



MEMORANDUM

TO: Margaret Bush

DATE: 16 Dec 85

FROM: Penny Jeffrey, Chair, *Penny J* YASD/ALSC Age Definition Task Force

SUBJECT: Evolution of Statement

There is no writing of the statement going on at the moment, since there is a need for the ALSC people to do necessary research. The task force definitely needs to meet as a group before any real writing can go on.

It seems to me, that given the variety of grade configurations in American schools (public and Private), that we need a two-pronged approach. We need the psychological data on development, and the physical data, to form a background for determining the age/grade definition.

The age/grade definition can be established and then school or public libraries can work with the definition. School divisions are often based on local conditions, not on actual studies of child development. In this county alone, local schools use nearly every variant possible and from what I have seen, this a national condition. Local authority and de-centralization have drastically changed the uniformity of American schools.

We all need to discuss this situation much more carefully before any statement is written.

I am sure that our meeting at Midwinter can prove very ehlpful in clarifying issues and getting the statement designed.

Hope you have a wonderful holiday season and I look forward to seeing you in January.

pc: E. Shaevel, A. Weeks ✓