(handwritten, top right) ① Standardize format
② 10 biggest Concerns raised — Regina to report to council
③ "libraries/school"

I.   Recruitment of YSLS on professional and para professional levels

SOLUTIONS	BY
Improve image (define & describe possibilities & options for YSL work (Dispel the myths)	Library schools, ALA public Information Office, ALA youth divisions, State Associations, Individual YSLS
Improve	
- pay equity	All of the above
- Interface between undergrad programs, more cooparation between ed. depts. & LIS depts.	Ed. depts. LIS depts.
- Mentorship programs	Graduate schools
- Define skills & qualities for for YSLS on broad basis	3 youth division of ALA & Lib. Schools
- Systematic training for para-professions	State associations
- Transferability of seniority from one jurisdiction to another	AASL & ?

II. Coalition Building (2)

(5) ALA youth divisions should jointly work to influence ALA legislation policy where youth issues are involved.

(handwritten: more)

(6) ALA youth divisions should train youth librarians to be effective politically and to build coalitions

III. Coalition Building (1)

- At local, state and national levels

- By librarians locally

- By state, regional associations & agencies

- By youth services divisions of ALA

(1) Identify and publicize liaisons already existing between youth divisions & other youth serving associations and organizations; and special projects which show that cooperation works in improving library service for youth.

(2) Respect differences between youth services librarians & Divisions ar all levesl and make committment to working together

(3) Have ALA develop policy and guidelines on coalition building

(4) build active liaisons with associations such as propfessional education associations.

(5)
(6) move

IV. Need for Proactive stand in supporting legislation for youth

    require state ALA chapters to report annually on legislation to ALA council pertaining to all types of libraries.

V. Identify Illiterates: levels of illiteracy, motivation to become literate

Nation Level   Continuing
1. Definition
2. Awareness
3. Funding
4. Levels - by age of illiteracy
5. ALA clearinghouse - PR
6. Coalitions

State Level   Continuing
1. Funding
2. State Lib. Org. - Lobby Legislators
3. Support: a) experts to train staff
              b) cont. Ed.
              c) Lib. Curriculum

Local level

1. Funding   continuing
2. Action-Implement programs
3. Coalition w/community org.
4. Manpower-adequate, competent
    staffing

VI. Demographics:
        Identify changes in composition of library community:

           ex.: mothers in workforce
                 immigrant population
                 growth/reduction of specific age groups, etc.

1.   Devise tools for collecting actual and projected fugures to be done on state level.

2.   Actual collection of date on local level data compiled at state (county level)

3.   Evaluating of present services/resources in light of population changes - at local

4.   Set service goals within building and higher levels - ALA

5.   Library educational institutions need to recognize changes and adjust curriculum

FOCUS AREA # 1, Conb.

VII. Change maker
      involvement within library   YS
         Program in management,   Adm. Leadership
         Other areas   State associations
                                 ALA

Practitioner Focus in   Library school
   Library school program, i.e.
   invite professional to share

VIII. Identify, form, and strengthen coalitions within and without the
      profession at local, state, and national levels of groups serving youth and
      those with an impact on youth.

    1. to be willing to cooperate as well as to ask for cooperation
    2. to be eager to communicate and offer services
    3. to accept responsibility for coalition building and for the
       development of cooperative projects

ENSURING ACCESS TO INFORMATION FOR YOUTH

(1)   Dissemination of and Support of   ALA youth Divisions
      Library Bill of Rights and Access OIF
      Statement for School Librarians   State Library ASsociation
                                  Library & School Boards
                                  Local Librarians

(2)   Removal of regulations denying   State Library Association
      access to materials of all   Library & School Boards
      forms and formats by age

(3)   Education of parents/Community   ALA Youth Divisions
                                    Local Librarians

(4) Provision of new technologies and use of technology for obtaining information and communication

Guidelines from ALA Youth Divisions
Library &bSchool Admin.

(5) Development & Promotion of selection, interlibrary, collection developments, fee policy

ALA Youth Divs (??????????)

X. How demographic changes impace library youth services, programming, and collections.

- Identify demographic changes at local, state and national levels

    Local: libraries, school systems, library systems.

    State: State library, state library & school organizations depts of education

    National: Library/School organizations

- Analyze impact of chasnging demographic groups for service to youth at same local, state and national levels.

- Develop collections to meet these needs at local library levels. State and national organization, professional journals and library press

XI. There is a need for youth services librarians to be seen as professionals with a broad view of librarianship, management skills, and as full participants in planning and decision - making processes.

Solutions	BY
involvement in local, area, and state boards, including boards and committees outside youth services	YS leaders
Use of assertive skills	YS
Go outside parochial interest; show interest in topics outside youth areas	YS Admin. support

Modeling and interfacing
  - committees
  - faculty in library schools
    teaching courses outside
    youth services
	YS, local/county associations
	
	Library Schools
	ALA

Focus on the "new" problems in youth services	ALA YS

I. Clearinghouse for youth   ALA
    Coordinated with CLENE
                        within year

Personal Responsibility   Individual
    for CE
                    Immediately

Related Disciplines   University, State System, Local
    i.e. child Psychology
                    3 year plan

CE for all youth   System, local
    practitioners
                    3 year plan

Management/admin.   Local
    recognize importance of CE
    by providing compensation
                    5 year plan

II. Continuing Education

Brainstorming seminars with   Conference returnees
    coworkers and peers
                    Immediately

Teleconferencing   State Organization
                    5 year plan

CE viewed as a variety of   All levels
    strategies
                    5 year plan

Mail order packaged   ALA
    courses
                    3 year goal

III. Youth Consultants

State level consultant in each state for youth services

Work with state of education on coordinting programs with school and public
    libraries

Link libraries with literacy efforts at state and regional levels to support the
    rational for youth consultants

State consultants schould be first step

System and regional consultant position should be added

Coalition of youth divisions in ALA and PLA supporting these leadership
   initiatives

Petition to adopt a youth agenda by ALA

IV. Standards

   1.   List of competencies -- youth Divisions of ALA
            2 year time frame

   2.   Set standards of performance --
            State level (to include state assoc., state libr.
            Repr., faculty at lib. schools) -- 2 years

   3.   Demonstration of continuing Ed.
            State level (as above in #2) --
               2 years

   4.   Construction of national exam --
            Youth divisions ALA, General ALA --
               3 to 5 years from 1987

V. Certification
    No consistent certification on a national level

    Research on existing state certification proj.
      task force to collect data

    Research leading to a model program
      curriculum revision/pro (?) of continuing ed. by state, regional Assn.
      implementation by state libraries and state lib. assn.

      midwinter AASL, ALSC, YASD - appt. '87 task force

VI. Internal image

1. P.R. of individual activities

2. Involvement in other areas of the library profession (state-wide borrower's
   card)

3. Assume leadership roles in professional activities

4. Cooperation and unified fronts with other libraries (School/public)

5. Involvement in non-professional activities

   Most of these are individual activities
   time table: ongoing

I.

1. Lack of Specific national standards for youth services, resources, and personnel.

2. Lack of output measures specifically for youth services in both school and public libraries.

3. Need for a training component to implement standards.

   Solutions

1. ALA divisions - gather, synthesize, and distribute local and/or state standards.

2a. Adopt "output Measures for PUblic Libraries" to youth services needs. Suggest a joint committee with members to include those who wrote "output Measures" as well as youth serivces.

 b. Recognize that tools and standards can be used to justify effective budget results.

II. Training for evaluation, inclu. preprofessional and professional levels, recognition of value of statistics.

1. include training for evaluation in library education
     address: library education program
     to whom:

2. Continuing education for evaluation
     address: library schools, state agencies, professional
     to whom: assocationns, both state and national,
               networks/cooperatives/regions

3. In-service training for ewvaluation, on-going
     address: local systems, state libraries, personnel
     to whom: officers, networks/cooperatives/regions

III. Evaluation of personnel
       levels of competencies

   National guidelines jointly develoiped by ALA (AASL/ALSC/YASD) encourage adaptability at state & local levels

7/87 1. Statement of purpose with possibible applicability regarding unified purpose

1/88 2. Synthesis report