Officially Speaking

Understanding Media Literacy Engagement, Exploring Cultural Diversity, and Getting Involved with ALSC

In mid-April, ALSC staff and I, along with 10-12 other ALSC members, participated in a national practitioner forum in Chicago, Illinois, with the Erikson Institute and the National Association for Media Literacy Education (NAMLE) to establish best practices for librarians, teachers, and non-formalized educators related to media literacy engagement in early childhood. This forum is part of a collaborative partnership that ALSC has committed to with the Erikson Institute on the Building an Alliance for Media Literacy in Early Childhood Informal Learning IMLS project. Throughout the two days of the forum, we all worked alongside teachers, out-of-school educators, and other librarians through multiple working groups to discern the skills and practices young children need to engage with both print and digital media. The result of our work will be a forthcoming white paper from the Erikson Institute with suggestions on how caregivers, educators, librarians, and other caring adults can help facilitate media mentorship and engagement. This work builds upon ALSC’s existing strengths in media mentorship while also calling attention to the expanding role of libraries as centers for community engagement of multiple literacies. For those of you interested in the topic of children’s media literacy engagement, you may be interested in joining NAMLE. Membership in the association is free for individuals and members receive their electronic Journal of Media Literacy Education. The 2019 NAMLE Conference will also be in Washington, D.C. this summer immediately following ALA Annual. More information is available on their conference website. I’ll be attending the first day of the conference to share more about ALSC’s work in media mentorship.

Following the meeting at the Erikson Institute, ALSC staff and I attended the 2019 May Hill Arbuthnot Honor Lecture in Madison, Wisconsin, hosted by The Cooperative Children’s Book Center (CCBC), the University of Wisconsin-Madison School of Education, and the University of Wisconsin-Madison Information School; and co-sponsored by Ho-Chunk Nation and the Friends of the CCBC. Blogger and educator Dr. Debbie Reese, founder of American Indians in Children’s Literature (AICL) blog, delivered her lecture “An Indigenous Critique of Whiteness in Children’s Literature” to a packed room of librarians, educators, and children’s literature enthusiasts. If you were unable to attend the Honor Lecture, it has been captured by and is available via livestream from Wisconsin Public Television. (Note that the actual lecture doesn’t begin until about 12 minutes, 45 seconds once you hit play). Dr. Reese’s lecture provides important information related to Indigenous representation in children’s literature as well as ways that librarians and educators can engage in critical conversations with children around cultural stereotypes in the media they consume.

Speaking of providing opportunities for important conversations around cultural diversity, what did your library do for Día (Children’s Day/Book Day)? Did you know that you don’t have to wait until April 30th to celebrate Día? You can celebrate cultural diversity and bookjoy by integrating Día activities on a regular basis. Día lays the foundation for you to be a diversity advocate and creates a framework to infuse diversity, equity, and inclusion into collections, programs, and services year-
round. Why not celebrate Día in your next storytime, program, or book club? The Día website has plenty of diverse STEAM booklists, program suggestions, and other planning resources to jumpstart your imagination!

One way that you can engage your imagination for Día and other programming is to network with other library staff serving children. ALSC is a great place to have conversations about programs, collections, and services where all children feel welcomed and included. You can participate in ALSC in a variety of ways virtually and in person. One great way to connect with other ALSC members as well as ALSC leadership is our virtual Community Forums where we have real-time conversations around important issues facing our profession and the association.

The next ALSC Community Forum will be May 14, 2019 from 12-1 p.m. (Central Time). The forum will be led by the ALSC Nominating and Leadership Development Committee and will cover opportunities for leadership development within ALSC. A link to sign up is available on the Community Forums page. Even if you aren’t interested in an ALSC leadership position at the moment, the community forum is a great way to learn more about how ALSC operates. Whether you are interested in serving in a leadership position or as a committee member for one of our over 60 committees, I strongly encourage you to complete a volunteer form if you haven’t already. Vice President Cecilia McGowan is in the midst of making process committee appointments. Information on the appointment process and timeline, as well as a link to the volunteer form, is available on the Appointments/Volunteering webpage.

Related to volunteering is the ALA election. A huge thank you to everyone who stood for positions on the 2019 ballot and congratulations to all who were elected! Many of these positions begin at the close of ALA Annual Conference in Washington, D.C. and I sincerely thank you in advance for your service.

Annual Conference will be held June 20-25; are you attending? This edition of ALSC Matters contains announcements about various programs, award ceremonies, and other ALSC events at Annual. One meeting you should be sure to put on your calendar is the ALSC Membership Meeting where we will have a facilitated discussion about the importance of bystander intervention and EDI advocates within children’s library services and our Association. I look forward to seeing you there and at my Charlemae Rollins’ President’s Program: Subversive Activism: Creating Social Change through Libraries, Children’s Literature, and Art.—Jamie Campbell Naidoo, 2018-2019 ALSC President

ALSC Is Marching into Washington DC Next Month!

Happy May ALSC Members! Before we know it many of us will be in Washington, DC for Annual Conference. It’s a time for celebrations, trainings, meetings, and a time to work together on our areas of Strategic Action: Diversity & Inclusion, Advocacy, and Learning & Development. In fact, everything we do in ALSC is grounded in and guided by our Strategic Plan. You can be involved in furthering our strategic plan whether you are able to attend conferences or not. How, you may ask? Committee work! Yes, we still need members to fill out volunteer forms for the many committees. Look them over and find a committee where you can learn, grow, and contribute. Being a member on a committee, virtual or in-person, is the best way to develop the leadership skills our division needs to ensure we continue to be a vital, exciting, and substantive organization that supports passionate librarians serving children, families, and caregivers inside and outside the walls of libraries. Please take a moment and volunteer today.

I hope that those of you in DC will attend Leadership & ALSC on Saturday, June 22, 8:30 to 11:30 a.m., in the Washington Hilton, International Ballroom East. Each year, part of the meeting is set aside to present on a timely topic for members. This year’s keynote is Media Literacy, Computational
Thinking, and Connected Family Learning: Positioning New Media across the Evolving Landscape of Children’s Services, presented by Kathleen Campana, Ph.D.; J. Elizabeth Mills; Marianne Martens, Ph.D.; and Claudia Haines. Wondering how new media can fit into your library programs for children? Learn how your peers are using new media and their attitudes about this trend in the field. Discover how new media as well as other traditional tools can be used to support media literacy, computational thinking, and family learning.

Late this fall and early winter, submissions will be accepted for the majority of the Professional Awards and Grants. One significant award application is open now: ALSC Distinguished Service Award. This award honors an individual member who has made significant contributions to and an impact on library services to children and ALSC. The recipient will be announced at the Leadership & ALSC meeting held during the 2020 Midwinter Meeting in Philadelphia and will receive $2,000 and an engraved pin at the ALSC Membership Meeting during the 2020 ALA Annual Conference in Chicago. Please nominate a distinguished ALSC member today!

I hope to see many of you in Washington DC and to hear from you via email. Thank you for your continuing passionate support of ALSC and our services to children, their families, and caregivers.—
*Cecilia P. McGowan, ALSC Vice-President/President-Elect*

**Thank You, Friends**

Many thanks to the following generous contributors to Friends of ALSC. To learn how you can support ALSC, visit our website.

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ALSC Voices

ALSC Profile

Celebrating colleagues with 25 years or more years of ALSC membership

Rose Dawson
Executive Director
Alexandria Library, Virginia
ALSC Membership: 26 years

Where did you attend library school?

UNC Chapel Hill

What, when, and where was your very first library position?

My first position was a children’s position for the DC Public Library at the Palisades branch in the mid-80s. Palisades Library is located on the other side of Georgetown in Washington, DC. A neighborhood with very little diversity, I was the first African American children’s librarian.

What do you love most about your current job?

I think my current job is a perfect fit for me. Based on the wonderful training over the years, this position allows me to use all of those skills. I am able to continue my passion for youth services while utilizing the supervisory and management training I obtained through national, regional and local conferences. I was once told that the majority of excellent library directors got their start as children’s librarians. Of course, I believe that is possibly a true statement.

What’s your favorite season?

I love the Fall of the year. It is beautiful. It is a gradual change in temperatures and the foliage. It is a constant reminder that if all change could be handled this well, then it would be a good thing.

What would you do if you won the lottery?

I would give 10% to the 6 churches that have played a role in the development of who I am today. I would then share it with family and a few close friends. I would also establish a foundation and make donations to several universities and libraries in my family’s name. Finally, I would buy myself one extravagant gift and then invest the money for future generations.

What was your favorite thing to play with when you were a child?
I loved board games for rainy days but was a real tomboy and loved to play basketball. Believe it or not, even though I was only 5‘2”, I was offered a basketball scholarship when I graduated from high school.

What's your favorite myth, legend, or fairy tale?

When I took a storytelling class several years ago, we were told to try and use our family genealogy to identify stories that resonated. Growing up in the South, my grandmother read Brer Rabbit stories for bedtime. Upon doing my research, I was able to see how the characteristics of the spider stories (Anansi) from Africa spun into the Uncle Bouki and Ti Malice stories from Haiti, which resulted into Brer Rabbit. So, my favorite tales are Folktales from Africa, the Caribbean, and the South.

What was the single-most influential event in your lifetime?

When I was 14, my father died suddenly of a heart attack at the age of 43. One Friday, he went to the hospital for a quick “checkup,” I visited him after church that Sunday, and on Monday when I was coming home from school I saw my mother running to get into the car. I knew something was wrong and when I banged on the car window asking her where she was going she didn't answer. A couple of hours later, my sister came home to say my dad had died from heart complications. My mom had six African American kids ranging from 5-19 years of age. Widowed at 38, she made sure the dream they had for their children happened. It wasn’t until I was older that I realized that what she had accomplished was phenomenal. Technically, we should have been statistics, growing up in a single family household. However, my mother managed to put us all through school, with her children becoming top professionals ranging from educators, managers, doctors, and a judge.

I remember my father telling us that all we had in this world was each other. To this day, family means the world to me and I emphasize this with my daughter.

Bright Ideas

IllustrateHER: How a Library Empowered Girls through Graphic Novel Storytelling

It is widely acknowledged that young women, particularly those in grades 3 through 12, are exceptionally impressionable by today’s mainstream media. Countless studies have shown that the media reinforces a preoccupation with physical attractiveness in young women, and statistics support this disheartening trend. In fact, in their book, Body Image: A Handbook of Theory, Research, and Clinical Practice, Thomas F. Cash and Thomas Pruzinsky note that 40% to 70% of middle-school-aged girls are dissatisfied with two or more parts of their bodies.

It is clear that now, more than ever, young women need exposure to female protagonists who are valued for admirable qualities that are wholly separate from their exteriors. We need to give these girls heroines who embody intelligence, tenacity, kindness, and courage. But how?

It was this conundrum that spurred me to apply for ALA’s Will Eisner Graphic Novel Grant for Libraries on behalf of the Tuscarawas County Public Library System in New Philadelphia, Ohio. After some investigating, I determined that only a miniscule percentage of our total collection was comprised of graphic novels, and an even tinier percentage of those holdings featured notable heroines that could inspire young readers. Wouldn’t it be fantastic, I thought, if the ‘tween and teen girls who were browsing our collections encountered striking female characters on a frequent basis?
And wouldn’t it be even better if these characters, because of the magic of the graphic novel format, vividly came to life as these readers perused their remarkable stories? Jane Goodall’s ground-breaking research and discoveries are highlighted in the non-fiction pages of Jim Ottaviani’s *Primates*. Maggie Thrash’s *Honor Girl* is a memoir that explores the author’s poignant coming of age at summer camp. Even Ursula Vernon’s *Hamster Princess: Harriet the Invincible* gives the youngest graphic novel readers a spunky rodent heroine to emulate. But our library system had none of these titles on its shelves.

With the Will Eisner Graphic Novel Grant for Libraries, however, that changed in the fall of 2018. As a result of the grant, our library system purchased over twenty-five graphic novel titles that were either written by women or geared towards young female readers. Each of our library branches (five total) received a copy from this substantial collection. Titles like the ones referenced above, along with novels like *El Deafo* (Bell), *Ghosts* (Telgemeier), and *Hidden: A Child’s Story of the Holocaust* (Dauvillier) jumped into our library system’s collections with the spirit and determination of the heroines within their pages.

Along with the addition of these titles to our shelves, the grant allowed us to bring in renowned graphic novelist Meags Fitzgerald to our library for a graphic novel workshop geared specifically for girls in grades 3 through 12. The workshop itself was an incredible success, attracting young women from varying backgrounds and age groups, and allowed students to practice their new skills under the guidance of a professional artist.

In addition to the graphic novel workshop, local schools in our library’s service district helped to promote an art contest that coincided with Ms. Fitzgerald’s visit. Students were encouraged to submit a piece of original artwork that depicted a unique female superhero character with admirable traits and abilities. The contest winners – there were two – were given the opportunity to have dinner with Ms. Fitzgerald, receive signed copies of her books, and have their works published in a local newspaper.

It was a dream come true to help make this project come about, because I, like many of you, feel strongly about changing the way young girls see themselves in books and media. I was lucky that, growing up, I had heroines like Sally J. Freedman in Judy Blume’s books or Salamanca Hiddle in Sharon Creech’s *Walk Two Moons* – or even May Ann in Ann M. Martin’s *The Babysitter’s Club* series – to look up to. While there are hundreds of authors who are working diligently to give our young girls strong heroines in the fabulous books they write, we still need to keep filling girls’ minds with these characters. Characters who are strong. Characters who are kind. Characters who are smart and real and passionate. Characters who will inspire them to change the world. Characters who – because of the beauty and imagery of graphic novels – they can SEE as they read. Because if they can SEE these characters clearly enough, they might just be able to see that heroine in themselves.—*Andrea Legg, Assistant Director, Tuscarawas County (Ohio) Public Library System*

**Health Literacy Partnership**

The Library System of Lancaster County, Pennsylvania, partners with CHI St. Joseph Children’s Health to instill healthy choices among young learners across three fronts: 1) library book collections; 2) library summer and fall educational events featuring Hank the Health Hero, puppet and champion of healthy choices, and; 3) the CHI St. Joseph Children’s Health Brush Twice-A-Day Challenge. The overall scope of our activity promotes healthy habits in nutrition, behavioral health, and oral hygiene.

During the summer, Hank the Health Hero and educators from CHI St. Joseph Children’s Health hold library story times about nutrition and feelings. They also provide grant funds for the purchase
of health-related books (i.e. visiting a dentist, eating veggies, feelings). Hank’s summer visits segue into the fall season for the Brush Twice-A-Day Challenge.

The Brush Twice-A-Day Challenge is designed to inspire ten weeks of tooth-brushing that is positively habit-forming for young children. CHI St. Joseph Children’s Health provides us with pre-made Health Hero Starter Packs that include ten weeks of Challenge scratch-off cards, a toothbrush, toothpaste, and an informational card for adult caregivers. Each weekly Challenge card features child-friendly activities and scratch-off teeth children can “clean” in the morning and at night.

The Challenge begins in early September and lasts until early December, when there’s more regular attendance of library families and young children. The Challenge is for children, ages three to nine, and offered countywide at all 17 local public libraries, by the Bookmobile, and the Be READY Rover early learning van. During this time, we have a slate of Hank the Health Hero “teeth” themed story times scheduled. Hank’s enthusiasm sparks young children to see themselves as health heroes with the power to make healthy choices!

“We are committed to helping families practice healthy lifestyles and libraries help us make our educational resources and programs accessible to all families. Libraries are our primary partners in creating a community of health heroes!” said Lori McCracken, Director of Education, CHI St. Joseph Children’s Health.

Librarians introduce and distribute the Health Hero Starter Packs at the special Hank events, preschool and family story times, and other early learning programs. The Bookmobile and Rover van staff give packs to early childcare classes and children who are in the care of home-based providers. The goal is for a child to complete all ten weeks of the challenge cards and establish the healthy habit of brushing twice-a-day. If a child misses getting a Starter Pack at the onset of the ten weeks, we still encourage them to join. Completed challenge cards are returned and “mailed” via the Hank mailboxes at each library. The mailboxes are a huge success. CHI St. Joseph Children’s Health provides every participant a string backpack prize that reads, “I took the Brush Twice-a-Day Challenge!”

In 2018, we had a 6% increase in the number of participants over that of the previous year, with 678 youth participating; and the largest group was three-year-olds—with 122 participants. A few outcomes included: children learned better ways to keep their teeth healthy; children were motivated to brush their teeth; and families were grateful that their children adopted a life-long healthy habit.

Now, in 2019, the Hank story times are scheduled, funding for new books has been granted, and the Challenge is set for early September. As one library director stated, “We’re able to show the public-at-large that libraries have a “greater purpose” in the community, in the county.”—Renee Christiansen, Youth Services Manager, Library System of Lancaster County, Pa. and Lori A. McCracken, Director of Education, CHI St. Joseph Children’s Health

Los Angeles Public Library's Year-Long CSK Award Anniversary Celebration

*The Coretta Scott King Awards are turning 50 this year! How will your library celebrate? Get inspired -- learn how Los Angeles Public Library is celebrating.*

On Saturday, April 27, at its Central Library, the Los Angeles Public Library (LAPL) kicked off a year-long celebration in honor of the 50th Anniversary of the Coretta Scott King (CSK) Book Awards, which are presented annually by ALA to outstanding African American authors and illustrators of
books for children and young adults that demonstrate an appreciation of African American culture
and universal human values. The launch on April 27, which would have been Mrs. King’s 92nd
birthday, included a storytime, crafts, and, of course, cake in the Children’s Department.

The anniversary celebration will feature events and programs throughout the year at branches
across the city; a CSK Award 50th Anniversary Reading Challenge; and an exhibit, “Our Voice,”
featuring original art from Coretta Scott Award-winning books, running November 8, 2019 through
January 27, 2020, at Central Library.

For more inspiration and further details about LAPL’s CSK reading challenge and anniversary
events, visit the library’s website.

Getting Together

ALSC @ ALA Conference News

Heading for Washington DC next month for the ALA Annual Conference? Be sure to check out
the highlights on ALSC’s schedule!

Planning to reserve a table for the Newbery-Caldecott-Legacy Banquet on Sunday, June 23?
Hurry! The deadline for table reservations is May 15. The reservation form is available on the
ALSC Blog. More information about the event is on the Banquet FAQs page.

Advance tickets are available until Friday, June 14, 2019, for the ALSC Preconference, "With
Gratitude: Honoring Stories that Connect Us." Join us in conversation with authors, illustrators, and
publishers as we celebrate and explore the 2019 Batchelder, Caldecott, Geisel, Newbery, Pura
Belpre, and Sibert Honor Books. For pricing, featured speakers, and further details, visit
the Preconference webpage.

The Charlemae Rollins President’s Program, "Subversive Activism: Creating Social Change
through Libraries, Children’s Literature, and Art," will be held on Monday, June 24, 1:00-2:30 p.m.
Join ALSC President, Jamie Campbell Naidoo, for this high energy presentation examining activism
and social change through multiple lenses. Presenters include Dr. Nicole Cooke, School of
Information Sciences, University of Illinois, Dr. Janina Fariñas, Human Development and Family
Studies, Colorado State University, and Yuyi Morales, award-winning children’s book
author/illustrator.

For a complete list of ALSC meetings and events, visit the ALA Conference Scheduler.

Save the Date: ALSC Institute

The ALSC 2020 National Institute will be held October 1-3, 2020, in Minneapolis, Minnesota!

The Institute is everything you need in one place--programming, keynotes, networking, and much
more. This intensive learning opportunity with a youth services focus is designed for front-line youth
library staff, children’s literature experts, education and library school faculty members, and other
interested adults.

We hope to see you in Minneapolis!
2020 Zena Sutherland Lecture

Save the date for May 1, 2020! Award-winning children and young adult author Rebecca Stead has been named the 2020 Zena Sutherland Lecturer. The annual lecture, hosted at the Chicago Public Library, was established in Sutherland’s honor to recognize her deep and lasting contributions to children’s literature as a reviewer, editor, professor, and author. The lecture, intended for educators, librarians, teachers, and other interested adults, has been held annually since 1983 and is co-sponsored by the University of Chicago Laboratory Schools, Chicago Public Library, and Zena Sutherland Lecture Committee.

Hear Ye! Hear Ye!

Member News

Heather Love Beverley (Educator), Cook Memorial Public Library District, Libertyville, Illinois, Tonia Burton (Community Builder), Central Library of Rochester & Monroe County, New York, Heather Thompson (Educator), Kenosha Public Library, Wisconsin, and Skye Corey (Community Builder), Meridian Library District, Idaho, were named 2019 Movers & Shakers by Library Journal. These four ALSC members are among 54 individuals chosen as Movers & Shakers--people who are shaping the future of libraries. This year's Movers & Shakers will be celebrated during the ALA Annual Conference in June. We are proud to count you as ALSC members!

Eboni Henry, District of Columbia Public School, Washington DC, has been elected to serve on the ALA Executive Board. She will serve a three-year term beginning in July 2019. Eboni, a school media specialist, has served on ALA Council since 2013 and on numerous ALA committees and roundtables. Congratulations, Eboni!

Sue Ann Pekel, Bentonville (Arkansas) Public Library, is the 2019 winner of the Peggy Sullivan Award for Public Library Administrators Supporting Services to Children. The award will be presented at the ALA President’s Program, Sunday, June 23, at the ALA Annual Conference in Washington, DC. Congratulations, Sue Ann!

Judi Moreillon, Tucson, Arizona, has been named the 2019 winner of ALA’s Scholastic Library Publishing Award, which recognizes a librarian whose contribution to the stimulation and guidance of reading by children and young people exemplifies outstanding achievement in the profession. Judi is being honored for her exemplary contributions to the fields of literacy and school librarianship. Kudos, Judi!

Sondra Eklund, City of Fairfax (Virginia) Regional Library, is the 2019 recipient of the Allie Beth Martin Award, which recognizes a public librarian for demonstrating a range and depth of knowledge about books and other library materials as well as the distinguished ability to share that knowledge. Sondra maintains a book review blog and has personally reviewed more than 3,000 titles. After serving on the 2019 Newbery Award Selection Committee, she also started a Newbery Book Club for young readers at her library. Hats off to Sondra!

Stephanie Saba, San Mateo County (California) Libraries, has co-authored Book Club Reboot: 71 Creative Twists, with Sarah Ostman. Published in cooperation with ALA’s Public Programs Office, this
resource profiles dozens of successful book clubs across the country, providing a diverse cross-section of ideas for rethinking reading groups.

**Kathleen Campana**, Kent State University Information School, Ohio, and **J. Elizabeth Mills**, University of Washington Information School, have co-authored *Create, Innovate, and Serve: A Radical Approach to Children's and Youth Programming*, now available from ALA Neal-Schuman. Emphasizing an inclusive approach to programming that incorporates research-based theories and frameworks, this text will be a valuable orientation tool for LIS students as well as a holistic guide for current children and youth services professionals.

**Shira Pilarski**, Farmington Community Library, Michigan, and **Alice Erickson**, MLIS student, University of Washington, Seattle, are recipients of 2019 conference scholarships from ALA to attend their first Annual Conference! The awards help defray travel costs and other related expenses. We look forward to meeting you in DC, Shira and Alice!

**Summer Online Courses from ALSC**

ALSC’s Summer course offerings will include:

- Contemporary Issues in Action: Ethics for Librarians
- Full STREAM Ahead: How to take Science, Technology, Engineering and Math (STEM) to the Next Level with Maker Kits
- Postmodern Picturebooks: Changing Minds for Life
- Science, Technology, Engineering and Math (STEM) Programs Made Easy
- Storytelling with Puppets

Courses begin the week of July 8. For course descriptions and registration information, click on the individual links above. Registration opens soon!

**May 15 Deadline for Arbuthnot Host Site Applications!**

Hurry! The host site application deadline for the 2020 Arbuthnot Honor Lecture featuring Neil Gaiman is May 15. The lecture will take place in April or early May 2020—on a date to be arranged at the mutual convenience of the lecturer and the host institution. The application form is online and includes further information about host site responsibilities.

**Media Awards & Notable Children’s Books - Send Us Your Suggestions**

ALSC personal members are welcome to suggest titles for the 2020 media awards and Notable Children’s Books list. An online submission form for each award is available at the webforms page. The deadline for submissions is October 15, 2019, with the exception of the Children’s Literature Legacy Award. Please submit Legacy suggestions by May 31, 2019. For more information about each award, visit [www.ala.org/alsc](http://www.ala.org/alsc) and click on “Awards, Grants & Scholarships.”

**Who Inspired You? ... The 2020 Distinguished Service Award**

Think back to when you were starting as a young professional or serving for the first time on an ALSC Committee. Who was there to provide an example on what serving children and families could mean in your community? Who made an impact on your professional life, whose presence continues to resonate for you?
The 2020 Distinguished Service Award Committee is seeking such an individual for the award. Further information on the criteria and nomination form is available online.

Questions? Please contact Mary Beth Dunhouse, 2020 DSA chair, or speak with a DSA Committee member: Shelley Diaz, Doris Gebel, Debra Gold, or Susannah Richards.

**CSK Donation Grant Recipients Named**

The Kane County Juvenile Justice Center (Illinois), Main Street Academy (North Carolina) and the NIA Community Services Network (New York) have been selected to receive books as part of the 2019 Coretta Scott King (CSK) Book Awards Donation Grant program. Awarded each spring by the Coretta Scott King Book Awards Committee, the program donates books originally submitted for consideration for the CSK Book Awards to organizations demonstrating need and potential benefit from receiving the collection. This year's winners will receive copies of titles submitted for consideration for the 2019 Awards, including a full set of the year’s winner and honor books.

To learn more about the grant, visit the donation program webpage.

**ALA announces 2019 Top 10 Sustainability-Themed Children's Books List**

In celebration of Earth Day, ALA's Sustainability Round Table (SustainRT) is pleased to release its first annual Top 10 Sustainability Themed Children's Book List for 2019. Covering books published in 2018, the SustainRT list highlights five picture books and five nonfiction books for children (K-3) about the environment, playing in nature, gardening, and more.

The Picture Book list includes:

- *Ocean Meets Sky* by Terry Fan and Eric Fan (Simon & Schuster)
- *The Patchwork Bike* by Maxine Beneba Clarke (Hachette Australia)
- *Run Wild* by David Covell (Viking)
- *Sometimes Rain* by Meg Fleming (Beach Lane)
- *Under the Same Sky* by Britta Teckentrup (Caterpillar)

The Nonfiction Book list includes:

- *All That Trash* by Meghan McCarthy (Simon & Schuster)
- *Dig In!: 12 Easy Gardening Projects Using Kitchen Scraps* by Kari A. Cornell (Millbrook)
- *Going Wild* by Michelle Mulder (Orca)
- *If Polar Bears Disappeared* by Lily Williams (Roaring Brook)
- *Turtle Pond* by James Gladstone (Groundwood)

For more information about the book list, visit the SustainRT resources webpage.

**SCOE Updates**

To help members stay informed of its work, ALA’s Steering Committee on Organizational Effectiveness (SCOE) has established an online community in ALA Connect designed to be a repository for committee documents, presentations, webinar recordings, and other notes.
Since its formation in June 2018, SCOE has been working to collect information about the strengths and opportunities posed by ALA’s current structure from stakeholders across the organization. In June, SCOE expects to present draft recommendations to staff and members to review. Visit the ALA Connect space to follow developments.

**REFORMA Honored by Carle Museum of Picture Book Art**

REFORMA—the National Association to Promote Library and Information Services to Latinos and the Spanish Speaking was among the Eric Carle Museum of Picture Book Art's 2019 Carle Honors Honorees, which celebrate the exceptional work that individuals and organizations have done to enrich the world of children’s books. 2019 Honorees will be awarded at Guastavino’s in New York City in September. For more information about the honors, visit the museum website.

**New Resource: Research on Diversity in Youth Literature**

The St. Catherine University (St. Paul/Minneapolis, Minnesota) MLIS Program announced in March that Part 2 of Research on Diversity in Youth Literature (RDYL) 1.2 is available. The peer-reviewed, online, open access journal is hosted by the MLIS Program and St. Kate’s Library. It is co-edited by MLIS Associate Professor Sarah Park Dahlen at St. Catherine University and English Associate Professor Gabrielle Atwood Halko of West Chester University.

RDYL was created as an effort to diversify discussions regarding youth literature and media. It does this by creating space for emerging scholars and undervalued scholarship to dialogue with other voices from the interrelated fields of librarianship, education, literature, communication, publishing and more. The resource is available at the St. Catherine University website.

**Woodson and Say: US Nominees for IBBY's Andersen Award**

Author Jacqueline Woodson and illustrator Allen Say are the US nominees for the 2020 Hans Christian Andersen Awards. The award is the highest international distinction given to authors and illustrators of children's books. Given every other year by the International Board on Books for Young People (IBBY), the HCA Awards recognize lifelong achievement and are given to an author and an illustrator whose complete works have made an important, lasting contribution to children's literature. For the 2020 Awards, 34 authors and 36 illustrators have been nominated from 39 countries.

The 2020 Jury, selected by IBBY’s Executive Committee from nominations made by its national sections, includes ten distinguished members from across the globe, who will be lead by Jury President Junko Yokota, an ALSC member.

**Most Influential Video Games**

Colossal Cave Adventure, Microsoft Solitaire, Mortal Kombat, and Super Mario Kart have been inducted into the World Video Game Hall of Fame at The Strong National Museum of Play in Rochester, New York. The four inductees span multiple decades, countries of origin, and gaming platforms, but all have significantly influenced the video game industry, popular culture, and society in general. For more information about the winners and the Strong Museum, visit their website.

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