

LIRT News

[June 1988](#)

Volume 10, Issue Number 4

LIRT's Top Twenty for 1987

Continuing Education Committee

Brune, Bonnie. "Teaching Library Skills." *Tech Trends* (April 1987):23-24.

Describes a library instruction program for the upper elementary grades. Students who attain a certain grade on a skills test are a "Library Skill Authority" and are able to grade the work of other students

Bradigan, Pamela S.; Susan M. Kroll and Sally R. Sims. "Graduate Student Bibliographic Instruction at a Large University: A Workshop Approach." *RQ* (Spring 1987):335-340.

Describes research workshops for graduate students at Ohio State University Libraries. Covers the need for the workshops, their intended goals, projected audience, planning, implementation, search strategy, and the evaluation method used.

Craver, Kathleen W. "Use of Academic Libraries by High School Students: Implications for Research." *RQ* (Fall 1987):53-66.

This comprehensive review article identifies three types of literature: descriptive; research studies; and questionnaire data. Problems associated with the literature are discussed from a variety of perspectives, and emphasis is placed upon neglected aspects of the literature on bibliographic instruction.

Fields, Carolyn B. "Using the Results of a Pre-test to Determine Lecture Content: A Case Study." *Research Strategies* (Winter 1987):29-35.

Describes using a pre-test survey instrument to measure the level of library literacy of students who will be attending a library lecture. The purpose was to determine what students already know in order to maximize the amount of new material that can be taught during a limited 50 minute class period.

Foster, Jocelyn. "Computer-Assisted Instruction: Putting it to the Test." *Canadian Library Journal* (June 1987):161-168.

Reports on a research project conducted to explore the effectiveness of computer-assisted instruction for teaching end-user searching in public libraries. Concludes that CAI is an excellent format for introducing basic concepts but it

cannot stand alone. Direct assistance with a search is necessary for the casual user.

Huston, Mary M. and Susan L. Perry. "Information Instruction: Considerations for Empowerment." *Research Strategies* (Spring 1987):70-77.

Describes a course aimed at developing library self-reliance in students. The course was offered through a predominantly Black outreach program at Evergreen State College.

Jakobovits, Leon A. and Diane Nahl-Jakobovits. "Learning the Library: Taxonomy of Skills and Errors." *College and Research Libraries* (May 1987):205-214.

Provides a theoretical scheme to classify user behavior into three domains of library activity, and into three levels of learning. Examples of library behavior in each of the nine zones are given, and advantages of applying the taxonomy are offered.

Kenney, Donald J. "Assessing Library Instruction: Where It Has Been and Where Is It Taking Us?" *Catholic Library World* (July/August 1987):39-42.

Suggests that a library instruction program has economic and educational benefits and should be attempted in all kinds of libraries to further facilitate 'lifelong learning.' A brief description of library instruction history from the mid-1960's is provided.

Kollmeyer, Harold H. and Kathleen Henderson Staudt. "Composition Students Online: Database Searching In the Undergraduate Research Paper Course." *Computers and the Humanities* (July/September 1987):147-155.

Describes a program which introduces freshman students enrolled in a "reading and research" course to end-user searching. The approach to training students, as well as faculty participation in this process are discussed.

Marchionini, Gary and Danuta A Nitecki. "Managing Change: Supporting Users of Automated Systems." *College and Research Libraries* (March 1987):104-109.

Discusses changes in academic libraries resulting from evolving technologies and the need to train library patrons and staff in the use of electronic information systems. A review of the training literature and the results of three projects for supporting patron use of online systems are reported.

Margolis, Michael. "Library Instruction and Intellectual Stimulation." *Reference Services Review* (Spring 1987):47-49.

Evaluates several related articles which touch on the librarian's need to

communicate the purpose of library research. Encourages the librarian's use of subject expertise in teaching students how to evaluate and apply reference sources.

Markham, Marsha C. and Gordon B. Leighton. "Exploring Freshman Composition Student Attitudes About Library Instruction Sessions and Workbooks: Two Studies." *Research Strategies* (Summer 1987):126-134.

Surveyed college freshmen enrolled in English composition classes to determine their attitudes toward the lecture-discussion practicum versus the workbook approach to bibliographic instruction. Analysis of responses revealed that students perceive the lecture to be more successful than the workbook.

Mellon, Constance A. *Bibliographic Instruction: The Second Generation*. Littleton, Colorado: Libraries Unlimited, Inc.1987.

Provides essays written by leaders in the bibliographic instruction field. Topics included in this monograph are: history; technology; library education; and the future of bibliographic instruction.

Nielsen, Brian and Betsy Baker. "Educating the Online Catalog User: A Model Evaluation Study." *Library Trends* (Spring 1987):571-585.

Describes the research objectives, rationale, methodology, and findings of a model program examining the need for instruction for online catalog use. The role of the reference librarian in educating users for online catalog use and the impact of online instruction on bibliographic instruction are also explored.

O'Hanlon, Nancyanne. "Library Skills, Critical Thinking, and the Teacher-Training Curriculum." *College and Research Libraries* (January 1987):17-26.

Describes the results of a survey of elementary education faculty concerning their attitudes toward the teacher's role in developing research and library skills instruction among elementary school students. Results show strong support for, but limited implementation of, such training for teachers.

Rader, Hannelore B. "Library Orientation and Instruction-1986." *Reference Services Review* (Summer 1987):65-76.

Presents an annotated list of materials dealing with orientation to library facilities and services, instruction in the use of information resources, and computer skills related to retrieving information. The list is arranged by type of library.

Shapiro, Beth J. and Philip M. Marcus. "Library Use, Library Instruction and User Success." *Research Strategies* (Spring 1987):60-69.

Reports on the results of a study that examined the reasons people use academic libraries and the relationship between library use, library instruction, and library success. The conclusions identify services and physical facilities that may increase user success rates in locating materials.

Sherratt, Christine Stewart. "Education for Bibliographic Instruction: A Perspective Revisited." *Journal of Education for Library and Information Science* (Winter 1987):194-197.

Supports the position that library schools should integrate the preparation of librarians for instructional tasks into the graduate curriculum. Describes a course in which the theory and practice receive equal treatment.

Shill, Harold B. "Bibliographic Instruction: Planning for the Electronic Information Environment." *College and Research Libraries* (September 1987):433-453.

Outlines the advancing technological milieu which will necessitate long range library planning focusing on training students in electronic information retrieval. Includes findings from an environmental scan which suggests the general direction for expanded bibliographic instruction programs.

Texas Education Agency, Austin, TX. *Library/Information Skills for quality Education*. January 1987. ERIC. ED281558

Provides a detailed guide to a library/information skills curriculum developed in Texas for grades kindergarten through 12. The document was developed in response to requests from librarians and principals for a scope and sequence guide for these skills.