FROM THE CLS CHAIR

Welcome to Spring, college librarians! At Reed College, we are wrapping up a successful academic year, with the spring Thesis Parade through the library coming up. I hope your own academic year and spring rituals are just as exciting for your students, and as satisfying for you and your fellow library staffers.

This winter, CLS completed most of its work via virtual meetings, holding a well-attended Leadership and Management Discussion Group virtual panel in December and the Medium-Sized Libraries Discussion Group held an in-person meeting at the Midwinter meeting in Seattle. The CLS Executive Committee meeting was held virtually for the first time in February using ALA's Zoom meeting software. I'm excited about the potential for virtual meetings and events to enable broader participation among college librarians, many of whom are busy with start-of-term activities at their institutions during the in-person ALA Midwinter Meeting. Many thanks to Susan Mythen and Mary Wegmann and the other members of the Best Practices Committee, who have published a Best Practices for Virtual Meetings LibGuide, available at: https://acrl.libguides.com/bestpracticesforvirtualmeetings.

I hope to see many of you at the CLS Friday Night Feast during the ALA Annual Conference in Washington D.C. this June – details about the date, time, and cost appear elsewhere in this newsletter. We are excited to again have sponsorship from EBSCO and Elsevier, making the feast an affordable, as well as an enjoyable event for staying in touch with CLS friends and making new ones. I hope to see you there!

My best wishes for a happy spring and restful summer,

Dena Hutto, Reed College

Chair, College Libraries Section

ACRL CLS
FRIDAY NIGHT FEAST

Brasserie Beck, 1101 K Street, NW, Washington DC

Friday, June 21, 2019, 6:30-8:30pm

Generously sponsored by Ebsco & Elsevier

Register online by 5/31/19	Ticket price is $20/person	Questions: Ask Julia Warga glynnj@kenyon.edu

Follow CLS Online

CLS Website: for committee information, events, and policies as well as links to supporting CLS-sponsored pages

CLS Facebook and Twitter feed: for upcoming events, announcements, and interesting happenings related to college libraries. Suggestions are welcome from CLS members

CLS LibGuides through ACRL: LibGuides offer a great way to highlight specific CLS programs you are working on as they allow you to have direct control over the content of your page, as well as a unique link for access

If you are interested in posting content through any of these options, please contact CLS volunteer Nancy Schuler at schulenl@eckerd.edu.

Call for Reviewers – Choice/ACRL Core Bibliography

Resources for College Libraries (RCL), the Choice/ACRL bibliography of essential titles for undergraduate teaching and research, seeks experienced subject librarians and academic faculty to serve as peer reviewers in the RCL social sciences and science and technology disciplines. Reviewers are tasked with assessing the subject collection comprehensively, providing recommendations for editorial improvement and feedback on how well the core title selections support the college curriculum.

Subject Disciplines

Agriculture :: Anthropology :: Astronomy :: Biology :: Business Administration :: Chemistry :: Computer Science :: Economics :: Education :: Environmental Sciences :: General Science :: Geography :: Geology :: Health Sciences and Medicine :: Journalism and Communication :: Law :: Mathematics :: Physics :: Political Science :: Psychology :: Sociology :: Sports and Recreation :: Technology and Engineering

Referees will receive access to the RCL database and supporting materials to complete the review. This is a one-time service that can strengthen your collection development skills, inform local projects, and build subject expertise. Past reviewers have found the experience to be "thoroughly rewarding." All referee work is scheduled for completion by August 15, 2019.

How to Apply

Choice/ACRL encourages individuals with experience selecting for academic collections and/or teaching undergraduates to apply. If you are interested in serving as a peer reviewer, please submit a brief description of your relevant background, along with your CV to Anne Doherty (adoherty@ala-choice.org), RCL Project Editor. Preference will be given to those who apply by June 1, 2019. Learn more about RCL at: http://www.choice360.org/products/rcl.

Resources *for* College Libraries

ACRL Preconference @ ALA 2019: RoadShow on the Hill

Join ACRL in Washington, DC, for the full-day preconference *Building your Research Data Management Toolkit: Integrating RDM into your Liaison Work*, an ACRL RoadShow offered in conjunction with the 2019 ALA Annual Conference on Friday, June 21, 2019.

Research data management has emerged as a need among academic researchers and liaisons are building skills in response. This one-day preconference will assist liaisons to identify their existing skills and mindsets that transfer to research data management services and then create a learning plan for the RDM specific knowledge needed to serve their subject disciplines. Tools, hints, and tricks will be shared that facilitate partnerships on campus with disciplinary faculty and with other RDM service providers.

Complete details, including a full program description, learning outcomes, and registration materials, are available online.

Students at Reed College begin the annual thesis parade at the library and proceed to the Registrar's Office, where they turn in their final thesis.

March *Book* Madness

This spring, Heterick Memorial Library at Ohio Northern University found itself in the grip of March Madness--March *Book* Madness, that is. In an effort to provide a fun way for students to engage with the library, Heterick's Marketing Committee designed a tournament in the style of the NCAA March Madness in which students voted on their favorite books to determine the winner. This article will give an overview of our program; if you have more questions, please feel free to contact us!

Our first step was to select sixteen books to begin the tournament. We chose books that were popular when our students were in middle and high school, reasoning that these would be the books that they would have the strongest connections to and opinions about. Books included the *Harry Potter* series, the *Series of Unfortunate Events* books, the *Diary of a Wimpy Kid* series, *The Fault in Our Stars*, and *The Perks of Being a Wallflower*.

We coordinated our tournament with the first week of the NCAA men's tournament. On Monday, we posted the bracket along with decorations, a table with copies of the books, and snacks. We also invited students to submit their guess as to the ultimate winner. The first three rounds then took place on Tuesday, Wednesday, and Thursday, and the championship round on Friday and over the weekend. Students voted by placing stickers next to each book on the bracket. Every morning we tallied the votes from the previous day and hung up a new poster for the winner of each matchup. At the end of the tournament we randomly drew one name from among the correct guesses to win a gift card to a local restaurant.

Patrons responded eagerly to the tournament. We had fifty-five guesses submitted on Monday, and over a thousand votes across all four rounds. The results evoked strong responses. Unfortunately, we may have broken up one friendship; after an initial upset in the *The Great Gatsby/To Kill a Mockingbird* match (*Gatsby* won 64-46), one of our staff members overheard a conversation that went something like this:

Friend 1: "I can't believe *The Great Gatsby* beat *To Kill a Mockingbird*! That's not right!"
Friend 2: "I voted for *The Great Gatsby* . . ."

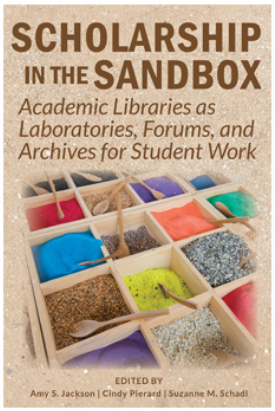
We can only hope that the friendship healed after the tournament ended. By using materials we already had on hand, purchasing a few items, and putting in a little time each day, we were able to create a low-cost event that successfully engaged students and got them talking to each other about books. And, because we know you were wondering--Harry Potter beat the Hunger Games in the final round, 67-36, to become the ultimate winner.

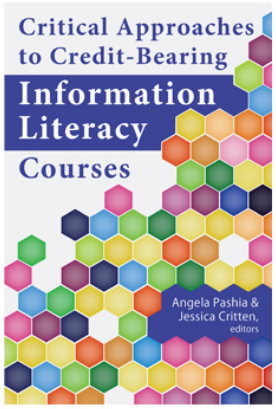
ACRL Books

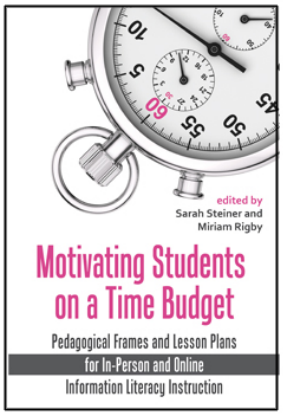
ACRL publishes a range of books to assist academic librarians in developing their professional careers, managing their institutions, and increasing their awareness of developments in librarianship. They provide timely, thought-provoking, and practical content and research to academic and research librarians worldwide. Some recent titles:

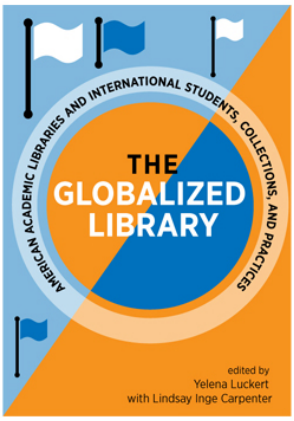
Scholarship in the Sandbox: Academic Libraries as Laboratories, Forums, and Archives for Student Work
Critical Approaches to Credit-Bearing Information Literacy Courses
Motivating Students on a Time Budget: Pedagogical Frames and Lesson Plans for In-Person and Online Information Literacy Instruction
The Globalized Library: American Academic Libraries and International Students, Collections, and Practices

Interested in writing for ACRL? Contact Erin Nevius, ACRL's Content Strategist, at enevius@ala.org for more information, or visit www.ala.org/acrl/publications/publishing to learn more about our book publishing program and submit a proposal.









CLS Member spotlight

The **CLS Member Spotlight** showcases the diversity and experiences of CLS members. We invite you to nominate yourself or a colleague at acrlcls.wordpress.com/nominate-new/.

Project Outcome for Academic Libraries

ACRL recently launched Project Outcome for Academic Libraries, a *free* toolkit designed to help academic libraries understand and share the impact of essential library programs and services. It provides simple surveys and tools for measuring and analyzing outcomes.

The toolkit includes:

- Quick and simple surveys
- Easy-to-use survey management portal
- Ready-made and customizable data reports
- Interactive data dashboards
- Resources and training
- Peer discussion boards
- Learn more and sign up at https://acrl.projectoutcome.org/!

project | OUTCOME
MEASURING THE TRUE IMPACT OF LIBRARIES