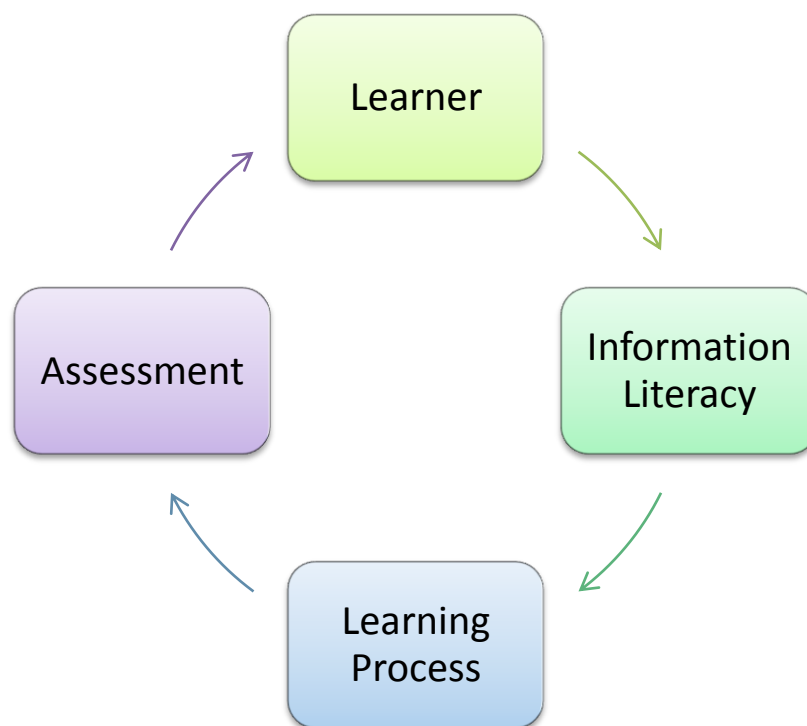


Hello Librarians! I would like to introduce you to LILA. LILA is an instructional design model that may be used to plan and assess Information Literacy competencies across grade levels and in college. The components of LILA include the Learner, Information Literacy, the Learning Process and Assessment. The circular shape of the model allows the instructor to revisit and adjust each part of the design process based on the results of implementing the instruction.

## LILA



# LILA PLANNER

## ❖ Learner

- Who is your learner? Include:
  - ages or grade level
  - number of students you will be teaching
  - demographics about the school (number of students, racial/ethnic background)
    - ◆ Here is one resource: CPS Office of Performance  
<<https://research.cps.k12.il.us/resweb/PageServlet?page=schoolprofile&classes=profile.SchoolProfile>>

## ❖ Information Literacy

- What skill or proficiency will you be teaching?
- Here are two resources for Illinois. Such resources exist in other states:
  - I-SAIL Standards 2011 <<http://www.islma.org/pdf-ISAIL/K%20ISAIL%202011.pdf>>
  - AASL Standards  
[http://www.ala.org/ala//mgrps/divs/aasl/aaslarchive/pubsarchive/informationpower/InformationLiteracyStandards\\_final.pdf](http://www.ala.org/ala//mgrps/divs/aasl/aaslarchive/pubsarchive/informationpower/InformationLiteracyStandards_final.pdf)

## ❖ Learning Process

- What type of learning will you target? Refer to Bloom's Taxonomy (revised): remember, understand, apply, analyze, evaluate, and create (Kathwohl 2002).
- Where will the instruction take place, i.e. classroom or library?
- What time periods will you spend with your student(s)?
  - Example: I will meet with the students three times for thirty minutes.
- Develop your Lesson Plan
  - Here are some resources for lesson plans that you might adapt for your own use.
    - S.O.S. for Information Literacy < <http://www.informationliteracy.org/>>
    - Knowledge Network < <http://www.kn.pacbell.com/wired/21stcent/gradelevel.html>>
    - Library Instruction.Com <<http://www.libraryinstruction.com/lessons.html>>
  - Lesson Plan Components
    - Grade Level
    - Information Literacy Skill to be covered
    - Learning Standards from I SAIL 2011
    - Clear and measureable objectives
    - Assessment method
    - Resources and materials that will be utilized in the lesson



- Activities in which the students will be engaged
  - Length of lesson time
  - Modifications and accommodations for special needs and English Language Learners
- ❖ **Assessment** - Reflect on what worked and what could be improved. What did you learn from the experience? Include some specifics such as those listed below.
- Do you believe the learning hit the targeted category in Bloom's Taxonomy (revised)? Explain.
  - Discuss the results of the lesson. Give examples of student statements or work.
  - Discuss the activity with the supervising librarian. Summarize his/her comments.
  - Do you believe that the instruction was successful in meeting the standard(s) listed in your lesson? Give an example of why or why not.
  - Would change anything about the lesson plan? If so, what?

## Resources

### Academic Libraries

- Information Literacy Competency Standards for Higher Education  
<<http://www.ala.org/acrl/standards/informationliteracycompetency>>
- Objectives for Information Literacy Instruction: A Model Statement for Academic Librarians <<http://www.ala.org/acrl/standards/objectivesinformation>>
- AALL Law Student Research Competencies and Information Literacy Principles  
<<http://www.aallnet.org/main-menu/Advocacy/recommendedguidelines/Student-Research-Principles.pdf>>

### Public Libraries

- EDGE <http://www.libraryedge.org/>  
*Launched in March 2011, the Edge initiative is an effort driven by a coalition of leading and local government organizations to develop public access technology benchmarks for public libraries.*
- Born to Read--It's Never Too Early to Start!  
<<http://www.ala.org/alsc/issuesadv/borntoread>>

### School Libraries

- AASL Standards for the 21st-Century Learner  
<<http://www.ala.org/aasl/guidelinesandstandards/learningstandards/standards>>
- ALA/AASL Standards for Initial Preparation of School Librarians (2010)  
<[http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aasleducation/schoollibrary/2010\\_standards\\_with\\_rubrics\\_and\\_statements\\_1-31-11.pdf](http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aasleducation/schoollibrary/2010_standards_with_rubrics_and_statements_1-31-11.pdf)>
- Common Core Standards < <http://www.corestandards.org/>>



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