

## EBSS Chair's Report Fall 2015



**Bernadette Lear**  
**EBSS Chair 2015-16**

Photo provided by Bernadette

*EBSS Newsletter* (ISSN 0887-5189) is a biannual electronic publication of the Education and Behavioral Sciences Section (EBSS) of the Association of College & Research Libraries (ACRL), a division of the American Library Association (ALA). Members of the ALA/ACRL EBSS section receive the newsletter as a requisite of current membership.

[ACRL](#)  
50 East Huron Street  
Chicago, IL 60611  
(800)-545-2433 ext. 2523  
[acrl@ala.org](mailto:acrl@ala.org)

[American Library Association](#)  
Production and Circulation Offices  
(312) 944-6780

Greetings EBSSers!

I can't tell you how lucky I feel to have this opportunity to chat with you as EBSS Chair. When I first joined ACRL, I never imagined that I'd be Chair of a section. I came to my first EBSS all-committee meeting in the Summer of 2005. Sheepishly milling around the crowd, I recognized and tugged on the sleeve of Doug Cook, who worked at a university near mine. He had placed me on the Curriculum Materials Committee, where I would assist in revising the CMC Directory. Doug kindly helped me find my committee's table. He also pointed out Kate Corby, Judy Walker, and other "shining stars" I'd only read about. Ever since then, I've always found ways to stay involved with EBSS—or EBSS has found ways to stay involved with me! I've made many long-lasting friends, too.

EBSS's strength has long been the opportunities it provides for librarians to share ideas and help one another. We continue to organize fascinating conference programs. For 2016, we will have the customary poster session, dutch-treat dinner, and other events. We also agreed to co-sponsor the Instruction Section's program on critical literacy and the new ACRL *Framework for Information Literacy*. The panel includes EBSS members Nicole Pagowsky and Dave Ellwood, along with other experts on this timely topic.

An important legacy I hope to leave EBSS is one of improved organizational infrastructure. This may not sound as exciting as our conference programs, but it is essential to the section's future. The EBSS Executive Committee has voted to create a new standing committee, the Education Committee, which parallels existing subject-area committees for Communication Studies, Psychology, and Social Work/Social Welfare. This new committee will be a home for Education projects that do not fit in the missions of the Curriculum Materials, ERIC Users, and Instruction for Educators Committees. It will also provide a new, needed opportunity for Education librarians to serve at the national level. At its upcoming midwinter meeting, the EBSS Executive Committee will also consider adding language to its governance procedures to allow for the formal creation of "discussion groups" within our section. This will ensure that the Education Research Libraries Forum and other informal gatherings of librarians have a clear

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Visit the EBSS Website @ <http://www.ala.org/acrl/ebss>



education & behavioral  
sciences section

Directory of Committee Positions Related to *EBSS Newsletter* Production and Current and Past EBSS Leadership

EBSS Newsletter Editor  
Emily S. Darowski  
Brigham Young University  
emily\_darowski@byu.edu

EBSS Publications & Communications Committee Chair  
Jodie Borgerding  
Webster University  
jborgerding80@webster.edu

EBSS Chair  
Bernadette Lear  
Penn State– Harrisburg  
ball19@psu.edu

EBSS Vice Chair/Chair Elect  
Kaya van Beynen  
University of South Florida—St. Petersburg  
kayatown@mail.usf.edu

EBSS Secretary  
Ericka Arvidson Raber  
University of Iowa  
ericka-raber@uiowa.edu

EBSS Past Chair  
Dana Peterman  
University of California—Irvine  
dana.peterman@uci.edu

EBSS Web Editor  
Sara Memmott  
Eastern Michigan University  
smemmott@emich.edu

EBSS Listserv  
EBSS-L@email.uncc.edu  
Judy Walker  
Univ. of North Carolina - Charlotte  
jwalker@email.uncc.edu

pathway toward becoming established, selecting conveners, receiving important communications, and obtaining meeting space.

Another important change we are making is to the Distinguished Librarian Award Committee, which has typically recognized a late-career Behavioral Sciences or Education librarian for many years of exceptional service. Wanting to encourage librarians in all stages of their careers to pursue innovation and strive for excellence, I have charged the Distinguished Librarian Award Committee to reconstitute itself as an Awards Committee, and to devise a series of awards to recognize new librarians, exceptional efforts or projects, and career-long service. The Awards Committee will present its recommendations to the EBSS Executive Committee before ALA's midwinter meeting.

In all these efforts, I appreciate your advice, concerns, or other input. Feel free to contact me anytime ([BALL19@psu.edu](mailto:BALL19@psu.edu)). Importantly, it doesn't matter whether you are new to Education or Behavioral Sciences librarianship. Remember this: I joined EBSS in 2004, and now I'm runnin' the show! I firmly believe it's people who make this section great. If we work together we can make EBSS even better.

All my best,

Bernadette A. Lear : )



At the Helm: Leading Transformation  
March 22-25, 2017  
Baltimore, Maryland  
The ACRL 2017 Call for Participation  
will be available December 2016. Watch  
[www.acrl.org](http://www.acrl.org) for details!

### Did You Know?

ACRL members can view full contact information for all ACRL section committee rosters (<http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections>) by logging into the ACRL Web site.

## EBSS Committee Reports

All of the EBSS Committees have been hard at work since our last updates in the Fall 2014 newsletter. Here are reports from committee chairs. For complete information on all of the committees' activities, check out the [EBSS website](#).

**Awards Committee by Deborah Schaeffer, California State, Los Angeles** — The Awards Committee, formerly the Distinguished Librarian Award Committee, is charged with making recommendations to the Chair and the Executive Committee on the awards we feel EBSS should grant. We have begun our deliberations by first investigating the type of awards ACRL and its sections are currently giving. Our final report is due in December to the Chair. The Distinguished Librarian Award will not be given in 2016.

**Communication Studies Committee by Joyce Garczynski, Towson University** — *Keeping it Short and Tweet* -- What happens when academic librarians and social media mix? During the 2015 ALA Annual Conference in San Francisco, about 25 librarians explored the similarities and differences between the two when the Communication Studies Committee visited the corporate offices of Twitter. The tour began with a presentation in one of Twitter's many bird-themed conference rooms. The group was enthusiastically



Photo Provided by Joyce Garczynski

greeted by Karen Wickre (@kvoxx) and Jared Schwartz (@hapfrap), who both are editors for the company. Jared discussed the history of Twitter (including the role that a dictionary played in the platform getting its iconic name), the ten core values of the company, and provided some suggestions for how to increase engagement on the platform. Karen then answered librarians' questions about Twitter's data grant program that gave a handful of research institutions access to their public and historical data, the role that Twitter plays in breaking news stories, and why 77% of Twitter users are outside of the United States. The group then got a glimpse of the working environment at Twitter; they visited the rooftop garden and some attendees played a Twitter-themed bean bag toss game on the lawn. The tour concluded with a group photo in a conference room that afforded breathtaking views of the San Francisco skyline. The committee looks forward to hosting another media tour in conjunction with ALA Annual 2016 in Orlando; we are currently scouting out locations so stay tuned!

**Curriculum Materials Committee by Regina Pauly, University of Wisconsin-Platteville** — One major project the committee worked on this past year was reviewing the [Guidelines for Curriculum Materials Centers](#) and making suggestions for changes. The committee plans to send the revisions out for review and then get them approved by EBSS. In the coming year, the committee hopes to revise the collection development policy.

**Electronic Resources in Communication Studies Committee by Heidi Senior, University of Portland and Damecia Donahue, Wayne State University** — The ERCSC has two new co-chairs, Damecia Donahue and Heidi Senior. In preparation for their role, they ran a survey of communication studies librarians about the [Library Resources for Communication Studies \(LRCS\) website](#) and learned

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## EBSS Committee Reports Continued

that 70% of respondents had used the site, but qualitative comments showed concern that much of its content was out of date. The ERCSC is in the process of moving LRCS pages into Google Docs, in preparation for migration to a platform which will hopefully be easier to maintain; it is working with ACRL leadership to select the platform.

**ERIC Users Committee by Katherine Farmer, Murray State University and Tiffany Baglier, University of Florida** — Erin Pollard, ERIC Project Manager, and Pamela Tripp-Melby, Director of National Education Library, met with the committee at the 2015 Annual Conference to provide an update on the state of ERIC. The selection policy is being updated to provide more transparency, and ERIC seeks feedback on its peer-review definitions. A Town Hall meeting to discuss this feedback took place September 15<sup>th</sup>. ERIC is updating their Thesaurus, removing non-relevant terms and adding current/new terms. The July 16<sup>th</sup> Webinar explained this update. Topic pages, written at a 100 course level by subject experts, are almost complete with batches expected to roll out by the end of the year. ERIC continues to return digitized microfiche to the database with more searchable identifiers. They are accepting peer-reviewed article manuscripts as required for the Institute of Education Sciences and other Department of Education grants through an online submission portal. A 12-month embargo period is allowed, but metadata for the manuscripts becomes immediately available. Future ERIC projects include digitizing data spreadsheets from [What Works Clearinghouse](#) research projects and the research phase of citation exportation from the ERIC database. More on the ERIC Presentation can be found on [YouTube](#).

**Instruction for Educators Committee by Samantha Godbey, University of Nevada, Las Vegas** — Our committee met in September via conference call to discuss plans for the upcoming year. The past two years, the committee focused on developing resources aligned with the [Information Literacy Standards for Teacher Education](#), including a rubric to assess those standards. This year, the committee will explore the extent to which the standards and the new Framework for Information Literacy for Higher Education are being used by the EBSS membership by distributing a survey later this fall. The results of the survey will inform the likely revision of the IL Standards for Teacher Education in the 2016-2017 academic year.

**Membership and Orientation Committee by Elena Soltau, University of Southeastern University** — Our has met to strategize how to best meet the needs of its current members, as well as ideas to recruit new members. To help with this goal, the committee will survey its current membership to better understand their current needs and to learn new ways to help boost recruitment of new members. Concerns were expressed about the current activity of the section's Facebook page and how we can make it more active. Discussions were centered around if additional social media accounts, such as Twitter and Pinterest, would be beneficial or would water down the information already disseminated on the Facebook account. Finally, the committee discussed the upcoming mid-winter and annual conference. Members were asked about attendance and if they were available to help host a members' social. The committee will research possible restaurants in Boston and Orlando that are close to the conference center. The committee plans for another virtual meeting before the end of the calendar year. Any interested members are welcome to attend.

## EBSS Committee Reports Continued

**Nominating Committee by Scott Collard, New York University** — As is true every year, the Nominating Committee has worked to prepare a slate of candidates for officers of the section, which this year includes the Vice Chair/Chair-Elect and one Member-at-Large position (every other year, Nominating also finds candidates for the Secretary position). We work to recruit nominees who reflect the diversity and professional environments of the Section membership, and we always encourage suggestions, including self-selections, for candidates for these offices. Traditionally, the immediate Past Chair of EBSS has served as the chair of that year's Nominating Committee. Please note that the Nominating Committee's work happens in closed meetings, and it is private and confidential.

**Online Learning Research Committee by Laura Bonella, Kansas State University** — The Online Learning Research Committee held its initial meeting of the year on September 2, 2015. During the meeting we discussed the projects we wanted to undertake for the year, and we decided that we would like to sponsor a discussion group at ALA Annual 2016 about best practices for working with distance graduate education students. We are currently brainstorming content and participants for the discussion.

**Psychology Committee by Cheri Smith, University of Notre Dame** — The Psychology Committee will kick off the fall semester by updating the [Psychology Information Literacy Standards](#) and adapting elements of the new [ACRL Framework for Information Literacy](#) for psychology librarians who teach. We hope to consult with other subject area librarians to see how they have been working with the new framework in their areas. We are also considering the possibility of conducting a survey of instructional practices for psychology librarians. We welcome suggestions for other topics of interest; please share them with Cheri Smith at [csmith@nd.edu](mailto:csmith@nd.edu).

**Publications & Communications Committee by Jodie Borgerding, Webster University** — The Publications Committee met for the first time this year via phone conference on July 30<sup>th</sup>. The committee heard updates from the webmaster and newsletter editor as well as discussed goals for the upcoming year. The committee also reviewed an article submitted by the EBSS Online Research Committee, which was approved by the committee. Good luck to ORC on the publication of the article. Since the Publications Committee chair will be unable to attend Midwinter and Annual, those meetings will be held virtually at a date to be determined.

**Reference Sources and Services Committee by Katelyn Angell, Long Island University and Christina Cicchetti, University of California, Riverside** — The EBSS Reference Sources & Services Committee, chaired by Christina Cicchetti and Katelyn Angell, has spent the summer reinventing two longstanding resource guides targeted at education and social sciences librarians. The first resource is, “A Statistical Directory for Education and Social Science Librarians” and the second is the, “Education Librarian’s Toolbox.” These guides boasted links to many excellent sources but definitely could have benefited from an update. Previously hosted by the ACRL wiki sites, the Reference Sources & Services Committee decided to transfer the guides to Google Docs and make the link publicly available. EBSS in turn will include links to the Statistical Directory and the Toolbox on their website. All of the existing sections of the Statistical Directory were updated. Two new sections, Women & Gender

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## EBSS Committee Reports Continued

Studies and Childhood & Family studies, were added. Sociology resources were added to the existing Psychology page to broaden the guide's scope. The Education Librarian's Toolbox was also revised, including a new page called Information Literacy Tools. The committee is putting the finishing touches on the guides right now; expect to see them on the EBSS website this fall!

**Research Committee** — See the article about the EBSS Research Forum at ALA Annual under “In the Field Reports.”

**Scholarly Communications Committee by Ericka Raber, University of Iowa** — The Scholarly Communication Committee held a fall meeting to discuss results from the Scholarly Communication Survey conducted last year, and how the committee might address the information needs identified within the survey results. Specific topics discussed were research data management for faculty in education and scholarly communication outreach services for graduate students. We explored the idea of using the Current Topics Discussions as a way to reach EBSS section members with information on these topics. Members will be gathering more information in preparation for our midwinter meeting.

**Social Work/Social Welfare Committee by Kimberly Pendell, Portland State University** — At the Social Work/Social Welfare Committee meeting held in San Francisco, the members discussed a variety of issues of interest to the committee: the [Social Work Liaison Toolkit](#), its utility, and approaches to marketing; beginning the work of integrating the new Framework for Information Literacy with the committee's existing [Information Competencies for Social Work Students](#); and trends in social work education and research. Following ALA Annual 2015, the committee's membership changed significantly, and so the new members are discussing the previous year's suggestions and developing a plan for moving forward.

## ACRL Updates

### Call for Award Nominations

**DEADLINE: December 4, 2015**

Excellence in Academic Libraries Award  
*\$3,000 and a plaque*  
Sponsored by YBP Library Services

Academic/Research Librarian of the Year  
*\$5,000 and a plaque*  
Sponsored by YBP Library Services



More information about these and all other ACRL award opportunities can be found on the ACRL website, <http://www.ala.org/acrl/awards>, or by contacting Chase Ollis at (312) 280-2521 or [col-lis@ala.org](mailto:col-lis@ala.org)

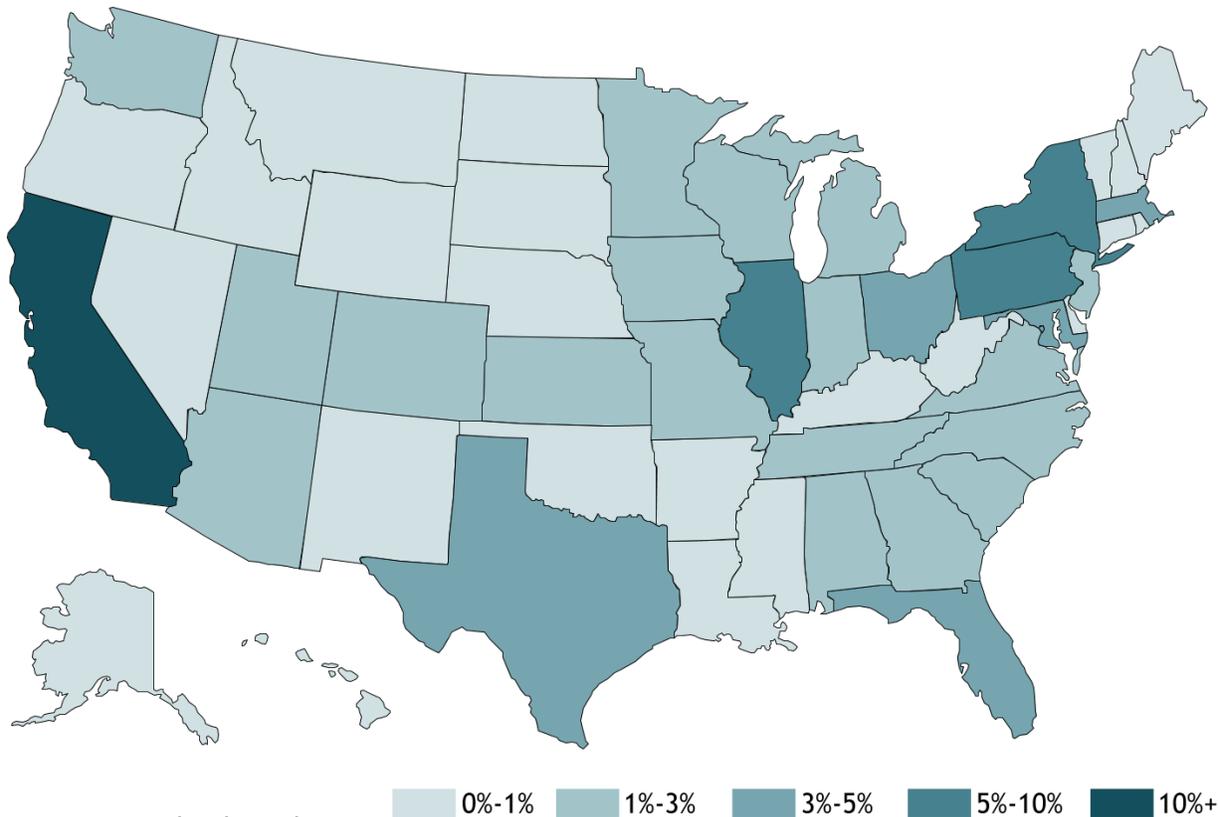
## ACRL Updates Continued

### ACRL Annual Survey Now Open

Since 1999 the ACRL Academic Library Trends and Statistics Survey has gathered statistics at the national level from all types of academic libraries in the United States and Canada. The survey is developed and overseen by the ACRL Academic Library Trends and Statistics Editorial Board. Earlier this year, the ACRL Board of Directors approved a recommendation from the editorial board that ACRL create and administer its own survey instrument to make it more relevant and responsive to the needs of academic libraries. Formerly, ACRL had been using the Association of Research Libraries survey instrument with permission. Following a ten-month development process involving scores of librarians and opportunities for review and feedback, the ACRL Annual Survey has been overhauled and will open on September 18, 2015, to collect data for the 2015 fiscal year. Fiscal year 2015 is defined as the most recent 12-month period that ends before October 1, 2015. Complete details on the new survey are available on the [ACRL Insider blog](#). Surveys will close on April 30, 2016.

## EBSS Membership at a Glance

Have you ever wondered where your fellow members in EBSS work? Take a look at the infographic below to find out! Also, about 6% of EBSS members work outside of the US.



## In the Field Reports

*In the Field* reporters share thoughts about their experiences at the 2015 ACRL Conference in Portland, Oregon and the ALA Conference in San Francisco, California.

### **Session Highlight by Debbie Feisst, University of Alberta —** *User Engagement with Digital Archives: A Case Study of* *Emblematica Online*

Presented by Harriett Green (@greenharr), Digital Humanities Librarian, University of Illinois at Urbana-Champaign

Ms. Green presented on the international grant-funded digitization project of over 1400 emblem books via the project [Emblematica Online](#). Emblem books are a genre containing “emblems,” otherwise known as allegorical illustrations, that are generally poetic or moral in nature. They were popular in Europe during the 16th and 17th centuries.

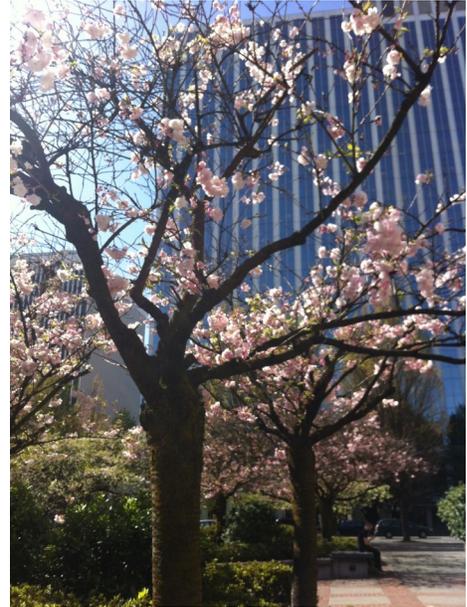


Photo provided by Debbie Feisst

Emblematica Online has 3 main purposes: (1) the full digitization of 2 major emblem book collections held at the Herzog August Bibliothek in Germany and at the University of Illinois; (2) rich metadata creation including the transcription of text for all mottos; and (3) increasing discovery via the OpenEmblem Portal, thus creating “functional access to the entire collections of emblem books.”

Ms. Green also described her current research with Emblematica Online involving usability studies and mixed methods studies to determine how researchers are using the tool. A prominent theme emerged: the use of emblems as illustrative tools for artistic styles and cultural mores. She hopes to improve search functionality, provide a more thorough explanation of terms and iconoclass, and increase interactivity with digitized content.

### **Session Highlight by Jodie L. Borgerding, Webster University —**

*Searching for Girls: Identity for Sale in the Age of Google*

Presented by Dr. Safiya Umoja Noble, Assistant Professor, Graduate School of Education and Information Studies at UCLA

One of the most powerful and impactful sessions I attended at ACRL was “Searching for Girls: Identity for Sale in the Age of Google.” Dr. Noble began her presentation by providing statistics on how Google controls a large share of the search engine market in the United States. She also went on to say that 66% of adults have faith in the fairness and accuracy of search engine results. This faith is a startling find, considering most people do not look beyond the first page of search results.

According to research conducted by Dr. Noble in 2011, when the terms “black girls,” “Latina girls,” “Asian girls” and even “white girls” are searched, the majority of the results on the

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## In the Field Reports Continued



Photo by [Jeff Kubina](#)

first page were for porn and other hypersexualized websites. Searching for “white men” did not yield the same type of content in the first page of results. The term “girls” hypersexualized the search results. Dr. Noble did another search, this time a Google Image Search, for the term beautiful. She admitted she expected to get images of the beach or sunsets, but instead she was presented with a results list of images of thin, white, half-naked women. She went on to quote Susanne Kappeler from the book *The Pornography of Representation*, “representations are not just a matter of mirrors, reflections, keyholes...they have continued

existence in reality as objects of exchange...they are more ‘real’ than the reality they are said to represent or reflect.”

Dr. Noble continued by providing examples of auto-suggest search results. She showed a screenshot of a search bar with the phrase “Why are black women so...” in which the suggestions included “angry” and “lazy.” However, when the phrase “Why are white women so...” was entered, the suggestions were “pretty” and “beautiful.”

She concluded by explaining that users get these types of sexist and racist results because it is profitable to not only the creators of the content, but also for Google. These are the search results that 66% of adults feel are fair and accurate.

### **EBSS Research Forum and APA Excellence in Librarianship Award Ceremony by Diana Ramirez, Texas A&M University**

The 2015 EBSS Research Forum, a juried poster session, featured three posters based on abstracts submitted to and selected by the EBSS Research Committee. Attendees also enjoyed a lovely reception sponsored by the American Psychological Association (APA). Wenli Gao, Communication, Sociology, and Anthropology Librarian at the University of Houston, presented “Mapping the Undergraduate Curriculum for Information Literacy Outreach and Instruction in Communication and Psychology.” Her project focused on information literacy outreach targeting high-impact courses taken by large numbers of communication and psychology students.



Photo provided by Diana Ramirez

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## In the Field Reports Continued



Photo provided by Diana Ramirez

“Information Literacy Skills Assessment and Perception: A Study of Factors Impacting the Information Literacy of Teacher Education Students” featured research by Alexandra Dema, a doctoral student, and Samantha Godbey, Education Librarian at University of Nevada, Las Vegas. The study emphasized qualitative findings based on an iSkills assessment and focus groups conducted on pre-service teachers in an urban setting.

“Assessment of Research Consultation Services: Identifying Opportunities for Outreach Using LibAnalytics” introduced a project by Justin Kani, Assistant Professor & Business Librarian, Sheeji Kathuria, Sociology, Social Work, and Psychology Librarian at Mississippi State University, and John Bradford, Assistant Professor of Sociology at Mississippi Valley State University. The research consultation study provided strategies librarians can use to assess services related to education, business, and social sciences departments.



Photo provided by Diana Ramirez



Photo provided by  
Diana Ramirez

During a brief ceremony, Susan Hillson, manager of Customer Relations at PsycINFO Publications & Databases, presented the APA’s 9<sup>th</sup> Annual Excellence in Librarianship Award. Although unable to attend, this year’s recipient was Helen Hough, Systems Librarian for Open Source Applications at the University of Texas at Arlington.

The award, which includes an inscribed plaque and \$2,500 check, recognizes an outstanding contribution to psychology and behavioral sciences librarianship. As a Health Sciences Librarian during 1986–2013, Helen developed the freely-available and widely-used database, “Tests and Measures in the Social Sciences: Tests Available in Compilation Volumes” (TMdb). Although her primary responsibility has changed, Helen continues updating this valuable resource.

Special thanks to Susan Hillson, her team, and the American Psychological Association for their generous support of the ACRL Education and Behavioral Sciences Section, and many thanks to the co-chairs and Research Committee members for organizing the event.

## Librarian Hacks

We all need tips, tricks, or shortcuts to make our work as librarians easier and more efficient. Take a look at what some of our colleagues are doing to accomplish this.

**Narrating Screencasts by Amber Gray, University of Maine** — When I am creating an instructional screencast, I like to have a printed copy of the narration I've written propped up next to the computer screen as I record. Having the words next to the screen makes it easier to shift my attention back and forth between the script and the screen without losing track of where I am in the narration or in the demonstration. (This is especially helpful for screen recording programs in which you have to record audio and video at the same time and can't edit them later.)

**Collection & Circulation: Staying Up-to-Date by Tom Schmiedel, Western Connecticut State University** — I work with three departments in my position as a subject librarian: Education, Health Promotion, and Nursing. I like to have an up-to-date, at-my-fingertips understanding of how students in each department use library books, videos, and “kits” such as instruments and manipulatives. I use Microsoft Access and Excel to facilitate gaining this understanding. I download data from our Millennium ILS and export it into Access. Having the data in Access, which I refresh every six months, saves time over having to either contact someone else for the data or having to go into Millennium more frequently. From there I can write simple queries and manipulate the data to see historical and current usage. For example, I can create a list of titles in a LOC classification, broad or narrow in range, and see (a. how current the collection is and (b. the circulation data over a chosen time period. Then I can export the query results into Excel for myself or others to view.

## ACRL Fall e-Learning

ACRL is offering two webcasts in November. These interactive webcasts last 60–90 minutes and take place in an interactive online classroom; group discounts are available. Full details and registration information are available on the [ACRL website](#). Contact Margot Conahan at [mconahan@ala.org](mailto:mconahan@ala.org) for more information.

### [The Neoliberal in Your Library: Resisting Corporate Solutions to Collection Development](#)

**(November 4, 2015)** What is the 21st century library? Will it be a makerspace, a learning commons, or a sustainer of collections? Through an examination of collection development trends, explore the political currents converging in libraries and higher education that are obfuscating our community-oriented values in favor of privatization. This webcast will provide a frame to support librarians as they articulate the value of collection development, and sustainable collection management, that affirms our core values.

### [Introduction to Critical Library Pedagogy](#)

**(November 10, 2015)** Investigate critical pedagogical approaches for library instruction with the greater goal of improving our teaching, how students feel about using the library, and the image of the librarian. As we strive to make our teaching, our libraries, and our campuses as inclusive as we can, there is still a lot of work to be done.

## Great News From EBSS Members

Hats off to the following EBSS members for sharing their achievement, publications, and projects.



### Achievements

**Joyce Garczynski**, Communications and Development Librarian at Towson University and chair of the Communication Studies Committee, was awarded permanent status.

**Jodie Borgerding**, Instruction Librarian at Webster University Library in St. Louis, MO, has been elected president-elect of the Missouri Library Association (MLA). She will fill out the remainder of the term that was recently vacated and will become president on January 1, 2016. Borgerding has been an active member of MLA since 2007 and previously served on the association's Executive Board as a member-at-large in 2010 and 2014-15. MLA, a chapter of the American Library Association, was founded in 1900 to promote library service, the profession of librarianship, and cooperation among all types of libraries and organizations concerned with library service in the state of Missouri.

### Publications

Amy Catalano, Associate Professor of Library Services and Education/Health Sciences Librarian at Hofstra University, recently published *Collecting for the Curriculum*. This book provides guidance to curriculum librarians at colleges and universities on supporting the Common Core State Standards. It also stands alone as a guide to collection development for curriculum librarians and offers advice on management, instruction, and outreach based on best practices.

Catalano, A. J. (2015). *Collecting for the curriculum: the Common Core and beyond*. Santa Barbara, CA: Libraries Unlimited.

Mary Feeney, University of Arizona Libraries, recently published an article with two colleagues:

Feeney, M., Elliott, C., & Jenkins, J. (2015). Up from the depths: Return of the 16mm film, or how to weed your film collection. *Collection Management*, 40(2), 67-82.

### Projects

**Catch Them When They're Young** by **Barbara Herbert, Georgian Court University** — New Jersey has an academic library consortium called the Virtual Academic Library Environment (VALE), which is very active. On July 14, I presented a "lightning talk" at the VALE/ACRL-NJ Summer Information Literacy Workshop. It was called, "Catch Them When They're Young: A University and Middle School Partnership to Teach Information Literacy." I outlined my involvement with a local middle school's 6<sup>th</sup> grade honors students, teachers, and the school librarian as part of Georgian Court University's (GCU) Lakewood Together program. In 2014, the students came to GCU campus and learned to



Photo provided by Barbara Herbert

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## Great News From EBSS Members Continued

evaluate resources on the Jersey Devil (inspired by an article in *C&RL News*, 74(7), 346-348, called “Bigfoot Hunting”).

In 2015, the middle school had infused the Common Core topic of sustainability throughout their curriculum, and someone at the school suggested the possibility of starting a community garden on the middle school’s property. GCU has a sustainability program AND a community garden, so when students visited the campus this year, first the students found articles on all aspects of community gardens, and then they worked in our campus garden.



Photo provided by Barbara Herbert



Photo provided by Barbara Herbert



I created LibGuides for both years: <http://libguides.georgian.edu/jerseydevil> and <http://libguides.georgian.edu/gardens>

**Directory of Curriculum Materials Centers and Collections (7<sup>th</sup> Edition) by Judy Walker, University of North Carolina, Charlotte** — The long awaited 7<sup>th</sup> edition of the Curriculum Materials Centers and Collection directory is now available as an open access document at <http://libres.uncg.edu/ir/uncg/listing.aspx?styp=ti&id=18079>. This 7<sup>th</sup> edition of the directory builds upon the foundation of previous research and publications. It includes information about budgets, collections, access, staffing, administrative organization, location, and contact information for approximately 160 institutions. The CMCs are listed alphabetically by their parent institution with data about the center depicted in both text and chart format. New to this edition are fourteen appendices that aggregate data by type of institution, size of program, budgets, staffing, location, organization, equipment, resources, etc.

Many thanks to the hard work of the ad hoc committee composed of Margaret Gregor (Appalachian State University), Rita Kohrman (Grand Valley State University), Lorna Lueck (University of California - Santa Barbara), Linda Teel (retired from East Carolina University) and Judy Walker (University of North Carolina Charlotte).

Since this is an open access publication, updating and editing is relatively easy. If anyone discovers errors in the information and/or wishes to be added to the publication please contact Judy Walker at [jwalker@uncg.edu](mailto:jwalker@uncg.edu).

**Education Libraries Update by Jacqueline Snider, Past Editor of *EBSS Newsletter*** — The newest issue of [Education Libraries](#), which celebrates the 40th anniversary of the Education Division of the Special Libraries Association, is now available: