**PGC1 – Child Advocacy**

<table>
<thead>
<tr>
<th>Reporting Period*:</th>
<th>September 15</th>
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<tbody>
<tr>
<td>First &amp; Last Name*:</td>
<td>Christine Caputo</td>
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<tr>
<td>Priority Group Area*:</td>
<td>I: Child Advocacy</td>
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<tr>
<th>Committees contacted since last reporting period.*:</th>
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<tbody>
<tr>
<td>Advocacy and Legislation</td>
</tr>
<tr>
<td>Early Childhood Programs and Services</td>
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<tr>
<td>Intellectual Freedom</td>
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<tr>
<td>Library Services to Underserved Children and Their Caregivers</td>
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<tr>
<td>Public Awareness</td>
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<tr>
<td>Research Agenda Task Force</td>
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<tr>
<td>School-age Programs and Services</td>
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<tr>
<td>Summer/OST Learning Task Force</td>
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<tr>
<td>Preschool Services Discussion Group</td>
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<th>Committees not contacted.*:</th>
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<tr>
<td>Every Child Ready to Read Oversight Committee</td>
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This committee is working with the ALSC Board in planning the restructuring of ALSC's early literacy work and is not currently functioning as the ECRR Oversight Committee.

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<th>Procedural or organizational concerns about committees.*:</th>
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<tbody>
<tr>
<td>No current concerns. As the early childhood/family literacy work is restructured/revised, reformulated or new committees may need additional support during any transition.</td>
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<tr>
<th>Ideas for new program areas, projects, or activities that support the strategic plan which could be addressed by committees within priority group area:</th>
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<tbody>
<tr>
<td>No new ideas right now. Current committees and task forces are busy working on strategic areas.</td>
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<tr>
<th>Did you encourage your chairs to attend or watch the online committee/task force orientation (located on the ALSC website under committee resources on the committee listing page)?*:</th>
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<tbody>
<tr>
<td>No</td>
</tr>
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| Additional comments or suggestions: |
Name of Committee or Task Force*: Advocacy and Legislation

Priority Group Area*: Child Advocacy (PGC I)

Current Chair(s)*: Sarah Okner & Nathaniel Halsan

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:
Sarah Okner, Nathaniel Halsan, Bridgid Gallagher-Sauter, Barbara Genco, Erica Ruscio, Gail Sheldon, Joel Shoemaker

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:
The committee is in the final stages of presenting it's advocacy webinar, set to take place on October 3rd, 2018 and led by former Co-Chair Africa Hands.
The current committee is assisting in promotion and crowdsourcing of questions to be answered. We will feature the webinar in our September blog post and discuss ways of promoting and crowdsourcing questions at our September 13th meeting.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:
In October, the committee's webinar on advocacy will take place, pooling discussion questions from a broad range of stakeholders and advocates.

Please do not copy a.../Learning and Development:
Demystifying Advocacy: Building support for your library is a presentation that will be held at this year’s ALSC Institute.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:
We are looking into ways we can collaborate with the Public Awareness Committee, especially as it relates to an advocacy centered toolkit.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this
forward? Please be as detailed as possible.:
Name of Committee or Task Force*: Early Childhood Programs and Services

Priority Group Area*: Child Advocacy (PGC I)

Current Chair(s)*: Stephanie Prato & Kimberly Alberts

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:
Kristen Rocha Aldrich, J Elizabeth Mills, Tori Ann Akemi Ogawa, Katherine Opal Scherrer, Stephanie Joan Smallwood, Susan Spicer, Meredith C. Steiner

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

We are developing a 4-part webinar series with the focus of early literacy expertise beyond libraries to begin presenting by the end of the year.

We are creating monthly blog posts for the ALSC blog.

We are working with members of the ALSC Board and Early Literacy Next Steps Task Force to draft recommendations regarding how ALSC can continue to build and disseminate information on ECRR and/or early literacy research/practices.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

Our webinar series falls under this strategic plan objective by providing relevant training to the profession, which include topics such as child development and diversity/inclusion.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

We have been collaborating with the Education Committee on our webinar project. Outcomes from this project include presenting 4 webinars to the ALSC membership and beyond, in order to provide learning and development on frequently requested, current topics of importance in early childhood education and services. We will also reach out to the Public Awareness Committee for help marketing the series.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: Right now we are working with Kristen Figliulo to schedule, market, and present the webinar series. We have not yet identified a second project for education, since our current project will extend into 2019.
If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request s/he research and why? (In other words, what gaps in research do you see in this particular area so that ALSC can share with the Association for Library and Information Science Educators and/or help develop ALSC’s own research agenda?):

We would like to see more research on social/emotional skills pertaining to kindergarten readiness.
Name of Committee or Task Force*: Intellectual Freedom Committee

Priority Group Area*: Child Advocacy (PGC I)

Current Chair(s)*: Betsy Brainerd and Justin Azevedo

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Meagan Albright, Mary Michell, Ashley Brown, Liz Hartnett, Maria Manley

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

We have written and published three blog posts. We have started a Google Doc where we are capturing resources to use and share as part of a toolkit for children's librarians interested in offering information literacy programming. A phone conference is scheduled for Monday, September 17th to assess our progress.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Our blog posts have advocated for Banned Books Week, provided highlights of the ALA Annual Conference, and provided background for our information literacy toolkit project.

Please do not copy a.../Learning and Development:

We are actively gathering materials to use in creating an information services programming toolkit.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

We would like input from AASL. However, we have not yet reached out to them. We are meeting via phone on September 17th as a committee, so will address this then.

We have also talked about fostering community partnerships with journalists.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: We are all researching websites, books, programs, activities, etc. that could be used in children's programming on the subject of information literacy. We will eventually want to present this as an online toolkit or curated list of resources. It would be helpful to talk with Alena about what our finished product should look like. I will put that on the agenda for Sept. 17th as well.
**Name of Committee or Task Force**: Library Service to Underserved Children and Their Caregivers

**Priority Group Area**: Child Advocacy (PGC I)

**Current Chair(s)**: Jason Driver, Erin Lovelace

**Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)**: Dr. Emily Rose Aguilo-Perez, Kimba M. Azore, Carmen Lynette Boston, Kate Rachel Johnson, Joe Prince

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.**:

Our committee met during ALA Annual in order to recap the year in review, discuss plans for the new committee year and formally say goodbye to members cycling off the committee. We talked about the blogging schedule for the remainder of the summer, discussed the process for revamping our committee toolkit, and also discussed the possibility of partnering with an organization such as Project Local. In fact, we met with Katie and Liz from Project Local who agreed to share their research findings with us. We also discussed the mode and frequency of communication for the new committee year and canvassed dates to meet virtually in order to onboard new committee members.

Our Committee met with its returning and new members on 8.25.18 virtually via the Zoom Conference platform in order to officially onboard new members and to discuss the business of carrying out committee duties for the new committee year.

**Please do not copy a.../Diversity and Inclusion**:

Providing a blog platform and schedule for publicizing the services and projects designed to reach underserved children and their caregivers our committee is set to inform the library community of the opportunities to implement programming that is both inclusive and reaches diverse populations. We’ve already submitted two such blogs in August and September reflecting this work. Additionally, our committee is represented on ASGCLA to advance ALA’s continuing commitment to diversity and to accessibility of library and information services for all, including people with physical, sensory or mental disabilities, as reflected in the ALA policy on library services to people with disabilities.

**Please do not copy a.../Advocacy**:

The committee is proud of the recent blogs that highlight and advocate underserved communities, including blog posts about working with teen parents in the library as well as bringing STEM skills and literacy to underserved communities.
The Fall EC Meeting 2018

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Our Committee is poised to work with Project Local, an IMLS National Leadership Planning Grant initiative whose purpose is to research, describe and analyze libraries’ practices and perceptions of community-focused programs and services that are taking place outside of library walls and intended to reach families in underserved communities who are not currently using the library. We have access to the project data and will discuss our work can support each other. As we move forward with revamping our Toolkit we plan to reach out to the Equity, Diversity, and Inclusion within ALSC Implementation Task Force. We feel that this group will be able to guide us toward emerging trends and content experts that will help us to enhance the toolkit.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible:

We are currently in the process of revamping our toolkit. We have discussed with our membership the opportunity to conduct an ALSC Community Forum in October where we will examine library services to refugee, homeless, and immigrant children and families. We would highlight our last Candlewick Press Light the Way Grant winner and open the forum to participation from the community about how these services are conducted by member libraries and collect suggestions about best practices for serving these communities. We would include these suggestions in the revamped toolkit that our committee is embarking on in 2018-2020.

If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request s/he research and why? (In other words, what gaps in research do you see in this particular area so that ALSC can share with the Association for Library and Information Science Educators and/or help develop ALSC’s own research agenda?):

Our committee is still interested in Services and programs for refugee families, vulnerable or home insecure communities and where and how to reach them, as well as how to reach communities traditionally not served by libraries.
Name of Committee or Task Force*: ALSC Public Awareness Committee

Priority Group Area *: Child Advocacy (PGC I)

Current Chair(s)*: Skye Cory, Mary Schreiber

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Alexandria Abenshon, Cassie Chenoweth, Jason Broughton, Jennifer Duffy, Melissa Sokol, Stephanie Saba

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

PAC authored 5 blog posts and met virtually twice since the end of year report. During ALA Annual, PAC, lead by then chair Christy Estrovitz, mapped out the areas to focus on for the toolkit. We are in the process of writing 7 new Because statements that will be one page documents in the style of the Libraries Transform toolkits. We are on target to complete these by January 2019. We are also working on a script for a PSA video and securing a location for it to be filmed at ALA Midwinter. Co-chairs are in continued contact with the ALSC Office and ALSC Board for guidance.

PAC will be presenting with the ALSC Advocacy and Legislation Committee at ALSC Institute later in September.

Please do not copy a.../Diversity and Inclusion:

PAC member, Alexandria Abenshon, authored an ALSC blog post highlighting 1) the new Equity Fellowship 2) ALSC’s upcoming webinars focusing on diversity and inclusion 3) other ALSC resources (booklists, archived webinars etc.) that focus on diversity and inclusion.

Please do not copy a.../Advocacy:

PAC is in the second year of working on a toolkit to champion expertise of children’s librarians. Expected completion date is June 2019.

Please do not copy a.../Learning and Development:

Through the post to the ALSC Blog Jennifer Duffy shared the Graphic Novel lists, Mary Schreiber did a post related to the #MeToo movement and the role of libraries, and Jason Broughton related tips for creating community collaborations.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this?

1. Collaboration: Advocacy and Legislation: Currently collaborating with A&L on a presentation for the 2018 ALSC Institute. Our presentation titled, “Demystifying Advocacy: Building Support for Your Library” has been accepted and will highlight PAC’s new Championing Children’s Services Toolkit, as well as other advocacy resources. Desired outcomes: ALSC Institute attendees will become confident library advocates, equipped with advocacy resources as well as with a knowledge of the upcoming Championing Children’s
What assistance do you need in taking this forward?:

Services Toolkit. Next steps: PAC and A&L have finished presentation content and will be presenting at the end of September. Assistance needed: None.

2. Collaboration: Advocacy and Legislation: A&L has reached out about collaborating on PAC’s Championing Children’s Services Toolkit, suggesting, perhaps, the use of “push-cards” with relevant advocacy information. Desired Outcomes: The Championing Children’s Services Toolkit will be able to offer ALSC members additional advocacy resources. Next steps: PAC and A&L will schedule a Zoom meeting at the beginning of October. PAC will inform A&L about where PAC is in the Championing Children’s Services Toolkit project timeline, and both will come to a consensus on shared goals and target audience. Both committees will consult PCGs, Angela Hubbard, and the ALSC Board before any final decisions are made. Assistance Needed: None at this time, but we will reach out when we know more.

3. Collaboration: Equity, Diversity and Inclusion Task Force - Consult with EDI TF to make sure that our advocacy information is culturally sensitive. PAC would like to run it by them, see what they think, take suggestions, and then run it by them again when we’re close to being finished. Desired outcomes: A toolkit that is helpful resource for all ALSC members. Next steps would involve reaching out to the TF chair to see if they would be interested in helping PAC. Assistance needed: Contact information for the TF chair.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: Championing Children’s Services Toolkit is being developed. Next steps include: Because Statements - expected completion January 2019, PSA video - expected filming completion MW, Postcard Contest - February-March 2019. Assistance needed: Working with the ALSC Office to set up filming and budget as well as budget for the postcard.

Here is the complete working timeline - https://docs.google.com/spreadsheets/d/1LfNjO_aR1no7WPrAq5KHnQCBglyYZVul3PRnewV11Hg/edit?usp=sharing

For a specific PSA video planning timeline, see here: https://docs.google.com/spreadsheets/d/1Lc-QeEizzTnrwllHiGu6pkCcTITy8nQFQLXOG0IBI/edit?usp=sharing

If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request s/he research and why? (In other words, what gaps in research do you see in this particular area so that How to gather localized data to add substance to your advocacy story.
ALSC can share with the Association for Library and Information Science Educators and/or help develop ALSC's own research agenda?:
Name of Committee or Task Force*: Research Agenda Task Force

Priority Group Area *: Child Advocacy (PGC I)

Current Chair(s)*: Brooke Newberry & Katie Campana

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Enid Costley, Dr. Annette Goldsmith, Jo Schofield

We have accomplished or begun work on the items since our last report:

1. Finalized priority areas for the research agenda
   These priority areas were sent through our research agenda advisory board for their thoughts and feedback
   Once updates were made based on their feedback, the priority areas were sent to the ALSC board for approval

2. Started literature review under each priority area - this will help us to 1) identify relevant research questions to include in the research agenda, and 2) to create a bibliography of research done under each priority area.

Please do not copy a.../Diversity and Inclusion:
Diversity and Inclusion is included as one of the priority areas in the research agenda so we are currently pulling research that has been done in this area in relation to public library children’s services.

Please do not copy a.../Advocacy:
Having an awareness of the research that has been done in the field should provide advocacy material for practitioners to advocate for the work that they are doing. The creation of the bibliography, which the task force is working on, should connect practitioners to research they can use for advocacy.

Please do not copy a.../Learning and Development:
One of the priority areas in the research agenda is dedicated to professional development and continuing education for library staff.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What

We have been in touch with the Summer Learning and Out-of-school Time Learning Task Force to explore how we might work together as we work to uncover research that has been done in the area and identify research that still needs to be done. We believe this collaboration will strengthen the Summer and Out-of-school Time Learning priority area in the research agenda.
assistance do you need in taking this forward?:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:

We will be creating the research agenda and a supplementary bibliography of research that exists under each priority area. We will also be developing recommendations for ways to support and promote the research agenda, but we will not begin work on those until after the new year when we have the information needed.
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<th>Name of Committee or Task Force*:</th>
<th>School Age Programs and Service</th>
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<tr>
<td>Priority Group Area *:</td>
<td>Child Advocacy (PGC I)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Alexa Newman</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Kristen Briggs, Evan Bush, Susan Isaac, Denise Lyons, Angela, Moffett, Kyra Nay, Shira Pilarski, Heather Thompson.</td>
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</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.**: We had a virtual meeting via Slack in July. We welcomed new members and introduced ourselves to each other. Members signed up for monthly blog posts. Work continues on the Tween Maker Launch Pad, with a tentative completion timeline at Midwinter 2019.

**Please do not copy a.../Diversity and Inclusion**: Our committee is mindful of finding ways to address diversity and inclusion in our projects. We also offer programs that are achievable for little to no cost.

**Please do not copy a.../Advocacy**: Programming is a very visible way to demonstrate the efficacy of libraries roles within a community.

**Please do not copy a.../Learning and Development**: The members of this committee exhibit extraordinary leadership skills - both in the amount and quality of work they are willing to take on and produce.

**An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?**: Individual members of the committee have collaborated with other committees on projects. And the committee has been approached to write guest blog entries, which is currently under consideration. We have initiated brainstorming of new ideas for the project that follow when the Launch Pad has been completed.

**Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.**: One project that has garnered much interest and quite a bit of discussion with the committee is either a webinar or online course covering early reader books and programming for students in grades K-3.
If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request s/he research and why? (In other words, what gaps in research do you see in this particular area so that ALSC can share with the Association for Library and Information Science Educators and/or help develop ALSC’s own research agenda?):

Our focus has not changed significantly in the past six months. The committee would is still interested in research investigating links between digital literacy and participation in library programs.
Name of Committee or Task Force*: Summer/Out of School Learning Task Force

Priority Group Area *: Child Advocacy (PGC I)

Current Chair(s)*: Elsa Ouvrard-Prettol

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Elizabeth Hanson-McChesney, Anna Hartman, Liesl Jacobson, Denise Rae Lyons, Katie O'Dell, Marissa Guidara, Amy Beth Reyes

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

The Task Force members focused on their respective Summer Learning programming, gathering ideas and data, during Summer. We had our post-Summer meeting today (Friday 21st, Sept.), and we are focusing on making the webinar happen in January 2019.

Action steps are:
- writing an Online Education proposal.
- creating, sending, and analyzing a poll to gather data on our audience and their needs.
- creating a "social media game plan" to send the poll.
- connecting with associations that have an online mentoring program and gather data to see if this a program that would work for ALSC regarding Summer Learning.

Please do not copy a.../Diversity and Inclusion:

We are gathering data that will support a data-driven webinar (and in time, other deliverables too) that will support children's educational needs.

Please do not copy a.../Advocacy:

We are gathering data that will support a data-driven webinar (and in time, other deliverables too) that will support library staff's professional development regarding Summer learning.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Kathleen Campana, co-chair of the ALSC Research Agenda Task Force contacted me regarding the definition of the expression "Out of School."

Angela Hubbard from ALSC Projects & Partnerships contacted me about a possible pilot program regarding Summer learning; we discussed a potential mentorship program. The Task Force and I discussed questions and possible logistics about it. There are lots of questions to be dealt with, but it could be a worthwhile project, though not necessarily led by this Task Force. The Task Force could be a facilitator of sort, while leaving ALSC and/or ULC to co-sponsor it.
Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible:

We're focusing on the webinar right now. We are going to:
- poll librarians and analyze results to tailor the webinar to them,
- submit our proposal to the Education Committee,
- invite potential guest speakers, collect resources, data and examples, and organize the layout of the training.
### PRIORITY GROUP 2 – EVALUATION OF MEDIA

**First & Last Name**: Edith Ching  

**Priority Group Area**: II: Evaluation of Media  

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<tr>
<th>Committees contacted since last reporting period.*:</th>
<th>Great Websites, Notable Children's Books, Notable Children's Recordings, Carnegie Medal/Notable Children's Videos</th>
</tr>
</thead>
<tbody>
<tr>
<td>Committees not contacted.*:</td>
<td>I have only briefly contacted Carnegie Medal/Notable Children's Videos</td>
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</table>

**Procedural or organizational concerns about committees.*: **  
All are working hard and seem on target and chairs are very accessible to their committee members. I am especially impressed with Michelle and Mary who are in almost constant contact with their committee members with considerations about musical evaluation, Spanish speakers, how to get feedback about items for consideration (especially in websites).

**Ideas for new program areas, projects, or activities that support the strategic plan which could be addressed by committees within priority group area:**  
Mary, the chair of the Great Websites has been polling her group about ideas for promotion, getting suggestions, giving feedback. I am impressed by her energy and her efforts to make this a strong list and important part of ALSC. Maeve's team seems to be working efficiently and positively with few questions because of her leadership. It will be interesting to see her report about the role and benefit of her intern.

**Did you encourage your chairs to attend or watch the online committee/task force orientation (located on the ALSC website under committee resources on the committee listing page)?**  
Yes

**Additional comments or suggestions:**  
I am still awaiting Courtney's response to my request that our chair meeting usually held with Group V on Friday night at 6:30 or 7 p.m. be moved to an earlier time so that our chairs can attend the big Coretta Scott King Celebration at the Library of Congress at Annual in DC. That event will start at 7 and I think it is something all of our chairs will want and should attend.
**Name of Committee or Task Force***: Digital Media Award Implementation Task Force

**Priority Group Area ***: Evaluation of Media (PGC II)

**Current Chair(s)***: Andrew Medlar

**Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)***: Angelique Kopa, April Mazza

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.***:

Per the Board’s acceptance of the recommendation in our initial Final Report of May 2018 ("initial" meaning the Final Report related to our original charge’s term of appointment conclusion of Annual 2018) to extend the work of our task force through Midwinter 2019, we continue to support our committees’ groundbreaking work. For example, during this reporting period, Courtney Jones, Mary Kuehner, and I held a conference call to discuss EELDM matters, to make sure we’re all on the same page with the committee’s progress, and to identify needs and next steps.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
Name of Committee or Task Force*: Excellence in Early Learning Digital Media Award

Priority Group Area*: Book & Media Awards (PGC V)

Current Chair(s)*: Mary Kuehner

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Sarah Polace, Maria Estrella, Joella Peterson Bagshaw, Maryanne Olson, Katie Paciga, Rachel Payne, Caitlin Tormey

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*: Process for evaluating media and reporting on findings created and being used by committee members. Members are assigned media to review and make a recommendation for the whole committee. Members continue to research and locate media for evaluation. Website for the award created by ALSC. Call for submissions made via ALSC blog, Storytime Underground, ALSC-L and other online groups. Chair is working on a new award manual.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development: Committee has been approached by the ALSC Education Committee about presenting a webinar on our work. We are considering options and timeframe.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?: We will be working with ALSC Education Committee to present a webinar on Digital Media and young children.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Notable Children's Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Evaluation of Media (PGC II)</td>
</tr>
<tr>
<td>Current Chair*:</td>
<td>Maeve Visser Knoth</td>
</tr>
</tbody>
</table>

**Committee Members (names only)*:**
- Alexandra Bell, administrative assistant
- Chris Brown
- Edie Ching (priority group chair)
- Patty Saidenberg
- Kim Patton
- Sada Moser
- Amy Laughlin
- Jennifer Knight
- K.T. Horning
- Rose Garrett
- Melody Frese
- Marie LeJeune

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information)*:**

Since the last reporting period, we met at Annual for our private and public meetings. In the private meeting, we discussed our charge and function statements, discussed sticky topics such as authors whose books are on the discussion list but whose lives may have been under recent scrutiny as part of the #MeToo movement. We set community guidelines such that each member shall contribute, feel heard AND listen well to the opinions and perspectives of others.

We are also piloting use of an editorial assistant for the NCB committee. This has been a huge help to me. Alexandra is managing the booklists, nominations and ballots and this makes my job more manageable. I will look forward to hearing Alex's input as well, but at this point, I expect to recommend keeping this position.

**The Awards and Notab.../Diversity & Inclusion:**

As chair, I take seriously my job of looking closely at books that bring in voices and experiences from marginalized communities. I also work to make sure that during committee discussions, we make diversity and inclusion a core value as we look at book evaluation.

**The Awards and Notab.../Advocacy:**

We continue to look forward to the day the Notable Booklist is produced as a pdf for libraries around the country to publicize and use. The list remains an underutilized resource.
although the process itself is extremely valuable to the profession and provides an excellent learning opportunity.

The Awards and Notable/Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible:

If yes, are there any points that need to be added, deleted, or clarified? Have you come across a new example that you recommend be added to the Expanded Definitions and Examples section? If so, please report here briefly the sections you will be editing; make your recommendations with Track Changes directly in a Word document version of the manual, and forward it to your PGC, Awards Coordinator, and Executive Director:

I would like clarity around the point that publishers must have offices in the US for books to be eligible. Many publishers use U.S. distribution but do not have editorial offices in the U.S. As I understand the requirement, based on recollections of ALSC members who were part of that discussion, the intent is that publishers must have editorial offices. Please spell this out in the manual for future committees.
Name of Committee or Task Force*: Notable Children's Digital Media

Priority Group Area*: Evaluation of Media (PGC II)

Current Chair*: Alia Shields and Ariel Cummins

Committee Members (names only)*:
- Ariel Cummins (co-chair)
- Alia Shields (co-chair)
- Laura Benn
- Heather Beverley
- Alec Chunn
- Kelsey Matoushek
- Awnali Mills
- Elizabeth Saxton

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

We began evaluating the list of committee recommended digital media. We have been talking about what limits to set on the release date of digital media we are evaluating. It’s hard because digital media is not released in the same manner as print media. As the definition of digital media is so wide, there’s much more to wade through and often things take longer to generate buzz. We decided to limit ourselves to things released in the past three years. We have also discussed distributing iTunes gift cards to pay for apps that cost money.

The Awards and Notab.../Diversity & Inclusion:

The Awards and Notab.../Advocacy:

The Awards and Notab.../Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:

If yes, are there any points that need to be added, deleted, or clarified? Have you come across a new example that your recommend

The timeline will definitely need to be edited and clarified as we try to make NCDM more inline with the timelines of the other Notable committees.
be added to the Expanded Definitions and Examples section? If so, please report here briefly the sections you will be editing; make your recommendations with Track Changes directly in a Word document version of the manual, and forward it to your PGC, Awards Coordinator, and Executive Director:
Name of Committee or Task Force*:
Notable Children's Recordings

Priority Group Area *:
Evaluation of Media (PGC II)

Current Chair*:
Michelle Ng

Committee Members (names only)*:
Annamarie Carlson
Clare Dombrowski
Dona Helmer
Eric Barbus
Josephine Caisse
Laura Bos
Rosa Diaz
Sara White

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:
We had our first in-person meeting at ALA Annual in New Orleans. We practiced evaluating the recordings that have been nominated over the past month. We have a lively and enlightening discussion, with participation from all committee members. Annamarie has definitely gone above and beyond, finding both music and audiobooks to listen to on her own. Clare has also compiled a list of music for me to try and track down as well. I need to follow-up with a few producers to see if they're interested in submitting audio as well. One thing to remember for Midwinter - bring an extension cord as the room in New Orleans was very big! We are working on a deadline for listening to assigned audio and have a tentative Deadline of December 15.

The Awards and Notab.../Diversity & Inclusion:
At the meeting as I asked everyone to introduce themselves and as part of their introduction include their pronoun.

The Awards and Notab.../Advocacy:

The Awards and Notab.../Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance
Music evaluation continues to be tricky, as we have found very little in literature, especially pertaining to children's music. Edie, our PCG compiled a page of information that might be helpful to add to the manual.
do you need in taking this forward?
Please be as detailed as possible.: 

If yes, are there any points that
need to be added, deleted, or
clarified? Have you come across a
new example that your
recommend be added to the
Expanded Definitions and Examples
section? If so, please report here
briefly the sections you will be
editing; make your
recommendations with Track
Changes directly in a Word
document version of the manual,
and forward it to your PGC, Awards
Coordinator, and Executive
Director.: 

Last year we noticed that one of the sample rubrics provided in the manual includes
criteria that is not part of our written criteria as part of the evaluation. It might be a
good idea to revise the sample such that it matches our criteria. I can email it to our
PCG.

Also the terms do not include downloadable material, and this is a large part of how
we receive recordings. It definitely needs to be updated to prevent confusion.
### PRIORITY GROUP 3 PROFESSIONAL AWARDS AND SCHOLARSHIPS

<table>
<thead>
<tr>
<th>Name of Committee or Task Force*</th>
<th>Arbuthnot</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *</td>
<td>Professional Awards &amp; Scholarships (PGC III)</td>
</tr>
<tr>
<td>Current Chair(s)*</td>
<td>Lisa Von Drasek</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*</td>
<td>Steven Herb, April Roy, Anna Coats, Cyndi Giorgis</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:**

Our committee has had two conference calls and numerous emails. Our committee had a long list of nominees. We received 22 emails from "the field" All nominees had thoughtful research portfolios, links to articles and presentations. Unexpectedly, the committee made a unanimous decision on our last conference call. The chair followed up with the ALSC office for procedures and notified the Arbuthnot lecture selection's publisher in a phone call and in an email icing the ALSC office. We are waiting to hear of acceptance. We have unanimously chosen a second selection and have will re-ballot our short list of three, if one and two decline the honor.

<table>
<thead>
<tr>
<th>Please do not copy a.../Diversity and Inclusion</th>
<th>Was considered</th>
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<tbody>
<tr>
<td>Please do not copy a.../Advocacy</td>
<td>Was considered</td>
</tr>
<tr>
<td>Please do not copy a.../Learning and Development</td>
<td>None. We worked independently as is our charge.</td>
</tr>
</tbody>
</table>

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:
Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Distinguished Service Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *:</td>
<td>Professional Awards &amp; Scholarships (PGC III)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Judy Zuckerman</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Ellen Ruffin, Destinee Sutton, Deborah Taylor, Junko Yokota</td>
</tr>
</tbody>
</table>

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

The Chair printed business cards with nomination information and links and gave them to all committee members. Committee members attending the Annual Conference distributed these cards widely. The Chair created a schedule for ALSC blog posts and ALSC-I messages to promote the award and solicit nominations. Committee members will select dates from the schedule and submit the blog posts/emails.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
Name of Committee or Task Force*: Grants Administration

Priority Group Area *: Professional Awards & Scholarships (PGC III)

Current Chair(s)*: Ariana Hussain

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:
Carole Leigh Chandler
Celia Wadsworth Jackson
Christopher Lassen
Tom Bober
Susan Poulter
Raymond Pun
Kevin Washburn
Diane Janoff

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:
Welcomed returning and new members.
Met via Zoom to discuss committee/manual and process.
Reviewed award landing pages and applications.
Created outreach spreadsheet for recording list of outreach organizations.
Talked about needed calendar updates in the ALSC manual - may have been submitted by previous committee chair.
Outreach for three of four grants.
Have accepted some applications for PRHYR Grant.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:
It seems a bit disjointed to have the Bechtel, Distinguished Service, Light the Way and the new Equity Fellowship separate from Grants Administration - not in terms of administering the funds/awards, but in terms of outreach.

This year we reached out to other organizations such as CSMCL, Children’s Book Council and We Need Diverse Books to see if they would promote our awards. They are more than happy to do so, but having a full list of deadlines/contacts and social media text would be helpful so that each chair for each committee, each year won’t have to reform those contacts/partnerships.
Maybe having chairs contact each other and having a general shared outreach sheet would be helpful.

<table>
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<tr>
<th>Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:</th>
</tr>
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<tbody>
<tr>
<td>I have seen an archived webinar for grants, but I would like to see more outreach in general to library schools, state associations, spectrum scholars, the ethnic caucuses, etc. to find potential applicants that may not know about some of the early librarian opportunities.</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request s/he research and why? (In other words, what gaps in research do you see in this particular area so that ALSC can share with the Association for Library and Information Science Educators and/or help develop ALSC’s own research agenda?):</th>
</tr>
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<tbody>
<tr>
<td>Looking over the Penguin Random House Young Readers Group Award I would look at the list of applicants/numbers over the years and question if whether the award is too specific. Is this supposed to be a grant for entry-level librarians or is it one that will continue professional development for librarians in their first few years? It seems to penalize those librarians who are newish, but have been to an annual conference, or new librarians who may want to be involved in ALA but cannot afford the membership fee. If applicant numbers are low, there may be more interest in funding a year membership and stipend for conference attendance for fewer librarians, or conversely, support attendance for librarians who have only attended one or two ALA conferences in general.</td>
</tr>
<tr>
<td>Name of Committee or Task Force*</td>
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<td>---------------------------------------</td>
</tr>
<tr>
<td>Priority Group Area *:</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
</tr>
</tbody>
</table>

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

Initial committee introductions were made and timeline of committee work was shared.

Please do not copy a.../Diversity and Inclusion:

- We've asked for clarification around priority for diverse candidates.

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
PRIORITY GROUP 4 ORGANIZATIONAL SUPPORT

First & Last Name*: Marge Loch-Wouters

Priority Group Area*: IV: Organizational Support

Committees contacted since last reporting period.*:

- All committees/TFs via email for general welcome and most recently QR1 report.
- Budget, EDI TF, Student Membership TF, O&B, Membership, Nominating, Website Advisory, Program Coordinating, Local Arrangements, National Institute, Preconference have all been including me on emails, minutes and agenda so I am updated and can- and do - assist their work as needed.

Committees not contacted.*:

- President's Program Committee, in my experience (2017 and 2018) works directly with the President and office and I don't usually receive information from them.
- I have not received any communication from Oral History - will reach out to them to see what is up.

Procedural or organizational concerns about committees.*:

- The IV committees and task forces are REALLY banging the work out. The chairs are generally responsive and keep me informed.
- This year has been better in terms of communication through cc:ing me and asking me questions by the committees/TFs. I think it helped that, at this year's beginning, Aimee put out a great "how-to" email welcome, more chairs attended Jamie's chair-training webinar in May and I sent out a later welcome email explaining how the PGC part of the leadership formula works.
- I will continue to follow-up with the one or two remaining "silent" committees with reminders to keep me in the info loop. Timely quarterly reports (I include myself) can still be a struggle (even with Prez and PGC reminders) and I continue to work with some committees to forward a copy of the report to me but otherwise, good to go.

Ideas for new program areas, projects, or activities that support the strategic plan which could be addressed by committees within priority group area:

- O&B will be addressing the question posed in the past at an ALSC board meeting of whether co-chairs for process committees should be the structure all process committees take (they did a survey that they are ready to work on. However, highest priority work this late summer and early fall has been time devoted to O&B facilitating the Early Literacy working group to produce a recommendation for the Executive board.
- I also think that the work the EDI TF is doing towards competency training for chairs and committees and making EDI a regular consideration of committee work (in the midst of banging out an outstanding EDI ALSC Fellowship application with over 70 responses) will be a huge step in having all committees work more fully within the strategic plan.
<table>
<thead>
<tr>
<th>Did you encourage your chairs to attend or watch the online committee/task force orientation (located on the ALSC website under committee resources on the committee listing page)?</th>
</tr>
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<tbody>
<tr>
<td>Yes</td>
</tr>
</tbody>
</table>

**Additional comments or suggestions:**

I remain humbled by the work ALSC members are doing at a consistent and high level on behalf of ALSC.

The early training support (mentioned above) from office and President/VP makes a huge difference I think in helping new - and veteran - leaders navigate the all-important information sharing. While I had some issues with radio silence from a few committees in the past, that is much improved this year. So big thanks!
Name of Committee or Task Force*: Charlemae Rollins President’s Panel

Priority Group Area*: Organizational Support (PGC IV)

Current Chair(s)*: Marianne Martens and Johanna Ulloa

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: do not know

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

We have had a total of four conversations so far - two with Kristen Figliulo, and two just with Marianne and Johanna.

The working title for the event is emerging as: Subversive Activism: Creating Social Change Through Libraries and Children’s Literature

We have two confirmed speakers: Dr. Nicole Cooke (University of Illinois), and author/illustrator Yuyi Morales (confirmed by Terry Borzumato, Holiday House) on the panel. Johanna has approached Robin DiAngelo, who is available on the date of the panel:

June 24th, 1:00-2:30 PM.

However, she is expensive, and Kristen will see if she can negotiate. If Robin is not interested, we might talk to some of the authors here:


http://kidlitsaysnokidsincages.com/

A fourth potential panelist is a teen from Johanna’s library who is from El Salvador, who will talk about what libraries can do to empower young people / or moderate the panel - TBD.

Per Kristen Figliulo, we have $6K total to spend, and it looks like most will go toward Robin (if she’s willing to take a big cut) with about $1,500 for the teen to attend the conference.

We anticipate audience of 250-300 people. Yuyi’s costs will be covered by Holiday House, and Nicole Cooke is an ALA member and therefore not eligible for fees.

We will try to get give-aways from publishers: like books, pads of paper, pencils, USB drive, bracelets - whatever.
Please do not copy a.../Diversity and Inclusion: The theme of our panel is Subversive Activism: Creating Social Change Through Libraries and Children’s Literature

Please do not copy a.../Advocacy: This theme also connects to library advocacy.

Please do not copy a.../Learning and Development:

<table>
<thead>
<tr>
<th>An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:</th>
<th>We haven’t done this yet.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:</td>
<td></td>
</tr>
<tr>
<td>Name of Committee or Task Force*:</td>
<td>Awards Preconference Planning Committee</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Priority Group Area *:</td>
<td>Organizational Support (PGC IV)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Vicky Smith</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Jean Hatfield, Annisha Jeffries, Nancy Johnson, Kyle Lukoff, Ed Spicer</td>
</tr>
<tr>
<td>Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:</td>
<td>Well. Work accomplished amounts to finding the single hour that all committee members plus our staff liaison can meet for a conference call. That's pretty pathetic, but it felt Herculean. It's scheduled for Oct. 2, so I will have more of substance to report in December.</td>
</tr>
</tbody>
</table>

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee's work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*</th>
<th>Budget Committee</th>
</tr>
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<tbody>
<tr>
<td>Priority Group Area *</td>
<td>Organizational Support (PGC IV)</td>
</tr>
<tr>
<td>Current Chair(s)*</td>
<td>Gretchen Caserotti</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*</td>
<td>Brian Wilson, Maegen Rose, Matthew McLain, Marge Louch-Wouters (PGC), Paula Holmes (Fiscal Officer), Cecilia McGowan (President Elect), Nina Lindsay (Past President)</td>
</tr>
<tr>
<td>Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*</td>
<td>Training/orientation for new Chair completed including sharing access to historical and organizational documents, new Chair communicated over email to make introductions &amp; establish assignments, committee members reviewed Budget Manual &amp; ALA Treasurer resources, and Chair sent funding request form to PGC group. This first quarter was mostly spent getting oriented and organized.</td>
</tr>
</tbody>
</table>

**Please do not copy a.../Diversity and Inclusion:**

**Please do not copy a.../Advocacy:**

**Please do not copy a.../Learning and Development:**

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

- The Chair reached out to the PGCs to offer support. The committee is considering ideas for projects and opportunities for the year, but nothing being pursued at the moment.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:  

- The committee is considering subjects for future ALSC Blog posts and interested in ways to help members understand ALSC/ALA finances better, nothing has been established or developed yet.
Name of Committee or Task Force*: Equity, Diversity and Inclusion (EDI) within ALSC Implementation Task Force

Priority Group Area*: Organizational Support (PGC IV)

Current Chair(s)*: Kirby McCurtis, Hanna Lee

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Danielle Jones, Alia Jones, Sophie Kenney, Eboni Njoku, Vicky Smith

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

Since the last reporting period, the task force has worked with ALSC staff to finalize details around the ALSC Equity Fellowship, including final language, promotions, and applicant evaluation processes. In the next quarter, we will select recipients and begin mentorship with the fellows.

We have also continued work logistics around a Twitter conversation, ideally to gain a better understanding of IPOC and other marginalized peoples’ experiences with ALSC.

Another effort in progress is the development of an internal ALSC education piece for committee chairs to support EDI within committee work. We are determining the core aspects of this piece and aim to have something for ALA Midwinter 2019.

Finally, we’ve discussed the infographic mentioned in our charge, considered areas of focus for that piece, and are working with Alena to determine next steps.

Please do not copy a.../Diversity and Inclusion: Diversity and inclusion are the core principles behind all of our work. The Equity Fellowship works to increase ALSC diversity and equity while actively recruiting new leaders. The Twitter conversation works to create an inclusive space for conversation around ALSC experiences. The chair education session aims to facilitate inclusive, equity-minded committee interactions.

Please do not copy a.../Advocacy: The Twitter conversation will facilitate ASC advocacy by and on behalf of its members.

Please do not copy a.../Learning and Development: The chair education session will provide opportunities for chair learning and development around implicit bias and committee work. We are consulting for the Education Committee on their work to develop EDI learning opportunities for ALSC members.

An ALSC core value is collaboration. Please describe collaborations you have initiated: We are loosely collaborating with the Education Committee to support their efforts to create EDI education opportunities for ALSC members.
or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Ideally, we would like to see EDI baked into all of the work that ALSC does across all of its committees—one way that we hope to do this is through an implicit bias session for all committee chairs. We are also considering the possibility of a TF member meeting with each committee present at the All-Committee meeting at conference. We could help committees consider what questions to ask/what to keep in mind in their specific committee work in support of EDI.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:

None at this time.

If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request s/he research and why? (In other words, what gaps in research do you see in this particular area so that ALSC can share with the Association for Library and Information Science Educators and/or help develop ALSC’s own research agenda?):

Research in relation to IPOC and other marginalized practitioners—impacts of diverse library staff on children, experiences of diverse library practitioners in the library or professional associations, impacts of allies, etc.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Local Arrangements Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Organizational Support (PGC IV)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Eboni Njoku</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Kristen Bodvin, Paula M. Langsam, Kathie L. Meizner, Diana Rochelle Price, Dorothy M. Stoltz, Jamie Watson</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.***:

- **6-1-18**: Contacted fellow committee members (with the exception of latest member Diana Price) with a general welcome.
- **7-12-18**: Created Doodle Poll to solicit feedback on preferences on time for initial virtual meeting.
- **7-25-18**: Virtual meeting was held via Zoom. Committee introduction, initial brainstorming.
- **7-30-18**: Created Google Docs
- **9-6-18**: Sent inquiry regarding Hotel arrangements.
- **9-13-18**: Diana Price added to committee.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

**An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?**:

Our committee is looking forward to collaborating with local groups to create a diverse group of volunteers. This includes local ALA affiliates, school librarians, teachers, etc. We plan to contact these groups in the next few months to gauge interest in serving with ALSC.
Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.

Our next few meetings will be dedicated to creating online resources of local information of the DMV (DC-Maryland-Virginia) area. We are currently collaborating via Google Docs to brainstorm resources/information, and will discuss any deadlines and formatting/style guidelines ALSC may require.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Membership</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *:</td>
<td>Organizational Support (PGC IV)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Alyx Campbell</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Ms. Miriam Lang Budin, Louise A. Capizzo, Sarah Hashimoto, Jennifer Knight, Ms. Emily Mroczek, Dr. Tess Prendergast, Sylvia G. Tag, Madeline C. Tyner, Ashley Waring, Linda Zeilstra Zeilstra Sawyer</td>
</tr>
<tr>
<td>Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:</td>
<td>Updating and overseeing mentoring program, planning a membership dinner at ALA Midwinter, talking about blogging strategy and monthly blog posts, examining rebrand at next meeting and deciding what our role is, connecting with the diversity committee and trying to determine a goal for connecting with them.</td>
</tr>
</tbody>
</table>

Please do not copy a.../Diversity and Inclusion: Reached out to the Diversity and Inclusion committee and asked how we can support them

Please do not copy a.../Advocacy:  

Please do not copy a.../Learning and Development: Looking at ways to get the word out about learning and development opportunities to new members.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?: Would like to collaborate with Diversity Initiative Taskforce
Please describe activities you would like
to pursue for future education topics,
publications, or online resources (such as
toolkits) to be developed based on the
committee’s work? What are the next
steps you have set to accomplish this?
What assistance do you need in taking this forward? Please be as detailed as possible.:

Want to look at what to do with our list of instructors and professors to increase membership. Also, would like to look at a mentoring toolkit, so that members would reach out to people they look up to in their own network. Will discuss this at our next meeting. We are still feeling like we want to pursue a project that supports diversity and inclusion initiative but haven’t decided what that is yet.
Name of Committee or Task Force*: 2018 National Institute Planning Task Force

Priority Group Area*: Organizational Support (PGC IV)

Current Chair(s)*: Lisa Soper

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:
Sam Bloom, Allison Knight, Sam Lumetta, Amy Schardein

Cassondra Vick has stepped down as a member of the Task Force due to personal conflicts. She will note attend the Institute, but will still be recognized for her participation in the planning process thus far.

As we approach the National Institute later this month, work by Task Force members has ramped up! We have been working with Kristen Figlulio to put the finishing touches on all the arrangements for the Institute. The Task Force met via conference call on 7/11, 8/16, and 9/12. During this reporting period we have:

• Continued to work on Marketing the Institute through social media and ALSC Blog posts. Our efforts were successful, considering we sold out registration for the 2018 National Institute on the final day for Early Bird Registration.
• ALSC Connections events:
  - Identified local youth serving organizations who may be interested in participating in Ignite Session at Wednesday reception. Invited speakers to attend and speak.
  - Finalizing plans for Thursday’s Trivia event at the Mercantile Library (identifying prizes, working with local library to facilitate trivia, working with venue regarding details)
  - Working with Cincinnati Library staff to arrange for Friday reception at Main Library
• Local Arrangements: Prepared a list of local restaurants for lunch to distribute at registration, prepared directions to ALSC Connections events at Mercantile Library and PLCH Main Library
• Assigned rooms for all program sessions
• Recruited volunteers to serve as General Session Ushers and Program Room Monitors
• Assigned handlers for all keynote and panel speakers
• Finalized details with keynote and panel speakers (via conference call)
• Finalizing items to go in registration bags
• Scheduling bag stuffing in advance of registration
• Final walk-through of schedule and Task Force duties
| Please do not copy a.../Diversity and Inclusion: |
| Please do not copy a.../Advocacy: |

<table>
<thead>
<tr>
<th>Please do not copy a.../Learning and Development:</th>
</tr>
</thead>
<tbody>
<tr>
<td>We believe we have put together an excellent lineup of speakers that will provide a variety of relevant professional development opportunities across all the ALSC Competencies.</td>
</tr>
</tbody>
</table>

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Task Force member Allison Knight joined a working group to help review applications for the Friends of ALSC Scholarships. The group chose 3 recipients.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: n/a
Name of Committee or Task Force*: Nominating & Leadership Development

Priority Group Area*: Organizational Support (PGC IV)

Current Chair(s)*: Andrew Medlar

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Alan Bailey, Sarah Park Dahlen, Sharon McKellar, Gail Sheldon

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

Since our last report our committee has worked with the ALSC office on vetting names to confirm eligibility and we’ve been communicating with eligible potential candidates to discuss their interest. The chair has been following up with those who have committed to appearing on the ballot to support them in the next steps in the process, and we’re working together to secure eligible replacement candidates for those that have declined.

We held a committee conference call in August to touch base on our progress and identify additional needs as we enter the home stretch of the ballot creation.

The timing of this part of the work is particularly challenging due to summer vacations and the start of the school year, yet I anticipate that we will not be too far off of our target of September 15 for completed candidate confirmations.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

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Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.
**Name of Committee or Task Force**: Organization & Bylaws  

**Priority Group Area**: Organizational Support (PGC IV)  

**Current Chair(s)**: Joanna Ward and Julie Corsaro  

**Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)**: Naphtali Faris, Christine Scheper, Mary Ann Scheuer  

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.  

O&B Committee met during the ALSC All Committee Meeting at ALA Annual in June 2018. During this meeting, we met with Sharon McKellar from the Oral History Committee to hear about possible future changes in their Charge. We will follow-up with Oral History at Midwinter in January 2019 to discuss any motions they want to submit to the Board. Our members also revised a new committee manual during the June meeting. At ALA Annual, O & B submitted two motions for Board consideration: a motion for the Budget Committee to change the ALSC dues structure in the ALSC Bylaws; and two motions for the Managing Children’s Services Discussion Group to change their name and Charge. All three motions were passed by the Board. Based on a request from the ALSC Board, O & B co-Chairs are working with ECRR Oversight and Early Childhood Programs and Services to guide their work in developing proposals for ALSC’s next steps in Early and Family Literacy. O & B is compiling the results of the survey we did in May-June regarding co-chair arrangement benefits and challenges. This fall, we will submit the results of this survey to the Board for their consideration in planning for process committees.

Please do not copy a.../Diversity and Inclusion:  

Please do not copy a.../Advocacy: O & B’s current work with other ALSC committees to support ALSC next steps on early and family literacy will help ALSC members to increase the value of library service to children and their caregivers.  

Please do not copy a.../Learning and Development: Results of the co-chair arrangement survey may lead the Board to support an opportunity for more ALSC members to develop leadership skills through serving as a co-chair.
An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>ALSC Program Coordinating Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *:</td>
<td>Organizational Support (PGC IV)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Michael Santangelo, Diana Garcia</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Martha Seif Simpson, JoAnn Jonas, Renee Ting, Tara Phethean</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.***:  
Since the last quarterly report, the committee has communicated about upcoming deadlines for reviewing program proposals for the 2019 ALA Annual Conference. All committee members received login information from ALA Conference Services. We have scheduled an upcoming conference call to discuss our final selections to be brought to the ALSC Board.

**Please do not copy a.../Diversity and Inclusion:**  
The committee, as we begin to evaluate program proposal submissions for the 2019 ALA Annual Conference, have worked to make sure accepted proposals reflect the diversity of our membership.

**Please do not copy a.../Advocacy:**

**Please do not copy a.../Learning and Development:**  
An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Student Gift Membership Task Force</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *:</td>
<td>Organizational Support (PGC IV)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Andrea Vaugh Johnson</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Patrick J. Gall, Sarah Hashimoto, Melody Leung, Lauren Magielnicki, Kenneth Roman, Karen Ann MacPherson</td>
</tr>
</tbody>
</table>

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

- Task Force members continue to send monthly communiques to membership recipients via email.
- In early August 2018 we invited our 100 members to our new Slack channel. This is an opportunity to network and participate in discussions on topics of interest to early career librarians. We posted a poll so they could vote on discussion topics.
- Our first Slack "meetup" for Student Gift Membership recipients is scheduled for Thursday, September 27 at 8:00pm ET on the topic of "what I wish I knew my first year on the job." The task force members will lead the discussion, which will be ongoing so that participants can read and add comments any time after the discussion begins.

Please do not copy a.../Diversity and Inclusion: n/a

Please do not copy a.../Advocacy: n/a

Please do not copy a.../Learning and Development:

- Our monthly emails share ALSC professional development opportunities with early career librarians.
- We have set up a virtual discussion group, described above, and hope to establish it monthly to chat about topics chosen by the participants.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance

We have welcomed a new liaison from the Membership Committee, who connects us to resources and news we can share with our members.
do you need in taking this forward?:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: If we see robust participation in our first virtual discussion on September 27, we will schedule additional "meetups" monthly in October, November, and December on topics of interest to early career librarians. The program ends in January, but we hope that Slack channel participation leads to ongoing networking among this group.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Website Advisory Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *:</td>
<td>Organizational Support (PGC IV)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Patrick Gall and Roxanne Feldman</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Marion Rocco, Jill Hanson, Dawn Treude</td>
</tr>
<tr>
<td>Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:</td>
<td>The WAC made virtual introductions (via email) and reviewed its charge/manual. Plans are currently being made for a group meeting in late September/early October meeting (likely via Google Hangouts).</td>
</tr>
<tr>
<td>Please do not copy a.../Diversity and Inclusion:</td>
<td>Next steps to report after fall meeting.</td>
</tr>
<tr>
<td>Please do not copy a.../Advocacy:</td>
<td>Next steps to report after fall meeting.</td>
</tr>
<tr>
<td>Please do not copy a.../Learning and Development:</td>
<td>Next steps to report after fall meeting.</td>
</tr>
</tbody>
</table>

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?: Next steps to report after fall meeting.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: We hope to utilize our expertise as professional librarians to provide feedback on not only the functionality of the ALSC website, but it's content as well. We plan to start this reflective process by auditing our own impressions of the current ALSC website.

If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request s/he research and why? (In other words, what gaps in research do you see in this particular area so that ALSC can share with the Association for Library and Information Science Educators and/or help develop ALSC’s own research agenda?): We are interested in decreasing as many user barriers/road blocks as possible on the ALSC website. There is so much great content available to ALSC members - how can we make it more readily accessible?
### PRIORITY GROUP 5 AWARDS

<table>
<thead>
<tr>
<th>Reporting Period*</th>
<th>September 15</th>
</tr>
</thead>
<tbody>
<tr>
<td>First &amp; Last Name*</td>
<td>Caitlin Jacobson</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:caitlin.jacobson@k21schools.org">caitlin.jacobson@k21schools.org</a></td>
</tr>
<tr>
<td>Priority Group Area*</td>
<td>V: Book &amp; Media Awards</td>
</tr>
</tbody>
</table>

**Committees contacted since last reporting period.*:**
- Batchelder Award Selection 2019
- Belpre Award Selection 2019
- Caldecott Award Selection 2019
- Geisel Award Selection 2019
- Newbery Award Selection 2019
- Sibert Award Selection 2019
- Wilder Award Selection 2019
- Batchelder Award Evolution Task Force
- Belpre Award Evolution Task Force

**Committees not contacted.*:**
- Awards Program Review Task Force. Reports directly to ALSC Office.
- Graphic Novels TF. New-ish TF.

**Procedural or organizational concerns about committees.*:**

- Our 2019 Newbery team has had a number of significant changes - a new member was just added, and we have a baby due very near MW. Our terrific chair plans to be prepared to vote a member down. We are very lucky to have someone in the chair role that is so experienced in ALSC!

- Our Belpre TF has done careful and complex work, and they continue to wrestle with the challenge of working with multiple divisions. I look forward to their next report.

- The Batchelder TF also did stellar work, and while the work is not yet done, recommendations have already been given to our 2019 committee!

**Continuing issues:**
- Ongoing: a number of spots in our manuals do not match, which creates questions for chairs. Specifics: nominations and suggestions signed and unsigned; number and dates for suggestions and nominations not specified.

- As expected, there are the normal requests for clarification on conflicts of interest and confidentiality. I will be working on those, and will also share them with the Award Manual Revision group, in hopes of adding examples to each manual.
I am interested in hearing how the trial of virtual meetings might go. Potentially, we can have more conversation and exploration of the tricky issues mentioned above.

<table>
<thead>
<tr>
<th>Ideas for new program areas, projects, or activities that support the strategic plan which could be addressed by committees within priority group area:</th>
<th>None</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Did you encourage your chairs to attend or watch the online committee/task force orientation (located on the ALSC website under committee resources on the committee listing page)?*</th>
<th>No</th>
</tr>
</thead>
</table>

**Additional comments or suggestions:**

I am so pleased with the choice of Carol Phillips as PGC VI! Her work chairing the Batchelder TF has given us excellent recommendations, and I was constantly amazed by the depth of their work.
### First & Last Name:

Carol Phillips

### Priority Group Area:

V: Book & Media Awards

### Committees contacted since last reporting period:

I have sent a welcome letter and a report reminder note to the chairs of the 2020 Batchelder, 2020 Caldecott, 2020 Children's Lit. Legacy, 2020 Newbery, and 2020 Sibert committees.

### Committees not contacted:

I have not contacted chairs of any other committees as they are not yet appointed!

### Procedural or organizational concerns about committees:

None at this time.

### Ideas for new program areas, projects, or activities that support the strategic plan which could be addressed by committees within priority group area:

None at this time.

### Did you encourage your chairs to attend or watch the online committee/task force orientation (located on the ALSC website under committee resources on the committee listing page)?

Yes

### Additional comments or suggestions:

Have a good day!
Name of Committee or Task Force*: Awards Program Review Task Force

Priority Group Area *: Book & Media Awards (PGC V)

Current Chair(s)*: Megan Schliesman

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Rita Auerbach, Chrystal Carr Jeter, Sophie Kenney, Starr Latronica, Kristen M. Suagee-Beauduy

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:
The recommendations we submitted for board consideration were approved at Annual (changing the name of Wilder to Legacy Award and expanding the definition of the award).

We are now working on finalizing draft language for the board to consider for the Legacy Award manual to define the expanded definition of the award, a request that was made at the board meeting by then-president Nina Lindsay.

We are also in the midst of gathering information about the other awards we've been charged with examining in light of ALSC's core values (Arbuthnot, Batchelder, Carnegie, Caldecott, Geisel, Newbery, Sibert), including biographical and other potentially relevant information about the individuals themselves as well as ALSC fiscal information and award histories.

Please do not copy a.../Diversity and Inclusion:
Our ongoing work is influenced most directly by diversity and inclusion as they relate to ALSC's core values. How do the award names impact our membership and those they serve through this lens.

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:
While this is not the purpose of our work, the reality is that the recommendation we already made and that the board approved is an opportunity for reflection, and by extension learning and development, of our membership.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

NA at this time.
Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: NA
Name of Committee or Task Force*: 2019 Batchelder Committee

Priority Group Area*: Book & Media Awards (PGC V)

Current Chair*: Tessa Michaelson Schmidt

Committee Members (names only)*: Kathy Short
Lorrie Hansen
Sandra Farag
Madeleine Ildefonso

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:
The committee has patiently awaited news of potential changes to the Batchelder Award stemming from the ALSC Board’s review of the Task Force recommendations. Following the recent (8/25) vote, our committee is currently revising our game plan as we head into the final quarter of the committee work. In particular, titles already received will be reviewed through the lens of the updated terms and criteria. In addition, our committee will increase our awareness of titles that may or may not have been previously considered. A refreshed calendar of deadlines for suggestions and formal nominations will be determined by the end of September 2018. The committee will also actively contribute suggestions to the manual revision being led by the committee chair and task force chair.

The Awards and Notab.../Diversity & Inclusion:
Encourage ALSC members to develop blog posts and/or submit session proposals related to translated book programming.

The Awards and Notab.../Advocacy:

The Awards and Notab.../Learning & Development:
The chair will submit a proposal for an ALSC webinar on the Batchelder award and recent changes (per invitation).

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
Name of Committee or Task Force*: Belpré Award Expansion Task Force

Priority Group Area*: Book & Media Awards (PGC V)

Current Chair(s)*: Martha Walke & Ruth Quiroa

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Lucia Gonzalez, Eva Mitnick, Stephen Ashley, Renee McGrath, Lucia Acosta, Oralia Garza de Cortes

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:
After the ALSC Board meeting in New Orleans, I emailed a report to the committee of what was discussed. We had a brief flurry of emails but no meeting times were compatible with schedules. So, nothing was taken forward during July or August. We have a scheduled meeting for 5 of the committee since not everyone was available for any of the dates polled. I take responsibility for not continuing an email conversation over the summer. We need to reach a consensus on the ALSC reaction to our recommendations. We have not heard from YALSA nor REFORMA concerning our recommendations. I will reach out to them for their responses and/or suggestions. It is obvious that we will not be able to address Charge #2 before ALA Midwinter 2019.

Please do not copy a.../Diversity and Inclusion: Our recommendations support both diversity and inclusion.

Please do not copy a.../Advocacy: Advocating for a YA component to the Belpré Award.

Please do not copy a.../Learning and Development:
An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:
We have reached out to both the ALSC and YALSA executive boards for clarification of original ideas in the proposal put forward and regarding collaboration overseeing the award and the committee and financial support for the award. We will continue to pursue these areas.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: This task force has not addressed these activities.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*</th>
<th>2019 Pura Belpre Award Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *</td>
<td>Book &amp; Media Awards (PGC V)</td>
</tr>
<tr>
<td>Current Chair*</td>
<td>Ramona Caponegro</td>
</tr>
</tbody>
</table>

| Committee Members (names only)* | Anna Avalos  
Rene Bue  
Evan Bush  
Elizabeth Negrete Gaylor  
Josefa Bustos Pelayo  
Patricia Valdovinos |

| Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*: | One of our original committee members resigned in early summer, so Evan Bush joined our committee in June. All committee members met at the ALA Annual Conference to review the manual, talk through committee matters, and engage in book discussions. We also participated in the 2018 Pura Belpre Award Celebracion planning breakfast and Celebracion itself, helping with the organization, set-up, and running of the event. Since Annual, we have had shared monthly suggestions of titles, and we will have our first round of nominations in October. |

The Awards and Notab.../Diversity & Inclusion:

The Awards and Notab.../Advocacy:

The Awards and Notab.../Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*</th>
<th>Caldecott 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*</td>
<td>Book &amp; Media Awards (PGC V)</td>
</tr>
<tr>
<td>Current Chair*</td>
<td>Mary Fellows</td>
</tr>
<tr>
<td>Committee Members (names only)*</td>
<td>Farouqua Abuzeit, Heather Acerro, Tom Bober, Megan Egbert, Lucia Gonzalez, Darwin Henderson, Shannon Horrocks, Jonda C. McNair, Ruth Quiroa, Chinasa Seyse, Amanda Struckmeyer, Marilyn Taniguchi, Gwen Vanderhage, Caroline Ward</td>
</tr>
</tbody>
</table>

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

The Chair communicated regularly with members, relating information about committee business and our Summer 2018 meeting. Joint documents were established to track receipt of books. Members submitted suggestions according to an established schedule, and compiled suggestions were sent to all members.

We met at Annual and had two productive meetings. A presentation by K.T. Horning, review of confidentiality and conflict of interest requirements and other important committee information, and practice discussion filled our meetings. We also had ample time for questions.

The Chair followed up the meeting with notes and a reminder of upcoming deadlines. Frequent communication keeps members up to date on all things Caldecott 2019.

The Awards and Notab.../Diversity & Inclusion:

Use the winning titles as a doorway to interesting children and teens in youth services as a profession. "I read 863 picture books this year as part of my job, and then got to help choose the Caldecott winner. Does this sound like the type of work you might like to do someday?"

The Awards and Notab.../Advocacy:
The Awards and Notable/Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.

As mentioned last report, our toolkit is the manual. I'm looking forward to the Manual Task Force's work on it.
Name of Committee or Task Force*: Caldecott 2020

Priority Group Area*: Book & Media Awards (PGC V)

Current Chair*: Julie Roach

Committee Members (names only)*:
Joel Bangilan
Jean Darnell
Christina Dorr
Pamela Greene
Linda Klein
Erica Marks
Eboni Njoku
David Self

(Remaining members to be appointed)

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:
 Welcomed elected members of the 2020 committee and let them know would be back in touch this fall once we were a complete committee with appointed members.

The Awards and Notab.../Diversity & Inclusion:

The Awards and Notab.../Advocacy:

The Awards and Notab.../Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee's work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
Name of Committee or Task Force*: 2019 Children's Literature Legacy Award

Priority Group Area*: Book & Media Awards (PGC V)

Current Chair*: Andrew Medlar

Committee Members (names only)*: Rudine Sims Bishop, Carol Edwards, Amy Kellman, Cindy Lombardo

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

I'm pleased to report that our committee is completely on track. Following successful meetings at Annual Conference, committee members have been completing the profiles of nominees which are due to the chair on 9/15 and which will finalize our reading to be done in preparation for Midwinter.

The Awards and Notab.../Diversity & Inclusion:

The Awards and Notab.../Advocacy:

The Awards and Notab.../Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:

If yes, are there any points that need to be added, deleted, or clarified? Have you come across a new example that you recommend be added to the Expanded Definitions and Examples section? If so, please report here briefly the sections you will be editing; make your recommendations with Track Changes directly in a Word document version of the manual, and forward it to your PGC, Awards Coordinator, and Executive Director.:

Confirming consistent updates related to the renaming of the award.
**Name of Committee or Task Force**: Children's Literature Legacy Award

**Priority Group Area**: Book & Media Awards (PGC V)

**Current Chair**: Sylvia Vardell

**Committee Members (names only)**: Louise Lareau, Lucia Acosta, Jessica Hilbun Schwartz (one more member to be appointed)

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments)** since your last report. Please remember not to include confidential or sensitive information.

Our committee does not begin its work until next January, but I reached out to committee members to meet one another at the annual conference in New Orleans in June (2018). Only Lucia Acosta and I were able to attend and get acquainted. We're still awaiting the appointment of our last committee member. We're also mindful of the name change of this award from Laura Ingalls Wilder Award to Children's Literature Legacy Award (and the rationale for the change and the varying responses to that change).

**The Awards and Notab.../Diversity & Inclusion:**

**The Awards and Notab.../Advocacy:**

**The Awards and Notab.../Learning & Development:**

**Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.**

Might it be wise to feature an article (in CHILDREN AND LIBRARIES) about the transition in the name change of this award? Perhaps it could feature comments from previous Wilder Award recipients, a possible reading list of books by recipients that highlight the “inclusiveness, integrity and respect” that motivated the name change, and perhaps even a list of books or materials that can contextualize the reading of Wilder’s work. Just a thought! The committee can discuss this idea further at our first meeting.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*</th>
<th>Geisel Award Committee 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *</td>
<td>Book &amp; Media Awards (PGC V)</td>
</tr>
<tr>
<td>Current Chair*</td>
<td>Sarah Stippich</td>
</tr>
<tr>
<td>Committee Members (names only)*</td>
<td>Angela Frederick</td>
</tr>
<tr>
<td></td>
<td>Alex Matheson</td>
</tr>
<tr>
<td></td>
<td>Diana Garcia</td>
</tr>
<tr>
<td></td>
<td>Ellysa Cahoy</td>
</tr>
<tr>
<td></td>
<td>Cathryn Mercier</td>
</tr>
<tr>
<td></td>
<td>Toby Rajput</td>
</tr>
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</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:**

Receiving books from publishers, staying current with book reviews and publisher catalogs. Monthly suggestions are due the first Tuesday of each month, and chair has been compiling and emailing suggestion list to members. Continuing to check on eligibility concerns as they arise.

**The Awards and Notab.../Diversity & Inclusion:**

**The Awards and Notab.../Advocacy:**

**The Awards and Notab.../Learning & Development:**

**Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:**
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*</th>
<th>Newbery 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*</td>
<td>Book &amp; Media Awards (PGC V)</td>
</tr>
<tr>
<td>Current Chair*</td>
<td>Ellen M. Riordan</td>
</tr>
<tr>
<td>Committee Members (names only)*</td>
<td>Abigail Morales, Alma Ramos-McDermott, Sondra Eklund, Emily Mroczek (Bayci), Gregory Lum, Lalitha Nataraj, Mary Dubbs, Naomi Caldwell, Pamela Hamlin, Stephanie Rivera, Sue Rokos, Terell Young, Robbin Friedman</td>
</tr>
</tbody>
</table>

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

Monthly suggestions are compiled. We are entering into the nomination phase next month. Newbery 2019 is currently down a member due to an unforeseen conflict of interest. ALSC President Jamie Nadioo is appointing a replacement member.

The Awards and Notab.../Diversity & Inclusion:

The Awards and Notab.../Advocacy:

The Awards and Notab.../Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: 

<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>2020 John Newbery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Book &amp; Media Awards (PGC V)</td>
</tr>
<tr>
<td>Current Chair*:</td>
<td>Krishna Grady</td>
</tr>
</tbody>
</table>
| Committee Members (names only)*:  | Kimberly Celeste-Boyd  
                                | Julia Casas Rose  
                                | Alpha DeLap  
                                | Jenna Friebel  
                                | Christopher Lassen  
                                | Eileen Makoff  
                                | Deanna Romriell  
                                | Soraya Silverman- Montano  
                                | Sandy Wee  
                                | Dennis J. LeLoup  
                                | Petros Panaou  
                                | Karen L. Scott |

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

A welcome and congratulatory email was sent reminding everyone to make sure that their information is current and correct on ALA Connect.

The Awards and Notab.../Diversity & Inclusion:

The Awards and Notab.../Advocacy:

The Awards and Notab.../Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>2019 Sibert Award Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *:</td>
<td>Book &amp; Media Awards (PGC V)</td>
</tr>
<tr>
<td>Current Chair*:</td>
<td>Kathy Jarombek</td>
</tr>
<tr>
<td>Committee Members (names only)*:</td>
<td>Kazia Berkley-Cramer</td>
</tr>
<tr>
<td></td>
<td>Maria Gentle</td>
</tr>
<tr>
<td></td>
<td>Robin Howe</td>
</tr>
<tr>
<td></td>
<td>Claire Moore</td>
</tr>
<tr>
<td></td>
<td>Edward T. Sullivan</td>
</tr>
<tr>
<td></td>
<td>Margaret Tice</td>
</tr>
<tr>
<td></td>
<td>Jade Valenzuela</td>
</tr>
<tr>
<td></td>
<td>Eva Volin</td>
</tr>
<tr>
<td>Summarize work accomplished,</td>
<td></td>
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<tr>
<td>decisions reached, and follow-up</td>
<td></td>
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<tr>
<td>action needed (objectives,</td>
<td></td>
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<tr>
<td>timetable, and assignments)</td>
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<tr>
<td>since your last report. Please</td>
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<tr>
<td>remember not to include</td>
<td></td>
</tr>
<tr>
<td>confidential or sensitive</td>
<td></td>
</tr>
<tr>
<td>information.*:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The committee met three times at Annual. We heard from Deborah Taylor, 2015 Sibert Chair, held our practice book discussion, and discussed logistics for Midwinter 2019. The committee has been busy reading and evaluating informational books and making suggestions for everyone to read, as well as listening to suggestions from the ALSC membership, in anticipation of our Fall Nominations.</td>
</tr>
</tbody>
</table>

The Awards and Notab.../Diversity & Inclusion:

The Awards and Notab.../Advocacy:

The Awards and Notab.../Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
Name of Committee or Task Force*: 2020 Robert F Sibert Medal

Priority Group Area*: Book & Media Awards (PGC V)

Current Chair*: Sally Miculek

Committee Members (names only)*: Armin Arethna
Joan Atkinson
Eric Carpenter
Christy Estrovitz
Christi Showman Farrar
Sally Miculek, Chair
Ellen Pozzi

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

None as of yet--committee will meet in January of 2019.

The Awards and Notab.../Diversity & Inclusion:

The Awards and Notab.../Advocacy:

The Awards and Notab.../Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:

Committee is waiting for final appointments (I believe we are still waiting for two members to be seated?) then we’ll begin communicating about our meeting dates for 2019!
PRIORITY GROUP 6 PARTNERSHIPS

First & Last Name*: Lisa Kropp

Email: lkropp@lindenhurstlibrary.org

Priority Group Area*: VI: Partnerships

Committees contacted since last reporting period.*:
I have been in contact with Quicklists and SPLC regularly. I have not heard much from the Building Partnerships committee since annual - but they are most likely re-grouping as new members were added.

Committees not contacted.*: None

Procedural or organizational concerns about committees.*: None

Ideas for new program areas, projects, or activities that support the strategic plan which could be addressed by committees within priority group area:
None at this time.

Did you encourage your chairs to attend or watch the online committee/task force orientation (located on the ALSC website under committee resources on the committee listing page)?*
No

Additional comments or suggestions:
I realize as I'm filling this out that April is a new chair, so I will send her the link to the online committee orientation. She is very organized and in contact regularly with her committee, so I think she is in good shape so far.
Thank you!
Name of Committee or Task Force*: Interdivisional Committee on School and Public Library Partnerships

Priority Group Area*: Partnerships (PGC VI)

Current Chair(s)*: April Witteveen

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Susannah Goldstein, Jody Howard, Leslie Preddy, Kelsey Bates, Sabrina Dyck, Robin Gibson, Lori Hancock, Abigail Moore, Natalie Romano, Mara Rosenberg, Carrie Sanders, Debi Shultz, Jillian Woychowski

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*: Held an online committee meeting via Slack in July to start our work together; filled out the required task list from YALSA, prioritizing our work; priorities are to promote the School Library and Public Library Partnerships Toolkit in as many ways as possible and finalize a few minor edits to the toolkit.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?: We are an interdivisional committee, collaborating between AASL, ALSC, and YALSA with members representing each division.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: I received an invitation from ALSC Education Committee to develop a webinar on the SPLC toolkit in early 2019, and I will be moving forward with a proposal and development plan for a 1-hour webinar.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Building Partnerships</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *:</td>
<td>Partnerships (PGC VI)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Jackie Cassidy; Hadeal Salamah</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Kit Ballenger, Amanda Bressler, Kate Carter, Jillian Denning, Erin Farquhar, Leigh Fox, Doris Gebel, Jonathan Hunt, Angelique Kopa, Katie Lawrence, Erin Nguyen, Maren Ostergard, Angela Warsinske, Deimosa Webber-Bey</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.***:

At ALA Annual Conference, we shared partnerships research completed on topics of best practices and assessing communities needs. We have recommendations ready to forward to the ALSC office with changes/updates to our committee webpages. Monthly ALSC Blog articles have been posted by the BP committee. We welcomed 8 new members to the committee. All members are contributing to the list of partner organizations.

Please do not copy a.../Diversity and Inclusion:

Committee members are working to include partner organizations that represent diversity and inclusion as part of the online list.

Please do not copy a.../Advocacy:

ALSC Blog posts by BP Committee members share relevant partnership experiences as a resource to other libraries. BP Committee posts articles each month.

Please do not copy a.../Learning and Development:

**An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:**

BP committee is interested in gathering more information from other committees, to see what ways we can collaborate. We tried visiting tables during the ALSC All Committee meeting at ALA Annual Conference. However, the meeting was full of discussion in the short amount of time we all shared together. We are considering alternative methods of reaching out to the other committees, including email.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:

Best practices in library partnerships infographic, organizing the research BP committee has completed. Next steps: creating a draft to send; collecting feedback from committee, colleagues and Angela Hubbard; submitting request for funding for graphic design/printing; distributing.
Name of Committee or Task Force*: Quicklists Consulting Committee

Priority Group Area*: Partnerships (PGC VI)

Current Chair(s)*: Kimberly Grad

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:
Jessica Agudelo, Julie Crabb, Ann Crewdson, Darla R. Salva Cruz, Amy Seto Forrester, Angela Frederick, Dana Giusti, Erica Dean Glenn, Eric Gomez, Marybeth Kozikowski, Susan Kusel, Benjamin Ryan Martin, Mary-Kate Sableski, Mrs. Mariela Siegert, Ellen E. Sulzycki

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

Quicklists 2018-19 - Schedule

We are currently wrapping up the work on the Building STEAM with Día Booklists, which were assigned to the group 7/30/18 and are due to ALSC 9/21/18.

Here's a summary of the work ahead:
- Graphic Novels
  Assign 9/24/18; Due 11/9/18
- Comforting Reads for Difficult Times (revision of 2016 original)
  Assign 11/2/18; Due 12/14/18
- Summer Reading
  Assign 1/7/19; Due 2/22/19
- President’s Program (if requested)
  Assign 2/25/19; Due 4/5/19
- Embracing Identity
  Assign 3/25/19; Due 5/20/19
  (If President’s Program list is not requested, we will begin working on this at the end of February instead.)

Please do not copy a.../Diversity and Inclusion:
We strive to be sure that all of our booklist choices are sensitive to diversity and inclusion.

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to:
From a purely practical point of view, but not so much an actual research topic, as co-chairs, we are doing some internal research
initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

<table>
<thead>
<tr>
<th>Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regarding the revision of the 2016 “Comforting Reads for Difficult Times” list, we think that adding a few more topics will satisfy a suggestion from the Collection Management Discussion Group to develop lists of titles around the following topics: Healthy Relationships vs. Bullying, Consent/ Personal Space, and Sexual Abuse. The newest list: Embracing Identity comes out of informal discussions and requests from ALSC members.</td>
</tr>
</tbody>
</table>

As to how we might best use new platforms to improve upon the collaboration that happens in our virtual committee.

Also please see note below.
PRIORITY GROUP 7 PROFESSIONAL DEVELOPMENT

**First & Last Name**: Kay Weisman  
**Priority Group Area**: VII: Professional Development

| Committees contacted since last reporting period:* | Special Collections & Bechtel  
|                                                     | Managing Children's Services  
|                                                     | Education  
|                                                     | Children and Technology  
|                                                     | Children and Libraries Editorial Advisory Board  
|                                                     | Children's Collection Management Discussion Group  
|                                                     | Youth Services Leadership Discussion Group  
|                                                     | Storytelling Discussion Group |

**Committees not contacted.***: none

**Procedural or organizational concerns about committees.***: None at this time. I am still discovering how each committee/discussion group typically operates.

**Ideas for new program areas, projects, or activities that support the strategic plan which could be addressed by committees within priority group area**: Not at this time.

**Did you encourage your chairs to attend or watch the online committee/task force orientation (located on the ALSC website under committee resources on the committee listing page)?***: No

**Additional comments or suggestions:**
Name of Committee or Task Force*: Children's and Libraries Editorial Advisory Board

Priority Group Area*: Professional Development (PGC VII)

Current Chair(s)*: Randall Enos

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Lettycia Terrones, Lisa Von Drasek, Virginia A. Walter, Anna Haase Krueger, Mr. Jeremiah Henderson

Per the Division Leadership Manual, the committee is expected to annually review its function statement to ensure the charge meets the responsibilities of the priority group area, recent changes to the professional environment, and facilitates the implementation of the ALSC Strategic Plan. When did you last review it with your committee? Note: Recommendations for changes should be submitted to Organization & Bylaws. :

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

The committee has interacted with Sharon Verbeten (Children and Libraries Editor) to help facilitate the publication of the journal. We have not had a virtual meeting during this period, but will meet in late September or early October to discuss upcoming issues.

Please do not copy a.../Diversity and Inclusion:

Articles in Children and Libraries promote diversity and inclusion in all aspects of library work with children. Most articles at least touch on this aspect of the strategic plan. For example, the lead article in the 2018 summer issue of CAL was "Motivating Boys to Read: Guys Read, a Summer Library Reading Program for Boys."

Please do not copy a.../Advocacy:

With the support of the publication of Children and Libraries, the committee champions the value of library service to children.

Please do not copy a.../Learning and Development:

The committee actively supports this area of the strategic action by the nature of the publication.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next

CAL articles highlight partnerships with the intent of encouraging readers to initiate similar partnerships in their institutions. For example, the summer issue featured an article about a unique partnership entitled "Community Art Academy: A Public/University Library Collaboration." Future issues will include "best practice" examples of partnerships.
steps you have set to accomplish this? What assistance do you need in taking this forward?

| Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: |
Name of Committee or Task Force*: Children and Technology

Priority Group Area*: Professional Development (PGC VII)

Current Chair(s)*: Angela Nolet

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:
Jaime Lee Eastman, Elizabeth M. Gray, Yesica Hurd, Claire Moore, Tori Ann Akemi Ogawa, Sandra Sasal, Kalyn LeMieux Shields, Catherine Elizabeth Sorensen, and Deidre Winterhalter.

I had some good networking at the All Committee Meeting, a few virtual chairs showed up and we talked about possible ways to support one another.

The New Media & Preschool Services went very well. We had 125 registrants and 50 live logons. Based on the feedback we'll be submitting another proposal for a follow-up webinar that focuses on the practical application.

Part 1 of the Podcasting Playground Webinar was also well received, the second session is scheduled for the end of September.

At our first meeting with the new board, we brainstormed and established committee norms, which I then post to our monthly chat as a reminder.

The committee agreed upon the following.
- Attend 80% of meetings each year, which we are calculating as 9 meetings.
- Sign up for one blog post every 10 months.
- Write their blog post on time.
- Sign up to review a section of the ALSC Digital Media Resources (Fall 2018)
- Help identify presenters for upcoming ALSC webinars.
- Communicate with the Chair if they are unable to attend a meeting.
- Communicate with the Chair if they are unable to participate and need to resign.

We had one member resign due to scheduling conflicts with the monthly meeting and that position has already been replaced.

Please do not copy a.../Diversity and Inclusion:
We’re actively looking for webinar presenters to speak to using technology for diversity and/or inclusion.

Please do not copy a.../Advocacy:
An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

I connected with Alexa Newman, Chair of the School-Age Programs and Service committee. Children & Technology is interested in a possible blog post related to the SAPS Tween Maker Toolkit.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
**Name of Committee or Task Force**: Children's Collection Management Discussion Group

**Priority Group Area**: Evaluation of Media (PGC II)

**Current Chair(s)**: Karen Ginman; Anna Taylor

**Committee/Task Force Members** (names only (no dates), separate by comma, do not include chair):

Co-Convenors only and drop-in attendees.

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.**

The committee met at ALA Annual 2018 where we discussed many areas of collection development as reflected in our reports. Main areas of discussion were:

- #MeToo and Children’s Publishing
- Diversity and Inclusion: Children’s Literature Legacy Award
- Bob Book alternatives
- Cataloging: Gentrification Program Idea

**Future Plans:**
Continue to meet at Midwinter and Annual Conferences. Attendees prefer to create discussion topics at the meetings rather than having a set agenda or bringing in a speaker.

**Please do not copy a.../Diversity and Inclusion:**
Diversity and inclusion, Spanish books, and Large print books were discussed during the last meeting.

**Please do not copy a.../Advocacy:**
N/A

**Please do not copy a.../Learning and Development:**
N/A

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The Collection Management Discussion Group may be asked to partner with the Cataloging and Children’s Materials Committee on a program related to how libraries label materials for children.

**Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.**

We would like to further discuss the #metoo movement in KidLit and how it affects our collection.
Name of Committee or Task Force*: ALSC Education Committee

Priority Group Area*: Professional Development (PGC VII)

Current Chair(s)*: Rachel Reinwald & Tiffeni Fontno

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Elisa Gall, Ann Hotta, Melanie Lyttle, Amanda Yothen

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

We are recruiting and researching potential guests to meet the objectives set by the board to establish programming around the Equity, Diversity, and Inclusion Initiative.

The committee so far has solicited and approved the webinar ‘It’s not your Imagination...Identity Conversations Really Are Different Today”, which also aligns with the EDI initiative. We approved the webinars ‘Leadership in Youth Services’, a three-part series and Podcast Playground: Discovery and Programming with Kids Podcasts. Another program about Neutrality and Professional Ethics is close to being approved.

Please do not copy a.../Diversity and Inclusion:

As noted above, we are actively searching for programming to meet the December deadline for EDI Initiatives.

Please do not copy a.../Advocacy:

We are considering a ‘Train the Trainer’ series of workshops to address EDI to advocate for Diversity and Inclusion.

Please do not copy a.../Learning and Development:

We approved the webinars ‘Leadership in Youth Services’, a three-part series and Podcast Playground: Discovery and Programming with Kids Podcasts.

Our committee has also created a Presenter Tip Sheep as a best practices measure for webinar participants.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

We are continuing to recruit for webinars presented by the chairs and/or members of ALSC committees. Currently, we have drafted letters and are actively recruiting committee chairs. We have also collaborated with the EDI Task Force to ensure our direction on cultural competencies.
Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Managing Youth Services Committee</th>
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<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Professional Development (PGC VII)</td>
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<tr>
<td>Current Chair(s)*:</td>
<td>Laura Koenig</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Darcel Brown, Sarah Wethern, Tracie Forfia, Amalia Butler, Krista Riggs, Jenny Yergin, Kristin Piepho, Maria Shackles, Krissy Wick</td>
</tr>
</tbody>
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The Managing Youth Services Committee has finalized dates and times for our upcoming webinar series through ALSC on Leadership in Youth Services to be offered in November, December, and January. Topics are Part 1: Leading Outside Your Organization, Part 2: You're More than a Children's Librarian, and Part 3: Moving Beyond Youth Services. The three webinars will be standalone, but will allow participants who attend all three to develop a toolkit of skills for advocating both for themselves as professionals and for youth services in libraries.

Since we are not moving forward with the "Ask a Manager" feature that the committee discussed last year, we are looking at new ways to share strategies for youth services leaders to use in their libraries. We are planning to start a regular "What Would You Do" segment as part of our regular blog posts that takes an invented situation that may come up in a youth services library and asks several librarians and managers to respond about how they would handle the problem or situation. We hope that showing several different perspectives on the same situation may be helpful to youth services librarians who may face similar issues or may be looking to consider how they would provide leadership in different scenarios.

| Please do not copy a.../Diversity and Inclusion: | One of the goals of the new "What Would You do" format for blog posts we hope to start later this fall is to make sure we are able to showcase voices and perspectives that may not be represented on the committee itself. We will work to share responses from diverse voices. |
| Please do not copy a.../Advocacy: | A goal from our upcoming webinar series is to give youth services librarians tools to advocate for the importance of youth services within their library system. |
| Please do not copy a.../Learning and Development: | The webinar series should offer opportunities for youth services librarians at all stages in their careers to build skills for developing as leaders in the field. |
An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Five members of the Committee volunteered to be liaisons to the Mentoring Working Group, and we are excited to continue that collaboration. Two members have been working along with the Advocacy and Legislation group to put together the upcoming Advocacy for Everyone webinar.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: As we develop this idea for a series of blog posts that share many perspectives on different situations that may come up in a youth services library setting, we are also considering ideas for how we could gather some of these responses together in one place to build a resource for librarians who are learning leadership and management skills. We would like to write several of the blog posts to get a better idea of what they will look like before we consider what that resource might look like, so our next steps are putting together the blog series, followed by a close consideration of what other formats might be valuable.
Name of Committee or Task Force*: Special Collections & Bechtel Fellowship

Priority Group Area*: Professional Awards & Scholarships (PGC III)

Current Chair(s)*: Allison G. Kaplan

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:
- Allison Kaplan, Chair
- Stephanie Bange
- Tony Carmack
- Maria Dietrich
- Hannah Killian
- Susan Kusel
- Joyce Laiosa
- Bina Williams

At the annual conference in New Orleans, the following issues were discussed:

Update the Bechtel Fellowship manual including clarifying candidate research project evaluation criteria, clarifying voting procedures, investigating flexibility in length of fellowship (2-4 weeks), verification that applicants can actually commit the time for the research.

Discussion regarding the spirit of the Bechtel Fellowship was the difference between applying to conduct research for the purposes of forwarding research in the area of children’s literature, and conducting research for the purposes of improving an individual librarian’s skills or knowledge in children’s programming. This goes along with needing to clarify project evaluation.

Creation of webinars for past Bechtel fellows to present research

Update the ALSC Directory of Special Collections of Children’s Literature

Please do not copy a.../Diversity and Inclusion:
Creating webinars of short talks from past Bechtel fellows that would inspire others to apply for the Fellowship and thus further contribute to the professional literature.

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:
Creating webinars of short talks from past Bechtel fellows that would inspire others to apply for the Fellowship and thus further contribute to the professional literature.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired
We feel that the Directory of Special Collections of Children’s Literature is an important project but we need help. There is the ALSC wiki (see: https://wikis.ala.org/alsc/index.php/SPECIAL_COLLECTIONS_IN_CHILDREN%27S_LITERATURE_WIKIOGRAPHY) but the entries are over ten years old and incomplete. Perhaps this could be suggested as an emerging leader project or the Board could suggest some funding mechanism? We also discussed contacting library science/information schools to see if there are graduate students who might take this on for credit. We could use...
outcomes you envision from this/these collaboration(s).
What are the next steps you have set to accomplish this?
What assistance do you need in taking this forward?:

We feel that the Directory of Special Collections of Children's Literature is an important project but we need help. There is the ALSC wiki (see: https://wikis.ala.org/alsc/index.php/SPECIAL_COLLECTIONS_IN_CHILDREN%27S_LITERATURE_WIKIOGRAPHY) but the entries are over ten years old and incomplete. Perhaps this could be suggested as an emerging leader project or the Board could suggest some funding mechanism? We also discussed contacting library science/information schools to see if there are graduate students who might take this on for credit. We could use some advice.

If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request s/he research and why? (In other words, what gaps in research do you see in this particular area so that ALSC can share with the Association for Library and Information Science Educators and/or help develop ALSC's own research agenda?):

In order to make the Fellowship more visible, we might take advantage of the upcoming 30th anniversary of the award in 2023, and encourage research on the history of the Fellowship and research topics.
Name of Committee or Task Force*: Storytelling Discussion Group

Priority Group Area*: Professional Development (PGC VII)

Current Chair(s)*: Vicky Smith

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: None.

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:
The most exciting thing that's happened to the Storytelling Discussion Group in the past three months is that it's gotten a convener (me) after years of neglect. Nothing else has happened, but I hope to develop a plan of action leading up to Midwinter.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

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Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: