

EBSS Newsletter

Spring 2007

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Join EBSS and EBSCO Publishing for a dinner cruise along the Potomac River

On Friday June 22 at 4:00 pm, EBSS members, their colleagues, and representatives from EBSCO Publishing, including Sam Brooks, Senior Vice-President, Sales and Marketing, will board chartered buses taking them to the Cherry Blossom boat located in Old Alexandria, Virginia. Once aboard the boat, they will enjoy dinner, a cash bar and a 3 hour cruise up the Potomac River.

This event is the ultimate in networking opportunities! Whether you are an established librarian or new to the disciplines of education and behavioral sciences librarianship, you won't want to pass up the opportunity to get acquainted with the EBSCO staff and their products and discuss what's going on in your library.

(continued on page 3)



All aboard the Cherry Blossom for a Potomac River cruise!

EBSS Increases its Membership to 1,000

On January 1st, EBSS surpassed the 1,000 membership mark by welcoming 125 new members to the section during 2006. Expanding membership has always been a key drive for EBSS and we would like to take this opportunity to welcome our newest members to the section.

A Publication of the Education and Behavioral Sciences Section of the Association of College and Research Libraries, a Division of the American Library Association

Emerging Leader LeRoy LaFleur

ALA President Leslie Burger started the Emerging Leaders program, an initiative to welcome and train 100 up and coming librarians for leadership roles in the Association.

Program participants competed in a process that involved essays, letters of recommendation and confirmations from employers that selected "Leaders" would be able to attend the Institutes at both 2007 ALA conferences.

A limited number of applicants were sponsored by various ALA groups. I had the good fortune of being awarded the EBSS sponsorship.

Emerging leaders chose from suggested group projects to work on during the year. I chose Project V by ALCTS (Assn. of Library Collections & Technical Services). My team is to develop a plan to evaluate the experience of the ALA Annual Conference by both division and non-division members.

Since the conference, we have been preparing for the Annual Conference. Most of our group work has been to develop ideas for the project to be displayed at a Poster Session during Annual Conference.

For more information see: Emerging Leaders Wiki- http://wikis.ala.org/emergingleaders/index.php/Main_Page
My Project Page- http://wikis.ala.org/emergingleaders/index.php/Project_V

Libutti 2007 Distinguished Librarian

CHICAGO – Dr. Patricia O'Brien Libutti, social sciences/education librarian emerita at Rutgers University Libraries, has been chosen to receive the 2007 Association of College and Research Libraries (ACRL) Education and Behavioral Sciences Section (EBSS) Distinguished Education & Behavioral Sciences Librarian Award. This award honors a distinguished academic librarian who has made an outstanding contribution as an education and/or behavioral sciences librarian through accomplishments and service to the profession.

"Dr. Patricia Libutti has made significant contributions to the field of education and behavioral sciences librarianship, most notably through her mentoring of librarians new to the field or beginning the research and publication process," said award committee chair Nancy P. O'Brien, head of the Education and Social Sciences Library at the University of Illinois at Urbana-Champaign.

"Her enthusiastic leadership has been evident in EBSS as well as the Education Division of the Special Libraries Association. She has served as chair of both organizations, and held additional leadership positions in those and other professional associations.

(continued on page 6)

Visit the EBSS Website @ <http://www.ala.org/ebss>

From the Chair Lisa Romero

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As one of the most active sections within ACRL, it is not surprising that EBSS continues to grow. The creativity and dedication of our members drives and inspires involvement through committee activities, programs, and special events. EBSS is making a difference and we are improving the profession.

During the past several years, EBSS has been very successful at expanding its membership. It is now important for us to further focus on retaining and developing our existing membership. One way to accomplish this task is to provide our members with additional professional opportunities. The following are just a few of the activities EBSS has sponsored or will be involved with for the upcoming conference.

The 1st annual EBSS New Member Welcome was a welcome-in-to-EBSS for new members. It provided new and existing members of EBSS an opportunity to network, learn about EBSS and most of all, to show our newest members how important they are to us.

The 2007 EBSS Program Planning Committee and the EBSS Research Committee have planned a phenomenal event for anyone interested in how data collecting and research can make a difference. **The 2007 EBSS Program, Empowering Data: Persua-**

sion Through Presentation, focuses on ways to effectively present data in decision making, evaluation, funding and research. The program will be followed by the **EBSS Research Forum**, sponsored by the EBSS Research Committee. The forum will provide a valuable opportunity for 5 pre-selected researchers to present current research projects while gaining input and feedback from Forum attendees.

Managing library resources requires librarians to consider budgets and costs, material coverage and quality, growth in subject areas, interface design, problem solving, and technological advancements all of which can prove to be extremely overwhelming! The upcoming **Dinner Cruise up the Potomac** is another social event designed to enable EBSS members, their colleagues and EBSCO Publishing an opportunity to network, building the relationships that reduce stresses related to resource management. Attendees will participate in a 3 hour cruise up the Potomac where dinner and a cash bar are provided.

EBSS's Emerging Leaders Sponsorship provided Lee LaFleur, Head, George Mason University, Arlington Campus Library, with travel support to attend the ALA Emerging Leaders Program. Lee was one of a hundred

librarians selected to participate in the sessions in Seattle, WA and Washington, DC where he will learn and develop leadership skills that will benefit and enhance librarianship. Congratulations to Lee!

I am very much looking forward to the ALA conference in Washington, DC. Never before has such effort and energy been poured into a conference. It is truly amazing to see the high level of involvement within EBSS and the openness of its members to improvement and new ideas. As my term as EBSS Chair comes to a close (at the end of the Annual 2007 Conference) I would like to say **THANK YOU** to everyone for their support, encouragement, dedication and tireless energy that makes EBSS's the best section within ACRL.



EBSS Chair, Lisa Romero

Potomac Cruise (continued from page 1)

We will depart from the Convention Center (at 4:00pm) on chartered buses that will take us to our boat, The Cherry Blossom, considered the most elegant yacht on the Potomac River! During the 3-hour cruise along the Potomac, we will be treated to sights of Washington's majestic landmarks and a gourmet dinner, catered by Buggy's Barbecue. A cash bar will also be available. Chartered buses will return us to the Convention Center by 9:00 pm. Cost for the event is \$30.00 and will include: the bus ride to and from the boat, a cruise up the Potomac, dinner and a cash bar.

The Cherry Blossom is an authentic split sternwheeler designed and created for gracious private entertaining. She is a re-creation of a 19th century Victorian riverboat, complete with ornate iron railings and a plush interior of brass and mahogany. The open-air third deck offers a spectacular view of Old Town Alexandria and the Washington DC skyline. Registration information will be announced on the EBSS listserv. You must be a member of ACRL to attend this event.

For more information, contact the EBSS Chair and event organizer, LISA ROMERO (L-ROMERO@UIUC.EDU)

Special thanks go to EBSCO Publishing for generously contributing funding for this special event.

EBSS Midwinter Discussion Group Subject Specialty Information Literacy Standards

By Doug Cook, Chair, Ad Hoc Information Literacy Steering Committee

What do classroom faculty have to say about Information Literacy? This question was answered at the EBSS Midwinter Discussion on Subject Specialty Information Literacy Standards on Saturday, January 20, 2007.

A number of faculty members were invited to speak, funded by an ACRL Action Plan Grant. The faculty members on the panel were Dr. Kathy Campbell, University of Oregon; Dr. Catherine Crain, Cascadia Community College; Ms. Erica Feldman, University of Washington; Mr. David Ortiz, Cascadia Community College; and Dr. Stephen Ponder, University of Oregon. Several of the faculty members also visited the EBSS committee related to their subject specialty.

The panel discussion started with each panelist answering these questions, "Over the past five years, what do you see as the growing problems with student research? How should librarians address this problem?" Although each faculty member had a unique perspective, they agreed that the major problem facing student researchers is the overload of online information which all looks the same to them. Students are not able to distinguish information gleaned from Google from that gleaned from a library database. Students are so Internet-oriented that they feel they know all they need to know about searching.

The panelists also had several suggestions as to how academic librarians can address these issues. Librarians should focus more on teaching critical thinking skills than on basic searching skills. Also we need to help students understand how to think through the process of validating the information from a particular source. Faculty members also proposed that we could assist students by discussing plagiarism and issues related to properly synthesizing information from various sources. Finally, it was recommended that we need to make sure that any standards we might create would be flexible enough to change with new information technologies – wikis and blogs for example.

The Discussion group was organized by the EBSS Ad

Hoc Information Literacy Steering Committee, the EBSS Psychology/ Psychiatry Committee, and the Communication Studies Committee. The feedback from this discussion will be used to help shape the Subject Specialty Information Literacy Standards being created by the EBSS committees: Communication Studies, Instruction for Educators, Psychology/ Psychiatry, and Social Work. The faculty members presenting will be listed as consultants in the final documents. The EBSS Information Literacy Steering Committee will assist these committees in liaising with the ACRL Information Literacy Advisory Committee. EBSS members interested in working on Standards should contact one of the committee chairs.



Empowering Data: Persuasion Through Presentation — Coming in June

Data, data, data... Everyone's talking about data, but how do you go about selecting it, understanding it, and using it to best make your case? It may sound overwhelming, but the EBSS Conference Program Planning Committee for the ALA Annual Conference in Washington, D.C. will be presenting a program to help librarians become more comfortable with collecting and using data.

Panelists from three different perspectives will discuss data selection, data usage, and data presentation in order to empower librarians and help them effectively and persuasively apply what they have learned from data to produce reasoned, logical, and impressive presentations or research.

Panelists include librarian and statistician Robert Molyneux of SIRSI/Dynix, formerly with the Institute of Museum and Library Services; Steve Hiller, Director of Assessment and Planning at University of Washington; and Maribeth Manoff, Coordinator for Networked Services Integration at University of Tennessee. From the federal level all the way down to your local public, academic, or school library, there are data available for you.

The program will be followed by the first annual Research Poster Session and Discussion Forum sponsored by the EBSS Research Committee. This forum gives five beginning and/or established schol-

ars the opportunity to discuss their projects and receive early stage feedback and tips on their works. Refreshments will be available in between these two presentations.

See the work in progress of five great research projects by attending the first EBSS Research Forum following the EBSS Program, Empowering Data. A reception sponsored by APA will begin the event giving attendees time to view posters. Then the session will divide into discussion groups where attendees can ask questions and provide feedback on the posters.

Research Forum Format:

3:30 pm Opening statement, Poster session and reception View the posters and choose which discussion groups to attend

3:50 pm Simultaneous presentations followed by discussion groups for the research projects:

- Information Literacy Rubrics with the Disciplines
- Innocence Lost: Communication Studies Publishers and the Modern Library

4:30 pm Simultaneous presentations followed by discussion groups for the research projects:

- Information Seeking Behavior of Graduate Education Students
- A Comparative Study of Book and Journal Use in the Social Sciences
- Blogging to My Peeps: Communication with Psychology, Linguistics, and Sociology Departments

ERIC Users Forum at Midwinter

Complete report at www.ala.org/ebss

An update on ERIC initiatives was given by members of the ERIC/CSC Project Team, as well as representatives from EBSCO, CSA, and APA.

They continued by reporting on ERIC web site enhancements such as spotlight gallery for news, a counter indicating number of new materials added, and sorting by relevance.

ERIC's goal is to provide as much full text as possible and they are working with publishers/vendors to implement more open URLs and IP addresses.

Their digitizing project is in the process of adding Level 1 and level 2 microfiche. Copyright permissions are being sought. They are starting with the 1992 materials and working backwards. They expect that materials from 1992-1988 should be done by March 2007. The entire collection is scheduled for completion by March 2009.

with an update on the thesaurus. Since the purpose of the thesaurus is to standardize the indexing, EBSS members as well as other ERIC users are collaborating and contributing to recent changes. The staff are in the process of correcting, adding, and expanding scope notes and adding more related terms. They are also making accommodations for terms with multiple spelling options. Circular references are being tracked down and corrected.

The indexing software they are using is helping them identify new terms that can be added as new descriptors and/or be included in scope notes. They hope to release an update to the thesaurus in March 2007. there is a vocabulary review group which includes former clearinghouse folks and librarians; will also include specialists when needed. Individuals can also make suggestions for new terms via the web site.



ERIC/CSC representatives present ERIC update.

Midwinter Committee Highlights

Complete Committee Minutes are on the EBSS website www.ala.org/ebss

Best Instructional Collaborative Practices (Ad Hoc)

Lori Mestre

Committee refined categories for the website, and identified extra information that needs to be entered.

They requested that the Instruction for Educators Committee take over the website as part of their ongoing work. They expect to finish work by March and resubmit to the Publications Committee.

Communication Studies

Heidi Senior

The Committee hosted three faculty members: Kathy Campbell, Stephen Ponder, and David Ortiz. They discussed the research process for journalism and communication studies students as taught in the classroom, with the goal of developing information literacy outcomes. They will divide up responsibilities for the outcomes and set deadlines via e-mail.

Curriculum Materials

Vanessa Earp

They discussed updating Guide to Writing CMC Collection Development Policies. New project possibilities discussed were: updating guidelines for CMCs, types of materials that should be collected by CMCs, and submitting Current Topics ideas. They planned to set up a blog for CMC librarians.

Curriculum Materials Centers Directory (Ad Hoc)

Benita Strnad

Their survey almost complete and they have researched and decided on the directory format. They also decided the distribution and follow-up to the survey.

They are waiting on the approval from the ACRL publications committee, and are also waiting to hear from the publisher about software to format and distribute the directory.

EBSS Distinguished Education and Behavioral Sciences Librarian Award

Nancy P. O'Brien

The committee discussed nominations and selected a recipient for the 2007 EBSS Distinguished Librarian Award. Also discussed were procedures for soliciting future nominations, as well as ways to indicate the sponsorship of John Wiley & Sons, Inc., on the award certificate.

Calls for future nominations will be sent not only to the EBSS listserv, but also to the Communications, Psyc/Psyc, EBSS Chairs, and other listservs if possible.

Electronic Resources in Communication Studies

Lisa Romero

Committee Members are focusing their efforts on 4 major areas (subgroups): Communication (with users, faculty and other librarians), Evaluation and Assessment of E-Resources, Scholarly Communication Principles, and updating and enhancing the Library Resources for Communication Studies website.

They have: created a list of contacts for communication studies related vendors; created a list of listservs used by communication studies researchers; revised the list of criteria to be used when evaluating electronic resources; created a list of comm. studies databases and their journal coverage; cre-

ated a list of scholarly journal titles to submit for inclusion in LOCKSS and JSTOR; and began revising areas within the committee's website.

ERIC Users Group

Judy Walker

By attending an open ERIC/CSC presentation before the committee meeting, some members were able to convince them to shorten their presentations to allow more time for audience questions for their upcoming EBSS program. The committee also discussed problems with ERIC and ways they could influence ERIC improvements.

Higher Education

Sharon Naylor

They discussed their analysis of the indexing available for a list of journals related to teaching in higher education. Titles were been checked against major education indexing tools.

Members were given assignments such as writing the scope of the list, examining DOAJ for additional titles, and checking the "Sorphan" titles to see if they are indexed in discipline-specific indexes.

They plan to prioritize the "Sorphans" and contact the publishers or make recommendations to ERIC. Since there is some similarity with a project initiated by the Education Librarians Research Forum, Carol will serve as an informal liaison with this group.

Information Literacy Steering (Ad Hoc)

Doug Cook

The Committee evaluated their program from the previous day. The program was a collaboration with the Psy-

chology and Communications committees with the topic, Subject-Related Information Literacy. They also requested a two-year extension to the Committee's charge.

Instruction for Educators

Laura Koltutsky

They discussed Education Information Literacy Standards and a wiki that was created for committee work on standards. They are working on a literature review for the project, which they expect to complete by ALA Annual 2007. They plan further work on standards and assessment as a possible topic for Midwinter 2008.

Psychology/Psychiatry

Bruce Stoffel

Discussions began with the committee's collaboration on the Information Literacy Standards initiative and their preparation for the current topics discussion. Other topics included the criteria for the Core Journals List, programs at future conferences and an update to the Psychology reference guide.

Reference Sources and Services

Kate Silfen

Committee discussed editing and refining the Statistics Directory and reformatting it for a Wiki, as well as their next project finding, public domain tests and measures. The Committee's Wiki will feature statistics for Education, Social Work, Psychology, Federal Statistics, State Statistics and statistics on the national level.

Research Committee

Melissa Cast-Brede

Committee reviewed and selected proposals and discussed the structure for the EBSS Research Forum.

Distinguished Librarian

(continued from page 1)

“Dr. Libutti has published extensively, notably collaborating with other librarians and teaching faculty to produce case studies and other articles that address digital information, library practice, and information literacy,” said O’Brien. “Her numerous presentations also reflect a focus on the librarian as both learner and teacher in the digital environment. With active participation in national and regional library associations, she demonstrates professional involvement, leadership and mentoring at all levels.

Dr. Libutti’s publication record in education and the behavioral sciences, the testimony from new and mid-career librarians of her support, mentoring and encouragement, and her participation in professional associations make her a worthy recipient of this award.”

Libutti received her B.A. in art education from Seton Hill College in 1966. She earned her M.Ed. in art education from the Tyler Art School at Temple University in 1970, and her Ph.D. in educational psychology from Temple University in 1978. She received her M.L.S. from Rutgers University in 1988. A prize of \$1,000 and a plaque, donated by John Wiley & Sons, Inc., will be presented to Libutti during the American Library Association (ALA) Annual Conference in Washington D.C. at the EBSS Program on Saturday, June 23, 2007, at 1:30 p.m.

ACRL is a division of the American Library Association, representing 13,000

academic and research librarians and interested individuals. ACRL is the only individual membership organization in North America that develops programs, products and services to meet the unique needs of academic and research librarians. Its initiatives enable the higher education community to understand the role that academic libraries play in the teaching, learning and research environments.

Committee Highlights (continued from page 5)

They selected five proposals, finalized the forum structure, and made plans to evaluate criteria and proposal requirements.

Social Work/ Social Welfare

Mary Jane Brustman

Committee members were assigned sections of the subject specific information literacy standards to prepare drafts. They also discussed updates to Social Work Selector’s Toolbox and Webliography. A bibliography will be made from all member’s sources.

Education Research Libraries Forum

Helga Visscher

A proposal for an education informatics special issue has been accepted by *Teacher’s College Record*. The Committee’s History of Education website has been set up, but the only new information is on fundraising. They have identifies categories and information sites. They also contacted JSTOR about adding more education journals.

EBSS Members Invited to Present at SITE

The Society for Information Technology and Teacher Education (SITE) invited EBSS to present two panels at their annual meeting in San Antonio (March 26-30). Kay Buchanan (University of Virginia) headed up a panel that included Kate Corby (Michigan State University) and Penny Beile (University of Central Florida) entitled *The Challenging Face of Scholarly Communication for Educators*. Vanessa Earp (Kent State University), Corinne Laverty (Queen’s University, Canada) and Judy Walker (University of North Carolina Charlotte) teamed up to present *The 5Ws of Information Literacy*. Yvonne Roux (William Paterson University) also presented a paper with a faculty member from her institution entitled – *Literacy from A to Z: Power of New Media and Technologies in Teacher Education*. Penny Beile, was super presenter though with by also leading a round discussion on her work developing an education specific information literacy assessment and partnering with one of faculty to present a paper entitled *Get Organized. Get Scholarly. Get Done!* All the programs were well received and provided a new slant on the topics for the attendees who were primarily teacher education professors who believe that instructional technology is a key element in teacher preparation. Several of the power points from these presentations will available on the EBSS Web Site.

EBSS has been asked to consider developing a permanent liaison with this organization. SITE believes education librarians have a crucial role in helping education faculty integrate instructional technology and information literacy into the teacher preparation curriculum. They also value our expertise in research, scholarship and copyright issues. EBSS members could benefit greatly from SITE’s deep and rich understanding of the power of technology to teach not only teacher education candidates but student we want to reach.

Personally, I learned a great deal more about how to harness the potential of technology, especially Web 2.0 and came home with some very concrete and practical ideas of how I can integrate it into my instructional efforts. The conference also challenged me to think outside of the ‘library box’ and see things from a different perspective. All of us found it very refreshing to be talking about things that are important to us about information literacy and education with folks other than librarians. We weren’t preaching to the choir!! I really encourage education librarians to take a look at this group and consider participating in their programs. They have established an information literacy strand just for us. If you have any questions or just want to know more you can contact Judy Walker (jwalker@unccl.edu) or go to the SITE web site at <http://site.aace.org/>

News from members

Cristina D. Ramirez has been awarded the 2007 Amin Alimard Memorial Scholarship in Public Administration for my scholarship in my coursework towards my Master in Public Administration. Also, She has been invited to serve on ALA Council Committee on Diversity, 2007-2009.

Janet Stoeger Wilke has been named Dean of Calvin T. Ryan Library at the University of Nebraska at Kearney. She previously served as Associate Dean and Interim Director (twice). She was originally Curriculum/Non-book Librarian since 1988.

Necia Parker-Gibson is taking over from Mark Stover as editor of *Behavioral and Social Sciences Librarian*, and is taking submissions at the address below:
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Practical Pedagogy for Library Instructors: 15 Strategies to Make Your Students Stand Up and Applaud

Doug Cook and **Ryan Sittler** are working with ACRL to publish a book tentatively entitled - Practical Pedagogy for Library Instructors: 15 Strategies to Make Your Students Stand Up and Applaud. The book will include two sections.

Part One will consist of an overview of the primary views of learning and instruction, in use today, with college students and adults – this includes Behavioral Theories, Cognitive Theories, and Constructivist Theories. This chapter will provide the framework for the book and will be used to organize Part Two. The library literature related to this topic will also be reviewed.

Part Two will include 15 cases/chapters written by library instructors who have used instructional strategies to better reach their students.

Final chapters will be due on September 1, 2007. Send inquiries to Doug Cook
dr_library_guy@yahoo.com

The EBSS Electronic Resources in Communication Studies Committee is currently updating and enhancing its **Library Resources for Communication Studies website**. The website includes: lists of associations and organizations, indexes and abstracts, news sources and special collections; 14 subject guides; and a collection development toolkit.

Recently added were a contact list for vendors in communication studies and a list of communication studies listservs. Soon to be added will be a subject guide on broadcasting and information on professional organizations in communication studies. The Committee invites you to visit the website: <http://www.lib.washington.edu/subject/communications/lrcs/index.html>

Communications Committee tours the Dart Center

On Monday Jan. 22, 2007 the Communication Studies Committee sponsored an orientation to the Dart Center for Journalism and Trauma, located on the University of Washington - Seattle campus. Six EBSS members met with Executive Director Bruce Shapiro.

Founded in 1999 with a grant from the Dart Foundation of Michigan, the Dart Center has three purposes: to improve coverage of traumatic events; to alleviate the impact of traumatic events on journalists; and to conduct, sponsor, and suggest topics for research in the first two areas. As part of its mission to improve coverage, the Dart Center sponsors an annual \$10,000 prize for the best newspaper and for the best radio coverage of a traumatic event.

Past awards have gone to the British Broadcasting Corporation for reporting on Sarajevo 10 years after the Dayton Peace Agreement, to Public Radio International for a series on Hiroshima survivors, and to the Lafayette (LA) Advertiser for a 16-page special section about domestic violence in rural Louisiana.

Several Dart Center associates have written books about trauma and journalism: *Covering Violence* by Roger Simpson and *Journalists under Fire* by Anthony Feinstein are two examples that libraries might want to add to their collection.

You'll find much more at <http://www.dartcenter.org/>. The Communication Studies Committee's next tour will be of National Public Radio at ALA Annual in Washington, DC on June 25.



Grace Xu, Amanda Hornby, Tasha Cooper, Heidi Senior, and Elliott Kanter pose with Dart Center Executive Director Bruce Shapiro in the lobby of the UW Communication Studies Building. Not pictured: Dana Peterman.

EBSS New Member Welcome a Huge Success

On Friday January 19, EBSS members met at Seattle's top-rated Tulio restaurant and kicked off the Midwinter Conference by welcoming our newest members to the Section. Refreshments (free hors d'oeuvres and a cash bar) were provided, courtesy of Sage Publications, as well as a great opportunity to get to know our new members and brag about how wonderful EBSS is!

The librarians attending the New Member Welcome enjoyed meeting both new and existing members as well as the opportunity to network with colleagues sharing similar interests. New member, Julie Derden, librarian at Illinois State University, commented that "it was so nice to meet and be introduced to fellow section members. The depth and breadth of EBSS members was apparent as I met so many veterans of the section. Their commitment was obvious and the willingness to share information was very much appreciated."



Seattle Skyline

education & behavioral sciences section



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