

EBSS Newsletter

Fall 2011

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EBSS Distinguished Librarian, Doug Cook

Judy Walker Presents the Award

First, before I forget, I want to thank John Wiley & Sons not only for making the Distinguished Education and Behavioral Sciences Librarian award possible, but also for their commitment to providing quality literature in the fields of librarianship, education, and behavior sciences. When you are in the exhibit hall, please take a minute to stop by their booth and thank them for their continued support.

For those of you who are not familiar with this award, it honors an academic librarian who has made outstanding contributions to the profession as an education/behavioral sciences librarian through accomplishments and service. When reviewing nominations for this award, the committee looks at performance in the areas of scholarship, research, service with ACRL, EBSS

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Education and
Behavioral
Sciences Section
of the Association
of College and
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a Division of the
American Library
Association

and to the profession as a whole. This year's award recipient, Dr. Douglas Cook, education librarian at Shippensburg University in Pennsylvania since 1992, excels in all of these areas.

Many of you in this room know Doug because of his activities within EBSS and ACRL.

Doug has held numerous positions in EBSS, including chairing the Instruction for Educators and Publications Committees as well as the Information Literacy Steering Committee, which helped

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Charles Regan of John Wiley & Sons poses with winner Doug Cook and presenter Judy Walker at the Ceremony.

Doug Cook's Acceptance Speech

My fellow EBSS Librarians, I stand here, humbled, to receive the EBSS Distinguished Librarian of the Year Award. As vaudeville comedian Jimmy Durante used to say in such situations, "I'm mortified."

Seriously, during my lengthy career I have found ACRL, and particularly EBSS to have been my primary outlet for professional development as an academic librarian. I encourage each of you to become as engaged as you can - particularly as senior citizens like me move off the stage.

Your profession is improved by your involvement; your colleagues are strengthened by your support; and your tenure and promotion applications are festooned by your feats.

I also encourage you to start writing. Writing is one of the most permanent contributions you can make to the profession. EBSS provides you with the opportunity to work collaboratively on scholarship and publish in the literature.

I would be remiss if I didn't thank the many EBSS members with whom I served and who have influenced me during my time of involvement.

Rather than naming - numerous names, let just thank you all as a group.

Thank you for this honor. Also, I would like to thank John Wiley & Sons for kindly sponsoring this honor.

I leave you with the words of former Secretary of State, Colin Powell. "Organization doesn't really accomplish anything. Plans don't accomplish anything, either. Theories of management don't much matter. Endeavors succeed or fail because of the people involved.

You are EBSS!

Visit the EBSS Website @ <http://www.ala.org/ebss>



education & behavioral
sciences section

From the Chair

EBSS Chair Sally Neal

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Greetings EBSSers! I don't know about you but, the start of the fall academic year is a time of student orientations, meeting new faculty, collaborating with faculty concerning their collection development and instructional needs, and, of course, falling headlong into classroom instruction. I know that many of your institutions run on all 6-cylinders, 12-months out of the year; however, the start of the fall semester still proves to be a time of renewed efforts and initiatives.

EBSS's activities and committee meetings at Annual in New Orleans were indeed fruitful and stimulating, and I would like to particularly thank the 2011 Conference Program Committee, the Distinguished Librarian Award group, and the Research Committee for their programming efforts. Our program, *Millennials and Beyond: Student and Faculty Voices*, brought together two perspectives on how students learn, with Assistant Professor Jennifer Edwards, of Tarleton State University, emphasizing the technology-related

tools and methods students are utilizing for their learning while Professor Gene Roche, of The College of William and Mary, grounding us in learning theory. I left the program feeling both excited about millennial learning and comforted to know that basic concepts about how we learn still apply. The Research Forum was also a success. What a great opportunity to learn about how our colleagues are promoting student learning and library services at their various institutions *and* having this informal venue to chat with EBSS colleagues! Finally, a big congratulation goes out to our colleague and friend, Doug Cook, recipient of the 2011 ACRL/EBSS Distinguished Librarian award. While I could go on about Doug's professional accomplishments, which are numerous, I want to personally thank him for reaching out to me, early on in my EBSS membership, concerning becoming involved with Section leadership. Thank you, Doug, for your mentoring role to many of us in EBSS!

Now, on to happenings within the Section. Since Annual, the 2012 Program Planning Committee has been busy evaluating and selecting panelists for the 2012 Program: *Ubiquitous Video: Can libraries offer it? (or can libraries adapt?)*. The Committee is working in conjunction with a subcommittee of the ALA Video Roundtable group and appreciates VRT's

recommendations and expertise in this format area. The 2012 Nominating Committee has confirmed a slate for the 2012-2013 Executive Committee elected positions; voting for these positions will occur during the spring ALA/ACRL elections.

A few weeks ago I sent out a call for any *in-person* committee requests for ALA Midwinter, and, I can report that all committees are meeting virtually. In early November, I will be sending a listserv announcement about scheduling Midwinter virtual meetings. Chairs, remember, the criteria for a virtual meeting is the "ten days" rule. You want to send your agenda and meeting details *at least* ten days in advance to your Committee's Web Editor so she/he can post it on the EBSS website. As Committee Chair, you also want to post this information, at least ten days in advance, on your ALA Connect space and to the EBSS-L listserv. Concerning how to conduct your virtual meetings, there are two ways that I encourage committees to proceed: via a conference call and utilizing ALA Connect or via iLinc, ALA's web conferencing software. More details about scheduling your upcoming virtual meetings and how to conduct them via iLinc

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From the Chair

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will be forthcoming on the listserv.

As Chair of the Distinguished Librarian Committee, Cynthia Crosser recently put out a call for the Section's Distinguished Librarian award for 2012, and I want to encourage members to consider nominating from *all* social/behavioral sciences disciplines. In recent years, the award has been given to our colleagues in the education area, and while this is certainly still welcome, we would love to see representation from other disciplines of EBSS as well.

If you are like me and need to get your bearings from time to time about EBSS committee procedures or leadership responsibilities, please take advantage of the updated [EBSS manual](#).

Our 2010-2011 Past-Chair, Lori Mestre, did a fantastic job of updating our manual so it includes current information on such topics as procedures for virtual meetings and limits on individual committee appointments.

Finally, I wanted to remind committees of the change in how meeting minutes are being submitted and approved.

To decrease the lag time in distributing, amending, and obtaining final approval of minutes, the Executive Committee moved at Annual that meeting minutes will receive final committee approval within *two weeks* of a committee meeting.

As was stated in the Executive Committee 2011 Annual Minutes:

“The committee chair or designated note taker will submit a draft of the minutes via email or ALA Connect. Committee members will then take a vote to approve these minutes over e-mail or ALA Connect. The finalized, approved minutes will then go to the Executive Committee Secretary”.

The Executive group hopes this change will allow for current committee members and visitors to view posted minutes from the most recent meeting, allowing for a more current picture of committee work.

Wow! You may be like me and wonder, how does our Section keep up with its activities? And, as Chair now, I can say that it has to do with the committed, engaged colleagues who make-up EBSS. Thanks to all of you for your work with the Section; it makes being an EBSSer *very* rewarding!



Communication Studies Committee Jazzes It Up with Media Tour

by Joyce Garczynski

What do jazz music and librarianship have in common? The Communication Studies Committee uncovered a surprising number of similarities between the two during their 2011 media tour.

Each year the Communication Studies Committee sponsors a tour of a media-related facility during the ALA Annual meeting. This June in New Orleans, the committee took a tour of WWOZ 90.7 FM, a community jazz radio station. The tour not only took participants deep into the heart of WWOZ's broadcast operations, but also delved into how the station fundraises and how they are digitizing their music collection in an effort to be better prepared for natural disasters. In fact, tour participants got into an extended discussion about metadata creation and preservation with the station managers at the end of the tour.

The committee is currently in the early stages of planning the 2012 media tour for ALA in Anaheim. In the past, there has been no charge for the tour and it has been at a nearby facility, but because of the many opportunities and distance involved in the Southern California area, the committee is thinking of expanding the tour in 2012. They have created a short survey at <https://www.surveymonkey.com/s/mediatourala2012> to help decide how to proceed with the 2012 tour. The committee hopes that you will complete the survey and join them on their next media tour adventure in 2012.



Communication Studies Committee tours WWOZ

Judy Walker Presents the EBSS Distinguished Librarian Award

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several subject specific committees within the section develop their Information Literacy Guidelines. He was also a longtime editor of the EBSS Newsletter.

In 2004 he was elected to serve in the section's top leadership position. While serving in this role he was also tapped to serve as chair of the ACRL Leadership Council for three years. Doug has also been active professionally at the state and regional levels as a member of the Delaware Valley ACRL Chapter and the Association of College Libraries of Central Pennsylvania.

Although Doug has been an excellent leader within the profession, most of those who know him well are struck by his ability to mentor new librarians. While serving in his leadership position, Doug's creativity and commitment to librarians just entering the field, led to the development of the EBSS Mentorship Award in 2004. This award matched a promising undergraduate student with an interest in librarianship with an EBSS mentor, supported the student's attendance at ALA Annual Conference in 2005, and provided financial support for the student's graduate library program.

Although Doug's commitment to EBSS and ACRL has been extensive and beneficial, his scholarship and research in the area of instruction and information literacy

are exemplary, impacting librarians nationwide and across disciplines. In the early 2000s Doug authored several articles on instruction and information literacy in an online environment. However, it's his series of books that has brought Doug and his co-editors/authors to the forefront of the field of library instruction.

The first two, *Teaching information literacy skills to social sciences students and practitioners* co-authored by Natasha Cooper in 2006 and *Practical pedagogy for library instructors: 17 innovative strategies to improve student learning* in 2008 co-authored with Ryan Sittler, dealt with the theoretical aspects of library instruction.

Then in 2009, he and Ryan worked with 49 librarians from around the country to produce an instant bestseller in the field – *The Library instruction cookbook*. This book has motivated countless instruction librarians to be more creative and interactive in their approach to teaching information literacy skills. In his newest book, *Using Qualitative Methods in Action Research: How librarians can get to the why of data*, he and Leslie Farmer have taken on the challenge encouraging academic librarians to engage in more action research.

Probably the most striking thing about Doug's research and scholarship is its collaborative nature. His willingness to collaborate with others has provided opportunities for

librarians not only to share their expertise, but also to learn about the publishing process. He continues drawing new librarians into the fold with his new project – *LibGuides: Making dynamic web design and management simple for Non-web designers*, which will be published by LITA. When he put out a call for chapter authors he received over 100 responses, which certainly speaks volumes about his professionalism and credibility in the field.

Much more could be said about Doug's impact on our profession, but let me finish with a few comments from the many folks who support-

ed his nomination for this award. One librarian wrote, "Largely through Doug's efforts and without a doctoral degree, I have joined the ranks of librarians with experience in qualitative research. The knowledge gained has already paid off as I work with graduate students." Another commented that "Doug's enthusiasm and energy are noteworthy, and no doubt contribute to his many accomplishments, making him a deserving recipient of this award."

So it is with great pleasure that I present to you the 2011 EBSS Distinguished Librarian, Doug Cook, better known as Dr. Library Guy.



Stephanie Davis-Kahl gives an update

ACRL Excellence in Academic Libraries—Nominations Due Friday, December 2

Will your library be the next winner of the ACRL Excellence in Academic Libraries Award? If you think the answer could be "Yes," please read on!

The ACRL Excellence in Academic Libraries Award, sponsored by YBP Library Services, recognizes one outstanding community college, college, and university library each year for the accomplishments of librarians and other library staff as they come together as members of a team to support the mission of their institution.

Highlights from the ERIC Users Forum

By Sara Holder

From January to June of 2011 ERIC added 84 additional sources, including 45 new journal titles. The ERIC Collection surpassed 1.4 million records in September. It has grown to include more than 1,150 journals and 920 grey literature and book source entries. Since 2010, ERIC has added 32 new descriptors and 23 non-searchable terms to the thesaurus. Included are “College Readiness”, “Response to Intervention”, and “STEM Education”. You can view the list of updates at www.eric.ed.gov/maintenance. The next update will be published on the web site at www.eric.ed.gov in early 2012. Vendors will be provided with the changes so they can be added in their next scheduled release.

Researchers accepting grants from the National Center for Education Statistics (NCES) and the National Center for Special Education Research (NCSER) will be required to submit any resulting research output to ERIC. This new program will be evaluated on an ongoing basis to determine impact.

ERIC has an open channel on YouTube for instructional videos, one of these provides help on submitting work to ERIC. Shared Search and Alerts are new features that have been recently released. A presence has been established in social media with a Twitter feed, Facebook page, RSS feeds and a Share tool.

Shared Search is a new Beta feature that allows My ERIC users to conduct, tag, and make available to others in their interest community any search conducted at www.eric.ed.gov. Email-based and RSS search alerting, for your own search or a shared search, has been added as a new feature. It’s in beta and is part of the features available in My Saved Searches.



Pete Dagutis gives an update at the ERIC Users Forum



Scholarly Communications at the Consolidated Meeting

Nominate the Next EBSS Distinguished Librarian

by Cynthia Crosser

Nominations are being requested for the EBSS Distinguished Education and Behavioral Sciences Librarian Award. This award recognizes an academic librarian who has made an outstanding contribution through accomplishments and service to the profession. Nominees should have demonstrated achievements in one or more of the following areas:

- Service to the organized profession through ACRL/EBSS and related organizations
- Significant academic library service in the areas of education and/or behavioral sciences
- Significant research and publication in areas of academic library services in education and/or behavioral sciences
- Planning and implementation of academic library programs in education and/or behavioral sciences disciplines of such exemplary quality that they could serve as a model for others.

A prize of \$2,500 and a citation, donated by John Wiley & Sons, Inc., will be presented to the winner during the EBSS program at the 2012 ALA Annual Conference in Anaheim.

E-mail or mail one completed copy of the award to:
Cynthia Crosser
5729 Fogler Library
University of Maine
Orono, ME 04469-5729.

E-mail: cynthia.crosser@umit.maine.edu.
Telephone: (207) 581-3612.

URL for nomination form is <http://www.ala.org/ala/mgrps/divs/acrl/awards/ebssnomform.cfm>.

Submission Deadline: Friday, December 2, 2011.

Member News

Sarah Laleman Ward completed her MA in Educational Psychology at Hunter College and was promoted to Assistant Professor.

Shea Taylor of the City College of New York was promoted to Assistant Professor as well.

Florida State University Research Librarian, Gloria Colvin, is currently serving as President of the Florida Library Association.

Kaya Beynen of the University of South Florida, St. Petersburg, was recently promoted to Associate Librarian.

Anne Driscoll of George Mason University is serving on several state and national committees: the Virginia Library Association Awards and Recognition Committee, the ALA AASL Intellectual Freedom Award Committee, and the ACRL Instruction Section Education Committee.

Jenny Innes presented a poster session at the CILIP

Umbrella 2011 Conference in the UK. The title was "Mindful Librarianship: Using LibGuides to Meet Information Needs in the Moment."

Here is a libguide to accompany the poster session: <http://libguides.wcsu.edu/mindful>

Dr. Paula McMillen, Education Librarian at the University of Nevada, Las Vegas, was promoted to the rank of full professor, effective July 1, 2011.

Marilyn Ochoa is serving as the SITE Liaison for EBSS and the Information Literacy SIG Chair for SITE.

Cristina Ramirez is a second-year doctoral student in the Ph.D. program in Education, Research & Evaluation at Virginia Commonwealth University. She is also adjunct faculty at The Catholic University of America School of Library and Information Science.

APA Excellence in Librarianship Award



David Baker accepts the APA Excellence in Librarianship Award.

Dr. David Baker, Margaret Clark Morgan Executive Director of the Center for the History of Psychology at the University of Akron was this year's winner of the APA Award for Excellence in Librarianship. He was recognized because of his significant contributions in outreach and promotion, service to students and scholars, and collection and preservation efforts in support of the history of psychology.

Dr. Baker, the Director of the Archives of the History of American Psychology since 1999, was responsible for doubling the size of the collection to include the papers of over 740 psychologists, the Child Development Film Archives, and psychology artifacts. He served as leader of the Center as it assumed an education mission, serving both as an APA-Accredited Continuing Education Provider and a sponsor for a summer internship program for graduate students in the History & Theory of Psychology Program at York University.



APA provided refreshments at the Research Forum

Computer Search Reporting

by Paul Fehrmann

This brief set of comments is about the *reporting of computer searches*. Of course computer searches (e.g., in PsycINFO) are common and key for identifying the background information used for papers, theses, and articles. At an advanced level, the widely recognized method of "systematic literature reviews" (SR) emphasizes comprehensive searches and *detailed reporting of the searches used*. This kind of searching and *reporting* are found in review articles published by the Cochrane Collaboration and the Campbell Collaboration. Detailed reporting supports the evaluation and replication of searches, and the design of future searches. This reporting also can impact the confidence that readers have in the conclusions they find in (and draw from) such reviews; for example, when a report clearly shows that strategies recommended for comprehensive searching were used, then confidence is increased.

At the EBSS Research Forum in Washington, DC. at annual in 2010, Joelle Thomas and I presented a poster "Creating a resource for evaluating computer search reports in systematic reviews." Related to that poster, in our recently published study we found that the reports of computer searches completed for SR in psychology were significantly less likely than Cochrane SR to indicate the use of two important strategies for comprehensive searching,

namely, truncation and controlled vocabulary (Fehrmann, P. and Thomas, J., DOI: 10.1002/jrsm.31). Furthermore, although also recommended (e.g., in Cochrane's manual), the use of cited reference searching (e.g., WoS or Scopus) was virtually absent for both the psychology and Cochrane SR. In our study, and those of others, a variety of issues are noted related to the reporting of searches.

Of course not all computer searches need to be comprehensive. There is a range of goals for papers, theses, etc., along with a variety of approaches to computer searches and to any reporting of computer searches. Even so, there are movements (e.g., evidence-based practice in psychology), and major organizations that have worked on guidelines and issued strong calls for attention to reporting (e.g., the APA Working Group on Journal Article Reporting Standards; the EQUATOR Network; PRESS: peer review of electronic search strategies).

In line with the above, then, a range of responses for academic or research librarians includes monitoring, or providing instruction for, or possibly working on development of the information skills that promote the effective reporting of the computer search strategies that are used in research.

EBSS Research Forum

by Kaya van Beynen

The 2011 EBSS Research Forum was a great success with the librarians who attended. The convivial atmosphere, great food, the latest educational and behavioral science library research, and the presentation of the 2011 American Psychology Association (APA) Excellence in Librarianship Award made for an excellent session.

This year's APA Award went to Dr. David Barker, the Executive Director of the Center of the History of Psychology Archives at the University of Akron. Dr. Barker was honored for his contributions to outreach, promotion, and preservation of primary materials on the history and development of Psychology.

The 6 presenters at the Research Forum consisted of Yu-Hui Chen, speaking on *The Impact of Information Literacy Instruction on Undergraduate Students' Perceptions and Use of the University Libraries' Web Site*, Ann Ewbank on *Collaboration and Connection: Bridging the High School-University Gap*, Beth Kumar and Tabatha Farney who looked at *Click Patterns and Database Use to Enhance Library Services*, Bernadette Lear and her analysis of the general trends, database coverage and corporate dominance of *New Education and Psychology Journals*, Jason Martin speaking on his Ph.D. dissertation on the *Organizational Culture of the Metropolitan Academic Library*, and Matt Torrence, Barbara Lewis, Drew Smith, and Susan Silver, who outlined their multi-method research into student and faculty library use.

Finally, thanks must go to several people – Susan Hillson from the American Psychology Association who provided the delicious array of food, to the all the EBSS Research Forum Committee members who contributed to the organization of the forum leading up to the conference, and most especially to the outgoing EBSS Research Forum Chair Penny Beile (University of Central Florida) for her willingness to take up the committee leadership and coordination as such short notice.



New Orleans streetcars

Committee Activities by Rachel Wadham

All the EBSS Committees have been hard at work creating many valuable products and tackling difficult issues. Here are some highlights of the EBSS committees' commendable work.

The **Communication Studies Committee** is working on their final approvals for their "Information Literacy Competency Standards for Journalism Students and Professionals" Since completing the standards their new focus is on documenting emerging media and articulating guidelines about how this media effects work in libraries. To help all professionals keep abreast of emerging areas of communication studies the committee is looking at making a YouTube Video in addition to an informative article.

The **Online Learning Research Committee** is creating a Librarians Toolkit for Online Course Development. With everything from coverage of learning theories to a bibliography, the committee plans to include interactive elements, learning exercises, rubrics and even an online discussion section.

The **ERIC Users Committee** keeps abreast of the changes coming with the ERIC database. They note that RSS & Alerts, the My-ERIC users community, and changes in terminology for government offices and agencies may effect ERIC subject headings. This committee is also advocating to ERIC to do a survey of ALA members and asking them to bring back the ERIC digest.

The **Curriculum Materials Committee's** current project is to create a curriculum materials webliography which can now be found on the EBSS Wiki at http://wikis.ala.org/acrl/index.php/Curriculum_Materials_Resources. With links to resources on a variety of topics from ESL/Bilingual to Children's Book Awards this project provides access to a vast array of resources that will be valuable to many librarians in the EBSS Section.

The **Research Committee** is discussing the purpose and intent of the research forum. The group is looking at how proposals are vetted, what researchers should be represented, and what format (i.e. presentations or poster sessions) should be used. The committee is also exploring some innovative ideas such as virtual presentations, establishing a research agenda for the section and building relationships with other groups and publications.

The **Scholarly Communication Committee** in addition to completing their bibliography is addressing the timely issue of the author pays model. Where the author pays a fee to get published in open access, this model is moving from the sciences to the social sciences. This model raises many questions: Can librarians pay these fees? Can the profession sustain this model? Since the topic of open access is still taboo in many places, the committee is also looking into developing open access competencies for librarians to use when working with their faculty.

The **Instruction for Educators Committee** has completed their work on the Information Literacy Standards for Teacher Education and these were approved by the ACRL Executive Board in May of 2011. The committee is now working on updating their website Connecting the Standards which has been recently moved to the wiki (http://wikis.ala.org/acrl/index.php/Connecting_the_Standards).

They are also exploring new projects such as developing rubrics for the information literacy standards and developing strategies for teaching pre-service teachers about open access journals.

The **Higher Education Committee** is working on

updating the higher education wiki and moving on to their new project of identifying education journals to submit for inclusion in the Social Science Citation Index.

The **Reference Sources and Services Committee** is editing their Statistical Directory and the Education Librarian's Toolbox. In the future, they are exploring developing a list of free multimedia resources for education and the social sciences.

The **Publications and Communications Committee** announces that Sara A. Memmott and Tabatha Farney have been appointed assistant web editors and Rachel Wadham has been appointed as the new newsletter editor.



My last newsletter

This issue is my last as EBSS Newsletter editor. My first solo edition was the Spring 2005 EBSS Newsletter making this my 14th. During the ensuing years I have had the pleasure of recording the workings of the section. I have attended many meetings, taken many pictures, and forged friendships with EBSS members. (In the photo above, I am explaining the newsletter to the incoming committee chairs.)

I wish Rachel Wadham, the incoming Newsletter Editor my best, and I hope she enjoys it as much as I did.

EBSS Research Forum



The Impact of Information Literacy Instruction on Undergraduate Students' Perceptions and Use of the University Libraries' Web Site



Click Patterns and Database Use to Enhance Library Services



Collaboration and Connection: Bridging the High School-University Gap



New Education and Psychology Journals



Organizational Culture of the Metropolitan Academic Library

ALA Annual in New Orleans



"Let the Good Times Roll!"



Thanks to Debbie Feisst for her great photos!