**Officially Speaking**

**A Year of Exciting Change**

I am honored to serve as your ALSC president! We have an exciting year ahead of us. A year that will inevitably see changes such as expansions of award committees, additions of taskforces, opportunities to engage in training around cultural humility, and inclusion of additional awards at the Youth Media Awards (YMA) announcements in January. I hope you'll join ALSC leadership as we continue to engage in conversations about Doing ALA Differently, and invite you to think in new ways to ensure we are creating an association that truly supports equity, diversity, and inclusion of all.

Speaking of engagement, ALSC members have been very active since ALA Annual. Below are just a few recent activities as well as a few upcoming ones that give you the opportunity to get involved with ALSC.

**New Year, New Committees**

Many of our committee appointments begin in July of each year (exceptions being award and media committees, Children & Libraries Editorial Advisory committee, Distinguished Service Award committee, and Arbuthnot Honor Lecture committee). At the end of ALA Annual in New Orleans, numerous ALSC members started work in their new appointments as members or chairs on process committees, as Priority Group Consultants, and as new board members. Our committees, task forces, and board are all doing exciting work. You can read more about some of this work in my recent posts on the ALSC blog: Moving Full Steam Ahead: One Committee at a Time and A Hive of Activity: Board Updates, Committees, and Volunteers.

During Annual, the ALSC Board reviewed progress on our Strategic Plan, taking note of areas that had not been met. We created a list of committees that could be asked to help us meet these areas. I have been reaching out to them over the past month and will continue with more targeted asks for help during the fall.

**Graphic Novel Consideration Task Force**

The ALSC Board also decided to create a Graphic Novel Consideration Task Force. The charge of the new task force is to examine the Newbery, Caldecott, and other book awards’ manuals in order to address how graphic novels should be considered within the context of each award’s terms and criteria. The task force also will write sections for the “expanded definitions and examples” sections of the Newbery and Caldecott manuals--and for other award manuals if deemed necessary--that address graphic novels. Currently I am making appointments to this task force.

**ALSC Institute – Sold Out!**
In late September, many of our members will join together over three days at the ALSC Institute in Cincinnati, Ohio. We’ll be exploring the conference theme “All Aboard! Embracing Advocacy & Inclusion” via exciting breakout sessions, exhilarating keynotes, and unforgettable networking connections. Not able to make the Institute? You still can stay connected via social media. Check out the many ways to do this on the Institute’s ALSC Connection page.

Community Forum

Generally, four times a year, we host an online community forum to discuss a pressing topic or issue influencing our members. The forum gives us a “deep dive” for an hour to learn how some libraries are addressing a topic in their library. The Community Forum has also been used as a way to discuss big questions within ALA.

We’ve used various software platforms for this in the past, with the last forum held via Zoom. Currently the ALSC Board is brainstorming topics to provide opportunities for us to be responsive to our member needs. Stay tuned for more information on our next community forum topic and date!

Looking Ahead

This is just a quick snapshot in the current life of our association. I am looking forward to engaging with you in this work over the next year. You can find out a bit more about me and my vision for ALSC work on the President’s webpage. If you have any suggestions on ways we can be more responsive to member needs, I’d love to hear from you!—Jamie Campbell Naidoo, 2018-2019 ALSC President

Council Report – 2018 Annual Conference

A complete list of AC18 Council documents and actions are available online. In addition, below is a summary of the Council work that may be of special interest to ALSC members and library workers serving youth.

The following two resolutions, endorsed by the ALSC Board of Directors in June, were adopted by ALA Council.

Resolution to Honor African Americans Who Fought Library Segregation, which read: “Resolved, That the American Library Association, on behalf of its members:

1. Acknowledges the fundamental injustice, cruelty, and inhumanity of racially segregated libraries;
2. Apologizes to African Americans for wrongs committed against them in segregated public libraries;
3. Commends African Americans who risked their lives to integrate public libraries for their bravery and courage in challenging segregation in public libraries and in forcing public libraries to live up to the rhetoric of their ideals;
4. Welcomes all African Americans to libraries, recognizing in particular those who were forced to use segregated libraries;
5. Encourages libraries to defend, in their policies and in their actions, the ALA Code of Ethics principle 1 – “We provide the highest level of service to all library users through appropriate and usefully organized resources; equitable access; and accurate, unbiased, and courteous responses to all requests;” and
6. Will review policy documents and internal procedures to ensure Equity, Diversity, and Inclusion
(EDI) principles are reflected throughout; and be it further resolved that this resolution be printed in full in American Libraries and publicized widely via all media channels.”

Resolution to Reunite Detained Migrant Children with their Parents, which read: “Resolved, that the American Library Association (ALA), on behalf of its members:

1. Reaffirms the “Resolution in Support of Immigrant Rights” (2006-2007 CD #20.2);
2. Reaffirms the “Resolution on Improving Access to Spanish, Bilingual, and Books in Various Languages for Children in Detention Centers” (2015-2016 CD#38);
3. Calls on federal agencies to ensure that documentation of children and families is sufficient for the seamless reunification of families or their legal guardians;
4. Requests that the U.S. government honor the UN General Assembly resolution 429(V) of December 14, 1950, regarding the legal status of refugees; and
5. Urges its members to contact their elected officials at all levels to express their continuing concern regarding the criminalization and separation of refugee families at the border.”

**Graphic Novels and Comics.** Council voted to establish a Graphic Novels and Comics Round Table under Article 7 of the ALA Bylaws. The new Round Table’s aim will be “to foster critical thinking and advocacy through member engagement and collaboration across the association. Members will encourage the incorporation of comic books and graphic novels in library services, programming, and collections for libraries of all types through efforts including organizing professional development opportunities, creating resources, and promoting community outreach.”

**Council Election Results.** The following Council members were elected to the 2018-2019 Council Committee on Committees: Oscar Baeza, Latrice Booker, Raymond Pun, Dora T. Ho, Jack Martin, Jr., Erica S. Findley, Louis Munoz, Jr., and Jules Shore. The following were elected to the 2018-2019 Planning and Budget Assembly/Councilor-at-Large Representatives: Nicolas (Nick) H. Buron, Elissia Buell, Kyla M. Johnson, Larry P. Neal, Dorcas Hand, and Jahala D. Simuel. Elected to the 2018-2019 Planning and Budget Assembly/Chapter Representatives were: Andrew Wertheimer, Micki Dietrich, Lynda M. Kellam, and Charlotte L. Canelli.

**Memorials and Tributes.** Memorial resolutions were adopted in honor of Herbert (Herb) Biblo, Heather Lanier, John Byrum, Mary Lynette Larsgaard, Bernard (Bernie) A. Margolis, deg farrellly, Krista McKenzie, and Stephanie Squicciarini. Find links to more information about each individual on the Council Documents page under the Memorials subheading.

Tribute resolutions were adopted, honoring the 50th ALA anniversary of Lois Ann Gregory-Wood; honoring Pat May upon her retirement; and thanking Donald (Don) E. Wood for his service to ALA and ALA Chapters. Find links to more information about each tribute on the Council Documents page under the Tributes subheading.

**Resolution on Gender Inclusive Bathrooms.** After much discussion in both Council Forum and during the Council III Meeting, the following resolution was adopted by ALA Council:

Resolution on Gender Inclusive Bathrooms at ALA Conferences and Meetings, which read: “Resolved, that the American Library Association (ALA), on behalf of its members:

1. Requests that GLBTRT work with ALA to provide a sufficient mix of gender inclusive and gender specific bathrooms; and
2. Requires that convention center staff honor ALA policies regarding gender-inclusive facilities and requests that all attendees be treated with dignity and respect.”
2018 Banquet Supporters

ALSC sincerely thanks our Newbery-Caldecott-Legacy Banquet sponsors. We hope everyone had a memorable evening!

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ALSC Profile

Celebrating colleagues with 25 years or more of ALSC membership

Jennifer Ralston
Materials Management Administrator
Harford County Public Library
Belcamp, Maryland

ALSC membership: 26 years

Where did you attend library school?

I received my MLS at the University of Maryland, College Park.

What, when, and where was your very first library position?

My first library position was at the Bel Air Branch of the Harford County Public Library. I was a Library Associate in the Children’s Department. I did story times and had some collection development responsibilities.

What do you love most about your current job?

I have been in my position since 2000, and I think one of the most fun things is the work involved in launching new collections. We recently added Binge Boxes—small cases with 6 DVDs grouped by theme, actor, director, etc. (So people can binge watch movies!) They were so fun to create and order. I love hearing from customers how much they enjoy the materials we buy.

Do you have any pets?

I have three cats: Emerson, Nigel, and Pippa. Emerson is 15-years old and part Russian Blue. Nigel is a 23-pound Siamese mix. He is a gentle giant and the size of a small dog. Pippa is an orange and cream tabby, and likes to be carried like a baby! They are all leash trained and love to go out in the back yard.

What’s your favorite book of all time?

My favorite book is Anne of Green Gables by L.M. Montgomery. I have a 1908 edition that I treasure. I have all the “Anne” books and re-read them over and over in middle school. I have read many other books during my life that I have loved, but I think my experience with Anne is the most memorable.

What was the single-most influential event in your lifetime?
I think the most influential event in my life was meeting my husband, Mark. We have been married 39 years. He is my best friend, and has loved me and supported me in every way possible. He urged me to go to library school for an MLS and I went at night after work. He watched the kids three nights a week, and never told me until years later that my youngest daughter cried herself to sleep each night because I was not home to put her to bed. He told me he kept it a secret because he knew I would quit the program if I found out! So, I can thank him that I am a librarian!

If you could close your eyes and be anywhere on earth when they opened, where would you be?

If I could close my eyes and be anywhere on earth when I opened them, I would be in Hitchin, UK. Hitchin is in Hertfordshire, north of London. The reason that Hitchin is special is because my British/American grandson lives there! My oldest daughter moved to the UK 12 years ago and is a museum conservator. Roland was born 18 months ago. We Facetime with him several times a week, but it is not the same as holding him on my lap and getting baby kisses!

Bright Ideas

NYPL Sings!

The New York Public Library recently released our first-ever album of original children's music! Former NYPL children’s librarian Emily Elizabeth Lazio wanted to showcase the multifaceted talents of our staff who, in addition to making books and learning come alive for our young patrons and their families every day, wrote and performed all the songs on this album. Emily submitted a proposal for the album as part of NYPL’s Innovation Projects, which funded the album alongside the Charles H. Revson Foundation. The early literacy team and education department at NYPL served as project managers, and more than forty past and present staff members lent their songwriting, instrumental, vocal, and performance skills!

Each song represents a different way for caregivers to prepare their children for a lifetime of learning. We focus on singing as a wonderful way for parents, caregivers, and librarians to bond with children and help them become self-confident, curious, and intrepid readers with a lifelong love of reading. We compiled liner notes for each song, which engage parents in reinforcing each developmental skill presented in the lyrics. NYPL Sings! is a product of the energy and diversity of New York City, and each song is as stylistically unique as the individuals who composed it. From dealing with feelings, to asking children open-ended questions, to encouraging families to explore books and stories at their local library branch, the concepts on this album are meant for every family. We encourage library staff around the country to use this album in early literacy programming or at home with their own families! The album and liner notes are available for free to download on nypl.org/abc.—Chelsea Condren, Early Literacy Coordinator, The New York Public Library

Re-imagining School Readiness – A Toolkit for Libraries

No matter their economic or educational background, all parents want their children to do well—in school and in life. Research has demonstrated that the first eight years of life are the most important phase in the human lifespan for overall development, and lay the foundation for future health, education, and economic participation. With this in mind, the Bay Area Discovery Museum’s Center for Childhood Creativity (in collaboration with the California State Library’s Early Learning with Families (ELF) initiative) undertook a multi-year project to co-create, pilot, refine, and then publish a
toolkit to help libraries provide evidenced-based school readiness programming for their communities.

Designed specifically for libraries, this online toolkit builds on the research findings from Reimagining School Readiness: A Position Paper with Key Findings, compiled by the Center for Childhood Creativity. The toolkit of research-backed resources is intended to support libraries in offering school readiness programming to families with children birth to age 8. It was pilot tested by six different California library systems. The toolkit includes promising practices, case studies, and Pinterest boards. It also includes bookmarks, flyers, posters, and social media messages—all in six languages—which can be customized with a library’s own logo.

Once the toolkit was completed, half-day trainings were offered throughout California at eight ELF regional meetings between March and August 2018, helping to disseminate the toolkit to another 45 California library systems.

The toolkit is free and can be accessed online.

If your library is interested in learning more on how to promote the skills, knowledge, and habits of mind most critical to laying the foundation for young children’s future success in school, please contact the Center for Childhood Creativity.

We have families all the time who tell us, ‘because of your library program, my child is more interested in reading, more interested in science and art.’ My strongest passion is to help lay a foundation of success for the people in my library community. What better way to do that than by providing the tools and resources that can open the world to them—a world they might not even have known was there? ~ Dawn Jackson, Librarian, Santa Maria Public Library

--Lisa Regalla, Deputy Director, Center for Childhood Creativity, and Suzanne Flint, Library Programs Consultant, California State Library

Celebrating Sendak

Earlier this year, the East Baton Rouge Parish Library Children’s Services Department hosted the exhibition “Maurice Sendak: 50 Years, Works, Reasons” at the main library in the Children’s Room. The special exhibition, celebrating the work of late children’s book illustrator and writer Maurice Sendak, included an opening reception, photo op, Wild Thing rumpus, Max’s crown make and take, Sendak movie marathon, storytimes, and more.

The comprehensive memorial exhibition debuted in 2013 to celebrate the 50th anniversary of the publishing of Sendak’s universally-loved book, Where the Wild Things Are. Since then, it has toured many venues throughout the United States. To learn more about the exhibit itself, visit www.sendakexhibition.com.

Over his sixty-year career, Sendak illustrated more than one hundred picture books and won numerous awards for his work. The exhibition is a retrospective of his original works, including items in a variety of mediums—sketches, illustrations, and works on paper, and it showcases highlights from his career and the diverse art forms for which he was renowned. From children’s literature to Broadway and the opera, from animated film to young adult textbooks, Sendak was an iconic American creator, acclaimed around the world for his genius and insights.
While children love Sendak’s books and delighted in the programs that accompanied the exhibit, it was adults who truly treasured the opportunity to see Sendak’s works live. Many school groups came through, and just as many adults found time to visit. Most of the adults wanted to tell staff about an experience with one of the books as a child. This was old home week for all of us, a visit to back childhood.

The exhibition is organized by Opar, Inc. Exhibition Production. A special thank you to the East Baton Rouge Parish Library administration for its support of this exhibit.—Pabby Arnold, Children’s Services Coordinator, East Baton Rouge Parish Library

Getting Together

New Orleans Galleries

Whether you’re ready for a look back on the highlights of this summer’s meetings or for a glimpse of what you missed in New Orleans, ALSC has you covered with Annual Conference event photos. Snapshots from all of our awards presentations have been uploaded to Flickr for your interest. There are albums for:

Newbery-Caldecott-Legacy Banquet
Belpré Celebración
ALSC Awards Presentation
Odyssey Awards Ceremony

Also available on YouTube are videos from the banquet of the Newbery, Caldecott, and Legacy award acceptance speeches.

Madison to Host 2019 Arbuthnot Lecture

The May Hill Arbuthnot committee selected the University of Wisconsin, Madison, to serve as host site for the 2019 Arbuthnot Honor Lecture featuring Debbie Reese, PhD, founder of American Indians in Children's Literature (AICL) blog.

The lecture will be held next year, and complimentary tickets will be available upon request in the spring. Watch the 2019 Lecture webpage for details as they become available.

Dr. Reese is a longtime advocate for Native representation and is a former teacher and university professor. She earned her PhD in Education from the University of Illinois, where she also helped establish the Native American House and American Indian Studies program. Dr. Reese also holds an M.Ed degree in Library and Information Science from San Jose State University. She is tribally enrolled at Nambe Owingeh Pueblo in New Mexico.

Save the Date: ALA 2019 Midwinter

Early bird registration and housing for the 2019 Midwinter Meeting in Seattle, Washington, will open Wednesday, September 12, 2018, at 12:00 Noon (Central time).

Need to make your case to attend? Visit the Midwinter website for examples that show how you can be considered more valuable to your institution after attending an ALA conference.
Make your plans to attend and...
be in the room as we cheer for the 2019 youth media award winners;
participate in in-depth learning and educational sessions;
make new connections with colleagues from across the country.

Hear Ye! Hear Ye!

Member News

Congratulations to **Betsy Diamant-Cohen**. In the spring, she was selected as the 2018 winner Alexandre Vattemare Award for Creativity in Libraries, in recognition of her work as the creator and Executive Director of the early literacy program, Mother Goose on the Loose. The award jury was impressed by the success and growth of Mother Goose on the Loose as Diamant-Cohen has expanded it to reach families from all walks of life. Given annually by Library Juice Press, the Vattemare Award recognizes contributions in the LIS field that are marked by originality, creative energy, and novel combinations of ideas. The primary consideration in selecting the awardee is their creation of new possibilities for libraries and library workers.

Betsy has two books coming out this year from ALA Editions. *Mother Goose on the Loose, Updated!* is filled with ready-to-use plans and activities that build motor, music, social, emotional, and pre-literacy skills in infants and toddlers. Available this fall, *Mother Goose on the Loose—Here, There, and Everywhere* demonstrates how librarians, educators, and caregivers have adapted MGOL for a variety of settings.

**Marianne Martens**, Ph.D., a faculty member in the School of Information (iSchool) at Kent State University since 2012, has been promoted to associate professor with tenure, taking effect this month. Congratulations, Marianne!

This summer, ALA Editions also released *Maximizing School Librarian Leadership: Building Connections for Learning and Advocacy* by **Judi Moreillon**. The book offers guidance and strategies to support school librarians as they advocate for a central role in future-ready learning. Kudos, Judi!

**Young Children, New Media, & Libraries: 2018 Survey**

In 2014, in partnership with ALSC, the University of Washington and Kent State University ran a short survey to explore the landscape of new media use in libraries with young children and their caregivers. This month, an expanded version of that survey is being re-run to determine what's changed and how the field views new media use today. This time, the use and evaluation of diverse media with young children and their caregivers also is being addressed.

The survey is open to those who work in public libraries and are able to answer questions regarding the library’s use of new media. The survey is open through August 31.

**Learning to Lead**

Applications for the 2019 class of Emerging Leaders (EL) are now open. The ALA EL program is a leadership development program that enables newer library workers to participate in problem-solving work groups, network with peers, gain an inside look into ALA structure, and have an opportunity to serve the profession in a leadership capacity.
ALSC will be sponsoring one Emerging Leader this year. Apply today! The deadline to apply is August 31, 2018. More information is available on the Emerging Leaders Web page.

New Mentoring Program Cycle Begins in Fall

The ALSC Mentoring Program seeks to match individuals with an interest in library service to children together for a one-year program, administered by the ALSC Membership and Managing Children's Services committees.

The program is designed to develop the skills and confidence of early career children's librarians by matching them with a mentor who can encourage networking opportunities, share the value of service on ALSC committees, and improve on the recommended competencies outlined in the ALSC Competencies for Librarians Serving Children in Public Libraries. Through this partnership, both mentor and mentee develop leadership skills that will be beneficial in their library careers.

For more information, visit the Mentoring Program webpage. Hurry! The application deadline for mentors and mentees is August 31, 2018.

New Equity Fellowship from ALSC

ALSC is pleased to announce its Equity Fellowship, a program created to affirm the association's commitment to equity, diversity, and inclusion by engaging new generations of racially and ethnically diverse library professionals.

Five fellowships will be awarded to American Indian/Alaska Native/First Nations, Asian, Black/African American, Hispanic/Latinx, Middle Eastern, and/or Native Hawaiian/Other Pacific Islander individuals who commit to service within ALSC and demonstrate a capacity for future leadership. Recipients will receive funding for two-year ALSC and ALA memberships and one year of conference registrations and travel stipends for ALA Midwinter and ALA Annual. Fellowship recipients also will receive mentorship from members of the Equity, Diversity, and Inclusion within ALSC task force. Task force members also will review applications and select recipients.

The application process opens soon and complete information will be posted on the Scholarships webpage. Stay tuned!

ALSC Webinars Offer Something for Everyone

Did you know all ALSC webinars are free and open to all?! They are the perfect solution for busy professionals on a budget. Check out the summer/fall line-up and make your plans to join us.

August 22 - Out-of-School Time: How to Plan STEAM Programming in Your Library  
September 5 - Podcast Playground - Part 1 - Discovery of Kids Podcasts  
September 12 - Podcast Playground - Part 2 - Programming with Kids Podcasts  
September 18 - Supporting Healthy Racial Identity Development for All Children  
October 3 - Advocacy for Everyone  
October 10 - Beyond Awareness: Strategies for Demonstrating Cultural Competence in Library Services to Children  
November 7 - Everything You Wanted to Know about the CSK Award (But Didn't Know to Ask)

For full descriptions, times, and registration info, visit the e-Learning webpage.
Webinar Presenters Sought

ALSC's Education committee is looking for presenters for online webinars relating to equity and understanding social identifiers such as race, ethnicity, gender, sexual orientation, socioeconomic status, religion, ability, size, age, and more. The committee invites proposals for further diverse topics as well.

Webinars may address (but are not limited to) the following objectives:

- Participants will be able to explain how social and cultural factors impact the emotional, behavioral, social, and literacy development of children.
- Participants will be able to explain strategies for supporting culturally competent library service to children, including strategies for programming and collection development.
- Participants will be able to name and describe various systems of discrimination such as classism, racism, and ableism.
- Participants will be able to articulate the importance of enacting culturally competent library service to children.

Webinar presenters are compensated $100 for developing an approved webinar.

Interested in presenting a webinar? Proposals may be submitted online. Please direct questions to Rachel Reinwald, Education committee co-chair.

Need Support to Attend Your First ALA Conference?

ALSC’s Grants Administration committee is accepting online applications for the 2019 Penguin Random House Young Readers Group Awards. The award provides a $600 stipend for up to four children’s librarians to attend their first ALA Annual Conference and includes an invitation to the Newbery-Caldecott-Legacy banquet.

Applicants must be personal members of ALSC/ALA to apply. The submission deadline is October 1, 2018. For complete information on the requirements and submission process, please visit the Penguin Random House Young Readers Group Award webpage.

Countering Hate in Schools

The ALSC Board recently voted to sign on with the Southern Poverty Law Center and 20 other education advocacy groups to counter hate in American schools. The coalition is committed to providing resources and support so schools may effectively respond to hateful acts and create learning environments where every student feels welcome.

The full statement is available online.

To add your name to the list of supporters who believe hate has no place in schools, visit the Southern Poverty Law Center website.

Library Cards Are Incredible!

Will your community be joining the Incredibles this September to celebrate Library Card Sign-up Month? It’s the perfect time to remind parents, caregivers, and students that signing up for a library
card is the first step towards academic achievement and lifelong learning. Discover fun ways to celebrate and free resources in the campaign tool kit!

**Transforming Library Services for Teens**

The Young Adult Library Services Association has released a new report, Transforming Library Services for and with Teens Through Continuing Education, the result of a year-long national forum that took place from June 1, 2017 to May 31, 2018.

Access the executive summary and full report online.

**Study Shows Interest in STEM Careers Declining**

2018 research conducted on behalf of Junior Achievement and Ernst & Young LLP (EY) illustrates how in just one year after first being surveyed, high school age teens’ career ambitions have shifted further away from careers in STEM and the arts.

In a significant drop, 24% of boys want a STEM career, down from 36% in 2017; girls’ interest remains unchanged at 11%, year-over-year. Among girls and boys, desires for careers in the arts dropped from 18% to 13%.

Career choices that have risen in popularity include the medical and dental fields, as well as public service. Interest in careers in the medical and dental fields increased from 15% to 19%, with girls far more likely to choose this path, while interest in public service careers increased from 7% to 10% overall.

According to kids, their parents still hold the top spot in terms of who or what influences their choice of a dream job. Parents’ influence, in fact, increased from 19% to 28% since last year. Societal influences such as social media declined from 15% to 8%. Other sources of inspiration include teachers, courses, volunteering, and extra-curricular activities.

For more information, visit the Junior Achievement website.

**Best Children’s Books on Africa**

The Children’s Africana Book Awards (CABA) were announced this past spring. The 2018 winners include:

**Best Books: Young Children**

*Baby Goes to Market.* (Nigeria)
Written by Atinuke; illustrated by Angela Brooksbank
Candlewick, 2017

*Mama Africa, How Miriam Makeba Spread Hope with Her Song* (South Africa)
Written by Kathryn Erskine; illustrated by Charly Palmer
Farrar Straus Giroux, 2017
Grandma’s List (Ghana)
Written by Portia Dery; illustrated by Toby Newsome
African Bureau Stories, 2017

Honor Books: Young Children

The Wooden Camel (Kenya)
Written by Wanuri Kahiu; illustrated by Manuela Adreani
Lantana, 2017

Sleep Well, Siba & Saba (Uganda)
Written by Nansubuga Nagadya Isdahi; illustrated by Sandra Van Doom
Lantana, 2017

The CABAs are presented annually to the authors and illustrators of the best children’s and young adult books on Africa published or republished in the United States. The awards were created by Africa Access and the Outreach Council of the African Studies Association (ASA) to encourage the publication and use of accurate, balanced children’s materials about Africa. For more information, visit the CABA website.

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