

LIRT News

[June 1990](#)

Volume 12, Number 4

LIRT Top Twenty 1989

An annotated bibliography prepared by the Continuing Education Committee.

Baker, Betsy. "Bibliographic Instruction: Building the Librarian/Faculty Partnership." *The Reference Librarian* 24 (1989):311-328.

Stresses integrating instruction into the research process and cooperation between faculty, librarians, and students. Defines the faculty's function as course planning, the librarians' role as that of facilitating research objectives, and the students' role as learners.

Benefiel, Candace R., and Joe Jaros. "Microcomputer Software for Bibliographic Instruction Statistics." *College and Research Libraries News* 50(October 1989):801-805.

Describes how an academic library streamlined its procedures for keeping BI records using spreadsheet software. Besides making record keeping easier, statistical and graphic results can be used to evaluate existing programs, plan for future ones, and justify needs to administrators.

Bevilacqua, Ann F. "Hypertext: Behind the Hype." *American Libraries* 20 (February 1989):158-62.

Provides a brief introduction to one of BI's hottest topics, hypertext. Provides concise background on the development of hypertext and identifies current applications, its limitations, as well as the future implications for libraries.

Blystone, Robert. "Enhancing Science Courses with BI: Three Approaches." *Research Strategies* 7 (Spring 1989):55-60.

A non-librarian describes three research assignments he gives to his science students to get them to use the library. Explains what he hopes his students will get out of the work and what he learns from students regarding the assignments.

Bracken, James K., and John Mark Tucker. "Characteristics of the Journal Literature of Bibliographic Instruction." *College & Research Libraries* 50 (November 1989):665-673.

Analyzes 187 articles on BI published in thirteen core library science journals. Finds that librarians cite publications from library literature three times as frequently as they cite publications from other disciplines.

Caren, Loretta. "Bibliographic Instruction for New Technology: 'Library Connections' Seminar at the Rochester Institute of Technology." *Library Trends* 37 (Winter 1989):366-73.

Stresses the growing need to emphasize instruction in the new technologies rather than the use of library resources and traditional finding tools. Describes seminars on usage of CD-ROMs, remote access to the online catalog, electronic mail, online ordering, FAX, ILL, and future technologies.

Donegan, Patricia Morris, Ralph E. Domas, and John R. Deosdade. "The Comparable Effects of Term Paper Counseling and Group Instruction Sessions." *College & Research Libraries* 50 (March 1989):195-205.

Describes a study to determine whether individualized term paper counseling sessions conveyed information for immediate recall better than group instruction sessions. Pre-test and post-text results revealed no significant differences between the two instructional methods.

Eaton, Gale. "What the Public Children's Librarian Needs to Know about Locational Skills Instruction in Elementary Schools." *Journal of Youth Services in Libraries* 2 (Summer 1989):357-66.

Reviews research on children's locational skills and their sequence as outlined in textbooks, curriculum guides, and state guidelines. Finds little research on the effectiveness of instruction in locational skills or the transfer of information skills or transfer of information skills for use in other libraries.

Frick, Elizabeth. "Theories of Learning and Their Impact on OPAC Instruction." *Research Strategies* 7 (Spring 1989):67-78.

Discusses four major areas of learning theory and relates them to the design of OPAC instructional systems. Provides a thorough review of the literature regarding bibliographic instruction and learning theory.

Hooten, Patricia A. "Online Catalogs: Will They Improve Children's Access?" *Journal of Youth Services in Libraries* 2 (Spring 1989):267-72.

States that online catalogs in public libraries require intellectual skills which children may not have learned. Concludes that children find these catalogs difficult to use. Suggests ways to make screens more understandable and recommends cooperation among school and public librarians.

Huston, Mary M. "Search Theory and Instruction for End Users of Online Bibliographic Information Retrieval Systems: A Literature Review." *Research Strategies* 7 (Winter 1989):14-32.

Provides an extensive review of the literature of how people search information retrieval systems and how to train people to search. Examines existing research models, bibliographic models, search curriculum, and commercially available education sources.

Kuhlthau, Carol C. "Information Search Process: A Summary of Research and Implications for School Library Media Programs." *School Library Media Quarterly* 18 (Fall 1989):19-25.

Summarizes five studies on students' perspectives of information seeking in response to a research assignment. Finds that the typical search process has six stages, including feelings, thoughts, and actions. Identifies areas needing further research.

Mensching, Teresa B. "Trends in Bibliographic Instruction in the Se: A Comparison of Data from Two Surveys." *Research Strategies* 7 (Winter 1989):4-13.

Reports results of the 1987 LOEX national survey. Compares data from the 1987 survey to the results of a similar survey conducted by LOEX in 1979. Concludes with several important questions for future bibliographic instruction research.

Naismith, Rachael, and Joan Stein. "Library Jargon: Student Comprehension of Technical Language Used by Librarians." *College & Research Libraries* 50 (September 1989):543-52.

Results of a study reveal that freshmen college students' failed to comprehend the meaning of library jargon used by librarians approximately half of the time. Offers librarians a list of options for improving communication.

Shedlock, James, and Edward w. Tawyea. "Library Orientation on Videotape; Production Planning, and Administrative Support." *Medical Reference Services Quarterly* 8 (Summer 1989):15-24.

Discusses the advantages of an orientation videotape for incoming students and new faculty at the Northwestern University Medical Library. Describes phases of production planning: outlining topics, drafting scripts, matching video sequences, and actual taping of video, voice, and music.

Tiefel, Virginia. "Evaluating a Library User Education Program: A Decade of Experience." *College & Research Libraries* 50 (March 1989):249-59.

Discusses the impact of library instruction on student attitudes and learning in the Ohio State University's Library Instruction Program (LIP). Contains a wealth of practical information about things to keep in mind when evaluating academic BI programs.

Wesson, Caren L., and Margaret Keefe. "Teaching Library Skills to Special Education Students." *School Library Media Quarterly* 17 (Winter 1989):71-77.

Provides a model for teaching library skills to mainstreamed, handicapped students. Recommends a team approach involving school library media specialists and special education teachers who develop a program determining students' skill levels, set objectives, provide instruction, and monitor progress.

Whitlatch, Jo bell. "Unobtrusive Studies and the Quality of Academic Library Reference Services." *College & Research Libraries* 50 (March 1989):181-19.

Reports empirical data from a recent study regarding unobtrusive studies. Suggests that further unobtrusive studies be delayed until test questions representing all types of queries and measures of performance which supplement the correct fill rate are developed.

Wood, Elizabeth H. "Teaching Reprint File Management: Basic Principles and Software Programs." *RSR Reference Services Review* 17 (Summer 1989):13-16,62.

Describes a popular series of workshops offered by a medical library on personal file management. Content of the lectures includes both the theoretical principles of classifying personal files and evaluation of various software packages designed for this purpose.

Zachert, Martha Jane K. "The Information Manager as Provider of Educational Services." *Special Libraries* 80 (Summer 1989):192-96.

Analyzes trends in user education in special libraries, specifically law, health sciences, and corporate libraries. Lists questions librarians should ask before deciding to offer services, including those related to need, goals, cost, quality, and benefits.

Also see Hannelore Rader's annual review of Library instruction literature in *RSR Reference Services Review* and LIRT's program bibliography, "Hypertext and Bibliographic Instruction," which will be distributed at the ALA summer conference.