

College Library
Section
Association of
College & Research
Libraries

CLS Newsletter

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Fall 2016

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From the Chair

I am delighted to be addressing you as CLS Chair this year. Teams of committee chairs and members, discussion leaders, and Executive Committee members have been working all summer on important issues for the Section.

We have received approval from ACRL to combine both the Communication and Membership committees and to re-invent and re-write the CLS Innovation Award. As a result of these changes, a new edition of the CLS Manual will soon be published.

You may be aware that we have lost our traditional sponsor of the Innovation Award and we are actively working on identifying appropriate companies to whom we might offer this wonderful sponsorship opportunity.

If you have a suggestion, or any other issues or concerns, please email me at pak2@stmarys-ca.edu or call me at (925) 631-4525.

I look forward to seeing many of you at Midwinter, ACRL National, or ALA Annual.

Enjoy the rest of the fall semester.

Pat Kreitz



Patricia A. Kreitz, CLS Chair

Upcoming Conferences

ALA Midwinter | January 20-24, 2017
ACRL | March 22-25, 2017
LOEX | May 11-13, 2017
ALA Annual | June 22-27, 2017

A Day in the Life

We'd love to get to know you! Submit a nomination to A Day in the Life of a CLS Member. Nominations can be placed at:

<https://acrcls.wordpress.com/nominate-yourself-or-a-colleague/>



Library Marketing & Outreach

The Association of College and Research Libraries' (ACRL) Library Marketing and Outreach Interest Group has a growing Facebook group. It's a space to share ideas and resources; gather inspiration; and learn from academic librarian colleagues interested in marketing and outreach.

Join the group at: <https://www.facebook.com/groups/acrl.lmao/>



Member News

Melissa Atkinson, formerly E-Collections & Web Services Librarian at Abilene Christian University Brown Library, is now Online Learning Librarian at Abilene Christian University Brown Library as of June 1. This newly formed position focuses on services to online students through the university's established and developing online programs, including developing online tutorials, conducting webinars, providing research assistance, coordinating document delivery, and using new technology to reach out to online students.

Lis Chabot, Ithaca College, and **Susan Barnes Whyte**, Linfield College will present on "High-Impact Practices and Academic Libraries" at the 2016 Institute for Chief Academic Officers, sponsored by the Council of Independent Colleges. The institute, to be held in New Orleans, has "New Realities, New Solutions" as its theme and will focus on changes in the core responsibilities of the chief academic officer and strategies to sustain strong academic leadership. Lis and Susan will share ways in which academic libraries contribute to student engagement and success. Lis is the current ACRL liaison to CIC and Susan is the former liaison, in addition to being a current member of the ACRL Board.

After ten years as the Public Services Librarian at Monmouth College in Monmouth, Illinois, **Lauren Jensen** is the new Digital Services Librarian at Spring Hill College in Mobile, Alabama. Jensen started her new position on July 1 and is so far enjoying new challenges and the gulf coast seafood.

Lindsay Davis, formerly Reference Librarian at the Los Banos Campus of Merced College in Los Banos, California, is now Instruction Librarian at University of California Merced in Merced, California. She began her new position on June 1.

Kelly Ansley is now Library Director of East Georgia State College in Swainsboro, Georgia.

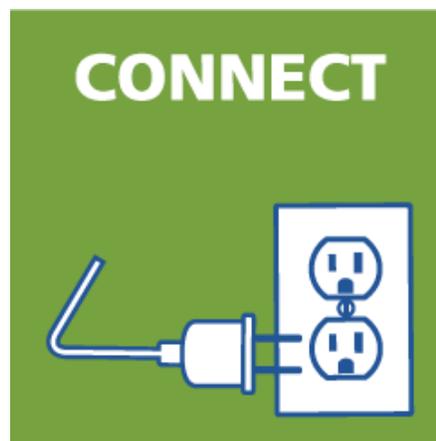
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ALA Connect: http://connect.ala.org/acrl_cls

Facebook: <https://www.facebook.com/acrlcls/>

Twitter: https://twitter.com/ACRL_CLS

Blog: <https://acrlcls.wordpress.com/>



Congratulations

Meet CORA, the Community of Online Research Assignments

Librarians at Loyola Marymount University have launched CORA, the Community of Online Research Assignments. CORA is an online, open access site consisting of contributed assignments, activities, and other teaching resources that engage with information literacy concepts and practices. The goal is to cultivate a virtual community of practice surrounding information literacy pedagogy among librarians and faculty.

CORA was developed through a

Statewide California Electronic Library Consortium Project Initiatives Fund grant. The grant proposed to expand upon an internal information literacy assignment collection by using the “cooking” metaphor to envision the assignments as recipes that could be tweaked or easily adapted to fit into any information literacy curriculum.

All assignments contributed to this collection are released under an intellectual property license that permits their free use and re-purposing by other educators. Assignments are

searchable by discipline, information literacy concept, ability level, or keyword.

You can bookmark and browse the CORA homepage at: <http://www.projectcora.org/>

Susan [Gardner] Archambault
Head of Reference and Instruction
William H. Hannon Library
Loyola Marymount University

Instruction for Diverse Populations Bibliography Now in Zotero

The diversity of today's higher education students necessitates that librarians involved in instruction have a solid understanding of the backgrounds, learning styles, and learning preferences of their students. The Association of College and Research Libraries' (ACRL) Instruction Section's Instruction for Diverse Populations Committee works to help librarians identify instructional practices that better address the needs of these diverse populations. The committee reviews, researches new content, updates, and promotes two substantial resources for librarians: the Library Instruction for Diverse Populations Bibliography and the Multilingual Glossary.

The Instruction for Diverse Populations Bibliography has been revised in the past year from a static pdf document to a Zotero bibliography that utilizes collaborative and dynamic features that have been updated with new content. The bibliography includes print and electronic resources key to development of effective methods and materials for providing library instruction and teaching information literacy competencies to diverse student groups. The committee focused primarily on resources authored within the last ten years that specifically describe teaching diverse groups within an academic library context.

Reading About Diversity: Developing & Reflecting on Inclusive Instructional Resources
Ernesto Hernández, UC Irvine | Samantha Godbey, University of Nevada Las Vegas | Kenny Garcia, CSU Monterey Bay | Arana Santiago, University of Houston | Lindsay Davis, UC Merced

The Committee

The ACRL Instruction Section's Instruction for Diverse Populations Committee supports librarians who provide instructional services for diverse populations.

We review, update, and promote:

- Multilingual Glossary
- Library Instruction for Diverse Populations Bibliography

Revising the Bibliography

- Migrate from static PDF to Zotero format
- Update content, including annotations
- Use tags to highlight instructional strategies, other student characteristics, resources that span sections
- Add sections for Homeless, Middle Eastern, and Veteran students

Library Instruction for Diverse Populations Bibliography

General Resources

- African American Students
- Asian American Students
- First-generation Students
- LGBT Students
- Hispanic & Latino Students
- Homeless Students
- International Students
- Middle Eastern Students
- Native American Students
- Nontraditional Students
- Students with Disabilities
- Transfer Students
- Veteran Students

Tags include: active learning, bilingual instruction, critical information literacy, cultural awareness, English language learners, graduate students, instructional design, learning communities, multicultural, online instruction, research, socioeconomic, teamwork, student success

<http://tinyurl.com/lisdiversepops>

Caps in the Literature

Need for library-specific research on:

- First generation students
- Native American students

Lack of library or higher education research on:

- Transfer students
- Homeless students
- Middle Eastern students

Thanks

To our fellow committee members: Lisa Gregory, Janny Torres, John Sargent, Rebecca Zurell-Yoal

The Project of Culture of Instruction on the College Experience of Graduate Assistants (PICCA)

Author: Lisa Gregory
Title: Graduate Assistants on the College Experience of Graduate Assistants (PICCA)
Author: Janny Torres
Title: Graduate Assistants on the College Experience of Graduate Assistants (PICCA)
Author: John Sargent
Title: Graduate Assistants on the College Experience of Graduate Assistants (PICCA)
Author: Rebecca Zurell-Yoal
Title: Graduate Assistants on the College Experience of Graduate Assistants (PICCA)

Our Campuses

All five are Hispanic Serving Institutions

California State University MONTEREY BAY

- 55% first generation
- 35% low-income

UCI

- AANAPISI
- 51% first-generation

UCMERCED

- Most diverse UC
- 67% first-generation

UNLV

- Tied for 2nd most diverse campus

UNIVERSITY OF HOUSTON

- Over 2/3 students from underrepresented groups

You can bookmark and browse the bibliography at: https://www.zotero.org/groups/acrl_instruction_for_diverse_populations_committee/items

Ernesto Hernández
Instruction for Diverse Populations Committee Chair
Teaching & Learning Librarian
University of California Irvine

Global Literature in Libraries Initiative

The Global Literature in Libraries Initiative (GLIL) strives to raise the visibility of world literature for adults and children at the local, national and international levels. We intend to do so by facilitating close and direct collaboration between translators, librarians, publishers, editors, and educators, because we believe that these groups in collaboration are uniquely positioned to help libraries provide support and events to engage readers of all ages in a library framework that explores and celebrates literature from around the world.

We want to increase the visibility of international works in English translation so that more readers can enjoy the amazing diversity in these books and the perspectives they present. And we would like to do this by increasing cooperation between literary translators, international literature advocates, and librarians, who are already experts at guiding readers to new titles. Whether you are a children's librarian or a YA blogger, a rural library director, or a teacher at a large urban school with a diverse student population, we would welcome your insights as we explore collaborative opportunities to encourage readers to explore beyond the boundaries of their own culture and language.

Goals & Projects:

- Book lists and guides tied to major translation awards and library themes
- Programming ideas for various library user groups: children, teens, college students, adults, English Language Learners, etc.
- ALA conference involvement: workshops and sessions, networking through various ALA units and offices to explore the best ways to provide information and services to librarians
- Joint webinars with various ALA offices
- Publisher and journal lists organized by vendors/distributors to help librarians more easily acquire books in translation
- Advocacy on behalf of small publishers to increase their visibility on the review platforms that librarians commonly use for their acquisitions decisions
- General education efforts to help librarians understand more thoroughly the value of translated literature and of contemporary foreign-language literature
- Pan-publisher catalogs crafted specifically for librarian users, as a form of “one-stop” shopping to learn about new works coming out in translation
- Exploration of ways in which non-US publishers of English translations and non-US, non-English-language publishers can more easily promote their works among libraries

Connect With GLIL Online!

Website: <https://glli-us.org/>

Facebook: <https://www.facebook.com/groups/globallit/>

Twitter: [@GlobalLitInLibs](https://twitter.com/GlobalLitInLibs)



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