

"What's Trump?" EBSS Program at Toronto

Sally Haines Lawler

The EBSS 2003 Annual program in Toronto was "What's Trump? Making decisions about professionalism and ethics in a new century". The session, co-sponsored by the ACRL Ethics Committee was held Saturday, June 21, 2003. Dr. Thomas Froehlich, Professor of Library and Information Science at Kent State University and Dr. Roma Harris, Professor of Information and Media Studies at the University of Western Ontario answered this question from two very differing perspectives.

Dr. Froehlich framed the gender-related dichotomy, introduced by psychologist Carol Gilligan in 1982, as a tool to critique mores and values within library practice and policy. Dr. Harris presented her feminist library research as well as her latest unpublished study that asked Ontario public reference librarians over the phone whether it was safe

to travel to Toronto during the SARS epidemic. Harris urged librarians to respond to information-seeking behavior studies by changing the way we provide services. Studies show that people prefer familiar and convenient sources of information and may begin with the need for emotional support over the phone, but can then be directed to web sites under the library's own logo leading to authoritative information on current topics.



Dr. Thomas Froehlich, Professor of Library and Information Science at Kent State University



Dr. Roma Harris, Professor of Information and Media Studies at the University of Western Ontario

A Publication of the Education and Behavioral Sciences Section of the Association of College and Research Libraries, a Division of the American Library Association



Warthog Cream Ale was among the many topics of conversation at the EBSS Social Hour

EBSSers Socialize at JJ Muggs Grille and Bar

Laverna Saunders

What happens at an EBSS Social? Professional networking and relaxation are the best answers. Following "What's Trump?" about twenty conference attendees adjourned to the outdoor courtyard of JJ Muggs Grille and Bar in the Eaton Centre. Surrounded by the reflective glass buildings of downtown Toronto, we enjoyed the perfect 75 degree weather and tasted brews with names like Warthog Cream Ale (made in Calgary).

Speakers Dr. Thomas Froehlich and Dr. Roma Harris joined us to continue informal discussion of ethical dilemmas. We also compared experiences and

perspectives—Canadian and American—on the status of ERIC, information searching skills of students, SARS research, journal vendors and SFX. A Canadian colleague gave a tutorial on loonies and toonies—coins of the realm needed to settle our bill for food and drinks. An EBSS Social is a time reserved for developing and renewing friendships and "talking shop" outside of committee meetings and programs.

Inside This Issue Ed. Resources on the Web

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EBSS Ad Hoc Comm. on Access to Gov. Spon. Ed. Research received a special "Resolution of Thanks" from the ACRL Exec. Comm for their quick response to proposed changes in the ERIC Network. See page 4

From the Chair



Scott Walter, EBSS Chair

Too often this year, I have found myself reflecting on that ancient curse: may you live in interesting times. Times have indeed been interesting for our members this year. As I look back across the materials on my desk, I see:

- questions about the preservation of materials in the National Library of Education;

- debates over the future of the Educational Resources Information Center (ERIC);

- concern over the degree to which the federal government will continue to support the national infrastructure for the dissemination of education information represented by the NLE, ERIC, and the Regional Labs; (Read Ad Hoc Committee member Soraya Magalheas-Willson's summary of the Committee's work on page 4.)

- questions about various Web sites, e.g., how are resources being retained on federal sites such as that of the U. S. Department of Education, how will resources developed by the ERIC Clearinghouses be maintained after December 31, 2003? (Read *Where Should We Go to Find...?* on page 5)

EBSS members led by Kate Corby assumed an important role over the past year in helping to provide input to ALA and ACRL as the professional community prepared its response to these issues. *Kate's* Committee received a *Resolution of Thanks* from the ACRL Executive Committee for their quick response. (Read the text of the *Resolution* on page 4.) Their work was shared through electronic discussion lists with a number of professional and scholarly associations in the field of education (many of which joined our call to consider the broader implications of the proposed changes to ERIC for education information policy and for support of research and teaching in education, psychology, and the allied fields). Our discussion of the future of ERIC was an important part of the ACRL initiative on scholarly communication. We will continue to provide leadership in this area in 2003-04, but we will also move forward into some of the other areas of interest illuminated by section activities last year.

For example, both of the new committees established last year - Communication Studies and Higher Education - drew new members into EBSS and began to develop important programming for the section. Likewise, the adoption of the *Guidelines for Curriculum Materials Centers* demonstrated our commitment to helping establish "best practices" in one of our areas of special concern. Our establishment of a Higher Education Committee that includes a charge to examine how academic libraries can support the

work of administrators across the college and university campus dovetails nicely with the priorities that ACRL President **Tyrone Cannon** has established for the coming year (as seen, for example, in the ACRL Task Force on the First-Year Experience).

So, it is an "interesting" time to be a member of EBSS, but also an exciting time. I encourage all *Newsletter* readers to become (or remain) actively involved in the work of the section as we continue to build bridges between our special areas of expertise and broader concerns of ACRL, the library profession, and the academic community. Encourage a friend to visit an EBSS committee meeting at Midwinter. The Gerontology Committee is planning to sponsor a discussion at Midwinter on "Aging in the Workplace" that looks to be extremely informative. Tell them that, if nothing else, you can assure them that it will be interesting.

Remember to Vote

Brian Quinn

The slate for the upcoming EBSS election is:

Vice Chair:

Doug Cook
Venta Silins

Member-at-Large:

Julie Cunningham
Deborah Schaeffer

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Visit our website at <http://www.lib.msu.edu/corby/ebss>.
Volunteer for a Committee!



Charley Thurston and Ilene Rockman, Distinguished Librarian 2003

Dr. Ilene Rockman given EBSS Distinguished Librarian Award

Charley Thurston, Chair of the 2003 Distinguished EBSS Librarian Award Committee, presented the Award on Saturday, June 21 just before the EBSS "What's Trump?" program. He made the following remarks.

"I have known this year's honoree for nearly 25 years, but of late I haven't seen as much of her as I'd like. One is hard pressed to keep up with a colleague who not only has served on or chaired at least 10 EBSS committees, including stints as Secretary and Member at Large, but who has also served on many committees in ACRL's Instruction and University Libraries sections."

"Some of us find our ALA home in one section and content ourselves with contributing in a narrow field of interest. Not so with our recipient. She was a member of the Executive Committee of ACRL's 11th National Conference. She serves on the AASL/ACRL Information Lit-

eracy joint Task Force and is a member of the Best Virtual Reference Transaction Award Committee, sponsored by Library Systems & Services. She has chaired the Editorial Advisory Board of *American Libraries* and represented ALA at IFLA. She has a distinguished publishing record, which encompasses serving on the Editorial Board of *Library Hi Tech* and as Editor-in-Chief of *Reference Services Review*."

"A graduate of UCLA, she received her MLS from the University of Southern California and a doctorate in higher education from The University of California at Santa Barbara. Beginning her career as Education Librarian at Washington State University, she has spent most of her professional life in the California State University System, a good portion of it at Cal Poly San Luis Obispo. In her home state, she serves on the Advisory Board of Bay Area Library and Information Systems as well as on the Advisory Board

Linda Weber <lindaweb@usc.edu> found this website and would like to share it with us. It lists Teacher Certification Requirements for all 50 states. It also lists K-12 job openings by state.
<<http://www.uky.edu/Education/TEP/usacert.html>>



Marche Restaurant at BCE Place

of the Hayward Public Library's Literacy Council. She is currently Manager of the Information Competence Initiative in The Office of the Cal State System Chancellor. She is internationally known as a conference speaker."

"Her honors include ACRL's Professional Development Liaison Award and an Exemplary Service Award from the California Reading Association. We spend a good deal of time in EBSS trying to figure out how to connect with school librarians to further our mutual interests in fostering both traditional print literacy and information literacy; she has successfully forged such connections."

"It is my privilege to present the 2003 EBSS Distinguished Education and Behavioral Sciences Award to **Dr. Ilene Rockman**."

(The other members of the 2003 Award committee are **Ellie Marsh**, **Francine de Franco**, and **Julie Tharp**.)

Candler Library Renovation

Sala Rhodes and Charles Forrest

The Candler Library at Emory University closed in fall 2001 for a complete interior renovation, and the construction of a two-story, 10,000 square foot addition. The centerpiece of the project was the restoration of the classic two story reading room and entrance lobby. The William L. Matheson Reading Room officially opened for business on Monday, August 25, 2003 in time for the beginning of fall semester and the start of classes.

We appreciate the opportunity this project has given us to restore a significant architectural treasure to the campus community, and recover an important part of the history of the library and the university. In addition to state-of-the-art technology enabled spaces, and integrated services to support the effective use of information resources in a variety of formats. The main library complex now includes a classic reading room, a tranquil place for quiet contemplation and reflection.



Toronto Skyline from the Inner Harbour

Ad Hoc Comm. on Access to Gov. Sponsored Ed. Research responds to ERIC Clearinghouse Network "Statement of Work"

Soraya Magalhaes-Willson

The EBSS Community watches with concern as the ERIC Clearinghouses prepare to shut down. Many questions linger about the overall effectiveness of the newly proposed ERIC system discussed in the U.S. Department of Education Statement of Work (SOW).

In response to this dilemma, the newly formed EBSS Ad Hoc Committee on Access to Government Sponsored Education Research, chaired by **Kate Corby**, pushed hard to engineer a course of action in response to the SOW by virtual correspondence. Other members include **John Collins**, **Soraya Magalhaes-Willson**, **Paula McMillen**, **Karen Nordgren**, **Venta Silins**, **Jen Stevens**, and **Sharon Weiner**. The plan included website access to relevant ERIC information, preparation of an ERIC background paper to educate the community as to the role of the ERIC Clearinghouses, an extensive white paper analyzing the ERIC SOW, and provision of information to key members of important ACRL and ALA offices on the importance of responding to the SOW.

Due to the hard work of this committee and its quick response to the ERIC SOW, the ALA was able to formulate and submit a statement of action to U.S. Secretary of Education, **Rod Paige** on May 6, 2002. In addition, the ALA Washington Office, along with other concerned Education

Librarians, was able to meet with Assistant Secretary **Grover Whitehurst** to discuss ALA's concerns over his draft changes to the ERIC system.

The movement continued at the Annual conference. A resolution proposed by concerned members of the Government Documents Roundtable (GODORT) with contributions by the EBSS Ad Hoc Committee was passed by the ALA Council in Toronto to support the current ERIC Clearinghouse system. In honor of the committee's success, a resolution was passed by the ACRL Board of Directors to thank **Kate Corby** and EBSS.

Although the SOW response period is now over, the committee is still active. **Kate Corby's** ERIC Reauthorization News Website <<http://www.lib.msu.edu/corby/education/doe.htm>> provides up to date information regarding ERIC changes, including links to official education related federal government announcements, contact information for responding to these announcements, and background papers on ERIC, scientific research in education, and information regarding the evidence-based education research reform movement leaders.

The Committee will continue to monitor and communicate information regarding the transfer of information from the ERIC clearinghouses as individual contracts end and the Education Sciences Reform Act of 2002 is implemented.

Resolution of Thanks

Mary Ellen K. Davis
Executive Director
Association of College
& Research Libraries
ACRL/ALA

I am pleased to inform you that the ACRL Board of Directors, at its June 21, 2003, meeting in Toronto, approved the following resolution:

Whereas, the integrity, comprehensiveness, and value of the Education Resources Information Clearinghouse (ERIC) has been threatened by recent governmental proposals, and

Whereas, the Education and Behavioral Sciences Section and its chair, **Kate Corby**, have exhibited extraordinary leadership in bringing this matter to the attention of the members of ACRL and in developing a compelling response to these proposed changes,

Be it resolved, that the Board of Directors of ACRL commends and thanks **Kate Corby** and EBSS for their leadership and dedicated efforts to preserve the value of ERIC as a resource for the educational community.



*Downtown Toronto near the
Convention Centre*



CN Tower



BCE Place



*Children at the Jazz Festival at City
Hall*

ERIC Clearinghouses Update: Where Should We Go to Find...?

Soraya Magalhaes-Willson

An email request for information went out to the ERIC Clearinghouses, plus affiliated Clearinghouses asking for information about changes regarding transfer of their information before the end of the contract year. Another information request will be sent shortly.

Thank you to all the ERIC Clearinghouses that responded.

Responses as of September 14, 2003, follow:

Nothing to Report

- ERIC Clearinghouse on Disabilities and Gifted Education
- ERIC Clearinghouse on Educational Management
- ERIC Clearinghouse on Elementary and Early Childhood Education
- National Clearinghouse for Educational Facilities
- ERIC Adjunct Clearinghouse on Early Intervention and Early Childhood Special Education

Reports

ERIC Clearinghouse on Adult, Career and Vocational Education

“..publications and other information such as links to full-text resources will be available through two sites: Center on Education and Training for Employment at <<http://cete.org>> and at the Texas Center for Adult Literacy and Learning, <<http://www-tcall.tamu.edu/>>.”

ERIC Clearinghouse on Assessment and Evaluation

“most of the material from ericae.net will be migrated to <<http://edresearch.org.>>”

ERIC Clearinghouse on Languages and Linguistics

At <<http://www.cal.org/ericcll>>, one will find ERIC Digests, Resource Guides Online, FAQ's, a set of Databases and Directories on topics in English as a Second Language and foreign language acquisition, Language Link, an online newsletter, archives on the web, ERIC/CLL News Bulletin, a print publication and archives on the Web, and links to major organizations in the fields of language education and linguistics. “The Center for Applied Linguistics (CAL) <<http://www.cal.org>> will maintain the resources available as of December 2003 on CAL's web site for as long as they are relevant. The extent to which new resources will be developed will depend on funding from other sources as of January 2004.”

ERIC Clearinghouse on Reading, English and Communication

Web and paper-based materials of this Clearinghouse will be maintained as possible by the Family Learning Association (FLA), a not-for-profit educational organization based in Bloomington, Indiana. <<http://www.kidscanlearn.com>>. A separate website for ERIC information is being considered.

ERIC Clearinghouse on Teaching and Teaching Education

“...hoping to incorporate some resources and services into those of [their] host organization, the American Association of Colleges for Teacher Education (AACTE). Specifically, we hope to gather some of the information pages from the ERIC Clearinghouse website and move them onto the AACTE website. In addition, it is expected that AACTE will continue to house some of the free Clearinghouse materials, such as digests, infocards and bookmarks, at least for the short term. AACTE will also continue to sell the books produced by our Clearinghouse, while they are still in print... Clearinghouse produced[ed] digests and books will continue to be available in full text in the ERIC databases. However, such products will cease to be produced after 2003.”

ERIC Clearinghouse on Urban Education

“We plan to transfer our publications and other web site resources to the web site of our host, the Institute for Urban and Minority Education (IUME) at Teachers College, Columbia U. <<http://iume.tc.columbia.edu>>. We will continue to produce publications and respond to questions about urban education at IUME.”

The Adjunct Clearinghouse on Rural Mathematics Education

“...will continue to exist as the website of the ACCLAIM Research Initiative...” after its host clearinghouse's contract ends

the adjunct affiliation will cease. The site is entirely supported by the NSF-funded Appalachian Collaborative Center for Learning, Assessment, and Instruction in Mathematics Education. Contact information will remain the same.” The new URL is <<http://acclaim.coe.ohiou.edu>>

The National Center for Homeless Education (NCHE)

“...is an adjunct clearinghouse to the ERIC Clearinghouse on Urban Education. One of our primary activities is to make information relating to homelessness and homeless education available to all requesters. We maintain an extensive database of resources and links to resources. The database includes documents (or links to documents) that are in the ERIC system as well as many other documents, reports and awareness materials. The NCHE website also provides a wealth of materials on homeless education: <<http://www.serve.org/nche>>. NCHE will continue to operate and the staff is available to provide information through requests from our Helpline (800) 308-2145 or via email <homeless@serve.org>.”

The National Center for ESL Literacy Education (NCLE),

an adjunct clearinghouse of the ERIC Clearinghouse on Languages and Linguistics, “...will have their resources available as of December 2003 maintained at the Center for Applied Linguistics <<http://www.cal.org>> as long as they are relevant”. However, this adjunct clearinghouse is pursuing funding through other sources and as such current plans may change.

News from EBSS Members

Keep up with your EBSS colleagues by reading this column.

If you have a news item you would like to see included in the next issue, please email it to Doug Cook, dlcook@ship.edu.



Sally Haines Lawler Introduces the speakers for "What's Trump?"



Laverna Saunders and Melissa Cast, new Membership Chair



Old City Hall



New City Hall



"Global Moose" at the Convention Centre

Jo Ann Carr and Ilene Rockman's article, "Information-literacy collaboration: A shared responsibility" was published in the September 2003 issue of *American Libraries*. The article is a call for creating K-16 information literacy standards. <carr@education.wisc.edu>

Bee Gallegos, Dennis Isbell, and Lisa Kammerlocher presented "Assessing Undergraduate Information and Technology Skills: Opportunities, Outcomes & Challenges" at the 5th Annual Northumbria International Conference on Performance Measurement in Libraries and information, in Durham, United Kingdom, July 28- 31, 2003. See <<http://westgi.west.asu.edu/libcontrib/northumbria03/index.html>> <Bee.Gallegos@asu.edu>

Tricia Libutti will be leading a presentation at the NJ VALE User's Conference in January in which a puppet show on "The Librarians" opens the panel discussion on "Super Librarian or Super Shusher: Who's in YOUR Mirror?" She says, "I will get a chance to poke fun at all the stereotypes and use silly voices." <libutti@rci.rutgers.edu>

Darlene Nichols will be assisting in the instruction of a course at the University of Michigan. 647: Information Resources and Services is the introduction to reference course at the School of Information. Darlene says, "I'm looking forward to it - it should be fun. (Who said no one wants to be a librarian?)" <dpn@umich.edu>



Jeannie Kammerman at the Consolidated Meeting

Janet Stoeger Wilke was appointed Interim Director of Calvin T. Ryan Library, University of Nebraska at Kearney. She was previously the Curriculum Librarian and, in fact, "is still doing much of that work also." <wilkej@unk.edu>

Midwinter Proposed EBSS Schedule

The 2004 Midwinter Meeting will be held in San Diego, CA from January 9-14, 2004. The exhibits will be held from January 10-12, 2004 in the San Diego Convention Center. The proposed Midwinter EBSS Schedule for San Diego is as follows:

Friday, January 9, 2004

-Executive Committee, 7:00 - 9:00 pm

Saturday, January 10, 2004

-Program 2004 Planning Committee, 8:00 - 9:00 am

-Publications Committee, 8:00 - 9:00 am

-Psychology/Psychiatry Committee (APA discussion), 9:00 - 9:30 am

-Consolidated Committee Meeting, 9:30 - 11:30 am

-Current Topics Discussion Group, 2:00 - 4:00 pm

Sunday, January 11, 2004

-Advisory Committee, 8:30 - 11:00 am

-Ad Hoc Historical Textbook and Curriculum Collections Committee, 2:00 - 4:00 pm

-Curriculum Materials Committee, 2:00 - 4:00 pm

-Gerontology Committee, 2:00 - 4:00 pm

Committee Highlights, Philadelphia

Complete Committee highlights are available on the EBSS web site.

Communication Studies Lisa Romero

Discussion centered on what the emphasis of the committee should be. Since the committee is so new the general consensus was that the initial project to work on should be the development/expansion of the committee's web site. The discussion included a number of ideas regarding what to include and the decision was made to attempt to make the site a useful tool for communications librarians and others in the communications field.

Curriculum Materials Trish Lenkowski

Discussion centered on the revision of the *Curriculum Development Policy for Curriculum Materials Centers*. Discussion of budget reductions on materials and staffing followed.

Gerontology Mary Jane Brustman

The committee talked about the discussion group we plan to sponsor at Midwinter 2004 - San Diego. It was agreed that the general topic would be "Aging in the Workplace." Some possible issues would be ageism, career development for older librarians, human resources issues for older librarians.

Higher Education Ann Brownson

We are beginning work on a core list of higher education books and materials and have developed categories within that area. Over

the next several months, committee members will be developing lists of books, periodicals, organizations, and web sites within those categories.

Instruction for Educators Tasha Cooper

The two articles in progress were summarized prior to separate meetings of each of the article groups: Article #1, the purpose of which is to help faculty in colleges of education see that information literacy can fit into teacher preparation and can help colleges meet NCATE standards. Article #2 is intended for librarians (academic, and to some extent, school) and unravels the multiple sets of standards, showing similarities between some and pointing out how information literacy standards complement other sets of standards.

Membership and Orientation Laverna Saunders & Helga Visscher

The primary accomplishment of the year was revising the membership brochure and producing a limited number for recruitment at the ACRL Conference in Charlotte, NC. We summarized the Committee's membership activities, including recruitment of non-member listserv subscribers, New Leader Orientation, and the EBSS Social.

Psychology/Psychiatry Maggie Ressel

PsycInfo now has 7 million cited references, and is rapidly growing. PsycArticles is now available via ScienceDirect, and they are close to a contract with Cambridge Scientific Abstracts. APA has digitized their books beginning with 2000, but are not sure yet how they will be offered. The Psychology Librarians' Web project is being revitalized.

Publications and Communications Doug Cook

We discussed the following: the EBSS Manual, the EBSS Listserv Moderator Guidelines from the Manual, the EBSS Brochure, the decision to move the EBSS Web site to the new ALA format/server, and the Newsletter.

Reference Sources and Services Roland Person

Major concern of recent years has been pressing ERIC to add re-reviewed fields for indexing. With ERIC in turmoil, this remains unresolved. We also discussed working with ISI on evaluating journals in Education toward adding more titles to their database.

Social Work/Social Welfare Brian Quinn

Discussed recent history and problems with committee, strategies for getting back on track, and

possible projects to undertake. Will solicit project ideas via email and vote on most important to tackle first. Will assign a liaison to NASW.

Ad Hoc Access to Government Sponsored Education Research Kate Corby

Discussion included the following topics: AERA's Communication of Research SIG has suggested trying to find a way to continue to make the gray literature that ERIC will no longer archive available. We might want to keep tabs on what will disappear and look for ways to continue services. Other issues regarding ERIC's re-vamping were discussed.

Volunteer for a standing EBSS Committee by visiting our web site.

- Conference Planning
- Communication Studies
- Curriculum Materials
- Distinguished Librarian
- Gerontology
- Higher Education
- Instruction for Educators
- Membership and Orientation
- Nomination
- Psychology/Psychiatry
- Publication and Communication
- Reference
- Social Work/Social Welfare

Real Teachers, Real Students, Real Classrooms

Yana A. Cornish

In response to the state and national movement to improve teacher quality and boost student achievement, the College of Education at the University of Northern Iowa (UNI) has developed various web-based materials to assist educators in meeting the goals of "No Child Left Behind." UNI has been a leading institution in the InTime (Integrating New Technologies into the Methods of Education) project, supported by a grant from the U.S. Department of Education.

<www.intime.uni.edu>

The purpose of the project was to provide the necessary resources for teacher preparation faculty to revise their courses to model effective technology integration

with components of quality education to improve student learning. The project developed over 560 video vignettes that are available for viewing on the web at no cost in a searchable database.

The vignettes exemplify teachers and students using technology in a variety of subject areas for PK-12th grades as a tool for learning within a robust educational setting. All video vignettes are accompanied by scrolling text, lesson plans with teacher reflections, and probing questions.

Additionally, the site offers a Case Study building feature allowing users to design activities around the video vignettes. InTime online video vignettes are authentic examples of classroom

practice, examined using a rich framework of educational theory and research.

InTime resources are useful for (1) teacher educators creating case studies; (2) pre-service teachers learning about effective pedagogical techniques; (3) in-service teachers searching for ideas and independent professional development; (4) professional developers seeking resources to demonstrate good teaching and technology integration, and (5) administrators developing teacher quality initiatives and mentoring programs. Moreover, the InTime site has a research-based framework suitable for professional development activities.

The InTime project has also

produced a DVD, *Using Teaching Standards to Improve Student Learning*. In addition to the DVD based on the Iowa Teaching Standards, InTime is presently developing a set of DVDs on Character Education.

As of August 2003, InTime materials on the web has received over 20 million hits, 550,000 visitors, and 30,000 ongoing users who played more than 118,000 videos from the site. Please take time to explore the web site <www.intime.uni.edu>. I am sure you will find it quite interesting and useful.

(Yana is the Technical Director for Special Projects at the UNI College of Education and can be contacted at yana.cornish@uni.edu)



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ALA Midwinter in San Diego
January 9-14, 2004



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