

# COLLEGE LIBRARIES SECTION NEWSLETTER

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## FROM THE CLS CHAIR

Greetings! During the ALA Midwinter conference, members of the CLS Executive Committee met and discussed the possibility of a virtual Midwinter and how that would impact CLS committees and members. In particular, questions about accessibility were raised. How can we ensure that all CLS members will be able to participate fully in an online environment? As we move in this direction, I will continue to seek input from CLS members and will ask CLS committees to consider this question as well.

Our desire to welcome and include all CLS members dovetails nicely with the most recent ACRL Leadership Council meeting discussion topic: Equity/Diversity/Inclusion (EDI). As ACRL looks for ways to meet the EDI-related needs of academic libraries, I will be asking CLS committee chairs to report on EDI initiatives and to look for ways to infuse EDI principles into our committee work.

For these and other projects, we need you! Your participation in CLS committees is vital to the continued improvement and enhancement of college librarianship. In the coming weeks, you will see a call on collib-I for volunteers to serve on a committee restructuring task force. Please consider serving our section through volunteering; it is a great way to get involved, grow your network, and share your talents.

Finally, if you plan to attend the ALA Annual conference in New Orleans, please join me and other CLS members at the Friday Night Feast. It is a wonderful chance to meet up with colleagues, both familiar and new, and enjoy a delicious meal. *Laissez les bons temps rouler!*

Best,

Michelle L. Twait

mtwait@gustavus.edu





## **BUILD YOUR LIBRARY'S PROFESSIONAL SKILLS...**

by bringing an ACRL RoadShow Workshop to your campus, chapter, or consortia. Led by expert presenters, these one-day immersive workshops engage participants and help academic librarians learn new skills and strengthen existing competencies. Current workshop topics include:

- Assessment in Action
- Engaging with the ACRL Framework
- Intersections of Scholarly Communication and Information Literacy
- Research Data Management
- Scholarly Communication
- Using the Standards for Libraries in Higher Education

For more information about each of these workshops, including program descriptions, sample schedules, and a list of presenters, visit [www.ala.org/acrl/roadshows](http://www.ala.org/acrl/roadshows).

## **FOLLOW CLS ONLINE**

**CLS Website:** for committee information, events, and policies as well as links to supporting CLS-sponsored pages

**CLS Facebook and Twitter feed:** for upcoming events, announcements, and interesting happenings related to college libraries. Suggestions are welcome from CLS members

**CLS LibGuides through ACRL:** LibGuides offer a great way to highlight specific CLS programs you are working on as they allow you to have direct control over the content of your page, as well as a unique link for access

If you are interested in posting content through any of these options, please contact CLS volunteer Nancy Schuler at [schulenl@eckerd.edu](mailto:schulenl@eckerd.edu).

# CALL FOR REVIEWERS



**RCL** Resources for  
College Libraries™

*Resources for College Libraries* (RCL), the Choice/ACRL bibliography of essential titles for undergraduate teaching and research, seeks experienced subject librarians and academic faculty to serve as peer reviewers for the RCL history and interdisciplinary studies disciplines. Reviewers are tasked with assessing the subject collection comprehensively, providing recommendations for editorial improvement and feedback on how well the core selections support the college curriculum.

## SUBJECT DISCIPLINES

African American Studies :: African History, Languages, and Literatures :: American Studies :: Ancient History :: Asian American Studies :: Asian History, Languages, and Literatures :: Criminal Justice :: Environmental Studies :: European History :: Film Studies :: Gender Studies :: GLBT Studies :: Latin American History :: Latino Studies :: Medieval Studies :: Middle Eastern History, Languages, and Literatures :: Native American Studies :: Renaissance Studies :: United States and Canadian History :: Urban Studies :: Victorian Studies :: World History

Referees will receive access to the RCL database and supporting materials to complete the review. This is a summer project that can strengthen your collection development skills, inform local projects, and build subject expertise. Past reviewers have found the experience to be "thoroughly rewarding." All referee work is scheduled for completion by August 15, 2018.

## HOW TO APPLY

Choice/ACRL encourages individuals with experience selecting for academic collections and/or teaching undergraduates to apply. If you are interested in serving as a peer reviewer, please submit a brief description of your relevant background, along with your CV to Anne Doherty ([adoherty@ala-choice.org](mailto:adoherty@ala-choice.org)), RCL Project Editor. Preference will be given to those who apply by June 1, 2018. Learn more about RCL at: <http://www.choice360.org/products/rcl>.

# ***CLS Member Spotlight***



## **HELLO AND FAREWELL FROM MONICA BERGER**

### ***Why and how did I get involved with the College Libraries Section Communications (and Membership) Committee?***

After many years of service for my regional ACRL chapter (ACRL/NY), in 2013 I decided it was time for me to get involved at the national level and volunteer for service with ACRL national. As someone who was both a specialist and a generalist, I subscribed to COLLIB-L, the College Libraries Section (CLS) listserv. The discussions on COLLIB-L were, and continue to be, refreshingly down-to-earth. COLLIB-L members largely reflected my own varied interests and duties. Volunteering for the Communications Committee\* of CLS seemed like a good fit especially after spending considerable time and effort learning how to use WordPress to create ACRL/NY's website. I also knew that I could participate as a virtual member: a great plus since I do not attend ALA and have only recently started attending ACRL, (I was thrilled to meet face-to-face many of my virtual colleagues at the 2017 ACRL conference in Baltimore). Since this is my last year on the committee, I thought it was time to tell my story as a librarian and that of the *CLS Member Spotlight* or, as it was known for many years, *A Day in the Life of a CLS Member*.

### ***My quirky path as a librarian***

I have been on both sides of the fence: working in technical services and, currently, public services. Before coming to the City University of New York in 1999, I worked for three different non-profit organizations in small special libraries. My original functional position at New York City College of Technology, City University of New York, focused on duties as a cataloger and serials librarian. New York City College of Technology, or City Tech, is the technical college of the City University of New York and has many unusual signature career programs. Over the close to twenty years I have worked at City Tech, the college has grown from predominantly two-year to four-year programs. The overall culture of City Tech has grown to embrace General Education and different high impact learning approaches. We also now have a greater emphasis on scholarship. *(continued on p. 4)*

## CLS MEMBER SPOTLIGHT (CONT)

As our workflows changed, I took on the additional role of electronic resources librarian. I also provided instruction but my (professional) love at the time was creating and managing websites, doing design work, and otherwise helping to promote my library and the organizations I worked with. These skills and knowledge helped me to connect with CLS. A few years ago, I changed positions internally specializing in instruction as well as scholarly communications (I manage our institutional repository and work with my colleagues providing workshops). My own scholarship centers on scholarly communications and I am very gratified to be able to support my non-librarian colleagues in this area. As a mid- to late-career librarian, I have found that making these radical changes has been exhilarating, pushing my edge and challenging me.

### ***What was the genesis of “A Day in the Life of a CLS Member,” aka “CLS Member Spotlight”?***

Minutes from the CLS meeting at ALA in 2013 discuss the need to retire “website of the month” and, instead, profile CLS members. Veronica Arellano Douglas, who was CLS Communications Committee Chair, came up with the idea, calling the feature “A Day in the Life of a CLS Member” and she reached out on ALA Connect to solicit the questions for our member profiles. At my first virtual meeting, I jumped at the opportunity to create our blog. Having our own WordPress site that we could control seemed like a logical plan of action. My first challenge was learning how to use the free version of WordPress which had many limitations compared to the paid version we use for ACRL/NY’s website. Ultimately, I decided to keep the site very simple and focus on making it easy for members to submit responses for the profile directly on the website. I distinctly remember enjoying designing header art that would harmonize with the CLS logo.

### ***The CLS Member Spotlight today***

The first profile, Brittney Thomas, ran Oct. 9, 2013. Since then, we have featured 35 CLS members. Some have been officers but many are rank-and-file members. Every new profile is announced on the COLLIB-L listserv and my CLS committee colleagues publicize the posts on Facebook and Twitter. Now that the blog is almost five years old, we decided to give it a revamp and a rebranding to the *CLS Member Spotlight*. Last summer, we reached out to the membership via the listserv and got some great new questions for the blog. We also decided to give profiled members more flexibility and freedom to pick from a greater array of questions. Most importantly, Nathaniel King (Nevada State College) has been working with me on the blog. Nathaniel will take over when my term sunsets at the end of this year. We split duties: Nathaniel has been very successful at outreach to get new members to step up for profiles and I continue to manage the website. It’s been wonderful working with Nathaniel as well as Jayne Blodgett who is current Chair of the CLS Communications and Membership Committee. The best part of working on the blog is reading new member profiles and feeling that connection to my CLS colleagues!

I hope my self-profile and the story of the CLS Member Spotlight helps inspire you to submit your story for our blog and, if I have truly been effective in sharing my story, inspire you to volunteer for service with CLS. I enjoyed my two terms on the CLS Communications and Membership Committee and look forward to serving in other capacities with CLS and ACRL.

\*The CLS Communications and Membership Committees merged in 2016.

## CLS MEMBER SPOTLIGHT

The **CLS Member Spotlight** showcases the diversity and experiences of CLS members. We invite you to nominate yourself or a colleague at [acrcls.wordpress.com/nominate-new/](http://acrcls.wordpress.com/nominate-new/).

# ACRL BOOKS

ACRL publishes a range of books to assist academic librarians in developing their professional careers, managing their institutions, and increasing their awareness of developments in librarianship, providing timely, thought-provoking, and practical content and research to academic and research librarians worldwide. Some recent titles:

*Applying Library Values to Emerging Technology: Decision-Making in the Age of Open Access, Maker Spaces, and the Ever-Changing Library* [linked to:

<https://www.alastore.ala.org/content/applying-library-values-emerging-technology-decision-making-age-open-access-maker-spaces-and>]

*Framing Information Literacy: Teaching Grounded in Theory, Pedagogy, and Practice* (Publications in Librarianship #73), 6-Volume Set [let's link to the set in the Store here, and each individual volume below; if the links aren't live yet, let's use a "Coming soon!" burst]

Volume 1: Research as Inquiry

Volume 2: Information has Value

Volume 3: Searching as Strategic Exploration

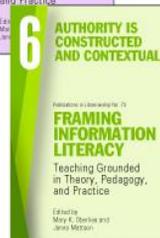
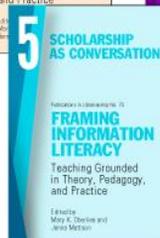
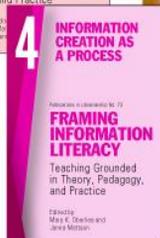
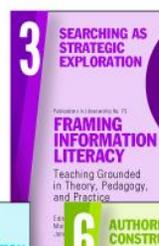
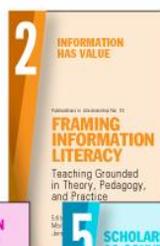
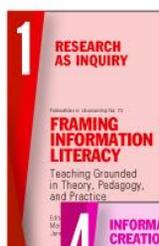
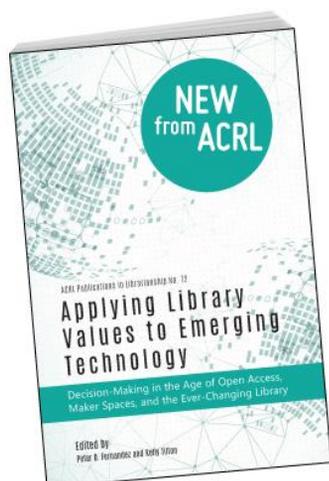
Volume 4: Information Creation as a Process

Volume 5: Scholarship as Conversation

Volume 6: Authority is Constructed and Contextual

Interested in writing for ACRL? Contact Erin Nevius, ACRL's Content Strategist, at [enevius@ala.org](mailto:enevius@ala.org) for more information, or visit

[www.ala.org/acrl/publications/publishing](http://www.ala.org/acrl/publications/publishing) to learn more about our book publishing program and submit a proposal.





FRIDAY, JUNE 22, 2018  
6 PM - 8 PM CDT

**ACRL COLLEGE LIBRARIES SECTION**

# **FRIDAY NIGHT FEAST**

BOURBON HOUSE  
144 BOURBON STREET  
NEW ORLEANS, LA 70130

Registration ends June 1, 2018

Register online at: <https://bit.ly/2JRqYWP>

For questions, please contact Jonathan  
Harwell at [jharwell@rollins.edu](mailto:jharwell@rollins.edu)

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