FOCUS # 1

I. Recruitment of YSLS on professional and para professional levels

SOLUTIONS

Improve image (define & describe possibilities & options for YSL work (Dispel the myths))

Library schools, ALA public Information Office, ALA youth divisions, State Associations, Individual YSLS

Improve
- pay equity
  All of the above
- Interface between undergrad programs, more cooproration between ed. depts. & LIS depts.
  Ed. depts. LIS depts.
- Mentorship programs
  Graduate schools
- Define skills & qualities for for YSLS on broad basis
  3 youth division of ALA & Lib. Schools
- Systematic training for para professions
  State associations
- Transferability of seniority from one jurisdiction to another
  AASL & ?

II. Coalition Building (2)

(5) ALA youth divisions should jointly work to influence ALA legislation policy where youth issues are involved.

(6) ALA youth divisions should train youth librarians to be effective politically and to build coalitions

III. Coalition Building (1)

- At local, state and national levels
- By librarians locally
- By state, regional associations & agencies
- By youth services divisions of ALA

(1) Identify and publicize liaisons already existing between youth divisions & other youth serving associations and organizations; and special projects which show that cooperation works in improving library service for youth.
(2) Respect differences between youth services librarians & Divisions at all levels and make commitment to working together

(3) Have ALA develop policy and guidelines on coalition building

(4) Build active liaisons with associations such as professional education associations.

IV. Need for proactive stand in supporting legislation for youth

require state ALA chapters to report annually on legislation to ALA council pertaining to all types of libraries.

V. Identify Illiterates: levels of illiteracy, motivation to become literate

Nation Level
1. Definition
2. Awareness
3. Funding
4. Levels - by age of illiteracy
5. ALA clearinghouse - PR
6. Coalitions

State Level
1. Funding
2. State Lib. Org. - Lobby Legislators
3. Support: a) experts to train staff
   b) cont. Ed.
   c) Lib. Curriculum

Local level
1. Funding
2. Action-Implement programs
3. Coalition w/community org.
4. Manpower-adequate, competent staffing

VI. Demographics:
Identify changes in composition of library community:

ex.: mothers in workforce
immigrant population
growth/reduction of specific age groups, etc.
1. Devise tools for collecting actual and projected figures to be done on state level.

2. Actual collection of data on local level data compiled at state (county level)

3. Evaluating of present services/resources in light of population changes - at local

4. Set service goals within building and higher levels - ALA

5. Library educational institutions need to recognize changes and adjust curriculum
FOCUS AREA # 1, Cont.

VII. Change maker
involvement within library
Program in management,
Other areas

YS
Adm. Leadership
State associations
ALA

Practitioner Focus in
Library school program, i.e.
invite professional to share

Library school

VIII. Identify, form, and strengthen coalitions within and without the
profession at local, state, and national levels of groups serving youth and
those with an impact on youth.

1. to be willing to cooperate as well as to ask for cooperation
2. to be eager to communicate and offer services
3. to accept responsibility for coalition building and for the
development of cooperative projects

ENSURING ACCESS TO INFORMATION FOR YOUTH

(1) Dissemination of and Support of
Library Bill of Rights and Access
Statement for School Librarians

ALA youth Divisions
OIF
State Library Association
Library & School Boards
Local Librarians

(2) Removal of regulations denying
access to materials of all
forms and formats by age

State Library Association
Library & School Boards

(3) Education of parents/Community

ALA Youth Divisions
Local Librarians
(4) Provision of new technologies and use of technology for obtaining information and communication

Guidelines from ALA Youth Divisions Library & School Admin.

(5) Development & Promotion of selection, interlibrary, collection developments, fee policy

ALA Youth Divs (??????????)

X. How demographic changes impact library youth services, programming, and collections.

- Identify demographic changes at local, state and national levels
  Local: libraries, school systems, library systems.
  State: State library, state library & school organizations depts of education
  National: Library/School organizations

- Analyze impact of changing demographic groups for service to youth at same local, state and national levels.

- Develop collections to meet these needs at local library levels. State and national organization, professional journals and library press

XI. There is a need for youth services librarians to be seen as professionals with a broad view of librarianship, management skills, and as full participants in planning and decision-making processes.

Solutions

BY

involvement in local, area, and state boards, including boards and committees outside youth services

YS leaders

Use of assertive skills

YS

Go outside parochial interest; show interest in topics outside youth areas

YS Admin. support

Modeling and interfacing
  - committees
  - faculty in library schools teaching courses outside youth services

YS, local/county associations Library Schools ALA

Focus on the "new" problems in youth services

ALA YS
LEVEL 2

I. Clearinghouse for youth
   Coordinated with CLENE
   ALA
   within year

   Personal Responsibility
   for CE
   Individual
   Immediately

   Related Disciplines
   i.e. child Psychology
   University, State System, Local
   3 year plan

   CE for all youth
   practitioners
   System, local
   3 year plan

   Management/admin.
   recognize importance of CE
   by providing compensation
   Local
   5 year plan

II. Continuing Education

   Brainstorming seminars with
   coworkers and peers
   Conference returnees
   Immediately

   Teleconferencing
   State Organization
   5 year plan

   CE viewed as a variety of
   strategies
   All levels
   5 year plan

   Mail order packaged
   courses
   ALA
   3 year goal

III. Youth Consultants

State level consultant in each state for youth services

Work with state of education on coordinating programs with school and public libraries

Link libraries with literacy efforts at state and regional levels to support the rational for youth consultants
State consultants should be first step

System and regional consultant position should be added

Coalition of youth divisions in ALA and PLA supporting these leadership initiatives

Petition to adopt a youth agenda by ALA

IV. Standards

1. List of competencies -- youth Divisions of ALA
   2 year time frame

2. Set standards of performance --
   State level (to include state assoc., state libr. Repr., faculty at lib. schools) -- 2 years

3. Demonstration of continuing Ed.
   State level (as above in #2) -- 2 years

4. Construction of national exam --
   Youth divisions ALA, General ALA -- 3 to 5 years from 1987

V. Certification

No consistent certification on a national level

Research on existing state certification proj.
   task force to collect data

Research leading to a model program
   curriculum revision/pro (?) of continuing ed. by state, regional Assn.
   implementation by state libraries and state lib. assn.

   midwinter AASL, ALSC, YASD - appt. '87 task force

VI. Internal image

1. P.R. of individual activities

2. Involvement in other areas of the library profession (state-wide borrower's card)

3. Assume leadership roles in professional activities
4. Cooperation and unified fronts with other libraries (School/public)

5. Involvement in non-professional activities

Most of these are individual activities

time table: ongoing
Focus Area # 3 - Evaluation

I.

1. Lack of specific national standards for youth services, resources, and personnel.

2. Lack of output measures specifically for youth services in both school and public libraries.

3. Need for a training component to implement standards.

Solutions

1. ALA divisions - gather, synthesize, and distribute local and/or state standards.

2a. Adopt "output Measures for Public Libraries" to youth services needs. Suggest a joint committee with members to include those who wrote "output Measures" as well as youth services.

b. Recognize that tools and standards can be used to justify effective budget results.

II. Training for evaluation, inclu. preprofessional and professional levels, recognition of value of statistics.

1. Include training for evaluation in library education
   address: library education program
   to whom:

2. Continuing education for evaluation
   address: library schools, state agencies, professional
   to whom: associations, both state and national,
   networks/cooperatives/regions

3. In-service training for evaluation, on-going
   address: local systems, state libraries, personnel
   to whom: officers, networks/cooperatives/regions

III. Evaluation of personnel

   Levels of competencies

   National guidelines jointly developed by ALA (AASL/ALSC/YASD) encourage adaptability at state & local levels

7/87 1. Statement of purpose with possible applicability regarding unified purpose

1/88 2. Synthesis report