

ALSC Board AC 2018 DOC #10

TO: ALSC Board of Directors

FROM: Tori Ogawa, 2018 ALSC Emerging Leader team Member Guide

DATE: June 1, 2018

SUBJECT: 2018 ALSC Emerging Leaders Board Mentor Report

Team C members:

- Stephanie Anderson
- Nicole Husbands
- Tasha Nins
- Jacqueline Quinn (2018 ALSC Emerging Leader)
- Raina Tuakoi

In October of 2017, the Association for Library Service to Children (ALSC) announced Jacqueline Quinn of the Great Neck Library in Great Neck, New York as its representative in the 2018 Emerging Leader program. More information about Jacqueline Quinn is available here:

<http://www.ala.org/news/member-news/2017/12/alsc-selects-jacqueline-quinn-2018-emerging-leader>

Jacqueline's team, 2018 Emerging Leaders Team C, completed a project titled, "Cultural Competency in Youth Librarianship." They researched and analyzed different cultural competency trainings and webinars from different professional organizations to evaluate effective training methods ALSC can implement in the future. From their research, they have created a video script for a training video on microaggressions, a handout to supplement their script, an evaluation of their survey results, and a report with further recommendations for the association.

Team members created a group on the platform Basecamp for communication and project management which they have been using weekly. Discovering each other's strengths at the beginning of the project, they communicated well with each other to set a schedule, assign tasks, and set team guidelines. The group met once a week using Zoom and Elizabeth Serrano and I would attend each meeting. The group also met with the ALSC Education Committee and the Equity, Diversity, and Inclusion task force to discuss what other committees were already working on in terms of cultural competency and how the Emerging Leader team's work might fit in to the bigger picture. Each member of the team did a great job researching and learning about microaggressions and cultural competency trainings. They are all passionate about the topic and it has shown in the amount of information and resources they have found to share with ALSC and the library profession. Toward the middle of the project they re-evaluated their progress and communicated with each other to split up the work, so they could each focus on one aspect of the project. Jacqueline has done a great job of keeping minutes at each meeting, writing extensive notes, communicating around deadlines, and checking in with team member needs. Each team member has contributed to the project greatly with their own strengths, expertise, and experiences, and will continue to be great assets to the association in the future.

Timeline:

February: Team met at Midwinter to get to know each other and discuss project goals and initial steps. Following Midwinter, they began meeting online, setting up communication and project management

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tools, and doing initial research.

March: Team researched different cultural competency trainings, microaggressions, and possible ways to deliver the information. They used Basecamp (project management tool) to share and keep track of any resources, definitions, people, and other important information they wanted to include in their project. Elizabeth and I were in contact with the ALSC Education committee and Equity, Diversity, and Inclusion Task Force to set up a time for them to be guest speakers at one of the meetings.

April-May: Sent survey to ALSC members and youth librarians, compiled research, and discussed possible ways of presenting data. Analyzed data from survey, created handout, created recommendations for ALSC board, and created video script. The group was getting a little overwhelmed by the amount of information, possibilities for the project, and the enormity of the task. Elizabeth and I provided feedback and guidance to refocus them on the objectives and goals given to them, and narrow their focus on the script, recommendations, and handout they were creating.

June: Team worked on poster, script, and final report. Elizabeth and I reviewed and provided feedback on report, poster, and other materials in preparation for Annual.

Sincerely,

Tori Ann Ogawa
2018 ALSC Emerging Leader team Member Guide