

CJCLS

**Community &
Junior College
Libraries Section**

*Association of College
& Research Libraries*



BLOSSOMING AND BLOOMING AMID A PANDEMIC

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Welcome!

I would have never imagined that I would be writing this from home sitting in the backyard on a sunny day in April.



Chair Sandy McCarthy uses a nice spring day to work outside.

By now, I hope that everyone is becoming accustomed to the new norm “stay home, stay safe.” Although I am on a sabbatical, I have been reading articles about how to work from home. The biggest takeaway is to keep your regular routine and take care of yourself.

Like many of you, my campus is finishing the semester with alternative teaching models, moving all courses to an online

“The biggest takeaway is to keep your regular routine and take care of yourself.”

format due to COVID-19. The campus is closed until further notice. Many events and programs have been canceled. We have all moved to alternative modes of reaching students with virtual chat, email, online access to collections, and connecting using virtual meeting software such as Zoom.

By now you know that the American Library Association Annual Conference 2020 in Chicago, IL, has been canceled. There is ongoing discussion about a possible smaller virtual annual conference. More details will be shared with everyone as soon as possible. CJCLS’s program, “National SEED Project: Elevating the Library’s Role in Building a Culture of Equity, Diversity and Inclusion on Campus,” the “Community College Hot Topics Forum,” and the annual Awards Reception to honor community college recipients of the EBSCO Community College Learning Resources Leadership Award and the EBSCO Community College Learning Resources Program Award are canceled at this time. Plans for virtual programs and

awards are on hold until we receive guidance from ALA Conference Planning. The CJCLS Executive committee is working strong through its subcommittees. One initiative this year is to advocate to appoint more community college librarians to ACRL committees.

We will review our progress over the summer. We are planning for a virtual discussion meeting in early May 2020 – look for the announcement in CJCLS Connect and CJCLS Listserv.

Stay home and stay safe,
Sandy C. McCarthy
CJCLS Chair



Accommodating Your Campus Properly:

Howard C. Marks

ADA, Quality Matters and OERs



As an academic library guru, how many ADA (American Disabilities Act) accommodations do you need to make? U.S. colleges and universities that receive federal aid funds need to provide proper accommodation for students to learn and live on campus (Barger, 2016). So it is legally mandated and, therefore, ongoing review is needed.

Regarding ADA compliance on campuses, things to know include:

-Awareness training should be an ongoing requirement across all departments, besides the library and learning resource center.

-A wide range of disabilities covered, from physical to mental and emotional. Whether visible or invisible, learning disabilities in academia tend to go undiagnosed.

-Anxiety and depression are frequently the most reported disabilities.

-Elevators, door buttons and ramps must be checked on a regular basis to ensure they are in proper working condition.

-A written accommodations form should be in place for students to access and show faculty and staff members.

-Online courses, forums and the institution's website must be accessible to students, staff, faculty and parents. With programming websites, always watch for coding to not block screen readers, enlarging text and voice-command programs.

-Universal design (UD) means putting measures in place to serve all students equally. There are official ADA standards for UD. (SearchADA.gov, 2020) Universal design for learning (UDL) is designing with accessibility in mind. Striving towards UD and UDL is essential to providing the best work environment. While disabilities can be hidden, so can accessibility barriers (Rattray, Raskin and Cimino, 2008).

Quality Matters, which began as a non-profit organization in 2014, is now required for all online courses. Web accessibility means that those with disabilities can use digital and online resources provided. For course development purposes, this means those with disabilities can perceive, navigate, and interact with the learning content provided. It is essential for online content to be accessible to provide equity for students with disabilities (WCAG 2.0, 2020).

In the past few years, OERs, or open educational resources, have seen a popularity surge and more application in higher education. Some key questions to ask:

-Why does accessibility matter when considering OERs?

-How can we ensure that OERs are accessible?

-How can we support authors as they create accessible OERs?

-How can we plan to collaborate to meet these goals? (OER Accessibility Toolkit, 2020)

The upside? You will be in compliance if you follow these simple guidelines. After all, those who work with those with disabilities have the ability day in, day out to transform a perceived weakness into a strength.

References

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Spotlight on a Community College Librarian

Sandy McCarthy

Washtenaw Community College
CJCLS Chair

What are you currently reading or listening to?

I am currently reading *The Diamond Caper*, a novel by Peter Mayle. I read Peter Mayle's *Chasing Cezanne* years ago and finally have a few extra minutes to read some of his other books. *The Diamond Caper* set is in Marseille, France. I enjoy reading Peter's books as I once lived in the south of France as a child, and he writes about the culture, food, and scenery.

I just started listening to Michigan State University Extension Center's online talks about veggie gardening for beginners. The discussions are "Vegetables Live!" free virtual seminars via Zoom and Facebook. The announcement made me reflect on the WCC Seed Library that is currently closed due to COVID-19. The Seed Library offers free organic heirloom seeds from local seed purveyors to start your garden.

What do you like about being a community college librarian?

I love working at a community college because I have close contact with students and faculty as well as everyone on campus that keeps the college operating. I genuinely enjoy being on campus, connecting with everyone, and engaging in the community.

What do you find most challenging about being a community college librarian?

"I love working at a community college because I have close contact with students and faculty as well as everyone on campus that keeps the college operating. I genuinely enjoy being on campus, connecting with everyone, and engaging in the community."

The most challenging part of being a community college librarian is that we have many different jobs and responsibilities. Despite these challenges, I would not change my job for anything!

What are your hobbies or interests outside of the library?

My hobbies include learning anything about all cultures and languages, gardening, crochet/knitting, and making jewelry with seed beads.

Is there anything else that you would like to share?

I love to travel. I also enjoy engaging with other librarians and professional associations.

Each newsletter, a member of CLCJS will be featured. If you are interested in being featured as a member spotlight or would like to nominate a colleague, contact Suzanne Bernsten at bernss@lcc.edu.

Miscellaneous

Here are some of the webinar and discussion forums that were held across ACRL Committees, Sections, Interest Groups, and Discussion Groups from last year: [Academic Librarianship in the Wake of the Coronavirus](#) - Free Webcast Series

[ACRL Online Discussion Forums](#) - Free events offered by ACRL membership units on a wide variety of topics.

[Distance Library Instruction Virtual Poster Session](#)

[ACRL YouTube Playlists](#)

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Updates from CJCLS Committee Chairs

2020 Executive Board Roster

The Awards Committee congratulates the 2020 winners:

Jean Amaral of Borough of Manhattan Community College won the CJCLS EBSCO Community College Learning Resources Leadership Award.

The Colorado Community College System (CCCS) won the CJCLS EBSCO Community College Learning Resources Program Award for their program "Colorado's Top 40: Curating OER Content for the Top 40 GT Pathway Courses."

Learn more about the outstanding achievements of the [2020 ACRL Award Recipients](#).

Submitted by Laura Mondt

Communications Committee

The Communications Committee publishes this newsletter and manages the CJCLS Facebook (<https://www.facebook.com/ala.cjcls/>); Twitter (@ACRL_CJCLS); and blog <https://acrl.ala.org/cjcls/>. Follow us and join the conversation. Consider volunteering to help spread the word about community college libraries.

Submitted by Lisa Eischholtz

Conference Program Planning Committee

While we are disappointed the committee's accepted program for ALA Annual 2020, "National SEED Project: Elevating the Library's Role in Building a Culture of Equity and Inclusion on Campus," will not be presented due to the cancellation of the conference, we are currently investigating options to offer this program, either virtually or at a future conference. We will keep members posted on any progress made on this front. In meantime, the committee welcomes your ideas and recommendations for future conference programs or "Hot Topics" sessions. Please send them to Debbie Herman (dherman@manchestercc.edu).

Submitted by Debbie Herman

Library Technical Assistant Education Committee Library Technical Assistant Education Committee

(LTAEC) has been working on updating its charge as it plans to revamp its purpose and realign its efforts with changes in the field. We have also initiated a conversation with the ALA-APA Library Support Staff Certification (LSSC) program. The LSSC and LTAEC committees are looking into ways they can build a relationship in order to inform each other of developments and program needs.

Submitted by Walter Butler

Membership Committee

The Membership Committee sends emails to welcome new members and say farewell to members who have not renewed their membership. It is a medium workload committee if you are looking for a place to contribute. Once or twice a year, members send out emails on behalf of the committee.

Submitted by Lisa Eichholtz

Nominating Committee

I hope this newsletter finds you well, staying safe and healthy. In talking with Lisa about how I could contribute, we thought it would be worthwhile to reflect on what makes volunteering for CJCLS such a great experience. I found the following points below from [Michigan State University](#) that speak to the value to volunteering:

Making connections, putting your skills to the test and building your resume

This has always been a benefit of supporting our colleagues through volunteering. I've made so many great connections and lasting professional relationships by volunteering. In addition, you can build your skills for your next career move, and get advice about how to explore different roles within the profession.

Developing new skills and attending trainings

Not only can you develop new skills, but you can help others in the profession learn by providing trainings and facilitating webinars. This work allows for creativity and community building.

Moved by a cause or carrying on a tradition with a specific organization

Many of us volunteer because we have a passion for our work and supporting our colleagues. We are moved by the great people working in libraries, as well as advocating for inequalities within the profession and how we can be more inclusive.

Giving back and setting the example

Giving back isn't always easy, especially as we are learning work from home and online, but let's remember that all libraries are still not closed. Giving back can have a purpose to support colleagues who are at a disadvantage.

Unique opportunities

There are many different volunteer opportunities within CJCLS that allow you to be creative, hone your leadership skills, and advocate for people working in community college libraries. Please consider sharing your skills and talents with us by volunteering with CJCLS when the annual call for volunteers comes in February!

Be well.

Spencer Brayton

CJCLS Community & Junior College Libraries Section
Association of College & Research Libraries

ACRL News

ACRL/CJCLS Scholarly Research Task Force

Formed in 2019, the [ACRL/CJCLS Scholarly Research Task Force](#) exists “to promote and encourage scholarly research conducted by community college librarians.” To that end, the task force focuses on increasing the representation of community colleges within academic library scholarship and to monitor presentation activity by community college librarians at ALA and ACRL national conferences.

Susan Wengler spearheaded the development of the task force and served as its first chair. When she resigned in late 2019, Stephanie D. Davis, Manager of Group Purchasing at the Midwest Collaborative for Library Services (MCLS) and former community college librarian/library director, was appointed to the Chair position. The six-member Task Force met in early 2020 to begin solidifying its plans for implementing the charge. These include conducting a survey of community college librarians to assess their

involvement in scholarly publication and developing a LibGuide with resources and information for community college librarians interested in scholarly publication. These represent the starting point for the task force as it seeks to help build scholarly research activity, interest and awareness among community college librarians.

Submitted by Stephanie DeLano Davis

CJCLS & Instruction Section Co-sponsor an Emerging Leader

ACRL and its sections are sponsoring nine members to participate in the 2020 class of [ALA Emerging Leaders](#). The program is designed to enable library and information staff to participate in project planning work groups, network with peers, gain an inside look into ALA structure, and have a chance to serve the profession in a leadership capacity early in their careers. The ACRL Community and Junior College Libraries Section & Instruction Section are sponsoring Erin Roper, Librarian at Mohave Community College.



Today’s higher education environment calls for innovative ways to support student, faculty, and institution success.

Especially now, today’s higher education environment calls for innovative ways to support student, faculty, and institution success. Complete details about ACRL 2021 available on the [conference website](#). ACRL 2021 will feature more than 500 conference programs carefully selected and presented by leaders in the profession, a variety of formal and networking opportunities, exhibits from more than 200 companies, and more. You have until October 9 to [submit a proposal for ACRL 2021](#) to give a Lightning Talk, Poster, Roundtable, Tech-Connect or Webcast.

Pandemic Resources for Academic Libraries

ALA and ACRL are committed to supporting our members, staff, and all librarians and library workers during these uncertain times. Now more than ever, academic and research librarians and libraries are essential to a thriving global community of learners and scholars. A [LibGuide was created by ACRL](#) to support the academic and research library community during global public health crises. The guide features resources for distance education and engagement, free professional development resources, best practices, and up-to-date information from public health officials.

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Please contact Suzanne Bernsten (bernss@lcc.edu) or Howard Marks (hmarks@midland.edu) with questions, comments, or to contribute to future newsletters.