs and those more immersed in evidence synthesis work. Some librarian colleagues from the Campbell Collaboration Information Retrieval Group (Sarah Young, Kate Ghezzi-Kopel, and Erin Eldermire) taught a pre-conference session on evidence synthesis literature searching. Two other pre-conference sessions attended were very informative and thought-provoking: a primer on meta-analyses taught by Terri Pigott and Jeffry Valentine, and a class on using qualitative research in evidence synthesis taught by Ruth Garside.

Stay tuned for upcoming evidence synthesis events. There will be a Global Evidence Summit in October 2021 in Prague, and this event will be co-sponsored with Cochrane, the Joanna Briggs Institute, and the Guidelines International Network. Some early information about this event is available here: [www.cochrane.org/news/czech-republic-host-global-evidence-summit-2021](http://www.cochrane.org/news/czech-republic-host-global-evidence-summit-2021)

# Librarian Hack



Meghan

## Using Trello to Organize Research Projects, Presentations, and Papers

MEGHAN TESTERMAN, PRINCETON UNIVERSITY

[Trello](#) is a free web-based application that uses a corkboard style layout to organize to-do lists and manage team-based projects. The easily manipulated columns and cards, as well as the ability to add links and attach files and images, make Trello an ideal tool for gathering ideas, quotes, and references then organizing them into a presentation or paper.



*Meghan's Open Science Practices Trello Board*

If you, like me, were taught in school to write down quotes and citations on notecards and then organize them into an outline for a paper, you will love the ease of using Trello for this task. Every reference can be assigned a card which will keep the citation, quotes, and even a PDF in one place. Cards can be moved between columns, and columns can be moved horizontally. When starting a project, I like to keep a column for brainstorming ideas on the left and organize the columns from left to right to align with the order of the presentation or paper.

Follow the link to see an example of Trello being used to organize a lecture on Open Science Practices: <https://trello.com/b/559LBUme>

# Sharing Achievements



Lesley

## Awards

**LESLEY FARMER, CALIFORNIA STATE UNIVERSITY LONG BEACH**

Dr. Lesley Farmer, Professor of Library Media at California State University Long Beach, has been selected for two prestigious awards: ALA's [Ken Haycock Leadership Award](#) and the Catholic Library Association's [St. Katharine Drexel Award](#) for outstanding contribution to the growth of high school librarianship.

She has also created [a website of coronavirus resources](#) for education and libraries. She welcomes additional resources to include in the website.

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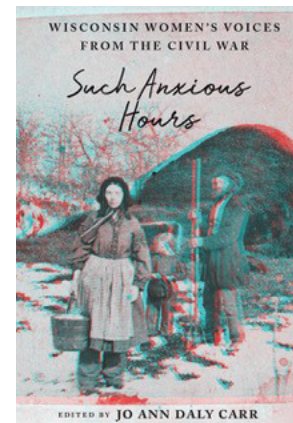


Jo Ann

## Publication

**JO ANN CARR**

Jo Ann Carr, former EBSS chair, has found a new calling in retirement and recently published [Such Anxious Hours: Wisconsin Women's Voices from the Civil War](#) with the University of Wisconsin Press. This title places the letters and diaries of eight Wisconsin women in their national, state, and local context, presenting a new narrative of the Civil War homefront.



## Publication

**ALISON LEHNER-QUAM, LEHMAN COLLEGE**

Alison Lehner-Quam, assistant professor and education librarian, and Wesley Pitts, professor of science education, both at Lehman College, published their article, "Exploring Innovative Ways to Incorporate the Association of College and Research Libraries Framework in Graduate Science Teacher Education ePortfolio Projects" in the *New Review of Academic Librarianship*, 25(2-4), 357-380. <https://doi.org/10.1080/13614533.2019.1621186>

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Alison

# Congratulations!

## 2020 EBSS Election Results

Congratulations to the newly elected members of the EBSS Executive Committee, Vice-Chair/Chair-Elect, Rachael Elrod, and Member-at-Large, Jodie Borgerding! A special thank you to all those who ran for election!

**VICE-CHAIR/CHAIR-ELECT**



Rachael Elrod

**MEMBER-AT-LARGE**



Jodie Borgerding

## ACRL News

### ACRL 2021



Especially now, today's higher education environment calls for innovative ways to support student, faculty, and institution success. Complete details about ACRL 2021 available on the [conference website](#). ACRL 2021 will feature more than 500 conference programs carefully selected and presented by leaders in the profession, a variety of formal and networking opportunities, exhibits from more than 200 companies, and more.

# ACRL News

## New from ACRL!



ACRL publishes a range of books to assist academic librarians in developing their professional careers, managing their institutions, and exploring developments in librarianship, providing timely, thought-provoking, and practical content and research to academic and research librarians worldwide. Some recent titles:

- [Library Partnerships in International Liberal Arts Education: Building Relationships Across Cultural and Institutional Lines](#)
- [The Critical Thinking About Sources Cookbook](#)
- [Learning Beyond the Classroom: Engaging Students in Information Literacy through Co-Curricular Activities](#)
- [Leading Change in Academic Libraries](#)
- [Developing the Next Generation of Library Leaders \(ACRL Publications in Librarianship No. 75\)](#)
- [Becoming a Library Leader: Seven Stages of Leadership Development for Academic Librarians](#)

Interested in writing for ACRL? Contact Erin Nevius, ACRL's Content Strategist, at [enevius@ala.org](mailto:enevius@ala.org) for more information.

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## ACRL eLearning



ACRL's e-Learning program provides a unique opportunity to participate in professional development events that are focused on practical, tangible topics to meet the demands of your schedule and budget. Visit the [ACRL e-Learning website](#) to stay up-to-date on current e-Learning offerings from ACRL!