

# EBSS NEWSLETTER

A PUBLICATION OF THE EDUCATION AND BEHAVIORAL SCIENCES SECTION OF THE ASOCIATION  
OF COLLEGE & RESEARCH LIBRARIES, A DIVISION OF THE AMERICAN LIBRARY ASSOCIATION

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## American Library Association



## EBSS's Activities

Jan Wilson

*EBSS Chair, 1998-1999.*

I've recently had the pleasure of summarizing EBSS's activities for ACRL's annual report. Each year, ACRL Sections are asked to indicate how our accomplishments link to the ACRL Strategic Plan, particularly in the areas of providing professional development opportunities, collaborating with other professional organizations, maintaining a national voice on issues of information policy, and using ACRL resources efficiently and effectively. This opportunity for review highlighted once again for me how productive, thoughtful, and creative our committee members are. I was also happy to report on the many incisive and helpful discussions that have occurred on EBSS-L this year. Truly, EBSS's great strength is our generous sharing of expertise and ingenuity.

This summer's Annual Conference offers many opportunities for EBSS members to learn from each other. Most of the EBSS committee meetings are open to visitors (the exceptions are Publications/Communications and Nominating) and are enriched by the contributions that visitors make. Our EBSS program, described elsewhere in this Newsletter, promises to be stimulating and inspiring. And don't forget to come to our annual Membership meeting (Saturday noon) - we are counting on you to let us know how EBSS can be most helpful to our members.

Thank you for the opportunity to serve EBSS this year as section chair. It's been (mostly) great fun to facilitate, support, represent, fact-find, and sometimes just stay out of the way!♣

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## CALL FOR CONTRIBUTORS

*Jo Ann Carr*

Do you have experience or questions regarding the management of curriculum materials centers? Would you like to be involved in the EBSS but are unable to attend the Annual and Midwinter Conferences? Are you facing publish or perish pressures? If you answer YES to any of the preceding questions this opportunity may be for you....

Authors, videographers, interviewers and interviewees are needed to contribute to a guide to the development and management of curriculum materials centers. Tentatively titled *The Promise and the Challenge: Curriculum Materials Centers in the 21st Century*, this product will be based on descriptions of curriculum materials centers around the U.S., current literature and the experiences of its contributors.

Information to be included in *The Promise and the Challenge* will reflect the diversity of administrative structures and issues faced by curriculum materials centers. Collection management, all facets of collection development, organization and access will be addressed to the specific challenges of CMC's. Contributors are also needed on the topics of information, instructional and media services. Contributors who wish to share their insights are invited to submit a proposal for inclusion in this product before ALA Annual Conference, (June 26) 1999. This proposal should be sent to

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Contributors should indicate the topic on which they would like to submit written information, a video or audio file or to be interviewed. Contributors will be selected to provide a wide range of experiences and perspectives prior to the 1999 American Library Association Annual Conference. Contributors are not required to attend ALA conferences.

## **EBSS Current Topics Discussion Group**

*Ellie Marsh, EBSS member-at-large*

The EBSS Current Topics session was 2:00pm - 4:00pm, January 30, 1999, at the Korman Suites Hotel Ballroom. There were multiple topics discussed simultaneously with a facilitator to lead each one. Topics and facilitators were as follows: Information Literacy and Bibliographic Instruction for Graduate Social Work Students, Mary Jane Brustman, discussion leader; Curriculum Materials Collections: Housing, Administration, Standards and Trends, Penny Beile, discussion leader; ERIC: SSCI and other Indexing, Kate Corby, discussion leader. Twenty-seven persons were present.

### **Kate Corby Manager of EBSS Web Page**

*Helga Visscher*

When Deborah Rollins accepted a position with an ALA publication, she had to step down as Web Manager for the EBSS section in 1998. The EBSS thanks Deb for her initiative and hard work in starting the Web Page.

Kate Corby volunteered to fill the position and the EBSS Publications and Communications Committee and the EBSS Executive Board were pleased to see the expertise and experience she brought to this task, and approved her appointment. She has maintained the web pages for Education, Psychology at Michigan State University for the last three years, and has begun a page on distance education. She also maintains a web information page for AERA - American Educational Research Association. The web page for EBSS has the following URL:  
<http://www.msu.edu/corby/ebss/index.htm>

She is a graduate of Michigan State University in Lansing, and received her MLS from Western Michigan University in Kalamazoo. Congratulations and thanks for a seamless transition and new look for the web page.

## **Jo Ann Carr named Distinguished EBSS Librarian of 1999**

*by Leslie Bjorncrantz, Chair, EBSS Award Committee, and Adele Dendy, Member*

Jo Ann Carr, Director of the Center for Instructional Materials and Computing, School of Education, University of Wisconsin-Madison, has been selected by members of the EBSS Award Committee to receive the Distinguished Education and Behavioral Sciences Award for 1999. Leslie Bjorncrantz (Northwestern University), Chair, and Adele Dendy (Atlanta University Center), Award Committee member, highlight her accomplishments:

Jo Ann Carr is a superb leader who exemplifies excellence in education librarianship in the local, state, and national arenas. During her twenty years at the University of Wisconsin, she has developed the Center for Instructional Materials (CIM) into a highly acclaimed, award-winning library.

In 1987 the CIM library was recognized as "Library of the Year," recognized by Wisconsin's multi-type South Central Library System, and has since been cited as a "model for the state and the nation" by the Wisconsin State Department of Public Instruction. Jo Ann served as president of the Wisconsin Library Association and as chair of the Wisconsin Association of Academic Libraries. She has made many contributions to education librarianship on the national scene.

Her activities include service on the National Library of Education's National Education Network Executive Committee, the Eisenhower National Clearinghouse on Science and Mathematics Education Science Advisory Board, and the Access ERIC National Advisory Board. Her impact on improving information service to educators and to the students they serve is a remarkable achievement.

Jo Ann Carr has served as chair of the Education and Behavioral Sciences Section (EBSS) and on several key section committees over the years. Widely published, she is now chairing an EBSS committee to develop a CD publication on the management of instructional materials centers. She has been a consultant to centers in the United States and abroad. Recently she was awarded the 1999 Library Collections, Acquisitions and Technical Services Award from Pergamon to support her research on comparing core titles in education with the coverage of four full text journal databases.

The presentation of the award will take place at the ALA Annual Conference, immediately preceding the Education and Behavioral Sciences Section's program meeting. Please join us in offering heartiest congratulations to Jo Ann Carr. ♦

## **EBSS Committee Reports:** Most Committees met on Saturday, January 30, 1999, 9:00-11:30 AM, at the Warwick Grand Ballroom in Philadelphia, following the general EBSS section meeting.

### **Committee Reports: Curriculum Materials Centers Committee (CMC)**

Penny Beile, University of Central Florida, Orlando, FL

At the midwinter meeting, committee members revisited the CMC Webliography, an electronic publication listing selected web sites for librarians and users of curriculum materials centers. The site is in the process of being moved and updated. The committee discussed the need for more detailed guidelines, including maintenance, archiving and size and scope of the site. More specific procedures will be developed in compliance with ACRL guidelines for electronic publication.

Committee members also reported results of inquiries sent to state departments of education and national and regional accrediting agencies regarding standards of guidelines used in the evaluation of curriculum centers. Of the 30 state departments of education that replied, only four noted they have written standards. No minimum standards, or quantifiable recommended collection size or scope, services or human resources were mentioned in any of the accrediting agencies documentation. Committee members felt strongly that this initiative should be pursued as a publication.

### **Committee Reports: Distinguished EBSS Librarian Award Committee (DLIB)**

Leslie Björncrantz , Northwestern University, Evanston, IL

Jo Ann Carr, Director of the Center for Instructional Materials and Computing, School of Education, University of Wisconsin-Madison, has been selected by members of the EBSS Award Committee to receive the Distinguished Education and Behavioral Sciences Award for 1999. See article on page 3 for more information.

### **Committee Reports: Instruction for Educators Committee (IE)**

Dane Ward, Wayne State University, Detroit, MI

The forthcoming publication, *Connections: Ideas for Librarian and Faculty Collaboration* has some chapters already completed, and others well begun. Katy Lenn, Dick Raspa and Dane Ward will be co-editors. Publication is set for the year 2000, by ALA. It will provide an exploration of collaboration in higher education between librarians and instructional faculty. CONNECTIONS will examine formally organized programs of collaboration as well as informally created efforts among members of the campus

community. The work is essentially a practical guidebook to help librarians and faculty to develop working relationships.

As new members join the committee, and veteran members move off the committee, several ideas for future projects were considered. Among the ideas, making use of the EBSS Web site was part of the discussion, but no decisions were reached.

### **Committee Reports: Membership & Orientation Committee (M & O)**

Charles Thurston, University of Texas at San Antonio, San Antonio, TX

The committee decided to discontinue the print version of the section's Orientation Manual since a limited number of copies are in print and the web version is freely accessible via the EBSS home page. Although library school students responded to our offer enabling them to serve an informal internship on a section committee, we plan to target library schools in the New Orleans area with a revamped letter.

### **Committee Reports: Psychology / Psychiatry Committee (Psych/Psych)**

Brian Quinn, Texas Tech University, Lubbock, TX

Many issues and concerns were discussed at this productive committee meeting:

#### American Psychological Association report

Carolyn Gosling, PsycINFO User Manager, described the newest PsycINFO features and changes. Records are released to the database much faster as a result of upgrading their computer infrastructure. They plan to reload the database in 1999 and remove duplicate abstracts from the historical file. Carolyn distributed a new *Comparison of PsycINFO Databases* chart as well as a list of journals added in 1998. They have new search guides available at the APA Web site available in PDF format.

Information about a new tool, APA-Style Helper, was also provided. This is a software product that helps users format their citations and manuscripts to conform with APA's Publication Manual. A student version is available now, running on Windows 95/98 or Windows NT for \$24.95. A professional version will be available next year.

Soon certain institutional members will be offered the opportunity to subscribe to the full-text version of PsycINFO. The full text would include letters and book reviews, but not advertising. Subscribers will be able to purchase access only, not archives. The full text version will be offered to smaller institutions first. Institutions with

student enrollments under 5,000 will be able to choose either a "lite" package (4 years full text for 6-12 journals) or 10 years full text for all 35 journals. Eventually, larger institutions should be able to subscribe to similar packages. Full text is provided for all APA journals except *Contemporary Psychology*. APA is negotiating with other journal publishers for full text access to their publications through PsycINFO. At some point in the future, video and audio capability will be added.

Susan Knapp, Director of Publications, described a new option whereby the public can pay a daily access fee to use APA's PsycINFO database instead of paying the yearly subscription fee. This option would be useful for students or lay persons interested in psychology that might not otherwise have access to PsycINFO. She also discussed APA's new role as publisher and vendor, and the challenges it presents for the organization.

#### ACRL Initiative Fund

The committee was enthusiastic about submitting a proposal based on our current activities with APA's Division 2, Society for the Teaching of Psychology. The Teaching of Psychology Joint Interest Group is interested in sponsoring a joint program at the upcoming APA Annual Convention in Boston in August of 1999. Donna Pontau will contact her counterparts in Division 2 about possible joint ventures, and post her findings to the Psych/Psych list. Among the ventures discussed were updating *Library and Information Resource Instruction for Psychology – Guidelines*, developing a model for faculty/librarian collaboration, creating a book of library assignments for psychology faculty, and funding a survey of Division 2 members regarding their views of library instruction in psychology. Another interesting possibility would be to compare how psychologists and librarians use information. Donna recommended that committee members take a look at the Division 2 Web site, which contains many links to teaching resources on the Web.

#### Society for the Teaching of Psychology Update

Donna Pontau reported on progress regarding the APA Annual Conference in August 1999 where the joint interest group will sponsor a panel discussion on how psychologists and librarians view library instruction. This will be followed by a discussion with audience members with the intention of obtaining their input. The APA members of the interest group are interested in updating *Guidelines*.

#### Miscellaneous Discussion

Members discussed the advantage and disadvantages of the Health and Psychosocial Instruments (HAPI) database. Karen mentioned that it was a good source for unpublished tests, and although it does not contain actual test material, it can be helpful in tracking down copies of a test. Robinson, Shaver and Wrightsman's Measures of Personality and Social Psychological Attitudes was mentioned as a good source for actual tests and test excerpts.

Carole Beere's works were also mentioned as being good sources of test material on gender roles and social issues. The Internet can also be a good source to check if the actual title or part of the title of the test is known. Dan pointed out that typing in "appended" in the key phrase (kp) field in PsycINFO (e.g. satisfaction with life and appended) would bring up articles that have questionnaires or tests appended to them.

#### Committee Reports: Publications & Communications Committee (PCC)

Francine DeFranco, University of Connecticut, Storrs, CT

News from the Executive Committee that was of particular interest to the PCC included the announcement of the transfer of the EBSS web page from Deb Rollins at the University of Maine to Kate Corby at Michigan State University. Members applauded the cooperation between the web page managers that ensured a smooth transition.

The Membership & Orientation Committee suggested making the Orientation Manual for new and continuing committee chairs available via the EBSS web page. This would facilitate updating this product and would allow committee chairs and other EBSS members with the opportunity to refer to or print sections or the entire document as necessary.

ACRL is considering locating all meetings in a single hotel. This would greatly facilitate members attending meetings and allow for greater collaboration between committees and members; the timetable is not finalized.

Francine DeFranco discussed current publication projects as outlined in the recent e-mail to the committee. Several committees were scheduled to meet outside the consolidated meeting time slot on Saturday morning.

Newsletter Editor - Helga Visscher reported that there had been problems with ACRL producing labels for the EBSS Newsletter due to new software problems. Consequently, the newsletter was sent out later than expected. It is hoped that these problems have been resolved. Her term expires soon and plans for finding a new editor in 2000 in to be made.

Listserv Moderator - Judy Walker clarified the question of who is on the EBSS listserve. She noted that the list is available without restriction to members of ACRL or ACRL/EBSS.

EBSS Web Page Moderator - Kate Corby discussed four possible formats for a revised EBSS homepage. The committee discussed the various formats and features and selected the one felt to be superior. Also, the issue of ACRL policies and procedures for revising/section web pages was raised. Kate Corby will present the committees choice for the new web page and will raise issue of ACRL policies/procedures at the Advisory Meeting.

Laverna Saunders suggested that EBSS investigate a mechanism for sharing information regarding the various university and professional association accreditation reports as related to library issues and reports. It was agreed that this

suggestion would benefit the section members in the accomplishment of this responsibility. DeFranco will take this suggestion to the Advisory Committee meeting.

#### **Committee Reports: Reference Sources and Services Committee (REF)**

Jack Black, Mercer University, Atlanta, GA

Jack led a discussion about whether or not we should proceed with an article we had started comparing the value of different databases when searching for education topics. A preliminary report from Joan Fiscella, of the ACRL Publications Committee, indicated that considerable revision would probably be necessary if we were to publish in an ACRL publication.

The majority of those involved felt that we have put too much work into this project not to complete it. Francine DeFranco, this year's contact with the EBSS Publications & Communications Committee, indicated that the timeframe would be fairly short if ACRL is not interested in publishing our article. Jodi Bales Foote suggested Haworth Press as a possible alternative.

A group decided to meet at the conference center after the committee meeting adjourned. The consensus was that the best way to move the project forward was for a group of us to meet at a computer and work on revising the article.

Kate Corby gave a progress report on her study of the citation indexes. She felt that after her presentation later that day she would have a better idea of whether or not a future project could result for the group. Jack inquired about possible other future projects. Michelle Clifford suggested compiling information about what a new education librarian should know. We discussed the possibility of creating a web page. Michelle volunteered to help with this, and Kate, who is currently the Web Manager for the EBSS web site, discussed the procedure for being part of that site. Other future projects include online mentoring; gathering information about the backgrounds of education librarians. Discuss on how to proceed with this project will take place at our next meeting.

Addendum: Part of the committee adjourned to the conference center and worked on the article until 5:00. They also met the following day and completed a rough draft. Jack will be responsible for distributing the draft for editing.

#### **Committee Reports: Social Work/Social Welfare Committee (SOC)**

Sally Lawler, Wayne State University, Detroit, MI

The group discussed Information Competencies for Social Work Students (URL: <http://www.lib.wayne.edu:80/purdy/slawler/swkcomp.html>). The committee reviewed a

previous outline for appropriateness for the Web Page. After sharing many ideas and comparing instruction practices, members agreed to develop links for Basic Skills and Advanced Research Skills, and to add Professional Organizations. Guests Professor Sybil Moses and Karen Reiman Sendi also recommended that we add Local Resources and GIS to our Web-based project. Members agreed to set the end of March as the deadline for the next draft of the Web Page.

#### **Committee Reports: Ad Hoc Committee on the Test Collection Directory**

Nancy O'Brien, University of Illinois, Urbana-Champaign, IL

Once again, this Ad hoc Committee had a successful midwinter meeting. A pilot survey sent out in the fall was reviewed and, based on feedback, modifications are being made to the final survey and cover letter. New features will include specific questions about public access to test materials, and the availability of historical test materials. Guest Liselle Drake from the ERIC Clearing - house On Assessment and Evaluation offered helpful suggestions about format and distribution of the survey. It was reported that the ACRL Preliminary Publication Information form had been sent to Hugh Thompson at ACRL. Assignments were made for tasks between now and the annual conference, including revising the survey, revising the cover letter and the determination of the number of survey recipients by reviewing several previously discussed sources of information. Once these tasks are completed, decisions will be made regarding electronic distribution and compilation of the survey, with a proposed publication date of fall 1999/winter 2000.

#### **Committee Reports: Ad Hoc Management of Curriculum Materials Committee**

JoAnn Carr, University of Wisconsin, Madison, WI

The meeting focused on developing an action plan for the development of a guide to the management of curriculum materials centers. The tentative title for the guide is "*The Promise and the Challenge: Curriculum Materials Centers in the 21st Century*".

Specific accomplishments of the Committee included the review of surveys collected by the previous committee. The committee determined that the guide would include sections on administration, collection management, information and instructional services, media production, collaboration and outreach and future directions. The committee began development of a proposal for the ACRL initiative fund and produced a time line for publication.

## EBSS Section Committee Meetings - June 1999, ALA New Orleans

Friday, June 25	Committee	Location
4:30-6:30	Social Work / Social Welfare Committee	TBA
6:30-8:30 PM	EBSS Executive Committee	TBA
8:00-10:00PM	Ad Hoc Committee On the Test Collection Directory	TBA
<b>Saturday, June 26</b>		
8:00 - 9:00 AM	New Chair Orientation	TBA
8:00 - 9:00 AM	Publications & Communications Committee	TBA All same Location ←
8:30 - 11:30 AM	Psychology / Psychiatry Committee	TBA
9:30 AM - 12:30 PM	Consolidated Committee Meetings: including:	CMC, GOV, IE, M&O, PCC, REF. Ad Hocs - CMCM, Tests, CMC Directory
<b>Sunday, June 27</b>		Location
8:30 11:30AM	Advisory Council	TBA
1:00-2:00 PM	Ad Hoc CMC Directory	Same Hotel as EBSS Program

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American Association of School Librarians, A Division of the American Library Association  
 Co-sponsored with the International Association of School Librarianship  
 Ninth National Conference and Exhibition, November 10-14, 1999  
 Birmingham-Jefferson Civic Center Birmingham, Alabama  
 Registration information at <http://www.ala.org/aasl.birmingham/index.htm>

### EBSS Program in New Orleans

What are the connections among citizens, government information, and librarians? With government agencies leading the publishing world in providing electronic access, the opportunities are great for librarians who wish to link patrons to this crucial information. In this program Steven Clift will share his commitment to building citizen-based electronic democracy. Stories from the field will articulate a model for the citizen-advocate librarian in today's electronic environment. The Distinguished EBSS Librarian Award will also be presented.

**American Library Association  
1999 Annual Conference  
New Orleans**

## **Oh Say Can You See!**

*Librarian Leadership, Civic Action, and the Electronic Age*



Sunday, June 27th 2-4 pm

Location: To Be Announced

**Steven L. Clift**  
Democracies Online

**Joanne Dittersdorf**  
Neighborhood Leadership  
Libraries Project  
Citizens Committee NYC

**Linda Alec Draper**  
Detroit Community AIDS Library  
Wayne State University  
Shiffman Medical Library

**Robin Tremblay-McGaw**  
Information Services  
Trauma Foundation  
San Francisco



ACRL Education & Behavioral Sciences Section  
GODORT Education Committee   Public Library Association  
Social Responsibilities Round Table

#### **EBSS Newsletter**

Helga B.Visscher, editor

**ACRL - American Library Association**

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