First & Last Name*: Matt McLain

Priority Group Area*: I: Child Advocacy

Committees contacted since last reporting period.*: * Advocacy and Legislation
* Early Childhood Programs and Services
* Intellectual Freedom
* Library Service to Underserved Children and Their Caregivers Committee
* Public Awareness
* Research Agenda Task Force
* School-Age Programs and Service
* Summer/Out-of-School-Time Learning Task Force

Committees not contacted.*: None

Procedural or organizational concerns about committees.*: Early Childhood Programs and Services was approved to have a co-chair appointed at the Midwinter meeting. Public Awareness has recently submitted Form K for a co-chair for that committee to O&B and the Board will likely see it at the next Board Meeting. The only non-ad hoc committee without a co-chair will be School Age Programs and Services.

Ideas for new program areas, projects, or activities that support the strategic plan which could be addressed by committees within priority group area:

Did you encourage your chairs to attend or watch the online committee/task force orientation (located on the ALSC website under committee resources on the committee listing page)?*: Yes

Additional comments or suggestions: The committees are doing great and all have fantastic leadership. I am excited for much of their work to come to fruition over the next year!
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Advocacy and Legislation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Child Advocacy (PGC I)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Africa Hands, Kendra Jones</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Nichole Darcel Brown, Barbara A. Genco, Nathaniel D. Halsan, Johanna Ulloa Giron, Karlyn Rebecca Spevacek</td>
</tr>
</tbody>
</table>

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

The committee is closer to submitting a proposal for an advocacy webinar. We have identified committee members and members of the Managing Children's Services committee who are interested in planning the webinar. We are brainstorming librarians to invite to participate in a panel discussion. We plan to propose the webinar for spring 2018.

We are also in talks with Angela Hubbard for a project to support NLLD 2018.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

The committee is offering a workshop at the ALSC Institute. The committee is developing a webinar about advocacy.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

We have initiated partnership with the Managing Children's Services committee for a webinar and the Public Awareness committee for the ALSC Institute.

Please do not copy a.../Learning and Development:
Name of Committee or Task Force*: Early Childhood Programs and Services

Priority Group Area*: Child Advocacy (PGC I)

Current Chair(s)*: Stephanie Prato

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:
Kristen Rocha Aldrich, Pamela Archer Hamlin, Brooke Sheets, Stephanie Joan Smallwood, Susan Spicer, Ms. Meredith C. Steiner, Sarah Stippich - resigned

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:
I am pleased to report that we have accomplished a LOT since my last report, especially since I missed the December 15 deadline.

Survey
We successfully completed our survey to the membership. We collaborated with the ALSC PGC Chairs, the Public Awareness Committee, and ALSC Blog to promote the survey and received 679 responses. The survey asked for direct feedback from ALSC members and library staff who work with young children about what topics and formats would be most helpful for them in terms of professional development and learning. The responses directly informed our next project choice; 83% of respondents said that a webinar was their preferred format of professional learning, so we have chosen to focus our efforts on producing another webinar series. The topics for each session were selected based on their rankings in the survey.

In addition to helping us to target our next project, the survey also provided a wealth of information that we think might be useful to others. Therefore, we have brainstormed several ways to share that information as widely as possible. First, Stephanie Prato will write a March post about the survey on the ALSC blog. This will give a brief overview of some of our findings and will provide transparency, so members can see what we did with the data. Second, Stephanie P and Kristen A are working with Sharon to get a longer article published in Children and Libraries. Finally, we are planning to send the raw data out to the PGC Chairs Listserv, to see if anyone else would find them helpful.

Webinar Series
We are working on putting together a proposal for a webinar series. We are planning 4 hour long webinars on various topics that were highly requested by the membership in our survey. This series will be very different from our past project, because it will focus on non-library experts. The topics identified were:
- Early Childhood Development – Stephanie P
- Programming Environments & Managing Behavior- Kristen
- Diversity & Inclusion- Meredith & Pam
- Trends in Early Childhood – Susan & Stephanie S (more of a compilation of other libraries’ programs, NOT an expert)

We envision this series as 30 minutes of expert content, 20 minutes of a librarian relating it to practice, and 10 minutes for questions at the end. Since we would like to entice and thank our experts for participating, we are planning to submit a budget request for $500 for stipends.

Action Items and To Dos: Write Blogs Posts
Write and submit CaL article on the survey  
Edit and Submit webinar proposal to Education Committee  
Submit budget request (Form K)  
Work with Kristen and Education Committee to schedule webinars  
Reach out to finalize speakers, once series is approved  
Work with Kristen and PAC to publicize webinars  
Prepare content for webinars  
Execute webinars

### Please do not copy a.../Diversity and Inclusion:
Many ALSC members indicated that they need guidance on approaching this topic with young children. One of our webinars will be entirely devoted to this topic.

### Please do not copy a.../Advocacy:

### Please do not copy a.../Learning and Development:
All of the webinars are designed to aid learning and development in a format that works best for library staff.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

In order to share information about our survey we are collaborating with the ALSC Blog, CaL, and the other committee chairs.

During the course of our webinar project, we will be collaborating with the Education Committee, and with PAC for publicity.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:

As mentioned above, we are planning a webinar series. I think I outlined most of our next steps and to dos above.

One piece of assistance I would ask for is the swift appointment of new committee members. It would be great to get new members involved as soon as possible to be able to move this work forward swiftly. I also do not want to overburden or overwhelm the remaining committee members.

If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request s/he research and why? (In other words, what gaps in research do you see in this particular area so that ALSC can share with the Association for Library and Information Science Educators and/or help develop ALSC’s own research agenda?):

I think ALSC should be doing more around promoting Computational Thinking for children and libraries. I plan to reach out to you with more information about this idea.
Name of Committee or Task Force*: Intellectual Freedom Committee

Priority Group Area*: Child Advocacy (PGC I)

Current Chair(s)*: Bruce Farrar

Incoming Chair (if known): Betsy Boyce Brainerd

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Betsy Brainerd, Justin Azevedo, Therese Bigelow, Mariah Manley, Carol K. Phillips

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

After the Freedom to Read Foundation Board Meeting on February 7th, co-chairs Betsy Brainerd and Bruce Farrar met with Charles Brownstein, the Director of the Comic Book Legal Defense Fund, and he briefed them on comic book promoting children’s right to read. He said that the Memorandum of Understanding had been signed by CBLDF and ALSC, and the project will be moving ahead, but the product, a fourteen-page comic illustrated by Matthew Loux, will not be ready for Free Comic Books Day in May, as originally anticipated, but may be ready by this summer. It will also be posted online for libraries to download, or they may purchase them from the CDLF at an estimated cost of between $15 to $20 per bundle of fifty to distribute. The next step that Mr. Brownstein will be doing is recruiting a writer to write the script for the comic.

At our committee meeting on Sunday, February 11th, all current members of the committee were in attendance, and we were joined at various times by Priority Group Consultant, Matthew McLain, ALSC Fiscal Officer, Paula Holmes, and ALSC Deputy Director, Alena Rivers.

- We had a lively discussion of intellectual freedom issues, and the lack of recent awareness and training about them, then got down to business and assigned writers for the next five months from March through July for the ALSC Blog.

- We reviewed the final draft of a revised “Kids Know Your Rights,” which Betsy Brainerd will send to the ALSC Board.

- We discussed and edited Justin Azevedo’s draft of “Know Your Kid’s Rights,” designed as to present the same concepts to parents, caregivers, and interested adults, stressing the importance of discussing the issues with their children. We will continue to work on this document online between now and Annual Conference.

- Returning to the topic of training, all the members of the committees will be exercising their reference and research skills by looking for existing training and information to compile on intellectual freedom training for library staff. We also discussed ways to stay in touch and share information between now and our next meeting in June. These included monthly telephone conversations, Google Docs, ALA Connect, and group email lists. Since the Public Library Association has a group working on a similar topic the co-chairs plan to attend their upcoming meeting. (see below)
Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

| Our goal is to have a training module or kit to present to the ALSC Board. Since we are just beginning to do our research we are not yet sure what form or forms this may take. |

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

| We have been collaborating with the Comic Books Legal Defense Fund. In addition to fulfilling their responsibilities as liaisons with the Freedom to Read Foundation Board and the ALA Intellectual Freedom Committee, co-chairs Betsy Brainerd and Bruce Farrar attended the Public Library Association working group on Intellectual Freedom training meeting at Midwinter on February 12 and agreed to share information. |

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: |

<p>| Along with the PLA working group, all members of our committee are searching for existing Intellectual Freedom training materials that could be used for training library employees. Our goal is to have a training module or kit to present to the ALSC Board. Since we are just beginning to do our research we are not yet sure what form or forms this may take. |</p>
<table>
<thead>
<tr>
<th><strong>Name of Committee or Task Force</strong></th>
<th>Library Service to Underserved Children and Their Caregivers</th>
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</thead>
<tbody>
<tr>
<td><strong>Priority Group Area</strong></td>
<td>Child Advocacy (PGC I)</td>
</tr>
<tr>
<td><strong>Current Chair(s)</strong></td>
<td>Eva Thaler-Sroussi &amp; Jason Driver</td>
</tr>
<tr>
<td><strong>Incoming Chair (if known):</strong></td>
<td>Jason Driver</td>
</tr>
<tr>
<td><strong>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)</strong></td>
<td>Carmen Lynette Boston, Mary Dubbs, John Mack Freeman, Kate Rachel Johnson, Erin Lovelace</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.**

On Sunday February 11th, during ALA's midwinter meeting, the committee deliberated the merits of the largest applicant pool to date of submissions for the annual Candlewick Press "Light the Way Grant." The committee selected a grant recipient from among the many excellent applications. The winner will be announced in a press release in March after all administrative details have been completed.

The committee also discussed both streamlining the grant process and allowing more time for deliberation to determine the grant winner. Because the committee was unable to financially support so many deserving applicants the committee discussed potentially requesting more funding for the "Light the Way" grant. Due to increased need, innovative projects and services being submitted, and the increase in the grant profile, the committee aspires to explore the possibility of allotting two $3,000 grants.

Publicity and support of the "Light the Way" grant was also discussed. School Library Journal expressed interest in publishing information about the grant recipient.

Maintenance of the committee's ALSC blog duties, tools for writing successful blog posts, and collecting appropriate blog topics for future posts were all briefly addressed.

**Future Objectives:** The next major Committee project will be to update the Committee toolkit.

The Committee is also currently in discussion with Project LOCAL (an academic project addressing outreach to underserved library communities) to partner or utilize our blog platform to support and publicize their findings.

**Please do not copy a.../Diversity and Inclusion:**

Through the combination of selecting a grant winner and providing a blog platform for publicizing the services and projects designed to reach underserved children and their caregivers our committee strives to inform the library community of the opportunities to implement programming that is both inclusive and reaches diverse populations.

**Please do not copy a.../Advocacy:**

An advocacy and outreach program offered to underserved communities was highlighted in a committee sponsored January post by guest blogger, Diana Price, the Youth Services Manager at Alexandria Library’s Charles E. Beatley, Jr. Central Library in Alexandria, Virginia. This very informative post provided details about the library's bilingual outreach program at the doctor's office.
An ALSC community forum panel held in January in which the committee participated did provide the opportunity to share knowledge and learn from members about advances in the field. The committee continues to explore potential partnerships to collaborate and lead in the field.

<table>
<thead>
<tr>
<th>Please do not copy a.../Learning and Development:</th>
<th>An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:</th>
</tr>
</thead>
</table>

Common goals and interests would be served by reaching out to, and possibly partnering with, the ALA Office for Diversity, Literacy and Outreach Services. Additionally, we are awaiting word from Project LOCAL with regards to potential collaboration to present an ALSC Hot Topic program at ALA Annual in New Orleans. Project LOCAL is exploring how libraries are offering programs and services outside of the library walls to reach and support children and caregivers in underserved communities.

| Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: | The committee would like to explore the opportunity to partner with non-recipients of our annual "Light the Way" grant by sharing the good work of these projects via blog posts. Two major goals of our committee in 2018 will be to revamp our toolkit and to explore the possibility of splitting our grant into two distinct categories. |

| If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request s/he research and why? (In other words, what gaps in research do you see in this particular area so that ALSC can share with the Association for Library and Information Science Educators and/or help develop ALSC’s own research agenda?): | Our committee is still interested in Services and programs for refugee families, vulnerable or home insecure communities and where and how to reach them. |

| | |
Name of Committee or Task Force*: ALSC Public Awareness Committee

Priority Group Area *: Child Advocacy (PGC I)

Committee/Task Force Members (names only [no dates], separate by comma, do not include chair)*: Jason Broughton, Skye Corey, Jennifer Duffy, Marika Jeffery, Stephanie Saba, Mary Schreiber, Amy Koester (Board Liaison), Matt McLain (PGC)

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

PAC authored 4 blogs and met virtual twice since the December report. During the in-person meeting at MW, PAC worked diligently on the toolkit draft and reconnected about the blog commitment. We are fully engaged with the first draft of the toolkit and look forward to meeting our first target of one print item for NLLD 2018. Our goal is to provide ALSC Office with draft toolkit by March 1 to allow design and production followed by promotion in late April/early May 2018. PAC presented its first Board Action Request at MW to resource the second year of the toolkit project. ALSC Board provided positive and important feedback. PAC is meeting with ALA Public Information Office next week to continue the conversation and seek additional alignment with Libraries Transform campaign and pitch to Dr. Carla Hayden.

PAC needs to recruit one or two panelist for our program at the ALSC Institute in Fall 2018. PAC Chair is currently recruiting a co-chair team for the next year.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:
Currently working on draft for toolkit to champion expertise of children’s librarians.

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

PAC continues to collaborate and communicate with the ALSC Office and Leadership Team to forward our shared work. Since mid-December, we have not "brainstormed" with other committees and are waiting in the wings to do so. We will anticipate partnering with Advocacy & Leg Committee as we near NLLD 2018.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Research Agenda Task Force</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Child Advocacy (PGC I)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Brooke Newberry</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Kathleen Campana, Enid Costley, Dr. Annette Goldsmith, Cheryl Lee, Jo Schofield, Christine Caputo (Board Liaison)</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.***:

We had a very productive small group meeting at Annual. With the current work put before the committee, we are recommending the task force extends another year to make sure the Research Agenda is done thoroughly. We've discussed the need for an extended committee timeline with our priority group consultant and board liaison.

**Please do not copy a.../Diversity and Inclusion:**

All three pieces of the strategic plan, which include Diversity and Inclusion, Advocacy, and Learning and Development, will be addressed in the final product of the research agenda.

**Please do not copy a.../Advocacy:**

**Please do not copy a.../Learning and Development:**

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>School-Age Programs and Service</th>
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<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Child Advocacy (PGC I)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Cristina Mitra</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Alexa Newman, Evan Bush, Amy Seto Forrester, Anthony James Baltiero, Susan (Susie) Gray Isaac, Alexa E. Newman, Lisa Kim Nowlain, David C. Saia, Heather Thompson</td>
</tr>
</tbody>
</table>

We welcomed a new member to our committee in December and we have folded him into the work seamlessly. We had two virtual meetings via Slack in December and January. We had a productive, engaging, and energizing 3 hour in-person meeting at the Midwinter ALSC All Committee meeting with 7 members of our 10 person committee present. In this meeting, we accomplished 4 things:

1) We renamed the toolkit to Tween Maker Launch Pad because we felt it better reflected the nature of the resource as a springboard for maker programming ideas (rather than a “toolkit” with program plans). We are designing this resource to be applicable for librarians working in a diversity of library environments. We hope that the name will also help it stand out against a myriad of resources named "toolkits."

2) We developed an outline for the launch pad and agreed on an action item for the entire committee to complete by our March meeting, slated for March 21.

3) We better defined how this launch pad will hopefully look online; I have consequently emailed Alena Rivers to share this vision and am awaiting feedback on feasibility, scope, etc.

4) We cleaned up our shared Google Folder

5) I have begun a manual for future SAPS Chairs so that I can document and preserve the systems I have created to facilitate this committee.

We are each strong programmers in our libraries and understand that maker programs are one of the ways that we can show our communities the value of libraries and their deepening focus on offering meaningful learning opportunities.

This committee is composed of some very strong leaders. I see this each month in our share-out of programs and service at the end of our Slack meetings.

Our focus has remained on fostering communication and collaboration within our committee with the goal to complete as much of the Launch Pad as possible by Annual in New Orleans. Two of the committee members have participated in the development of other toolkits -- to the underserved and the recent school & public library collaboration -- so that has been a more informal way of benefiting from other members' previous experience in other committees.
accomplish this? What assistance do you need in taking this forward?:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:

A workgroup of 4 members submitted an ALSC conference proposal about programming for K-3rd younger readers. While their conference proposal wasn’t accepted, I’m sure they would be very happy to present a webinar. For our March meeting, I will ask if there are any webinars or future topics we would like to pursue.

If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request s/he research and why? (In other words, what gaps in research do you see in this particular area so that ALSC can share with the Association for Library and Information Science Educators and/or help develop ALSC’s own research agenda?):

We continue to be interested in further research about the link (and positive outcomes, if any) between digital literacy, participation in library programs, and positive educational outcomes. I will also ask my members about gaps in research that they would like to address at our March meeting.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*</th>
<th>Summer/Out of School Time Task Force</th>
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<tbody>
<tr>
<td>Priority Group Area *:</td>
<td>Child Advocacy (PGC I)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Jill Bickford</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Denise Lyons, Katie O'Dell, Amy Reyes, Elsa Ovrard-Prettol, Liesl Jacobson, Elizabeth McChesney,</td>
</tr>
</tbody>
</table>

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

- working on talking points handout for legislative day
- working with National Summer Learning Association on an ALSC webinar

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Committee members have spoken to NSLA and are investigating how the groups can work together.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:

We are continuing to look at possible webinar topics and blog postings that may be useful to ALSC members.
<table>
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<th>First &amp; Last Name*:</th>
<th>Edith Ching</th>
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<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>II: Evaluation of Media</td>
</tr>
<tr>
<td>Committees contacted since last reporting period*:</td>
<td>All committees</td>
</tr>
<tr>
<td>Committees not contacted*:</td>
<td>None</td>
</tr>
<tr>
<td>Procedural or organizational concerns about committees*:</td>
<td>No concerns, Joanna Fabricon and her committee are thrilled that the award has been approved and I think it reflects their hard and conscientious work.</td>
</tr>
</tbody>
</table>

**Ideas for new program areas, projects, or activities that support the strategic plan which could be addressed by committees within priority group area:**

As mentioned in our Saturday morning meeting I think we need to look at ways to encourage people and to sit on the notable recording discussions. It is a great way to promote the groups work and learn more about the media. Some ideas:

- Since one of their meetings follows the leadership meeting announce it there
- Find ways to promote it on the blog along with all open meetings
- Locate the committee close to the notable book committee meeting so people can move from one to the other easily and perhaps put signage at both places

For Notable book discussion

I know along with making the list more robust Maeve was interested in having more time for discussion. Perhaps another meeting tie could be added to their schedule. Notable recordings tends to meet all day for several days with a much shorter list. The offering of books has greatly expanded. Perhaps adding a day morning discussion time from 9:30-12:30 would help. It would give the committee time to see the exhibits, etc.
At Midwinter the ALA Awards Committee approved the proposals for the Excellence in Early Learning Digital Media Award and the Media Mentorship Leadership Award. Hooray, congratulations, and thanks to everyone for all of their hard and continuing work to make this happen!!! And a special shout-out to Courtney for shouldering the responsibility of appearing before the ALA Awards Committee when your Task Force chair was snowed in in Chicago. Word on the street is that they were extremely impressed by ALSC’s proposals and appreciated our responsiveness to the suggestions and requests they expressed to us when we last met with them at Annual 2017.

As we move into the final months of this Task Force’s scheduled work, we will need to focus on meeting the deadline in our charge to complete the development of Terms & Criteria and a Committee Manual including background information, committee work guidelines, roles & responsibilities, and samples & documents, for each of the three committees in our jurisdiction. To that end, I anticipate scheduling another conference call in mid-spring.
**Name of Committee or Task Force**: Excellence in Early Learning Digital Media

**Priority Group Area**: Evaluation of Media (PGC II)

**Current Chair**: Joanna K Fabicon

**Incoming Chair (if known)**: Mary Kuehner

**Committee Members (names only)**: April Bedford, Rebecca Bishop, Jennifer Driscoll, Maria Estrella, Robbin Freidman, Mary Kuehner, Sarah Polace, Maegen Rose

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.**

During Midwinter, the committee worked on a justification statement for the award, built on the outline previously created for the criteria, and started to create measurements for evaluating material.

We discussed how the criteria would apply to digital media resources other than apps such as toys or the Starling. Then we used the submission list that we have been working on since Annual to test the criteria, basically a mock award process.

I plan to turn in a more detailed supplemental report.

**The Awards and Notab.../Diversity & Inclusion:**

**The Awards and Notab.../Advocacy:**

**The Awards and Notab.../Learning & Development:**

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
**Name of Committee or Task Force**: Notable Books

**Priority Group Area**: Book & Media Awards (PGC V)

**Current Chair**: Maeve Visser Knoth

**Committee Members (names only)**: Ariana Sani, Skye Corey, Maria Simon, Benjamin Martin, Patty Saidenberg, Amy Laughlin, Tiffeni Fontno, Melody Frese, Mary Rose Garrett, Jennifer Knight

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.**

We met for a total of 16 hours of public book discussion, two hours of closed, procedural discussion, and four hours of writing annotations and preparing the list for publication. During the procedural meeting we reviewed our charge and function statements and discussed ways we would work as a group to make sure all voices and opinions were valued, heard and respected. We discussed logistics of accomplishing our work. During our final meeting, we polished annotations based on the draft annotations we had written during our nomination process.

**The Awards and Notabilities/Diversity & Inclusion:**

I believe we made good efforts to include diverse voices and respect the full range of children’s books published in 2017. We spoke often about the core work of ALSC, making sure ALL children see themselves in libraries.

**The Awards and Notabilities/Advocacy:**

We are excited that this year’s list will be produced as a pdf so that librarians can easily distribute copies in their libraries. We hope this does much to share our work.

**The Awards and Notabilities/Learning & Development:**

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.

See 'advocacy'. We are excited that ALSC has agreed to produce a pdf version of the Notable list.

Has the committee recently reviewed its most recent procedural manual?**

Yes

If yes, are there any points that need to be added, deleted, or clarified? Have you come across a new example that your recommend be added to the Expanded Definitions and Examples section? If so, please report here briefly the sections you

The board approved a trial of a new procedure which will allow us to more freely nominate late fall books knowing that we are able to create a manageable discussion list before Midwinter. A discussion list of 132 titles allowed us to devote ample time to each book. I hope future committees will shoot for a discussion list of similar length.

Unrelated to procedures, but important to the work of the committee: We would like ALSC to consider a change in the Notable discussion calendar for future mid-winter meetings. The
committee meets for essentially one full and four half days. This is a BIG commitment of time and money away from work. Committee members wonder if the group might meet on Monday after the awards announcements BOTH morning and afternoon and finish on Monday. This would mean that the morning 3 hours would complete the discussion, have mid-day voting, and an afternoon session to prepare the finished list. Although this would be a tight schedule, it would allow members to fly on Monday night, and when necessary, be at work on Tuesday.

P.S. We LOVED being so close to the convention floor. Even though we were in a hotel, not the convention center, it felt closer to the convention floor than some of the previous convention center meeting rooms. Attendance was excellent every day except Monday afternoon.
### Name of Committee or Task Force
Notable Children's Digital Media

### Priority Group Area
Evaluation of Media (PGC II)

### Current Chair
Alia Shields

### Incoming Chair (if known)
Ariel Cummins

### Committee Members (names only)
Laura Benn, Kelsey L. Matoushek, Elizabeth Saxton, Heather Love Beverley, Alec B. Chunn, Awnali Mills

### Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.
Co-Chairs have been working out app how to proceed with app reviewing. We submitted recommended apps from last year and are awaiting approval for them and next steps.

### The Awards and Notable.../Diversity & Inclusion:

### The Awards and Notable.../Advocacy:

### The Awards and Notable.../Learning & Development:

### Has the committee recently reviewed its most recent procedural manual?
Yes

### If yes, are there any points that need to be added, deleted, or clarified?
Yes, we are working on re-working the old GWS manual to include the new committee's direction and the evaluation of apps.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Notable Children's Recording</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *:</td>
<td>Evaluation of Media (PGC II)</td>
</tr>
<tr>
<td>Current Chair*:</td>
<td>Michelle Ng</td>
</tr>
<tr>
<td>Committee Members (names only)*:</td>
<td>Eric Barbus, Laura Bos, Josephine Caisse, Annamarie Carlson, Rosa Diaz, Clare Dombrowski, Dona Helmer, Sara White</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.**

I met with the outgoing chair and had many questions answered. I worked with her to update the manual. I also sent out a welcome and introduction email to all committee members. I will schedule an online meeting to ensure we’re all on the same page.

**The Awards and Notab.../Diversity & Inclusion:**

While diversity is not included in our criteria, I will ask committee members to listen to KT Horning's discussion of diversity and awards.

**The Awards and Notab.../Advocacy:**

**The Awards and Notab.../Learning & Development:**

**Has the committee recently reviewed its most recent procedural manual?**

Yes

**If yes, are there any points that need to be added, deleted, or clarified?**

The previous chair and I worked together to make changes to the current manual and submission form. Both the manual and submission form have been updated to reflect the current audio recording formats. We would also like to include more information regarding how to evaluate music. We have identified a helpful article that we would like to include in the manual as well. In addition I'd like to add an example rubric for evaluating music. A past committee member created one that I will share with our PGC. All the updates and articles will be shared with the PGC and Awards Coordinator.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>2019 Distinguished Service Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *:</td>
<td>Professional Awards &amp; Scholarships (PGC III)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Judy Zuckerman</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Ellen Ruffin, Destinee Sutton, Deborah Taylor, Junko Yokota</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.**

Chair made initial contact with committee members and outlined timeline and work to be done. We are ready to begin promoting the award when the nomination form goes live online.

**Please do not copy a.../Diversity and Inclusion:**

**Please do not copy a.../Advocacy:**

**Please do not copy a.../Learning and Development:**

The 2018 DSA winner was named and an article about his contributions was disseminated, providing ALSC members with a strong example of what success looks like in our organization.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

NA
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*</th>
<th>Grant Administration Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*</td>
<td>Professional Awards &amp; Scholarships (PGC III)</td>
</tr>
<tr>
<td>Current Chair(s)*</td>
<td>Hanna Lee</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*</td>
<td>Bethany Vangrin, Carole Leigh Chandler, Celia Wadsworth Jackson, Christopher Lassen, Eileen Makoff, Penny Markey, Tom Bober, Valerie Michelle McCurdy</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.***

We promoted the Bookapalooza program, received and evaluated applications, and will have selected three recipients by the end of the month. I will notify recipients and unsuccessful applicants and work with Courtney Jones to complete the awards process. Some of us met informally in person in Denver. This quarter, I also responded to several inquiries about the Penguin Random House Young Readers Group Award—apparently, there has been a delay in the check issuing for recipients. Courtney Jones is following up. Our primary objective for the final quarter is to gather all of our recommendations from this year and share them with Organization and Bylaws.

**Please do not copy a.../Diversity and Inclusion:**

We continue to seek award recipients that support this aspect of ALSC’s Strategic Plan.

**Please do not copy a.../Advocacy:**

**Please do not copy a.../Learning and Development:**

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

**Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.**:

One idea that we continue to discuss is proposing a grant-writing session for either National Institute or an ALA conference. We will have more time to dedicate to this idea following wrap up of Bookapalooza.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Melcher &amp; Bound to Stay Bound Scholarships</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Professional Awards &amp; Scholarships (PGC III)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Heather Acerro</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Kristen J. Kwisnek, Marianne Crandall Follis, Gaye Hinchliff, Allison W. McLean</td>
</tr>
</tbody>
</table>

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

Committee members completed confidentiality forms and reviewed and made suggestions for updates to the Committee Manual.

Please do not copy a.../Diversity and Inclusion: We updated language in the manual to be inclusive of transgender and gender diverse individuals.

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
First & Last Name*: Marge Loch-Wouters

Priority Group Area*: IV: Organizational Support

Committees contacted since last reporting period.*:
Budget, Local Arrangements, National Institute, EDI w/in ALSC Implementation TF, Oral History, Membership, O&B, Website Advisory, Student Gift Membership TF, Nominating (all of these either met at MW or have had correspondence with)

Committees not contacted.*:
Presidents Program Planning, Program Coordinating

Procedural or organizational concerns about committees.*:
Chairs REALLY liked the idea of a May incoming process committee orientation. They also were favorable towards being encouraged to use committee work template for a "final" report that would be more accessible to members than Connect currently is. They also found value in an ALSC meet-up earlier in the conference to promote connection and more interaction with members of all experiences.

Ideas for new program areas, projects, or activities that support the strategic plan which could be addressed by committees within priority group area:
I attended the Saturday board meeting and budget committee meeting on Sunday which I found MOST helpful. Much of the work of the IV committees are intertwined in overall ALSC work (and often in navigating new initiatives). I will make sure I get to all board meetings going forward.

Did you encourage your chairs to attend or watch the online committee/task force orientation (located on the ALSC website under committee resources on the committee listing page)?*:
Yes

Additional comments or suggestions:
Patrick Gall noted how many clicks it takes to find information. As a power user of the ALSC committee site, I agree. New chairs struggle horribly to figure out how to get what they need. I don’t mind guiding but the website is not just about people finding services/initiatives/awards/lists/etc. It is also about empowering member/leaders to be successful finding the woky stuff they need to be successful as chairs.
<table>
<thead>
<tr>
<th><strong>Name of Committee or Task Force</strong>:</th>
<th>ALSC Budget Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Priority Group Area</strong>:</td>
<td>Organizational Support (PGC IV)</td>
</tr>
<tr>
<td><strong>Current Chair(s)</strong>:</td>
<td>Deanna Romriell</td>
</tr>
<tr>
<td><strong>Committee/Task Force Members</strong>:</td>
<td>Maegen Rose, Susan Dove Lempke, Brian E. Wilson, Paula Holmes, Aimee Stritmatter, Jamie Cambell Naidoo, Amy Koester</td>
</tr>
<tr>
<td><strong>Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.</strong></td>
<td>The Budget Committee just reported out to the Board at Midwinter. At that time we did make the following statement regarding our required periodical review of the dues structure that has taken up much of our time for the past year or more: We've completed the preliminary analysis and have consulted Organization &amp; Bylaws. With the receipt of the new information from ALA at Midwinter regarding IT Plan, at this time we recommend no increase in dues or changes to the dues structure pending further information. The Budget Committee anticipates having a final recommendation in the spring that may include changes to the dues structure. A more detailed document was handed out to the Board at Midwinter</td>
</tr>
<tr>
<td><strong>Please do not copy a.../Diversity and Inclusion</strong>:</td>
<td>The Budget Committee supports all aspects of the strategic plan through budgetary recommendations that fund projects associated with the plan.</td>
</tr>
<tr>
<td><strong>Please do not copy a.../Advocacy</strong>:</td>
<td></td>
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<tr>
<td><strong>Please do not copy a.../Learning and Development</strong>:</td>
<td></td>
</tr>
<tr>
<td><strong>An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?</strong></td>
<td>We have collaborated with both the Membership Committee as well as Organization &amp; Bylaws in our analysis of dues.</td>
</tr>
<tr>
<td><strong>Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible:</strong></td>
<td></td>
</tr>
<tr>
<td>Name of Committee or Task Force*:</td>
<td>EDI Task Force</td>
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</tr>
<tr>
<td>Priority Group Area *:</td>
<td>Organizational Support (PGC IV)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Hanna Lee &amp; Kirby McCurtis</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Martín Blasco, Danielle Jones, Alia Jones, Sophie Kenney, Eboni Njoku</td>
</tr>
</tbody>
</table>

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

Since our last report, our Task Force has had substantial conversations and discussion into a potential POC gift membership/mentorship program. We also held an in-person meeting at Midwinter where 4 people were in attendance.

Please do not copy a.../Diversity and Inclusion:

That is our focus. We are most interested in long term, sustainable improvements for ALSC.

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

The committee chairs have connected with the Education committee in order to align our work with the Cultural competency webinar recommendation.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

We have initiated collaborations with the Education committee as well as the Emerging Leaders group.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:

We have yet to make any final decisions on next steps. The conversation is ongoing about how we can do the equity work in a way that makes sustainable improvements to ALSC.
Name of Committee or Task Force*: Local Arrangements Committee

Priority Group Area*: Organizational Support (PGC IV)

Current Chair(s)*: Kacy Helwick

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:
Patricia S. Arnold, Adam Beebe, Mrs. Tara Dearing, Ms. Angela McGee Germany, Katy Hepner

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:
The committee's actual work was light this past quarter. January 16, 2018- Kristen Figliulo sent me the list of Annual's ALSC sponsored programs which I shared with the committee members through email and we touched base at that time. February 5, 2018- Started planning for our next virtual meeting, which will take place in mid-March. I emailed committee members and shared information about the meeting’s agenda and possible blog posts for the ALSC blog. February 9-13, 2018- Midwinter meeting. I sat in on the Public Awareness Committee’s meeting on Sunday morning of Midwinter, met with our priority group consultant, and made contacts outside of ALSC who had local arrangements questions for Annual. February 27, 2018- Contacted committee members again to continue planning next meeting. March's meeting will be when we finalize the Local Arrangements info for the ALSC website. Right now, it should have sections Transit, Dining, Local Attractions, and Safety.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:
I met with Janet Tom of the Asian Pacific American Librarians Association at Midwinter and began corresponding with her to share local information pertinent to APALA’s Annual plans.

Nina Lindsay virtually introduced me to Lucia Gonzales, ALSC member and the REFORMA CAYASC chair. We communicated about cultural Latino organizations in New Orleans.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Membership Committee</th>
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</thead>
<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Organizational Support (PGC IV)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Gloria Repolesk</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Alyx Campbell, Brittany Tavernaro, Elizabeth Serrano, Emily Bayci, Jennifer Knight, Jill Bickford, Katie Lawrence, Luise Capizzo, Sarah Hasimoto, Susan Polos, Ashley Wraring</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.***

We created, promoted, and hosted an ALSC new member dinner at Midwinter. We had a good turnout for our first one and decided to try it again for Annual. We want to promote similarly, reach out to the scholarship taskforce, and the NMRT. We want to do a monthly blog post about membership, promote the new membership video again, look into re-brainstorming the postcards, and work on ALSC 101.

<table>
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<tr>
<th>Please do not copy a.../Diversity and Inclusion:</th>
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<tbody>
<tr>
<td>Membership wants to use the promotion of the membership video to reach out to college students and other division/roundtables: REFORMA, NMRT, GLBTRT, EMIERT, etc.</td>
</tr>
</tbody>
</table>

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<tr>
<th>Please do not copy a.../Advocacy:</th>
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<tbody>
<tr>
<td>Membership wants all members and potential new members to feel welcome and part of ALSC. We want to be a personal first contact, leading members to areas of the website that can help them develop as a librarian, advocate, and ALSC member. We also develop ALSC 101 as a learning tool for members.</td>
</tr>
</tbody>
</table>

**An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:**

Membership collaborates with many other committees. We have members on the student scholarship task force, mentorship program, share a booth with YALSA and ASLA in the exhibit hall. We would love to work more with other divisions as needed.

**Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:**

We would like to evaluate the new member package. It hasn't been evaluated in years and membership wants to make sure it still works with the mission of our committee.
Name of Committee or Task Force*: Oral History Committee

Priority Group Area*: Organizational Support (PGC IV)

Current Chair(s)*: Christopher Brown

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Shawn S. Brommer, Rachael Stein, Emily Bredberg, Amy Kellman, Sharon McKellar, Ellen Hunter Ruffin

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:
The Committee has met virtually and is in the sandbox phase of planning the direction of where the committee will go in the future to align Oral History with ALSC's new strategic plan.

Please do not copy a.../Diversity and Inclusion:
As part of our planning, the future oral history committee must be organized in such a way to include all members. At this point, we do not know what that shall be.

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:
At this point in time, Oral History needs to look within itself to plan for the future and cannot consider liaising with other ALSC (or ALA) committees.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.: At some future point, the previously-recorded tapes should either be made available or a finding aid should be created and uploaded to ALSC’s website to notify researchers/members about this resource.
Name of Committee or Task Force*: Organization and Bylaws

Priority Group Area*: Organizational Support (PGC IV)

Current Chair(s)*: Joanna Ward and Amy Clark

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Julie Corsaro, Christine Scheper, Mary Ann Scheuer

Compiled responses from Committee Chairs on a survey to update the information on the ALSC "What does that ALSC Committee do?" webpage and submitted the compiled responses to the ALSC Office.

Worked with the ALSC Office and President to formalize and present at the 2018 ALA Midwinter Meeting: a motion to change the charge of the Website Advisory Committee; a motion to change the composition of the Early Childhood Programs and Services Committee; and a motion to withdraw a previously submitted motion to discontinue the Storytelling Discussion Group.

The O & B Committee met during the All Committee Meeting at ALA Midwinter and the Co-Chairs visited an ALSC Budget Committee meeting and an ALSC Board meeting.

Future actions: work with ALSC staff to update the "What does that ALSC Committee do?" webpage and update the volunteer application to reflect the virtual status of ALSC committees; create a guide for new O & B members to describe the work of O & B and the processes, best practices and timelines needed to accomplish the work efficiently; review the bylaws of other ALA Divisions for dues policies and structures to prepare for possible future motions needed to change ALSC's dues policies and structures and bylaws; upload to ALA Connect all pertinent O & B documentation.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

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<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>ALSC Program Coordinating Committee</th>
</tr>
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<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Organizational Support (PGC IV)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Diana Garcia</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Diana Garcia, Eva Marie Volin, Keary Bramwell, Michael P. Santangelo, Renee Ivy Ting, Caroline Ward</td>
</tr>
<tr>
<td>Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:</td>
<td>The committee reviewed the ALA Annual 2018 Hot Topic proposals which were collected and sent by PGC Kristen Figliulo. Diana set up a Google form which committee members used to vote for their top proposals in order to narrow down the field and streamline discussion. On February 7 the committee met via conference call to discuss the top contenders and select the best two proposals. The committee also selected the liaisons and discussed a survey to find out what topics of professional development would be of interest to ALSC members. Diana sent out emails to everyone who submitted a proposal.</td>
</tr>
</tbody>
</table>

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
The Planning Task Force held a conference call on January 17. Topics discussed included:
- Ideas for moderator for Breakfast for Bill Panel.
- Scholarships: Friends of ALSC will award 2 scholarships for the Institute. They will also sponsor an extra scholarship for a North Carolina resident who identifies as part of the LGBTQ community. This in continued support of the decision to cancel the 2016 ALSC Institute. Applications will open in April and close in June. Task Force member Allison Knight has volunteered to serve on the working group that will review applications.
- Planning for ALSC Connections events: Wednesday reception and Thursday trivia.
- Developing local information for attendees, including directions, restaurants and other area attractions
- Developing a marketing strategy for Institute promotion on ALSC blog and social media
- Discussed plans for continuing the planning while Kristen Figliulo is on maternity leave.

Additional work:
- Sujei Lugo has agreed to serve as moderator for the Breakfast for Bill panel.
- Slotted program sessions into 4 program tracks.
- Matched program sessions with ALSC Competencies for Librarians Serving Children in Public Libraries
- Developed and assigned tasks for marketing the Institute through blog posts and social media

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s).

n/a
<table>
<thead>
<tr>
<th><strong>Name of Committee or Task Force</strong></th>
<th>ALSC Student Gift Membership Task Force</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Priority Group Area</strong></td>
<td>Organizational Support (PGC IV)</td>
</tr>
<tr>
<td><strong>Current Chair(s)</strong></td>
<td>Andrea Vaughn Johnson</td>
</tr>
<tr>
<td><strong>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)</strong></td>
<td>Patrick J. Gall, Melody Leung, Lauren Magielnicki, Kenneth Roman, Brittany A. Tavernaro, Karen Ann MacPherson</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.**

- Gift Membership recipients were contacted in December and early February. Our attempt to make our emails less informal resulted in more responses, as we had hoped. Several recipients expressed gratitude for the memberships and interest in contributing to the ALSC blog.
- The early February email contained a link to a mid-point survey. The survey repeats the questions asked on the initial survey in the application. Two additional questions will determine race/ethnicity and interest in an online forum to meet with other membership recipients. Responses were due Feb 15; we will report on the results and any feedback.

**Please do not copy a.../Diversity and Inclusion:**

- Our mid-point survey included one question asking for race/ethnicity. We are interested to see if the program reached a diverse audience. The results will inform decisions on implementation if the program continues.

**Please do not copy a.../Advocacy:**

- n/a

**Please do not copy a.../Learning and Development:**

- We continue to alert gift membership recipients about professional development opportunities in ALSC. Recipients had a chance to win a free ALSC online course by filling out our mid-point survey.

**An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:**

- No new collaborations at this time.

**Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:**

- No additional activities being pursued at this time.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Website Advisory Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *:</td>
<td>Organizational Support (PGC IV)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Patrick J Gall &amp; Samantha Lumetta</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Roxanne Hsu Feldman, John P. Scott, Dawn M. Treude</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments)** since your last report. Please remember not to include confidential or sensitive information.:

WAC members completed a comprehensive review of the ALSC website (as of January 2018) - resulting in many content change and new content proposals.

**Please do not copy a.../Diversity and Inclusion:** Recent content change and new content proposals will improve access to portions of the ALSC website such as...

**Please do not copy a.../Advocacy:** Recent content change and new content proposals will improve access to advocacy information - such as the Initiatives portion of the ALSC website.

**Please do not copy a.../Learning and Development:** Recent content change and new content proposals will improve access to learning and development information - such as the eLearning portion of the ALSC website.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Working more closely with the Professional Development Committees/Task Forces seems like a good next step - particularly Education. The ALSC website has an extraordinary amount of useful information for our members - we need to figure out how to make it even more visible.

**Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.**:

We are hoping to streamline the process for making content change and new content proposals - it is very laborious. We will look into developing a new structure.
<table>
<thead>
<tr>
<th><strong>First &amp; Last Name</strong>:*</th>
<th>Caitlin Jacobson</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Priority Group Area</strong>:*</td>
<td>V: Book &amp; Media Awards</td>
</tr>
<tr>
<td><strong>Committees contacted since last reporting period.</strong>:*</td>
<td>Batchelder Award Selection 2019, Belpre Award Selection 2019, Caldecott Award Selection 2019, Geisel Award Selection 2019, Newbery Award Selection 2019, Sibert Award Selection 2019, Wilder Award Selection 2019, Batchelder Award Evolution Task Force, Pura Belpre Expansion Joint Task Force, Award Manual Revision Task Force</td>
</tr>
<tr>
<td><strong>Committees not contacted.</strong>:*</td>
<td>None.</td>
</tr>
</tbody>
</table>
| **Procedural or organizational concerns about committees.**:* | 1. A number of spots in our manuals do not match, which creates questions for chairs. Specifics: nominations and suggestions signed and unsigned; number and dates for suggestions and nominations not specified.  
2. One member asked about including a supporting statement with suggestions. I will recommend the chair treat this as she chooses, but wondered if previous chairs used this method and found this helpful.  
3. One chair has suggested that the first Midwinter meeting be mandatory. She included it in her quarterly report, so more eyes will be on the suggestion. A good observation for our Board to think about.  
4. As expected, there are the normal requests for clarification on "conflict of interest" and confidentiality. I will be working on those, and will also share them with the Award Manual Revision group, in hopes of adding examples to each manual. |

### Ideas for new program areas, projects, or activities that support the strategic plan which could be addressed by committees within priority group area:

| **Did you encourage your chairs to attend or watch the online committee/task force orientation (located on the ALSC website under committee resources on the committee listing page)?**:* | No |

**Additional comments or suggestions:** We (PGC II, PGC V) encouraged chairs to view KT's diversity lecture on SoundCloud, and provided the link on the Midwinter orientation slides. We will also encourage chairs to share link with all committee members.
After comprehensive consideration of all suggested titles and thorough, thoughtful discussions of nominated books, the committee chose:

**Batchelder Award Book**
THE MURDER’S APE, written by Jakob Wegelius, translated from the Swedish by Peter Graves, and published by Delacorte Press

**Batchelder Honor Books**
MALALA: ACTIVIST FOR GIRLS’ EDUCATION, written by Raphael Frier, illustrated by Aurelia Fronty, translated from the French by Julie Cormier, and published by Charlesbridge

WHEN A WOLF IS HUNGRY, written by Christine Naumann-Villemin, illustrated by Kris Di Glacomo, translated from the French and published by Eerdmans

YOU CAN’T BE TOO CAREFUL!, written and illustrated by Roger Mello, translated from the Portuguese by Daniel Hahn, and published by Elsewhere Editions.

As we deliberated about our choices, we focused on our charge: to select the most outstanding book originally published in a foreign language in a foreign country and published in English in the United States in 2017. In addition to the criteria listed in the manual, we also kept in mind the guidance provided by our priority consultant regarding Mildred Batchelder’s intent for the award, the primary importance of text, and the sense of another country or culture conveyed through the author’s words.

After selecting our winner and honor citations, the committee wrote the Press Release. We were disappointed that only our winner was printed in the Cognotes given out at the conference.

I would like to commend the members of the 2018 Mildred L Batchelder Award committee for their diligence, dedication, and cooperation. Working with this exemplary committee was truly a pleasure.

I also thank ALSC for giving me this wonderful opportunity to serve.
Has the committee recently reviewed its most recent procedural manual?*

Yes

Points of Clarification for Manual
The number of books each committee member nominates needs to be specified in the manual.
We went by the "unwritten rule of 3 nominations per person" that was passed on to me by the former Chair, but this caused some uncertainty within the committee. If a specific number is not to be designated, perhaps it could be stated that the Chair will determine the number of nominations in accordance with the number of eligible titles in a given year.

In page 11 of the manual, item d, begins "In some children's books, illustrations are important." It would be helpful to insert the types of books, i.e. picture books or graphic novels, so that it reads "In some children's books, such as picture books and graphic novels, illustrations are important.

Points of Clarification for Publishers Submitting Books:
The Information Verification Form is essential, but publishers do not always fill them out completely (if at all) unless requested by the Chair. Perhaps a bit of background information could be added to the instructions at the top of the form that emphasize the form’s importance in determining eligibility, providing information shared during the committee’s final deliberations, and the creation of the Press Release.

If publishers could let the Chair know they have sent books to the whole committee as well as the Chair and the ALSC office, it would be very helpful.

Points of Clarification for the Information Verification Form:
An additional question would be helpful to determine the book's eligibility. Following up "Has the above been previously published in English in another country" with "If Yes, was the translation commissioned by you as the US publisher or some other entity?"

Increased Meeting Time Suggestion:
We met on Friday morning and all day Saturday. This schedule may have worked when the committee did not receive as many submissions as we did this year. As mentioned above, we dealt comprehensively with all suggested as well as nominated titles. In our case, meeting on Friday afternoon would have been helpful as we would have been able to allotted more time to the level of detail required on the Press Release, which deals with titles in foreign languages and names using diacritical marks.

I realize that there is a Task Force working with matters regarding the Batchelder Award. I am offering these suggestions for their consideration. I am willing to add further information if needed.
**Name of Committee or Task Force**: Batchelder 2019

**Priority Group Area**: Book & Media Awards (PGC V)

**Current Chair**: Tessa Michaelson Schmidt

**Committee Members (names only)**: Sandra Farag, Lorrie Hansen, Kathy Short, Madeleine Ildefonso

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.**: The committee met at ALA Midwinter in Denver to look at the year ahead. The chair and three members were present; one member had a conflict with the meeting time because of a different committee obligation. The Priority Group Consultant met with the committee for part of meeting to review expectations and review specifics in the manual. The chair of the 2018 Batchelder committee also visited with the committee for a brief period during our meeting. The majority of the meeting conversation related to introductions, manual review, and discussing logistics for the year ahead.

The Awards and Notab.../Diversity & Inclusion:

The Awards and Notab.../Advocacy:

The Awards and Notab.../Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible: See above, "Learning & Development". We have not planned anything thus far, and some might depend on the work of the Batchelder Evolution Task Force. As a member of both the Batchelder Committee and the Task Force, I would be interested in extending the work of the Task Force beyond the original task of evaluating purpose/criteria to focus on Batchelder awareness.

If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request s/he research and why? (In other words, what gaps in research do you see in this particular area so that ALSC can share with the Association for Library and Information Science Educators and/or help develop...): I think it would be valuable to study the countries, languages, genre/format, and publishers of books that have received the Batchelder Award and Honor. At a glance, the award history is very European, with some representation from Asia and South America. Another research area would be to explore the publisher’s perspective on what incentivizes publication of translated books. The Task Force is looking into this, but I am sure deeper research is needed.
Has the committee recently reviewed its most recent procedural manual? *

Yes

If yes, are there any points that need to be added, deleted, or clarified? Have you come across a new example that you recommend be added to the Expanded Definitions and Examples section? If so, please report here briefly the sections you will be editing; make your recommendations with Track Changes directly in a Word document version of the manual, and forward it to your PGC, Awards Coordinator, and Executive Director.

1) I believe that the Midwinter Meeting at the start of the award year should be a mandatory meeting. It is incredibly valuable to use this meeting to establish committee tone and connection, in addition to review the manual and all of the logistics. When some members are present and others are not, it is a challenge to create a meeting that is valuable for those who are there but not so vital that those who are not are left out. It’s an uncomfortable way to start an important year together.

2) The manual is not clear about who sets the submission and nomination dates (the chair or the chair and committee) and whether the dates should be set BEFORE Midwinter, during Midwinter, or after.

3) The manual does not state whether the nomination process is anonymous or not or whether that decision is up to the chair or committee. Additionally, the manual does not state how many nominations are required by members for this award.

Are there changes to the committee’s definitions, procedures or process you’d like to bring before the ALSC Board? Please consult with your PGC on next steps, and whether you should submit a Board Action request form. *

No
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>2019 Pura Belpre Award Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Book &amp; Media Awards (PGC V)</td>
</tr>
<tr>
<td>Current Chair*:</td>
<td>Ramona Caponegro</td>
</tr>
<tr>
<td>Committee Members (names only)*:</td>
<td>Anna Avalos, Rene Bue, Elizabeth Negrete Gaylor, Josh Hem Lee, Josefa Bustos Pelayo, Patricia Valdovinos</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.***:  
Our committee is now complete. Four of us met at Midwinter to review the Belpre Medal manual and discuss our upcoming committee work. Later this week, I will be reviewing the same material via phone with the other members of the committee who couldn't be present at Midwinter, so that we're all on the same page as we begin searching for and reading eligible titles. We will also solidify our calendar of due dates shortly, so that we know when suggestions, nominations, and other assignments are due.

**The Awards and Notable Titles/Diversity & Inclusion:**

**The Awards and Notable Titles/Advocacy:**

**The Awards and Notable Titles/Learning & Development:**

**Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:**
**Name of Committee or Task Force**: Caldecott 2019

**Priority Group Area**: Book & Media Awards (PGC V)

**Current Chair**: Mary Fellows

**Committee Members (names only)**:
- Farouqua Abuzeit
- Heather Acerro
- Tom Bober
- Megan Egbert
- Lucia Gonzalez
- Darwin Henderson
- Shannon Horrocks
- Jonda C. McNair
- Ruth Quiroa
- Chinasa Seyse
- Amanda Struckmeyer
- Marilyn Taniguchi
- Gwen Vanderhage
- Caroline Ward

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.**

The Chair sent out the complete roster and verified contact information for each member, relaying that information to the ALSC office. The Chair communicated regularly with members, relating information about committee service, our Midwinter 2018 meeting and what to expect, and meetings at Annual and Midwinter 2019. We established a Google doc where we could share some information about ourselves to begin the process of getting to know one another.

At our Midwinter meeting, we reviewed confidentiality and conflict of interest requirements, briefly reviewed terms, heard from our PGC, discussed ways to make our year even more fun (snacks!), and practiced presenting our favorite Caldecott winner or honor book from past years. We also had ample time for questions. Twelve of our fourteen members were able to attend our Midwinter meeting.

The Chair will follow up the meeting with notes and a schedule based on member feedback at the meeting. The Chair will also establish a Google doc on which she will keep a record of the books she has received. She will share it with committee members so that each can track whether they're getting the same titles.

**The Awards and Notab.../Diversity & Inclusion**: I wonder if there's an opportunity for Award Committee Chair training here. For example, have someone talk (or email, or cover in a conference or Skype call) about how D & I fits into our work as Chairs.

**The Awards and Notab.../Advocacy**: 

**The Awards and Notab.../Learning & Development**: 

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee's work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible:

Our toolkit is the manual. I'm looking forward to the Manual Task Force's work on it.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>2018 Geisel Award Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Book &amp; Media Awards (PGC V)</td>
</tr>
<tr>
<td>Current Chair*:</td>
<td>Sandra Imdieke</td>
</tr>
<tr>
<td>Committee Members (names only)*:</td>
<td>Meagan Albright, Kate Capps, Renee M. Christiansen, Rachee Fagg, Sylvie Juliet Shaffer, Joy Feldman</td>
</tr>
</tbody>
</table>

*Geisel Medal:  
*Charlie & Mouse*, written by Laurel Snyder, illustrated by Emily Hughes, and published by Chronicle Books

*Honor Books:  
*I See a Cat*, by Paul Meisel. Published by Holiday House

*King & Kayla and the Case of the Missing Dog Treats*, written by Dori Hillestad Butler, illustrated by Nancy Meyers, and published by Peachtree Publishers

*My Kite Is Stuck! And Other Stories*, by Salina Yoon. Published by Bloomsbury Children’s Books

*Noodleheads See the Future*, written by Tedd Arnold, Martha Hamilton, and Mitch Weiss, illustrated by Tedd Arnold, and published by Holiday House

*Snail & Worm Again*, by Tina Kügler. Published by Houghton Mifflin Harcourt

The Awards and Notab.../Diversity & Inclusion:

The Awards and Notab.../Advocacy:

The Awards and Notab.../Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:

If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request

Current research on effectiveness of easy readers in fostering literacy development.
s/he research and why? (In other words, what gaps in research do you see in this particular area so that ALSC can share with the Association for Library and Information Science Educators and/or help develop ALSC's own research agenda?):

If yes, are there any points that need to be added, deleted, or clarified? Have you come across a new example that you recommend be added to the Expanded Definitions and Examples section? If so, please report here briefly the sections you will be editing; make your recommendations with Track Changes directly in a Word document version of the manual, and forward it to your PGC, Awards Coordinator, and Executive Director.

When the manual is revised, we recommend the following be added to the p. 20 reading list:

Add the chapter on picture books to the Horning citation.

From Reading Rockets: [http://www.readingrockets.org/teaching/reading-basics](http://www.readingrockets.org/teaching/reading-basics)


Are there changes to the committee's definitions, procedures or process you'd like to bring before the ALSC Board? Please consult with your PGC on next steps, and whether you should submit a Board Action request form. *:

No
<table>
<thead>
<tr>
<th><strong>Name of Committee or Task Force</strong>:</th>
<th>Newbery 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Priority Group Area</strong>:</td>
<td>Book &amp; Media Awards (PGC V)</td>
</tr>
<tr>
<td><strong>Current Chair</strong>:</td>
<td>Ellen Riordan</td>
</tr>
<tr>
<td><strong>Committee Members (names only)</strong>:</td>
<td>Abigail Morales, Stephanie Rivera, Sondra Eklund, Gregory Lunn, Robbin Friedman, Sarah Park Dahlend, Sue Rokos, Terell Young, Emily Bayci, Lalitha Nataraj, Naomi Caldwell, Alma Ramos, Pamela Hamlin, Mary Dubbs</td>
</tr>
</tbody>
</table>

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.: Committee met for first meeting at Denver midwinter. Caitlin Jacobson and Debra Taylor were speakers. We discussed creating a calendar for the year. Three members of the committee were not in attendance.

The Awards and Notab.../Diversity & Inclusion:

The Awards and Notab.../Advocacy:

The Awards and Notab.../Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>2019 Sibert Award Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Book &amp; Media Awards (PGC V)</td>
</tr>
<tr>
<td>Current Chair*:</td>
<td>Kathy Jarombek</td>
</tr>
<tr>
<td>Committee Members (names only)*:</td>
<td>Kazia Berkley-Cramer, Maria Gentle, Robin Howe, Edward T. Sullivan, Margaret Tice, Jade Valenzuela, Eva Volin</td>
</tr>
</tbody>
</table>

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

The committee, minus three members, met at Midwinter in Denver on Sunday afternoon. We reviewed our charge and the Sibert Manual, discussed our calendar and timeline, and heard from our PGC, Caitlin Jacobson, and from Kathy Isaacs, 2005 Sibert Chair. The chair also met with the other awards and notables chairs on Friday evening.

The Awards and Notab.../Diversity & Inclusion:

The Awards and Notab.../Advocacy:

The Awards and Notab.../Learning & Development:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee's work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>2019 Wilder</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *:</td>
<td>Book &amp; Media Awards (PGC V)</td>
</tr>
<tr>
<td>Current Chair*:</td>
<td>Andrew Medlar</td>
</tr>
<tr>
<td>Committee Members (names only)*:</td>
<td>Rudine Sims Bishop, Carol Edwards, Amy Kellman, Cindy Lombardo</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.***

Our first meeting in Denver was a great one! As 50% of the committee members were not physically attending Midwinter, we had a successful three-way conference call and I'm delighted that everyone was able to participate. We reviewed our upcoming timeline as well as the award criteria and process, met with our fantastic PGC, and discussed the ALSC Board's upcoming work in studying the name of our award. Since then a reminder has been sent to all members reminding them of the 2/28 deadline for the first round of name suggestions.

**The Awards and Notab.../Diversity & Inclusion:**

**The Awards and Notab.../Advocacy:**

**The Awards and Notab.../Learning & Development:**

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Batchelder Award Evolution Task Force</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Book &amp; Media Awards (PGC V)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Carol Philips</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Kay Weisman, Monica Edinger, Tessa Schmidt, Junko Yokota</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.***:

Task force members worked together to complete a brief survey for stakeholders. Elizabeth in the ALSC office assisted with formatting the survey and gave us the link. We have posted the link on a number of nation-wide, state and local listservs. We published a blogpost on the ALSC blog announcing the survey and inviting people to respond. We distributed flyers at Midwinter to continue to promote responses to the survey. We have also sent invitational emails to seven publishers asking if they would participate in a focus group revolving around the subject of the Batchelder Award and its potential changes.

**Please do not copy a.../Diversity and Inclusion:**

**Please do not copy a.../Advocacy:**

**Please do not copy a.../Learning and Development:**

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.

Task force members continue to develop questions for the publishers’ focus group meetings. At the same time, we will evaluate responses from the initial survey after it closes on February 23, 2018. The group will meet via a conference call to discuss next steps at that time.
<table>
<thead>
<tr>
<th>First &amp; Last Name*:</th>
<th>Lisa Kropp</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>VI: Partnerships</td>
</tr>
<tr>
<td>Committees contacted since last reporting period.*:</td>
<td>Quicklists and Building Partnerships, AASL/ALSC/YALSA Interdivisional Committee on School/Public Library Cooperation.</td>
</tr>
<tr>
<td>Committees not contacted.*:</td>
<td>N/A</td>
</tr>
<tr>
<td>Procedural or organizational concerns about committees.*:</td>
<td></td>
</tr>
<tr>
<td>Ideas for new program areas, projects, or activities that support the strategic plan which could be addressed by committees within priority group area:</td>
<td>I would like to see Building Partnerships begin reaching out to other ALSC committees to focus on ways an internal partnership between committees could advance the work of both - for example, bringing the work of the Early Childhood committee to other organizations such as Head Starts, Reach out and Read, etc...</td>
</tr>
<tr>
<td>Did you encourage your chairs to attend or watch the online committee/task force orientation (located on the ALSC website under committee resources on the committee listing page)?*:</td>
<td>Yes</td>
</tr>
<tr>
<td>Additional comments or suggestions:</td>
<td>The toolkit that the joint committee on school/public library partnership created is so well done, and will be very useful to many organizations. That is something else that Building Partnerships could help market and publicize to their external partners.</td>
</tr>
<tr>
<td>Name of Committee or Task Force*:</td>
<td>School &amp; Public Library Cooperation</td>
</tr>
<tr>
<td>---------------------------------</td>
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</tr>
<tr>
<td>Priority Group Area*:</td>
<td>Partnerships (PGC VI)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Allison Barney</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Judi Moreillon, Jody Howard, Natalie Terese Romano, Alexa Newman, Rachel Reinwald, Robin Gibson, Shannon Harris, Katherine Klein, Marcia Melkonian, Mara Rosenberg, Leslie Preddy</td>
</tr>
</tbody>
</table>

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

The SPLC toolkit on School & Public Library Collaboration was published. The toolkit was presented to AASL, ALSC, & YALSA boards at Midwinter. The committee suggests that updates be made to the toolkit every 2 - 3 years. The committee is working on promotional strategies to spread the word about the toolkit.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

We advocated for collaboration between school and public libraries through the toolkit.

Please do not copy a.../Learning and Development:

The toolkit provides informative research and tangible steps that librarians can take toward collaboration.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Our committee is a collaboration between AASL, ALSC, and YALSA. We just published a toolkit and the next step is letting people know about it.

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:

Streamlined process to add collaborations to ALSC’s list of school/public library partnerships. To begin, I need to know how to access submissions and how to approve them for inclusion on the list.
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>Building Partnerships</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area*:</td>
<td>Partnerships (PGC VI)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Jackie Cassidy; Soraya Anne-Machel Silverman-Montano</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Amanda Bressler; Keturah Cappadonia; Shari Melisa Fesko; Leigh L. Fox; Doris J. Gebel; Anna Haase Krueger; Erin Ford Nguyen; Maren C. Ostergard; Mary-Kate Sableski; Hadeal Salamah; Patricia Cortez Valdovinos</td>
</tr>
<tr>
<td>Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:</td>
<td>Subcommittee formulated plans to complete the following work before 2018 Annual Conference: Webpage Content Subcommittee: Putting List of Organizations form link on website. Find outdated information on ALSC and update/remove. Link all ALSC Blog posts to organization information on the List of Organizations. Assessing Community Needs Subcommittee: Create an elevator speech for approaching partners. Research how to do a community assessment (find 3-4 resources for each): Surveys, Community mapping, Daily/seasonal schedule of what’s happening in your community, Focus groups. Best Practices Subcommittee: Gather existing research, toolkits and examples of partnerships.</td>
</tr>
<tr>
<td>Please do not copy a.../Diversity and Inclusion:</td>
<td>Building Partnerships would like to assist with distributing advocacy materials to the organizations on our list. Is there electronic document for us to send to contacts? Should we ask if our contacts would like to be added to an electronic newsletter distribution list?</td>
</tr>
<tr>
<td>Please do not copy a.../Advocacy:</td>
<td>plan in progress</td>
</tr>
<tr>
<td>Please do not copy a.../Learning and Development:</td>
<td>Virtual Chat held with members on November 2, 2017 and January 4, 2018. At Midwinter, we decided to have members go around the tables at 2018 Annual Conference ALSC All-Committee Meeting to determine how Building Partnerships may collaborate with other ALSC process committees. Our objective in this task is to discover resources to share and determine needs of other committees that Building Partnerships may satisfy.</td>
</tr>
</tbody>
</table>

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s).
<table>
<thead>
<tr>
<th><strong>Name of Committee or Task Force</strong></th>
<th>Quicklists Consulting Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Priority Group Area</strong></td>
<td>Partnerships (PGC VI)</td>
</tr>
<tr>
<td><strong>Current Chair(s)</strong></td>
<td>Rachel Fryd</td>
</tr>
<tr>
<td><strong>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)</strong></td>
<td>Marybeth Kozikowski, Jessica Agudelo, Jackie Cassidy, Amanda Choi, Julie Crabb, Erica Dean Glenn, Elise DeGuiseppe, Susan Dunn, Andrea Erickson, Angela Frederick, Eric Gomez, Marion Rocco, Katya Schapiro, Mariela Siegert (Ann Crewdson has been asked to fill a vacancy on the 2018 Newbery Committee - she will resume her work on Quicklists after ALA Midwinter 2018)</td>
</tr>
<tr>
<td><strong>Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.</strong></td>
<td>Lists completed to date are the Building STEAM with Dia, Core Graphic Novel Update, CBC Building A Home Library list. Currently editing the Summer Reading Update list.</td>
</tr>
<tr>
<td><strong>Please do not copy a.../Diversity and Inclusion:</strong></td>
<td>We are working very hard to make sure that our lists include authors and illustrators from as many backgrounds as possible, and represent as many families as possible. There is always room for improvement though.</td>
</tr>
<tr>
<td><strong>Please do not copy a.../Advocacy:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Please do not copy a.../Learning and Development:</strong></td>
<td>We are hoping that are lists are helpful tools for librarians and libraries and will act as informal, passive learning tools.</td>
</tr>
<tr>
<td><strong>An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:</strong></td>
<td>Going forward we would love to collaborate on a list with AASL, REFORMA or EMIERT</td>
</tr>
<tr>
<td><strong>Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:</strong></td>
<td>We have discussed updating the Comforting Reads in Difficult Times list this spring or making it a biannual update like the Evergreen Audio Books or Core Graphic Novels.</td>
</tr>
</tbody>
</table>
Name of Committee or Task Force*: Children and Technology

Priority Group Area*: Professional Development (PGC VII)

Current Chair(s)*: Angela Nolet

Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*: Elizabeth Gray, Lisa Hobbs, Yessica Hurd, Claire Moore, Tori Ogawa, Kalyn Shields, Catherine Sorensen, Conni Strittmatter, Sarah Thompson

Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.*:

C & T hit a setback with our webinar planning. We are continuing to work with our presenters to submit all their documentation so the Education committee may review it at their March meeting.

I've updated the chair documentation so webinar planning steps are clearer.

C & T wrote a letter of support for an ALSC Hot Topic program on the research of children and technology use.

Please do not copy a.../Diversity and Inclusion:

Please do not copy a.../Advocacy:

Please do not copy a.../Learning and Development:

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.:
<table>
<thead>
<tr>
<th>Name of Committee or Task Force*:</th>
<th>ALSC Education Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Group Area *:</td>
<td>Professional Development (PGC VII)</td>
</tr>
<tr>
<td>Current Chair(s)*:</td>
<td>Danielle Hartsfield &amp; Rachel Reinwald</td>
</tr>
<tr>
<td>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)*:</td>
<td>Excluding chairs: Angela Moffett, Ann Hotta, Nicholle Plante, Elisa Gall</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.***:

We have been working to develop an online cultural competence training in keeping with the ALSC strategic plan. To date, we have communicated our preliminary ideas to the Equity and Diversity Task Force, and we are seeking their input about topics and potential subject matter experts.

We also solicited and approved two webinars: Introducing the Notable Books for a Global Society Collection and LGBQA+ Books to Share.

**Please do not copy a.../Diversity and Inclusion:**

As noted above, we have been discussing the development of an online cultural competence training series. We are currently considering doing a series of webinars and eventually "bundling" them together. We may also develop discussion questions for site-based or online study groups.

**Please do not copy a.../Advocacy:**

**Please do not copy a.../Learning and Development:**

We have continued soliciting webinars on a range of topics. Currently, we are seeking out recently published books that may interest ALSC members and reaching out to the authors to solicit webinar and course proposals. We have been doing this for several years for ALA Editions authors, but now we are branching out and looking at other publishers such as Gryphon House and ABC CLIO.

**An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?***:

We wish to establish annual webinars presented by the chairs and/or members of the book awards committees. The webinars might include the award criteria and booktalks of the most recent winners. We are planning to reach out to the chairs of each committee to invite them to submit webinar proposals. Currently, we are drafting a form letter to send to the committee chairs.

**Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible.***:

The Education Committee would appreciate any presenter recommendations for the online cultural competence training that we are developing. We have identified several subject matter experts, but we would appreciate suggestions.
If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request s/he research and why? (In other words, what gaps in research do you see in this particular area so that ALSC can share with the Association for Library and Information Science Educators and/or help develop ALSC’s own research agenda?):

How do ALSC members perceive online learning such as webinars and courses? What benefits and drawbacks do ALSC members identify in relation to ALSC’s online learning opportunities?
<table>
<thead>
<tr>
<th><strong>Name of Committee or Task Force</strong>*:</th>
<th>Managing Children's Services</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Priority Group Area</strong>*:</td>
<td>Professional Development (PGC VII)</td>
</tr>
<tr>
<td><strong>Current Chair(s)</strong>:</td>
<td>Kelsey Johnson-Kaiser</td>
</tr>
<tr>
<td><strong>Committee/Task Force Members (names only (no dates), separate by comma, do not include chair)</strong>:</td>
<td>Cheri Crow, Laura Koenig, Veronica Leigh Milliner, Kristin A. Piepho, Maria Pontillas Shackles, Laura Lynn Tucker, Sarah Wethern, Krissy Wick, Amanda Yother</td>
</tr>
</tbody>
</table>

**Summarize work accomplished, decisions reached, and follow-up action needed (objectives, timetable, and assignments) since your last report. Please remember not to include confidential or sensitive information.***:

At this point, the MCS Committee has a few projects in the works. We are working on a joint webinar with the Advocacy and Legislation committee. Two members, Veronica Milliner and Sarah Wethern, are serving as MCS representatives for this project.

We had been working on creating an Ask-A-Manager online form, but due to some concerns about liability from ALSC staff, we’re now discussing how we can change the form to allow for members to submit management questions without the group providing one-on-one responses. We're thinking we might try to solicit questions to answer in blog posts, or something like that.

At our upcoming March meeting, we’ll also be finalizing ideas for summer and fall projects. There are several ideas in the works, including another webinar series and a proposal to the Power Up conference in Madison, WI in March 2019.

Finally, a few MCS members serve as representatives for the ALSC Mentorship Program, checking in with mentor pairs to ensure everything is going well and offering support.

**Please do not copy a.../Diversity and Inclusion**: While I don't know the demographics of those involved in the Mentorship Program, I assume that the work being done via this program supports and encourages staff from a variety of backgrounds and experiences.

**Please do not copy a.../Advocacy**: We're collaborating with the Advocacy and Legislation Committee to deliver a webinar about doing advocacy work on the clock and getting support for your library administration to engage in advocacy as a piece of your job.

**Please do not copy a.../Learning and Development**: Determining which professional development topics we want to pursue for the coming summer/fall.

An ALSC core value is collaboration. Please describe collaborations you have initiated or would like to initiate with other ALSC or ALA committees to help further your work. Please list the desired outcomes you envision from this/these collaboration(s). What are the next steps you have set to accomplish this? What assistance do you need in taking this forward?:

We are working with the Advocacy and Legislation committee for a spring 2018 webinar. The desired outcome of this collaboration is to create useful professional development for library staff that are interested in being advocacy leaders in their library. At this point, two of our members are working with the A&L committee to move the project forward, find potential guest speakers, etc. I don't believe we need any assistance at this point.
Please describe activities you would like to pursue for future education topics, publications, or online resources (such as toolkits) to be developed based on the committee’s work? What are the next steps you have set to accomplish this? What assistance do you need in taking this forward? Please be as detailed as possible:

The future education topics we are discussing are:

Come up with a program proposal for the March 2019 Power Up: Youth Services Leadership conference in Madison, WI.

Lead and/or facilitate a webinar series related to leadership pathways focused on:

- How to find leadership opportunities outside your organization, or if you don’t have organizational support
- Moving beyond youth services: using YS leadership opportunities to help you expand leadership or management direction (maybe ask for a panel of current directors that were YS staff and are now leaders of a whole organization - ex: Krissy, Lisa Kropp, Gretchen Casserotti)
- You’re more than “just” a children’s librarian: what do you need to advocate for yourself and your skills? Provide tools, etc. to help people build their leadership portfolio, ask directors what kind of information and skills they’re looking for when their staff are advocating (for example, do they want data? Stats? Anecdotes?)

The next steps are to make some final decisions around these topics and who wants to pursue them. We’re planning to discuss this at our March meeting.

If you could recommend a research topic, pertaining to the realm of your committee’s work, to an academic colleague, what would you request s/he research and why? (In other words, what gaps in research do you see in this particular area so that ALSC can share with the Association for Library and Information Science Educators and/or help develop ALSC’s own research agenda?):

Our group has discussed a general need in the library profession of how to bridge the gap between degreed and non-degreed youth librarians. Often, those that don’t have degrees aren’t able to get positions, wages, or professional credit they deserve simply because they lack a degree. Pursuing a degree can be a huge hurdle for some, and it would be great to have another way for YS librarians to be "certified" if a degree isn't an option. For example, is there a way to create some sort of ALSC certificate that demonstrates your development and capacity as a youth librarian without a degree? This is beyond the scope of our committee but could possibly be something ALSC is interested in or could influence.