ALSC Online Board Meeting
October 22, 2018 - 12:00 PM - 1:00 PM Central Time (US and Canada) via Zoom

FINAL MINUTES
Approved January 26, 2019

Attendees

Board Members: Jamie Campbell Naidoo, Nina Lindsay, Amy Sears, Amy Koester, Julie Dietzel- Glair, Paula Holmes, Linda Ernst, Sue McCleaf Nespeca, Elisa Gall, Cecilia McGowan, Sujei Lugo

Staff: Aimee Strittmatter, Marsha Burgess, Elizabeth Serrano, Alena Rivers, Laura Schulte-Cooper, Kristen Figliulo and Angela Hubbard

Guests: Skye Corey, Mary Schreiber

Proceedings

• Meeting called to order at 12:02 p.m. by (President) Jamie Naidoo
• Meeting adjourned at 1:03 p.m.
• Agenda approved as submitted.

Discussion

Public Awareness Committee Recommended Actions Pertaining to Valuation and Advocacy
The Board provided feedback on each recommendation from the Public Awareness Committee Recommended Actions Pertaining to Valuation and Advocacy report that corresponds with recommendation #2, #3, #5 and #6 of the 2016 Valuation and Advocacy Research Task Force (VARTF) Final Report. Discussion highlights include:

Ask A (VARTF Recommendation #2): It was suggested that the Education committee provide input on when the committee could schedule this project due to their heavy workload.

Ask B (VARTF Recommendation #3): Information on what committees do and how to reach committee members should be shared repeatedly via multiple channels (monthly ALSC-L reminders, ALSC Blog) with both members and non-members to help encourage non-members to seek membership. Communication options available to both members and non-members.

Ask C (VARTF Recommendation #5): It was recommended that after each quarterly report submission period, a short summary of notable committee work be shared on the blog, with a link to the full compiled report.

Ask D (VARTF Recommendation #6):
ALSC staff moderate the ALSC YouTube channel (263 subscribers) and would be able to continue to do so. The Public Awareness committee may be able to identify committees whose work may translate to video content. Procedures and standards for contributing video content to the channel should be developed.

**MOTION**, the board approve recommendations B-E as written and recommend A in spirit (with eye towards allowing committees named in recommendation A to choose the timeline for action).

**MOTION**, approved.

**Belpé Expansion Taskforce Recommendations**

J. Naidoo updated the Board on the recommendations from the task force which incorporated feedback from YALSA and REFORMA. The task force recommended that a separate category for YA be created, rather than a separate award, and is working on committee composition and defining the categories and logistics. This will commence with the 2021 committee to align with the 25th Anniversary.

**MOTION**, that the Board move the Belpé Expansion task force to start the expanded Pura Belpé award in 2021 instead of 2020 and provide the Board a task force report of their progress in Midwinter 2019.

Motion, approved.

S. Lugo requested clarification on “report on their work.” The task force will be encouraged to have a firm recommendation for the Board at MW19.

**MOTION**, to rescind the vote on the Belpé Expansion Task Force.

**MOTION**, approved.

**MOTION**, that the board approve the recommendation to wait until the 2021 committee to initiate the actual expansion (addition of YALSA and expanding to include YA titles). And to provide recommendations for committee composition, category definitions, etc. ready for review at midwinter by the ALSC, YALSA, and REFORMA boards by 2019 Midwinter.

**MOTION**, approved.

**New Business**

There was a request to revisit old business regarding the Board request for Organization & Bylaws committee to work with the Early Childhood Programs and Services committee and Every Child Ready to Read Oversight committee. The chairs of the three committees have been working together since August and will submit a report soon.

**Updates and Announcements**

The report from the Executive Committee and A. Hubbard on summer learning will be shared later in the week.