

LIRT News

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LIRT's Top Twenty 1996

By the Continuing Education Committee, Marilee Birchfield, Chair

Branch, Katherine, and Debra Gilchrist. "Library Instruction and Information Literacy in Community and Technical Colleges." *RQ 35* (Summer 1996): 476-483.

Providing a clear and comprehensive overview, this article traces historical trends in the instruction in community and technical colleges and describes their unique challenges of diversity in the student body and commitment to the mission of teaching

Brandt, D. Scott. "Using Learning Teams in Internet Training." *Computers in Libraries* 16 (January 1996): 48-50.

Describes the planning and outcome of training provided by academic librarians to K-12 media specialists and teachers. Ends with advice based on their experience.

Daragan, Patricia, and Gwendolyn Stevens. "Developing Lifelong Learners: An Integrative and Developmental Approach to Information Literacy." *Research Strategies* 14 (Spring 1996): 68-81.

Reviews Perry's developmental model and the implications for library instruction. Describes the library instruction components a college offered during the first year of a planned four-year program and reports on pre- and post-test scores.

DeHart, Brian. "Job Search Strategies: Library Instruction Collaborates with University Career Services." *Reference Librarian* 55 (1996): 73-81.

Describes collaborative efforts between the library and the university placement office at DePaul University which has resulted in students' increased use of library resources in preparing for the job market.

Dempsey, Paula R. "Focusing on the Experts: Mapping Resources in an Interdisciplinary Focus Area." *Research Strategies* 14 (Summer 1996): 177-83.

Describes an assignment used in a graduate interdisciplinary course which provides the students with an overview of research tools in an interactive way.

Earl, Martha F., et al "Faculty Involvement in Problem-Based Library Orientation for First-Year Medical Students." *Bulletin of the Medical Library Association* 84 (July 1996): 411-415.

Describes the use of librarians and non-librarian faculty as facilitators in a case study approach to introducing medical students to the library.

Fox, Lynne M., Judith M. Richter, and Nancy E. White. "A Multidimensional Evaluation of a Nursing Information-Literacy Program." *Bulletin of the Medical Library Association* 84 (April 1996): 182- 190.

Describes an information literacy component co-designed by nursing faculty and a librarian, and the multiple methods used to evaluate this component of the curriculum.

Gordon, Carol A. "Is a Fish a VEGETABLE? A Qualitative Study of a Ninth-Grade Research Project." *School Library Media Quarterly* 25 (Fall 1996): 27-33.

This study investigates how students and teachers define research and how the purpose and requirements of research assignments are interpreted by each group. The study also addresses student feelings and reactions to the research process.

Konrad, Lee G., and James Stemper. "Same Game, Different Name: Demystifying Internet Instruction." *Research Strategies* 14 (Winter 1996): 4-21.

Supporting the premise that Internet instruction and traditional library instruction are more similar than different, this article discusses teaching strategies, tool-based instruction, teaching styles, team teaching, evaluation, and even what not to teach, based on workshops for undergraduate students and library staff at the University of Wisconsin-Madison.

Leckie, Gloria J. "Desperately Seeking Citations: Uncovering Faculty Assumptions about the Undergraduate Research Process." *The Journal of Academic Librarianship* 22 (May 1996): 201-208.

The article discusses the discrepancies between the faculty's expert model for research and the information gathering behavior of undergraduates. The author recommends a stratified approach to typical research paper assignments- and advises librarians of possible roles in communicating with faculty members.

Maple, Amanda, Beth Christensen, and Kathleen A. Abromeit. "Information Literacy for Undergraduate Music Students: A Conceptual Framework." *Notes* 52 (March 1996): 744-753.

Based on the premise that college graduates must be information literate, this article, focusing specifically on music students, examines the four elements of an information-gathering process that are included in ACRL's "Model Statement of Objectives for Academic Bibliographic Instruction."

Martorana, Janet, and Carol Doyle. "Computers On, Critical Thinking Off: Challenges of Teaching in the Electronic Environment." *Research Strategies* 14 (Summer 1996): 184-191.

Identifies obstacles to teaching and learning in a computer-equipped classroom and the distraction of this environment to the teaching of critical thinking skills. Approaches and strategies to deemphasize the mechanical aspects of the system interface and refocus on critical thinking are presented.

Nahl, Diane and Violet H. Harada. "Composing Boolean Search Statements: Self-Confidence, Concept Analysis, Search Logic, and Errors," *School Library Media Quarterly* 24 (Summer 1996): 199-207.

Reports the results of an experiment designed to test secondary students' ability to interpret and construct search statements. Reviews related research on problems encountered by novice searchers; influences of language ability, affect, and gender differences; and effectiveness of point-of-use written instructions. Concludes with implications for online instruction.

Oberman, Cerise. "Library Instruction: Concepts and Pedagogy in the Electronic Environment." (presentation given at the School of Library and Information Studies, Texas Woman's University, May 1995) *RQ* 35 (Spring 1996): 315-323.

A thought-provoking piece on the changing and unchanging mission of instruction librarians in the digital age.

Rabinowitz, Celia. "Research in Teaching: A Course to Bridge the Theory-Practice Gap." *Research Strategies* 14 (Spring 1996): 82-92.

Describes an undergraduate education course team taught by a librarian and faculty member which integrates instruction in library research and field research to help address the disparate use of theoretical research by teachers.

Sloan, Steve. "The Virtual Pathfinder: A World Wide Web Guide to Library Research." *Computers in Libraries* 16 (April 1996): 53-54.

This is a brief article describing the creation of the virtual pathfinder at the University of New Brunswick. In creating the programs for the Pathfinder, a script was set up to send search statements to the gateway from hypertext links in documents, allowing pathfinders to be created as requested by the user.

Strasser, Dennis. "Tips for Good Electronic Presentations." *Online* 20 (Jan./Feb. 1996): 78-81.

Practical advice for anyone using or contemplating using presentation software for instruction.

Stripling, Barbara K. "Quality in School Library Media Programs: Focus on Learning." *Library Trends* 44 (Winter 1996): 631-56.

Presents an overview of the history of instruction in school library media programs from 1950 to the present along with the developing roles of the school library media specialist.

Staines, Gail M. "Moving Beyond Institutional Boundaries: Perceptions Toward BI for Transfer Students." *Research Strategies* 14 (Spring 1996): 93-107.

Reports on a survey/interview study of librarians from community colleges and four-year institutions in New York State. Investigation found community college librarians generally based BI on short-term goals while librarians at four-year institutions planned programs around long-range goals.

Tate, Marsha, and Jan Alexander. "Teaching Critical Evaluation Skills for World Wide Web Resources." *Computers in Libraries* 16 (Nov/Dec. 96): 49-55.

Describes a three-part lesson plan used to teach users how to evaluate Web resources. Additional information is available from following the Wolfgram Memorial Library link on the Widener University Web page (<http://www.widener.edu>).

This annotated bibliography was prepared by the Continuing Education Committee of LIRT: Marilee Birchfield (chair), Lucia Dunn, Mari Ellen Leverage, Elizabeth Lorenzen, Marji MacKenzie, Scott Mandemack, Janet Sheets and Katherine Todd.